



## UHP Student-Instructor Contract to Earn Honors Credit for a Course

*Use this template to create an Honors Contract.*

*Please go to [isu.edu/honors/contract](https://isu.edu/honors/contract) for learn more about Honors contract policies and procedures; example Honors Contracts, and other Honors Contract information.*

Semester: XXXX

Student Name & Email: XXXX

Course Information (subject, number, and title) & CRN: EDUC 2204, XXXX

Course Instructor Name & Email: XXXX

Department Chair Name & Email: XXXX

### A. Honors Course Requirements

Specify how Honors course requirements will differ from the general course requirements. These requirements may include but are not limited to: independent research, collaborative projects, service learning, outreach programming, leadership training, alternative media development, professional or technical applications, student teaching and mentoring, and the enhancement of critical, synthetic, comparative, interdisciplinary, or creative thinking.

- Conduct additional field work by sitting in on high school students taking AP/ Dual or Concurrent enrollment courses to observe how content is taught and received by high school students. Observe at least two classes for a total of 12 hours, 6 hours each. The purpose of this project is to reflect on children's socialization and how ability and age and peers affects learning college content in a high school setting.

### B. Description of Honors Coursework

Provide a description of Honors assignments, testing, or performance criteria. Note that Honors coursework should focus on different or alternative work, not simply "extra" work. (Note: an Honors contract does not excuse the student from any of the normal assignments or expectations of the course.)

- Field Work: Sitting in on classes of high school students taking ap/ dual or concurrent enrollment courses to observe how content is taught and received by high school students.
- Reflection and Application: Following the data collected during field work, content learned in EDUC 2201 and EDUC 2204, and research other content when necessary.
- Outcome/Product: Reflection Paper

*After completing this contract, save it as a PDF using the following format:*

*StudentLastName\_InstructorLastName\_Course\_HonorsContract (example:*

*Bengal\_Euclid\_MATH1175\_HonorsContract). Then, upload it, along with a PDF of the course syllabus, to the online submission form on the Honors website, [isu.edu/honors/contract](https://isu.edu/honors/contract).*



### C. Accountability

Please include expectations of the how the Honors student verifies that they are meeting the expectations for their Honors assignment(s). For example, how often the student is required/expected to meet with the instructor; due dates for drafts and final version of projects; or other parameters. The University Honors Program strongly encourages a minimum of one check-in session with feedback from the faculty member by mid-term week.

- I will use a Google folder to share research, my schedule, and notes from observations. We will check in every 2-3 weeks using Zoom, 10-11 am Thursday to reflect on progress and next steps. The deadline to complete the reflection paper will be due the third week of March.

### D. Final Grade Calculation

Specify how the Honors coursework will be integrated into the final grade. For example, Honors coursework can be assigned an additional specific number of points or percentage of the final grade.

- This project will not be a percentage of the regular classwork, but will be a pass or fail project. I have agreed that if I do not submit the project, I will be dropped a letter grade.

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