

Agenda
General Education Requirements Committee
Tuesday, 31 August 2021
Zoom—link to follow
2:30-4:30 p.m.

GERC's website: www.isu.edu/gerc/

1. Welcome and Announcements

- a. Introductions
- b. GERC 101 – Matt Wilson, chair
 - Introduction to GERC – what does GERC do, what are reps expected to do, etc.
 - GERC website introduction: information, instructions, documents, etc.
 - Sept. 16: Mock NWCCU site visit – GERC members should attend if possible

2. Minutes – none this week; all have been approved

3. Unfinished Business:

- a. **Physics Assessment Plans** to be reviewed and considered for approval next meeting Sept. 14:

- 1) [2021 PHYS 1100 Assessment Plan](#)
- 2) [2021 PHYS 1101 Assessment Plan](#)
- 3) [2021 PHYS 1101L Assessment Plan](#)
- 4) [2021 PHYS 1111 Assessment Plan](#)
- 5) [2021 PHYS 1112 Assessment Plan](#)
- 6) [2021 PHYS 1113 Assessment Plan](#)
- 7) [2021 PHYS 1114 Assessment Plan](#)
- 8) [2021 PHYS 1152 Assessment Plan](#)
- 9) [2021 PHYS 1153 Assessment Plan](#)
- 10) [2021 PHYS 2211 Assessment Plan](#)
- 11) [2021 PHYS 2212 Assessment Plan](#)
- 12) [2021 PHYS 2213 Assessment Plan](#)
- 13) [2021 PHYS 2214 Assessment Plan](#)

- b. **Revisit Feedback Summaries** created last Spring – finalize for sending to departments

- Assign Summaries to members to complete for next GERC meeting Sept. 14:
 - 1) **Objective 1, Objective 2, and Objective 7:** (last Spring: Matt and Liz)
 - 2) **Objective 3 and Objective 5:** (last Spring: Paul and Erika)
 - 3) **Objective 4:** (last Spring: Spencer, DeWayne, and Taylor)
 - 4) **Objective 6 and Objective 8:** (last Spring: Shannon and Neil)
 - 5) **Objective 9:** (last Spring: Shu-Yuan and Tayo)

Reference documents for Feedback Summaries:

- 1) [2019-20 Annual Assessment Reports](#) submitted as of Aug. 25, 2021:

Objective 1 annual reports	Objective 6 annual reports
Objective 2 annual reports	Objective 7 annual reports
Objective 3 annual reports	Objective 8 annual reports
Objective 4 annual reports	Objective 9 annual reports
Objective 5 annual reports	

- 2) [GERC Feedback Summary Review Observations - June 2021](#)

- 3) **Objective Review Committee (ORC) Reports:**

Objective 1 ORC Report	Objective 5 ORC Report
Objective 2 ORC Report	Objective 6 ORC Report

[Objective 3 ORC Report](#) [Objective 7 ORC Report](#)
[Objective 4 ORC Report](#) [Objective 8 ORC Report](#)

- 4) [Annual Assessment Reports Spreadsheet](#) – GERC summary/findings report
- 5) [NWCCU Summary Assessment Reporting Status](#) spreadsheet used in creating summaries; *supplanted by 2019-20 Annual Assessment Reports in Google folders listed above*

c. GERC Subcommittee: Faculty Survey re: gen ed program and assessment

Members: ~~Fayo Omotowa, Spencer Jardine~~, Abbey Hadlich, Jim Stoutenborough (PoliSci)
Subcommittee has been working on a broad-based faculty survey regarding the Gen Ed program and Objectives, with an emphasis on obtaining feedback for Objectives 7, 8 and 9.

4. New Business:

- a. [ANTH 2203 proposal](#) as new Objective 8 course

5. Updates and Information:

- a. Program Review & Assessment updates – Ann Hackert
- b. Academic Affairs update – Margaret Johnson
- c. UCC update – Carmen Febles

6. Placeholders for Unfinished Business for future agendas:

- a. Assessment Plan Audit and Reporting Compilations
- b. Revisit [Process for Selecting ISU's State Gen Ed Discipline Group Reps](#)
- c. [Objective Review Committee](#) (ORC) Report Action Items
 - 1) Consider suggested changes to [Objective 7](#) Outcomes 4 and 5
 - 2) Consider creating subcommittee to update [Objective 8](#) outcomes
- d. Objective 8 Working Group update – Spencer Jardine
- e. Pilot assessment project
- f. Revisit [Annual Assessment Report Questions](#) in Qualtrics
- g. Consider revising [GERC's purpose statement](#) on the website, which may require updating the Bylaws and UCC/Faculty Senate approval.
- h. [Bylaws Revisions](#) – create State GEM Discipline Group as new standing subcommittee of GERC
- i. Consider developing a Strategic Plan for GERC

7. Adjourn

Agenda
General Education Requirements Committee
Tuesday, September 14th, 2021
Zoom link: <https://isu.zoom.us/j/84945656992>
2:30-4:30 p.m.
GERC's website: www.isu.edu/gerc/

1. Announcements

2. Minutes for August 31, 2021 -- *forthcoming for review next meeting*

3. Updates and Information:

- a. Program Review & Assessment updates – Ann Hackert
- b. Academic Affairs update – Margaret Johnson
- c. UCC update – Carmen Febles

4. Unfinished Business:

a. **Physics Assessment Plans** to be reviewed and considered for approval
(Reference: [Review Guide for General Education Course Assessment Plan](#))

- 1) [2021 PHYS 1100 Assessment Plan](#)
- 2) [2021 PHYS 1101 Assessment Plan](#)
- 3) [2021 PHYS 1101L Assessment Plan](#)
- 4) [2021 PHYS 1111 Assessment Plan](#)
- 5) [2021 PHYS 1112 Assessment Plan](#)
- 6) [2021 PHYS 1113 Assessment Plan](#)
- 7) [2021 PHYS 1114 Assessment Plan](#)
- 8) [2021 PHYS 1152 Assessment Plan](#)
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- 10) [2021 PHYS 2211 Assessment Plan](#)
- 11) [2021 PHYS 2212 Assessment Plan](#)
- 12) [2021 PHYS 2213 Assessment Plan](#)
- 13) [2021 PHYS 2214 Assessment Plan](#)

b. **Revisit Feedback Summaries** created last Spring – finalize for sending to departments

- 1) [Objective 1](#), [Objective 2](#), and [Objective 7](#): (Matt and Jennifer)
- 2) [Objective 3](#) and [Objective 5](#): (Ben and Erika)
- 3) [Objective 4](#): (Matt and DeWayne)
- 4) [Objective 6](#) and [Objective 8](#): (Cathy and Joanne)
- 5) [Objective 9](#): (Shu-Yuan and Joanne)

Reference documents for Feedback Summaries:

- 1) [2019-20 Annual Assessment Reports](#) submitted as of Aug. 25, 2021:
 - [Objective 1 annual reports](#)
 - [Objective 2 annual reports](#)
 - [Objective 3 annual reports](#)
 - [Objective 4 annual reports](#)
 - [Objective 5 annual reports](#)
 - [Objective 6 annual reports](#)
 - [Objective 7 annual reports](#)
 - [Objective 8 annual reports](#)
 - [Objective 9 annual reports](#)
- 2) [GERC Feedback Summary Review Observations - June 2021](#)
- 3) **Objective Review Committee (ORC) Reports:**
 - [Objective 1 ORC Report](#)
 - [Objective 5 ORC Report](#)

[Objective 2 ORC Report](#)
[Objective 3 ORC Report](#)
[Objective 4 ORC Report](#)

[Objective 6 ORC Report](#)
[Objective 7 ORC Report](#)
[Objective 8 ORC Report](#)

- 4) [Annual Assessment Reports Spreadsheet](#) – GERC summary/findings report
- 5) [NWCCU Summary Assessment Reporting Status](#) spreadsheet used in creating summaries; *supplanted by 2019-20 Annual Assessment Reports in Google folders listed above*

c. GERC Subcommittee: Faculty Survey re: gen ed program and assessment

Members: ~~Tayo Omotowa, Spencer Jardine~~, Abbey Hadlich, Jim Stoutenborough (PoliSci)

Subcommittee has been working on a broad-based faculty survey regarding the Gen Ed program and Objectives, with an emphasis on obtaining feedback for Objectives 7, 8 and 9.

5. New Business:

- a. [ANTH 2203 proposal](#) as new Objective 8 course
- b. Discuss proposed replacements for state disciplinary group representatives :
Objective 3: Xiaoxia (Jessica) Xie, (CoSE) and Don Allen, (CoT) - replacing Bob Fisher and Jim Wolper
Objective 4: Ryan Babcock (CAL) - replacing Pat Brooks
Objective 6: Kevin Marsh (CAL) - replacing Gesine Hearn

6. Placeholders for Unfinished Business for future agendas:

- a. Assessment Plan Audit and Reporting Compilations
- b. Revisit [Process for Selecting ISU's State Gen Ed Discipline Group Reps](#)
- c. [Objective Review Committee](#) (ORC) Report Action Items
 - 1) Consider suggested changes to [Objective 7](#) Outcomes 4 and 5
 - 2) Consider creating subcommittee to update [Objective 8](#) outcomes
- d. Objective 8 Working Group update – Spencer Jardine
- e. Pilot assessment project
- f. Revisit [Annual Assessment Report Questions](#) in Qualtrics
- g. Consider revising [GERC's purpose statement](#) on the website, which may require updating the Bylaws and UCC/Faculty Senate approval.
- h. [Bylaws Revisions](#) – create State GEM Discipline Group as new standing subcommittee of GERC
- i. Consider developing a Strategic Plan for GERC
- j. ENGL 1101 assessment plan - *forthcoming; hasn't been submitted to GERC yet*

7. Adjourn

Agenda

General Education Requirements Committee

Tuesday, September 28th, 2021

Zoom link: <https://isu.zoom.us/j/84945656992>

2:30-4:30 p.m.

GERC's website: www.isu.edu/gerc/

1. Announcements

2. Minutes for August 31, 2021 and September 14, 2021 – *forthcoming next time*

3. Updates and Information:

- a. Program Review & Assessment updates – Ann Hackert
- b. Academic Affairs update – Margaret Johnson
Mock Accreditation Site Visit feedback
- c. UCC update – Carmen Febles
- d. Physics Assessment Plans -- will be remanded to department for revisions, with comments from Matt and Ann, as discussed last meeting.
- e. New state disciplinary group representatives installed – GERC reviewed; no objections
Objective 3: Xiaoxia (Jessica) Xie, (CoSE) and Don Allen, (CoT) - replaced Bob Fisher and Jim Wolper
Objective 4: Ryan Babcock (CAL) - replaced Pat Brooks
Objective 6: Kevin Marsh (CAL) - replaced Gesine Hearn

4 Unfinished Business:

- a. **GERC Subcommittee: Faculty Survey re: gen ed program and assessment**
Members: ~~Fayo Omotowa, Spencer Jardine~~, Abbey Hadlich, Jim Stoutenborough (PoliSci)
Subcommittee has been working on a broad-based faculty survey regarding the Gen Ed program and Objectives, with an emphasis on obtaining feedback for Objectives 7, 8 and 9.
- b. **Feedback Summaries** – finalized; approve for sending to departments *links updated; my bad, sorry!*
 - 1) [Objective 1](#), [Objective 2](#), and [Objective 7](#): (Matt and Jennifer)
 - 2) [Objective 3](#) and [Objective 5](#): (Ben and Erika)
 - 3) [Objective 4](#): (Matt and DeWayne)
 - 4) [Objective 6](#) and [Objective 8](#): (Cathy and Joanne)
 - 5) [Objective 9](#): (Shu-Yuan and Joanne)
- c. [ANTH 2203 proposal](#) existing course as new Objective 8 course (no UCC proposal required)

5. New Business:

- a. [ENGL 1101/1101P Assessment Plan](#) – for existing Objective 1 course
- b. [SOWK 1101 proposal](#) as new Objective 6 course (corresponds to [AY2022-23 UCC Proposal #36](#))
- c. [ENGL 2215 proposal](#) as new Objective 9 course (corresponds to [AY2022-23 UCC Proposal #51](#))
- d. [PHIL 2260 proposal](#) as new Objective 7 course (corresponds to [AY2022-23 UCC Proposal #53](#))

6. Placeholders for Unfinished Business for future agendas:

- a. Assessment Plan Audit and Reporting Compilations
- b. Revisit [Process for Selecting ISU's State Gen Ed Discipline Group Reps](#)
- c. [Objective Review Committee](#) (ORC) Report Action Items
 - 1) Consider suggested changes to [Objective 7](#) Outcomes 4 and 5
 - 2) Consider creating subcommittee to update [Objective 8](#) outcomes
- d. Objective 8 Working Group update – Spencer Jardine
- e. Pilot assessment project
- f. Revisit [Annual Assessment Report Questions](#) in Qualtrics
- g. Consider revising [GERC's purpose statement](#) on the website, which may require updating the Bylaws and UCC/Faculty Senate approval.
- h. [Bylaws Revisions](#) – create State GEM Discipline Group as new standing subcommittee of GERC
- i. Consider developing a Strategic Plan for GERC

7. Adjourn

Agenda

General Education Requirements Committee

Tuesday, October 12th, 2021

Zoom link: <https://isu.zoom.us/j/84945656992>

2:30-4:30 p.m.

GERC's website: www.isu.edu/gerc/

1. **Announcements** – hearty welcome to new ex-officio **Sacha Johnson** from ITRC, replacing Mark Cooper.
2. **Minutes** for August 31, 2021, September 14, 2021 and September 28, 2021
3. **Updates and Information:**
 - a. Program Review & Assessment updates – Ann Hackert
 - b. Academic Affairs update – Margaret Johnson -- none this week
 - c. UCC update – Carmen Febles
4. **Unfinished Business:**
 - a. [SOWK 1101 proposal](#) as new Objective 6 course (corresponds to [AY 2022-23 UCC Proposal #36](#))
 - b. [ENGL 2215 proposal](#) as new Objective 9 course (corresponds to [AY 2022-23 UCC Proposal #51](#))
 - c. [PHIL 2260 proposal](#) as new Objective 7 course (corresponds to [AY 2022-23 UCC Proposal #53](#))
 - d. [ANTH 2203 proposal](#) existing course as new Objective 8 course (no UCC proposal required)
 - e. [Faculty Survey re: Gen Ed Program and Assessment](#) – reformatted for GERC to mark up
Subcommittee Members: Joanne Tokle, Abbey Hadlich, Jim Stoutenborough (PoliSci)
 - f. [ENGL 1101/1101P Assessment Plan](#) – for existing Objective 1 course
5. **New Business:** none this week
6. **Placeholders for Unfinished Business for future agendas:**
 - a. Assessment Plan Audit and Reporting Compilations
 - b. Revisit [Process for Selecting ISU's State Gen Ed Discipline Group Reps](#)
 - c. [Objective Review Committee](#) (ORC) Report Action Items
 - 1) Consider suggested changes to [Objective 7](#) Outcomes 4 and 5
 - 2) Consider creating subcommittee to update [Objective 8](#) outcomes
 - d. Objective 8 Working Group update – Spencer Jardine
 - e. Pilot assessment project
 - f. Revisit [Annual Assessment Report Questions](#) in Qualtrics
 - g. Consider revising [GERC's purpose statement](#) on the website, which may require updating the Bylaws and UCC/Faculty Senate approval.
 - h. [Bylaws Revisions](#) – create State GEM Discipline Group as new standing subcommittee of GERC
 - i. Consider developing a Strategic Plan for GERC
7. **Adjourn**

Agenda

General Education Requirements Committee

Tuesday, October 26th, 2021

Zoom link: <https://isu.zoom.us/j/84945656992>

2:30-4:30 p.m.

GERC's website: www.isu.edu/gerc/

1. Announcements –

2. Council **approved via email vote** the Minutes for [August 31, 2021](#), [September 14, 2021](#), [September 28, 2021](#) and [October 12, 2021](#). UCC has accepted the Minutes and forwarded them to Faculty Senate and Associate Deans/Academic Affairs.

3. Updates and Information:

- a. Program Review & Assessment updates – Ann Hackert
- b. Academic Affairs update – Margaret Johnson -- none this week
- c. UCC update – Carmen Febles
 - UCC changed its proposal form this Spring, adding Student Learning Outcomes (SLOs) on a course level and program level. However, this is an information gathering step at the moment, so UCC will not be holding up proposals for incomplete SLOs.
 - Biology's proposal to remove BIOL 1100L lab course only from the catalog altogether is still in development; it will come to GERC for their consideration and approval before UCC will take it up.

4 Unfinished Business:

- a. [Faculty Survey re: Gen Ed Program and Assessment](#) – reformatted for GERC to mark up
Subcommittee Members: Joanne Tokle, Abbey Hadlich, Jim Stoutenborough (PoliSci)
- b. [SOWK 1101 Assessment Plan](#) - GERC has **approved the course** for Objective 6; **Plan** awaiting revisions
- c. [PHIL 2260 Assessment Plan](#) - GERC has **approved the course** for Objective 7; **Plan** awaiting revisions
- d. [ENGL 2215 proposal](#) as new Objective 9 course (corresponds to [AY 2022-23 UCC Proposal #51](#)). **Entire proposal** was remanded last meeting, awaiting revisions. Unclear whether course is better suited for Objective 4 or Objective 9.
- e. [ANTH 2203 proposal](#) existing course as new Objective 8 course (no UCC proposal required). Entire proposal **remanded** last meeting, awaiting revisions

5. New Business:

- a. **Revisit [Process for Selecting ISU's State Gen Ed Discipline Group Reps](#)**
 - concerns raised re: Director of Composition for Obj. 1; filling mid-term vacancies; Obj 1 & 2 only have 1 dept. each (ENGL & CMP)
 - follow original protocol for filling Fall 2021 vacancies, start new election process this Spring

Current Discipline Group Reps with suggested rotation to be discussed

Margaret Johnson: Obj. 1: Written Communication (CAL) Dir. Of Composition -- **replace Spring 2022 Hal-Hellwig: ~~Obj. 1: Written Communication (CAL)~~— seat goes away, no replacement?? Or, have the new Dir. of Comp serve now and take over for Margaret next year?**

Jim DiSanza: Obj. 2: Oral Communication (CAL) – **replace Spring 2023**

Robert Fisher: Obj. 3: Mathematical (COSE, RCET, TGE, MGT) -- **replaced for Fall 2021-Spring 2024**

Jim Wolper: Obj. 3: Mathematical (COSE, RCET, TGE, MGT) – **2-Year replaced for Fall 2021-Sp 2023**

Xiao Xia (Jessica) Xie, (CoSE) - *which term should she get: 3-Year or 2-Year?*

Don Allen, (CoT) - *which term should he get: 3-Year or 2-Year?*

Ryan Babcock (CAL) Obj. 4: Humanistic and Artistic (CAL, CSD, TGE) -- **Fall 2021 -Spring 2024**
replaced **Pat Brooks** in Fall 2021

Tom Klein: Obj. 4: Humanistic and Artistic (CAL, CSD, TGE) – **replace Spring 2023**

Andy Holland: Objective 5: Scientific (COSE, ANTH, NTD) -- **replace Spring 2022**

Eddie Tatar: Objective 5: Scientific (COSE, ANTH, NTD) – **replace Spring 2023**

Kevin Marsh (CAL): Objective 6: Social and Behavioral (CAL, ECON, EDUC, TGE)- **Fall 2021-Sp 2024**
replaced **Gesine Hearn** in Fall 2021

Erika Fulton: Objective 6: Social and Behavioral (CAL, ECON, EDUC, TGE) – **replace Spring 2022**

6. Placeholders for Unfinished Business for future agendas:

- a. Assessment Plan Audit and Reporting Compilations
- b. Revisit [Process for Selecting ISU's State Gen Ed Discipline Group Reps](#)
- c. [Objective Review Committee](#) (ORC) Report Action Items
 - 1) Consider suggested changes to [Objective 7](#) Outcomes 4 and 5
 - 2) Consider creating subcommittee to update [Objective 8](#) outcomes
- d. Objective 8 Working Group update – Spencer Jardine
- e. Pilot assessment project
- f. Revisit [Annual Assessment Report Questions](#) in Qualtrics
- g. Consider revising [GERC's purpose statement](#) on the website, which may require updating the Bylaws and UCC/Faculty Senate approval.
- h. [Bylaws Revisions](#) – create State GEM Discipline Group as new standing subcommittee of GERC
- i. Consider developing a Strategic Plan for GERC

7. Adjourn

Agenda

General Education Requirements Committee

Tuesday, November 9th, 2021

Zoom link: <https://isu.zoom.us/j/84945656992>

2:30-4:30 p.m.

GERC's website: www.isu.edu/gerc/

1. Announcements –

2. Council **approved** the Minutes for **October 26, 2021** via email vote 11/3/2021

3. Updates and Information:

- a. Program Review & Assessment updates – Ann Hackert
- b. Academic Affairs update – Margaret Johnson -- none this week
- c. UCC update – Carmen Febles
- d. English has WITHDRAWN the [ENGL 2215 proposal](#). Since the new course would not be suited for Objective 9, and the department already has several Objective 4 Gen Ed courses, they have decided not to create the course at all.
- e. Anthropology has WITHDRAWN, for now at least, their [ANTH 2203 proposal](#) existing course as new Objective 8 course (no UCC proposal required). They may bring a revised proposal back to GERC in the future.
- f. Patty Sanchez from OSBE is checking with OSBE staff on status of [GEM Rubrics](#) and whether they will be/are mandated for use by institutions. [SBOE Policy III.N.2.b](#): “Establish shared rubrics that guide course/general education program assessment;” – this **did not change** in the revised policy approved by SBOE in October 2021. OSBE’s answer will affect how departments will need to revise their Assessment Plans this Fall/early Spring in accordance with the newly approved revisions to GEM Objective Competencies.

4 Unfinished Business:

- a. [SOWK 1101 Assessment Plan](#) - GERC has **approved the course** for Objective 6; **Plan** has been revised and is ready for consideration.
- b. [PHIL 2260 Assessment Plan](#) - GERC has **approved the course** for Objective 7; **Plan** awaiting revisions
- c. Revisions to [Process for Selecting ISU’s State Gen Ed Discipline Group Reps](#)
From Oct 26 Minutes: Matt will revise the process document to address the concerns about Objectives 1 and 2, and adjust the term limit language as discussed. Still need to address mid-term replacements in the document, calling for emergency elections when needed outside the regular elections.

Current Discipline Group Reps with suggested rotation to be discussed

Margaret Johnson: Obj. 1: Written Communication (CAL) Dir. Of Composition -- ~~replace Spring 2022~~

~~Hal-Hellwig: Obj. 1: Written Communication (CAL) -- seat goes away, no replacement?? Or, have the new Dir. of Comp serve now and take over for Margaret next year?~~

Jim DiSanza: Obj. 2: Oral Communication (CAL) – ~~replace Spring 2023~~

~~Robert Fisher: Obj. 3: Mathematical (COSE, RCET, TGE, MGT) -- replaced for Fall 2021-Spring 2024~~

~~Jim Wolper: Obj. 3: Mathematical (COSE, RCET, TGE, MGT) – 2-Year replaced for Fall 2021-Sp 2023~~

Xiao Xia (Jessica) Xie, (CoSE) - ~~which term should she get: 3-Year or 2-Year?~~

Don Allen, (CoT) –~~which term should he get: 3-Year or 2-Year?~~

Ryan Babcock (CAL) Obj. 4: Humanistic and Artistic (CAL, CSD, TGE) -- ~~Fall 2021 -Spring 2024~~
replaced **Pat Brooks** in Fall 2021

Tom Klein: Obj. 4: Humanistic and Artistic (CAL, CSD, TGE) – ~~replace Spring 2023~~

Andy Holland: Objective 5: Scientific (COSE, ANTH, NTD) – ~~replace Spring 2022~~

Eddie Tatar: Objective 5: Scientific (COSE, ANTH, NTD) – ~~replace Spring 2023~~

Kevin Marsh (CAL): Objective 6: Social and Behavioral (CAL, ECON, EDUC, TGE)- ~~Fall 2021-Sp 2024~~
replaced **Gesine Hearn** in Fall 2021

Erika Fulton: Objective 6: Social and Behavioral (CAL, ECON, EDUC, TGE) – ~~replace Spring 2022~~

5. New Business:

- a. [Draft GERC email to departments soliciting input on Gen Ed Program](#) – from Joanne Tokle as discussed last meeting

Subcommittee Members: Joanne Tokle, Abbey Hadlich, Jim Stoutenborough (PoliSci)

Original [Faculty Survey re: Gen Ed Program and Assessment](#). See Oct. 26 Minutes for GERC's concerns.

- b. Objective Review Committee (ORC) Report Action Items - develop a plan and timeline

- 1) Consider suggested changes to [Objective 7](#) Outcomes 4 and 5:

The committee suggests slight changes in verbage to Outcomes 4 and 5

4. Create, analyze, and ~~evaluate/interpret~~ **evaluate and/or interpret** diverse perspectives and solutions. (The committee agreed that not all courses in Objective 7 can accomplish all aspects of this outcome so “and/or” was inserted for flexibility)
5. ~~Establish~~ **Articulate** a reasoned framework for drawing conclusions and/or recommending solutions. (The committee agreed that “articulate” is more measurable than “establish”)

- 2) Consider creating subcommittee to update [Objective 8](#) outcomes [bolded emphasis added] Considering the significant development of the technologies that have mediated and continue to mediate the creation, distribution, and use of information over the past 20 years, **the committee would recommend that GERC consider updating Objective 8 outcomes.** Since the conception of this Objective at ISU, the Association of College and Research Libraries' (ACRL) Information Literacy Competency Standards for Higher Education (2000) (pp. 2-3) from which the Objective 8 outcomes were derived have been supplanted by a new set of standards, the Framework for Information Literacy for Higher Education (2016); **in light of this, the GERC may wish to revise the current Objective 8 competencies to conform to the ACRL's new information literacy standards.**

Current competencies:

- Determine the nature and extent of the information/data needed to accomplish a specific purpose.
- Identify sources and gather information/data effectively and efficiently.
- Evaluate credibility of sources and information/data.
- Understand the economics, ethical, legal, and social issues surrounding the creation, collection, and use of information/data.
- Use information/data effectively to accomplish a specific purpose.

- c. UCC [Proposal #70 DRAFT](#) from **GERC** to update the Gen Ed Program section of the catalog with new Gen Ed courses and GEM Outcomes.
So far, the new Gen Ed courses PHIL 2260 and SOWK 1101 added, GEM Competencies updated to match revised SBOE Policy III.N. *Unknown as yet whether UCC Proposals still in development will affect Gen Ed courses or Program – Catherine will check on this.*
- d. UCC [Proposal #30](#) from **Biology** to remove BIOL 1100L lab only from the catalog. Requires GERC approval to approve removing the lab from the Gen Ed program.

6. Placeholders for Unfinished Business for future agendas:

- a. Assessment Plan Audit and Reporting Compilations
- b. Objective 8 Working Group update – Spencer Jardine
- c. Pilot assessment project
- d. Revisit [Annual Assessment Report Questions](#) in Qualtrics
- e. Consider revising [GERC's purpose statement](#) on the website, which may require updating the Bylaws and UCC/Faculty Senate approval.
- f. [Bylaws Revisions](#) – create State GEM Discipline Group as new standing subcommittee of GERC
- g. Consider developing a Strategic Plan for GERC

7. Adjourn

Agenda

General Education Requirements Committee
Tuesday, November 30th, 2021

Zoom link: <https://isu.zoom.us/j/84945656992>

2:30-4:30 p.m.

GERC's website: www.isu.edu/gerc/

1. Announcements –

2. Minutes for [November 9, 2021](#)

3. Updates and Information:

- a. Faculty Feedback regarding Gen Ed Program – any responses come in yet?
- b. Program Review & Assessment updates – Ann Hackert
- c. Academic Affairs update – Margaret Johnson
- d. UCC update – Carmen Febles
- e. *Catherine following up with Patty Sanchez from OSBE whether proposed [GEM Rubrics](#) will be/are mandated for use by institutions. [SBOE Policy III.N.2.b](#): “Establish shared rubrics that guide course/general education program assessment;” – this **did not change** in the revised policy approved by SBOE in October 2021. OSBE’s answer will affect how departments will need to revise their Assessment Plans this Fall/early Spring in accordance with the newly approved revisions to GEM Objective Competencies.*

4 Unfinished Business:

- a. Revisions to [Process for Selecting ISU’s State Gen Ed Discipline Group Reps](#)
- b. UCC [Proposal #30](#) from **Biology** to remove BIOL 1100L lab only from the catalog. Requires GERC approval to approve removing the lab from the Gen Ed program.
Analysis of Math requirements for all existing labs
- c. UCC [Proposal #70 DRAFT](#) from **GERC** to update the Gen Ed Program section of the catalog with new Gen Ed courses and GEM Outcomes.
So far, the new Gen Ed courses PHIL 2260 and SOWK 1101 were added, and GEM Competencies updated to match revised SBOE Policy III.N. *This proposal awaits GERC’s decision about BIOL 1100L*
- d. [SOWK 1101 Assessment Plan](#) - GERC has **approved the course** for Objective 6; **Plan** has been revised and is ready for consideration.
- e. [PHIL 2260 Assessment Plan](#) - GERC has **approved the course** for Objective 7; **Plan** awaiting revisions

5. New Business:

- a. Gen Ed Assessment Training Manual – Ann Hackert and Matt Wilson – *not received yet*
- b. Revised Physics Assessment Plans – *have not been received yet*
- c. Potential revisions to Qualtrics survey: GERC had concerns that annual assessment reporting is binary (S/U) whereas many dept. rubrics in their assessment plans are multi-tiered
 - Binary does not show progress in student learning, whereas 3- or 4-tier reporting does

- Departments will need to revisit their Assessment Plans this year
- Any changes to report questions will create a new spreadsheet, not add to existing cumulative spreadsheet Vince currently provides to GERC

Draft SBOE Rubrics for reference: all have 3-tiered levels:

[Objective 1 Rubrics](#): Entry-Level, Meets, Exceeds

[Objective 2 Rubrics](#): Entry-Level, Meets, Exceeds

[Objective 3 Rubrics](#): Does Not Meet, Partially Meets, Meets

[Objective 4 Rubrics](#): Entry-Level, Meets, Exceeds

[Objective 5 Rubrics](#): Entry-Level, Meets, Exceeds

[Objective 6 Rubrics](#): Entry-Level, Meets, Exceeds

d. [Gen Ed Program Feedback from Faculty](#)

Reminder to Obj. 9 departments that 5-Year Reports are due Jan 18, need to select their ORC reps

6. Placeholders for Unfinished Business for future agendas:

- Assessment Plan Audit and Reporting Compilations
- Objective 8 outcome changes – early Spring 2022 after faculty feedback is received
- Objective 8 Working Group update – Spencer Jardine
- Pilot assessment project
- Revisit [Annual Assessment Report Questions](#) in Qualtrics
- Consider revising [GERC's purpose statement](#) on the website, which may require updating the Bylaws and UCC/Faculty Senate approval.
- [Bylaws Revisions](#) – create State GEM Discipline Group as new standing subcommittee of GERC
- Consider developing a Strategic Plan for GERC

7. Adjourn

Agenda

General Education Requirements Committee
Tuesday, December 14th, 2021

Zoom link: <https://isu.zoom.us/j/84945656992>

2:30-4:30 p.m.

GERC's website: www.isu.edu/gerc/

1. Announcements –

2. Minutes for [November 30, 2021](#)

3. Updates and Information:

- a. Program Review & Assessment updates – Ann Hackert
- b. Academic Affairs update – Margaret Johnson
- c. UCC update – Carmen Febles

4 Unfinished Business:

- a. Resolve whether to change annual assessment reporting from binary “meets/does not meet” to 3-or 4-tier reporting.
 - GERC had concerns that annual assessment reporting is binary (S/U) whereas many dept. rubrics in their assessment plans are multi-tiered
 - Binary does not show progress in student learning, whereas 3- or 4-tier reporting does

Reference documents:

- [List of Gen Ed Course Rubrics](#) from departments' Assessment Plans - compiled by Joanne Tokle
- **Draft SBOE Rubrics for reference: all have 3-tiered levels:**
 - [Objective 1 Rubrics](#): Entry-Level, Meets, Exceeds
 - [Objective 2 Rubrics](#): Entry-Level, Meets, Exceeds
 - [Objective 3 Rubrics](#): Does Not Meet, Partially Meets, Meets
 - [Objective 4 Rubrics](#): Entry-Level, Meets, Exceeds
 - [Objective 5 Rubrics](#): Entry-Level, Meets, Exceeds
 - [Objective 6 Rubrics](#): Entry-Level, Meets, Exceeds

5. Deferred until next semester (placeholder):

- a. [SOWK 1101 Assessment Plan](#) - GERC has **approved the course** for Objective 6; **Plan** was **remanded** for revision in accordance with GERC's suggestions, and to include an assessment schedule, and not conflate grading with assessment.
- b. [PHIL 2260 Assessment Plan](#) - GERC has **approved the course** for Objective 7; **Plan** awaiting revisions
- c. Gen Ed Assessment Training Manual – Ann Hackert and Matt Wilson – *not received yet*
- d. Revised Physics Assessment Plans – *have not been received yet*
- e. [Gen Ed Program Feedback from Faculty](#)

6. Placeholders for Unfinished Business for future agendas:

- a. Assessment Plan Audit and Reporting Compilations
- b. Objective 8 outcome changes – early Spring 2022 after faculty feedback is received
- c. Pilot assessment project
- e. Revisit [Annual Assessment Report Questions](#) in Qualtrics

- Changes to report questions will create a new spreadsheet, not add to existing cumulative spreadsheet
Vince currently provides to GERC
- f. Consider revising [GERC's purpose statement](#) on the website, which may require updating the Bylaws and UCC/Faculty Senate approval.
- g. [Bylaws Revisions](#) – create State GEM Discipline Group as new standing subcommittee of GERC
- h. Consider developing a Strategic Plan for GERC

7. Adjourn

Agenda

General Education Requirements Committee

Tuesday, January 25, 2022

Zoom link: <https://isu.zoom.us/j/84945656992>

2:30-4:30 p.m.

GERC's website: www.isu.edu/gerc/

1. Announcements –

Information item: [GERC Assessment Reporting Status](#) – new 5-Year Reports are linked, and annual 2020-21 assessment reports received so far are indicated by “X”s in the first column (ignore color-coding for now).

2. Minutes for [December 14, 2021](#)

3. Updates and Information:

- a. Program Review & Assessment updates – Ann Hackert
- b. Academic Affairs update – Margaret Johnson
- c. UCC update – Carmen Febles

4. Unfinished Business:

- a. [SOWK 1101 Assessment Plan](#) - GERC has **approved the course** for Objective 6; **Plan** was **remanded** for revision in accordance with GERC's suggestions, and to include an assessment schedule, and not conflate grading with assessment.
- b. [PHIL 2260 Assessment Plan](#) - GERC has **approved the course** for Objective 7; **Plan** awaiting revisions
- c. Gen Ed Assessment Training Manual – Ann Hackert and Matt Wilson – *not received yet*
- d. Revised Physics Assessment Plans – *have not been received yet*
- e. [Gen Ed Program Feedback from Faculty](#)
- f. Create subcommittee to revise Objective 8 competencies – after faculty feedback received and reviewed (*Objective Review Committee (ORC) Report Action Item*)

Objective 8 ORC: Matt Wilson, chair

... the committee would recommend that GERC consider updating Objective 8 outcomes. Since the conception of this Objective at ISU, the Association of College and Research Libraries' (ACRL) Information Literacy Competency Standards for Higher Education (2000) (pp. 2-3) from which the Objective 8 outcomes were derived have been supplanted by a new set of standards, the Framework for Information Literacy for Higher Education (2016); in light of this, the GERC may wish to revise the current Objective 8 competencies to conform to the ACRL's new information literacy standards.

Current outcomes:

- Determine the nature and extent of the information/data needed to accomplish a specific purpose.
- Identify sources and gather information/data effectively and efficiently.
- Evaluate credibility of sources and information/data.
- Understand the economics, ethical, legal, and social issues surrounding the creation, collection, and use of information/data.
- Use information/data effectively to accomplish a specific purpose.

5. New Business

- a. Select a GERC member to chair the [Objective 9 ORC Review Committee](#)
 - i. Formally task the ORC Committee with reviewing the Obj 9 outcomes; revise if needed
Objective 9 current outcomes – for consideration:
 - Identify the defining characteristics of culturally diverse communities in regional, national, or global contexts.
 - Describe the influence of cultural attributes such as ability, age, class, epistemology, ethnicity, gender, language, nationality, politics, or religion inherent in different cultures or communities.
 - Apply knowledge of diverse cultures to address contemporary or historical issues.
- b. Discuss developing a Strategic Plan for GERC

6. Placeholders for Unfinished Business for future agendas:

- a. Assessment Plan Audit and Reporting Compilations
- b. Pilot assessment project
- c. Revisit [Annual Assessment Report Questions](#) in Qualtrics
 - Changes to report questions will create a new spreadsheet, not add to existing cumulative spreadsheet
Vince currently provides to GERC
- d. Consider revising [GERC's purpose statement](#) on the website, which may require updating the Bylaws and UCC/Faculty Senate approval.
- e. [Bylaws Revisions](#) – create State GEM Discipline Group as new standing subcommittee of GERC
- f. Consider developing a Strategic Plan for GERC

7. Adjourn

Agenda

General Education Requirements Committee

Tuesday, February 8, 2022

Zoom link: <https://isu.zoom.us/j/84945656992>

2:30-4:30 p.m.

GERC's website: www.isu.edu/gerc/

1. Announcements –

- **Information item:** [GERC Assessment Reporting Status](#) – new 5-Year Reports are linked, and annual 2020-21 assessment reports received so far are indicated by “X”s in the first column (ignore color-coding for now).
- Elections need to be initiated through Faculty Senate for one Disciplinary Group rep in both Objective 1 and Objective 5.

2. Minutes for [January 25, 2022](#)

3. Updates and Information:

- a. Program Review & Assessment updates – Ann Hackert
[Gen Ed Workshop: Streamlining Gen Ed Assessment Plans](#)
- b. Academic Affairs update – Margaret Johnson
- c. UCC update – Carmen Febles

4 Unfinished Business:

- a. [Gen Ed Assessment Training Manual](#) – Ann Hackert and Matt Wilson
- b. [SOWK 1101 Assessment Plan](#) - Plan revisions are ready for GERC's review
- c. [PHIL 2260 Assessment Plan](#) - GERC has **approved the course** for Objective 7; **Plan** awaiting revisions
- d. Revised Physics Assessment Plans – *have not been received yet*
- e. Subcommittee to revise Objective 8 competencies – after faculty feedback received and reviewed
Phil Homan from the Library has agreed to Chair this subcommittee – revisions due end of March
Cathy Gray and Ann Hackert are GERC reps on that subcommittee.

5. New Business

- a. Gen Ed Courses slated for Removal from Catalog and Gen Ed Program for Fall 2023
Global Studies & Languages department wants to drop obsolete language courses that are no longer being taught. A UCC proposal will be coming through later in the semester for GERC's consideration.

ARBC 2201, 2202	GLBL 2207, 2270
CHNS 2201, 2202	LATN 2201, 2202
CMLT 2207	RUSS 2201, 2202
GERM 2201, 2202	
- b. [Gen Ed Survey](#) draft – Joanne Togle
- c. Nominations for next year's Officers: Chair, Vice Chair, Executive Secretary
eligible members: Erika Fulton, Joanne Togle, Shu-Yuan Lin, Cathy Gray, DeWayne Derryberry
- d. Divide up Feedback Summary workload
Use the template provided, and create separate documents for each course.

6. Placeholders for Unfinished Business for future agendas:

- a. [Bylaws Revisions](#) – create State GEM Discipline Group as new standing subcommittee of GERC
- b. Annual Gen Ed Feedback Summaries
- c. Assessment Plan Audit and Reporting Compilations
- d. Pilot assessment project
- e. Revisit [Annual Assessment Report Questions](#) in Qualtrics
 - Changes to report questions will create a new spreadsheet, not add to existing cumulative spreadsheet
Vince currently provides to GERC
- f. Consider revising [GERC's purpose statement](#) on the website, which may require updating the Bylaws and UCC/Faculty Senate approval.
- g. Consider developing a Strategic Plan for GERC

7. Adjourn

Agenda

General Education Requirements Committee

Tuesday, February 22, 2022

Zoom link: <https://isu.zoom.us/j/84945656992>

2:30-4:30 p.m.

GERC's website: www.isu.edu/gerc/

1. Announcements –

- **Information item:** [GERC Assessment Reporting Status](#) – new 5-Year Reports are linked, and annual 2020-21 assessment reports received so far are indicated by “X”s in the first column (ignore color-coding for now).

2. Minutes for February 8, 2022 – *forthcoming*

3. Updates and Information:

- Program Review & Assessment updates – Ann Hackert
[Gen Ed Workshop: Streamlining Gen Ed Assessment Plans](#)
Workshop Flyer
[GEM Objectives 1-6 Rubrics](#) now in Google Docs (*SBOE is considering proposed changes now*)
- Academic Affairs update – Margaret Johnson
- UCC update – Carmen Febles

4 Unfinished Business:

- Nominations for next year's Officers: Chair, Vice Chair, Executive Secretary
eligible members: Erika Fulton, Joanne Tokle, Shu-Yuan Lin, Cathy Gray, DeWayne Derryberry
- [Gen Ed Survey](#) draft – Joanne Tokle
- [Gen Ed Assessment Training Manual](#) – Ann Hackert and Matt Wilson
- [SOWK 1101 Assessment Plan](#) - department was asked to address GERC concerns last time
- [PHIL 2260 Assessment Plan](#) - GERC has **approved the course** for Objective 7; **Plan** awaiting revisions
- Revised Physics Assessment Plans – *have not been received yet*
- Objective 8 Competencies Review Subcommittee – update (revisions are due to GERC end of March)
Members: **Phil Homan (Chair), Cathy Gray, Ann Hackert**
- Establish assessment standards to provide consistent guidance to departments
Require rubrics? If so, what should they be?
How should grades be intertwined with assessment, if at all?
Frequency of assessing outcomes, versus annual assessment reporting
- Divide up Feedback Summary workload – 2 GERC faculty members per group
Use the template to be provided (*forthcoming*) and create separate documents for each course.
Group 1: [Objective 1](#) (3) [Objective 4: Fine Arts](#) (10+2) [Objective 7](#) (7+5)
[Objective 2](#) (1) [Objective 4: Humanities](#) (7+2)
Group 2: [Objective 3](#) (12) [Objective 6](#) (16+4)
Group 3: [Objective 9](#) (16) [Objective 4: Languages](#) (14+1)
Group 4: [Objective 5](#) (17+3) [Objective 8](#) (5+1)

5. New Business

a. [Bylaws Revisions](#) – create State GEM Discipline Group as new standing subcommittee of GERC

6. Placeholders for Unfinished Business for future agendas:

a.. Revisit [Annual Assessment Report Questions](#) in Qualtrics

- Changes to report questions will create a new spreadsheet, not add to existing cumulative spreadsheet
Vince currently provides to GERC

b. Assessment Plan Audit and Reporting Compilations

c. Pilot assessment project

d. Consider revising [GERC's purpose statement](#) on the website, which may require updating the Bylaws and UCC/Faculty Senate approval.

f. Consider developing a Strategic Plan for GERC

7. Adjourn

Agenda

General Education Requirements Committee

Tuesday, March 8, 2022

Zoom link: <https://isu.zoom.us/j/84945656992>

2:30-4:30 p.m.

GERC's website: www.isu.edu/gerc/

1. Announcements –

- **Information item:** [GERC Assessment Reporting Status](#) – new 5-Year Reports are linked, and annual 2020-21 assessment reports received so far are indicated by “X”s in the first column (ignore color-coding for now).
- [Gen Ed Assessment Training Manual](#) - completed and ready for posting
- Iris Buder - guest speaker on [OER Resources Presentation](#)
- FIN 1115 Assessment Plan revisions - New Business item below in this meeting

2. Minutes for February 8, 2022 and February 22, 2022– *forthcoming*

3. Updates and Information:

- a. Program Review & Assessment updates – Ann Hackert
Assessment Workshop recap
- b. Academic Affairs update – Margaret Johnson
- c. UCC update – Carmen Febles

4 Unfinished Business:

- a.. [Gen Ed Survey](#) draft – Joanne Tokle
- b. [SOWK 1101 Assessment Plan](#) - revised and ready for GERC's review
- e. [PHIL 2260 Assessment Plan](#) - GERC has **approved the course** for Objective 7; **Plan** awaiting revisions
Nothing new on this one yet.
- f. Revised Physics Assessment Plans – *have not been received yet*
- g. Objective 8 Competencies Review Subcommittee – update (revisions are due to GERC end of March)
Members: **Phil Homan (Chair), Cathy Gray, Ann Hackert**
- h. Establish assessment standards to provide consistent guidance to departments
Require rubrics? If so, what should they be?
Prospective MOTION for consideration and vote:
Assessment plans should include procedures, guidelines, or rubrics to evaluate whether targets have been met. Units are encouraged to consider using SBOE or AAC&U American Association of Colleges and Universities (AAC&U) rubrics that are readily available.
- i. Divide up Feedback Summary workload – 2 GERC faculty members per group
Use the template to be provided (*forthcoming*) and create separate documents for each course.
Group 1 (31): [Objective 4: Fine Arts](#) (11) [Objective 4: Humanities](#) (9) [Objective 7](#) (11)
Group 2 (31): [Objective 3](#) (13) [Objective 6](#) (16+2)
Group 3 (31): [Objective 9](#) (16) [Objective 4: Languages](#) (14+1)
Group 4 (28): [Objective 1](#) (3) [Objective 2](#) (1) [Objective 5](#) (18) [Objective 8](#) (5+1)

5. New Business

- a. [FIN 1115 Assessment Plan](#) – revised and ready for GERC's review

b. [Bylaws Revisions](#) – create State GEM Discipline Group as new standing subcommittee of GERC

6. Placeholders for Unfinished Business for future agendas:

- a.. Revisit [Annual Assessment Report Questions](#) in Qualtrics
 - Changes to report questions will create a new spreadsheet, not add to existing cumulative spreadsheet
Vince currently provides to GERC
- b. Assessment Plan Audit and Reporting Compilations
- c. Pilot assessment project
- d. Consider revising [GERC's purpose statement](#) on the website, which may require updating the Bylaws and UCC/Faculty Senate approval.
- f. Consider developing a Strategic Plan for GERC

7. Adjourn

Agenda

General Education Requirements Committee

Tuesday, March 29, 2022

Zoom link: <https://isu.zoom.us/j/84945656992>

2:30-4:30 p.m.

GERC's website: www.isu.edu/gerc/

1. Announcements –

- **Information item:** [GERC Assessment Reporting Status](#) – new 5-Year Reports are linked, and annual 2020-21 assessment reports received so far are indicated by “X”s in the first column (ignore color-coding for now).

2. Minutes for February 8, 2022, February 22, 2022 and March 8, 2022 – *forthcoming*

3. Updates and Information:

- a. Program Review & Assessment updates – Ann Hackert
- b. Academic Affairs update – Margaret Johnson
- c. UCC update – Carmen Febles

4. Unfinished Business:

- a.. Divide up Feedback Summary workload – 2 GERC faculty members per group - **Due April 12th**
Use the Word template provided by email, and create a separate document for each course. Send all completed summaries to gercmail@isu.edu so Catherine can upload and organize the files for GERC's review and approval.

File Naming convention: PHIL 1101 20-21 AY Obj 4 GERC Assessment Feedback Summary

This naming convention groups each department and course together alphabetically and chronologically, which makes Catherine's life MUCH easier!

Comprehensive Assessment Reporting Spreadsheet from Qualtrics – *(forthcoming)*

Group 1 (31): [Objective 4: Fine Arts](#) (11) [Objective 4: Humanities](#) (9) [Objective 7](#) (11)
Jennifer Attebery, Cathy Gray

Group 2 (31): [Objective 3](#) (13) [Objective 6](#) (16+2)
Shu-Yuan Lin, Joanne Tokle

Group 3 (31): [Objective 9](#) (16) [Objective 4: Languages](#) (14+1)
Erika Fulton, Matt Wilson

Group 4 (28): [Objective 1](#) (3) [Objective 2](#) (1) [Objective 5](#) (18) [Objective 8](#) (5+1)
DeWayne Derryberry, Ben Crosby

- b. Establish assessment standards to provide consistent guidance to departments
Require rubrics? If so, what should they be?

Prospective MOTION for consideration and vote:

Assessment plans should include procedures and guidelines or rubrics to evaluate whether targets have been met. Units are encouraged to consider using State Board of Education (SBOE) or American Association of Colleges and Universities (AAC&U) rubrics that are readily available.

Revised statement:

Assessment plans should include procedures and guidelines or rubrics to evaluate whether targets have been met. Units are encouraged to use or adapt State Board of Education (SBOE) or American Association of Colleges and Universities (AAC&U) rubrics that are readily available, or to generate a similarly thorough, descriptive rubric. Examples can be found here:

<https://teachonline.asu.edu/2019/02/best-practices-for-designing-effective-rubrics/>

Motion to adopt the revised language with the appropriate links included. Seconded.

Motion passed.

- c. [Gen Ed Survey](#) draft – Joanne Tokle
 - d. [FIN 1115 Assessment Plan](#) – revised and ready for GERC’s review
 - e. [PHIL 2260 Assessment Plan](#) - GERC has **approved the course** for Objective 7; **Plan** awaiting revisions
Nothing new on this one yet.
 - f. Revised Physics Assessment Plans – *have not been received yet*
 - g. Objective 8 Competencies Review Subcommittee – update (revisions are due to GERC end of March)
Members: **Phil Homan (Chair), Cathy Gray, Ann Hackert**
 - h. [Bylaws Revisions](#) – create State GEM Discipline Group as new standing subcommittee of GERC
5. **New Business**
- a. [Objective 9 Review Committee Report](#) (Shu-Yuan)
6. **Placeholders for Unfinished Business for future agendas:**
- a.. Revisit [Annual Assessment Report Questions](#) in Qualtrics
 - Changes to report questions will create a new spreadsheet, not add to existing cumulative spreadsheet
Vince currently provides to GERC
 - b. Assessment Plan Audit and Reporting Compilations
 - c. Pilot assessment project
 - d. Consider revising [GERC's purpose statement](#) on the website, which may require updating the Bylaws and UCC/Faculty Senate approval.
 - f. Consider developing a Strategic Plan for GERC
7. **Adjourn**

Agenda

General Education Requirements Committee

Tuesday, April 12, 2022

Zoom link: <https://isu.zoom.us/j/84945656992>

2:30-4:30 p.m.

GERC's website: www.isu.edu/gerc/

1. Announcements –

- a. [Assessment Plan Review Guide](#) for use in reviewing the Physics Plans once they come through.

2. Minutes for [February 8, 2022](#), [February 22, 2022](#), [March 8, 2022](#) and [March 29, 2022](#)

3. Updates and Information:

- a. Program Review & Assessment updates – Ann Hackert
- b. Academic Affairs update – Margaret Johnson
- c. UCC update – Carmen Febles

4 Unfinished Business:

- a. Completed Feedback Summaries:

Group 1 (32): Jennifer Attebery, Cathy Gray

[Objective 4: Fine Arts Feedback Summaries](#) (11)

[Objective 4: Humanities Feedback Summaries](#) (9)

[Objective 7 Feedback Summaries](#) (12)

Group 2 (30): Shu-Yuan Lin, Joanne Tokle

[Objective 3 Feedback Summaries](#) (13)

[Objective 6 Feedback Summaries](#) (17)

Group 3 (31): Erika Fulton, Matt Wilson

[Objective 4: Languages Feedback Summaries](#) (15)

[Objective 9 Feedback Summaries](#) (16)

Group 4 (28): DeWayne Derryberry, Ben Crosby

[Objective 1 Feedback Summaries](#) (3)

[Objective 2 Feedback Summaries](#) (1)

[Objective 5 Feedback Summaries](#) (18)

[Objective 8 Feedback Summaries](#) (6)

Comprehensive Assessment Reporting Spreadsheet from Qualtrics – (*forthcoming*)

- b. [Objective 9 Review Committee Report](#) (Shu-Yuan)
- c. [Objective 8 Competencies Review Subcommittee Report](#)– for GERC's consideration
Members: **Phil Homan (Chair), Cathy Gray, Ann Hackert**
- d. Revisit [Annual Assessment Report Questions](#) in Qualtrics
Changes to report questions will create a new spreadsheet, not add to existing cumulative spreadsheet
Vince currently provides to GERC
- e. [Bylaws Revisions](#) – create State GEM Discipline Group as new standing subcommittee of GERC

- f. [Gen Ed Survey](#) update – Joanne Togle
- g.. [FIN 1115 Assessment Plan](#) – remanded for revisions
- h. [PHIL 2260 Assessment Plan](#) - GERC has **approved the course** for Objective 7; **Plan** awaiting revisions
Nothing new on this one yet.
- i. Revised Physics Assessment Plans – *have not been received yet; Physics is working on them*

5. New Business – none this week

6. Placeholders for Unfinished Business for future agendas:

- a.. Assessment Plan Audit and Reporting Compilations
- b. Pilot assessment project
- c. Consider revising [GERC's purpose statement](#) on the website, which may require updating the Bylaws and UCC/Faculty Senate approval.
- d. Consider developing a Strategic Plan for GERC

7. Adjourn

Agenda

General Education Requirements Committee

Tuesday, April 26, 2022

Zoom link: <https://isu.zoom.us/j/84945656992>

2:30-4:30 p.m.

GERC's website: www.isu.edu/gerc/

1. Announcements –

2. Minutes for March 29, 2022 and April 12, 2022 - will vote via email

3. Updates and Information:

- a. Program Review & Assessment updates – Ann Hackert
- b. Academic Affairs update – Margaret Johnson
- c. UCC update – Carmen Febles

4 Unfinished Business:

a. Completed Feedback Summaries:

Group 1 (32): Jennifer Attebery, Cathy Gray

[Objective 4: Fine Arts Feedback Summaries](#) (11)

[Objective 4: Humanities Feedback Summaries](#) (9)

[Objective 7: Feedback Summaries](#) (12)

Group 2 (30): Shu-Yuan Lin, Joanne Tokle

[Objective 3 Feedback Summaries](#) (13)

[Objective 6 Feedback Summaries](#) (17)

Group 3 (31): Erika Fulton, Matt Wilson

[Objective 4: Languages Feedback Summaries](#) (15)

[Objective 9 Feedback Summaries](#) (16)

Group 4 (28): DeWayne Derryberry, Ben Crosby

[Objective 1 Feedback Summaries](#) (3)

[Objective 2 Feedback Summaries](#) (1)

[Objective 5 Feedback Summaries](#) (18)

[Objective 8 Feedback Summaries](#) (6)

b.. – create State GEM Discipline Group as new standing subcommittee of GERC

c. [Objective 8 Competencies Review Subcommittee Report](#)– for GERC's consideration

Members: **Phil Homan (Chair), Cathy Gray, Ann Hackert**

Motions in progress carried over from last meeting for continued discussion, finalizing, and vote:

Objective 8: Information Literacy

Upon completion of a course in this category, students are able to demonstrate the following competencies.

- i. Determine the nature and extent of the information/data needed to accomplish a specific purpose.
- ii. Identify sources and gather information/data effectively and efficiently.

- iii. Evaluate credibility of sources and information/data.
- iv. ~~Understand~~ Recognize and analyze the economics, ethical, legal, and social issues surrounding the creation, collection, and use of information/data.
- v. Use information/data effectively to accomplish a specific purpose.

MOTION: to approve the change from “**Understand**” to “**Recognize**” in outcome iv.

Motion seconded. *No vote taken.*

AMENDMENT: add **Recognize “and analyze”** Motion seconded. Amendment **passed.**

AMENDMENT: delete “**Recognize**” Motion seconded; friendly amendment accepted by original mover and second. *No vote taken.*

AMENDMENT: ~~Understand~~ Apply the economics, ethical, legal, and social ~~issues~~ (standards, strategies) surrounding the creation, collection, and use of information/data. *No second yet.*

FULL AMENDED MOTION: to approve the change from “**Understand**” to “~~**Recognize and Analyze**~~” in outcome iv. Amended Motion seconded. *This motion is still subject to the Amendments above once they are finalized and voted upon. Then this motion will change to reflect the approved amendments into the whole so it is clear what is being approved before the final vote is taken. Then the amended language will be applied to the outcomes and report.*

- d. Revisit [Annual Assessment Report Questions](#) in Qualtrics
Changes to report questions will create a new spreadsheet, not add to existing cumulative spreadsheet Vince currently provides to GERC.

- e. [Revised Physics Assessment Plans folder](#)
[Assessment Plan Review Guide](#) for use in reviewing the Physics Plans.

- | | |
|-------------------------------------------|--------------------------------------------|
| PHYS 1100 Assessment Plan | |
| PHYS 1101 Assessment Plan | PHYS 1101L Assessment Plan |
| PHYS 1111 Assessment Plan | PHYS 1113 Assessment Plan |
| PHYS 1112 Assessment Plan | PHYS 1114 Assessment Plan |
| PHYS 1152 Assessment Plan | PHYS 1153 Assessment Plan |
| PHYS 2211 Assessment Plan | PHYS 2213 Assessment Plan |
| PHYS 2212 Assessment Plan | PHYS 2214 Assessment Plan |

- f. [Gen Ed Survey](#) update – Joanne Tokle
- g. [FIN 1115 Assessment Plan](#) – remanded for revisions
- h. [PHIL 2260 Assessment Plan](#) - GERC has **approved the course** for Objective 7; **Plan** awaiting revisions
Nothing new on this one yet.

5. New Business – none this week

6. Placeholders for Unfinished Business for future agendas:

- a. Assessment Plan Audit and Reporting Compilations
- b. Pilot assessment project
- c. Consider revising [GERC's purpose statement](#) on the website, which may require updating the Bylaws and UCC/Faculty Senate approval.
- d. Consider developing a Strategic Plan for GERC

7. Adjourn