

GERC's Qualtrics Gen Ed Assessment Reporting Questions Column Headers on Spreadsheet

- A: Start Date
- B: End Date
- C: IP Address
- D: Progress
- E: Duration (in seconds)
- F: Finished (True or False)
- G: Recorded Date
- H: Response ID

- I: Course Prefix (subject code)
- J: Course Number
- K: General Ed Objective
- L: Reporting Period – Academic Year to which results apply – defined as Fall, Spring, and the following Summer
- M: Your ISU Email Address
- N: Your Name
- O: Your Campus Phone Number

- P: Has your department proposed significant changes to your assessment plan that warrant GERC review and approval? (Small changes within the spirit of the original plan do not require review.)

OBJECTIVE 1:

- Q: Please indicate the percentage of students who satisfied each Objective 1 learning outcome that was assessed during the reporting period. Select "Not Assessed" if the outcome was not assessed during the past year. (If your assessment process did not produce this form of data, please explain in the comments box below.) - i. Use flexible writing process strategies to generate, develop, revise, edit, and proofread texts.

- R: Please indicate the percentage of students who satisfied each Objective 1 learning outcome that was assessed during the reporting period. Select "Not Assessed" if the outcome was not assessed during the past year. (If your assessment process did not produce this form of data, please explain in the comments box below.) - iii. Use inquiry-based strategies to conduct research that explores multiple and diverse ideas and perspectives, appropriate to the rhetorical context.

- S: Please indicate the percentage of students who satisfied each Objective 1 learning outcome that was assessed during the reporting period. Select "Not Assessed" if the outcome was not assessed during the past year. (If your assessment process did not produce this form of data, please explain in the comments box below.) - iii. Use inquiry-based strategies to conduct research that explores multiple and diverse ideas and perspectives, appropriate to the rhetorical context.

- T: Please indicate the percentage of students who satisfied each Objective 1 learning outcome that was assessed during the reporting period. Select "Not Assessed" if the outcome was not assessed during the past year. (If your assessment process did not produce this form of data, please explain

in the comments box below.) - iv. Use rhetorically appropriate strategies to evaluate, represent, and respond to the ideas and research of others.

- U: Please indicate the percentage of students who satisfied each Objective 1 learning outcome that was assessed during the reporting period. Select "Not Assessed" if the outcome was not assessed during the past year. (If your assessment process did not produce this form of data, please explain in the comments box below.) - v. Address readers' biases and assumptions with well-developed evidence-based reasoning.
- V: Please indicate the percentage of students who satisfied each Objective 1 learning outcome that was assessed during the reporting period. Select "Not Assessed" if the outcome was not assessed during the past year. (If your assessment process did not produce this form of data, please explain in the comments box below.) - vi. Use appropriate conventions for integrating, citing, and documenting source material as well as for surface-level language and style.
- W: Please indicate the percentage of students who satisfied each Objective 1 learning outcome that was assessed during the reporting period. Select "Not Assessed" if the outcome was not assessed during the past year. (If your assessment process did not produce this form of data, please explain in the comments box below.) - vii. Read, interpret, and communicate key concepts in writing and rhetoric.

OBJECTIVE 2:

- X: Please indicate the percentage of students who satisfied each Objective 2 learning outcome that was assessed during the reporting period. Select "Not Assessed" if the outcome was not assessed during the past year. (If your assessment process did not produce this form of data, please explain in the comments box below.) - i. Research, discover, and develop information resources and structure verbal messages to increase knowledge and understanding.
- Y: Please indicate the percentage of students who satisfied each Objective 2 learning outcome that was assessed during the reporting period. Select "Not Assessed" if the outcome was not assessed during the past year. (If your assessment process did not produce this form of data, please explain in the comments box below.) - ii. Research, discover, and develop evidence-based reasoning and persuasive appeals for influencing attitudes, values, beliefs, or behaviors. rhetorical situation.
- Z: Please indicate the percentage of students who satisfied each Objective 2 learning outcome that was assessed during the reporting period. Select "Not Assessed" if the outcome was not assessed during the past year. (If your assessment process did not produce this form of data, please explain in the comments box below.) - iii. Understand interpersonal rules, roles, and strategies in varied contexts.
- AA: Please indicate the percentage of students who satisfied each Objective 2 learning outcome that was assessed during the reporting period. Select "Not Assessed" if the outcome was not assessed during the past year. (If your assessment process did not produce this form of data, please explain in the comments box below.) - iv. Effectively listen and adapt verbal messages to the personal, ideological, and emotional perspectives of the audience.

AB: Please indicate the percentage of students who satisfied each Objective 2 learning outcome that was assessed during the reporting period. Select "Not Assessed" if the outcome was not assessed during the past year. (If your assessment process did not produce this form of data, please explain in the comments box below.) - v. Employ effective verbal and nonverbal behaviors that support communication goals.

AC: Please indicate the percentage of students who satisfied each Objective 2 learning outcome that was assessed during the reporting period. Select "Not Assessed" if the outcome was not assessed during the past year. (If your assessment process did not produce this form of data, please explain in the comments box below.) - vi. Effectively recognize and critically evaluate the reasoning, evidence, and communication strategies of self and others.

OBJECTIVE 3:

AD: Please indicate the percentage of students who satisfied each Objective 3 learning outcome that was assessed during the reporting period. Select "Not Assessed" if the outcome was not assessed during the past year. (If your assessment process did not produce this form of data, please explain in the comments box below.) - i. Read, interpret, and communicate mathematical concepts.

AE: Please indicate the percentage of students who satisfied each Objective 3 learning outcome that was assessed during the reporting period. Select "Not Assessed" if the outcome was not assessed during the past year. (If your assessment process did not produce this form of data, please explain in the comments box below.) - ii. Represent and interpret information/data.

AF: Please indicate the percentage of students who satisfied each Objective 3 learning outcome that was assessed during the reporting period. Select "Not Assessed" if the outcome was not assessed during the past year. (If your assessment process did not produce this form of data, please explain in the comments box below.) - iii. Select, execute and explain appropriate strategies/procedures when solving mathematical problems.

AG: Please indicate the percentage of students who satisfied each Objective 3 learning outcome that was assessed during the reporting period. Select "Not Assessed" if the outcome was not assessed during the past year. (If your assessment process did not produce this form of data, please explain in the comments box below.) - iv. Apply quantitative reasoning to draw and support appropriate conclusions.

OBJECTIVE 4:

AH: Please indicate the percentage of students who satisfied each Objective 4 learning outcome that was assessed during the reporting period. Select "Not Assessed" if the outcome was not assessed during the past year. (If your assessment process did not produce this form of data, please explain in the comments box below.) - i. Recognize and describe humanistic, historical, or artistic works within problems and patterns of the human experience.

AI: Please indicate the percentage of students who satisfied each Objective 4 learning outcome that was assessed during the reporting period. Select "Not Assessed" if the outcome was not assessed

during the past year. (If your assessment process did not produce this form of data, please explain in the comments box below.) - ii. Distinguish and apply terminologies, methodologies, processes, epistemologies, and traditions specific to the discipline(s).

AJ: Please indicate the percentage of students who satisfied each Objective 4 learning outcome that was assessed during the reporting period. Select "Not Assessed" if the outcome was not assessed during the past year. (If your assessment process did not produce this form of data, please explain in the comments box below.) - ii. Distinguish and apply terminologies, methodologies, processes, epistemologies, and traditions specific to the discipline(s).

AK: Please indicate the percentage of students who satisfied each Objective 4 learning outcome that was assessed during the reporting period. Select "Not Assessed" if the outcome was not assessed during the past year. (If your assessment process did not produce this form of data, please explain in the comments box below.) - iv. Analyze, evaluate, and interpret texts, objects, events, or ideas in their cultural, intellectual or historical contexts.

AL: Please indicate the percentage of students who satisfied each Objective 4 learning outcome that was assessed during the reporting period. Select "Not Assessed" if the outcome was not assessed during the past year. (If your assessment process did not produce this form of data, please explain in the comments box below.) - v. Interpret artistic and/or humanistic works through the creation of art or performance.

AM: Please indicate the percentage of students who satisfied each Objective 4 learning outcome that was assessed during the reporting period. Select "Not Assessed" if the outcome was not assessed during the past year. (If your assessment process did not produce this form of data, please explain in the comments box below.) - vi. Develop critical perspectives or arguments about the subject matter, grounded in evidence-based analysis.

AN: Please indicate the percentage of students who satisfied each Objective 4 learning outcome that was assessed during the reporting period. Select "Not Assessed" if the outcome was not assessed during the past year. (If your assessment process did not produce this form of data, please explain in the comments box below.) - vii. Demonstrate self-reflection, intellectual elasticity, widened perspective, and respect for diverse viewpoints.

OBJECTIVE 5:

AO: Please indicate the percentage of students who satisfied each Objective 5 learning outcome that was assessed during the reporting period. Select "Not Assessed" if the outcome was not assessed during the past year. (If your assessment process did not produce this form of data, please explain in the comments box below.) - i. Apply foundational knowledge and models of a natural or physical science to analyze and/or predict phenomena.

AP: Please indicate the percentage of students who satisfied each Objective 5 learning outcome that was assessed during the reporting period. Select "Not Assessed" if the outcome was not assessed during the past year. (If your assessment process did not produce this form of data, please explain in the comments box below.) - ii. Understand the scientific method and apply scientific reasoning to critically evaluate arguments.

- AQ: Please indicate the percentage of students who satisfied each Objective 5 learning outcome that was assessed during the reporting period. Select "Not Assessed" if the outcome was not assessed during the past year. (If your assessment process did not produce this form of data, please explain in the comments box below.) - iii. Interpret and communicate scientific information via written, spoken and/or visual representations.
- AR: Please indicate the percentage of students who satisfied each Objective 5 learning outcome that was assessed during the reporting period. Select "Not Assessed" if the outcome was not assessed during the past year. (If your assessment process did not produce this form of data, please explain in the comments box below.) - iv. Describe the relevance of specific scientific principles to the human experience.
- AS: Please indicate the percentage of students who satisfied each Objective 5 learning outcome that was assessed during the reporting period. Select "Not Assessed" if the outcome was not assessed during the past year. (If your assessment process did not produce this form of data, please explain in the comments box below.) - v. Form and test a hypothesis in the laboratory or field using discipline-specific tools and techniques for data collection and/or analysis.

OBJECTIVE 6:

- AT: Please indicate the percentage of students who satisfied each Objective 6 learning outcome that was assessed during the reporting period. Select "Not Assessed" if the outcome was not assessed during the past year. (If your assessment process did not produce this form of data, please explain in the comments box below.) - i. Demonstrate knowledge of the theoretical and conceptual frameworks of a particular Social Science discipline.
- AU: Please indicate the percentage of students who satisfied each Objective 6 learning outcome that was assessed during the reporting period. Select "Not Assessed" if the outcome was not assessed during the past year. (If your assessment process did not produce this form of data, please explain in the comments box below.) - ii. Develop an understanding of self and the world by examining the dynamic interaction of individuals, groups, and societies as they shape and are shaped by history, culture, institutions, and ideas.
- AV: Please indicate the percentage of students who satisfied each Objective 6 learning outcome that was assessed during the reporting period. Select "Not Assessed" if the outcome was not assessed during the past year. (If your assessment process did not produce this form of data, please explain in the comments box below.) - iii. Utilize Social Science approaches, such as research methods, inquiry, or problem-solving, to examine the variety of perspectives about human experiences.
- AW: Please indicate the percentage of students who satisfied each Objective 6 learning outcome that was assessed during the reporting period. Select "Not Assessed" if the outcome was not assessed during the past year. (If your assessment process did not produce this form of data, please explain in the comments box below.) - iv. Evaluate how reasoning, history, or culture informs and guides individual, civic, or global decisions.

AX: Please indicate the percentage of students who satisfied each Objective 6 learning outcome that was assessed during the reporting period. Select "Not Assessed" if the outcome was not assessed during the past year. (If your assessment process did not produce this form of data, please explain in the comments box below.) - v. Understand and appreciate similarities and differences among and between individuals, cultures, or societies across space and time.

OBJECTIVE 7:

AY: Please indicate the percentage of students who satisfied each Objective 7 learning outcome that was assessed during the reporting period. Select "Not Assessed" if the outcome was not assessed during the past year. (If your assessment process did not produce this form of data, please explain in the comments box below.) - i. Formulate/frame problems and analyze how others do so.

AZ: Please indicate the percentage of students who satisfied each Objective 7 learning outcome that was assessed during the reporting period. Select "Not Assessed" if the outcome was not assessed during the past year. (If your assessment process did not produce this form of data, please explain in the comments box below.) - ii. Recognize and apply appropriate practices for analyzing ambiguous problems.

BA: Please indicate the percentage of students who satisfied each Objective 7 learning outcome that was assessed during the reporting period. Select "Not Assessed" if the outcome was not assessed during the past year. (If your assessment process did not produce this form of data, please explain in the comments box below.) - iii. Identify and apply relevant information for problem solving.

BB: Please indicate the percentage of students who satisfied each Objective 7 learning outcome that was assessed during the reporting period. Select "Not Assessed" if the outcome was not assessed during the past year. (If your assessment process did not produce this form of data, please explain in the comments box below.) - iv. Create, analyze, and evaluate/interpret diverse perspectives and solutions.

BC: Please indicate the percentage of students who satisfied each Objective 7 learning outcome that was assessed during the reporting period. Select "Not Assessed" if the outcome was not assessed during the past year. (If your assessment process did not produce this form of data, please explain in the comments box below.) - v. Establish a reasoned framework for drawing conclusions and/or recommending solutions.

BD: Please indicate the percentage of students who satisfied each Objective 7 learning outcome that was assessed during the reporting period. Select "Not Assessed" if the outcome was not assessed during the past year. (If your assessment process did not produce this form of data, please explain in the comments box below.) - vi. Effectively articulate the results of a thinking process.

OBJECTIVE 8:

BE: Please indicate the percentage of students who satisfied each Objective 8 learning outcome that was assessed during the reporting period. Select "Not Assessed" if the outcome was not assessed during the past year. (If your assessment process did not produce this form of data, please explain

in the comments box below.) - i. Determine the nature and extent of the information/data needed to accomplish a specific purpose.

BF: Please indicate the percentage of students who satisfied each Objective 8 learning outcome that was assessed during the reporting period. Select "Not Assessed" if the outcome was not assessed during the past year. (If your assessment process did not produce this form of data, please explain in the comments box below.) - ii. Identify sources and gather information/data effectively and efficiently.

BG: Please indicate the percentage of students who satisfied each Objective 8 learning outcome that was assessed during the reporting period. Select "Not Assessed" if the outcome was not assessed during the past year. (If your assessment process did not produce this form of data, please explain in the comments box below.) - iii. Evaluate credibility of sources and information/data.

BH: Please indicate the percentage of students who satisfied each Objective 8 learning outcome that was assessed during the reporting period. Select "Not Assessed" if the outcome was not assessed during the past year. (If your assessment process did not produce this form of data, please explain in the comments box below.) - iv. Understand the economic, ethical, legal, and social issues surrounding the creation, collection, and use of information/data.

BI: Please indicate the percentage of students who satisfied each Objective 8 learning outcome that was assessed during the reporting period. Select "Not Assessed" if the outcome was not assessed during the past year. (If your assessment process did not produce this form of data, please explain in the comments box below.) - v. Use information/data effectively to accomplish a specific purpose.

OBJECTIVE 9:

BJ: Please indicate the percentage of students who satisfied each Objective 9 learning outcome that was assessed during the reporting period. Select "Not Assessed" if the outcome was not assessed during the past year. (If your assessment process did not produce this form of data, please explain in the comments box below.) - i. Identify the defining characteristics of culturally diverse communities in regional, national, or global contexts.

BK: Please indicate the percentage of students who satisfied each Objective 9 learning outcome that was assessed during the reporting period. Select "Not Assessed" if the outcome was not assessed during the past year. (If your assessment process did not produce this form of data, please explain in the comments box below.) - ii. Describe the influence of cultural attributes such as ability, age, class, epistemology, ethnicity, gender, language, nationality, politics, or religion inherent in different cultures or communities.

BL: Please indicate the percentage of students who satisfied each Objective 9 learning outcome that was assessed during the reporting period. Select "Not Assessed" if the outcome was not assessed during the past year. (If your assessment process did not produce this form of data, please explain in the comments box below.) - iii. Apply knowledge of diverse cultures to address contemporary or historical issues.

ALL OBJECTIVES:

BM: Additional comments regarding learning outcome achievement data:

BN: List the direct and indirect assessment materials that were collected for this course during the past year.

BO: Outline the process by which assessment materials were reviewed.

BP: Summarize key findings from review of direct and/or indirect assessment materials.

BQ: Summarize any steps taken or planned in response to assessment results.

BR: Do the data and descriptions above encompass all modes in which this course is offered, including online and early college offerings? (If not, please explain.) - Selected Choice

BS: Do the data and descriptions above encompass all modes in which this course is offered, including online and early college offerings? (If not, please explain.) - No – Text

BT: Describe any changes to the general education learning outcomes themselves that you would like to suggest for consideration by GERC and the SBOE.

BU: Please indicate how these assessment results were used by and disseminated in your department.

BV: ResponseID