February 28, 2024
3:00 pm
Zoom Meeting

In Attendance: Andy Holland, Michael Roche, Corey Bartle, LaVona Andrew Carson, Yan Chen, Mona Doan, Deanna Dye, Tony Forest, Jeehoon Kim

Absent: Karl Bridges, Dan Woerner

Ex-Officio: Karen Appleby, Amy Bull, Teresa Conner, Fredi Giesler, Libby Howe

Recording Secretary: Lisa Hunt

I. FPPC meeting minutes approval - February 14, 2024

ACTION – minutes approved by unanimous consent

II. Report from Faculty Senate, Fredi Giesler
   a. FMLA challenges for faculty and employees – review of policy guidance
   b. Updates to Faculty Senate Bylaws
      i. Changes to election procedures so that there is only one system – Fredi Giesler will meet with IT about assisting in this process
   c. Evaluation procedures - pros and cons to rating system and documentation options
   d. Draft implementation of the Workload Policy with assistance of Academic Affairs

III. Report from University Policy Manager, Libby Howe
    a. Changes to the Student Code
       i. Housing regulations
       ii. Definitions of bullying and harassment and the impact to Title IX
       iii. Social media groups and cyberbullying – extent of policy reach
    b. Grievance, disciplinary problem-solving procedure for non-classified employees
    c. Export control language modified

IV. ISUPP 4000 (Academic Integrity) update
    a. Policy work is on hold for now
    b. Nancy Legge will be leading this group going forward

V. ISUPP 4020 (Promotion and Tenure) priorities, continued
   a. FS feedback from constituents:
      i. Responses broadly opposed students voting on T&P committees, but many departments favored some level of student involvement.
ii. Some programs are too small to support T&P committees limited to departmental level – in these cases “local” committee would have to be broader
b. Language can be edited to define a local level of review that is as close to applicants’ expertise as possible, but may not be limited to department
c. Discussion of student role
   i. Students also play role in gathering input regarding teaching that goes beyond course evaluations
   ii. Straw poll strongly favored excluding students from voting membership
   iii. Straw poll disfavored requiring student input (beyond course evals)
   iv. Limit students to non-voting capacity on committees but still encourage their participation?
      1. Reasons to redefine student participation:
         a. Students could be put in an awkward position that may conflict with their program completion
         b. Students may not be well informed on the issue or do not understand the context of the evaluations
   v. Plan to refine language to allow proper student involvement
d. Send feedback to Tony Forest about other policy language questions

VI. ISUPP 4120 (Faculty Ethics)
   a. Currently being reviewed by University Counsel and the Provost’s Office

VII. Summary of other ongoing policy reviews
   a. Student Faculty Relationships Policy feedback
      i. Equity and Inclusion is requesting small changes in language to address graduate students
      ii. ASISU is good with the policy but questioned existing relationships and how they will be managed or ‘grandfathered in’
      iii. Student Affairs has not weighed in but will provide feedback soon

VIII. Adjourn – 4:52p

   ACTION – Tony Forest motioned to adjourn
   Deanna Dye seconded

Important Dates:

Monday, March 11, 2024 4-6 pm            Next Faculty Senate Meeting
Wednesday, March 13, 2024 3-5 pm        Next FPPC Meeting