

Initial Report

Last Modified: 02/18/2015

1. During the Fall 2014 semester, the Department of _____ has met my expectations.

#	Answer		Response	%
1	Strongly Agree		8	29%
2	Agree		14	50%
3	Neutral		4	14%
4	Disagree		3	11%
5	Strongly Disagree		0	0%

Statistic	Value
Min Value	1
Max Value	4
Total Responses	28

2. Based upon my experiences in the Fall 2014 semester, I would recommend the _____ Program at ISU to prospective students.

#	Answer		Response	%
1	Strongly Agree		10	36%
2	Agree		13	46%
3	Neutral		3	11%
4	Disagree		1	4%
5	Strongly Disagree		1	4%
	Total		28	100%

Statistic	Value
Min Value	1
Max Value	5
Mean	1.93
Variance	0.96
Standard Deviation	0.98
Total Responses	28

3. Please list your top 3 most positive experiences as a student during the Fall of 2014

#	Answer	1	2	3	Total Responses
6	Click to write Item 1	25	1	0	26
7	Click to write Item 2	0	22	4	26
8	Click to write Item 3	1	3	22	26
	Total	26	26	26	-

Click to write Item 1	Click to write Item 2	Click to write Item 3
Professors were responsive to the needs of the students more this past semester	I felt supported in my decisions	
Support from advisor and supervisors	Getting to know new professors	CSI
Experiential learning in Prepracticum	Assigned projects in cultural counseling	Supervision, feedback and advice from doctoral students
“student name”	“Faculty Name”	Faculty Name
Being prompted to speak in class	Meeting new people	Having the ability to share own experiences
Doctorate student supervisor	Multicultural class discussions	Suggesting personal counseling
Professors are outstanding!	Personal development was more than expected.	All faculty willing to help in any way possible.
doctoral supervision	personal counseling to help deal with the frustrations within the department	internship site supervision
supportive faculty	personal growth	limited testing
Internship	Chi Sigma Iota	Theory selection
small class sizes	teacher interaction	classmates
New professors are great	Better organization	
Meetings with university advisor, dr. “faculty name”	Working at internship site	Presenting interventions in lab
the support of the faculty and Doctoral students	hands on learning experiences	cohesiveness of cohorts and department
Dr. Faculty’s class	internship	supervision
Supporting staff	Cohort	Self-explorative
In preprac I learned skills that will help me, and I received positive and constructive feedback	In Counseling Culturally Diverse Populations class we had an assignment to interview someone different from ourselves. I interviewed a gay man and it was really great, informative, and uplifting.	The others in my cohort became friends as we learned and studied together.
Internship Experience	Internship Lab	Group Counseling Techniques class
Relationships built with cohort and faculty.		
Dr. Faculty’s Class- his determination to meet the students’ needs and help the students learn.	Internship	
Faculty supervision	Completing papers	Not missing any class
Internship	other internship	cohort support
Internship experiences	Peer support in lab and classes	Openness of Faculty Name to adapt his/her teaching style.
faculty advising was helpful	individual supervision was very helpful in developing my skills as a counselor	my prepracticum doctorate student supervisors were very willing to meet with me

		outside of class and help resolve my concerns My cohort :)
Adviser Interactions	Support in Lab	

Statistic	Click to write Item 1	Click to write Item 2	Click to write Item 3
Min Value	1	2	1
Max Value	2	3	3
Mean	1.04	2.15	2.81
Variance	0.04	0.14	0.24
Standard Deviation	0.20	0.37	0.49
Total Responses	26	26	26

4. Please list 3 things that could enhance your student experience in the Department of Counseling

#	Answer	1	2	3	Total Responses
1	Click to write Item 1	24	1	0	25
2	Click to write Item 2	1	23	1	25
3	Click to write Item 3	0	1	24	25
	Total	25	25	25	-

Click to write Item 1	Click to write Item 2	Click to write Item 3
Clearer communication between faculty and students		
Diagnosis Course with Dr. Faculty	Lab	Getting accurate info from professors and grad students
Improved communication/coordination among faculty and staff	More technique instruction/lecture in Prepracticum	?
Explain what a successful lab participant is	Acceptance of encouraging approaches in lab	More group counseling session within cohorts
Having clear guided lines	More content less personal experiences	Deal with a varied of professors
More advanced notice	More details about requirements	
Professors developing lesson plans	professors returning emails that ask questions about assignments	classes having some type of direction
more transparency regarding feedback	better understanding of road to full licensure	religious discussion/reflection as part of personal growth
Organization		
Professors actually teach instead of reading from binder		
No one seems to ever know what's going on. Every faculty member has a different answer to the same question.	Everything feels disorganized, including the filing of our (important) paperwork. I asked to see my file once and was appalled at how everything was just thrown in there when I had originally given a very neat and organized folder to be turned in.	
Class on play therapy	Class on counseling trauma survivors	Class on Buddhist psychology
better communication between faculty and doctoral students so that information given to students is uniform		
More theory incorporated	learning interventions	Job hunting, interviewing, resume etc.
More outside group activities	Set syllabus	No changes
Experienced educators	Variety of instructors	Consistency in information
Better communication between faculty and doctorate students.	Better organization overall.	
More office hours for Faculty		
More feedback on papers	More intention put into our time spent in class	More mentorship
more faculty support	less DL classes	better instruction in class
Give more emphasis to multicultural groups besides only race, sexual orientation,	More dialogue relating to religious identity development.	More empathy in doctoral supervision.

and gender. I want to learn about race, sexual orientation, and gender but those are not the only important groups to learn about (i.e. socioeconomic status, religious groups, ethnicity).		
more APA/writing feedback earlier in the semester	the list of potential sites for practicum and internship binder needs cleaned out, updated, and organized. I suggest 1) go through the binder and make sure everything is in the right place, and 2) collect feedback from students about the search process, as this is when we find out things such as "The XYZ Counseling Center has moved to Mississippi, or closed, or now does not take intern"	improving the evaluations forms could be helpful. The questions seemed really broad, which may have been to allow us to give whatever feedback we felt was necessary. However, a few more specific questions could help jog our minds. Perhaps a mix of broad and specific questions?
More interaction with 1st year Doc Students (Or all the doc students as a whole)		

Statistic	Click to write Item 1	Click to write Item 2	Click to write Item 3
Min Value	1	1	2
Max Value	2	3	3
Mean	1.04	2.00	2.96
Variance	0.04	0.08	0.04
Standard Deviation	0.20	0.29	0.20
Total Responses	25	25	25