A. PRELIMINARIES
   Attendance – Pre-notified Absences: none
   Guests: none

1. Announcements:


3. Report from the Executive Committee:

4. Information from Academic Affairs:

5. Current Subcommittee Activities:
   a. General Education Requirements Committee (GERC) update
   b. BAS Committee update

6. Information from the Chair

7. Information from the Faculty Senate and other Councils:
   a. Academic Standards Council – met September 17
      1) use of professional credits in an undergraduate degree:
         Affects UCC 2022-23 Proposal-020 COH Create BSHS Pharmacotherapy Concentration – see Chris Hunt’s notes in Part D

8. Other related information or questions:

B. INFORMATION ITEMS

   Has been remanded back to department for revisions:

   1. Proposal #31 from Pharmacy to update the PharmD curriculum and courses, remove BIOL cross-listings and pre-requisites, delete PHAR 9941L, 9944L, 9945L, and 9952 lab courses that have been incorporated into the lecture courses.

C. CONSENT CALENDAR – none this week

D. UNFINISHED BUSINESS

   Minor Catalog Changes (no proposal needed, just a memo showing the exact changes): None

   State Proposals for Endorsement: None this week

   Curriculum, Course, and Program Change Proposals:
1. **Proposal #15** from COE **Teaching and Educational Studies: Secondary Education** to create a new 20-credit teaching endorsement in Computer Science, and create new course EDUC 4491. *Approved by Dept. of Ed’s Professional Standards Commission; still awaiting SBOE approval.*

2. **Proposal #27** from COT **Business Technology** to delete obsolete courses BT 0118, 0119, 0121, 0141, 0154, 0172, 0173, 0174 and 0230.

3. **Proposal #32** from COB **Management** to create two new 9-credit Certificates, one in Project Management and one in Entrepreneurship.

4. **Proposal #53** from CAL **Philosophy** to create new course PHIL 2260 Philosophy of Life and Death, and to include it in the General Education Program for Objective 7. *Contingent upon GERC’s approval of PHIL 2260 Gen Ed proposal as a new Objective 7 Gen Ed course.*

5. **Proposal #63** from COT **Information Technology Systems** to delete redundant course ITS 0225. *May require IDCTE approval of credit reductions for BTC Computer Network and AAS in Information Technology Systems.*

**Other Business:**

E. **“PARKING LOT” – proposals and other items awaiting resolution** – none this week

1. **Proposal #39** from COE **Human Performance and Sport Studies** to add repeatable credits to HPSS 4490 and reduce semester offerings of HPSS 3357 and HPSS 4437. Remained in ‘Parking Lot’ awaiting entry of student learning outcomes.

2. **Proposal #54** from CAL **Anthropology** to create a new 17-22 credit Certificate in Forensic Science. *Changes affect Graduate Catalog. Requires Letter of Notification to OSBE.* Was moved to ‘PARKING LOT” last time awaiting new course be put in the correct table type, and verification with the PO that the curriculum is correct and accurate in the standardized format.

F. **NEW BUSINESS:** None this week

   Minor Catalog Changes (no proposal needed, just a memo showing the exact changes): none

   State Proposals for Endorsement: None this week

   Curriculum, Course, and Program Change Proposals: None this week

   Other Business: none this week

G. **FUTURE BUSINESS:**

1. **Interdisciplinary programs:** How to deal with faculty oversight of curriculum

2. **Reference:** [Accelerated Programs Policy Proposal-11-18-20-rev](#)

3. **Course and Program Duplication -- placeholder; deferred until Fall 2021?**
   Create a working group to develop written guidance on what constitutes duplication of courses and programs. Include Academic Affairs and Faculty Senate in the discussion. Consider ways...
of alleviating competition and encourage collaboration among programs. Student headcount in
majors and programs is an important metric in measuring program health, but what should
happen when a program uses many courses from another department in their programs?

4. **UCC’s Role in Program Prioritization -- placeholder; awaiting Faculty Senate’s direction**
   UCC has purview over courses and curriculum

5. **Impact Response Timeline**
   Clarify how long POs should hold proposals awaiting impact responses before submitting to UCC

6. **Ramifications of Student Learning Outcomes**

7. **Collaboration between UCC and Graduate School** - Continue discussions with Graduate School
   on closer collaboration on proposals that affect both catalogs.

8. **Potential Revisions to UCC’s Bylaws**

9. **Catalog Format Review Subcommittee -- placeholder; deferred indefinitely until new Associate Registrar is hired**
   Undergraduate Catalog Update Process and Timeline
   Create a subcommittee to review the catalog format and usage with an eye to suggesting potential
   changes. Subcommittee should include reps from UCC, Grad Council, Registrar’s Office,
   Academic Affairs, and Marketing.

H. ADJOURNMENT: