

**ISU BACCALAUREATE SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES: Field Instructor Ratings
LAST COMPLETED JULY 2014**

Form AS4 (B) Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing the *accreditation standards* below.

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standards below:

4.0.2 *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*

4.0.4 *The program uses Form AS 4 (B) and/or AS4(M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

Learning Outcome Measure 2: Field Instructor Ratings: Students are rated by their field instructors at the completion of field education. Ratings are based on practice behaviors that are mapped directly from core competencies.

| COMPETENCY | COMPETENCY BENCHMARK | PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK |
|---|---|--|
| | 80% of students score 70% or above on competencies | Data are from Fall 2013 and Spring 2014 semesters. Program benchmark was met on all competencies. |
| Identify as a Professional Social Worker | Same as above | 97% |
| Apply Ethical Principles | Same as above | 90% |
| Apply Critical Thinking | Same as above | 90% |
| Engage Diversity in Practice | Same as above | 100% |
| Advance Human Rights/ Social and Economic Justice | Same as above | 97% |
| Engage Research Informed Practice/ Practice Informed Research | Same as above | 97% |
| Apply Human Behavior Knowledge | Same as above | 100% |
| Engage Policy Practice to Advance Well-Being and Deliver Services | Same as above | 94% |
| Respond to Practice Contexts | Same as above | 100% |
| Practice Engagement | Same as above | 97% |
| Practice | Same as above | 97% |

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|-----------------------|----------------------|-------------|
| Assessment | | |
| Practice Intervention | Same as above | 100% |
| Practice Evaluation | Same as above | 100% |