

POLs 4441/5551 Administrative Law - Public Administration	Goal/Objective-Knowledge Of	Outcomes Reflecting Goal	Assignments Demonstrating Achieving Outcome
	The affect(s) of: Historical Development, Legal Procedural Process, Reading & Analysis of Case Law, Functionality, Associated Benefits & Problems, Congressional Delegation Authority, & Executive Powers have on Administrative Agency Discretionary Decision-making & Rulemaking/Regulatory Power (Individually & Collectively)	Critical understanding & analysis: Capacity to articulate & apply internal & external political & legal conditions that influence the administrative exercise of discretionary rulemaking authority within governmental agencies	Written Essay Examination: Students are required to critically assess in argumentative form, & supported by administrative case law & academically recognized source materials, the distinguishing characteristics of the internal & external political & legal conditions that influence the administrative exercise of discretionary rulemaking authority within governmental agencies
	The affect(s) of: Administrative Procedural Due Process in the Formal & Informal Promulgation, Enforcement, & Adjudication of Agency Rules & Regulations on Constitutional Rights, & Liberties(Individually/Collectively Regarding Economic, Socio-Political, Institutions of Government & the Civil Service)	Critical understanding & analysis: Capacity to articulate & apply internal & external political & legal conditions that influence the ability of public agencies & administrators engaging in activities associated with Administrative Procedural Due Process in the Formal & Informal Promulgation, Enforcement, & Adjudication of Agency Rules & Regulations on Constitutional Rights, & Liberties(Individually/Collectively Regarding Economic, Socio-Political, Institutions of Government & the Civil Service)	Written Essay Examination: Students are required to critically assess in argumentative form, & supported by administrative case law & academically recognized source materials, the manner in which judicial review of the American Procedural Due Process Model of Public Administration conditions administrative behavior in the context of Constitutional Rights, & Liberties(Individually/Collectively Regarding Economic, Socio-Political, Institutions of Government & the Civil Service)
	The affect(s) of: Statutory Laws on Civil Rights & Liberties, Constitutional & Civil Liabilities, Collective Bargaining, Ethics of Public Administrators (Individually & Collectively)	Critical understanding & analysis: Capacity to articulate & apply internal & external political & legal conditions that influence the ability of public agencies & administrators engaging in activities associated with governing in the public interest	Written Essay Examination: Students are required to critically assess in argumentative form, & supported by administrative case law & academically recognized source materials, the legal protections & liabilities that direct the individual behavior & collective responsibility of civil servants as a means of protecting normative values of democracy, justice, fairness, equity, as well as political responsiveness transparency, & accountability
	Graduate Student Research Component	Critical Analysis of Administrative Responsiveness to Democratic Demand for Politically Derived Policy Solutions to Public Problems	Written Research Paper: Graduate Students are required to utilize government documents & case law in order to assess the legislative record/history of a rule/regulation's political, legal, and administrative promulgation as a means of 1) critically assessing the affect (positive or negative) of the rule/regulation as the rule/regulation was intended & 2) clearly articulate prescriptive argument for enhancement/reform of the administrative rule/regulation/program/policy