2022 Eastern Idaho Hispanic Youth Leadership Summit
MORE THAN 250 DEGREE & CERTIFICATE OPTIONS
NATIONALLY RECOGNIZED CAREER PATH INTERNSHIP PROGRAM
200+ RESEARCH LABS

VISIT CAMPUS ISU.EDU/VISIT
JOIN THE NEXT CLASS OF BENGALS ISU.EDU/APPLY

Idaho State University
October 5th, 2022

Dear Friends,

Welcome to the Idaho Hispanic Youth Leadership Summit!

It’s my goal as Governor to make Idaho the place where our children and grandchildren choose to stay, and for the ones who have left to choose to return.

The more than 222,000 Idahoans of Hispanic descent play an integral role in helping us meet that goal. You contribute to our economy, enrich our culture, strengthen our communities, and bolster Idaho’s reputation for strong family values.

We need our young Idahoans, especially our young Hispanics, to remain focused on civic engagement. The future of our state and our country depends on your involvement at all levels – from what is going on in Washington, D.C., to the Idaho Statehouse, and in your local cities and communities.

That’s why your participation in the Idaho Hispanic Youth Leadership Summit is so important. You will learn ways to make the biggest impact on the world around you. Thank you for taking the initiative to be involved in this important event.

I also want to thank the Idaho Commission on Hispanic Affairs for connecting our Hispanic population with resources to advance education and employment opportunities, and especially for its work in organizing the summit and encouraging you to take on leadership positions in your communities. As Idaho’s Hispanic population continues to grow, the work of the commission will become even more important. I hope you all continue to support the commission and help its leaders.

Sincerely,

Brad Little
Governor of Idaho
Dear Students,

It is our pleasure to welcome you to the second annual Idaho Hispanic Youth Leadership Summit hosted by Idaho State University and the College of Eastern Idaho. We are proud to join the Idaho Commission on Hispanic Affairs to work collaboratively to host this event in Eastern Idaho. The ability to recognize and support the importance of indigenous and Hispanic youth in our area is critical to the future of our nation.

The Eastern Idaho Hispanic Youth Leadership Summit serves a vital role in developing future leaders, along with enhancing your interest in science, technology, engineering, and mathematics. The presentations will provide you with an opportunity for interaction with industry experts that can equip you with skills and knowledge that will serve you in your future careers.

This event is a collaboration amongst many community leaders and partners who share a vested interest in you, because we believe you are the future leaders of Idaho. The diverse cultures and partnerships in Eastern Idaho are extremely important to the growth and prosperity of our state.

We look forward to seeing all of you flourish on your educational journey.

Kevin D. Satterlee  
President  
Idaho State University

Rick Aman  
President  
College of Eastern Idaho
October 5th, 2022

Dear Students,

Welcome to the 2022 Annual Hispanic Youth Leadership Summit! I am thrilled that you are participating in this event, which is a tremendous opportunity for you to connect, learn and build relationships with each other.

Thank you to the Idaho Commission on Hispanic Affairs and all its partners for their support of the summit. As the wife of a Hispanic federal law enforcement officer and mother of a Hispanic son, I am dedicated to supporting all of Idaho’s Latino students by providing educational opportunities to learn and develop skills that will serve you well in school and in life.

I am so pleased that the summit draws students from all across Idaho. I am proud of you for investing in your future. There are phenomenal sessions planned for this year’s summit, and I encourage you to take advantage of everything this event has to offer.

Thank you for being here and for your desire to learn and lead. I am confident you will do great things in life as you continue with your education or start a career. You are Idaho’s future leaders!

Sincerely,

[Signature]

Sherri Ybarra, Ed.S.
Superintendent of Public Instruction
Welcome to the 2022 Idaho Hispanic Youth Leadership Summit!

This year’s Idaho Hispanic Youth Leadership Summit offers an opportunity for community and educational leaders to embrace and inspire others with a life-long commitment to learning and leadership. We are hosting the event in person and virtually at Idaho State University on October 5th. We are excited to bring together more than 500 students from across the State. They will learn what it means to be a leader, how to prepare for college entry, and be enlightened on career possibilities to pursue in Science, Technology, Engineering and Mathematics.

For some students, this will be a great opportunity to earn a college scholarship. The Summit will be a great experience to those teaching and those learning.

Join me in welcoming and celebrating tomorrow’s generation of leaders.

Sincerely,

Juan Alvarez, Chair
Idaho Commission on Hispanic Affairs
¡Bienvenidos!

IDAHO’S HISPANIC YOUTH LEADERSHIP SUMMIT

Preston High School
Rigby High School
Skyline High School
Snake River School District
Soda Spring High School
Sugar Salem High School
Taylorview Middle School
Teton Timberwolves
Titans

Shoshone-Bannock Jr. / Sr. High School
YOUR FINANCIAL SUCCESS FAN CLUB

At Idaho Central Credit Union, the most important thing to us is helping our members succeed. We’re here to help you with a full range of both personal and business financial services like checking, loans, mobile banking, and more. Come visit your local ICCU branch and see for yourself how we can help you achieve your financial success.

- Ranked among the top in the nation for member giveback*
- 1 in 4 Idahoans are ICCU members
- Helping members achieve financial success for over 80 years
- Over 45 branches throughout Idaho and Washington to serve you
- 24/7 access with eBranch Mobile and Online Banking

Become a member today.

WE BELIEVE in looking after your daily balance. #icu.com
7:30 AM  Summit Opening

8:30 AM  Blessing - Lee Juan Tyler
 Honor Guard - Idaho State University ARMY ROTC
 National Anthem - Crystal Lovato
 Welcome:
   Idaho Commission on Hispanic Affairs: Executive Director Margie Gonzalez
   Video from Brad Little, State of Idaho, Governor
   Idaho State University President Kevin D. Satterlee
   College of Eastern Idaho President Rick Aman

9:00 AM  Team Workshops

10:00 AM  Team Workshops

11:00 AM  Team Workshops

12:00 PM  Lunch

12:15 PM  Azteca Dance or Medicine Thunder, Drums Group

1:00 PM  Keynote Speaker Randy’L Teton, Shoshone Bannock Tribe

2:00 PM  Scholarship Announcements

3:00 PM  Closing
Special Guest:

Danza Azteca Quetzalcoatl of Blackfoot

The group was founded in October of 2006 in Blackfoot, Id
For the: Virgen of Guadalupe celebration.
The group is formed by men, woman and children. The main focus is on promoting
the richness of our culture, being represented by one of the most spiritual ways…our
dance. We do presentations all over Southeast Idaho, Northern Idaho, Utah and
surrounding areas.

Our purpose is to represent our ancestors… our Mexican culture…our people…

The Aztec Dance is our form of prayer and a total way of life and
communication.

The Aztec Dance is one of the most basic expressions of artistic and cultural spirit
of the native people of Mexico. For us Aztecs… this tradition is a part of life,
and fortunately we are able to be a part of this fascinating way of life today.

Each time you see the Aztec Dancers you take a step back in time. The drum and
sea shell alert you that something special is about to happen. The dances are all
very expressive and represent the forces of nature, the universal four corners of
the earth, human existence and all the elements.
Medicine Thunder is a singing group from the Fort Hall Indian Reservation, specializing in Shoshone. A group of young men sat together at a drum in 2009, fast forward 12 years, they are still sitting together making music for people.
Hello I am Lee Juan, along with my Daughter Leelaya ‘Winter Star’ Tyler. We’re proud members of the Shoshone Bannock Tribes Fort Hall Idaho, we have a peace treaty with the USA Government, The Fort Bridger Treaty of 1868; as most Indian Tribal Nations, were willing to continuing on forth in a respectful manner to protect our Treaty Rights; on and off our Reservation, we live in Southeastern Idaho; our people fight to promote for a safe Environment, ecosystem on Mother Earth and above and beyond.

I am now over a half of a century years young, have accomplished a few things and still on the road for many more great challenges to come, that the Great Creator has set for me; His will and the path for which has been chosen for me to serve all life to the best of my abilities I’m willing to accept; for our future and all the people; being a Representative for my people and representing our environment is one of my duties as well.

I have a Bachelor of Arts in American Studies, and a Minor in American Indian Studies; this is my 8 term on the Fort Hall Business Council, 16th year; and since 07, was attending Region 10 Operations Committee, Tribal Science Council and the National Tribal Caucus, respectfully which this is a very awesome experience contributing a Native point of perspective is a crucial part of to share on a help in protecting our Cultural, Sacred, Environment lifeways to share on hoping to bring remedies to a great solution.

In my past joined up in the US ARMY at 19 years old, back in 1980 for a short time for the GI Bill; was Wild Land firefighter, worked many labor jobs, attended a Welding Trade School, and the Iron Working BIA trade School to work construction as well; was a Para- professional, or substitute teacher, taught Shoshone language, so I say life is very short and we all still have many tasks to resolve, and I am very glad, proud to what I have accomplished still have a lot more to learn. A few of the things I would like to see accomplished is to educate the majority on the need to protect our environment, and the Sacred Water of Life etc... for our next generations to come. I would like to see Congress look at issues and concerns more clearly, and to properly consult with Tribal Sovereign Nations prior to making Laws that will only benefit a few which is a short-term profit and a long-term destruction that which our children will have to fix, like my Daughter all our children, unless we can correct things now. There is so many laws ad Acts but are being violated and the different administrations tend to not respect what is set in place no continuity if we continue on this course we will never change for the betterment of mankind and all life as we know it please hope these can be amended and sought by our next generations to come thank you Lee Juan Tyler
Special Guest:

Crystal Lovato, a Microbiology and Music double major, was born in Albuquerque, New Mexico and raised in Boise, Idaho by her single mother Misty. She knew from an early age she wanted to go to college but would be fully responsible for getting herself there. Through junior high school and high school, she participated in TRIO Upward Bound and the AVID Scholars Program.

Still nervous that being a Latina woman would stop her from entering college she applied to as many colleges and scholarships as she could. She found enough funding to pay for her entire college tuition and she was accepted into almost all the programs she applied to! After visiting ISU and auditioning for the Vocal Music Degree program she realized ISU was the place for her! Not only were the faculty interested in her dreams but they were the only college that told her it would be completely feasible to double major in her two passions. Now, in her senior year, she studies voice with Dr. Diana Livingston-Friedley, she is a University Honors student, a TRIO McNair Scholar, a research assistant in a lab and a Graduate School applicant. She will graduate in the Fall of 2022 with a Bachelor of Science in Music and a Bachelor's Degree in Microbiology.
TOMORROW’S STEM BREAKTHROUGHS REQUIRE IDAHO’S STUDENTS IN THE STEM WORKFORCE

That’s why Idaho National Laboratory’s K-12 Education program is working to change the science, technology, engineering and math landscape. INL is a statewide sponsor of Idaho Hispanic Youth Leadership Summits and empowers youth by working with students, teachers and communities across the state, seeking to grow STEM opportunities for all. INL offers a variety of outreach events and other learning opportunities to plant the seeds for innovation and show students of all ages what their future could hold: potential careers in STEM.

For more information visit stem.inl.gov
Randy’L Teton was born and raised on the Fort Hall Reservation in Lincoln Creek District in southeastern Idaho. Randy’L is culturally active in her community and serves on various tribal and historical museum boards.

According to the United States Mint, Randy’L is the ‘Youngest & Only Living model’ on U.S currency. She served as the Shoshone model in 1998 for Santa Fe artist Glenna Goodacre and in 2000 the coin was released to the public. Teton spent two years after the release marketing the new dollar coin with the U.S. Mint.

Teton has travelled nationwide representing Sacajawea and her story as the only living model on a coin at a national level. Teton was also special guest at various large and small coin shows throughout the United States.
Fascination fuels the next generation

A whole new generation is on the rise — to help us think, rethink and push the boundaries of what’s possible. Not only are we helping to make their world more interesting, we’re also setting the stage to make it better.

micron.com
South Fork Room 308A: Medical Assisting

Jessica Hunter, College of Eastern Idaho

I would love to bring in some fake arms for students to draw blood from. I will be speaking on professionalism in the work place and the vast duties assigned to Medical Assistants. I also have some gloving challenges and specimen tubes to play with and explore. Medical Assisting is a fast passed and fun career!

College of Eastern Idaho (CEI) Medical Assistant Program Manager /Instructor

Jessica has been a Certified Medical Assistant for over 12 years and has worked in urology, gastroenterology, and specialized in oncology. She is a Tedx speaker, educator, and mother of 7 amazing kids. Her personal hobbies include travel, kayaking, and art. She enjoys spending time with family and meeting new people. Her love of teaching and the healthcare field have been combined into one amazing medical assistant course at CEI. Medical assisting is a fast paced, fun, never boring, in high demand job. She loves to work with community and industry leaders to stay in touch with the changes and demands of the Medical Assisting world.

Snake River Room 313:

The Hero's Journey: Connecting to Your Life Purpose

Julie Thompson, College of Eastern Idaho

Career Decision Making is one of the greatest adventures of life. While it can be a daunting process, understanding the domains of career decision making can help us more effectively navigate the journey towards a meaningful purpose and life.

Julie Thompson works for Center for New Directions as the Special Populations Counselor. She has over a decade of experience working in higher educations. Her roles included mental health counseling, career counseling and teaching, specifically to support students who are pursuing education as a means towards connecting to a meaningful life purpose.
Middle Fork 308 B: Empowering Your Future

Angela Miller, Idaho Power

It is an exciting time to work in the utility field, exploring new ways to harness and store power, our people protect our nation’s resources, while serving their communities. The service we provide is essential, the jobs are rewarding, and will always remain in high demand. With the right education and training for you, you can begin a rewarding, well-paying energy career in a high-paced, ever-changing world powering lives and protecting what matters to us all. From linemen to IT professionals, scientists to financial analysts, biologists and engineers, Idaho Power has something for everyone: college-bound, trade school-oriented, and those who prefer to accumulate their knowledge in the school of life. We attract natural problem-solvers and critical thinkers, looking for a stable career. This workshop aims to help attendees take charge of their lives and power their futures.

I am native to the state of Idaho where I have spent most of my life. Right out of high school, I worked for two utilities and learned that I had a passion for the high-paced demands that come with providing essential services to communities. I loved this line of work and knew that I did not need a degree to be successful so long as I worked hard. However, one of my dreams, which did not always seem possible for me, was to go to college and hold a degree. Proudly, I am a graduate of Idaho State University. After graduating college, I became a formal educator in South East Idaho and loved inspiring people of all ages to ask themselves what if they could, empowering them and watching what they accomplished. Eventually, I left the field of education to return to the utility business as an educator for Idaho Power. I firmly believe that we all prosper by helping to meet the needs of our communities that we live in by looking out for the safety and success of our friends, families, and neighbors.
North Fork Room 308C: Ozobots and Storytelling

Sunshine Shepherd, Idaho National Laboratory

In this presentation we will talk about using multiple technologies across different curriculum and the importance of acknowledging various backgrounds and cultures within the learning environment. We will utilize Ozobots, the Sphero Ball and Holo Lens 2 Glasses.

Sunshine Shepherd is the K-12 STEM Education Coordinator at the Idaho National Laboratory. She is a member of the Shoshone-Bannock Tribe. She has 3 small children and has a vested interest in connecting STEM resources to interested parties and starting STEM conversations within underrepresented communities. She is a graduate of Idaho State University and is currently obtaining her Ed.D from ISU.

Clearwater Room 314: The College Search Process and Preparing for College

Nicole Joseph & Cecelia Magallon, Idaho State University - Recruitment

We will have an interactive presentation on how to go about the college search process and picking the school that fits you best. We will also discuss critical things they need to do now in order to be best prepared for college.

Nicole has 16 years of experience in recruitment and admissions in higher education. She is an alum of ISU, graduating in 2005 with her Bachelors of Science in Family and Consumer Science and Health Education. Nicole started with ISU in August of 2005 as an Admissions Counselor. In 2008, she moved to Portland Oregon to work for Pacific University as an Assistant Director of Admissions. In 2010, Nicole moved back to Pocatello to pursue her master's degree in Counseling and also began working for the College of Technology as a Recruiter. In 2013, she graduated from the counseling program and became the Assistant Director of Admissions, Recruitment and Outreach. In 2014, Nicole moved into the Director of Admissions role which remains her current role. Nicole loves helping individuals along the path of higher education.

Cecelia was born and raised in Jerome, Idaho. She graduated from Jerome High School in 2016. Upon graduation she attended the College of Southern Idaho for a year. In the Fall of 2017 she transferred to ISU to pursue her education. At ISU Cecelia was a student ambassador for three years. Last spring, she made the transition to an Admissions Advisor. For the upcoming 2021-2022 school year Cecelia will be the admissions advisor for the Magic Valley. Cecelia is currently in her final semester at ISU, where she will graduate with a Bachelors of Business Administration in Accounting.
Little Wood River 227B: Industry & Trades at CEI

Gary Holyoak, College of Eastern Idaho

Students will be given a short preview into hands-on programs they might be interested in.

After our brief preview, we'll show how to wire a basic motor control circuit. We will bring 2 motor control labs for the students to practice wiring. The circuits are only 24 volts and safe for the students to work with. It will be an amazing opportunity for the students to watch motor controls in action. The motor starters and control relays will pull in when start buttons are pushed, giving the students a chance to see what some options are in the trades.

Gary Holyoak is a journeyman electrician and a ham radio license holder. He's worked in the mining, manufacturing, construction, and finance industries. He loves programming PLC's, VFD's, Robots, and building electrical and electronic circuits. He studied Electrical Apprenticeship at the College of Eastern Idaho. He obtained an associates degree from Idaho State University in Instrumentation & Automation Engineering Technology. He also has a bachelors in Economics with a minor in Personal Financial Planning from Utah State University. He is currently the Manufacturing & Trades Program Manager at the College of Eastern Idaho and has a passion for seeing students succeed in the trades!

Bengal Café Room 230: Introduction to Law Enforcement

Corporal Elizabeth Garner, Pocatello Police Department

We will talk to the students about the importance of education for careers in law enforcement and then each group will be split up and spend about 5-8 minutes at each table in the room interacting with different employees from various law enforcement careers such as K-9 Handler, Drone Operator, Dispatch, and Crime Analysis.

I have been with the Pocatello Police Dept. since 2011. I am currently assigned to Community Service Dept. as a School Recourse Officer. I am also assigned as the Liaison for the Hispanic Community. I have worked in patrol, am a forensic interviewer and have recently been promoted to corporal.
Bengal Theater  Room 224: Navigating Your Finances and Your Future

Luis Carrillo & Vanessa Villalobos, Idaho State University

Students often feel overwhelmed by the financial responsibilities of a college education. This workshop is geared towards empowering students with accurate information on what to consider when exploring their post-secondary options.

Luis Antonio Carrillo Rodriguez was born in Guanajuato Mexico. At the age of five, he and his older sister and mother immigrated to Idaho to join his father. He was raised in Rigby, Idaho. It was in Rigby where Luis' two worlds collided. He came from a school in Guanajuato where everyone looked like him and spoke Spanish to a new reality that questioned his existence. He now was part of a new world where he felt lost and often unwelcomed. However, his destiny would be altered upon attending HYS where he was connected to resources, mentors, and passionate people who advocated for him to attend college. With his fantastic support cast that consisted of the Migrant Program, CAMP, and TRIO. He graduated with a bachelor's degree in business administration from Lewis-Clark State College. However, instead of pursuing a business career, he dedicated a decade to pay it forward by working with underserved students and helping them pursue a college education. While working for Idaho State University's TRIO programs, he was inspired by the social justice movement that motivated him to pursue a master's in public administration at ISU. Luis believes education is the key to a better life. He loves mentoring and empowering students to discover their full potential. Luis currently works as a Clinical Assistant Professor for the Academic Success and Advancement Program.

Luis has shared with me how excited and honored he is to give back to a program that gave so much to his family.
Outdoor Parking Lot: AS7 STEM

US Army, USARBN SLC

Workshop - Based on last year’s evaluation summary we could bring subject matter experts and assets that are demonstrative or participative in nature that parallel those career fields indicated by the survey. Ex: 44% of students were interested in Medical Careers. We could represent a couple of fields within the medical arena with their equipment. Another Ex: in the same survey 9% were planning on law enforcement careers. We could provide a Forensic Officer with their equipment or perhaps a K9 MWD team for demonstrations and participation. We would be interested in doing this and it can be tailored to each one if the career fields the students are seeking differ.

The US Army/Army Reserve is an equal opportunity employer offering over 150 various career paths to anyone 17 years of age to 38.
Wood River Room 227A: Building a Science Identity

Sonia Martinez, Idaho State University

The demand for skilled workers in the U.S. will be near impossible to meet without the participation of Hispanic students in STEM careers: mathematics, science, engineering, information technology, and computer science (U.S. Commission on Civil Rights, 2010). The number one significant experience for minority students in STEM success is participation in undergraduate research experiences (Herrera & Hurtado, 2011). The Undergraduate Research Workshop will introduce students to undergraduate research at Idaho State University by breaking down barriers to the participation process, introduce students to faculty and graduate students as mentors, inform them of the variety of paid research opportunities, and engage students in hands research experiments with faculty from biology, chemistry, and physics. Students will meet members from the Society for the Advancement of Hispanics/Chicanos and Native Americans in Science, a nationally recognized student organization on the ISU campus (SACNAS at ISU). The SACNISTAS will guide students through their research activities. Findings by Hurtado (2007) indicate that receiving advice or other forms of support from peers, upper-classmen, graduate students and/or teaching assistants has been shown to positively shape minority students’ sense of belonging (Hurtado et al., 2007).

Sonia Martinez is the Director of Undergraduate Research and Diversity at Idaho State University (ISU) for the Office for Research Outreach and Compliance. In this role, she collaborates with faculty and key campus student services on undergraduate research opportunities, programs, and community initiatives. Her office sponsors the annual ISU Undergraduate Research Symposium and supports the Idaho Conference on Undergraduate Research. Sonia believes everyone deserves an opportunity to participate in career-building programs that contribute to a student’s success in school and after graduation. She is passionate about mentoring underrepresented minorities interested in pursuing undergraduate research across disciplines on/off campus, particularly in STEM. Along with career-building opportunities, she supports leadership development by co-advising the ISU chapter of the Society for the Advancement of Hispanics/Chicanos and Native Americans in Science (SACNAS), a nationally recognized student organization. Sonia attended college at California State University Dominguez Hills, and Idaho State University. She earned a B.S. in Communications and a Master in Public Administration from ISU.
You are the future in the making

Wells Fargo proudly supports the Empowerful people and organizations that are making a positive impact in the Latino community, laying the foundations for an even more promising future.

Let's keep building a stronger community, together.

wellsfargo.com/empowerful

© 2021 Wells Fargo Bank, N.A. All rights reserved.
7065604-2 MDD: 1263
WHAT POWERS A COMMUNITY?

At Idaho Power, we believe it’s our commitment to the people we serve, the planet we share and the places we call home. That’s why we’re committed to providing reliable, affordable, clean energy.

We proudly recognize the Idaho Commission on Hispanic Affairs for their shared commitment to community.

2399 S. Orchard Street, Ste. 102
PO Box 83720 * Boise, ID 83720-0006
(208) 334-3776
www.icha.idaho.gov

“Working toward educational, economic, and social equality for Hispanics in Idaho”

COMMISSIONERS:
Erika L. Allen
Ivan Castillo-Terán
Mauricio Cardona
César Pérez
Sen. Janie Ward-Engelking
Sen. Steven P. Thayn
Rep. Clark Kauffman
Rep. Lauren Necochea
Restrooms and Accommodations
Restroom facilities are available on all floors of the Pond Student Union Building in multiple locations. There are also multiple entrances and exits. An elevator is also available. Please see the map below.

Idaho State University | Earl R. Pond Student Union Building | Floor Plan 2021

Lower Floor
(First Floor)
Main Level
(Second Floor)
Upper Level
(Third Floor)

Sanitation Guidelines
Face coverings are required indoors on the ISU campus. If you do not have a face covering let us know and we will provide you with one. Please wear your face covering unless you are eating or drinking. Hand sanitizing stations are available throughout the Pond Student Union. Please wash your hands frequently and use hand sanitizer.
SHOSHONE-BANNOCK
CASINO HOTEL

EXCITE
STAY
BINGO

EXPERIENCE SOUTHEAST IDAHO’S
Premier
ENTERTAINMENT DESTINATION!

ENTERTAIN
RELAX
DINE

JUST NORTH OF POCATELLO • I-15 EXIT 80
shobangaming.com | (208) 238-4800
Please gamble responsibly. Gambling Hotline Number (800) 522-4700 or visit www.npgambling.org
Seniors Corner:

If you were interviewed for scholarship; please remain inside the Ballroom after lunch.
<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00am</td>
<td>Bengal Theater Lobby/Quad Lounge</td>
<td>9:00am Snake River Room 313</td>
</tr>
<tr>
<td>10:00</td>
<td>South Fork Room 308A</td>
<td>10:00 Bengal Theater Lobby/Quad Lounge</td>
</tr>
<tr>
<td>11:00</td>
<td>Snake River Room 313</td>
<td>11:00 South Fork Room 308A</td>
</tr>
<tr>
<td>12:00</td>
<td>Lunch - Ballroom</td>
<td>12:00 Lunch - Ballroom</td>
</tr>
<tr>
<td>1:00pm</td>
<td>Ballroom</td>
<td>1:00pm Ballroom</td>
</tr>
<tr>
<td>2:00</td>
<td>Ballroom</td>
<td>2:00 Ballroom</td>
</tr>
</tbody>
</table>

**Teams 1-3 Schedules**
<table>
<thead>
<tr>
<th>Time</th>
<th>Team 4</th>
<th>Time</th>
<th>Team 5</th>
<th>Time</th>
<th>Team 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00am</td>
<td>Bengal Theater Lobby/Quad Lounge</td>
<td>9:00am</td>
<td>Clearwater Room 314</td>
<td>9:00am</td>
<td>Middle Fork Room 308B</td>
</tr>
<tr>
<td>10:00</td>
<td>Middle Fork Room 308B</td>
<td>10:00</td>
<td>Bengal Theater Lobby/Quad Lounge</td>
<td>10:00</td>
<td>Clearwater Room 314</td>
</tr>
<tr>
<td>11:00</td>
<td>Clearwater Room 314</td>
<td>11:00</td>
<td>Middle Fork Room 308B</td>
<td>11:00</td>
<td>Bengal Theater Lobby/Quad Lounge</td>
</tr>
<tr>
<td>12:00</td>
<td>Lunch - Ballroom</td>
<td>12:00</td>
<td>Lunch - Ballroom</td>
<td>12:00</td>
<td>Lunch - Ballroom</td>
</tr>
<tr>
<td>1:00pm</td>
<td>Ballroom</td>
<td>1:00pm</td>
<td>Ballroom</td>
<td>1:00pm</td>
<td>Ballroom</td>
</tr>
<tr>
<td>2:00</td>
<td>Ballroom</td>
<td>2:00</td>
<td>Ballroom</td>
<td>2:00</td>
<td>Ballroom</td>
</tr>
<tr>
<td>Time</td>
<td>Team 7</td>
<td>Time</td>
<td>Team 8</td>
<td>Time</td>
<td>Team 9</td>
</tr>
<tr>
<td>-------</td>
<td>---------------------------</td>
<td>-------</td>
<td>---------------------------</td>
<td>-------</td>
<td>---------------------------</td>
</tr>
<tr>
<td>9:00am</td>
<td>Bengal Theater Lobby/Quad Lounge</td>
<td>9:00am</td>
<td>Little Wood River Room 227B</td>
<td>9:00am</td>
<td>North Fork Room 308C</td>
</tr>
<tr>
<td>10:00</td>
<td>North Fork Room 308C</td>
<td>10:00</td>
<td>Bengal Theater Lobby/Quad Lounge</td>
<td>10:00</td>
<td>Little Wood River Room 227B</td>
</tr>
<tr>
<td>11:00</td>
<td>Little Wood River Room 227B</td>
<td>11:00</td>
<td>North Fork Room 308C</td>
<td>11:00</td>
<td>Bengal Theater Lobby/Quad Lounge</td>
</tr>
<tr>
<td>12:00</td>
<td>Lunch - Ballroom</td>
<td>12:00</td>
<td>Lunch - Ballroom</td>
<td>12:00</td>
<td>Lunch - Ballroom</td>
</tr>
<tr>
<td>1:00pm</td>
<td>Ballroom</td>
<td>1:00pm</td>
<td>Ballroom</td>
<td>1:00pm</td>
<td>Ballroom</td>
</tr>
<tr>
<td>2:00</td>
<td>Ballroom</td>
<td>2:00</td>
<td>Ballroom</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Teams 10-12 Schedules

#### TEAM 10
- **9:00am**: Bengal Theater Lobby/Quad Lounge
- **10:00**: Bengal Café Room 230
- **11:00**: Wood River Room 227A
- **12:00**: Lunch - Ballroom
- **1:00pm**: Ballroom
- **2:00**: Ballroom

#### TEAM 11
- **9:00am**: Wood River Room 227A
- **10:00**: Bengal Theater Lobby/Quad Lounge
- **11:00**: Bengal Café Room 230
- **12:00**: Lunch - Ballroom
- **1:00pm**: Ballroom
- **2:00**: Ballroom

#### TEAM 12
- **9:00am**: Bengal Café Room 230
- **10:00**: Wood River Room 227A
- **11:00**: Bengal Theater Lobby/Quad Lounge
- **12:00**: Lunch - Ballroom
- **1:00pm**: Ballroom
- **2:00**: Ballroom
Teams 13-15 Schedules

TEAM 13

9:00am  Bengal Theater Lobby/Quad Lounge

10:00  Outdoor Parking Lot

11:00  Bengal Theater Room 224

12:00  Lunch - Ballroom

1:00pm  Ballroom

2:00  Ballroom

TEAM 14

9:00am  Bengal Theater Room 224

10:00  Bengal Theater Lobby/Quad Lounge

11:00  Outdoor Parking Lot

12:00  Lunch - Ballroom

1:00pm  Ballroom

2:00  Ballroom

TEAM 15

9:00am  Outdoor Parking Lot

10:00  Bengal Theater Room 224

11:00  Bengal Theater Lobby/Quad Lounge

12:00  Lunch - Ballroom

1:00pm  Ballroom

2:00  Ballroom
## Teams 16-18 Schedules

### TEAM 16
- **9:00am** | Bengal Theater Lobby/Quad Lounge
- **10:00** | Bengal Café Room 230
- **11:00** | Wood River Room 227A
- **12:00** | Lunch - Ballroom
- **1:00pm** | Ballroom
- **2:00** | Ballroom

### TEAM 17
- **9:00am** | Wood River Room 227A
- **10:00** | Bengal Theater Lobby/Quad Lounge
- **11:00** | Bengal Café Room 230
- **12:00** | Lunch - Ballroom
- **1:00pm** | Ballroom
- **2:00** | Ballroom

### TEAM 18
- **9:00am** | Bengal Café Room 230
- **10:00** | Wood River Room 227A
- **11:00** | Bengal Theater Lobby/Quad Lounge
- **12:00** | Lunch - Ballroom
- **1:00pm** | Ballroom
- **2:00** | Ballroom
Teams 19-21 Schedules

**TEAM 19**
- **9:00am**  Bengal Theater Lobby/Quad Lounge
- **10:00**  Outdoor Parking Lot
- **11:00**  Bengal Theater Room 224
- **12:00**  Lunch - Ballroom
- **1:00pm**  Ballroom
- **2:00**  Ballroom

**TEAM 20**
- **9:00am**  Bengal Theater Room 224
- **10:00**  Bengal Theater Lobby/Quad Lounge
- **11:00**  Outdoor Parking Lot
- **12:00**  Lunch - Ballroom
- **1:00pm**  Ballroom
- **2:00**  Ballroom

**TEAM 21**
- **9:00am**  Outdoor Parking Lot
- **10:00**  Bengal Theater Room 224
- **11:00**  Bengal Theater Lobby/Quad Lounge
- **12:00**  Lunch - Ballroom
- **1:00pm**  Ballroom
- **2:00**  Ballroom
### Teams 25-27 Schedules

**TEAM 25**

- **9:00am**: Bengal Theater Lobby/Quad Lounge
- **10:00**: Outdoor Parking Lot
- **11:00**: Bengal Theater Room 224
- **12:00**: Lunch - Ballroom
- **1:00pm**: Ballroom
- **2:00**: Ballroom

**TEAM 26**

- **9:00am**: Bengal Theater Room 224
- **10:00**: Bengal Theater Lobby/Quad Lounge
- **11:00**: Outdoor Parking Lot
- **12:00**: Lunch - Ballroom
- **1:00pm**: Ballroom
- **2:00**: Ballroom

**TEAM 27**

- **9:00am**: Outdoor Parking Lot
- **10:00**: Bengal Theater Room 224
- **11:00**: Bengal Theater Lobby/Quad Lounge
- **12:00**: Lunch - Ballroom
- **1:00pm**: Ballroom
- **2:00**: Ballroom
Teams 28-30 Schedules

TEAM 28

9:00am  Bengal Theater Lobby/Quad Lounge
10:00  Outdoor Parking Lot
11:00  Bengal Theater Room 224
12:00  Lunch - Ballroom
1:00pm  Ballroom
2:00  Ballroom

TEAM 29

9:00am  Bengal Theater Room 224
10:00  Bengal Theater Lobby/Quad Lounge
11:00  Outdoor Parking Lot
12:00  Lunch - Ballroom
1:00pm  Ballroom
2:00  Ballroom

TEAM 30

9:00am  Outdoor Parking Lot
10:00  Bengal Theater Room 224
11:00  Bengal Theater Lobby/Quad Lounge
12:00  Lunch - Ballroom
1:00pm  Ballroom
2:00  Ballroom
Post Evaluation

QR Code
## Networking

<table>
<thead>
<tr>
<th>NAME</th>
<th>PHONE NUMBER</th>
<th>EMAIL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
College of Eastern Idaho

32 HANDS ON DEGREES & CERTIFICATES AVAILABLE

2 TRANSFERABLE DEGREES with over 55 AREAS OF STUDY

$140/ CREDIT

START HERE TRANSFER ANYWHERE

98% POSITIVE CTE PLACEMENT

11:1 STUDENT TO FACULTY RATIO

ON AVERAGE 90% OF STUDENTS WHO COMPLETE A CEI SCHOLARSHIP APPLICATION RECEIVE FUNDING

COLLEGE MY WAY
ONLINE AND IN-PERSON FLEXIBLE CLASS SCHEDULE

cei.edu
SPECIAL THANKS TO OUR SPONSORS

Idaho State University

College of Eastern Idaho

Wells Fargo

Idaho Central Credit Union

INL Idaho National Laboratory

IDAHO STEM ACTION CENTER

IDaho POWER

SHOSHONE-BANNOCK CASINO HOTEL

IDAHO dairymen’s association

Blue Cross of Idaho Foundation for Health, Inc.

PROJECT FILTER

TRUE WEST BEEF

Idaho Commission on Hispanic Affairs
2399 S. Orchard Street, Suite 102
Boise, ID 83705-3794
(208) 334-3776
www.icha.idaho.gov