Our Maiden Voyage

In a past era, ships were traditionally christened with a name when they set off on their maiden voyage out on the open sea. Regardless of how competent the engineers or experienced the crew, I suspect that every time a ship left harbor there was some apprehension—“Will this one make it there? Did we do the job correctly?” By its nature, each voyage was a journey of faith and a trial of the ship and crew. This image aptly applies both here, in this publication’s first issue, and to life as a graduate student. Too easily we can feel adrift in higher education, and that’s why the Idaho State University Graduate School has launched Scholarium Imprimus. Our name translates from Latin as “especially scholars”; imprimus also indicates a sense of “first.” Our name, Scholarium Imprimus, refers to our desire to put students first in higher education, and that’s why this first venture is so important—we need students to participate because we exist to help them gain experience.

As graduate students launching towards the distant horizon of our masters and doctoral degrees, we depend upon experiences that teach us how to become effective scholars and researchers. We venture forward with some idea of our end goal, but we have no guarantee we’ll reach landfall, at least where we think we will. Along the way, we find ourselves floating along with only an ocean around us and terra firma nowhere in sight, and some days there’s insufficient wind in our sails.

In my experience so far as a graduate student, I’ve noticed that publishing simultaneously exhilarates and intimidates scholars and researchers. We want to contribute to our fields, to participate in the current discussions, and to be noticed for our hard work; too often we do not know how to go about achieving these goals. One important skill is writing an article abstract, a concise summary of your research to draw attention from potential editors and readers alike. Additionally, we should learn from the experiences of our colleagues, work closely with our advisor, and, above all else, charge ahead boldly with great expectations for ourselves. Which brings me back to the purpose of Scholarium Imprimus. We invite you to send us abstracts for your articles and presentations, to help you practice the submission process. Additionally, we welcome accounts of experiences as a researcher and graduate student, such as attending a conference, or some other landmark experience, such as a thesis defense or candidacy exams. We hope that Scholarium Imprimus will provide a valuable forum for you to develop your skills for publication, and also for connecting to other graduate students while learning from their experience how you might better approach your own studies. While a ship only proves itself by making its maiden voyage, that does not mean you and your peers can have an even stronger voice and input in our school. Thank you for your continued support of the GSA and consider getting involved in the future. We look forward to more opportunities in the coming year where we can advocate for graduate students who are busy juggling school, careers, and personal lives. Thank you for your continued support of the GSA and consider getting involved in the future. So you and your peers can have an even stronger voice and input in our school.

MESSAGE FROM THE GSA PRESIDENT

Mirrors Into Windows

Idaho State University’s Graduate Student Association (GSA) supports graduate students in their efforts in research and collaboration with faculty and their peers. A function of the GSA is to help support the Graduate Research Symposium. This year we were able to bring Dr. Catherine Millet, an education researcher at Educational Testing Service, to present the keynote address. Dr. Millet spoke on the role our students can play in the international community and the importance of reaching beyond our narrow local scope and collaborating with researchers across the globe. Dr. Millet’s career and experiences reflect the variety of opportunities that come with graduate degrees. The GSA is an organization where ISU graduate students from a variety of disciplines and focus areas can come together and discuss the needs of the graduate student community. We look forward to more opportunities in the coming year where we can advocate for graduate students who are busy juggling school, careers, and personal lives. Thank you for your continued support of the GSA and consider getting involved in the future.
I am a Bangladeshi Graduate student from the Idaho State University (ISU) College of Business. Last year, my supervisor, Dr. Cravens, and I submitted a collaborative original research paper to the Institute of Electrical and Electronics Engineers Region 10 Humanitarian Technology Conference (IEEE R10 HTC), held in 2017 in my home country. It is one of the most prestigious conferences in the field of technology and is strongly focused on improving the conditions for underserved communities in the world by developing and implementing new and modified ideas.

Our collaborative paper was a double-blind, peer-reviewed study and was accepted for oral presentation at the conference. Our paper focused on developing a modified and robust information technology-based framework to assist the underserved rural communities in Bangladesh to receive better medical help in a timely manner. Our idea was well appreciated by the academic reviewing committee at the conference and was awarded a $100 travel fund. The decision was based on the potentiality and practicality of the proposed idea and its framework. As an international student, it is always challenging to receive funds to participate in global conferences. I applied to the Graduate School Research Fund, and to my utmost pleasant surprise, I was awarded as one of the travel grant recipients for the Fall-2017 semester. It was so immensely beneficial and helpful for me to effectively participate in this conference. I was able to share ideas and learn from other fellow student researchers.

My presentation was indeed well received and currently our paper is available in the IEEE’s Xplore digital library. I would like to extend my sincerest gratitude to the ISU Graduate School research office for the wonderful support and kind assistance. Personally, I am very passionate and focused on developing ideas and framework to help improve the conditions of the underserved rural communities all over the world. Therefore, I am glad that my peers at the College of Business and my teachers are cooperative and supportive towards my goals. I am so blessed, humbled and grateful to be a part of this wonderful ISU academic community, I will forever cherish my memories of the times I spent at ISU as a student-learner.

Muhammad Hassan bin Afzal
College of Business

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I had the opportunity to attend a workshop entitled “Circles Empowering Rural Women and Girls for a Sustainable Future” held in New York City, under the umbrella of the United Nations. Delegates and women leaders were invited from around the world to share their successful stories related to empowerment of women and girls for a sustainable future, such as water purification, clean cooking, and health.

I was able to connect with many delegates like the Coordinators for the Status of Women Workshop: Ms. Ann Smith, the director of Circle Connections, and Dr. Lauren Oliver, the director of Circles Work, who were welcoming me and invited me to share some of my research.

In small circles, I shared my research papers on the impact of endogamy on genetic health in the Middle East culture. I also explained how this practice of endogamy is documented as a cultural custom in many Middle Eastern countries and it can cause genetic disorders. I explained how this custom affects the sustainability of health in the long term, especially for the new generation. Moreover, I shared additional research about female genital mutilation, which is documented in about 140 million girls around the world who have been circumcised, especially in the southern parts of Saudi Arabia, Yemen, and rural areas in Egypt. To overcome these types of practices and for future health sustainability, we should be mindful about educating women about the consequences behind these types of customs, particularly in the rural areas were this practice is very common.

I was later invited to return to the conference next year to share how my methods and research of these practices are crossed with cultural customs. I want to demonstrate that United States laws and policies can be implemented to counteract the development of these practices in the communities that bring this custom to the United States. I will also discuss preventive solutions for this custom so that we can ensure the future sustainability of women’s health.

In addition, other speakers shared their projects and their research for empowering rural women and girls for the future. One major speaker at the conference was Dr. Pam Rupat, Dean of Social Sciences and a Fellow at Panjab University, founder of the United States laws and policies can be implemented to counteract the development of these practices in the communities that bring this custom to the United States. I will also discuss preventive solutions for this custom so that we can ensure the future sustainability of women’s health.

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Attending Circles Empowering Rural Women and Girls for a Sustainable Future and meeting people from around the world gave me the opportunity to learn new methods of research. The conference provided me with new techniques and equipment, and data that is yet to be published. Such conferences are priceless chances to sharpen me by learning new skills in a different environment.

Abeer Rabeea Alqurashi
College of Arts and Letters
Doctor of Arts, Political Science Program

Dr. Agnes Atim Apea, founder and CEO of Hope Co-ops; Betty Osceola, a Miccosukee/Seminole from the Panther Clan and an indigenous rights advocate; and Erin Toppenberg who founded Waterbearers (along with her 10 year-old daughter) to inspire women who have access to clean water to get it to those that do not, as well as providing water filters and trainings around the world.
My graduate education at Idaho State University was a journey well worth taking because it has created opportunities that I would not have discovered otherwise. The Master of Public Administration has enabled me to grow within my professional, and academic career. One of the program’s requirements was to complete an internship. After applying for several of them over the course of several months, I ended up receiving two interview requests. I failed the first phone interview because I was unprepared and too nervous. However, I learned from my mistakes and I did much better during my second interview which got me the internship of my dreams at the United Nations Headquarters in New York City. I’ve gained indispensable skills while working for the U.N. This internship was important to me as it placed me in a professional setting where I could use what I learned in the classroom and get concrete hands-on experience. It also made me work and interact with other interns and professionals with whom I still entertain professional and personal relationships today.

Upon my return to ISU I was able to get a job at the Graduate School through the Career Path Internship program. I am currently working in the same capacity for the Southeast Idaho Council of Governments. Furthermore, I enhanced my leadership skills as President of the Graduate Student Association during my first year and have served as acting Past-President in the role of advisor for the Association in my last year within the program. The vision we had last year is now carried on by the new GSA and I expect the next year within the program. The vision we had last year is now carried on by the new GSA and I expect the next year to be even further optimized as the GSA takes on an advisory role to the Graduate Council.

Aside from these accomplishments, I’ve bridged the scholastic ambitions of ISU both nationally and internationally through participation in two major conferences, one at the University of Washington for Human Rights Expose the Cover Ups and the other in São Paulo, Brazil for GPS (Global Access to Post-Secondary Education). I have also aimed to showcase my research by presenting twice at the ISU Graduate Research Symposium. My work has been published and featured on Google Scholar. My research has yet to peak as I currently investigate and study methodologies for creating global citizenship through the High School International Baccalaureate Program.

I can say that these years at ISU have been among the most enriching of my life. The people I’ve met and the work the university has enabled me to do inspires my future pursuits. I am looking for a job which would allow me to communicate and demonstrate what I learned. The post-graduate chapter of my life has begun and I am truly honored to represent the MPA program and pay homage to the great education I received, as well as the amazing, and unique curricular experience I’ve had the last few years of my life.
Mentors are those experienced and knowledgeable mentors who have developed organically, through shared experiences, common interest, and mutual respect. These relationships can play a critical role in a student’s success. In fact, research has found that mentees reported numerous employment-related benefits such as: (a) higher rates of satisfaction and appreciation for their work, (b) lower rates of quitting, (c) greater satisfaction with their compensation, (d) a higher belief of career success, and more positive belief in their capacity at work-related tasks.

As a university professor, I (Dr. Bocanegra) have created numerous opportunities to mentor students and younger faculty members. (b) Low rates of quitting, (c) Greater satisfaction and appreciation for their work, (d) Better understanding of the difficulties that both students and professors confront in class. Students usually feel more comfortable discussing their problems with their mentors than with professors. This is a golden opportunity for me to understand their point of view and talk about what they think about the teaching methods of each professor and what they believe would be an ideal method of teaching. This gave me an idea to find a more effective method to teach students in my future job. On the other hand, being in touch with professors gave me an opportunity to learn lots of teaching skills from them. Also, they gave me very valuable teaching experience and advice on how to handle difficult situations in teaching. Additionally, teaching is the best way of critically learning a subject and I taught some sessions of classes.

Finally, I learned a lot from the teacher assistant position in these years. I am very happy with this experience and I truly appreciate ISU and specially the Department of Mechanical Engineering, which gave me this opportunity to have this great experience.

Taher Deenmyad
College of Science and Engineering
Doctor of Mechanical Engineering Progarm

Emery E. Clayson and Joel Bocanegra, PhD College of Education

Mentors can provide high-quality learning experiences outside the classroom that can help students gain a greater appreciation for their future career, and gain the skills and tools necessary to succeed in their future careers. I (Emery) am incredibly grateful for my mentors because they have helped guide me, both as a graduate student and as a future school psychologist. They have opened doors for me, guided me through complex and difficult situations, helped me learn best practice, and have been fantastic role models, which have given me tools for my future success. One such door opened is having the opportunity to present at a national conference and help Dr. Bocanegra with his research. Some of the many skills that Dr. Bocanegra has taught me include how to interview parents of struggling students, and how to administer and interpret tests to understand the severity of mental illnesses in students. Other mentors have taught me how to work with teachers so that the teachers feel validated, appreciated, and willing to change their practices to become more effective teachers. My mentors have given me the opportunity to apply skills and knowledge from the classroom to real life situations that better prepare me for my future career.
2018-2019
GTA Appointment Funding
SEE CATALOG FOR LANGUAGE

(STUDENT INTERN) MASTERS
Salary  In State Fees  Total Compensation
$13,163.20  $9,376.00  $22,539.20

(TEACHING ASST.) DOCTORAL
Salary  In State Fees  Total Compensation
$16,598.40  $9,376.00  $25,974.40

(BS/MS TEACHING ASST.) GRAD
Salary  In State Fees  Total Compensation
$11,184.00  $9,376.00  $20,560.00

DA FELLOSHIP
Salary  In State Fees  Total Compensation
$17,626.00  $9,376.00  $27,002.00

2018-2019 ESTIMATED COST OF ATTENDANCE
(ON-CAMPUS GRADUATE STUDENTS)

IDAHO RESIDENT
Tuition and Fees  $8,928
Room and Board  $8,280
Books and Supplies  $1,000
Personal Needs  $8,280
Transportation  $1,908
Loans and Fees  $80

NON-IDAHO RESIDENT
Tuition and Fees  $23,704
Room and Board  $8,280
Books and Supplies  $1,000
Personal Needs  $8,280
Transportation  $1,908
Loans and Fees  $80

Masters Programs
- Accounting
- Anthropology
- Art
- Biology
- Business
- Chemistry
- Civil Engineering
- Communication
- Communication Sciences and Disorders
- Community and Public Health
- Counseling
- Deaf Education
- Dental Hygiene
- Dental Sciences
- Economics
- Educational Leadership
- Elementary Education
- English
- Finance
- Geosciences
- Global Studies
- Languages
- Health Science
- Healthcare Administration
- History
- Human Resource Development
- Informatics
- Instructional Design and Technology
- Interdisciplinary Studies
- Education
- Interdisciplinary Studies
- Master of Arts
- Interdisciplinary Studies
- Master of Science
- Literacy
- Management
- Marketing
- Mathematics and Statistics
- Measurement and Control Engineering
- Mechanical Engineering
- Medical Laboratory Science
- Music
- Nuclear Engineering
- Occupational Therapy
- Pharmacy
- Physical Education
- Physical Therapy
- Physics
- Political Science
- Psychology
- School Psychology
- Secondary Education
- Social Work
- Sociology
- Special Education
- Theatre

Doctoral Programs
- Biology
- Business
- Communication Sciences and Disorders
- Counseling
- Dental Sciences
- Educational Leadership
- Engineering and Applied Sciences
- English
- Geosciences
- Instructional Design and Technology
- Mathematics and Statistics
- Nuclear Engineering
- Nursing
- Pharmacy
- Physical Therapy
- Physics
- Political Science
- Psychology

Distance Learning Programs
- Masters of Business Administration
- Doctor of Philosophy in Instructional Design
- Master of Education in Instructional Design
- Master of Organizational Learning Performance
- Master of Science in Dental Hygiene
- Master of Health Education
- Master of Public Health
- Doctor of Philosophy in Nursing
- Doctor of Nursing Practice
- Master of Science in Nursing
- Master of Science in Speech Language Pathology

IDAHO STATE UNIVERSITY GRADUATE SCHOOL
SCHOLARIUM IMPRIMUS