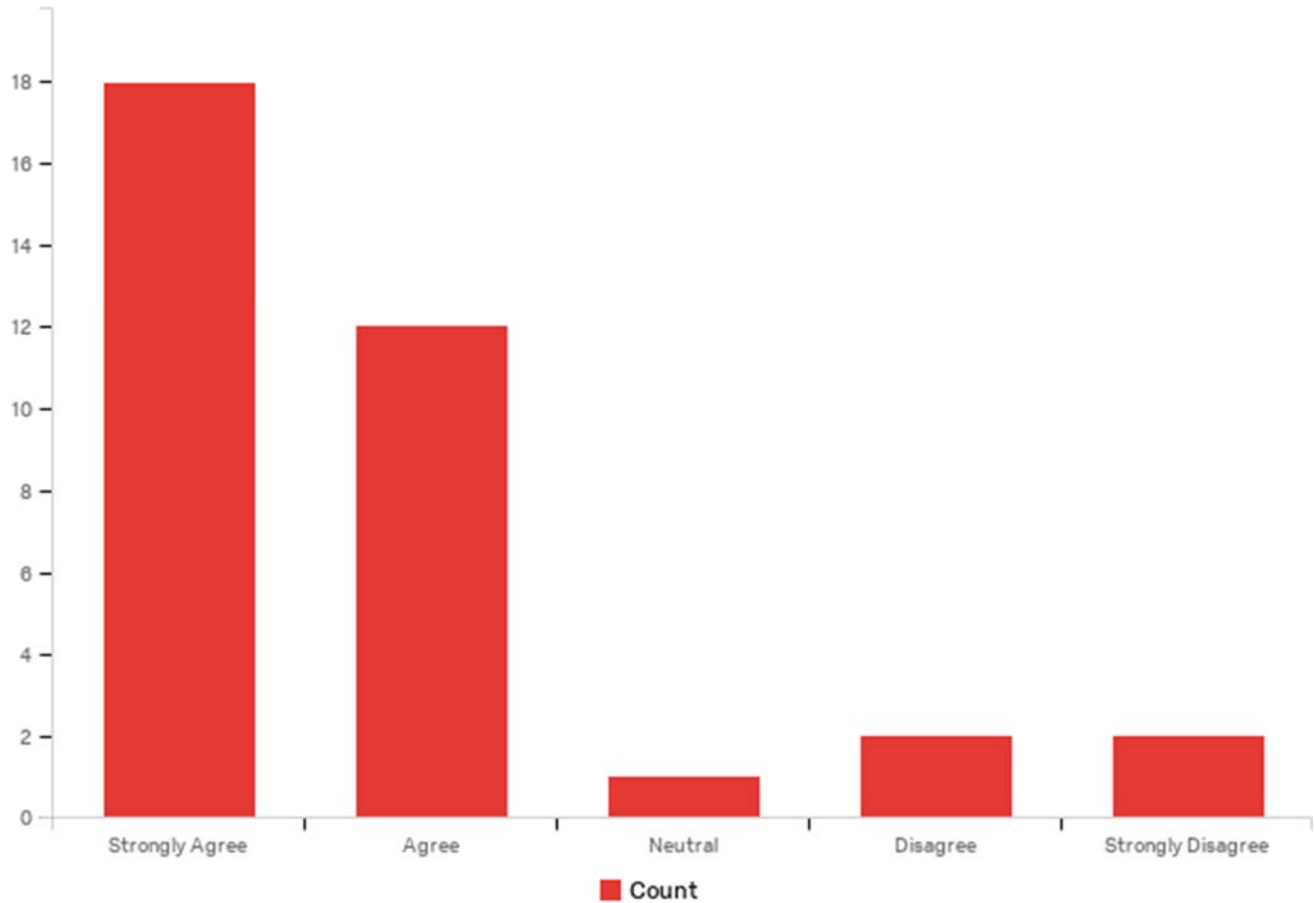


Initial Report

Semester Student Satisfaction - Spring 2016

July 6th 2016, 3:50 pm MDT

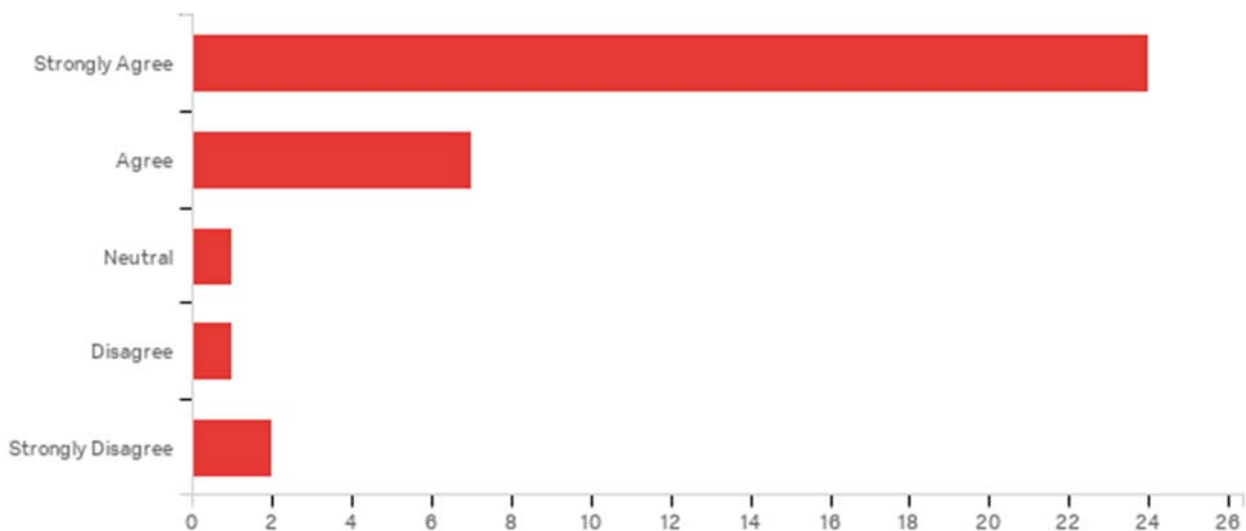
Q1 - During the Spring 2016 semester, the Department of Counseling has met my expectations.



Q2 - Based upon my experiences in the Spring 2016 semester, I would recommend the Counseling Program at ISU to prospective students.

Answer	%	Count
Strongly Agree	68.57%	24
Agree	20.00%	7
Neutral	2.86%	1
Disagree	2.86%	1
Strongly Disagree	5.71%	2
Total	100%	35

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
Based upon my experiences in the Spring 2016 semester, I would recommend th...	1.00	5.00	1.57	1.08	1.16	35	91.43%	11.43%



Q3 - Please list your top 3 most positive experiences as a student during the Spring 2016

Question	1		2		3		Total
Click to write Item 1	81.25%	26	15.63%	5	3.13%	1	32
Click to write Item 2	12.50%	4	71.88%	23	15.63%	5	32
Click to write Item 3	6.25%	2	12.50%	4	81.25%	26	32

Click to write Item 1

Click to write Item 1

1. Being experiential & doc students

Crisis and Trauma Class

Conversations in Adv. Diversity that expanded my knowledge of how to facilitate difficult multicultural and social justice conversations.

Working with my advisor/supervisor in one on one and didactic supervision

Faculty

Being valued as a person as much as a student.

Faculty Supervision

Relationships

Support from faculty

Experiencing clients for the first time

Welcoming and open environment from faculty

Supervisory Relationship

Supportive Advising

Dr. Moody - is always supportive of helping me grow as a student

Don Paulson's class

Faculty support

Personal Growth

Experiential learning especially in crisis and trauma and advanced theories

Faculty supervision

My faculty supervision interactions.

The Advanced Diversity Class

Empty chair technique

I realized a deeper maturity as a counseling intern due to theory application

Counseling clients

Oral exam

Professors being flexible when we're struggling with a concept

The faculty were always ready and willing to work with us.

Dr. Horn!

Group Counseling Class

Supervision

Peers in cohort

Q3_7_TEXT - Click to write Item 2

Click to write Item 2

2. Positive regard

Experiential learning in Applied Theories

Learning more about the depth within qualitative research; philosophical foundations, methodologies, etc.

Finally feeling like we were heard in Pocatello in the DL addictions course (the last day of class)

Liz Horn :)

Being in Dr. Leslie Stewart's classes.

Practicum

Personal insight

Deeper interactions with my cohort in class settings

Practicum experience

Reflection on the amount of growth and change I have experienced as a result of being a part of this program

Facilitating my growth as a whole individual/professional

Dr. Stewart - I love her teaching style and how she makes learning memorable and fun

Camaraderie in cohort and support by other cohort

Opportunities

Mastering skills

Time with my supervisors

Advising

My interactions with my major advisor

Career counseling

Continued emotional and empathetic support from faculty and Doctorate students

Group Counseling Techniques class

Supportive faculty

The crisis and trauma class

The faculty was very supportive throughout the stress of finishing the program.

Doctoral supervision

Lab

Growing and learning about myself

Q3_8_TEXT - Click to write Item 3

Click to write Item 3

3. Approachable faculty

Triadic Supervision

Gaining more confidence and independence in individual and group supervision.

Cohort comradery

Support

The experiential learning.

Counseling technique presentations

Supportive folks

Understanding professors who are flexible

Cohort model

Learning and applying my theory

Lots of teaching opportunities

Renee Howells (doc student) - I always feel supported by her

Faculty support

Accomplishments

Sense of community

Practicum counseling and lab

Dr. Stewart as professor

Communication emails/updates from Lori

Department workshops

Supervision

Working alongside other interns from other universities, I gained a greater appreciation for the "hands on" approach ISU Counseling program pursues and definitely feel better prepared to work out in the field because of it.

Learning how to advocate for myself

Internship experiences

Interacting with Star!

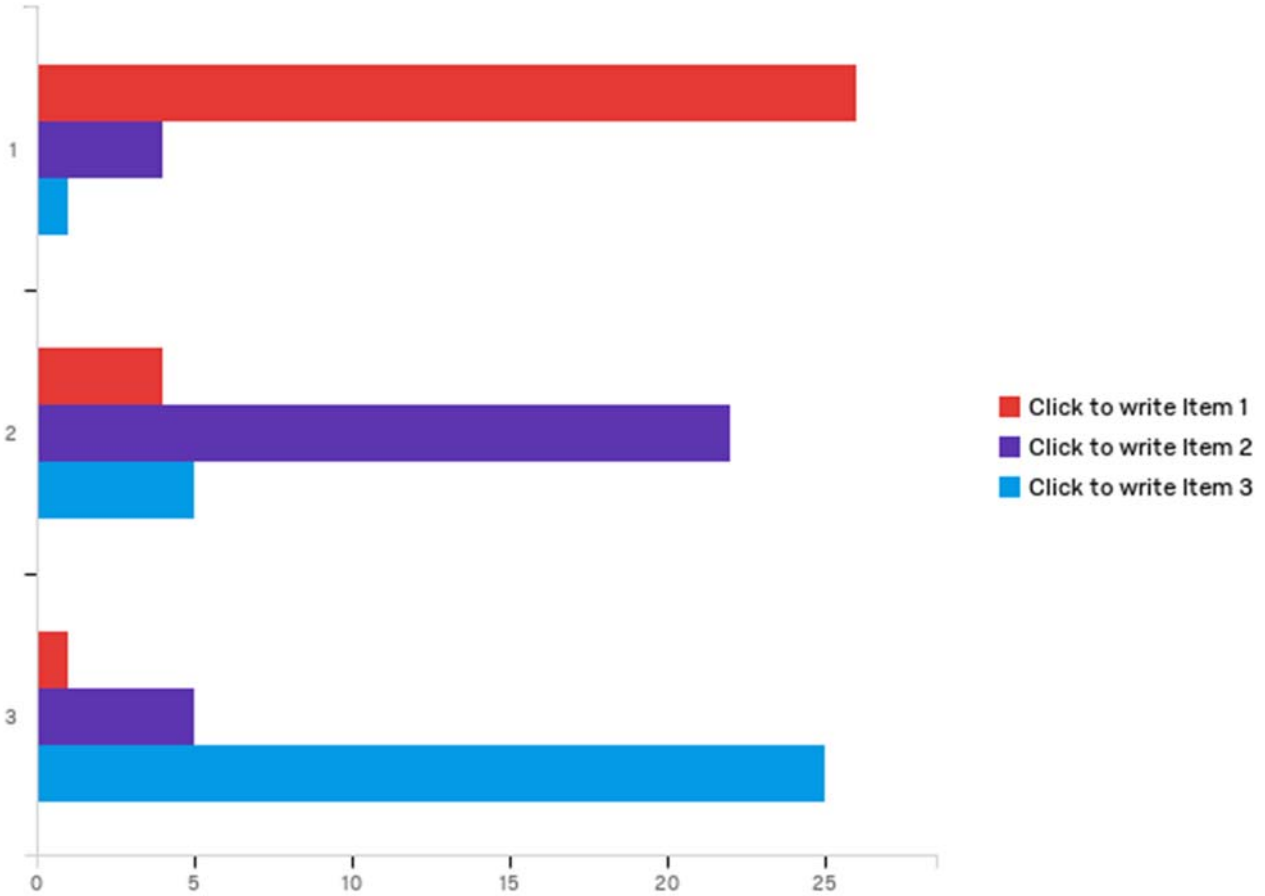
Everyone always responded to any questions and concerns very quickly.

Relationship among cohort

Dr. Young presentation

Discussions in class

Q4 - Please list 3 things that could enhance your student experience in the Department of Counseling



Question	1	2	3	Total
Click to write Item 1	83.87%	12.90%	3.23%	31
Click to write Item 2	12.90%	70.97%	16.13%	31
Click to write Item 3	3.23%	16.13%	80.65%	31

Click to write Item 1

Click to write Item 1

Site supervisor expectations

More religious aspects in courses

More developmentally appropriate teaching/learning of manuscript-writing skills.

Eliminate the DL in the counseling program. It is counterintuitive and counterproductive to try to mix 1st year students with graduating counseling students. We did not have the prior training nor experience of the Poky cohort, and often felt intimidated to participate because of it.

More multicultural competence

If a definite answer is not available- because "it depends" - it would be helpful if we could have a variety of examples to get the idea.

More clarity on expectations for assignments

More organization

Not so many group projects

Study Abroad experience

Better distance learning experience

More university services offered at Meridian campus

n/a

More comfortable temperature control in rooms

Increased focus on multiculturalism and social justice

All points of view are seen and met

More collaboration with 2nd year students

More workshops from CSI

Another instructor should teach doc lab.

Less tuition would be beneficial

It would have been helpful to know at the beginning of the program, I would need to budget money for extra expenses such as a good camera, DVD's, locked bag, Taskstream fee, ACA insurance cost, etc.

Transparency and organization in the clinic

Evening class on just one day/week

At times, it would be beneficial for faculty to hold us accountable for turning assignments in on time.

A wider scope of professors at meridian

Better communication.

Not having lab in the first month was hard

More guidance

Click to write Item 2

Click to write Item 2

Licensing process clarification

Less group projects OR the same group for all group projects

More developmentally appropriate teaching/learning of quantitative stats skills.

More opportunity to receive supervision and feedback from the faculty. I would really like to learn from Dr. Schmidt, Dr. Crews and Dr. Horn more in the clinical/supervision aspect

Having Safe Space trainings a requirement for faculty, staff, and students

If all teachers were open to taking time out of their structured lecture to answer questions.

Better grading procedures, more accurate and understandable

Sexuality class/abuse class/ more in depth on common issues in counseling/ fewer bullshit classes like "continuum of care" and "professional issues"

More conversations about what we will likely experience

More faculty access

Higher expectations for students to fulfill their responsibilities

n/a

More rooms to practice in for preprac

Service learning woven into classes

More organization

More role plays by faculty

More cross-campus interactions outside of class.

More emphasis on feminism

Orientation (like at the beginning picnic) that might have included introduction of Professors and what areas of study they are assigned to.

Teachers actually teaching

Library DL classroom not ideal

Everything else was great!

No distance Ed classes

Receiving feedback from professors on assignments.

More student space

Less ambiguousness

Click to write Item 3

Click to write Item 3

Access to printer/ copier

More elective courses

Continuing to show supervision recordings to faculty advisors for continued feedback and growth as supervisor.

More clarity on assignment expectations. The syllabi often were unclear, and the doctoral students grading assignments did not seem to follow the assignment criteria when grading.

Better communication among students

If we were given more guidance on how to do case conceptualizations (in both classes where this was the assignment) before we were expected to do it on our own.

Assignments graded in a more timely manner so students can understand expectations

Advanced theories

Better organization for the summer

I wish the credits and workload were better disrupted over spring and fall. Spring seemed very heavy academically.

More cohesive cohort

n/a

I can only think of 2

Less tardiness

I've honestly loved my experiences

More preparation regarding licensure

More courses taught by Dr. Coe Smith.

More techniques taught in applications of theories class

I can't think of anything else - It was an educationally difficult, personal growth experience that was amazing and it is this department of dedicated educators that make it so!

More encouragement from doc students

Addiction class in 726

Having a longer class period for crisis and trauma class

No further feedback here!

More efficient use of class time.

Desks with outlets

More direct hour options
