1. Announcements –

2. Minutes for November 30, 2021

3. Updates and Information:
   a. Program Review & Assessment updates – Ann Hackert
   b. Academic Affairs update – Margaret Johnson
   c. UCC update – Carmen Febles

4. Unfinished Business:
   a. Resolve whether to change annual assessment reporting from binary “meets/does not meet” to 3- or 4-tier reporting.
      - GERC had concerns that annual assessment reporting is binary (S/U) whereas many dept. rubrics in their assessment plans are multi-tiered
      - Binary does not show progress in student learning, whereas 3- or 4-tier reporting does

   Reference documents:
   - List of Gen Ed Course Rubrics from departments’ Assessment Plans - compiled by Joanne Tokle
   - Draft SBOE Rubrics for reference: all have 3-tiered levels:
      - Objective 1 Rubrics: Entry-Level, Meets, Exceeds
      - Objective 2 Rubrics: Entry-Level, Meets, Exceeds
      - Objective 3 Rubrics: Does Not Meet, Partially Meets, Meets
      - Objective 4 Rubrics: Entry-Level, Meets, Exceeds
      - Objective 5 Rubrics: Entry-Level, Meets, Exceeds
      - Objective 6 Rubrics: Entry-Level, Meets, Exceeds

5. Deferred until next semester (placeholder):
   a. SOWK 1101 Assessment Plan - GERC has approved the course for Objective 6; Plan was remanded for revision in accordance with GERC’s suggestions, and to include an assessment schedule, and not conflate grading with assessment.
   b. PHIL 2260 Assessment Plan - GERC has approved the course for Objective 7; Plan awaiting revisions
   c. Gen Ed Assessment Training Manual – Ann Hackert and Matt Wilson – not received yet
   d. Revised Physics Assessment Plans – have not been received yet
   e. Gen Ed Program Feedback from Faculty

6. Placeholders for Unfinished Business for future agendas:
   a. Assessment Plan Audit and Reporting Compilations
   b. Objective 8 outcome changes – early Spring 2022 after faculty feedback is received
   c. Pilot assessment project
   d. Revisit Annual Assessment Report Questions in Qualtrics
• Changes to report questions will create a new spreadsheet, not add to existing cumulative spreadsheet Vince currently provides to GERC

f. Consider revising GERC’s purpose statement on the website, which may require updating the Bylaws and UCC/Faculty Senate approval.

g. Bylaws Revisions – create State GEM Discipline Group as new standing subcommittee of GERC

h. Consider developing a Strategic Plan for GERC

7. Adjourn