What is Upward Bound Math Science?
Upward Bound Math Science is a federally funded program for high school students from low-income backgrounds and/or potentially the first generation in their family to complete a 4-year college degree. The primary objective of the program is to assist students in preparing for a post-secondary education in the fields of math and science.

In addition to school year services, the primary portion of the program consists of a six week residential summer program. During this portion, the students live in University housing and participate in a wide variety of activities, including both academic and recreational/social activities. The academic schedule includes classes taught by high school and college instructors in the standard core areas of math, science, reading, writing and foreign language exposure. All courses are geared towards college preparation, which are offered for credit toward high school graduation. Classes are very small and each student receives a great deal of individual attention. The program provides a positive learning atmosphere and personal interaction between teachers and students. Upward Bound Math Science students have full access to University facilities. The entire range of student participation is shared and supervised by tutor/mentors, college students who work for the program and live in the dorms with the students.

Application Process:
All application materials must be turned in before you will be considered for UBMS.

- The **application form** must be completely filled out by you and your parents/guardians.
- We must have your social security number. If you do not have one, you should apply for it immediately.
- A signed copy of your parents'/guardians’ most recent **federal income tax return**, showing taxable income. We only need the first 2 pages. If you did not file, we need proof of income (SSI).
- The **nomination form** must be completed, either by a teacher, counselor, or other person in a similar position. This form must be placed in an envelope and sealed.
- A copy of your **transcript**, up to and including the last semester/trimester grades, is required. Recent midterm grades would also be helpful.

How can UBMS help you?

**Advising:**
- Academic Advising and Class Scheduling
- Postsecondary Education Selection
- Choosing College Majors and Careers

**Academic Support:**
- Weekly Academic Year Services
- After-School Tutoring Workshops

**Postsecondary School Selection:**
- Field Trips Exploring College Choice
- College Application Assistance

**Financial Assistance:**
- FAFSA Assistance and Workshops
- Financial Literacy Workshops
- Scholarship Assistance

**Mandatory Summer Program**
- 6-week Residential Program
- High School Elective Credits
- Dual Credits
- Math and Science Internships
Thank you for your interest in TRiO Upward Bound Math Science Program. UBMS is a federal program funded by the United States Department of Education to help encourage first-generation, limited income students further their education. UBMS services help students explore college and career opportunities in the fields of math and science, and enter the college of their choice upon completion of high school. As a TRiO UBMS student you will be provided with information about college, careers, study skills, financial aid, and participate in college and career fieldtrips. UBMS students must be citizens or permanent residents of the United States. You may return your completed application to your school counseling office or mail it directly to:

Idaho State University TRiO Programs  
921 S 8th Ave, Stop 8345  
Pocatello ID 83209  
Telephone: (208) 282-3242  
Fax: (208) 282-4864

Please complete all items on the application. Incomplete applications will delay processing and student services. ALL UBMS SERVICES ARE FREE!

**Student Demographic Information**

Please complete the information requested. Where multiple choices given, please indicate the correct item.

Date:________________________

1.) Last Name______________________ First Name_________________________ M.I.________

2.) Social Security Number________-________-________ (required by U.S. Dept. of Ed)

3.) Mailing Address______________________________
   City__________________________ State________ Zip_________________

4.) Parent/Home Telephone/Cell_________________________ Student Cell________________

5.) Student e-mail________________________________________________________

6.) Current Grade  9  10  11  School______________________________

7.) Date of Birth_____/______/________ Sex:   M   F

8.) Citizenship
   □ US Citizen
   OR
   □ Permanent Resident *(Please attach a copy of your alien registration card or I-94 form)*
   If born outside the U.S., please specify which country_______________________________

9.) Ethnicity/Race

   Is the applicant Hispanic/Latino? □ Yes   □ No

   Please check all boxes that the applicant considers him/herself (if any):

   □ American Indian/Alaskan Native   □ Black/African American
   □ Asian   □ Native Hawaiian/Pacific Islander   □ White/Caucasian

10.) Is a language other than English spoken at home? □ No   □ Yes Which language_______________________________

11.) Are you currently enrolled in any of the following programs:   □ Gear-Up   □ Educational Talent Search
UBMS is required to verify that our participants meet federal criteria based on educational background and household income level. All information provided is kept completely confidential.

Please indicate the highest education level completed by each of your biological/adoptive parents.

1.) Who does student primarily live with? (Father, Mother, Both, if other, explain)___________________________

2.) Mother Name:___________________________ Mother Cell:_______________________
   Mother Employer:_________________________
   Mother Education: □ Elementary □ High School □ College (if checked complete college/degree)  
   Certificate or Level of  
   □ 2 year college, Institution Name_________________________ Associates in ________________________  
   □ 4 year college, Institution Name_________________________ Degree Awarded ________________________

3.) Father Name:___________________________ Father Cell:_______________________
   Father Employer:_________________________
   Father Education: □ Elementary □ High School □ College (if checked complete college/degree)  
   Certificate or Level of  
   □ 2 year college, Institution Name_________________________ Associates in ________________________  
   □ 4 year college, Institution Name_________________________ Degree Awarded ________________________

4.) Is the student eligible for Free Lunch? Y N Is the student eligible for Reduced Lunch? Y N

5.) Number of People in your Household________

6.) Household Income Information (required by U.S. Dept. of Ed)
   Taxable Income from most recent taxes (income after all deductions)
   (Refer to IRS form 1040 line 43, or IRS Form 1040 A line 27, or IRS form 1040EZ line 6)
   $___________________________ (do not estimate, exact amount from taxes is required)

   If you did not file a tax return – Please list your parental monthly take home pay
   (including child support, social security, etc.) $___________________________

Certification and Signatures
I/We certify that all of the above information is true and complete to the best of our knowledge.
I/We certify that the information provided concerning citizenship is accurate.
I/We authorize the release of my high school and college records (transcripts, standardized tests scores, PowerSchool records, special needs documentation, enrollment status) to Upward Bound Math Science (UBMS).
I/We authorize the release and exchange of the student financial aid information from colleges and federal government to UBMS.
I/We understand that the completion of this application does not guarantee acceptance in the UBMS program.
I/We understand that the completion of this application will be held in confidence by the UBMS program.
I/We authorize the use of my photograph in ETS publications and media releases to the UBMS program.
I/We understand that if I need accommodation for a disability to participate in UBMS, or any of its scheduled activities, I must contact Upward Bound Math Science at 208-282-3242 at least 30 working days prior to the activity.
I/We understand it is the responsibility of the parent to provide transportation to and from UBMS activities.
I/We give permission for my student to attend UBMS tutoring and other activities.

Program goals are to work with eligible participants to graduate from high school and enroll in post-secondary programs of study. I am aware that I (the parent/guardian) have a responsibility to support and encourage my son/daughter to successfully complete the goals of the program.

Student Signature __________________________________________ Date________________

Parent/Guardian Signature __________________________________ Date________________
This survey contains a number of statements about student needs. We ask students to give their honest opinion about how Upward Bound Math Science can meet your needs. Your answers will be kept confidential.

Student Name: __________________________

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. I need to get better grades in school</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>2. I need to learn how to take better notes</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>3. I need to learn test-taking strategies and techniques</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>4. I need to develop strong study skills and habits</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>5. I need to learn how to read a textbook more effectively</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>6. I need to develop or improve my time management skills and habits</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>7. I need to know how to prepare for a career that interests me</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>8. I need to learn how to get involved in clubs and organizations</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>9. I need help visiting college campuses</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>10. I need to experience more cultural activities</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>11. I need to learn which high school courses are necessary for college</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>12. I need information on college prep courses and dual enrollment</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>13. I need to learn about college programs and degrees</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>14. I need to learn more about ACT/SAT testing</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>15. I need help applying to colleges and understanding the application process</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>16. I need to learn more about filling out financial aid applications</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>17. I need to learn about searching for scholarships</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

18.) What college(s) or university(ies) are you interested in attending? ______________________________________________________

19.) What are you interested in studying or majoring in? ______________________________________________________________

20.) How did you hear about TRIO Upward Bound? _____________________________________________________________

*************************************************************************************************************************
LEP (Limited English Proficiency)                                           UB Advisor (date & initial) _____________________________________________
First Generation □  Low-Income □  Both □  On Database ___________________________    (Revised 8/21/2013)
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Student Name: ___________________________ School: _______________ Current Grade: ______
Current Cumulative GPA: ________ Potential GPA: ____________

Which of the following best describes this student’s high school curriculum?
- □ Advanced Placement/College Prep
- □ General
- □ Remedial
- □ Vocational
- □ Other ________________

Student’s area of interest or aptitude: ______________________________________________

To help us best serve the students needs can you please tell us if the student has a 504 or IEP in place?

How would you describe the student’s attendance?
- □ Excellent
- □ Good
- □ Fair
- □ Poor

Has the student ever been subject to school disciplinary action or suspension? □ Yes □ No
If yes, please explain: __________________________________________________________

Student Need:
- □ Low achievement test scores
- □ Low GPA
- □ Predominately low income community
- □ Diagnosed learning disability
- □ Low education aspirations
- □ Lack of confidence and/or self-esteem and/or social skills
- □ Lack of opportunity, support, and/or guidance to take college prep courses
- □ Lack of career goals and/or need for accurate information on careers
- □ Interest in careers in math and/or science
- □ Limited English proficiency

Please indicate your recommendation of the student for participation in this program:
- □ Strongly Recommend
- □ Recommend
- □ Recommend with Reservations
- □ Do not recommend

Additional Comments: __________________________________________________________

________________________________________________________________________________

Name: ___________________________ Title: ___________________ Date: ____________