# IDAHO DENTAL EDUCATION PROGRAM

"EDUCATING DENTISTS FOR TODAY AND TOMORROW"

#### Dentistry

- Mostly Pros
  - Flexibility
    - Various Practice Settings
    - Hours
    - Specialize, General Practice and focus a practice in areas
  - Respected Member of the Community
  - Choice of Practice Location
  - Work with variety of people
  - Clean work environment
  - Decent income potential

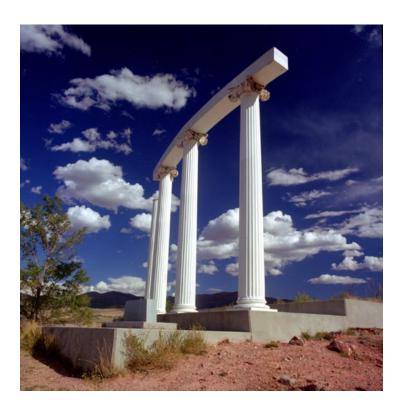
#### Dentistry

- Potential Cons
  - Physically and mentally stressful
    - Small detailed work
    - People have anxiety about visiting the dentist
  - No room for error either mentally or physically
  - Speculation of healthcare reform
  - Cost of education and getting established
  - If own your own business know about:
    - Profitability
    - Insurance Codes and procedures
    - Overhead, etc.

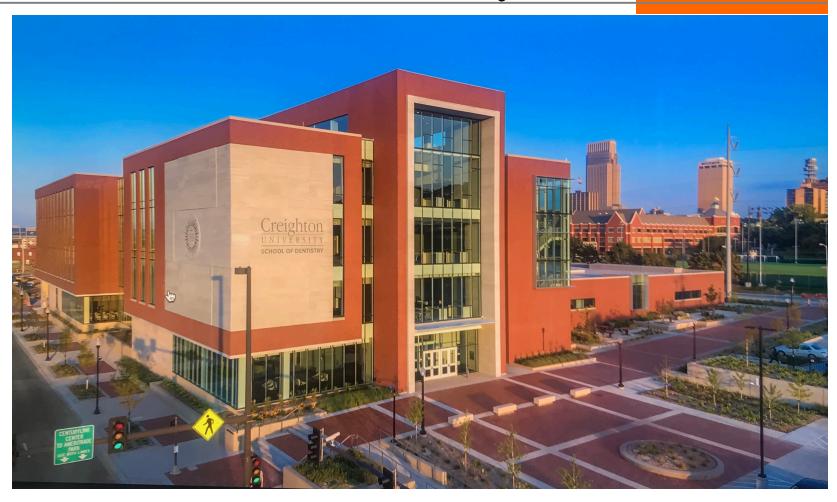
- Contract between the State of Idaho and Creighton University in Omaha, Nebraska
- Idaho purchases seats for Idaho residents at Creighton University School of Dentistry
- First year at Idaho State University in Pocatello
- Three years in Omaha at Creighton

#### Idaho State University

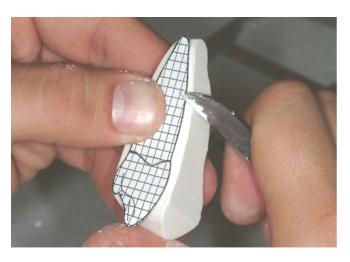
- Division of Health Sciences
  - Department of Dental Sciences
  - Idaho Dental Education Program



## Creighton University School of Dentistry







- Academic Requirements
  - High School Diploma or GED
  - Pre-requisite courses
    - Biology
    - Chemistry
    - English
    - Physics
  - Most have Bachelors degree upon entering the program

- Non-Academic Requirements
  - Good hand eye coordination
  - Excellent people skills
  - Some business acumen is helpful

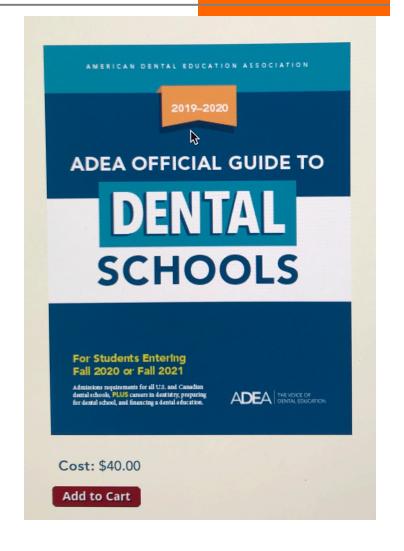


- Preparing to apply:
  - Pre-dental advisor at your college see them early and often
  - Good to Excellent grades are important
  - DAT scores are important some schools place more emphasis than others – take it when it is best for you
  - Put effort into essay. Have someone check grammar, spelling, clarity, etc.
  - References from people who know you well

- Preparation Continued:
  - Become very familiar with the profession shadow to become more familiar
  - Pay attention to deadlines
  - Call to check, but not "bug" the admissions office
  - Prepare for interviews

## Additional Resources for Preparation / Application

- American Dental Education Association (ADEA)
   Website: <a href="https://www.adea.org">www.adea.org</a>
  - AADSAS application available from ADEA
- The ADEA Official Guide to Dental Schools
  - can be purchased through the above website
  - May be accessed through your college library



- Application process
  - Complete your AADSAS Application indicating:
    - Idaho as your state of Residency
    - Creighton as one of the schools you are applying for admission
  - Have a copy of your Dental Aptitude Test (DAT) scores sent to Creighton
  - Complete the Creighton Supplemental Application with the appropriate fee

- Application process cont.
  - Have official transcripts from college course work submitted to Creighton as needed
  - Have your personal references or pre-dental committee evaluation sent to Creighton
  - Complete the *Idaho Residency Certification* form and return it to the IDEP office
  - Creighton will forward a copy of your application to the IDEP office for consideration by our admissions committee

- Application process cont.
  - IDEP Admissions Committee:
    - Evaluates academic and non-academic factors
    - Gives preference to those applicants with highly qualified admissions profiles
    - Invites top percentage of applicants to ISU in Pocatello for an interview
    - Selects students to be accepted into the program based upon the above factors
    - # of applicants:
      - **2017**: 31
      - **2018: 41**
      - **2**019: 36

Admissions Statistics For 2017 Entering Class

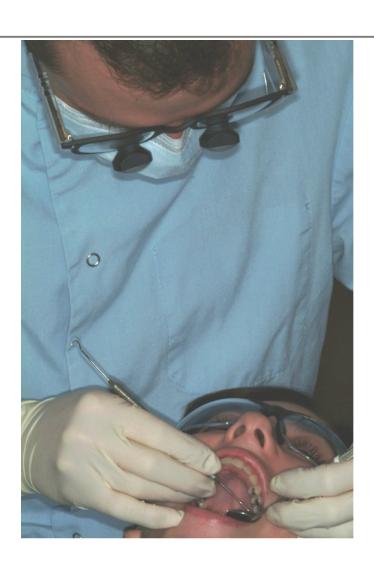
	Applied	Accepted
Average GPA:	3.47	3.73
Average DAT Academic:	18	20
Average DAT Science:	18	19
Average DAT PAT:	19	20

Admissions Statistics For 2018 Entering Class

	Applied	Accepted
Average GPA:	3.40	3.80
Average DAT Academic:	19	22
Average DAT Science:	19	22
Average DAT PAT:	20	22

Admissions Statistics For 2019 Entering Class

	<b>Applied</b>	Accepted
Average GPA:	3.59	3.70
Average DAT Academic:	20	22
Average DAT Science:	19	21
Average DAT PAT:	21	22



- Consider the Advantages
  - Small Class Size
  - Favorable student to faculty ratio
  - Cost advantage for Idaho Residents
  - Excellent track record

- Small class size
  - Currently 8 students in each class
  - 8:1 student to faculty ratio in dental classes
  - One-On-One individualized attention with faculty
  - Allows students to get a solid start to their dental education
  - Class size of between 85 and 115 students at Creighton for years 2-4

- Cost advantages for IDEP students (2017-18)
  - 1st year = \$27,260 + ISU Fees (\$7,166) = \$34,426
    - Books, Instruments and Living Costs are additional
  - 2<sup>nd</sup> 4<sup>th</sup> Years = \$27,260 + Tuition Increases (3-6% Average)
    - Books, Instruments, and Living Costs are additional
  - Non-IDEP Creighton Tuition = \$59,238
    - >50% savings by being an IDEP student over 4 years

- Cost advantages for IDEP students (2018-19)
  - 1st year = \$28,067 + ISU Fees (\$7,420) = \$35,487
    - Books, Instruments and Living Costs are additional
  - 2<sup>nd</sup> 4<sup>th</sup> Years = \$28,067 + Tuition Increases (3-6% Average)
    - Books, Instruments, and Living Costs are additional
  - Non-IDEP Creighton Tuition = \$64,405
  - >50% savings by being an IDEP student over 4 years

- Cost advantages for IDEP students (2019-20)
  - 1<sup>st</sup> year = \$29,340 + ISU Fees (\$7,420) = \$36,760
    - Books, Instruments and Living Costs are additional
  - 2<sup>nd</sup> 4<sup>th</sup> Years = \$29340 + Tuition Increases (3-6% Average)
    - Books, Instruments, and Living Costs are additional
  - Non-IDEP Creighton Tuition = \$66,014
  - >50% savings by being an IDEP student over 4 years

#### DEBT UPON GRADUATION

Sources: ADEA Survey of Dental Graduates and Creighton University Financial Aid Office

YEAR	NATIONAL AVG	CREIGHTON AVG	IDEP AVG
2002	\$185,070		
2009	\$230,478	\$201,425	\$153,707
2012	\$263,382	\$208,744	\$186,413
2015	\$303,155	\$237,205	\$162,562
2016	\$302,724	\$261,583	\$201,871
2017	\$291,688	\$266,404	\$221,563
2018	\$341,190	\$278,755	\$204,160
2019	\$326,000	\$273,000	

2018 Nationally: 17% had no debt, 20% had less than \$200K, 23% had \$200-300K, and 40% had >\$300K (Source: ADEA Snapshot of Dental Education 2018-19)

#### Proven Track Record:

#### Part I National Board Failure Rate

<b>Graduating Class</b>	Creighton First Time Failure Rate	National First Time Failure Rate
06	1.2%	11.0%
07	1.2%	14.4%
09	2.3%	3.7%
13	2.4%	5.4%
17	3.3%	4.4%
18	3.5%	5.8%
19	9.8%	11.5%

#### Part II National Board Failure Rate

<b>Graduating Class</b>	Creighton First Time Failure Rate	National First Time Failure Rate
06	0.0%	5.1%
08	0.0%	6.4%
11	1.2%	5.9%
14	4.4%	8.0%
16	4.6%	8.0%

#### **CRDTS: Creighton vs National Pass Rate**

CRDTS = Central Regional Dental Testing Service (Patient Based Clinical Board Examination)

<b>Graduating Class</b>	Creighton First Time Pass Rate	National First Time Pass Rate
09	96.2%	84.4%
12	100%	90.1%
15	97.6%	90.5%
16	100%	91.8%
17	100%	90.6%
18	100%	93%
Average	99%	90.1%

#### WREB: Creighton vs National Pass Rate

WREB = Western Regional Examining Board (Patient Based Clinical Board Examination)

<b>Graduating Class</b>	Creighton First Time Pass Rate	National First Time Pass Rate
08	93.2%	90.4%
11	96.7%	81.2%
14	94.6%	81.6%
16	94.9%	86.1%
17	98.0%	86.2%
18	93.5%	86.3%
Average	95.2%	85.3%

#### How IDEP Students Perform at Creighton

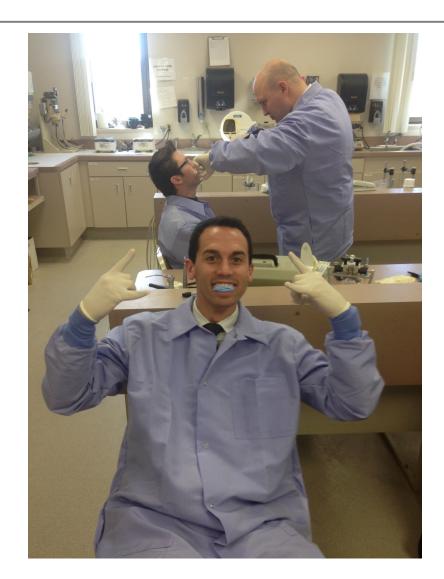
(8 IDEP students per year and roughly 85 total graduates)

YEAR	# IDEP in Top 10	# IDEP in Top 20	# IDEP in Top 1/2
2012	4	5	7
2013	4	5	8
2015	5	6	8
2016	2	4	6
2017	6	8	8
2018	0	6	6
2019	3	6	8

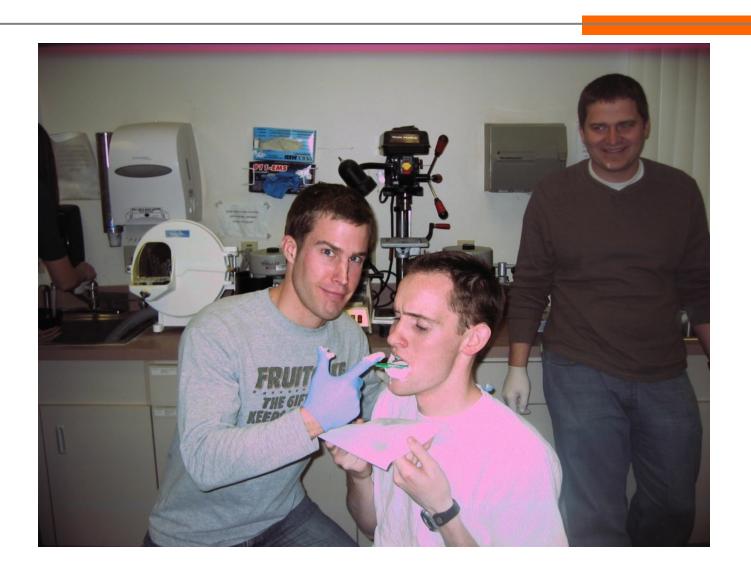


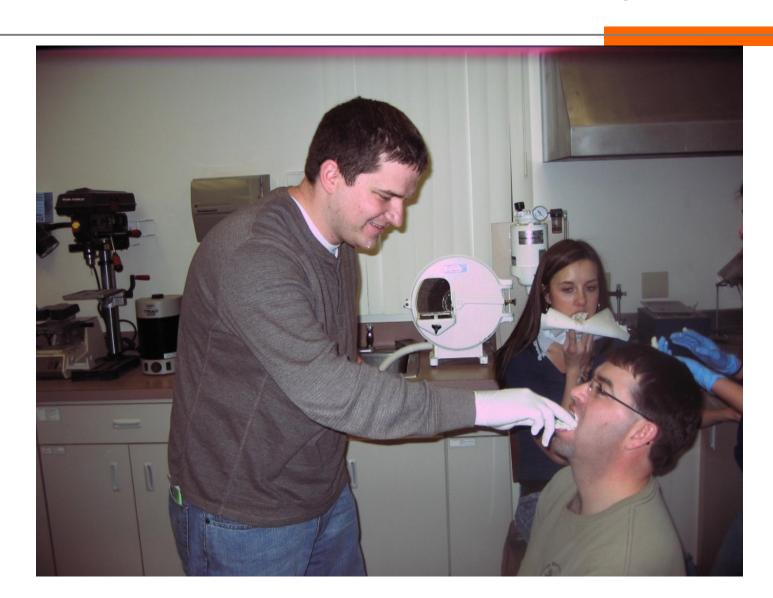


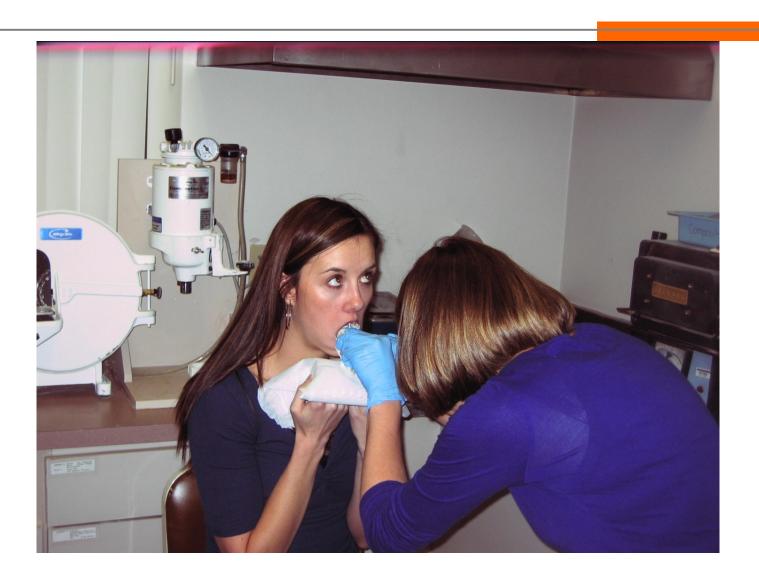
- First Year
  - A time to develop skills
  - A time to develop relationships















## IDEP – CREIGHTON GRADUATES 2018



## IDEP – CREIGHTON GRADUATES 2019



#### IDEP 1<sup>st</sup> Year Curriculum

- Fall
  - Gross Anatomy
  - Physiology
  - Head & Neck Anatomy
  - Histology
  - Dental Materials
  - Preventive Dentistry
  - Dental Anatomy
  - Oral Histology & Embryology

- Spring
  - Neuroscience
  - Nutrition
  - Community Dentistry
  - Oral Hygiene Techniques
  - Occlusion
  - Dental Chemistry
  - History of Dentistry
  - Values and Ethics
  - Interpersonal Relations and Communications
  - Research

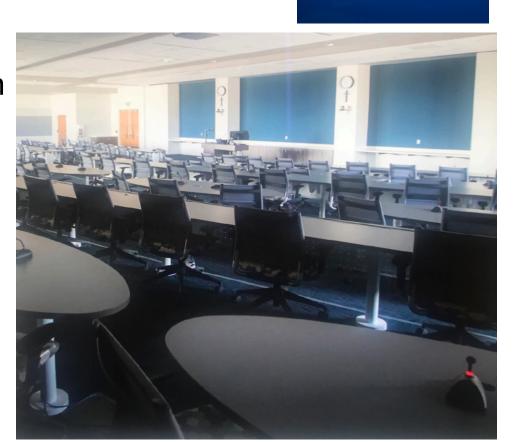
# Creighton University School of Dentistry

- Dental School
- Urban environment
  - Extensive Activities
  - Outstanding Patient Pool
  - Excellent Academic Track Record
  - Premier Clinical Program

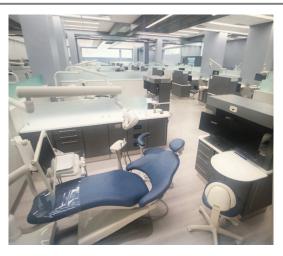


Creighton University School of Dentistry

- State of the Art Clinical Sterilization Facility
- Modern Teaching Laboratories
- Excellent facilities in general



## Creighton University School of Dentistry





- Excellent Patient Base for Teaching Cases
- No specialty programs or advanced education programs – all patients for the dental students
  - Provides dental students experience with specialty areas of dentistry
  - Taught by specialists in these areas

## Creighton University School of

#### Dentistry

- Cone Beam CT Scanning
- Simulation Lab
- CEREC
- Computer Monitors at Each Work Station





# Creighton University School of Dentistry



#### What Our Graduates Say:

"The IDEP program provided me with an opportunity to attend one of the best dental schools in the nation. Creighton produces great general dentists and the clinical experience is unmatched. I felt ready and confident the day I graduated, which is why I chose to buy a solo general practice. I have been successful thus far, and I can thank Creighton and the IDEP program."

- Jayson Bird, DDS

#### What Our Graduates Say:

- "I am definitely pleased that I chose to attend Creighton University via the Idaho Dental Education Program. The day I started at my practice, the senior dentist who I was supposed to be working with had to go in for cardiac bypass surgery and retired. I felt very prepared to walk in and confidently do dentistry. It has been three months now and the business side is slowly coming around, but the transition wouldn't have gone smoothly if the dentistry part wasn't there.
  - Carla Grossklaus Kucirek, DDS

#### What Our Graduates Say:

"I could go on and on about how the IDEP experience blessed my life. I received a significant scholarship and got to spend the first year in Idaho. The small class size of 8 with brilliant students who each sacrifice to help each other succeed. There is an expansive patient base that allows students to stay busy performing many different procedures. The best thing I received was the opportunity to sit on the shoulders of giants in the dental industry and let them help craft me into not only a better dentist, but a better person also."

- Matt Kunz, DDS

#### Why I Chose IDEP:

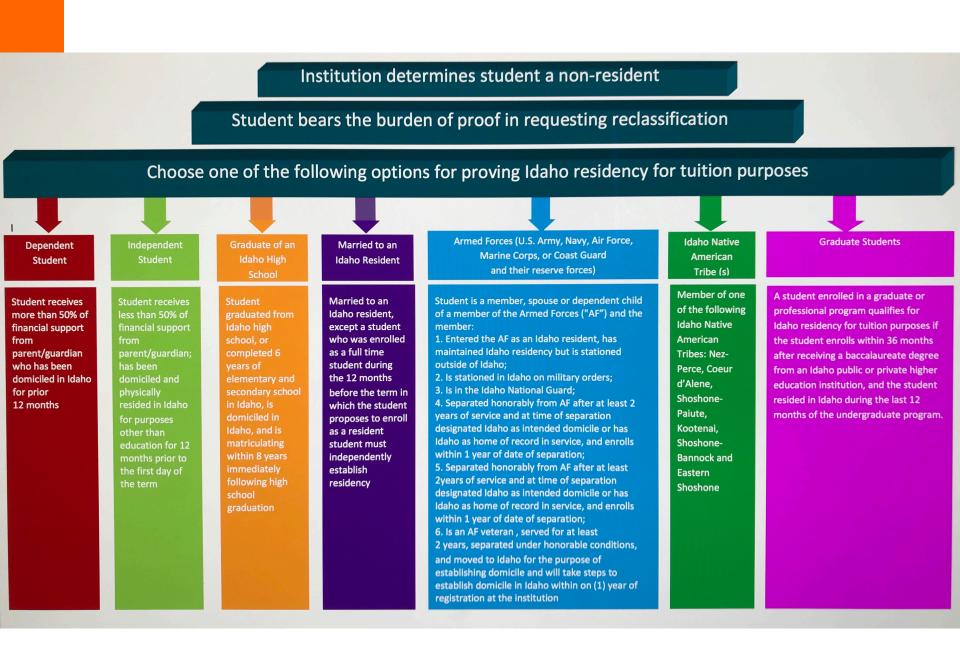
"I chose IDEP for a number of reasons. It was really great to be a part of a class of only 8 students for the first year of dental school. This is a time where you build a foundation for what you'll be doing for the rest of your career. In IDEP you have a great opportunity to get immediate feedback and close interaction with the instructors, due to the small class size, to develop the fundamental concepts and skills. The majority of the dental related instructors operate a private practice and can share a wealth of knowledge about what dentistry will be like after school. The instructors not only teach you a great deal about the technical aspects of dentistry, but also about how to become a great member of the dental community that practices with honor and integrity. Lastly, the financial aid that IDEP provided will allow me to be in a better position financially when I enter the workfield. IDEP is a great opportunity and one that will build the foundation for a successful dental career."

-Ryan Morris (CU Class of 2015)

#### Idaho Residency

- In order to be considered for the IDEP, applicants must prove Idaho Residency
- Residency Determination Worksheet must be completed and approved
- https://boardofed.idaho.gov/resources/reside ncy-determination-worksheet/
- The completed form can be sent to the IDEP office :

Idaho Dental Education Program
Idaho State University – Stop 8088
Pocatello, ID 83209-8088



#### Source:

https://boardofed.idaho.gov/wp-content/uploads/2017/03/Residency20Visual-7-01-2018.pdf

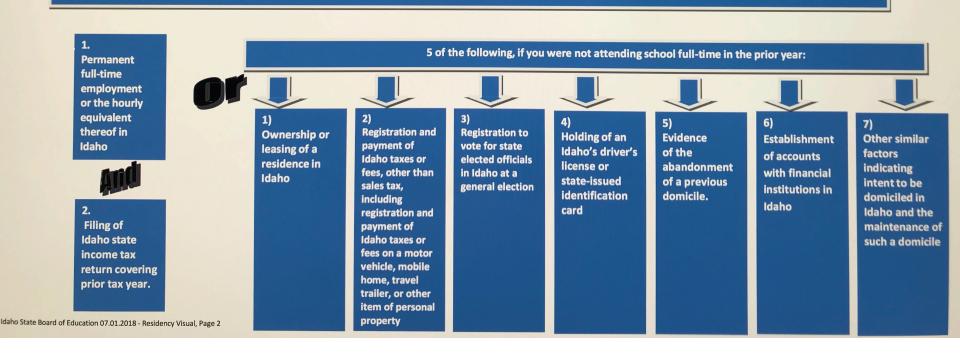
"Domicile" means the "individual's true, fixed and permanent home and place of habitation. It is the place where that individual intends to remain, and to which that individual expects to return when that individual leaves without intending to establish a new domicile elsewhere." Idaho Code, 37-3717B(1)(a).

The establishment of domicile in Idaho by a person formerly domiciled in another state has occurred if the person has resided in Idaho for the prior 12 months, and

- a. If an undergraduate, is physically present in Idaho primarily for purposes other than educational. An undergraduate student who is enrolled as a full-time student in any term during the prior 12 months shall be presumed to be in Idaho primarily for educational purposes. Such period of enrollment is not counted toward the establishment of a domicile in Idaho unless the student can provide proof of full-tine employment in Idaho for the prior 12 month period and the filing of an Idaho state resident income tax return for the prior tax year.

  OR
- b. Is a full-time student in a graduate or professional program.

#### Factors for determining domicile (timeframe: prior 12 months):



#### A "nonresident student" is:



A student who does not meet the requirements for proving Idaho residency as set forth in Idaho Code, Section 33-3717B



A student attending an Idaho Institution with financial assistance provided by another country or governmental unit or agency

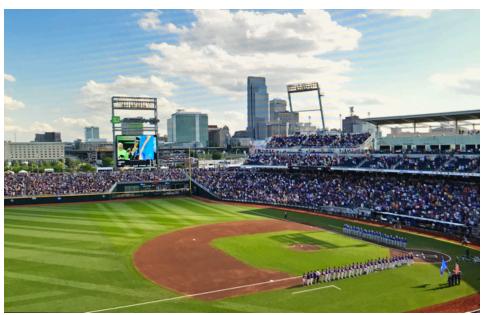


A person who is not a citizen of the United States of America, unless the student can provide proof of lawful presence in the United States.

"Lawful presence" is verified through the means set forth in Idaho Code, Section 67-7903.

Relevant Law and Regulations. The statutory and regulatory provisions relevant to residency determinations may be found at:

- Idaho Code Section 33-3717B (institutions other than community colleges)
- Idaho Code Section 33-2110A (community colleges)
- IDAPA 08.01.04 (institutions other than community colleges)

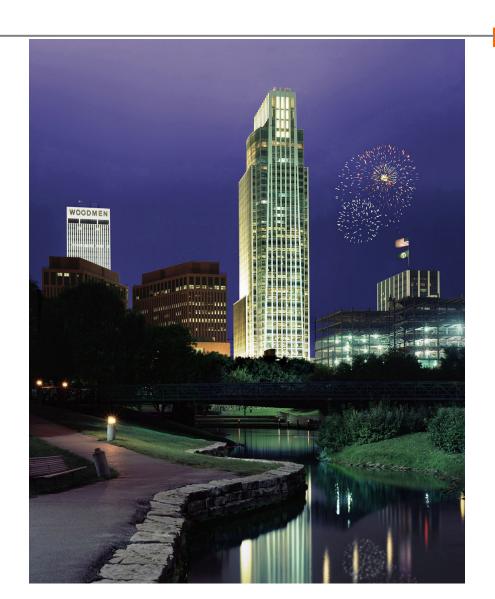


Big City with a Small Town Feel



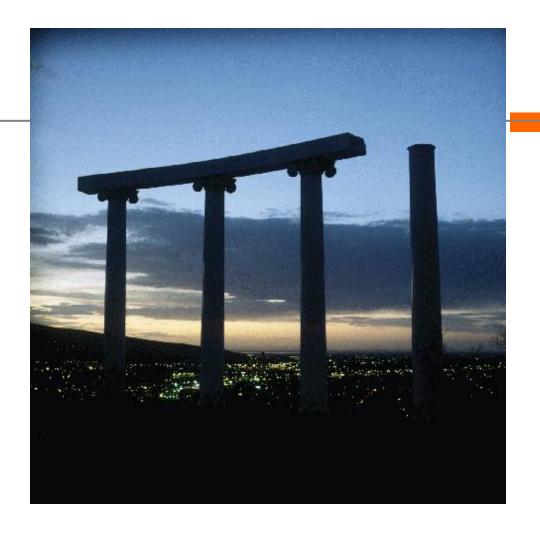






# IDEP – Your Personal Gateway to Dentistry





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