

# Agenda

General Education Requirements Committee  
Tuesday, August 29, 2023

## Zoom link:

<https://isu.zoom.us/j/84303440730?pwd=OEhQZ3NKWkNPb3dYMm5hZ1RWUHhGdz09>

2:30-4:30 p.m.

GERC's website: [www.isu.edu/gerc](http://www.isu.edu/gerc)

## 1. Introductions and Announcements:

- a. Introductions
- b. Still need GERC reps for this year to fill vacant seats:
  - one COSE rep: Math/Engr/Physics/ComputerSci
  - one KDHS rep
  - one ASISU rep

## 2. Minutes - none, all were approved last spring

## 3. GERC 101 – what does this committee and what are the duties and expectations of reps? Please read “[Demystifying NWCCU’s Assessment Standards](#)”

### [GERC Bylaws](#)

[Boosting Student Support on Idaho’s College Campuses](#) –Idaho State Board of Education

## 4. Updates and Information:

- a. Executive Committee update
- b. Academic Affairs update – Karen Appleby  
SBOE is considering these revisions to [SBOE Policy III.N. Statewide General Education](#).
- c. UCC update – Bob Houghton

## 5. Unfinished Business:

- a. Nominations and Election for Vice Chair  
Duties: Serves on Executive Committee to set agenda and discuss upcoming and behind-the-scenes GERC business. Presides over meetings in absence of Chair.
- b. Select internal and external reviewers and begin the process in early Fall 2023 for the next phase of the [Gen Ed Program Review](#).
- c. New Assessment Plan Template with revised questions – for GERC’s consideration and approval  
[Assessment plan questions annotated - April 2023](#)  
[Assessment plan questions - revised April 2023](#)
- d. [Transferable Skills Project](#) - Darren Blagburn’s presentation and recommendations from last Spring:  
Recommendations:
  1. Expand the project to include all Gen. Ed. courses
  2. Build appreciation of the importance of the balance between specific subject areas and transferable skills
  3. Use lessons learned to finalize tracking system and automate it.
  4. Promote, Promote, Promote internally and externally [the need for a balance between transferable skills and the specific subject matter areas with employers and students alike.]

Since Darren has now left ISU, GERC and Academic Affairs should consider whether to continue this

project into the future, or let it stop here.

- e. Guidance/recommendations for a process for selecting ISU's GEM Award nominees, and formally recognizing those excellent Gen Ed instructors here at ISU.
- f. Objective 1 ORC Report: Jim Skidmore
- g. Arrange meetings with discipline group members before and after the State Summit (October 12 and 13)

**6. Assessment Plans** – departments are working on their revisions:

- a. [EDMT 2271 Working Review Document](#) for [2022 EDMT 2271 Obj 3 General Education](#) Assessment Plan  
GERC has approved the course for Objective 3; still need to consider the Assessment Plan

*Assessment Plans for discussion when ready:*

- e. [Obj 8 FIN 1115 Assessment Plan](#) – remanded for revisions
- f. [PHIL 2260 Assessment Plan](#) – GERC has **approved the course** for Objective 7; **Plan** still awaiting revisions

*Physics will submit one or two Plans for GERC's consideration to use as a template for the rest.*

- g. [Revised Physics Assessment Plans folder](#)

[PHYS 1100 Assessment Plan](#)

[PHYS 1101 Assessment Plan](#)

[PHYS 1101L Assessment Plan](#)

[PHYS 1111 Assessment Plan](#)

[PHYS 1112 Assessment Plan](#)

[PHYS 1113 Assessment Plan](#)

[PHYS 1114 Assessment Plan](#)

[PHYS 1152 Assessment Plan](#)

[PHYS 1153 Assessment Plan](#)

[PHYS 2211 Assessment Plan](#)

[PHYS 2212 Assessment Plan](#)

[PHYS 2213 Assessment Plan](#)

[PHYS 2214 Assessment Plan](#)

**7. Future Business**

**8. Adjourn**