GERC activities

- Annual reports
- Objective reports
- Catalog/course changes
- Common course numbering
Annual Reports

• Submissions were due November 1, 2017
• GERC reviewed reports in January, 2018
• Recommended changes:
  – Better coordination at course/departmental level
  – Revisions needed for some assessment plans
  – Need to clarify and update instructions for report submission
Objective Review Reports

- Submissions were due March 1, 2018
- Based on departmental reviews that were due January 7, 2018
- Written by a GERC member and departmental representatives
- Objectives 1 (written communication) and 2 (oral communication) were scheduled for 2018
Objective review requirements

Objective review reports make recommendations about:

– Adequacy and implementation of assessment plan
– Student performance
– Relevance of courses to General Education
– Relevance of learning outcomes
– Relevance of objective in General Education program
Objective 2 Review Findings

Recommendations:

– Capture all delivery modes: face to face, online, dual credit
– No changes to number of classes (COMM 1101)
– No changes to learning outcomes (were recently updated in state policy)
– No changes to objective itself, as oral communication is a foundational skill
Catalog/course changes

No substantive changes for 2018-2019 catalog.
Common course numbering

- SBOE released the list of courses in January
- State Gen Ed Committee members are coordinating with discipline groups to recommend changes to numbers, titles, and prefixes prior to May 1, 2018 deadline
- Course numbering will take effect in 2019-2020 course catalog