

POLS 4434 Terrorism and Political Violence - International Politics	Goal/Objective	Outcomes Reflecting Goal	Assignments Demonstrating Achieving Outcome
	Definitions of conventional warfare, insurgency or guerrilla warfare, communal violence, state terror, state sponsored terrorism; non-state terrorism	Student should be able to distinguish between terrorism and other forms of political violence, Students should be able to identify generations of warfare.	Identification Quiz: Students are given scenarios of violence and are asked to identify which type of violence they are examining. Essay Question: Student is asked to identify components of a functional definition of terrorism
	understanding the theoretical and normative issues of defining terrorism and classifying various groups and other actors as agents of terrorism; characteristics of individual terrorists	Students should know distinction between non-violent political extremism and terrorism proper. Students should be aware of problems of moral equivalency and also of overextending definition	Essay Question: Be able to provide a working definition of terrorism and justify it by reference to objective characteristics of the terrorist act. Group Discussion on distinction between hate speech and terrorism proper.
	have knowledge of the tactics and strategies of terrorists, the recruitment and training of terrorists, the leadership and organization of terrorist groups, and psychological and sociological perspectives on terrorism.	Student should understand how and why individuals allow themselves to be recruited and indoctrinated into becoming terrorists. They should understand some of the dynamics of leadership in terrorist groups. They should also be familiar with leading theories about political violence	Targeting Exercise: Students should apply targeting criteria to identify most likely targets and to justify their reasoning by target selection criteria. Identifications: defining terms and theories used in academic terrorism literature True/False quiz on terms used in interdisciplinary studies of terrorists/terrorism
	have an understanding of the outlines of U.S. counterterrorism policies and strategies, issues of civil liberties and civil rights, and counter-terrorism across different liberal democratic nation-states.	Be aware of principal laws, U.S. court cases, inter-state agreements, legal norms regarding controversies regarding human rights and rights of criminally accused under U.S. and customary international law	Essay: Compare and contrast emergency anti-terrorist policies and CT measures used by different liberal-democratic states in preventing or punishing terrorists. Identifications: be able to identify key concepts used in CT literature.
	Awareness of the challenges of mass-casualty terrorism, including the use of Weapons of Mass Destruction (radiological, chemical, and biological weapons), cyber-terrorism and other emerging threats.	Be aware not only of the catastrophic potential of WEMD weapons but also of the unlikelihood of such attacks. Be able to distinguish between different forms of WMD	Training exercise on how to respond to improvised explosive device threats followed by quiz. Essay: be able to identify and rank order objective terrorist threats to