1. Announcements

2. Minutes
   a. October 10, 2017
   b. November 14, 2017
   c. November 28, 2017
   d. December 5, 2017
   e. January 9, 2018

3. Update from Academic Affairs
   a. Common Course Numbering Charge and Course List
      GERC may write a Memo of Concerns to be sent to the SBOE’s Gen Ed Committee:
      • How much leeway is there for changing the title of a particular course if all the institutions are in agreement?
      • Will institutions have to create courses they don’t currently have?
      • What avenue is there for GERC or institutions expressing concerns to SBOE?
      • What about pre-requisite structures for gen ed courses, especially those that require another gen ed course as a pre-req? Do both courses have to stay as gen eds, even though the first fulfills the gen ed requirement?
      • What happens in cases where a course at one institution requires a lab, and no lab is required at another institution? Or in cases where the number of credits differ?
      • Additional concerns that could be included in a Memo to the SBOE?

4. Proposed Website changes:
   Add a new menu item and webpage “For Department Chairs” for the following reminders:
   • One gen ed assessment submission per course
   • Include all sections and formats (online, dual enrollment, classroom, etc.) of the course in sample
   • Assessment plans can be modified
   • Assessment should be continuous – reports due Nov. 1 of each year report the results of assessment for courses taught during the previous academic year
   • Approved assessment plans can be found at https://www.isu.edu/gerc/assessment-plans-and-reports/approved-assessment-plans/
   • Course grades are not considered to be valid assessment indicators for Gen Ed courses

5. Gen Ed Assessment Results “process-level” discussion: any problems, misinterpretation of the process, anomalies, patterns, etc.?
   a. Objective 8 -- Shu Yuan
   b. Objective 9 -- Sandi
   c. Assessment Plan Feedback Template Memo
      Create a template memo with general observations and guidance from GERC that members can modify and add comments tailored to each of their constituent departments’ assessment plans, reports and process to aid their future assessment efforts.

6. Remanded Assessment Plans still pending:
   a. Obj. 4: ART 1101 Survey of Art History I
   b. Obj. 4: ART 1102 Survey of Art History II
c. Obj. 5: Physics courses – no revised plans received yet  
   (Assessment Reports were submitted, however)

d. Obj. 9: CHNS 2201-2202 Intermediate Chinese I & II—awaiting hire of a new instructor

7. Revised Assessment Plans for GERC’s consideration – updated by departments  
   a. Obj. 6: TGE 1150 Applied Social Sciences in the Workplace – department’s revisions 10/3/2017  
   b. Obj. 9: CSD 2256 Deaf Culture and Community – department’s revisions 10/26/2018

8. Other Business – anything else?

9. Adjourn