Minutes
General Education Requirements Committee
Tuesday, October 12th, 2021
Zoom link:  https://isu.zoom.us/j/84945656992
2:30-4:30 p.m.
GERC’s website:  www.isu.edu/gerc/

Attendance:  Jennifer Attebery, Erika Fulton, Joanne Tokle, Shu-Yuan Lin, Cathy Gray, DeWayne Derryberry, Matt Wilson
Ex-officio:  Sacha Johnson, Abbey Hadlich, Ann Hackert, Joann Trimmer
Excused:  Ben Crosby; Margaret Johnson, Carmen Febles (UCC), Catherine Read
Guest:  none

Announcements

• Sacha Johnson introduction.
• Minutes will be emailed soon for approval, look out for them.
• No updates.

Unfinished business

• SOWK 1101 course proposal and assessment plan
  o Discussion of Google docs comments on grading vs assessment.
  o Robust discussion of grading vs assessment.
  o Suggested feedback on assessment from Ann Hackert might be useful.
  o Motion (Attebery, second Fulton) Approve the course proposal for Objective 6, but remand the assessment plan to the department for revision.  Motion passed; SOWK 1101 approved as Objective 6 Gen Ed, Assessment Plan remanded.

• ENGL 2215 course proposal and assessment plan
  o An issue came up about whether this course should be Objective 4 or Objective 9. Very similar courses taught at other schools are usually transferred in as Objective 4.
  o Staffing issues. Whether the right staffing exists to teach this course as an Objective 9 course, but a competing question arose as to whether this sort of question is within GERC’s scope.
  o It was felt the proposal was incomplete and is was, due to this, hard to determine whether this was an Objective 4 or Objective 9 course.
  o Motion (Tokle, second Attebery) Remand the proposal back to the department for further clarification of the appropriateness of this course for Objective 9 and for a more complete proposal.  Motion passed; entire proposal was remanded.

• PHIL 2260 course proposal and assessment plan
  o There was a very positive discussion of the course as appropriate for Objective 7.
  o The assessment plan produced considerable confusion.
• In particular, the size of classes and plan to assess only every third year caused committee members to be concerned about whether this plan would best facilitate continuous improvement and whether sample sizes might be too small.

• **Motion** (Attebery, second Fulton) Approve the course proposal for Objective 7, but remand the assessment plan back to the department. Motion passed; **PHIL 2260 approved** for Objective 7 Gen Ed; **Assessment Plan remanded**.

• A short general discussion about how to handle the logistics of courses remanded back to departments for revised assessment plans ensued.

• **ANTH 2203 course proposal and assessment plan**
  - The proposal has been remanded to the department and they have not yet responded.
  - A brief discussion brought out a concern that the course just uses information literacy tools in an archaeological setting, and is not broadly a course about information literacy, in a more general sense.
  - There is no motion at this time.

• **ENGL 1101/1101P Assessment plan**
  - There was a very brief, positive, discussion.
  - **Motion** (Tokle, second Attebery) Approve assessment plan. **Motion passed**, **Assessment Plan was approved**.

• The faculty survey still resides in unfinished business

**Meeting adjourned:** 4:24 pm

Approved by GERC: October 21, 2021 via email ballot
Accepted by UCC: October 21, 2021 via email ballot
Accepted by Faculty Senate: October 25, 2021
Accepted by Academic Affairs: November 5, 2021