Minutes

ACADEMIC STANDARDS COUNCIL

Friday, February 19, 2021 2:00 pm

Zoom Meeting

Attendance: John Fitzpatrick, Chris Hunt, Tiffany Mitchell (In place of Tiffany Elsberry), Debra Ronneburg, Curtis Whitaker, Michael Foley, Tim Leishman, Jeff Meldrum, Aaron Todd, Ruiling Guo, Anushka Burde

Excused: Tiffany Elsberry

Absent: Jerry Leffler

Recording Secretary: Ann Medinger

1) Specialized Credit Limitation: Guest: Dr. Debra Ronneburg: CoT Associate Dean
Request from the College of Technology to add 2 more programs to the exception that "Up to 100% of these programs can be fulfilled by Experiential Learning Assessment:
      1. AAS in Electrical Apprenticeship and AAS in Law Enforcement.
          a. Three reasons why 30% won't work for these programs
               i. Electrical Apprenticeship program
                    1. In 1987, apprenticeships were approved and then more throughout the following years
                    2. These classes are not offered for credit through ISU which is why the Experiential Learning Assessment is so important
               ii. Law enforcement program
                    1. Non-credit, work-force training students are accepted into the program
                    2. Curriculum is approved through POST
               iii. Our courses are so aligned with the workforce
                    1. If only 30% of experiential learning is approved, many will be retaking classes providing information the students are already proficient in
               iv. Change wording in policy to state, "UP to 100% of CTE courses leading to a certificate or degree can be obtained through prior learning assessment."
      2. Hunt suggested stated that the policy state that experiential learning can be used towards CTE coursework rather than CTE degrees

ACTION- Fitzpatrick Motion to change the current language in the experiential learning section, to the new language as stated below:
      Burde seconded

New Language:

No more than 35% of the program requirements can be fulfilled with Experiential Learning Assessment

And

Exception: Up to 100% of CTE courses may be applied to College of Technology degrees or certificates using Experiential Learning Assessment.

Motion Carried Unanimously

Original language:

No more than 30% of the program requirements can be fulfilled through credit by examination. **

No more than 25% of the program requirements can be fulfilled with Experiential Learning Assessment. *

No More than 8 credits allowed from Professional Development workshop courses. (music majors may count 8 credits of ensemble participation in music as free electives.)

No More than 8 credits allowed from physical activity courses (including all PEAC courses, DAAC courses, and MSL 1110/PEAC1110)

Exception: Up to 100% of the Associate of Applied Science: Energy Systems Nuclear Operations Technology Program can be fulfilled by Experiential Learning Assessment

2) Credit Policy (Concern because of online/hybrid classes)- See attached draft crafted by Dr. Whitaker

1. Credit or Credit Hour
The credit, sometimes referred to as semester credit or semester hour, is a unit of academic work. One credit is defined to require fifty minutes in a class each week for one semester (or the equivalent).
2. Current Policy: One semester credit hour in academic courses requires (1) fifty minutes in class each week for one semester (which assumes approximately twice this amount of time in study and preparation outside the classroom), or (2) approximately two and one-half hours in laboratory each week for a semester, or (3) equivalent combinations of (1) and (2). For purposes of equivalency calculations, a semester is assumed to be sixteen weeks. Short term courses of one week (five days) or more require time in class, laboratory, and preparation equivalent to the above for a total of 45 clock hours per credit.
3. Whitaker purposed to change this for faculty dealing with the hybrid schedule due to the pandemic.
    a. The norm at other universities tends to be to multiply the credit hour number, by 3.
    b. Faculty could bank an hour one week and then use more hours the next week.

        c. Whitaker would be willing to draft language for our next meeting that would address this in the policy, which could then be voted upon.
        d. The credit policy language is as follows:

"The credit, sometimes referred to as semester credit or semester hour, is a unit of academic work. One credit is defined to require fifty minutes in a class each week for one semester (or the equivalent).

One semester credit hour in academic courses requires (1) fifty minutes in class each week for one semester (which assumes approximately twice this amount of time in study and preparation outside the classroom), or (2) approximately two and one-half hours in laboratory each week for a semester, or (3) equivalent combinations of (1) and (2). For purposes of equivalency calculations, a semester is assumed to be sixteen weeks. Short term courses of one week (five days) or more require time in class, laboratory, and preparation equivalent to the above for a total of 45 clock hours per credit.

In online courses—whether synchronous, asynchronous, or blended—the same guidelines apply. Synchronous credit hours are calculated the same way as in-seat ones, with one credit hour per week consisting of one hour of contact time with the instructor and two hours of preparation. With asynchronous and blended courses, the credit hours should be thought of on a weekly basis of three hours of total work per credit hour, the equivalent of one hour of contact time plus two hours of preparation. Thus in a three-credit course, the total work expected during a given week would be nine hours. The three hours per credit hour per week are an average to be maintained over the course of the semester; the workload in an individual week may vary according to the assignments the instructor has planned. One should also note that these guidelines are directed toward undergraduate courses; graduate classes may require more work than that outlined here."

ACTION- Foley motioned to approve this policy
        Meldrum seconded
        Motion carried unanimously

3) Policy written by Chris Hunt to put in catalogue for the accelerated Bachelors to Masters programs

        1. Language for this policy to be added to the catalogue is as follows:

"Accelerated Bachelors to Masters Programs
Participation in an accelerated Bachelors to Masters program as published in the ISU catalog will allow undergraduate students the opportunity to take a maximum of 12 credits of Idaho State University graduate-level coursework as part of their undergraduate curriculum. These credits will count towards both their bachelor's and master's degrees, and can fulfill major requirements, upper division requirements and/or free electives. Grades earned in the graduate-level coursework will be factored into the student's undergraduate GPA."

ACTION- Foley motioned to approve the policy
        Guo seconded
        Motion carried unanimously

Adjournment:

Meeting adjourned at 3:18 pm

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