

**Q1 - The faculty of Idaho State University's Department of Counseling is interested in obtaining your perceptions of how our recent graduate was prepared for employment as a Counselor Educator and Supervisor. In an ongoing effort to assess the quality of our graduates, we are asking for your help in providing feedback about the performance of our graduate who is currently employed in your institution. Your participation is voluntary and your response will be kept confidential. The Department of Counseling, the Director of the Kasiska School of Health Professions, and the Dean of the Division of Health Sciences will receive a summary of the responses for the group but not the survey itself. Our goal is to continue to prepare graduates to serve as faculty members in counselor education programs, counselor supervisors in various settings, leaders in higher education, the profession of counseling, and scholars. We appreciate your response to this survey. ---- Please rate the performance of the graduate in the following areas by circling the appropriate response. Please use the following scale: Scale: SA = Strongly agree; MA = Moderately agree; AS = Agree slightly; DS = Disagree slightly; MD = Moderately disagree; SD = Strongly disagree; NA = Not appropriate to my situation.**

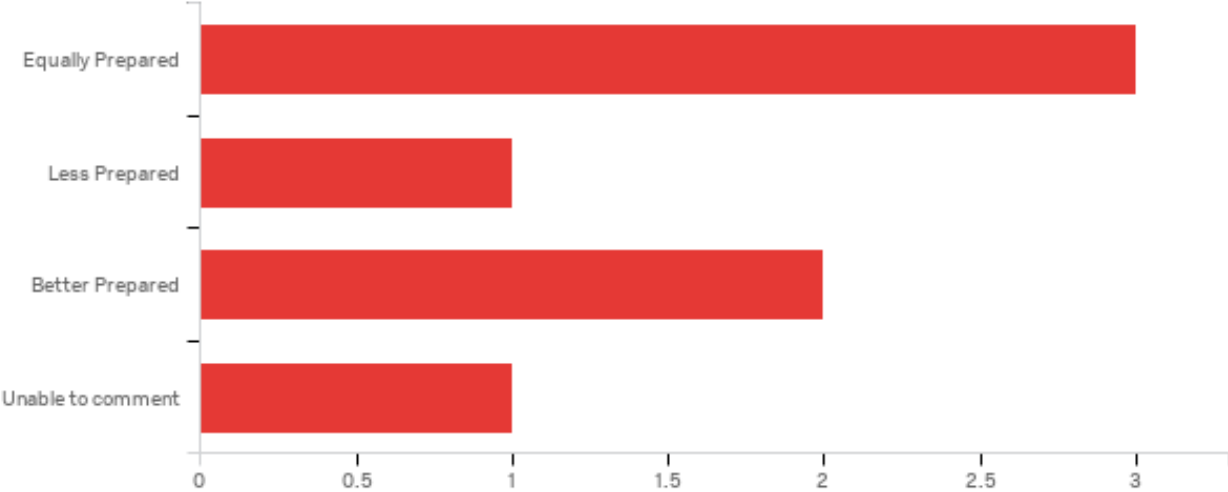
**Questions**

1. The graduate has the skills and knowledge necessary to provide effective supervision of individual counseling.
2. The graduate has the skills and knowledge necessary to provide effective supervision of group counseling.
3. The graduate has the skills and knowledge necessary to provide effective supervision of couple and family counseling.
4. The graduate has the skills and knowledge necessary to provide effective classroom instruction.
5. The graduate has the skills and knowledge necessary to conduct professional workshops.
6. The graduate has the skills and knowledge necessary to conduct research in the profession of counseling.
7. The graduate has the skills and knowledge necessary to engage in professional writing for publication.
8. The graduate has the skills and knowledge necessary to engage in counseling program planning.
9. The graduate demonstrates the interest and ability to engage in continued professional growth.

Question	1	2	3	4	5	6	7	8	9
Strongly Agree	85.71 % 6	85.71 % 6	28.57 % 2	85.71 % 6	71.43 % 5	57.14 % 4	57.14 % 4	57.14 % 4	71.43 % 5



**Q2 - Please select the response that best fills in the blank.**



Answer	%	Count
Equally Prepared	42.86%	3
Less Prepared	14.29%	1
Better Prepared	28.57%	2
Unable to comment	14.29%	1
Total	100%	7

**Q3 - Please provide any additional feedback not captured by the questions above:**

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It seems important to communicate to students the expectation of not only teaching/supervising, but also university life. We have had to have several conversations with our recent hire regarding showing up for work even on non-teaching days. It seems like a critical professional behavior piece has been missed to include not only showing up on non-teaching days, but also how to handle oneself in meetings and how to approach needs and wants with university administration. The graduate was well prepared for counseling instruction; however, this is only one piece of being a professional.