A. PRELIMINARIES
   Attendance – Pre-notified Absences: Tiffany Mitchell, Shanna O’Connor
   Guests: none

   1. Announcements:
   2. Minutes for November 4, 2021, November 11, 2021 and November 18, 2021
   3. Report from the Executive Committee:
   4. Information from Academic Affairs:
   5. Current Subcommittee Activities:
      a. General Education Requirements Committee (GERC) update
         1) GERC Minutes for November 9, 2021
         2) GERC’s Revised Process for Selecting ISU’s State Gen Ed Discipline Group Reps
      b. BAS Committee update
   6. Information from the Chair
   7. Information from the Faculty Senate and other Councils:
      a. Academic Standards Council –
         1) use of professional credits in an undergraduate degree:
            Affects UCC 2022-23 Proposal-020_COH_Create_BSHS_Pharmacotherapy Concentration – see Chris Hunt’s notes in Part D
            Still awaiting decision from Academic Standards Council. UCC Proposal has been withdrawn from the Fall 2022 catalog cycle.
   8. Other related information or questions:

B. INFORMATION ITEMS

   Remanded back to departments:

   1. Proposal #30 as amended from COSE Biological Sciences to remove BIOL 1100L (lab course only) from the catalog, and from Objective 5 of the Gen Ed program, while retaining the lecture course BIOL 1100. GERC has endorsed removing BIOL 1100L as an Objective 5 Gen Ed Lab. Was remanded last time back to department for additional impacts.

   2. Proposal #80 from COSE Math & Statistics to create new MATH 1116 course to cross-list with proposed new course MGT 1116. Contingent upon approval of Proposal #61 for proposed cross-listing. Still awaiting updated faculty vote, proposal may have to be postponed until next catalog cycle.

C. CONSENT CALENDAR
1. **Proposal #70** from GERC General Education Requirements Committee to update the General Education Program incorporating the new Gen Ed courses approved by GERC and UCC for the Fall 2022 catalog, and incorporate changes to competencies for each GEM Objective in accordance with updated SBOE Policy III.N. and minor changes to Objective 7 competencies as recommended in the Objective 7 ORC report and approved by GERC. **GERC has endorsed removing BIOL 1100L as an Objective 5 Gen Ed Lab as proposed in Biology’s Proposal #30.**

D. UNFINISHED BUSINESS --

**Curriculum, Course, and Program Change Proposals:**

Accelerated or Combined Bachelor’s/Master’s proposals – need Grad Council’s approval, too:

1. **Proposal #56** from COH Community and Public Health to create an accelerated pathway from BA/BS in Community and Public Health to Master’s in Public Health (MPH). **Contingent upon Graduate Council’s approval of the accelerated BA/MA programs.**

2. **Proposal #85** from COH Community and Public Health to create an accelerated pathway from BA/BS in Community and Public Health to Master’s in Health Education (MHE). **Contingent upon Graduate Council’s approval of the accelerated BA/MA programs.**

Stand-alone proposals:

3. **Proposal #40** from COE Elementary Education to add new EDUC 3327 Young Adult Literature for Teachers, update pre-reqs for EDUC 3321, and update the English teaching endorsements.

4. **Proposal #81** from CAL Psychology to change PSYC 4439 course description to match graduate catalog, update semester offerings for PSYC 3328 & 4475.

5. **Proposal #79 as amended** from COE Human Performance & Sport Studies to change BA/BS in Physical Education program emphases into separate majors: BS in Exercise Science, BS in Outdoor Education, BA in Sport Management, and to delete the BA/BS Physical Education: Teaching Emphasis (K-12). **Requires OSBE approval of State Proposals (Short Forms) for the new degrees, and Letter of Notification to eliminate the remaining emphasis. Awaiting verification by college to eliminate the Teaching Emphasis.**

Other Business:

E. “PARKING LOT” – proposals and other items awaiting resolution – none this week

F. NEW BUSINESS: none this week

G. FUTURE BUSINESS:

1. **Accelerated Programs Catalog Layout Working Group:** create standardized catalog format for UCC’s consideration Spring 2022

   **Members:** Sarah Mead, Shanna O’Connor, Janet Loxterman, Carmen Febles
2. **Interdisciplinary programs**: How to deal with faculty oversight of curriculum


4. **Course and Program Duplication -- placeholder; deferred until Fall 2021?**
   Create a working group to develop written guidance on what constitutes duplication of courses and programs. Include Academic Affairs and Faculty Senate in the discussion. Consider ways of alleviating competition and encourage collaboration among programs. Student headcount in majors and programs is an important metric in measuring program health, but what should happen when a program uses many courses from another department in their programs?

5. **UCC’s Role in Program Prioritization -- placeholder; awaiting Faculty Senate’s direction**
   UCC has purview over courses and curriculum

6. **Impact Response Timeline**
   Clarify how long POs should hold proposals awaiting impact responses before submitting to UCC

7. **Ramifications of Student Learning Outcomes**
   Do faculty want to be involved in monitoring and overseeing assessment? If so, what mechanism or entity should be implemented to manage this task? Does UCC want to take on the responsibility as part of their purview, or create a new subcommittee similar to GERC, or some other option?

8. **Collaboration between UCC and Graduate School** - Continue discussions with Graduate School on closer collaboration on proposals that affect both catalogs.

9. **Potential Revisions to UCC’s Bylaws**

10. **Catalog Format Review Subcommittee -- placeholder; deferred indefinitely until new Associate Registrar is hired**
    Create a subcommittee to review the catalog format and usage with an eye to suggesting potential changes. Subcommittee should include reps from UCC, Grad Council, Registrar’s Office, Academic Affairs, and Marketing.

H. **ADJOURNMENT:**