



**Idaho State
University**

**Public
Health**

Master of Public Health

Graduate Student Handbook: 2025 - 2026

Department of Community and Public Health

College of Health

Kasiska Division of Health Sciences



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WELCOME NOTE FROM THE MPH PROGRAM DIRECTOR

Welcome to the MPH program at ISU! We're thrilled to embark on this journey with you and are dedicated to supporting your success throughout your MPH studies. Our faculty, with diverse expertise in areas such as rural health, food insecurity, tobacco exposure, maternal and child health, and barriers to care, are eager to see you thrive. I encourage you to engage with your instructors and learn about their work.

This handbook contains essential information to help you navigate your program. Familiarize yourself with its contents to understand important processes and deadlines. I also encourage you to speak with your advisor about course order, what you want out of the MPH program, and your career goals before signing up for coursework.

Our recent graduates have excelled in various roles across government agencies (e.g., Public Health Districts, Idaho Department of Health and Welfare), non-governmental organizations (e.g., national and state associations, non-profits), and health systems (e.g., hospitals, clinics, research, quality improvement, data analysis, and infection prevention). It is inspiring to see our alumni making significant impacts in their communities, and I look forward to hearing about your own journey.

You are welcome to connect with us now and after graduation through [LinkedIn](#), [Facebook](#), [Instagram](#), email, our social events, and our symposiums. I wish you the very best in your MPH program, and I am here to help with any questions or concerns you may have. Do not hesitate to reach out if you encounter any difficulties. We will be glad to assist you.

Best,

Irene van Woerden, PhD

ABOUT THE UNIVERSITY

Founded in 1901, Idaho State University is one of the most comprehensive higher education institutions in the country. Idaho State is one of six universities in the US offering programs from technical certificates through graduate and professional degrees. The Carnegie-classified doctoral research institution attracts students from around the world to its main campus in Pocatello and locations in Meridian, Idaho Falls, and Twin Falls. Since 1966, the University has been Idaho's designated leader for training and educating health care professionals.

ISU Mission We engage students through learning and research opportunities that improve the intellectual vigor, cultural vitality, and health of our communities.

ISU Vision We inspire a passion for knowledge and discovery.

ISU Values Integrity – Honesty in our actions and words
Community – Fostering connections
Inclusivity – Valuing all and building a culture of belonging
Teamwork – Collaborating with compassion and respect
Shared Responsibility – All contributing to our success
Learning – Continuous growth and development

Idaho State University's Land Acknowledgment Statement

Acknowledging Native lands is an important way to honor and respect Indigenous peoples and their traditional territories. The land on which Idaho State University's Pocatello campus sits is within the original Fort Hall Reservation boundaries and is the traditional and ancestral home of the Shoshone and Bannock peoples. We acknowledge the Fort Hall Shoshone and Bannock peoples, their elders past and present, their future generations, and all Indigenous peoples, including those upon whose land the University is located. We offer gratitude for the land itself and the original caretakers of it.

As a public research university, it is our ongoing commitment and responsibility to teach accurate histories of the regional Indigenous people and of our institutional relationship with them. It is our commitment to the Shoshone-Bannock Tribes and to ISU's citizens that we will collaborate on future educational discourse and activities in our communities.

THE DEPARTMENT OF COMMUNITY AND PUBLIC HEALTH

About the Department

Our graduates work at the frontlines of emerging health issues, and strategically guide organizations and communities through evidence-based decision-making and cultural humility. Each of our programs prepares students in areas with projected job growth as organizations and communities recognize the need for better programs, healthcare, and environments that foster healthy people and communities.

The department's programs include master's degrees in Public Health and Health Education. In addition, we offer a Bachelor's degree in Community and Public Health (with a concentration in Community Health or Addiction Studies) and a Bachelor of Science in Health Science.

Our academic certificate offerings include graduate certificates in Public Health, Rural Health, Addiction Studies, Mindfulness, and Geriatrics. An undergraduate Community Health Worker certificate and undergraduate certificates in Addiction Studies, Mindfulness, and Geriatrics are also offered through the Department. These certificate programs have reduced credits for focused training. All these certificates can be completed online, and some also have in-person offerings.

Mission of the Department

To improve the health and well-being of human populations through the application of the essential services of public health by excellence in instruction, community service, research, and continuing professional development.

Vision of the Department

Diverse communities co-creating sustained health for all.

DEPARTMENT OF COMMUNITY AND PUBLIC HEALTH (DCPH) FACULTY AND STAFF



Kristin Van De Griend, PhD, MPH (Associate Professor and Chair of the Department of Community and Public Health)

Pocatello: Reed Gym, 242 | kristinvandegrien@isu.edu

Courses typically taught: MPH 6660, MPH 6640

Dr. Van De Griend engages in public health research and practice with the intent to promote health equity. Whenever possible, she employs community-based, mixed methods research. Her work is grounded within social justice and intersectionality frameworks and she prioritizes transdisciplinary teamwork. Most of her global and local research has focused on maternal and child health, violence prevention, water insecurity, and community development. Dr. Van De Griend is especially interested in translating research to practice and policy through implementation science.



Irene van Woerden, PhD (Associate Professor and MPH Director)

Pocatello: Reed Gym, 242 | irenevanwoerden@isu.edu

Courses typically taught: MPH 6602, MPH 5599

Dr. van Woerden's main research interests are health behaviors and outcomes, with a focus on social networks, food insecurity, and body size. Dr. van Woerden also examines environmental issues, such as bisphenols, phthalates, and nuclear energy.



Melissa Caudle, MHE, CHES, CWP (Clinical Assistant Professor and Interim Undergraduate Program Director)

Pocatello: Reed Gym, 242 | melissacaudle@isu.edu

Courses typically taught: MPH 6620 and undergraduate courses

Melissa earned a Master of Health Education from Idaho State University and is a Certified Wellness Practitioner and a Certified Health Education Specialist. She is deeply committed to student success, with a passion for teaching that emphasizes mentorship, engagement, and the development of meaningful learning experiences that bridge classroom instruction with real-world application. Her work includes leading health promotion programs and initiatives and coordinating community-based projects that benefit both students and local partners.

Melissa's primary research interests focus on college student health and wellness, including stress management, sexual health, and alcohol and drug prevention. She currently serves as Chair of the Idaho College Health Coalition. She is a board member of SHAPE Idaho, and participates on the Southeastern Idaho Public Health and Safety Team, contributing to statewide efforts to improve college student health.



Jade Hans, MPH (Clinical Assistant Professor)

Meridian: Health Science Center, Room 668 | shendelhans@isu.edu

Courses typically taught: Undergraduate courses

Jade earned her Master of Public Health and Certificate in Medical Anthropology from Idaho State University. Her areas of focus are workforce development and access to essential services in rural and underserved communities. Her work champions the benefit and impact of community health workers in Idaho.



Ryan Lindsay, PhD, MPH (Associate Professor and College of Health Director of Research)

Meridian: Health Science Center, Room 669 | ryanlindsay@isu.edu

Courses typically taught: MPH 5507, MPH 6640, MPH 6601

Dr. Lindsay is interested in global health and how substance use, including smoking, influences HIV and tuberculosis. His research has highlighted the plight of people living with HIV/AIDS and/or addiction, people experiencing homelessness or disability, immigrants, and sex worker populations. He has

worked in the Community Health Worker workforce development programming in Idaho since 2016.



Nnamdi Moeteke, MBBS, MPH, FWACP (Clinical Assistant Professor, Idaho Collaborative for Infectious Disease Prevention Project Coordinator)

Pocatello: Reed Gym, 301 | nnamdimoeeteke@isu.edu

Course typically taught: MPH 6601, MPH 6620, MPH 6640, CPH 4406, CPH 4490

Dr. Moeteke is a public health physician committed to working with underserved communities for health development. Most of his practice and research focuses on strengthening health systems, especially with respect to primary healthcare, and training the health workforce for improvement in service delivery and enhancement of population health.



Janette Olsen, PhD (Associate Professor)

Pocatello: Reed Gym, 242 | janetteolsen@isu.edu

Course typically taught: MPH 6660

Dr. Olsen is interested in resilience and how resilience training can help individuals make choices to learn, grow, and ultimately, excel. A component of resilience is body image. Dr. Olsen is interested in examining how the process of accessing innate resilience can influence body image and health behaviors.



Lisa Salazar, PhD, MPH (Clinical Assistant Professor, Addiction Studies Program Coordinator)

Pocatello: Reed Gym, 242 | lisasalazar@isu.edu

Courses typically taught: MPH 6605, MPH 6606, MPH 6660

Dr. Salazar is a proud graduate of the ISU MPH Program. She has a personal interest in environmental health, as well as humanitarian causes, social justice, and health literacy. She is also working on providing training solutions in areas of mental health and resiliency, and exploring the use of technology to solve some of the disparities in these areas. Dr. Salazar has both experienced cancer and has seen others dying of cancer well before their time, which motivates her to help people lead healthier lives. Her favorite thing to teach students is to question everything, so they can find the root cause and systems that really need to be addressed.



Diana Schow, PhD, MHE (Associate Professor and Coordinator for the Rural Health Certificate)

Pocatello: Reed Gym, 242 | dianaschow@isu.edu

Courses typically taught: MPH 5503, 6660, 6609, 6606

Dr. Schow completes mixed-methods action research projects to improve the health status, social justice, and wellness of individuals, communities, and organizations in rural and underserved areas. Her work has involved direct services, program administration, research, and volunteerism. Populations of focus in southeast Idaho and Montana have included victims of child abuse, victims of domestic violence and sexual assault, Hispanic agricultural workers, Native American populations, persons in poverty, and individuals receiving and applying for disability, food stamps, Medicaid, and emergency assistance. Her international experience includes working with rural programs in Peru and 13 European countries



Sarah Hibbert Johnson, MPH (Community Health Worker Training Academy Program Manager)

Pocatello: Reed Gym, 301 | sarahhibbert@isu.edu

Sarah Hibbert Johnson has a Bachelor of Science in Communication with an emphasis in Public Relations, and a minor in Photography from Brigham Young University – Idaho. She spent time with the United States Senate in Washington D.C., where her interest in policy, research and advocacy grew. She also worked as a project manager for VOICE Advocacy in East Idaho in projects concerning community health, cultural humility, criminal justice, education, housing, suicide prevention, and domestic and child abuse prevention. Sarah earned her Master of Public Health from Idaho State University. In her role as the Program Manager of the Idaho Community Health Worker (CHW) Training Academy, Sarah facilitates partnerships, advances CHW curriculum development, collects and reports grant data, and administers the program across the state. She is passionate about bolstering the CHW workforce across Idaho.

Madalynn Treasure (Administrative Assistant II)



Pocatello: Reed Gym, 242 | madalynntreasure@isu.edu

Madalynn received her Associate's Degree from Utah State University and moved to Idaho in 2022. Her experience ranges from working in opiate addiction treatment to event coordination for monster truck shows, which allows her to bring a diverse and dynamic approach to her work. Her role encompasses a broad spectrum of support for faculty and students.

Her personal interests lie in painting, and her work has been featured in multiple art shows in Pocatello. If she is not engaging in her creative pursuits, she can be found spending time with her husband and cats.

MPH PROGRAM INFORMATION

The goal of public health is to improve the health of populations through planning, implementing, and evaluating health promotion and disease prevention programs. Public health professionals design these intervention programs by using a combination of health education and related organizational, economic, legislative, and environmental supports to enhance the probability of creating a healthier populace.

The Master of Public Health Program curriculum prepares individuals to carry out the following core public health functions as defined by the American Public Health Association: assess both the health needs and resources available in a community, assist in health policy development that supports prevention programs, and ensure that necessary, high-quality, effective services, including education, are available to every citizen.

Courses focus on a community health emphasis and include the acquisition of requisite public health knowledge and skills in the areas of epidemiology, biostatistics, health care ethics, health organization and policy, health program planning and evaluation, research methodology, and environmental health.

Students pursuing the MPH degree must complete a minimum of 42 credits of coursework.

Program Delivery

The MPH is taught **online** and is designed to meet the needs of working individuals as well as those in rural areas.

Faculty Availability

All full-time faculty members maintain regular office hours and are available to assist and advise students. Appointments may be requested outside of regular office hours. Graduate students are strongly encouraged to meet regularly with their advisors. If a faculty member is not being responsive, reach out to the Program Director, and if that does not resolve the issue, reach out to the Department Chair.

Advising

You will be assigned an Academic Advisor to guide you in selecting courses that satisfy program requirements and provide the foundation for your professional goals. Your Academic Advisor will reach out and check in with you each semester, and you are encouraged to reach out to your Academic Advisor if you have any questions about the MPH program. Your advisor can help you by providing information about research and service opportunities, communicating program requirements, program approvals, and graduation procedures, assisting you in determining a suitable course order, and helping you succeed through guidance and support. Students may request a different Academic Advisor by contacting the MPH Program Director.

GPA Requirements and Dismissal from the Program

As per the [MPH Graduate Catalog](#), all students must maintain a satisfactory record of scholarship. A 3.0 grade point average (GPA) or better is required for any graduate degree or certification at Idaho State University. Students who earn a grade below a B- in a core course will be required to retake that course. Students who earn grades below a B- in two courses may be dismissed from the program. Students must also conduct themselves ethically and professionally.

Grievance procedures

The following is from the [ISU student handbook](#) (v. edited 09/27/2022):

Students who feel they have been discriminated against based on a disability and wish to file a grievance shall file such complaints with the [Office of Equity and Inclusion](#). The investigation and grievance procedures established for acts of illegal discrimination shall apply.

For a grade appeal, please refer to the Scholastic Appeals Policy on page 13 of the ISU student handbook. See also the "Appealing a Course Grade" section on page 10.

For an Equal Opportunity/Affirmative Action complaint or grievance, please contact the ISU Office of Equity and Inclusion or view the policy online [here](#).

For all other complaints/grievances: A student should first attempt to resolve the complaint informally by meeting with the University instructor and/or official responsible for the rule, policy, procedure, or decision that results in the student's complaint or grievance. Students seeking advocacy or guidance on this process may consult with the Director of Student Life or a delegate.

To file a formal complaint based on sexual and gender-based discrimination, harassment, and/or other sexual misconduct, contact us at: (<http://www.isu.edu/aaction/title-ix-notice-of-non-discrimination/>).

Complaints regarding allegations of unfair competition or deceptive business practices and the violation of Idaho consumer protection laws may be made to the Office of the Attorney General, Consumer Protection Division of the State of Idaho, at: (<http://www.ag.idaho.gov>).

Experiential Learning

Experiential learning opportunities for MPH students are available through MPH 6655: Internship course (3 credits). This course is optional and can be counted as an MPH elective. Internships can be taken for credits after a minimum of eighteen (18) hours of MPH coursework have been completed. MPH students should work with an MPH faculty member who will serve as a mentor to ensure internship protocols are followed. An affiliation agreement between the site and ISU must be approved, a background check, a designated preceptor, and an internship plan must all be in place before beginning an internship. Interns must complete 125 hours and evaluate their own experience.

Transfer Credits and Course Substitutions

A student can submit up to 12 units worth of graduate-level courses to apply toward their program of study, either as electives or for core classes. Any credits that transfer in must be relevant to your MPH and have been taken within eight years of your graduation date. We encourage students to talk about this with their academic advisor in their first semester; any transfer of credits should occur in a student's first year. A student must obtain approval for any graduate courses transferred to ISU from another regionally accredited university, and must show proficiency in all of the competencies that are linked to that class (this may include taking an exam, completing an assignment, or demonstration in another way). To transfer credits and substitute a course, send a copy of the transcripts outlining the courses and grade received from another regionally accredited university, the syllabi of the course, proof that the university was regionally accredited, and the courses you wish to substitute with these credits to the Program Director and Academic Advisor for review and approval.

Employment Opportunities

Our Graduate Assistantship (GA) positions are awarded in late Spring/summer each year. You will receive an email when the GA positions start being advertised. Graduate Research Assistantship (GRA) positions are available based on funding from faculty research; these opportunities are typically emailed to all MPH students. The Career Path Internship (CPI) Program is a paid internship program that allows students to gain hands-on, real-world experience in their chosen course of study or an internship that aligns with the student's career goals. If you are interested in employment opportunities, you are encouraged to reach out to faculty members to let them know your interests and availability.

Incompletes and Withdrawals

If you are unable to complete the semester, for instance, through illness or other excusable absence, you may be able to work with your instructors to obtain an 'Incomplete' grade and complete the work later. See the [course catalog](#) for more information. If you are likely to fail a class, withdrawing from the class may be your best option (if you earn less than a "B-" grade in two classes, you will be dismissed from the program). See [here](#) for more information on withdrawals. If you need to withdraw from a class, depending on the circumstances, you may be eligible for a partial tuition and fee refund. See [here](#) for more information.

Graduation Application

Before your degree can be awarded, you will need to submit a graduation application. Students who miss graduation application deadlines will need to apply for the following semester. For additional information on graduation information, including dates and deadlines, visit the [ISU Graduate School](#).

Program Curriculum and Suggested Course Order

Here is a suggested order for taking the MPH courses. This order has the prerequisite courses and the Public Health Graduate Certificate courses (starred and highlighted) taken early on. This means that if you are unable to complete the MPH, you may be able to graduate with the Certificate instead.

	Class	Offered*	Note
Take first			
MPH 5540	Research & Writing in Health 1	Fall, and potentially Spring and Summer (check catalog)	Mandatory first semester course
MPH 6601*	Applications in Epidemiology	Spring	Pre-req for MPH 6640
MPH 6602*	Biostatistics	Fall and Summer	Pre-req for MPH 6640
MPH 6605*	Leadership Policy & Administration	Fall	
MPH 6606*	Environmental & Occupational Health	Spring and Summer	
MPH 6660*	Health Behavior Change Theory & Application	Potentially Fall (check catalog) and Spring	Pre-req for MPH 6620 and 6640
Take in the middle			
MPH 5507	Rural Health Systems	Fall	
MPH 6604	Social & Cultural Perspectives in Public Health	Spring	
MPH 6609	Seminar in Public & Community Health	Fall and Summer	
TBD	12 credits of Approved Electives	Fall, Spring, Summer (check catalog for availability of relevant classes)	
Take near the end			
MPH 6620*	Health Program Planning & Evaluation	Fall and potentially Spring (check catalog)	Pre-req = MPH 6660.
Take in last semester			
MPH 6640	Research & Writing in Health 2	Fall and Spring	Pre-reqs = MPH 6601, 6602, 6620, and 6660

* The semester availability of classes is subject to change. Summer classes may be cancelled if there is low enrollment

DETAILS ABOUT MPH COURSES

REQUIRED MPH COURSES

MPH 5540 Research and Writing in Health 1: 1 semester hour.

An introduction to the MPH program, critical thinking, principles of research design in the health sciences, and academic writing.

PREREQ: Permission of the instructor if the student is not in the MPH program.

MPH 6601 Applications in Epidemiology: 3 semester hours.

Facilitates an epidemiological approach to problem solving in the health sciences through practical application of field epidemiology concepts and methods.

PREREQ: Permission of the instructor if the student is not in the MPH program.

MPH 6602 Biostatistics: 3 semester hours.

This course will equip students with a conceptual understanding of the calculation and interpretation of inferential statistics in public health research.

PREREQ: Permission of instructor if student is not in MPH program.

MPH 6605 Leadership Policy and Administration: 3 semester hours.

Development of leadership and administrative skills that contribute to implementation of effective public health policies and programs. Students will learn strategic planning, facilitation techniques, communication strategies, budget development, and management

MPH 6606 Environmental and Occupational Health: 3 semester hours.

Understanding the interaction of humans with their environment and the implications of human actions. Learn about assessment and control of health risks posed by chemical and biological contaminants and physical exposures (noise, heat, and radiation) in occupational and non-occupational environments.

MPH 6660 Behavior Change Theory and Applications: 3 semester hours.

Provides a basic understanding of the social, emotional, and lifestyle factors related to health behavior. Strategies designed to identify barriers to behavior and to enhance the health of selected populations are examined.

PREREQ: Permission of the instructor if the student is not in the MPH program

MPH 5507 Rural Health Systems: 3 semester hours.

Explore the wide variety of public health and healthcare delivery models currently operating in the rural west. Critically assess the connections and disconnects between Federally Qualified Health Centers, Critical Access Hospitals, Indian Health Services, public health departments, community-based organizations, workforce, telehealth systems, and informal networks.

MPH 6604 Social and Cultural Perspectives in Public Health: 3 semester hours.

Exploration of multicultural health beliefs, health disparities, and needs of our society, focusing on local cultures to develop culturally competent interventions. Learn about ethical issues, social justice, community systems, coalition building, and development of community partnerships.

MPH 6609 Seminar in Public and Community Health: 3 semester hours.

Study of topics, trends, and challenges within public health while developing communications, marketing, and qualitative research and evaluation skills

MPH 6620 Health Program Planning and Evaluation: 3 semester hours.

Theory and processes of assessment, planning, implementing, and evaluating health education, promotion, and disease prevention programs. Principles taught in this course will be applied to community situations.

PREREQ: MPH 6660.

MPH 6640 Research and Writing in Health 2: 2 semester hours.

Application of principles of research design in the health sciences. Requires preparation of a thesis/project proposal.

PREREQ: MPH 6601, MPH 6602, MPH 6620, MPH 6660, Permission of instructor if student is not in MPH program.

POTENTIAL MPH ELECTIVES

MPH 5503 Health Topics: The Rural West: 3 semester hours.

Survey a variety of health topics specific to rural communities in the West. Critically examine social, cultural, economic, and political factors that shape the way health is addressed and explained. Develop a personalized career plan that addresses key take-aways from the course.

MPH 5511 Partnering for Rural Health: 3 semester hours.

Develop leadership and team-building skills with traditional and non-traditional partners in rural communities. Apply those skills by developing a funding proposal for a community or organization in a rural setting.

MPH 5585 Independent Study in Public Health: 1-3 semester hours.

Individual work under staff guidance. Field and/or library research on specific health education problems of interest to majors and minors. May be repeated up to 6 credits.
PREREQ: Permission of instructor.

MPH 5599 Experimental Course: 1-6 semester hours.

The content of this course is not described in the catalog. Title and number of credits are announced in the Class Schedule. Experimental courses may be offered no more than three times with the same title and content.

MPH 6650 Thesis: 1-6 semester hours.

Completion of a thesis/manuscript. Practical application of knowledge/skills in a public health setting. May be repeated.

PREREQ: MPH 6601, MPH 6602, MPH 6620, MPH 6640

MPH 6651 Public Health Project: 1-6 semester hours.

Completion of a public health project. Practical application of knowledge/skills in a public health setting.

PREREQ: MPH 6601, MPH 6602, MPH 6620, MPH 6640

MPH 6655 Public Health Internship: 3 semester hours.

Application of skills in a public health agency, organization or other entity to provide the student with practical experience in the field. May be repeated.

MPH 6699 Experimental Course: 1-6 semester hours.

The content of this course is not described in the catalog. Title and number of credits are announced in the Class Schedule. May be repeated.

Electives

Advisor approval is required for all elective courses. To obtain approval, send the proposed elective course title and number (e.g., HE 5599), a course description from the ISU graduate catalog, and a copy of the course syllabus to the program director and major advisor. For instance, you might be interested in taking some elective credits from graduate classes in healthcare administration, health policy, emergency services, or nutrition and dietetics. For elective credits, public health faculty must articulate a rationale for accepting the credits toward the minimum degree requirements; this rationale must be specific to each external course accepted. External credits counted toward public health degrees must have a population-level orientation. External credits may not be counted toward public health requirements if they focus on clinical skills, patient care, etc.

If you plan to go on and complete a PhD and do research, publishing a manuscript will be seen positively. For a PhD, check if the schools of interest require a thesis for admission, and if so, consider completing a thesis. Additional biostatistics and research classes will be valuable electives, as will additional classes (and potentially independent studies) relevant to your area of planned research.

Many MPH students go on to work in various sectors, including Government (e.g., Idaho Health and Welfare Health Program Specialist, Research Analyst), Health Systems/Health Care (e.g., Hospital Research, Management), and Nonprofits (e.g., Project Management). These roles can include overseeing healthcare programs or services within a facility or system; addressing healthcare challenges and solutions for rural communities; advising organizations on healthcare strategies, policies, or management practices; analyzing and developing policies related to the healthcare system; and managing large-scale public health programs or initiatives. As you think through your electives, consider what classes might be helpful for your future. For instance, ISU offers classes that can help prepare students for management/administration roles.

MPH students often complete one or more graduate certificates during their program. A selection of certificates offered at ISU is below. For a complete list of graduate certificates, see <https://www.isu.edu/graduate/go-for-grad-school/graduate-certificates/>. See the later section “Concurrent Learning” for how credits in some of the certificates can be shared with the MPH.

If you are already in a joint program (i.e., PharmD/MPH, ICOM-MPH), or completing a graduate certificate, then some electives may come from your other program. See section “Joint Degrees” and “concurrent programs” for the suggested course mapping for these.

College of Health

- **Addiction studies**
 - offered through the Department of Community and Public Health
- Biomedical ethics
- Environmental Studies
- Homeland Security and Emergency Management

- **Interprofessional Geriatrics**
 - offered through the Department of Community and Public Health
- Medical Anthropology
- **Mindfulness**
 - offered through the Department of Community and Public Health
- **Rural Health**
 - offered through the Department of Community and Public Health
- Spanish for Health Professions

College of Education

- Organizational Leadership Certificate

College of Science and Engineering

- Geotechnology

APPLIED PRACTICE EXPERIENCE (APE)

At ISU, applying lessons learned in the classroom to real public health problems is a great way to ensure that MPH students have learned the content well enough to adapt it to different settings. It also allows students to serve our community partners who may not have access to resources for compiling reports or plans by those who have graduate-level training in public health.

While we strive to bring community partners and opportunities to benefit communities throughout students' coursework, the applied practice experience at ISU is formally integrated into the following two courses:

- MPH 5507: Rural Health Systems (Paper #2)
- MPH 6620: Program Planning and Evaluation (Final Proposal)

The APE experiences are structured so that MPH students can demonstrate at least five competencies, three of which at least are foundational. More detail about how MPH students apply these competencies to community public health needs is described for each course below.

MPH 5507

Through the APE component in *MPH 5507: Rural Health Systems*, students work in small groups and in collaboration with a community-based organization to understand a rural public health issue affecting the community that the organization serves and develop a plan, policy brief, white paper, or grant proposal that addresses the community's needs.

The following CEPH MPH foundational competencies will be assessed individually for each MPH student:

19. Communicate audience-appropriate public health content, both in writing and through oral presentation
 22. Apply a systems thinking tool to visually represent a public health issue in a format other than a standard narrative
- And 3 out of 4 of the following foundational competencies**
4. Interpret results of data analysis for public health research, policy, or practice
 5. Compare the organization, structure, and function of health care, public health, and regulatory systems across national and international settings
 6. Discuss the means by which structural bias, social inequities, and racism undermine health and create challenges to achieving health equity at organizational, community, and societal levels
 15. Evaluate policies for their impact on public health and health equity

MPH 6620

Through the APE component in *MPH 6620: Program Planning and Evaluation*, students work in groups with a community partner throughout the semester to understand a research, program, or evaluation need and develop a proposal for a program that addresses the community's need.

The following CEPH MPH foundational competencies will be assessed individually for each MPH student:

7. Assess population needs, assets, and capacities that affect communities' health
8. Apply awareness of cultural values and practices to the design, implementation, or critique of public health policies or programs
9. Design a population-based policy, program, project, or intervention
10. Explain basic principles and tools of budget and resource management
11. Select methods to evaluate public health programs
19. Communicate audience-appropriate public health content, both in writing and through oral presentation (through content, organization, presentation, slide design)

INTEGRATIVE LEARNING EXPERIENCE (ILE)

The MPH integrative learning experience (ILE) is intended to serve as the capstone or culminating academic experience. The integrative learning experience must demonstrate the student's skills in a variety of areas, including formal academic/technical writing, and the ability to apply public health concepts. As the integrative learning experience represents a culmination of applied learning from concepts taught through MPH courses, students must complete the ILE in their last semester. The ILE is completed in *MPH 6640: Research and Writing 2*.

As part of the ILE, students are examined on public health competencies. At least three competencies must be addressed, of which at least two must be from D2 (Foundational Competencies) and at least one must be from D4 (Concentration Competencies) to an advanced/expert level after the integrative learning experience. A student's ILE committee members will discuss the student's grade (pass, needs work, fail) for each of the relevant competencies, as well as the student's ability to demonstrate competency synthesis. Students must "pass" on at least three of the competencies (at least two foundational competencies and at least one concentration competency), and "pass" on the competency synthesis before they can complete the MPH program.

JOINT DEGREES

PharmD/MPH Joint Degree

Students enrolled in the PharmD/MPH Program at Idaho State University may combine the PharmD degree with an MPH degree with approximately one year of additional effort. Note that while the MPH program is taught fully online, the PharmD program is taught face-to-face.

Class		When suggested to take	Note
Take first			
MPH 5540	Research & Writing in Health 1	Y1 (Year 1): Fall Potentially also offered Spring and Summer	Mandatory first semester 1 credit course
MPH 6601*	Applications in Epidemiology	Y1: Spring	Pre-req for MPH 6640
MPH 6602*	Biostatistics	Y1: Summer** Also offered Fall	Pre-req for MPH 6640
MPH 6605*	Leadership Policy & Administration	Y2: Fall	
MPH 6606*	Environmental & Occupational Health	Y2: Summer** Also offered Spring	
MPH 6660*	Health Behavior Change Theory & Application	Y2: Spring Potentially also offered Fall	Pre-req for MPH 6620 and 6640
Take in the middle			
MPH 5507	Rural Health Systems	Y3: Fall	
MPH 6604	Social & Cultural Perspectives in Public Health	Y3: Spring	
MPH 6609	Seminar in Public & Community Health	Y3: Summer** Also offered Fall	
Transfers#	12 credits of Approved Electives	As per PharmD catalog	Transfer into MPH - PHAR 9914 - PHAR 9931 - PHAR 9944 - PHAR 9945
Take near the end			
MPH 6620*	Health Program Planning & Evaluation	Y4: Spring* Aso offered Fall	Pre-req =MPH 6660
Take in last semester			
MPH 6640	Research & Writing in Health 2	Y4: Fall Also offered Spring	Pre-reqs = MPH 6601, 6602, 6620, and 6640

#Twelve credits of classes transfer from the PharmD program to the MPH program as electives. The classes that transfer into the MPH program are *PHAR 9914: Introductory Pharmacy Practice Experience 3* (1 credit), *PHAR 9931: Health Care 1* (3 credits), *PHAR 9944: Health Care 2* (4 credits), *PHAR 9945: Health Care 3* (4 credits). Six credits of MPH coursework (MPH 6601 and MPH 6602) transfer into the PharmD program as electives.

*MPH 6620 may not be offered in Spring; check with the MPH Program Director about your course schedule as you enter your third year in the MPH program.

** Summer classes may be cancelled if they have low enrollment

Final confirmation and approval of this course mapping is currently under review.

CONCURRENT LEARNING

MPH + Rural Health Certificate

The Graduate Certificate in Rural Health is a 15-credit program that is designed for graduate students and health professionals who currently practice, or intend to practice, in rural settings. The certificate's curriculum offers a wide variety of electives to help students tailor their experiences to individual needs and interests, and includes courses that:

- 1) address the public health issues in rural communities
- 2) introduce students to rural health systems, and
- 3) give students a hands-on opportunity to partner with rural health organizations.

You can share nine credits between the MPH and the Graduate Certificate in Rural Health. This means that you can complete the rural health certificate as well as the MPH by taking only six additional credits. See below for the suggested courses for taking the Graduate Certificate in Rural Health and the MPH.

For more information, visit the [website](#) of the Graduate Certificate in Rural Health or contact the Program Coordinator (Dr. Diana Schow, dianaschow@isu.edu).

Core MPH Requirements (30 credits)	Credits	MPH	Rural Health Certificate
MPH 5540 - Research and Writing 1	1	Y	
MPH 5507 - Rural Health Systems	3	Y	Y
MPH 6601 - Applications in Epidemiology	3	Y	
MPH 6602 - Biostatistics	3	Y	
MPH 6604 - Social & Cultural Persp. in Public Health	3	Y	
MPH 6605 - Leadership and Administration	3	Y	
MPH 6606 - Environmental & Occupational Health	3	Y	
MPH 6609 - Seminar in Community/Public Health	3	Y	
MPH 6620 - Health Program Planning	3	Y	
MPH 6640 - Research and Writing 2	2	Y	
MPH 6660 - Health Behavior Change Theory & App.	3	Y	
Approved MPH Electives (12 credits)			
MPH 5503 - Health Topics: The Rural West	3	Y	Y
MPH 5511 - Partnering for Rural Health	3	Y	Y
Elective	3	Y	
Elective	3	Y	
Additional Rural Health Certificate Requirements			
Elective	3		Y
Elective	3		Y

TOTAL	48	42	15
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MPH + Graduate Addiction Studies Certificate

The Addiction Studies Certificate is a 25-credit academic certificate offered by the Department of Community and Public Health. The Graduate Certificate in Addiction Studies is tailored to facilitate a comprehensive learning experience. This program encompasses a wide range of topics vital for addiction support and counseling. The Addiction Studies certificate is an online program. You can share 12 credits between the MPH and Addiction Studies Graduate Certificate. See below for the suggested courses for taking the Addiction Studies Certificate and the MPH. For more information about the certificate program and how to apply, see <https://www.isu.edu/publichealth/addiction/>

Core MPH Requirements (30 credits)	Credits	MPH	Addiction Studies Certificate
MPH 5540 - Research and Writing 1	1	Y	
MPH 5507 - Rural Health Systems	3	Y	
MPH 6601 - Applications in Epidemiology	3	Y	
MPH 6602 - Biostatistics	3	Y	
MPH 6604 - Social & Cultural Persp. in Public Health	3	Y	
MPH 6605 - Leadership and Administration	3	Y	
MPH 6606 - Environmental & Occupational Health	3	Y	
MPH 6609 - Seminar in Community/Public Health	3	Y	
MPH 6620 - Health Program Planning	3	Y	
MPH 6640 - Research and Writing 2	2	Y	
MPH 6660 - Health Behavior Change Theory & App.	3	Y	
Approved MPH Electives (12 credits)			
HE 5550 - Introduction to Addictions	3	Y	Y
HE 5543 - Subst. Use & Misuse in Comm. & Pub. Hlth.	3	Y	Y
HE 5555 - Scrng. and Assmnt. of Subst. Use & Misuse	3	Y	Y
HE 5557- Ethics for Addiction Counselors	3	Y	Y
Additional Addiction Studies Certificate Requirements			
HE 5551 - Basic Addiction Treatment Skills	3		Y
HE 5553 - Blood Borne Illness	1		Y
HE 5554 - Addiction w/in Family Systems	3		Y
HE 5556 - Case Mgt. of Substance Use and Misuse	3		Y
HE 5558 - Group Skills for Addiction Counselors	3		Y
TOTAL	55	42	25

MPH + Geriatric Certificate

The Graduate Geriatric Certificate is an 8-credit program that is designed to prepare students to support the increasing older adult population with health care needs and gain practical experience through 90 hours of hands-on educational rotation. Students must concurrently complete a degree from ISU to be eligible for the Geriatric Certificate. You can share 8 credits between the MPH and the Graduate Geriatric Certificate. See below for the suggested courses for taking the Graduate Certificate in Rural Health and the MPH. For more information, visit the [Geriatric Certificate website](#) or contact Dr. Janette Olsen (janetteolsen@isu.edu).

Core MPH Requirements (30 credits)	Credits	MPH	Geriatric Certificate
MPH 5540 - Research and Writing 1	1	Y	
MPH 5507 - Rural Health Systems	3	Y	
MPH 6601 - Applications in Epidemiology	3	Y	
MPH 6602 - Biostatistics	3	Y	
MPH 6604 - Social & Cultural Persp. in Public Health	3	Y	
MPH 6605 - Leadership and Administration	3	Y	
MPH 6606 - Environmental & Occupational Health	3	Y	
MPH 6609 - Seminar in Community/Public Health	3	Y	
MPH 6620 - Health Program Planning	3	Y	
MPH 6640 - Research and Writing 2	2	Y	
MPH 6660 - Health Behavior Change Theory & App.	3	Y	
Approved MPH Electives (12 credits)			
DHS 5502 - Survey of Aging Issues	3	Y	Y
DHS 5503 - Interprofessional Systems in Geriatric Management	3	Y	Y
DHS 5504 – Geriatric Interprofessional Collaborative Practice Internship	2	Y	Y
Elective	3	Y	
TOTAL	42	42	8

APPENDIX A: MPH COURSE CHECKLIST

Class	Semester Taken	Grade
Take first		
MPH 5540	Research & Writing in Health 1	
MPH 6601*	Applications in Epidemiology	
MPH 6602*	Biostatistics	
MPH 6605*	Leadership Policy & Administration	
MPH 6606*	Environmental & Occupational Health	
MPH 6660*	Health Behavior Change Theory & Application	
MPH 5507	Rural Health Systems	
MPH 6604	Social & Cultural Perspectives in Public Health	
MPH 6609	Seminar in Public & Community Health	
TBD	12 credits of Approved Electives	
MPH 6620*	Health Program Planning & Evaluation	
Take in last semester		
MPH 6640	Research & Writing in Health 2	

APPENDIX B: CEPH MPH FOUNDATIONAL KNOWLEDGE AND COMPETENCIES

The MPH program at Idaho State University is accredited by the Council on Education for Public Health (CEPH). Some of the benefits of accreditation are studying in a program that has been evaluated and found to meet established professional standards; assurance that the curriculum covers essential skills and knowledge needed for today's job market; and enhanced employment opportunities. The CEPH-required foundational knowledge and competencies are listed below.

Foundational Knowledge

1. Explain public health history, philosophy, and values
2. Identify the core functions of public health and the 10 Essential Services
3. Explain the role of quantitative and qualitative methods and sciences in describing and assessing a population's health
4. List major causes and trends of morbidity and mortality in the US or other communities relevant to the school or program
5. Discuss the science of primary, secondary, and tertiary prevention in population health, including health promotion, screening, etc.
6. Explain the critical importance of evidence in advancing public health knowledge
7. Explain the effects of environmental factors on a population's health
8. Explain biological and genetic factors that affect a population's health
9. Explain behavioral and psychological factors that affect a population's health
10. Explain the social, political, and economic determinants of health and how they contribute to population health and health inequities
11. Explain how globalization affects the global burden of disease
12. Explain an ecological perspective on the connections among human health, animal health, and ecosystem health (e.g., One Health)

Foundational Competencies

Evidence-based Approaches to Public Health

1. Apply epidemiological methods to settings and situations in public health practice
2. Select quantitative and qualitative data collection methods appropriate for a given public health context
3. Analyze quantitative and qualitative data using biostatistics, informatics, computer-based programming, and software, as appropriate
4. Interpret results of data analysis for public health research, policy, or practice

Public Health & Health Care Systems

5. Compare the organization, structure, and function of health care, public health, and regulatory systems across national and international settings

6. Discuss the means by which structural bias, social inequities, and racism undermine health and create challenges to achieving health equity at organizational, community, and systemic levels

Planning & Management to Promote Health

7. Assess population needs, assets, and capacities that affect communities' health
8. Apply awareness of cultural values and practices to the design, implementation, or critique of public health policies or programs
9. Design a population-based policy, program, project, or intervention
10. Explain basic principles and tools of budget and resource management
11. Select methods to evaluate public health programs

Policy in Public Health

12. Discuss the policy-making process, including the roles of ethics and evidence
13. Propose strategies to identify stakeholders and build coalitions and partnerships for influencing public health outcomes
14. Advocate for political, social, or economic policies and programs that will improve health in diverse populations
15. Evaluate policies for their impact on public health and health equity

Leadership

16. Apply leadership and/or management principles to address a relevant issue
17. Apply negotiation and mediation skills to address organizational or community challenges

Communication

18. Select communication strategies for different audiences and sectors
19. Communicate audience-appropriate (i.e., non-academic, non-peer audience) public health content, both in writing and through oral presentation
20. Describe the importance of cultural competence in communicating public health content

Interprofessional Practice

21. Integrate perspectives from other sectors and/or professions to promote and advance population health

Systems Thinking

22. Apply a systems thinking tool to visually represent a public health issue in a format other than a standard narrative

Concentration Competencies

1. Map and analyze resources and needs within rural health care systems
2. Identify challenges and develop strategies for addressing the unique public health systems needs in rural communities

3. Communicate technical public health information in a short written summary to a general audience
4. Demonstrate oral presentation skills to inform and persuade an audience, using current public health evidence
5. Apply theoretically based, systemic/community, interpersonal, and individual models in the planning, design, and implementation of programs.

APPENDIX C: GOALS AND OBJECTIVES OF THE MPH PROGRAM

Goal One—Instruction: To deliver an evidence-based academic program that prepares students for public health practice.

- Objective 1: The MPH faculty will deliver a public health curriculum culminating in the MPH degree that incorporates the core competencies needed to perform the essential services of public health.
- Objective 2: The MPH Program will ensure that students receive adequate opportunities for practical application of learned competencies.

Goal Two —Research: To promote and support public health research and scholarly endeavor, and provide leadership in public health priorities.

- Objective 1: The MPH Program will promote and support research and other scholarly activities.
- Objective 2: The MPH Program will encourage research and leadership in addressing public health priorities.

Goal Three—Community Service: To support students and faculty in demonstrating public health leadership and contributing to public health at the local, state, and national level.

- Objective 1: MPH faculty and students will provide public health community service and activities.

Goal Four —Continuing Education: To strengthen the existing public health workforce by providing advanced skills, knowledge, and professional learning opportunities throughout Idaho

- Objective 1: The MPH Program faculty will assess the training and educational needs of the local and state public health workforce.
- Objective 2: The MPH Program faculty will develop and provide education that meets the needs of public health professionals throughout Idaho based on the informal needs assessment conducted with the public health personnel.
- Objective 3: The MPH Program faculty will participate in developing opportunities for public health professionals to achieve skill building and professional education.

APPENDIX D: ETHICS

[Student Code of Conduct ISUPP 5000](#) The Student Code of Conduct articulates behavioral standards and procedural guidelines designed to empower Members of the University Community to live, work, study, recreate, and pursue their goals in a safe, secure, and inclusive environment. The University expects all Students to know and abide by campus policies and procedures, uphold Academic integrity, contribute to a safe and welcoming community, and take responsibility for their words and actions in creating a respectful learning environment.

This Code is a general framework to guide Student Conduct. It cannot cover all complex situations or exceptional circumstances involving policies and procedures. Therefore, the Vice President for Student Affairs, in collaboration with General Counsel, shall decide what policies and/or processes shall be applied if a circumstance is not specifically addressed herein.

For additional information regarding ISU Graduate Student Policies and Procedures related to academic dishonesty, appeals and dismissals, and additional ethical responsibilities, please refer to the Graduate Catalog: <https://coursecat.isu.edu/graduate/generalinfoandpolicies/>

APPENDIX E: CAMPUS RESOURCES

[Academic Success Center](#)

[Alumni Association](#)

[American Indian Tuition Fee Program](#)

[Art Galleries and Events](#)

Associated Students of Idaho State University

The Associated Students of Idaho State University (ASISU) is committed to providing effective student participation and representation in all areas of student life, that we may participate in the improvement of educational programs, co-curricular activities, and services, and advance the common interests and concerns of the student body.

[Athletics](#)

[Benny's Pantry](#)

Benny's Pantry seeks to alleviate food insecurity where it exists at ISU through the distribution of free food assistance. The pantry's two locations are located in Pocatello and Idaho Falls.

[Bengal Pharmacy](#)

[Bengal Theater](#)

[Bookstore](#)

[Center for New Directions](#)

The Center for New Directions assists men and women in transition to overcome personal and economic barriers to education and employment, to access training programs and job opportunities, and to become personally and economically self-sufficient.

[College of Health](#)

[Computer Lab Directory](#)

A list of all computer labs and related information for the Pocatello Campus, Idaho Falls Campus, and the Sam and Aline Skaggs Health Science Center in Meridian.

[Copy Center](#)

[Dining and Food Options](#)

[Directory](#)

[Division of Health Sciences](#)

[Health Center](#)

[Information Technology Services](#)

[Instructional Technology Resource Center](#)

[Institute of Rural Health](#)

[ISU University Libraries](#)

[Idaho Health Sciences Library](#)

[Eli M. Oboler Library - Pocatello](#)

Phone: (208) 282-2958

Physical address:

850 S. 9th Avenue

Pocatello, Idaho 83209

[ISU Library - Meridian](#)

Phone: (208) 373-1817

Physical address:

1311 E. Central Drive

Meridian, Idaho 83642

[ISU Library - Idaho Falls](#)

Phone: (208) 282-7906

Physical address:

1784 Science Center Drive
Room 225

Idaho Falls, Idaho 83402

[Mail Center](#)

[Native American Student Service Center](#)

[Research](#)

[Ombuds Program](#)

[Outdoor Adventure Center](#)

[Parking](#)

[Qualtrics](#)

[ROTC \(Reserve Officers' Training Corps\)](#)

[Single Parent Student Assistance Program](#)

[Stephens Performing Arts Center](#)

[Stress Management and Biofeedback](#)

[Student Affairs Departments](#)

[Advising](#)

[Admissions](#)

[Bennion Student Union - Idaho Falls](#)

[Campus Recreation](#)

[Career Center](#)

[Counseling and Testing](#)

Counseling and Testing Service offers individual counseling, group counseling, and biofeedback services. All clinical services are free of charge and students do not require

medical insurance to seek our services. If your concerns require resources or competencies other than what we can provide, we will refer you to appropriate services, which may be in the community.

Pocatello: (208) 282-2130 | Idaho Falls: (208) 282-7750 | Meridian: (208) 373-1732
If you are in urgent need, please call the crisis line 1-800-273-TALK (8255)
If your concerns are life threatening, call 911.

[Dean of Students](#)

Student Care and Assistance

Student Conduct

Advocacy Services

[Disability Services](#)

The mission of Disability Services (DS) is to increase equal access and opportunities to all programs and services sponsored or funded by Idaho State University. DS is dedicated to creating an accessible environment for students, employees, and community members with disabilities.

[Early Learning Center](#)

The Early Learning Center (ELC) seeks to support ISU students in their pursuit of higher education by providing quality child care for their children as well as for those of faculty, staff, and community members.

[Financial Aid](#)

[Housing](#)

[International Programs Office](#)

[Office of Equal Opportunity and Title IX](#)

[Pond Student Union](#)

[Registrar's Office](#)

[Scholarships](#)

[Student Leadership and Engagement Center](#)

[Trio Student Services](#)

[Veterans Student Service Center](#)

[Student Expression](#)

[New Student Orientation](#)

[Student Leadership & Engagement Center](#)

[University Tutoring](#)

University Tutoring provides FREE academic support for all Idaho State University students currently enrolled in courses.

Math Support

Writing Support for any paper in any class, scholarship essays, and more

Content Support for a wide variety of courses

[Wellness Center](#)

APPENDIX F: ADDITIONAL ISU POLICIES

This is not a comprehensive list of relevant campus policies, but rather most relevant to students. Please see [ISU Policies and Procedures](#) for additional policies.

- [Equal Opportunity, Harassment and Non-discrimination ISUPP 3100](#)
- [Accommodations for Students with Disabilities ISUPP 5030](#)
- [Hazing Prevention and Response ISUPP 1170](#)
- [Use of University Space for Expressive Activity ISUPP 11010](#)
- [Possession of Firearms ISUPP 9000](#)
- [Smoke Free Campus ISUPP 9040](#)
- [ITS Acceptable Use ISUPP 2400](#)
- [ITS Communications and Operations Management ISUPP 2450](#)
- [ITS Compliance and Sanctions ISUPP 2460](#)
- [ITS Electronic Messaging ISUPP 2470](#)