

# Minutes

General Education Requirements Committee

Tuesday, January 23, 2024

2:30-4:30 p.m.

GERC's website: [www.isu.edu/gerc](http://www.isu.edu/gerc)

Attendance: Jim Skidmore, Edward Kammerer; Joanne Tokle, Beverly Ray, Tayo Omotowa, Jonathan Gaddy, Ben Bolin, Anna Grinath, Kirsten Bernabee,  
Ex-officio: Shu-Yuan Lin, Karen Appleby, Hala Abou Arraj, Cathy Leavitt, Catherine Read  
Excused: Kara Kener (ASISU); Karen Fullmer  
Guests: Jasun Carr

## 1. Announcements:

- Jasun Carr, Chair of Global Studies & Languages, joined GERC to discuss the Vertical Credits proposal.
- [Curt Whitaker provided supplemental information](#) for some of our questions about [Vertical Credits Proposal](#).
- Sacha Johnson in ITRC is stepping down from GERC; Catherine Leavitt is now representing ITRC.

2. Council **approved** the Minutes for [December 12, 2023](#) with one minor correction.

## 3. Updates and Information:

a. Executive Committee update – met Tuesday, Jan. 9 and finalized today's agenda.

b. Academic Standards Council – Jasun Carr

[Vertical Credits Proposal](#) – would allow students with prior language experience who succeed in a higher level language course to be granted credits for preceding lower level courses in that language sequence. [Curt Whitaker's supplemental comments](#).

Discussion. CLEP scores do not meet Objective 4 learning outcomes, yet students receive gen ed credit for taking CLEP exams. Allowing students to take a 2200-level language course and receive gen ed credit for 1100-level language courses would more likely fulfill the learning outcomes, though not necessarily.

**ACTION:** Joanne Tokle will pass along GERC's comments to Curt Whitaker for Academic Standards Council's consideration. The final feedback for ASC: by getting credits for two gen ed objectives via one course, are students really achieving the Objective 4 outcomes? The same question could be asked of using the CLEP exams to partially satisfy Objective 4.

c. Academic Affairs update – Karen Appleby

Statewide GEM meeting is this coming Thursday. Focus will be on Durable Skills and the gen ed framework. Karen will provide a report at our next meeting.

d. UCC update – Ben Bolin – nothing to report, UCC has not met yet this semester.

## 4. Unfinished Business:

a. Objectives 3 & 4 Review Committees in early Spring 2024 – still missing several reports so the committees can't start on these reviews just yet.

**Objective 3:** Anna Grinath, ORC chair

**Objective 4:**

- Fine Arts/Humanities - Joanne Tokle, ORC Co-chair
- Languages - Tayo Omotowa, ORC Co-chair

- b. [New Assessment Plan Template](#) with revised questions – for GERC’s consideration and approval  
[Assessment plan questions annotated - April 2023](#)  
[Assessment plan questions - revised April 2023](#)

**ACTION:** Motion to **adopt** the new Assessment Plan Template. Motion seconded. Motion **passed**.  
This template will be used for all new assessment plans going forward.

**5. Assessment Plans – ready for discussion**

- a. [Obj 5 CE 1140 Assessment Plan Fall 2023](#) –  
Reviewed and discussed by GERC.

**ACTION:** Joanne Tokle will take GERC’s suggestions back to the department to address in the Plan.

*The remaining assessment plans pending were not ready for further action yet, they were deferred until future meetings.*

**7. Future Business -**

- a. Annual Assessment Report Spreadsheet – forthcoming for GERC’s review in mid-February

**8. Adjourn: 3:41 p.m.**

Approved by GERC:	February 13, 2024
Accepted by Curriculum Council:	February 22, 2024 via email vote
Accepted by Faculty Senate:	February 27, 2024
Accepted by Academic Affairs:	April 10, 2024

## APPENDICES

### Documents Approved:

1. [New Assessment Plan Template](#) with revised questions