IDAHO DENTAL EDUCATION PROGRAM

“EDUCATING DENTISTS FOR TODAY AND TOMORROW”
Dentistry

- Mostly Pros
  - Flexibility
  - Various Practice Settings
  - Hours
  - Specialize, General Practice and focus a practice in areas
  - Respected Member of the Community
  - Choice of Practice Location
  - Work with variety of people
  - Clean work environment
  - Decent income potential
Dentistry

Potential Cons

- Physically and mentally stressful
  - Small detailed work
  - People have anxiety about visiting the dentist
- No room for error either mentally or physically
- Speculation of healthcare reform
- Cost of education and getting established
- If own your own business know about:
  - Profitability
  - Insurance Codes and procedures
  - Overhead, etc.
Idaho Dental Education Program

- Contract between the State of Idaho and Creighton University in Omaha, Nebraska
- Idaho purchases seats for Idaho residents at Creighton University School of Dentistry
- First year at Idaho State University in Pocatello
- Three years in Omaha at Creighton
Idaho State University

- Division of Health Sciences
  - Department of Dental Sciences
  - Idaho Dental Education Program
Idaho Dental Education Program

- Academic Requirements
  - High School Diploma or GED
  - Pre-requisite courses
    - Biology
    - Chemistry
    - English
    - Physics
  - Most have Bachelors degree upon entering the program
Idaho Dental Education Program

- Non-Academic Requirements
  - Good hand eye coordination
  - Excellent people skills
  - Some business acumen is helpful
Idaho Dental Education Program

Preparing to apply:

- Pre-dental advisor at your college – see them early and often
- Good to Excellent grades are important
- DAT scores are important – some schools place more emphasis than others – take it when it is best for you
- Put effort into essay. Have someone check grammar, spelling, clarity, etc.
- References from people who know you well
Idaho Dental Education Program

- Preparation Continued:
  - Become very familiar with the profession – shadow to become more familiar
  - Pay attention to deadlines
  - Call to check, but not “bug” the admissions office
  - Prepare for interviews
Additional Resources for Preparation / Application

- American Dental Education Association (ADEA)
  Website: www.adea.org
  - AADSAS application available from ADEA
- The ADEA Official Guide to Dental Schools
  - can be purchased through the above website
  - May be accessed through your college library
Idaho Dental Education Program

Application process

- Complete your **AADSAS Application** indicating:
  - Idaho as your state of Residency
  - Creighton as one of the schools you are applying for admission
- Have a copy of your **Dental Aptitude Test (DAT)** scores sent to Creighton
- Complete the **Creighton Supplemental Application** with the appropriate fee
Application process cont.

- Have *official transcripts* from college coursework submitted to Creighton as needed
- Have your *personal references* or pre-dental *committee evaluation* sent to Creighton
- Complete the *Idaho Residency Certification* form and return it to the IDEP office
- Creighton will forward a copy of your application to the IDEP office for consideration by our admissions committee
Idaho Dental Education Program

- Application process cont.
  - IDEP Admissions Committee:
    - Evaluates academic and non-academic factors
    - Gives preference to those applicants with highly qualified admissions profiles
    - Invites top percentage of applicants to ISU in Pocatello for an interview
    - Selects students to be accepted into the program based upon the above factors
  - # of applicants:
    - 2017: 31
    - 2018: 41
    - 2019: 36
Idaho Dental Education Program

Admissions Statistics For 2017 Entering Class

<table>
<thead>
<tr>
<th></th>
<th>Applied</th>
<th>Accepted</th>
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</thead>
<tbody>
<tr>
<td>Average GPA:</td>
<td>3.47</td>
<td>3.73</td>
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<tr>
<td>Average DAT Academic:</td>
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<td>Average DAT Science:</td>
<td>18</td>
<td>19</td>
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<tr>
<td>Average DAT PAT:</td>
<td>19</td>
<td>20</td>
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Idaho Dental Education Program

Admissions Statistics For 2018 Entering Class

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<thead>
<tr>
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</thead>
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<td>Average GPA:</td>
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<td>3.80</td>
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<td>Average DAT Academic:</td>
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<td>Average DAT Science:</td>
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<tr>
<td>Average DAT PAT:</td>
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</table>
## Idaho Dental Education Program

### Admissions Statistics For 2019 Entering Class

<table>
<thead>
<tr>
<th></th>
<th>Applied</th>
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</thead>
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<td>Average GPA:</td>
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<td>3.70</td>
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<tr>
<td>Average DAT Academic:</td>
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<td>Average DAT Science:</td>
<td>19</td>
<td>21</td>
</tr>
<tr>
<td>Average DAT PAT:</td>
<td>21</td>
<td>22</td>
</tr>
</tbody>
</table>
Idaho Dental Education Program

- Consider the Advantages
  - Small Class Size
  - Favorable student to faculty ratio
  - Cost advantage for Idaho Residents
  - Excellent track record
Idaho Dental Education Program

- Small class size
  - Currently 8 students in each class
  - 8:1 student to faculty ratio in dental classes
  - One-On-One individualized attention with faculty
  - Allows students to get a solid start to their dental education
- Class size of between 85 and 115 students at Creighto for years 2-4
Idaho Dental Education Program

Cost advantages for IDEP students (2017-18)

- 1st year = $27,260 + ISU Fees ($7,166) = $34,426
  - Books, Instruments and Living Costs are additional
- 2nd – 4th Years = $27,260 + Tuition Increases (3-6% Average)
  - Books, Instruments, and Living Costs are additional
- Non-IDEP Creighton Tuition = $59,238
  - >50% savings by being an IDEP student over 4 years
Idaho Dental Education Program

Cost advantages for IDEP students (2018-19)

- 1st year = $28,067 + ISU Fees ($7,420) = $35,487
  - Books, Instruments and Living Costs are additional
- 2nd – 4th Years = $28,067 + Tuition Increases (3-6% Average)
  - Books, Instruments, and Living Costs are additional
- Non-IDEP Creighton Tuition = $64,405
- >50% savings by being an IDEP student over 4 years
Idaho Dental Education Program

- Cost advantages for IDEP students (2019-20)
  - 1st year = $29,340 + ISU Fees ($7,420) = $36,760
    - Books, Instruments and Living Costs are additional
  - 2nd – 4th Years = $29340 + Tuition Increases (3-6% Average)
    - Books, Instruments, and Living Costs are additional
  - Non-IDEP Creighton Tuition = $66,014
  - >50% savings by being an IDEP student over 4 years
## DEBT UPON GRADUATION

Sources: *ADEA Survey of Dental Graduates* and Creighton University Financial Aid Office

<table>
<thead>
<tr>
<th>YEAR</th>
<th>NATIONAL AVG</th>
<th>CREIGHTON AVG</th>
<th>IDEP AVG</th>
</tr>
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<tbody>
<tr>
<td>2002</td>
<td>$185,070</td>
<td></td>
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<tr>
<td>2009</td>
<td>$230,478</td>
<td>$201,425</td>
<td>$153,707</td>
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<tr>
<td>2012</td>
<td>$263,382</td>
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<tr>
<td>2015</td>
<td>$303,155</td>
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<td>$162,562</td>
</tr>
<tr>
<td>2016</td>
<td>$302,724</td>
<td>$261,583</td>
<td>$201,871</td>
</tr>
<tr>
<td>2017</td>
<td>$291,688</td>
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<td>$221,563</td>
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<td>2018</td>
<td>$341,190</td>
<td>$278,755</td>
<td>$204,160</td>
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<tr>
<td>2019</td>
<td>$326,000</td>
<td>$273,000</td>
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</tr>
</tbody>
</table>

2018 Nationally: 17% had no debt, 20% had less than $200K, 23% had $200-300K, and 40% had >$300K  
(Source: ADEA Snapshot of Dental Education 2018-19)
Proven Track Record:
## Part I National Board Failure Rate

<table>
<thead>
<tr>
<th>Graduating Class</th>
<th>Creighton First Time Failure Rate</th>
<th>National First Time Failure Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>06</td>
<td>1.2%</td>
<td>11.0%</td>
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<tr>
<td>07</td>
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<td>09</td>
<td>2.3%</td>
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<td>13</td>
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<td>17</td>
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<td>18</td>
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<td>19</td>
<td>9.8%</td>
<td>11.5%</td>
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# Part II National Board Failure Rate

<table>
<thead>
<tr>
<th>Graduating Class</th>
<th>Creighton First Time Failure Rate</th>
<th>National First Time Failure Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>06</td>
<td>0.0%</td>
<td>5.1%</td>
</tr>
<tr>
<td>08</td>
<td>0.0%</td>
<td>6.4%</td>
</tr>
<tr>
<td>11</td>
<td>1.2%</td>
<td>5.9%</td>
</tr>
<tr>
<td>14</td>
<td>4.4%</td>
<td>8.0%</td>
</tr>
<tr>
<td>16</td>
<td>4.6%</td>
<td>8.0%</td>
</tr>
</tbody>
</table>
**CRDTS: Creighton vs National Pass Rate**

CRDTS = Central Regional Dental Testing Service  
(Patient Based Clinical Board Examination)

<table>
<thead>
<tr>
<th>Graduating Class</th>
<th>Creighton <strong>First Time Pass Rate</strong></th>
<th>National <strong>First Time Pass Rate</strong></th>
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<tbody>
<tr>
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<td>18</td>
<td>100%</td>
<td>93%</td>
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<tr>
<td><strong>Average</strong></td>
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<td><strong>90.1%</strong></td>
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<tr>
<td>Graduating Class</td>
<td>Creighton <strong>First Time</strong> Pass Rate</td>
<td>National <strong>First Time</strong> Pass Rate</td>
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<tr>
<td>------------------</td>
<td>-----------------------------------</td>
<td>---------------------------------</td>
</tr>
<tr>
<td>08</td>
<td>93.2%</td>
<td>90.4%</td>
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<tr>
<td>11</td>
<td>96.7%</td>
<td>81.2%</td>
</tr>
<tr>
<td>14</td>
<td>94.6%</td>
<td>81.6%</td>
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<tr>
<td>16</td>
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<td>86.3%</td>
</tr>
<tr>
<td><strong>Average</strong></td>
<td><strong>95.2%</strong></td>
<td><strong>85.3%</strong></td>
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</table>
How IDEP Students Perform at Creighton
(8 IDEP students per year and roughly 85 total graduates)

<table>
<thead>
<tr>
<th>YEAR</th>
<th># IDEP in Top 10</th>
<th># IDEP in Top 20</th>
<th># IDEP in Top 1/2</th>
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<td>2012</td>
<td>4</td>
<td>5</td>
<td>7</td>
</tr>
<tr>
<td>2013</td>
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<td>4</td>
<td>6</td>
</tr>
<tr>
<td>2017</td>
<td>6</td>
<td>8</td>
<td>8</td>
</tr>
<tr>
<td>2018</td>
<td>0</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>2019</td>
<td>3</td>
<td>6</td>
<td>8</td>
</tr>
</tbody>
</table>
Idaho Dental Education Program

- First Year
  - A time to develop skills
  - A time to develop relationships
Idaho Dental Education Program
Idaho Dental Education Program
Idaho Dental Education Program
IDEP – CREIGHTON GRADUATES 2018
IDEP – CREIGHTON GRADUATES 2019
IDEP 1<sup>st</sup> Year Curriculum

- **Fall**
  - Gross Anatomy
  - Physiology
  - Head & Neck Anatomy
  - Histology
  - Dental Materials
  - Preventive Dentistry
  - Dental Anatomy
  - Oral Histology & Embryology

- **Spring**
  - Neuroscience
  - Nutrition
  - Community Dentistry
  - Oral Hygiene Techniques
  - Occlusion
  - Dental Chemistry
  - History of Dentistry
  - Values and Ethics
  - Interpersonal Relations and Communications
  - Research
Creighton University School of Dentistry

- Dental School
- Urban environment
  - Extensive Activities
  - Outstanding Patient Pool
  - Excellent Academic Track Record
  - Premier Clinical Program
Creighton University School of Dentistry

- State of the Art Clinical Sterilization Facility
- Modern Teaching Laboratories
- Excellent facilities in general
Creighton University School of Dentistry

- Excellent Patient Base for Teaching Cases
- No specialty programs or advanced education programs – all patients for the dental students
  - Provides dental students experience with specialty areas of dentistry
  - Taught by specialists in these areas
Creighton University School of Dentistry

- Cone Beam CT Scanning
- Simulation Lab
- CEREC
- Computer Monitors at Each Work Station
What Our Graduates Say:

“The IDEP program provided me with an opportunity to attend one of the best dental schools in the nation. Creighton produces great general dentists and the clinical experience is unmatched. I felt ready and confident the day I graduated, which is why I chose to buy a solo general practice. I have been successful thus far, and I can thank Creighton and the IDEP program.”

- Jayson Bird, DDS
What Our Graduates Say:

“I am definitely pleased that I chose to attend Creighton University via the Idaho Dental Education Program. The day I started at my practice, the senior dentist who I was supposed to be working with had to go in for cardiac bypass surgery and retired. I felt very prepared to walk in and confidently do dentistry. It has been three months now and the business side is slowly coming around, but the transition wouldn’t have gone smoothly if the dentistry part wasn’t there.

- Carla Grossklaus Kucirek, DDS
What Our Graduates Say:

“I could go on and on about how the IDEP experience blessed my life. I received a significant scholarship and got to spend the first year in Idaho. The small class size of 8 with brilliant students who each sacrifice to help each other succeed. There is an expansive patient base that allows students to stay busy performing many different procedures. The best thing I received was the opportunity to sit on the shoulders of giants in the dental industry and let them help craft me into not only a better dentist, but a better person also.”

- Matt Kunz, DDS
Why I Chose IDEP:

“I chose IDEP for a number of reasons. It was really great to be a part of a class of only 8 students for the first year of dental school. This is a time where you build a foundation for what you’ll be doing for the rest of your career. In IDEP you have a great opportunity to get immediate feedback and close interaction with the instructors, due to the small class size, to develop the fundamental concepts and skills. The majority of the dental related instructors operate a private practice and can share a wealth of knowledge about what dentistry will be like after school. The instructors not only teach you a great deal about the technical aspects of dentistry, but also about how to become a great member of the dental community that practices with honor and integrity. Lastly, the financial aid that IDEP provided will allow me to be in a better position financially when I enter the work-field. IDEP is a great opportunity and one that will build the foundation for a successful dental career.”

-Ryan Morris (CU Class of 2015)
Idaho Residency

In order to be considered for the IDEP, applicants must prove Idaho Residency

Residency Determination Worksheet must be completed and approved

https://boardofed.idaho.gov/resources/residency-determination-worksheet/

The completed form can be sent to the IDEP office:
Idaho Dental Education Program
Idaho State University – Stop 8088
Pocatello, ID 83209-8088
Institution determines student a non-resident

Student bears the burden of proof in requesting reclassification

Choose one of the following options for proving Idaho residency for tuition purposes

**Dependent Student**
- Student receives more than 50% of financial support from parent/guardian who has been domiciled in Idaho for prior 12 months

**Independent Student**
- Student receives less than 50% of financial support from parent/guardian; has been domiciled and physically resided in Idaho for purposes other than education for 12 months prior to the first day of the term

**Graduate of an Idaho High School**
- Student graduated from Idaho high school, or completed 6 years of elementary and secondary school in Idaho, is domiciled in Idaho, and is matriculating within 8 years immediately following high school graduation

**Graduate of an Idaho Resident**
- Student is a member, spouse or dependent child of a member of the Armed Forces ("AF") and the member:
  1. Entered the AF as an Idaho resident, has maintained Idaho residency but is stationed outside of Idaho;
  2. Is stationed in Idaho on military orders;
  3. Is in the Idaho National Guard;
  4. Separated honorably from AF after at least 2 years of service and at time of separation designated Idaho as intended domicile or has Idaho as home of record in service, and enrolls within 1 year of date of separation;
  5. Separated honorably from AF after at least 2 years of service and at time of separation designated Idaho as intended domicile or has Idaho as home of record in service, and enrolls within 1 year of date of separation;
  6. Is an AF veteran, served for at least 2 years, separated under honorable conditions, and moved to Idaho for the purpose of establishing domicile and will take steps to establish domicile in Idaho within on (1) year of registration at the institution

**Married to an Idaho Resident**
- Married to an Idaho resident, except a student who was enrolled as a full time student during the 12 months before the term in which the student proposes to enroll as a resident student must independently establish residency

**Armed Forces (U.S. Army, Navy, Air Force, Marine Corps, or Coast Guard and their reserve forces)**
- Member of one of the following Idaho Native American Tribes: Nez-Perc, Coeur d'Alene, Shoshone-Palute, Kootenai, Shoshone-Bannock and Eastern Shoshone

**Idaho Native American Tribe(s)**
- A student enrolled in a graduate or professional program qualifies for Idaho residency for tuition purposes if the student enrolls within 36 months after receiving a baccalaureate degree from an Idaho public or private higher education institution, and the student resided in Idaho during the last 12 months of the undergraduate program.

**Graduate Students**

Source:
“Domicile” means the “individual’s true, fixed and permanent home and place of habitation. It is the place where that individual intends to remain, and to which that individual expects to return when that individual leaves without intending to establish a new domicile elsewhere.” Idaho Code, 37-37178(1)(a).

The establishment of domicile in Idaho by a person formerly domiciled in another state has occurred if the person has resided in Idaho for the prior 12 months, and

a. If an undergraduate, is physically present in Idaho primarily for purposes other than educational. An undergraduate student who is enrolled as a full-time student in any term during the prior 12 months shall be presumed to be in Idaho primarily for educational purposes. Such period of enrollment is not counted toward the establishment of a domicile in Idaho unless the student can provide proof of full-time employment in Idaho for the prior 12 month period and the filing of an Idaho state resident income tax return for the prior tax year.

OR

b. Is a full-time student in a graduate or professional program.

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**Factors for determining domicile (timeframe: prior 12 months):**

| 1. | Permanent full-time employment or the hourly equivalent thereof in Idaho |
| 2. | Filing of Idaho state income tax return covering prior tax year |

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5 of the following, if you were not attending school full-time in the prior year:

1) **Ownership or leasing of a residence in Idaho**
2) **Registration and payment of Idaho taxes or fees, other than sales tax, including registration and payment of Idaho taxes or fees on a motor vehicle, mobile home, travel trailer, or other item of personal property**
3) **Registration to vote for state elected officials in Idaho at a general election**
4) **Holding of an Idaho’s driver’s license or state-issued identification card**
5) **Evidence of the abandonment of a previous domicile**
6) **Establishment of accounts with financial institutions in Idaho**
7) **Other similar factors indicating intent to be domiciled in Idaho and the maintenance of such a domicile**
A "nonresident student" is:

- A student who does not meet the requirements for proving Idaho residency as set forth in Idaho Code, Section 33-3717B.
- A student attending an Idaho institution with financial assistance provided by another country or governmental unit or agency.
- A person who is not a citizen of the United States of America, unless the student can provide proof of lawful presence in the United States. "Lawful presence" is verified through the means set forth in Idaho Code, Section 67-7903.

**Relevant Law and Regulations.** The statutory and regulatory provisions relevant to residency determinations may be found at:

- Idaho Code Section 33-3717B (institutions other than community colleges)
- Idaho Code Section 33-2110A (community colleges)
- IDAPA 08.01.04 (institutions other than community colleges)
Omaha, Nebraska

- Big City with a Small Town Feel
Omaha, Nebraska
Omaha, Nebraska
Omaha, Nebraska
IDEP – Your Personal Gateway to Dentistry
Jeff Ybarguen, DDS
ybarj@isu.edu or (208)282-3289