Minutes

ACADEMIC STANDARDS COUNCIL

Friday, January 17, 2020 2:00 pm

Museum Building Room 224

In Attendance: Ruiling Guo, Michael Foley, Jeff Meldrum, John Fitzpatrick, Anushka Burde, Alan Frantz, Laura McKenzie, Curtis, Chris Hunt, Tiffany Mitchell, JoAnn Hertz

Excused: Amy Koplin

Guest: Spencer Jardine

Recording Secretary: Ann Medinger

I. Status of Minutes for November 8, December 13, 2019 – Accepted by the Faculty Senate.
   a) Academic Renewal Policy
      a. Final copy accepted by the Faculty Senate

II. Discussion items
   a) General Education Program – Spencer Jardine
      a. BA v/s BS surveys
         i. Developing the survey.
         ii. What do faculty think about the Gen Ed program?
             1. ASC needs to decide what a BS or BA looks like.
             2. Hertz went over the history behind the survey and how the questions arose.
             3. McKenzie talked about state--mandated points of the issue.
             4. Frantz asked if it is OK for the departments to require more than 120 credits to receive their degree.
                a. Consensus was that that is most likely not OK.
             5. McKenzie said there are nine departments that do not have a specific content difference between BA and BS at ISU that offer both BS and BA. Perhaps they should be asked the question as to how they differentiate between the two.
             6. Further discussion ensued.
         iii. How does the committee feel about the survey questions?
             1. McKenzie expressed concern that before distributing the survey, perhaps the nine department chairs that have both should be contacted.
             2. There is a desire to obtain data on how many BA’s and BS’s are coming out of the nine departments with both a BA and a BS available.
             3. Foley feels that the survey should go to the departments, not the entire faculty.
4. Fitzpatrick feels question #2 is confusing. Reword-- “recommended path of course choices…”
5. “Additional department requirements…” should be added to one of the last two questions.
6. McKenzie addressed the phrase, “institutionally defined.”

**ACTION:** Burde will put a questionnaire together to send out to the 9 departments with no differentiation between the two degrees.

- Foley suggested that it be sent to all departments to get more well-rounded input

b) Dr. Alan Frantz – Asked if there an ISU policy that discusses any obligation on the part of faculty to return graded student work (such as exams) to students, not only to review in class, but to retain (such as a photocopy, at least)? There is the intellectual property policy 7010, but it addresses a different type of intellectual property than the type this person has in mind. If there is policy language, where is it? If there is none, should there be? If so, where should it reside?
   a. Foley does not like the idea of handing out the exams for the student to take and keep to maintain the integrity of the exam.
   b. Guo expressed the frustration on this topic in terms of Moodle. Who actually owns the exam?
   c. McKenzie said according to FERPA, the students absolutely have the right to review the exams but the University DOES NOT need to provide a copy of the exam for the students.
   d. Further discussion ensued.

c) JoAnn Hertz - Terminology and Credit Limits
   a. Should 12 credits per Summer Semester be the maximum?
   b. See document, “Credit Maximums, Credit Minimums, and Suggested Terminology.”
   c. The question is, “Is there a standard,” in regards to how many credits are required for a major, minor, etc. Additionally, “Should there be a standard?” Do the accreditors have any minimums?
   d. Hunt said a minor has to be at least 18 credits, but there is not policy in the catalogue for a major.
   e. Change in Banner for Pharm D program to reflect a maximum of 20-24 credits.

**ACTION:** Meeting adjourned at 3:42 p.m.