

<p>POLS 3331 Comparative Politics: Framework for Analysis - Comparative Government</p>	<p>Goal/Objective</p>	<p>Outcomes Reflecting Goal</p>	<p>Assignments Demonstrating Achieving Outcome</p>
	<p>concepts of comparative politics and government,</p>	<p>Recognize and understand terms such as globalization, secularization, and political culture</p>	<p>Identification tests/quizzes: student are given terms to define Essay:</p>
	<p>comparative method, strategies for qualitative comparison of different nation-states and their political systems</p>	<p>Understanding how a single-nation case study differs from a binary or multi-national study</p>	<p>Essay Test: Student is given two nation-states covered in course and asked to explain their differences through thorough discussion of their national, constitutional and routine politics</p>
	<p>Study governments that are representative of types of constitutional systems</p>	<p>More familiarity with working of G-8 plus Five nations</p>	<p>Short-answer and multiple choice quizzes testing knowledge of particulars of nation covered in text and class lecture or discussion</p>
	<p>Classification system for Nation-States</p>	<p>Recognizing distinctive features of Liberal Democracies, Newly Industrializing Countries and political systems or regime types: Presidential-Congressional, Parliamentary, Authoritarian, Totalitarian and Transitional regimes.</p>	<p>Essay: describe and critique different classification schemes used in comparative political analysis.</p>
<p>Current controversies:</p>	<p>Awareness of role of nationalism ; issue of political and social development; problems of globalization and the cultural integrity of non-Western nations; and other specific issues of current concern</p>	<p>Discussion Group: Students are given printed and audio-visual materials along with discussion questions for small group discussion which is observed. Each participant is then required to write up and submit an abstract summarizing key issues of the in-class exercise</p>	