

Table 1: Regularly Offered Honors Courses

Please note: The Honors courses and Honors sections listed here are currently offered, but are always subject to change. Honors course offerings are announced at the required BAHM session every fall and spring semester.

Abbreviations: Cr = number of credits, * = credit value can vary, read course description;

Obj = course satisfies a general objective requirement; blank indicates non-objective course

Term = Semester in which the course is taught, • = to be announced or no set schedule

Regularly Offered Honors Courses	Cr	Obj	Term	Course Description
ACAD 1104 - H First Year Transitions	2		F	Combines content of two courses; study skills and first year seminar. Introduces students to university culture, expectations of the University Honors Program, learning strategies and study techniques which promote academic success. <i>A highly recommended course for all first-time, first year Honors students.</i>
ACAD 1111 - H University Inquiry	3	8	F, S	Introduces students to fundamentals of information research in a university setting. The course will introduce the academic culture of ISU through research and university academic resources. The course will primarily deal with the level of inquiry and evidence expected of university students. Students will learn how to identify an information need, evaluate information discovered, and use information effectively and ethically. <i>A highly recommended course for Honors Degree seeking students.</i>
ACAD 2220 - H Peer Instruction Seminar	2		S	Innovative leadership and teaching techniques for peer instructors who will collaborate with a faculty mentor in preparing for and teaching one section of ACAD 1104. Students will explore and co-create teaching, mentoring, and leadership strategies; teach four learning modules; and assist in coaching first-year students in academic and personal success strategies. PREREQ: Completion with a grade of B or higher of ACAD 1101, ACAD 1102, ACAD 1104, or ACAD 1105 (or equivalent college success course). COREQ: Peer Instructor in ACAD 1104. <i>Required for first time UHP Mentors.</i>
ANTH 2237 - H Honors Anthropology, Peoples & Cultures of the World	3	9	F, S	Examination of human social and cultural diversity from different parts of the Old World. Topics include social structure, ecology, religion, politics, and language. May be repeated for up to 6 credits.
ART 1100 - H Introduction to Art	3	4	•	A study of the elements of visual art, various media and techniques of artistic expression, with a brief historical overview. When appropriate, gallery tours and presentations by visiting artists will be included.
CHEM 1111 - H General Chemistry I and CHEM 1111L - H General Chemistry I Lab	5	5	F	Introductory course for students in scientific and technical fields; structure and reactivity of elements and compounds, stoichiometry, states of matter, solutions, and chemical periodicity. May be repeated upon completion of CHEM 1111L. COREQ: CHEM 1111L. PREREQ: MATH 1143 or MATH 1147 or equivalent.
CHEM 1112 - H General Chemistry II and CHEM 1112L - H General Chemistry II Lab	5	5	S	Introduction to kinetics, equilibrium, electrochemistry, and nuclear chemistry. May be repeated upon completion of CHEM 1112L. PREREQ: CHEM 1111 and CHEM 1111L or equivalent and MATH 1143 or MATH 1147 or equivalent.
CHEM 3301 - H Organic Chemistry I	3		F	The fundamentals of organic chemistry are examined through nomenclature, structure, physical and chemical properties, reaction mechanisms, spectroscopy and principal synthetic methods. PREREQ: CHEM 1112 and CHEM 1112L or permission of instructor. PREREQ or COREQ: CHEM 3303.
CHEM 3302 - H Organic Chemistry II	3		S	A continuation of CHEM 3301. The further study of the preparation, reactions, properties, reaction mechanisms and spectroscopy of organic compounds. PREREQ: CHEM 3301 or permission of instructor. PREREQ or COREQ: CHEM 3304.
CHEM 3303 - H Organic Chemistry I Honors Lab	1		F	Introductory laboratory work in organic chemistry. Study and development of elementary techniques and their application to the preparation, isolation and characterization of simple organic compounds. COREQ: CHEM 3301 or permission of instructor.
CHEM 3304 - H Organic Chemistry II Honors Lab	1		S	Further experience in the fundamental operations of organic chemistry laboratory work including the preparation and analysis of typical compounds. PREREQ: CHEM 3303. COREQ: CHEM 3302 or permission of instructor.
COMM 1101 - H Principles of Speech, Honors	3	2	F, S	Basic course in oral communication that emphasizes the theory and practice of informative speaking, logical argumentation, persuasion, small group discussion, and interpersonal communication. Designed to explain the humanistic nature of human communication and to improve a student's ability to express ideas orally.
GEOL 1100 - H The Dynamic Earth and The GEOL 1100L - H Dynamic Earth Lab	4	5	F, S	Understanding the Earth as a dynamic system. Explores the interaction between four major earth components: the solid earth, the atmosphere, the ocean and biological communities, including humans. Specific focus on climate change, natural hazards, and Earth resources. COREQ: GEOL 1100L

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GEOL 4403 - H GEOL 4403L - H	Principles of GIS and Principles of GIS Lab	3		F, S	Study of GIS fundamentals, vector and raster data models, introduction to GPS and Global Navigation Satellite Systems, basic spatial analysis, geodatabases, and metadata. Practical application of industry standard software. Requires competence in computer operating systems. COREQ: GEOL 4403L.
HONS 1101	Honors Humanities I	3	1	F	A writing-intensive interdisciplinary course examining relationships between the arts and letters from the Classical Age through the Enlightenment. Partially satisfies Objective 1 of the General Education Requirements. PREREQ: ENGL 1101 or ENGL 1101P with C- or better, or equivalent.
HONS 1102	Honors Humanities II	3	4	S	A writing-intensive interdisciplinary course examining relationships between the arts and letters from the nineteenth century to the present.
HONS 2220	Information Research Techniques	1		•	Students develop strategies for recognizing, locating, and evaluating pertinent information and using it effectively in current and future research papers and/or in their field of endeavor. <i>A highly recommended course for Honors Degree seeking students.</i>
HONS 3391	Honors Seminar	1		F, S	Exposes students to a range of critical and theoretical approaches within various disciplines in multiple seminars. Students formulate research problems and incorporate the results of their research into a seminar paper and/or oral presentation. May be repeated for up to 4 credits with different content. <i>1-credit required for Honors Distinction and 2-credits required for Honors Degree seeking students.</i>
HONS 3393	Introduction to Honors Thesis	1		F, S	Prepares junior-level students enrolled in the University Honors Program to develop, plan, and begin their Honors Thesis or Honors Project. Select a thesis or project topic, identify a thesis director, begin scholarship review for the project or thesis, and develop a timeline for completing the project or thesis. <i>A highly recommended course for Honors Degree seeking students.</i>
HONS 4493	Honors Senior Thesis or Project	*		F, S	Supervised by a committee of at least two faculty members and approved by the University Honors Program Director. DEPT 4493H will be used when possible. May be repeated for up to 6 credits. May register for 1 - 3-credits. PREREQ: Permission of Instructor and Honors Program Director. <i>Required course for Honors Degree seeking students.</i>
MATH 1153 - H	Statistical Reasoning	3	3	•	Descriptive statistics, probability, confidence intervals, and hypothesis testing for one and two parameters. Emphasis on applications to a wide variety of disciplines. PREREQ: MATH 1108.
POLS 1101 - H	American National Government, Honors	3	6	•	This class examines the United States political system covering not only the Constitutional basis, structure, and organization of the national government but also the interactions of individual citizens and organized groups in civil society with the institutions of government. Required for all students majoring in political science.
POLS 2202 - H	Introduction to Politics Critical Thinking and Analysis	3	7	•	Introduction to critical thinking about politics. Students learn to comprehend and critically analyze discourse and writings on political and social issues, to identify errors in the logical or presentation of facts in political discourse, to be able to demonstrate independent political judgment by formulating logically valid and factually sound arguments. Required for all students majoring in political science.
PSYC 1101 - H	Intoduction to Psychology	3	6	•	Introduction to the study of human behavior and mental processes, with emphases on history, theories, research methods and findings, and applications in psychology's major areas of study: biological, cognitive, learning, personality, social processes, developmental, and abnormal.
TGE 1257 - H	Applied Ethics in Technology	3	4	•	An introduction to the study of ethics and consideration of ethical issues in the fields of engineering, health, technical trades, and other contemporary settings that career-technical professionals may face. Topics include moral obligations and rights of society, employers, colleagues, and clients; cost-benefit risk analysis, safety, and informed consent; the ethics of whistle-blowing.

Table 2: Periodic Honors Sections

Please note: These courses are courses that have been taught as Honors sections in the past, but not currently, and the most recent courses, perhaps currently being offered, that have been offered only once or twice. They are meant to be an example of courses that may become available or may be requested to be offered as an Honors section.

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CS/INFO 1181-H	Computer Science and Programming I	3	7	●	Problem solving methods and algorithm development with an emphasis on programming style. Secure software design/coding concepts for resilient software. Equivalent to INFO 1181. PRE-or-COREQ: MATH 1143 or MATH 1147.
CSD 2210 - H	Human Communication, Differences, and Disorders Through Literature and Media	3	9	●	The purpose of this course is to foster knowledge of the importance of communication, and an awareness and acceptance of differences and disorders of communication. Students will explore communication differences and disorders as they are portrayed in media and literature, to consider the influence on public perception of communication differences/disorders. In completing the course, students will be better prepared to lead within a diverse culture of citizens.
ECON 2201 - H	Principles of Macroeconomics	3	6	●	Introduction to the U.S. economy. Includes analysis of demand and supply as well as the topics of natural output, unemployment and inflation. Examines the roles of governmental spending and taxation and monetary policy conducted by the Federal Reserve.
ECON 2202 - H	Principles of Microeconomics	3	6	●	Introduction to demand and supply with applications to elasticity, consumer behavior, the cost structure of firms, the behavior of firms in industries that range from having monopoly power to being competitive, and the role of government in a market economy.
EDUC 1110 - H	Education and Schooling in the U.S.	3	6	●	Survey of historical, sociological, and political issues related to public education and the system of schooling in the U.S.
ENGL 4401 - H	Advanced Academic Writing	3		●	An advanced course in which students develop an independent style in writing such types of essays as the personal, biographical, argumentative, and critical. May contain prose analysis. PREREQ: Junior standing.
ENGL 4477 - H	Shakespeare in Performance	*		S	Intensive study of selected works by Shakespeare, with emphasis placed upon performance issues. Includes field trip to attend live dramatic productions of Shakespearian plays. Students attending the class and trip and completing all assignments take for 3 credits; students attending the class and trip and completing major assignment take for 2 credits; students taking the trip and completing major assignment take for 1 credit.
GEOL 4410 - H	Science in American Society	2		S	Observational basis of science; technology's historical influences on scientific developments; perceptions of science in contemporary America; tools/strategies for teaching science. PREREQ: Junior standing and permission of instructor.
GEOL 4471 - H	Historical Geography of Idaho	3		●	Influences of geography and geology on Idaho's economic, political and cultural history. May be team taught and include field trips and discussion sections. Equivalent to HIST 4471 and POLS 4471.
HPSS 3322 - H	Intro to Sport Psychology	3		●	Study of theoretical and applied psychological parameters in sport settings. Specific topics include the coach-athlete relationship and issues in sport performance. Also includes motivation, leadership, communication, ethics, and intervention strategies.
MGT 3312 - H	Individual & Organizational Behavior	3		●	Study of internal structure and function of organizations and management practices. Provides theoretical and conceptual bases for analyzing relationships among individual, group, and total system behavior in achievement of organizational objectives within larger organizational environments. PREREQ: Junior standing and ENGL 1102.
MGT 4462 - H	Issues in Business and Society	3		●	Seminar course designed to focus thinking on critical issues facing managers making ethical decisions regarding employees and other stakeholder groups, the community, and the environment. PREREQ: Senior standing or permission of instructor.
SPAN 2201 -H	Intermediate Spanish I	4	9	●	Extensive review of grammatical structures and continued emphasis on developing students' communication skills in Spanish. Contrastive study of culture as reflected in the Spanish language. PREREQ: SPAN 1102 or equivalent.
SPAN 2202 -H	Intermediate Spanish II	4	9	●	Extensive review of grammatical structures and continued emphasis on developing students' communication skills in Spanish. Contrastive study of culture as reflected in the Spanish language. PREREQ: SPAN 2201 or equivalent.
THEA 1118 - H	Oral Interpretation of Literature	3	7	●	Development of skills conveying an understanding of prose, poetry, and dramatic literature through the use of body, voice, and mind, thus enhancing one's communication and critical thinking skills. Students learn the art of communicating to an audience the various genres of literature through thorough analysis and interpretation of the selection.