1. Announcements –
   Information item: [GERC Assessment Reporting Status](https://isu.zoom.us/j/84945656992) – new 5-Year Reports are linked, and annual 2020-21 assessment reports received so far are indicated by “X”s in the first column (ignore color-coding for now).

2. Minutes for December 14, 2021

3. Updates and Information:
   a. Program Review & Assessment updates – Ann Hackert
   b. Academic Affairs update – Margaret Johnson
   c. UCC update – Carmen Febles

4. Unfinished Business:
   a. [SOWK 1101 Assessment Plan](https://isu.zoom.us/j/84945656992) - GERC has approved the course for Objective 6; Plan was remanded for revision in accordance with GERC’s suggestions, and to include an assessment schedule, and not conflate grading with assessment.
   b. [PHIL 2260 Assessment Plan](https://isu.zoom.us/j/84945656992) - GERC has approved the course for Objective 7; Plan awaiting revisions
   c. Gen Ed Assessment Training Manual – Ann Hackert and Matt Wilson – not received yet
   d. Revised Physics Assessment Plans – have not been received yet
   e. Gen Ed Program Feedback from Faculty
   f. Create subcommittee to revise Objective 8 competencies – after faculty feedback received and reviewed [Objective Review Committee (ORC) Report Action Item]

   **Objective 8 ORC**: Matt Wilson, chair
   … the committee would recommend that GERC consider updating Objective 8 outcomes. Since the conception of this Objective at ISU, the Association of College and Research Libraries’ (ACRL) Information Literacy Competency Standards for Higher Education (2000) (pp. 2-3) from which the Objective 8 outcomes were derived have been supplanted by a new set of standards, the Framework for Information Literacy for Higher Education (2016); in light of this, the GERC may wish to revise the current Objective 8 competencies to conform to the ACRL’s new information literacy standards.
   
   Current outcomes:
   - Determine the nature and extent of the information/data needed to accomplish a specific purpose.
   - Identify sources and gather information/data effectively and efficiently.
   - Evaluate credibility of sources and information/data.
   - Understand the economics, ethical, legal, and social issues surrounding the creation, collection, and use of information/data.
   - Use information/data effectively to accomplish a specific purpose.
5. **New Business**
   a. Select a GERC member to chair the [Objective 9 ORC Review Committee](#).
      i. Formally task the ORC Committee with reviewing the Obj 9 outcomes; revise if needed.

      **Objective 9 current outcomes – for consideration:**
      - Identify the defining characteristics of culturally diverse communities in regional, national, or global contexts.
      - Describe the influence of cultural attributes such as ability, age, class, epistemology, ethnicity, gender, language, nationality, politics, or religion inherent in different cultures or communities.
      - Apply knowledge of diverse cultures to address contemporary or historical issues.

   b. Discuss developing a Strategic Plan for GERC

6. **Placeholders for Unfinished Business for future agendas:**
   a. Assessment Plan Audit and Reporting Compilations
   b. Pilot assessment project
   c. Revisit [Annual Assessment Report Questions](#) in Qualtrics
      - Changes to report questions will create a new spreadsheet, not add to existing cumulative spreadsheet Vince currently provides to GERC
   d. Consider revising [GERC's purpose statement](#) on the website, which may require updating the Bylaws and UCC/Faculty Senate approval.
   e. [Bylaws Revisions](#) – create State GEM Discipline Group as new standing subcommittee of GERC
   f. Consider developing a Strategic Plan for GERC

7. **Adjourn**