Agenda
General Education Requirements Committee
Tuesday, March 29, 2022
Zoom link:  https://isu.zoom.us/j/84945656992
2:30-4:30 p.m.
GERC’s website:  www.isu.edu/gerc/

1. Announcements –
   ● Information item:  GERC Assessment Reporting Status – new 5-Year Reports are linked, and annual 2020-21 assessment reports received so far are indicated by “X”s in the first column (ignore color-coding for now).


3. Updates and Information:
   a. Program Review & Assessment updates – Ann Hackert
   b. Academic Affairs update – Margaret Johnson
   c. UCC update – Carmen Febles

4 Unfinished Business:
   a. Divide up Feedback Summary workload – 2 GERC faculty members per group - Due April 12th
      Use the Word template provided by email, and create a separate document for each course. Send all completed summaries to gercmail@isu.edu so Catherine can upload and organize the files for GERC’s review and approval.

      File Naming convention:  PHIL 1101 20-21 AY Obj 4 GERC Assessment Feedback Summary
      This naming convention groups each department and course together alphabetically and chronologically, which makes Catherine’s life MUCH easier!

      Comprehensive Assessment Reporting Spreadsheet from Qualtrics – (forthcoming)

      Group 1 (31):  Objective 4: Fine Arts (11)  Objective 4: Humanities (9)  Objective 7 (11)
                      Jennifer Attebery, Cathy Gray

      Group 2 (31):  Objective 3 (13)  Objective 6 (16+2)
                      Shu-Yuan Lin, Joanne Tokle

      Group 3 (31):  Objective 9 (16)  Objective 4: Languages (14+1)
                      Erika Fulton, Matt Wilson

      Group 4 (28):  Objective 1 (3)  Objective 2 (1)  Objective 5 (18)  Objective 8 (5+1)
                      DeWayne Derryberry, Ben Crosby

   b. Establish assessment standards to provide consistent guidance to departments
      Require rubrics?  If so, what should they be?
      Prospective MOTION for consideration and vote:
      Assessment plans should include procedures and guidelines or rubrics to evaluate whether targets have been met. Units are encouraged to consider using State Board of Education (SBOE) or American Association of Colleges and Universities (AAC&U) rubrics that are readily available.

      Revised statement:
Assessment plans should include procedures and guidelines or rubrics to evaluate whether targets have been met. Units are encouraged to use or adapt State Board of Education (SBOE) or American Association of Colleges and Universities (AAC&U) rubrics that are readily available, or to generate a similarly thorough, descriptive rubric. Examples can be found here: https://teachonline.asu.edu/2019/02/best-practices-for-designing-effective-rubrics/

Motion to adopt the revised language with the appropriate links included. Seconded. **Motion passed.**

c. Gen Ed Survey draft – Joanne Tokle

d. FIN 1115 Assessment Plan – revised and ready for GERC’s review

e. PHIL 2260 Assessment Plan - GERC has approved the course for Objective 7; Plan awaiting revisions

   Nothing new on this one yet.

f. Revised Physics Assessment Plans – have not been received yet

g. Objective 8 Competencies Review Subcommittee – update (revisions are due to GERC end of March)

   Members: Phil Homan (Chair), Cathy Gray, Ann Hackert

h. Bylaws Revisions – create State GEM Discipline Group as new standing subcommittee of GERC

5. New Business
   a. Objective 9 Review Committee Report (Shu-Yuan)

6. Placeholders for Unfinished Business for future agendas:
   a. Revisit Annual Assessment Report Questions in Qualtrics
      ● Changes to report questions will create a new spreadsheet, not add to existing cumulative spreadsheet
      Vince currently provides to GERC
   b. Assessment Plan Audit and Reporting Compilations
   c. Pilot assessment project
   d. Consider revising GERC’s purpose statement on the website, which may require updating the Bylaws and UCC/Faculty Senate approval.
   f. Consider developing a Strategic Plan for GERC

7. Adjourn