

Official Minutes

ACADEMIC STANDARDS COUNCIL

Friday, January 15, 2021 2:00 pm

Zoom Meeting

Attendance: Anushka Burde, Time Leishman, Joanne Tokle, Curtis Whitaker, John Fitzpatrick, Ruiling Guo, Laura McKenzie, Jeff Meldrum, Aaron Todd, Tiffany Elsberry, Michael Foley, Jerry Leffler

Recording Secretary: Ann Medinger

1) Credit Policy (Concern because of online/hybrid classes)-

a) Credit or Credit Hour

The credit, sometimes referred to as semester credit or semester hour, is a unit of academic work. One credit is defined to require fifty minutes in a class each week for one semester (or the equivalent).

b) Current Policy: One semester credit hour in academic courses requires (1) fifty minutes in class each week for one semester (which -assumes approximately twice this amount of time in study and preparation outside the classroom), or (2) approximately two and one-half hours in laboratory each week for a semester, or (3) equivalent combinations of (1) and (2). For purposes of equivalency calculations, a semester is assumed to be sixteen weeks. Short term courses of one week (five days) or more require time in class, laboratory, and preparation equivalent to the above for a total of 45 clock hours per credit.

c) Whitaker purposed to change this for faculty dealing with the hybrid schedule due to the pandemic.

i) The norm at other universities tends to be to multiply the credit hour number, by 3.

ii) Faculty could bank an hour one week and then use more hours the next week.

iii) Whitaker would be willing to draft language for our next meeting that would address this in the policy, which could then be voted upon.

2) Specialized Credit Limitations (Continue Discussing NWCCU)

a) Consider removing the 25% of a program limit on CPEL per Timothy Leishman: See attached document

i) College of Technology would like to be able to use up to 100% Experiential Learning towards an Associate's Degree

(1) McKenzie expressed concern that instead of doing that for the entire College of Technology, apply it towards specific degrees and/or certificates

ii) Discussion on this topic ensued

iii) Academic Affairs will probably not approve all 100% of Experiential Learning going towards the degree

iv) Wording in policy needs to be changed to reflect the decision to all for the Nuclear degree to accept 100% experiential learning for an Associate's Degree.

v) McKenzie suggested increasing the 25% of a program limit on CPEL, to 35%.

(1) Further discussion ensued

ACTION- Dr Meldrum moved to change wording as per below:

Dr. Whitiker seconded

No more than 30% of the program requirements can be fulfilled through credit by examination. **

No more than 25% of the program requirements can be fulfilled with Experiential Learning Assessment.

No More than 8 credits allowed from Professional Development workshop courses. (music majors may count 8 credits of ensemble participation in music as free electives.)

No More than 8 credits allowed from physical activity courses (including all PEAC courses, DAAC courses, and MSL 1110/PEAC1110)

Exception: Up to 100% of the Associate of Applied Science: Energy Systems Nuclear Operations Technology Program can be fulfilled by Experiential Learning Assessment

MOTION CARRIED UNANIMOUSLY

ACTION- Fitzpatrick moved to change the wording in the policy as follows:

No more than 12 credits allowed from ensemble participation in music. (Music majors may count 8 credits of ensemble participation in music as free electives)

Burde seconded

Motion carried unanimously

ACTION- Motion to adjourn.

Motion carried unanimously

Meeting adjourned at 3:15 pm