

## EXAMPLE SYLLABUS STATEMENTS

The following statements are compiled to serve as examples that might be copied or adapted. In some cases, these examples are drawn from other sources on or off campus, but none of these have been vetted or approved to stand as official department statements. Instead, these are models that might be helpful for faculty to use or adapt.

### Academic Dishonesty and Plagiarism

“Plagiarism – that is, intentionally or unintentionally presenting someone else’s words or ideas as your own – can have serious consequences and, depending on the severity, could result in failure of the assignment, failure of the course, or referral to department and other university administration for further action.”

“Academic dishonesty is a serious issue whether intentional or unintentional. If you are caught intentionally plagiarizing you may receive a failing grade in the course. If you are caught unintentionally plagiarizing you may be asked to resubmit your work, or you may receive a zero for the assignment. Not all plagiarism can be proven and documented with a simple internet or library search. An instructor may suspect plagiarism in an essay that demonstrates language use beyond that student’s demonstrated ability as observed in class discussion, personal conversations, and through in-class or on-line writing assignments. If an instructor suspects that a student’s essay is plagiarized but cannot find the original source through online or library searches, the instructor can still meet with the student regarding the case and/or fill out a report based on the above-mentioned determining factors. If you are even the slightest bit unsure whether you are plagiarizing or not please come see me or go to the ISU Writing Center. For more information, please see the department’s plagiarism statement.”

### Disability Services Example

“[Name of course] is committed to providing an accessible learning environment for students with documented disabilities. If there are aspects of the instruction or design of this course that result in disability-related barriers to your participation, please contact Disability Services to engage in a confidential conversation about the process for requesting accommodations.

Students are encouraged to register with Disability Services as soon as they begin this course or in the timeliest manner possible as accommodations are not provided retroactively. More information can be found online at [isu.edu/disabilityservices](http://isu.edu/disabilityservices), or by contacting Disabilities Services at (208) 282-3599. Disabilities Services is located on the Pocatello Campus in REND 125.

### Content Note Example

The course materials contain some works that address and/or contain strong language, violence, and sexual content. If you are concerned that specific material is likely to be challenging for you, I would be happy to discuss any concerns you may have. Likewise, if you ever wish to discuss your personal reactions to course, I welcome such discussions as an appropriate part of our classwork.

## Land Acknowledgement Example

For information on land acknowledgements, please see the university's [land acknowledgement website](#). The university has composed language for a land acknowledgement statement on a syllabus as follows:

This course, offered by ISU, is being held within the traditional lands of the Shoshone-Bannock and Paiute Peoples. It is important that we pay our respects to the Fort Hall Shoshone and Bannock peoples, their elders past and present, their future generations, and all Indigenous peoples, including those upon whose land the University is located.

[Statement from June 2021]

## Inclusivity Statement Example

It is my intent that students from all diverse backgrounds and perspectives be well served by this course, that students' learning needs be addressed both in and out of class, and that the diversity that students bring to this class be viewed as a resource, strength and benefit. It is my intent to present materials and activities that are respectful of diversity: gender, sexuality, disability, age, socioeconomic status, ethnicity, race, and culture. Your suggestions are encouraged and appreciated. Please let me know ways to improve the effectiveness of the course for you personally or for other students or student groups. In addition, if any of our class meetings conflict with your religious events, please let me know so that we can make arrangements for you.

## Active Duty Military and Veterans Statement Example

If you are a veteran, on active duty, in the reserves, or a spouse or dependent, and an aspect of your present or prior service makes it difficult for you to fulfill the requirements of the course, keep me informed about your situation and I will work with you. I realize that you have little to no control over prompt benefits processing, VA appointments, training schedules, deployments, and other aspects of service. Campus resources for veterans, service members, and families are located in the Veteran Student Service Center on the 3rd floor of the Pond Student Union Building near the Salmon River rooms. The VSSC can be reached at (208) 282-4245, [veterans@isu.edu](mailto:veterans@isu.edu), or [isu.edu/veterans](http://isu.edu/veterans).

## Academic Freedom and Responsibility Syllabus Statement\*

\*The university requests that if you use the following statement, please do not modify the language.

In carrying out its educational mission, Idaho State University is committed to adhering to the values articulated in Idaho State Board of Education Policy III.B. Membership in the academic community imposes on administrators, faculty members, other institutional employees, and students an obligation to respect the dignity of others, to acknowledge the right of others to express differing opinions, and to foster and defend intellectual honesty, freedom of inquiry and instruction, and free expression on and off the campus of an institution.