Undergraduate Curriculum Council (UCC)
September 12, 2019 – ‘virtual’ meeting via email
Volume XXXV, Meeting 10 (21-10)
MINUTES – Approved by Curriculum Council on September 26, 2019; Accepted by Faculty Senate on October 14, 2019; Accepted by Academic Affairs on October 21, 2019

A. PRELIMINARIES
1a. Attendance:
   Members: Carmen Febles, Deidre Caputo-Levine, Steve Byers, Joanne Toevs, Cathy Gray, Janet Loxterman, Wenxiang Zhu, Geoffrey Bennett (chair), Gene Warren, Wendy Mickelsen, LaVona Andrew, Barb Mason
   Ex-Officio: Catherine Read

1b. Excused: Alan Frantz (for Joanne Tokle), Chris Hunt, JoAnn Hertz, Emily White, Corey Zink
   Absent: none

1c. Guests: none

2. Council approved its Minutes for September 5, 2019

3. Report from the Executive Committee:
   Executive Committee agreed via email that since no new business has come in yet, there was no need for the Council to meet in person this week, just a vote on the Consent Calendar by email.

4. Information from Academic Affairs: none

5. Current Subcommittee Activities:
   a. General Education Requirements Committee (GERC) update – none
   b. BAS Committee update -- none

6. Information from the Chair: none

7. Information from the Faculty Senate and other Councils: none

8. Other related information or questions:
   UCC’s Minutes for August 22, 2019 and August 29, 2019 were shared with Faculty Senate and Associate Deans last Friday, September 6, for their review and acceptance. No word back from either council yet.

B. INFORMATION ITEMS - none this week

C. CONSENT CALENDAR – Council voted unanimously via email to approve the Consent Calendar in its entirety:

Minor Catalog Changes (no proposal needed, just a memo showing the exact changes):

1. Council approved, as part of the Consent Calendar, Change Memo AY2019-20 from Communication Sciences and Disorders (Appendix A) to add pre-professional Certificates in Pre-Speech Language Pathology and in Pre-Audiology that are in ISU’s official program inventory at the State Board of
Education, but that are not listed in the Undergraduate Catalog. This change affects the current 2019-20 catalog and all subsequent catalogs.

2. Council approved, as part of the Consent Calendar, Change Memo AY2020-21 from Health Occupations (Appendix B) to discontinue the ITC, AAS, and entire Massage Therapy Program. SBOE has approved State Proposal #2019-13.

3. Council approved, as part of the Consent Calendar, Change Memo AY2020-21 from Health Occupations (Appendix C) to change PHTC 0175 from S/U grading to a letter grade, offer it in Spring as well as Summer semester, and to remove PHTC 0187 as a prerequisite.

4. Council approved, as part of the Consent Calendar, Change Memo AY2020-21 from Organizational Learning and Performance (Appendix D) to change the prefix of OLP 4467 to CTE 4467; delete OLP 4467 from the catalog entirely; and to make CTE 4467 equivalent to OLP 4467 in past catalog years.

State Proposals for Review/Endorsement: -- none this week

Curriculum, Course, and Program Change Proposals:

1. Council approved, as part of the Consent Calendar, Proposal #9 from Political Science (Appendix 1) to delete POLS 2222 Public Administration in the Islamic World which is no longer taught.

2. Council approved, as part of the Consent Calendar, Proposal #10 from Political Science (Appendix 2) for new courses POLS 3302 Politics and Film, and POLS 4437 Science and Technology Policy. Changes affect Grad Catalog.

D. REMAINS TABLED

1. UCC AY2021 Proposal #56 from Teacher Education Studies: CHEM to clean up the catalog, reduce credits, and align curriculum with state certification requirements. This is the fourth of eight sub-proposals created from the original comprehensive proposal and includes only changes to the Chemistry portions of the TES curriculum in the catalog. Has been tabled pending resolution of curriculum with Chemistry department.

E. UNFINISHED BUSINESS

1. UCC Vice Chair – need new election – deferred until next week

F. NEW BUSINESS – none this week

G. ADJOURNMENT: 5:00 p.m.
APPENDICES

**ACTIONS APPROVED:**

Minor Catalog Changes (no proposal needed, just a memo showing the exact changes):

**A.** [Change Memo AY2019-20](#) from Communication Sciences and Disorders to add two pre-professional that are in ISU’s official program inventory at the State Board of Education, but that are not listed in the Undergraduate Catalog. This change affects the current 2019-20 catalog and all subsequent catalogs, and adds Certificates in Pre-Speech Language Pathology and in Pre-Audiology.

To: Undergraduate Curriculum Council Executive Committee

From: Chris Hunt, Associate Registrar

cc: Chris Sanford, Lavona Andrew, Kathleen Kangas, Joanne Tokle

Date: August 27, 2019

RE: Addition of CSD pre-professional certificates to 2019-20 Undergraduate catalog

The department of Communication Sciences and Disorders has had two certificates in the ISU’s program inventory at the State Board of Education, but they have not been listed in the catalog.

This memo is intended to document their addition to the 2019-20 Undergraduate catalog.

The new program requirements and associated text are listed below.

**Pre-Professional Certificate in Pre-Speech-Language Pathology**

The Speech-Language Pathology Pre-Professional Program is for students with a BA, BS, or higher degree in fields unrelated to Communication Sciences and Disorders. The Pre-Professional Program consists of undergraduate courses required for graduate-level coursework in Speech-Language Pathology. The sequence below will provide the foundational coursework necessary to apply for, and if accepted, enter the regular course sequence of the M.S. in Speech-Language Pathology program at Idaho State University.

**Program Requirements**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSD 3310</td>
<td>Speech Science: The Acoustical Nature of Sound and Speech</td>
<td>3</td>
</tr>
<tr>
<td>CSD 3315</td>
<td>Clinical Processes Pediatric</td>
<td>2</td>
</tr>
<tr>
<td>CSD 3321</td>
<td>Clinical Phonetics and Phonology</td>
<td>3</td>
</tr>
<tr>
<td>CSD 3325</td>
<td>Speech Sound Development and Disorders</td>
<td>4</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Credits</td>
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<tr>
<td>-------------</td>
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</tr>
<tr>
<td>CSD 3330</td>
<td>Language Science</td>
<td>3</td>
</tr>
<tr>
<td>CSD 3335</td>
<td>Language Development and Disorders</td>
<td>3</td>
</tr>
<tr>
<td>CSD 3341</td>
<td>Audiometry and Hearing Science</td>
<td>3</td>
</tr>
<tr>
<td>CSD 3350 &amp; 3350L</td>
<td>Anatomy &amp; Physiology of the Speech and Swallowing Mechanisms</td>
<td>4</td>
</tr>
<tr>
<td>CSD 4405</td>
<td>Neuroscience for Communication Disorders</td>
<td>3</td>
</tr>
<tr>
<td>CSD 4445</td>
<td>Aural Rehabilitation</td>
<td>3</td>
</tr>
<tr>
<td>CSD 4420</td>
<td>Clinical Processes Adult</td>
<td>2</td>
</tr>
<tr>
<td>CSD 4460</td>
<td>Educational Audiology</td>
<td>3</td>
</tr>
</tbody>
</table>

The following courses are highly recommended, but not required.

- CSD 4417 Interdisciplinary Evaluation Team
- CSD 4425 Speech Language Pathology Methods and Application

Total Credits 36

**Plan of Study**

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
<th>Summer</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSD 3310</td>
<td>3</td>
<td>CSD 3315</td>
<td>2</td>
<td>CSD 4420</td>
<td>2</td>
</tr>
<tr>
<td>CSD 3321</td>
<td>3</td>
<td>CSD 3325 &amp; 3325L</td>
<td>4</td>
<td>CSD 4460</td>
<td>3</td>
</tr>
<tr>
<td>CSD 3330</td>
<td>3</td>
<td>CSD 3335</td>
<td>3</td>
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</tbody>
</table>

CSD 4425 is highly recommended, but optional.
<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Course</th>
<th>Credits</th>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>CSD 4405</td>
<td>3</td>
<td>CSD 3341</td>
<td>3</td>
<td></td>
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</tr>
<tr>
<td>CSD 4445</td>
<td>3</td>
<td>CSD 3350</td>
<td>4</td>
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<td>&amp; 3350L</td>
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<tr>
<td>CSD 4417</td>
<td></td>
<td></td>
<td></td>
<td>recommended, but optional</td>
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</tbody>
</table>

15 16 5

**Total Credits: 36**

If CSD 4417 is not taken during the Pre-Professional sequence, CSD 5517 will be required at the graduate level.

Prior to or during the Pre-Professional year, students applying to our Master of Science in Speech-Language Pathology graduate program must show evidence of having taken the following:

- **Biological sciences**: At least a 100-level university course with a content area related to human or animal sciences: includes biology, human anatomy and physiology, neuroanatomy and neurophysiology, human genetics, and veterinary science. Must be from a Biology department. CSD Anatomy and Physiology is not acceptable.
- **Physical sciences course**: At least a 100-level university course. Must be either Physics (recommended) or Chemistry.
- **Statistics**: At least a 100-level university course. An acceptable description would include topics such as descriptive statistics, probability, inferential, correlation, and regression, measures of central tendency, t-tests, ANOVA, and hypothesis testing for one and two parameters. The course may be under Math, Statistics, Psychology, or Business as long as it meets the above criteria. If your statistics course is older than 10 years, it is highly recommended you retake it.
- **Social/Behavioral Sciences course**: At least a 100-level university course. Includes Psychology, Sociology and Anthropology

A background in Sign Language is strongly encouraged. There is not a specific course required, but basic sign language skills are beneficial to you as a communication professional.

**Successful completion of the Pre-Professional Program does NOT ensure the student a seat in the Master of Science in Speech-Language Pathology Program. Students must apply by February 1st of the year he/she would like to enter the Master’s Program.**

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**Pre-Professional Certificate in Pre-Audiology**

The Audiology Pre-Professional Program is for students with a BA, BS, or higher degree in fields unrelated to Communication Sciences and Disorders. The Pre-Professional Program consists of undergraduate courses required for graduate-level coursework. The sequence below will provide the
foundational coursework necessary to enter the regular course sequence of the Doctorate of Audiology (Au.D.) Program at Idaho State University.

## Program Requirements

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSD 2256</td>
<td>Deaf Culture and Community</td>
<td>3</td>
</tr>
<tr>
<td>CSD 3310</td>
<td>Speech Science: The Acoustical Nature of Sound and Speech</td>
<td>3</td>
</tr>
<tr>
<td>CSD 3340</td>
<td>Communication Development and Disorders: Lifetime Perspective</td>
<td>3</td>
</tr>
<tr>
<td>CSD 3341</td>
<td>Audimetry and Hearing Science</td>
<td>3</td>
</tr>
<tr>
<td>CSD 4405</td>
<td>Neuroscience for Communication Disorders</td>
<td>3</td>
</tr>
<tr>
<td>CSD 4445</td>
<td>Aural Rehabilitation</td>
<td>3</td>
</tr>
<tr>
<td>CSD 4460</td>
<td>Educational Audiology</td>
<td>3</td>
</tr>
</tbody>
</table>

The following courses are highly recommended, but not required.

<table>
<thead>
<tr>
<th>Course Code &amp; Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSD 1151 &amp; 1151L</td>
<td>1</td>
</tr>
<tr>
<td>CSD 4415</td>
<td>1</td>
</tr>
<tr>
<td>CSD 4416</td>
<td></td>
</tr>
<tr>
<td>CSD 4417</td>
<td></td>
</tr>
</tbody>
</table>

All requirements must be completed with a minimum GPA of 2.25 and all courses must be completed with a letter grade of “C-” or better.

Total Credits: 21

## Plan of Study

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
</table>

*Note: Plan of Study details are not provided in the text.*
CSD 3310 3  CSD 2256 3
CSD 4405 3  CSD 3340 3
CSD 4445 3  CSD 3341 3
CSD 1151/1151L and CSD 4415, and CSD 4416 are recommended but not required.  CSD 4417 is recommended but not required.
CSD 4460 3

Total Credits: 21

'CSD 1151, CSD 1151L, CSD 4415 and CSD 4416 are offered on the Meridian and Pocatello campuses, but are not offered online. On campus students are strongly encouraged to take these courses.
'If CSD 4417 is not taken during the Pre-Professional sequence, CSD 5517 will be required at the graduate level.

An undergraduate course in statistics or experimental design is required to complete the Au.D. if not taken as an undergraduate. This may also be taken as a graduate student elective.

A background in Sign Language is strongly encouraged. There is not a specific course required, but basic sign language skills are beneficial to you as a communication professional.

Successful completion of the Pre-Professional Program does NOT ensure the student a seat in the Doctorate of Audiology Program. Students must apply by February 1st of the year he/she would like to enter the Doctorate of Audiology Program.

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B. Change Memo AY2020-21 from Health Occupations to discontinue the ITC, AAS, and entire Massage Therapy Program. The program faced lower cost competition from other schools with shorter program completion timeframes as well as low wages for graduates, and its discontinuance was approved by the Office of the State Board of Education this summer. SBOE has approved State Proposal #2019-13.

To: Undergraduate Curriculum Council Executive Committee

From: Chris Hunt, Associate Registrar

cc: Debbie Ronneburg
Date: August 26, 2019

RE: Discontinue ITC and AAS in Massage Therapy in 2020-21 catalog

Both of these programs were discontinued for the 2020-21 academic year and should be removed from the undergraduate catalog.

State Proposal #2019-13 to discontinue the Massage Therapy program was approved by OSBE Executive Director on 7/15/2019. ~Catherine

C. Change Memo AY2020-21 from Health Occupations to change PHTC 0175 from S/U grading to a letter grade, offer it in Spring as well as Summer semester, and to remove PHTC 0187 as a prerequisite.

To: Undergraduate Curriculum Council Executive Committee
From: Chris Hunt, Associate Registrar
cc: Wesley Usyak
Date: August 26, 2019
RE: Change in PHTC 0175 for 2020-21 catalog

The current default grade mode for PHTC 0175 is S/U, and the department is changing that to letter graded. The course will also be offered in spring or summer and the department would like to drop PHTC 0187 as a prerequisite.

PHTC 0175 Pharmacy Technician Certification Exam Preparation: 1 semester hour.

Designed to prepare students for the National Pharmacy Technician Certification Exam. Course covers major areas of focus on the exam such as assisting the pharmacist in serving the patients; maintaining medication and inventory control systems, and participating in the management of pharmacy practice. PRE-or-COREQ: PHTC 0150, PHTC 0152, PHTC 0161, PHTC 0161L, PHTC 0171, PHTC 0171L, PHTC 0172, PHTC 0172L, PHTC 0182, -PHTC 0187. S Su

As this will only affect students in the Pharmacy Tech program, I suggest this change be made via this change memo.

D. Change Memo AY2020-21 from Organizational Learning and Performance to change the prefix of OLP 4467 to CTE 4467 which was not done at the time when the new CTE prefix was created a few years ago. This change will also delete OLP 4467 from the catalog entirely and make CTE 4467 equivalent to OLP 4467 in past catalog years.

To: Undergraduate Curriculum Council Executive Committee
From: Chris Hunt, Associate Registrar
cc: Robert Lion, Joanne Toevs, Mark Neill
Date: August 26, 2019
RE: Change OLP 4467 to CTE 4467 in 2020-21 catalog

Several years ago, under the leadership of then department chair, Dr. Karen Wilson Scott, the Department of Organizational Learning and Performance created a new prefix to more accurately reflect the curriculum content. That new prefix was/is CTE. When that was created, several courses were migrated over to that new prefix to more appropriately service our Career and Technical Education students and the State Division of Career and Technical Education whom certifies our students after completing our CTE courses.
Request: Finish the migration of the last course from the OLP prefix to the CTE prefix.

Current: OLP 4467 Practicum: Student Teaching: 3-8 semester hours. Development of teaching competencies applicable to career and technical education settings at the secondary and post-secondary levels. PREREQ: Permission of instructor. Graded S/U. F, S

Revised: CTE 4467 Practicum: Student Teaching: 3-8 semester hours. Development of teaching competencies applicable to career and technical education settings at the secondary and post-secondary levels. PREREQ: Permission of instructor. Graded S/U. F, S

The current OLP 4467 should be removed from the 2020-21 catalog. CTE 4467 should be made equivalent to OLP 4467 in past catalog years.

Rationale: Moving this course to the CTE prefix more accurately and appropriately aligns with the content delivered within this course, as reflected by the course

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CURRICULUM PROPOSALS APPROVED:

1. Proposal #9 from Political Science to delete POLS 2222 Public Administration in the Islamic World which is no longer taught.

2. Proposal #10 from Political Science for new courses POLS 3302 Politics and Film, and POLS 4437 Science and Technology Policy. Changes affect Grad Catalog.