The Purpose of ISU Fieldwork Education

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• Outline
  • Purpose’s of Level I and Level II Fieldwork
  • Student Specific Fieldwork Objectives
  • Site Specific Objectives
ISU OT Fieldwork

- The fieldwork component of the ISU OT Program is designed to integrate all of the didactic knowledge with hands-on, practical experience.
- Assists with student preparation and success on the ISU comprehensive exam and the NBCOT exam.
- Prepares competent entry level practitioners.
ISU OT Fieldwork

- The student is required to participate in a variety of fieldwork experiences, both with and without a supervising OT
  - Increase student knowledge
  - Increase technical skills
  - Increase confidence
  - Facilitate entry-level competency and practice skills.
Level I Fieldwork

- Level I Fieldwork

- B.10.11.
  - Ensure that Level I fieldwork is integral to the program’s curriculum design and include experiences designed to enrich didactic coursework through *directed observation and participation in selected aspects* of the occupational therapy process.
Level I Fieldwork

- **Level I Student Specific Objectives**
  - Description of the facility’s main purpose, type(s) of clients served, funding, and staffing
  - Explanation of OT services and additional programs that would complement the organization’s existing services
  - At least two professional skills (Generic Abilities)
  - At least two objectives regarding the observation of occupation using the Practice Framework
Level I Fieldwork

- Development of an occupational profile on at least one client
- Psychosocial impact on at least one client’s level of occupational function
- Discussion of either an observed or hypothetical ethical issue with the FE or the AFWC
- Familiarity with assessment instruments and intervention protocol for that site
Level II Fieldwork

- Level II Fieldwork

  - Ensure that the fieldwork experience is designed to promote *clinical reasoning* and *reflective practice*, to transmit the values and beliefs that enable ethical practice, and to develop professionalism and *competence* in career responsibilities.
Level II Fieldwork

- Level II Student Objectives
  - At least two professional skills (generic abilities)
  - Discussion of either an observed or hypothetical ethical issue with the FE/site supervisor or the AFWC
  - Regardless of type of setting, describe and address a psychosocial need of at least one client that OT could address and implement it in conjunction of your other preparatory, purposeful or occupational based interventions.
Level II Fieldwork

- Supervision of a COTA if applicable. If a COTA is not employed, then discussion of the supervisory role and/or supervision of an aide.
- Familiarize site OTs with current assessments, treatment techniques, or AOTA practice guidelines informally or by providing an in-service.
- Provide an example of evidence-based practice for at least one client diagnosis.
- Additional site-specific objectives, outlining the expectations of the student, should be developed by the FE.
Site Specific Fieldwork Objectives
Site Specific Objectives

- B.10.5.
  - Demonstrate that academic and fieldwork educators collaborate in *establishing fieldwork objectives*, identifying site requirements, and communicating with the student and fieldwork educator about progress and performance during fieldwork.
Site Specific Objectives

- Assist you in establishing
  - Entry level professional and clinical competencies based upon your current roles and therapeutic settings.
  - Determining performance of Level II students both at mid-term and at the completion of fieldwork.
  - Development of more specific performance bench marks.
  - Remediation plans and learning contracts.
Site Specific Objectives

• What are the essential knowledge, skills, and abilities required of a new hire in your practice setting to facilitate the OT process?
  • Fundamentals of Practice
  • Basic Tenants
  • Evaluation
  • Intervention
  • Manage, Organize Services
  • Communication
  • Professional Behaviors
Site Specific Objectives

- Identify entry-level competencies at your site
  - What is the role of occupational therapy at your setting?
  - What is the purpose of the OT evaluation process at your site?
- What intervention approaches do you use at your site?
- What is considered safe and ethical practice at your site?
• References
  • 2006 ACOTE Standards
  • 2008 ISU OT Fieldwork Manual
  • AOTA FWPE