1. Announcements –

2. Minutes for March 29, 2022 and April 12, 2022 - will vote via email

3. Updates and Information:
   a. Program Review & Assessment updates – Ann Hackert
   b. Academic Affairs update – Margaret Johnson
   c. UCC update – Carmen Febles

4 Unfinished Business:
   a. Completed Feedback Summaries:
      Group 1 (32): Jennifer Attebery, Cathy Gray
         Objective 4: Fine Arts Feedback Summaries (11)
         Objective 4: Humanities Feedback Summaries (9)
         Objective 7: Feedback Summaries (12)

      Group 2 (30): Shu-Yuan Lin, Joanne Tokle
         Objective 3 Feedback Summaries (13)
         Objective 6 Feedback Summaries (17)

      Group 3 (31): Erika Fulton, Matt Wilson
         Objective 4: Languages Feedback Summaries (15)
         Objective 9 Feedback Summaries (16)

      Group 4 (28): DeWayne Derryberry, Ben Crosby
         Objective 1 Feedback Summaries (3)
         Objective 2 Feedback Summaries (1)
         Objective 5 Feedback Summaries (18)
         Objective 8 Feedback Summaries (6)

   b. – create State GEM Discipline Group as new standing subcommittee of GERC

   c. Objective 8 Competencies Review Subcommittee Report – for GERC’s consideration
      Members: Phil Homan (Chair), Cathy Gray, Ann Hackert

      Motions in progress carried over from last meeting for continued discussion, finalizing, and vote:

      Objective 8: Information Literacy
      Upon completion of a course in this category, students are able to demonstrate the following competencies.
      i. Determine the nature and extent of the information/data needed to accomplish a specific purpose.
      ii. Identify sources and gather information/data effectively and efficiently.
iii. Evaluate credibility of sources and information/data.
iv. **Understand** Recognize and analyze the economics, ethical, legal, and social issues surrounding the creation, collection, and use of information/data.
v. Use information/data effectively to accomplish a specific purpose.

**MOTION:** to approve the change from “**Understand**” to “**Recognize**” in outcome iv.  
Motion seconded.  *No vote taken.*

**AMENDMENT:** add Recognize “and analyze”  
Motion seconded.  Amendment **passed.**

**AMENDMENT:** delete “Recognize”  
Motion seconded; friendly amendment accepted by original mover and second.  *No vote taken.*

**AMENDMENT:** Understand **Apply** the economics, ethical, legal, and social issues (standards, strategies) surrounding the creation, collection, and use of information/data.  *No second yet.*

**FULL AMENDED MOTION:** to approve the change from “**Understand**” to “**Recognize and Analyze**” in outcome iv.  
Amended Motion seconded.  *This motion is still subject to the Amendments above once they are finalized and voted upon.  Then this motion will change to reflect the approved amendments into the whole so it is clear what is being approved before the final vote is taken.  Then the amended language will be applied to the outcomes and report.*

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d. Revisit Annual Assessment Report Questions in Qualtrics  
Changes to report questions will create a new spreadsheet, not add to existing cumulative spreadsheet  
Vince currently provides to GERC.

e. **Revised Physics Assessment Plans folder**  
**Assessment Plan Review Guide** for use in reviewing the Physics Plans.

- PHYS 1100 Assessment Plan
- PHYS 1101 Assessment Plan
- PHYS 1111 Assessment Plan
- PHYS 1112 Assessment Plan
- PHYS 1152 Assessment Plan
- PHYS 2211 Assessment Plan
- PHYS 2212 Assessment Plan
- PHYS 1113 Assessment Plan
- PHYS 1114 Assessment Plan
- PHYS 1153 Assessment Plan
- PHYS 2213 Assessment Plan
- PHYS 2214 Assessment Plan

f. **Gen Ed Survey** update – Joanne Tokle

g. **FIN 1115 Assessment Plan** – remanded for revisions

h. **PHIL 2260 Assessment Plan** - GERC has **approved the course** for Objective 7; **Plan** awaiting revisions  
Nothing new on this one yet.

**5. New Business** – none this week

**6. Placeholders for Unfinished Business for future agendas:**

a. Assessment Plan Audit and Reporting Compilations
b. Pilot assessment project
c. Consider revising **GERC’s purpose statement** on the website, which may require updating the Bylaws and UCC/Faculty Senate approval.
d. Consider developing a Strategic Plan for GERC

**7. Adjourn**