1. Announcements –

2. Minutes for February 8, 2022, February 22, 2022, March 8, 2022 and March 29, 2022

3. Updates and Information:
   a. Program Review & Assessment updates – Ann Hackert
   b. Academic Affairs update – Margaret Johnson
   c. UCC update – Carmen Febles

4 Unfinished Business:
   a. Completed Feedback Summaries:
      Group 1 (32): Jennifer Attebery, Cathy Gray
         Objective 4: Fine Arts Feedback Summaries (11)
         Objective 4: Humanities Feedback Summaries (9)
         Objective 7 Feedback Summaries (12)
      Group 2 (30): Shu-Yuan Lin, Joanne Tokle
         Objective 3 Feedback Summaries (13)
         Objective 6 Feedback Summaries (17)
      Group 3 (31): Erika Fulton, Matt Wilson
         Objective 4: Languages Feedback Summaries (15)
         Objective 9 Feedback Summaries (16)
      Group 4 (28): DeWayne Derryberry, Ben Crosby
         Objective 1 Feedback Summaries (3)
         Objective 2 Feedback Summaries (1)
         Objective 5 Feedback Summaries (18)
         Objective 8 Feedback Summaries (6)

      Comprehensive Assessment Reporting Spreadsheet from Qualtrics – (forthcoming)
   b. Objective 9 Review Committee Report (Shu-Yuan)
   c. Objective 8 Competencies Review Subcommittee Report – for GERC’s consideration
      Members: Phil Homan (Chair), Cathy Gray, Ann Hackert
   d. Revisit Annual Assessment Report Questions in Qualtrics
      Changes to report questions will create a new spreadsheet, not add to existing cumulative spreadsheet
      Vince currently provides to GERC
   e. Bylaws Revisions – create State GEM Discipline Group as new standing subcommittee of GERC
f. Gen Ed Survey update – Joanne Tokle

g. FIN 1115 Assessment Plan – remanded for revisions

h. PHIL 2260 Assessment Plan - GERC has approved the course for Objective 7; Plan awaiting revisions
   Nothing new on this one yet.

i. Revised Physics Assessment Plans – have not been received yet; Physics is working on them

5. New Business – none this week

6. Placeholders for Unfinished Business for future agendas:
   a. Assessment Plan Audit and Reporting Compilations
   b. Pilot assessment project
   c. Consider revising GERC’s purpose statement on the website, which may require updating the Bylaws and UCC/Faculty Senate approval.
   d. Consider developing a Strategic Plan for GERC

7. Adjourn