July 5, 2012

Paul Cady, PhD
Dean
Idaho State University College of Pharmacy
921 S 8th Ave, Stop 8288
Pocatello, ID 83209

Dear Dr. Cady:

The Interim Report of Idaho State University College of Pharmacy dated March 21, 2012, was reviewed by the Accreditation Council for Pharmacy Education (ACPE) Board of Directors during its June 20-24, 2012, meeting.


Based on previous reports and the findings from the analysis of the interim report, for the above standards, the program is compliant (with monitoring for Standards 2, 5, 7, 14, 17, and 30).

Accordingly, I am pleased to affirm the accreditation status of the Doctor of Pharmacy program. The next accreditation review for purposes of considering continued accreditation of the Doctor of Pharmacy program will occur during 2016-2017.

The ACPE Board of Directors notes the identification of five areas of strategic focus identified by the College and the corresponding action plans. The Board notes the performance measures included in the strategic plan and assignment of target goals and administrative responsibility for each. The Board notes the receipt of strategic plans for the individual departments.

The Board notes the approval to create the Office of the Associate Dean for Clinical Research, a position jointly funded by the College and Division of Health Sciences.
The Board notes the continuing development of faculty governance at the University following the dissolution of the Faculty Senate by the Idaho State Board of Education. The Board notes the delay in the search process for a Chair of Biomedical and Pharmaceutical Sciences in order to secure grant funding requiring that two vacant faculty positions be filled. The Board notes the faculty and staff additions outlined in the report and the plans to add additional staff prior to the start of classes in fall 2012.

The Board notes the plans to assess the comparability of outcomes for students completing the IPPEs in the summer before the P1 year and those completing the IPPEs during the P1 year. The Board notes receipt of the IPPE course syllabi. The Board notes the grading rubric used to evaluate student performance during the early and advanced experiences.

The Board notes the College has added ten metrics to its curricular assessment plan and the development of a standardized data collection process to facilitate efficient data collection and reporting.

The Board notes the addition of administrative support for admissions and student services, as well as experiential education.

The Board notes the delay in full expansion of the class size due to resource constraints and commends the College for delaying growth until the necessary resources were available. The Board notes the expectation for an expanded, equally distributed entering class of 2012 and the expected approval of an additional faculty position to support the growth.

The Board notes that while funding for travel was temporarily cut, budget adjustments were initiated that have renewed funding for some faculty development programs.

The Board notes the reorganization of support staff responsibilities to accommodate the formation of an Office of Experiential Education and an Office of Assessment and Accreditation.

The Board notes the continuous assessment of faculty workload as a part of the annual review process.

The Board notes the procedures in place to ensure experiential sites are appropriate. The Board notes all experiential sites have affiliation agreements in place. The Board notes the procedure used to assign IPPE schedules.

The Board notes there have been no budget changes since the previous interim report.
For April 1, 2014, the Board requests the College submit a written interim report with the following:

- A brief description of implementation and progress of the College’s action plans to achieve the goals set in its five areas of focus (standard 2).
- A brief description of the status of the reorganization of faculty governance at the University and of the impact of the DHS-EC (standard 5).
- A brief description of the status of the search for a permanent Chair of the Department of Biomedical and Pharmaceutical Sciences (standard 7).
- A brief description of the results of the analysis of outcomes for those students completing the IPPEs in the summer prior to the P1 year and those completing the IPPEs during the P1 year (standard 14).
- A brief description of the actual total enrollment and the distribution of students between the two campuses for the classes enrolled since the spring 2012 interim report, as well as a brief description of the status of the requested clinical faculty position in Meridian (standard 17).
- A brief description of the College’s overall financial health, including a description of the availability of funds to support professional development (standard 30).

In accord with ACPE policy, the College is reminded that ACPE must be notified of any substantive change prior to its implementation to allow ACPE adequate time to consider the impact of the proposed change on programmatic quality. The ACPE substantive change policy provides details as to what constitutes such a change.

This letter is a confidential document and should be considered to be the property of the institution. The contents of the letter will not be released to third parties without the authorization of the chief executive officer of the institution. Without such authorization, the sole information available to the public consists of that information contained in the Directory and in the Report of Proceedings from the meeting at which the accreditation action was taken. If the institution releases any portion of this letter or releases any statement concerning this letter that ACPE believes requires public clarification or presents a misleading impression, ACPE may make an appropriate response or cause the release of this letter in its entirety.

Please do not hesitate to contact me if you have questions or are in need of additional and/or clarifying information.

Sincerely,

[Signature]

cc: Arthur C. Vailas, PhD, President