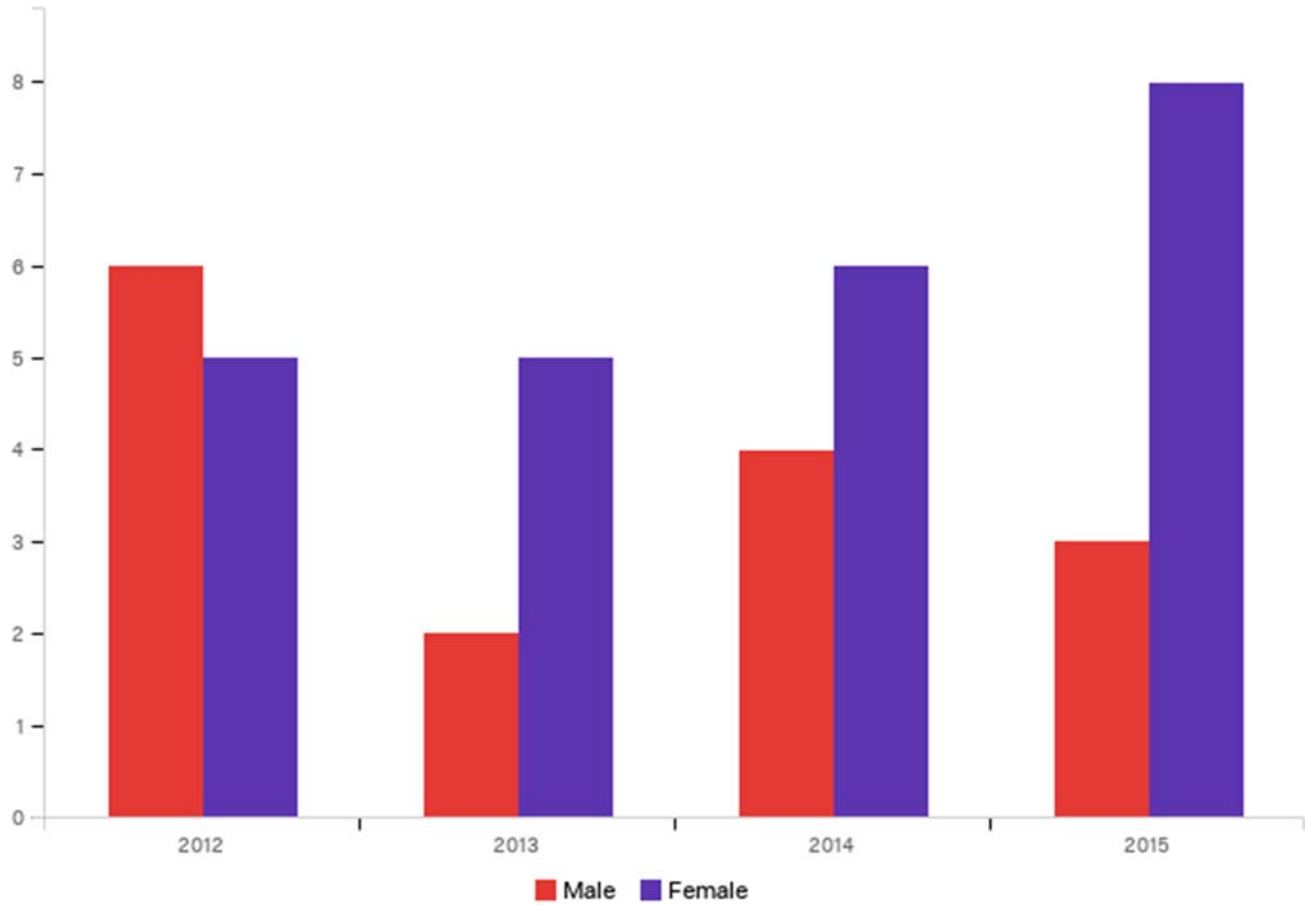


Initial Report

Alumni Survey

July 6th 2016, 2:12 pm MDT

Q2 - Demographic Information:



Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
Demographic Information:	1.00	2.00	1.62	0.49	0.24	39	100.00%	100.00%

Q3 - Transfer to ISU

Question	2012		2013		2014		2015		Total
Yes	25.00%	2	12.50%	1	25.00%	2	37.50%	3	8
No	29.03%	9	19.35%	6	25.81%	8	25.81%	8	31

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
Transfer to ISU	1.00	2.00	1.79	0.40	0.16	39	100.00%	100.00%

Q4 - Campus

Question	2012		2013		2014		2015		Total
Pocatello	33.33%	10	13.33%	4	16.67%	5	36.67%	11	30
Meridian	11.11%	1	33.33%	3	55.56%	5	0.00%	0	9

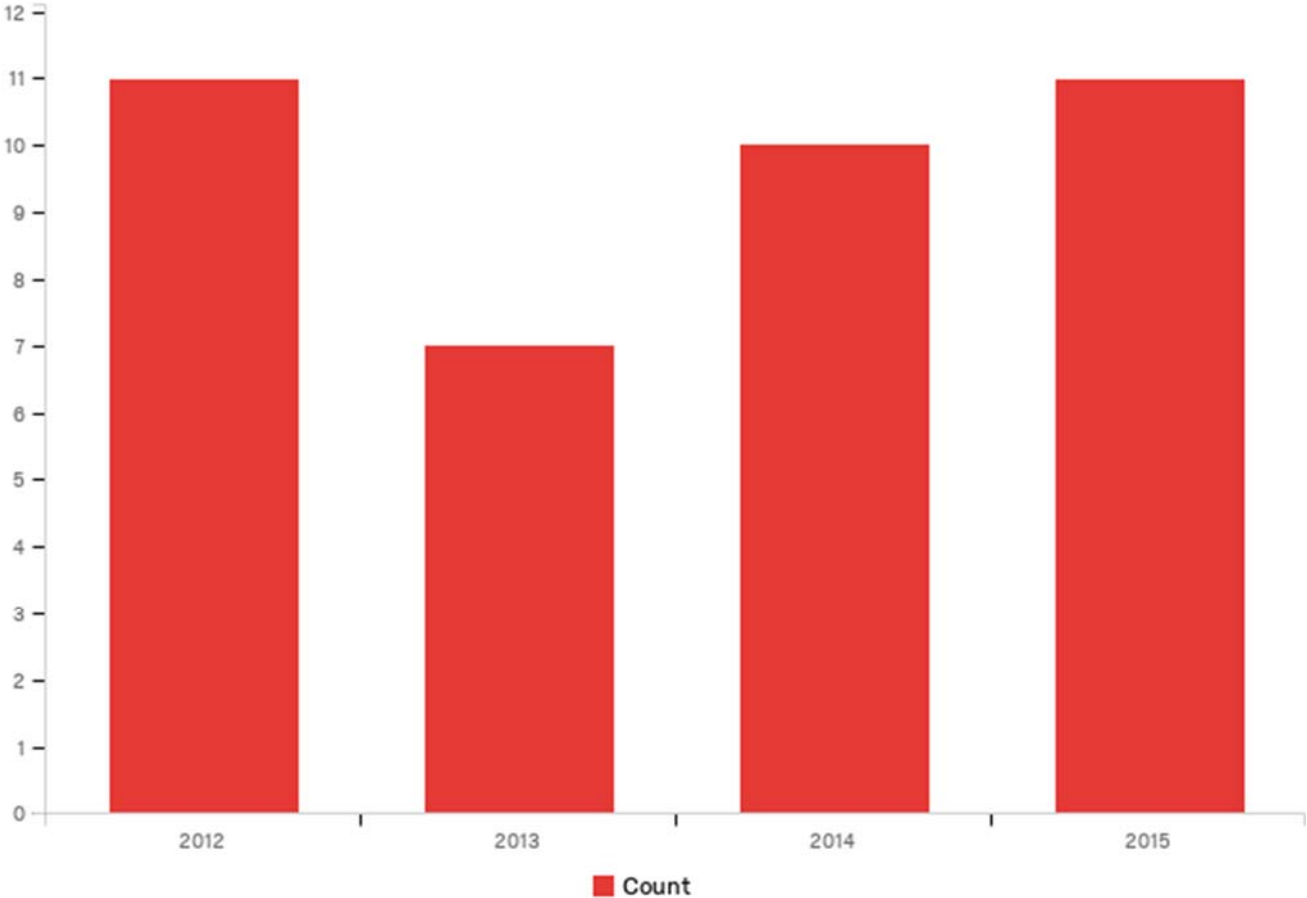
Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
Campus	1.00	2.00	1.23	0.42	0.18	39	100.00%	100.00%

Q5 - Counseling Major:

Question	2012		2013		2014		2015		Total
Clinical Mental Health	26.32%	5	21.05%	4	42.11%	8	10.53%	2	19
School Counseling	16.67%	1	16.67%	1	33.33%	2	33.33%	2	6
Marriage, Couple, and Family	36.36%	4	18.18%	2	0.00%	0	45.45%	5	11
Student Affairs	33.33%	1	0.00%	0	0.00%	0	66.67%	2	3

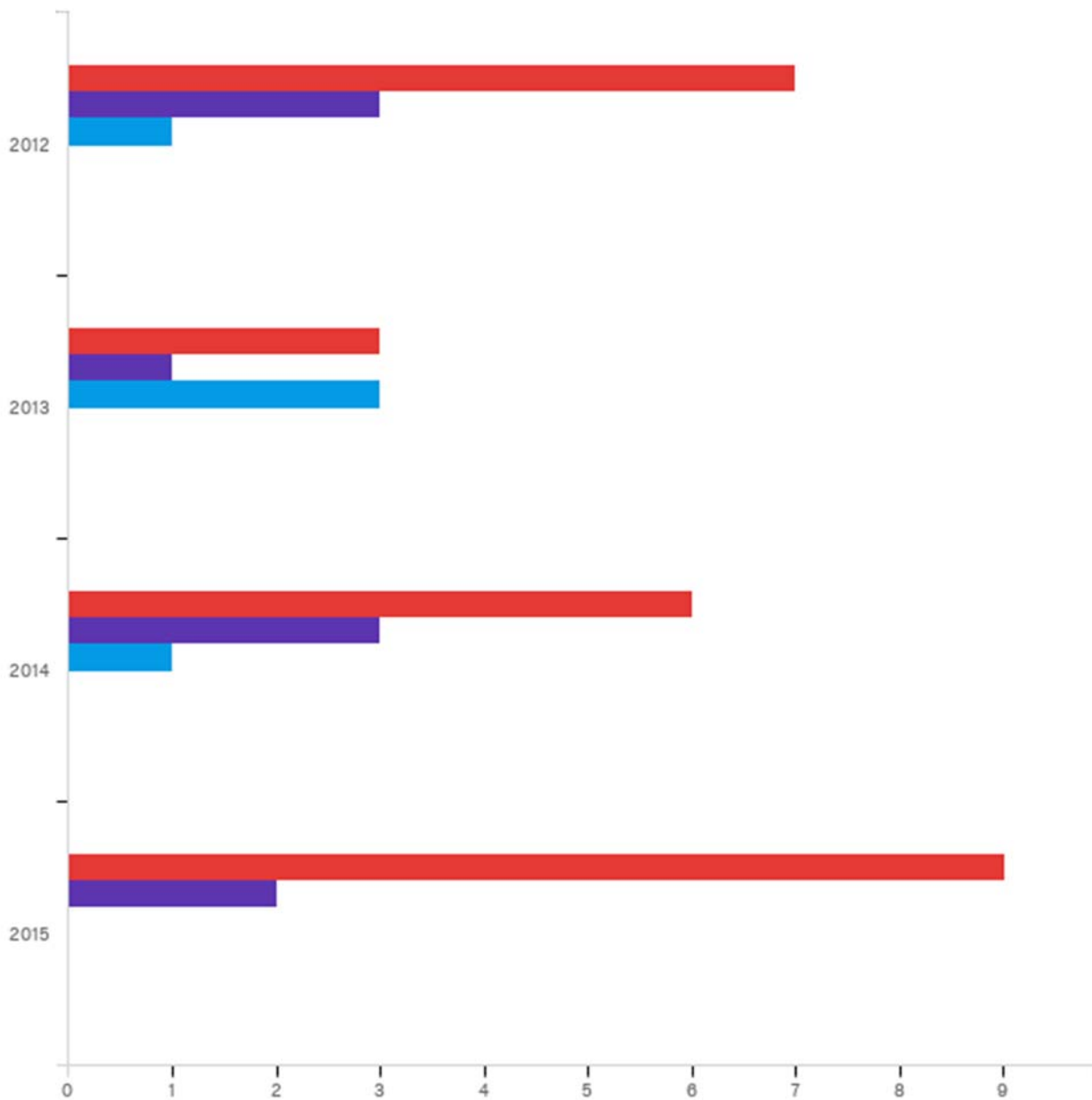
Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
Counseling Major:	1.00	4.00	1.95	1.04	1.07	39	92.31%	51.28%

Q6 - Year of Graduation



Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
Year of Graduation	1.00	4.00	2.54	1.17	1.38	39	71.79%	71.79%

Q7 - CURRENT INFORMATION ABOUT SELF Q 7-8): Which of the following best describes what you are doing now?



Question	2012	2013	2014	2015	Total
Employed full-time as a professional counselor. Please provide brief position description as it relates to your degree.	28.00% 7	12.00% 3	24.00% 6	36.00% 9	25
Employed part-time as a professional counselor. Please provide brief position description as it relates to your degree.	33.33% 3	11.11% 1	33.33% 3	22.22% 2	9

Employed, but not as a professional counselor. Nbsp;Please describe current work role. 	20.00%	1	60.00%	3	20.00%	1	0.00%	0	5
Unemployed by choice	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
Unemployed due to lack of opportunity	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
Pursuing additional education. Nbsp;Please describe degree/program.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0

Q7_1_TEXT - Employed full-time as a professional counselor. Please provide brief positi... - 2012

Employed full-time as a professional counselor. Please provide brief positi...

"Behavioral Health Therapist" in a clinical setting

Clinical Supervisor for a Residential Treatment Facility and the Psychiatric Security Review Board team at Marion County Adult Behavioral Health

I work full time at a local agency and provide Couple, Family, and individual counseling.

Mental Health Therapist at Outpatient Clinic

Career Counselor

I provide group and individual counseling to persons affected by domestic violence as well as persons with substance addiction and their families

Private practice

Q7_1_TEXT - Employed full-time as a professional counselor. Please provide brief positi... - 2013

Employed full-time as a professional counselor. Please provide brief positi...

Clinician at community mental health clinic

Clinician for Children's Mental Health of Idaho DHW. Providing evidence based family counseling program.

Self-employed private practitioner

Q7_1_TEXT - Employed full-time as a professional counselor. Please provide brief positi... - 2014

Employed full-time as a professional counselor. Please provide brief positi...

Mental health counselor at The College of Idaho

Middle School Counselor

Clinician for the state of Idaho. Facilitator of sex offender groups

Full time professional counselor

Counselor and clinical director

Therapist Resident working toward LPC in another state

Q7_1_TEXT - Employed full-time as a professional counselor. Please provide brief positi... - 2015

Employed full-time as a professional counselor. Please provide brief positi...

I am employed by ISU as an Instructor/Academic Coach. Though I am not working in mental health, I use my counseling skills often in my role working with students.

Work with kids

Full time school counselor and part time mental health counselor

School Counselor

Academic Counseling, Instructing, Part-time mental health counseling

Elementary School Counselor

Child and Family therapist and Prevention Specialist providing mental health services in the school district

Mental Health Counselor

Residential Substance Abuse/Mental Health full time counselor

Employed part-time as a professional counselor. Please provide brief positi... - 2012

Employed part-time as a professional counselor. Please provide brief positi...

Part-time counselor at an agency working with children

Provide part-time mental health counseling services in the community, a couple of nights a week. I am employed full time in another position where I am not a counselor.

Employed part-time as a professional counselor. Please provide brief positi... - 2013

Employed part-time as a professional counselor. Please provide brief positi...

Provide counseling for juvenile sex offenders

Employed part-time as a professional counselor. Please provide brief positi... - 2014

Employed part-time as a professional counselor. Please provide brief positi...

Self-employed/contractor and working as sports and performance counselor

LPC working part time at a mental health agency in Boise

Individual, family and group counseling

Employed part-time as a professional counselor. Please provide brief positi... - 2015

Employed part-time as a professional counselor. Please provide brief positi...

Adolescent substance abuse

Clinician at local agency.

Employed, but not as a professional counselor. Please describe current work... - 2012

Employed, but not as a professional counselor. Please describe current work...

Academic Advisor

Employed, but not as a professional counselor. Please describe current work... - 2013

Employed, but not as a professional counselor. Please describe current work...

Adjunct online faculty for BYU-Idaho

Counselor Educator

Investigator (of fraud, waste, and abuse) at health insurance co.

Employed, but not as a professional counselor. Please describe current work... - 2014

Employed, but not as a professional counselor. Please describe current work...

School teacher

Employed, but not as a professional counselor. Please describe current work... - 2015

Employed, but not as a professional counselor. Please describe current work...

Pursuing additional education. Please describe degree/program. - 2012

Pursuing additional education. Please describe degree/program.

Pursuing additional education. Please describe degree/program. - 2013

Pursuing additional education. Please describe degree/program.

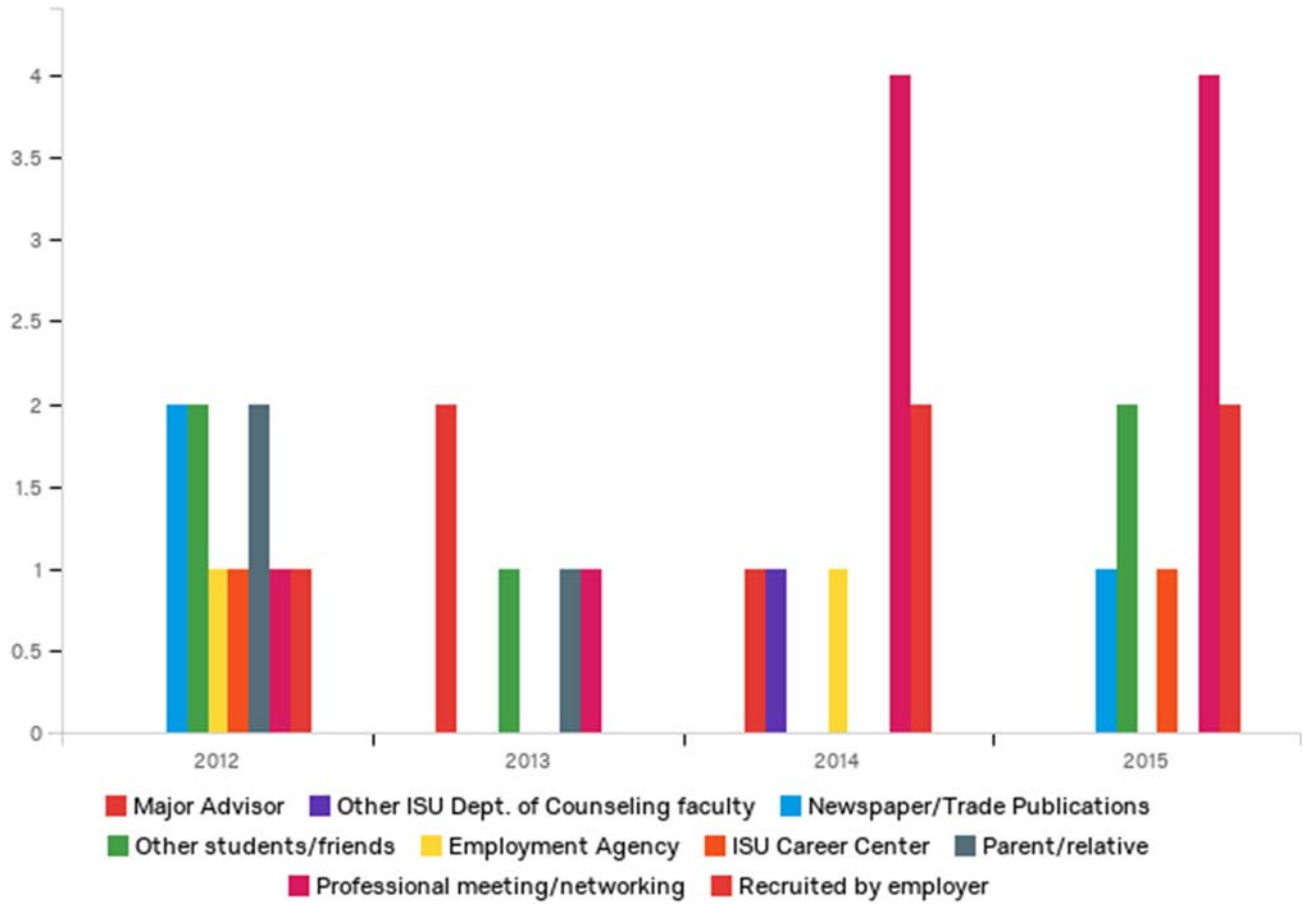
Pursuing additional education. Please describe degree/program. - 2014

Pursuing additional education. Please describe degree/program.

Pursuing additional education. Please describe degree/program. - 2015

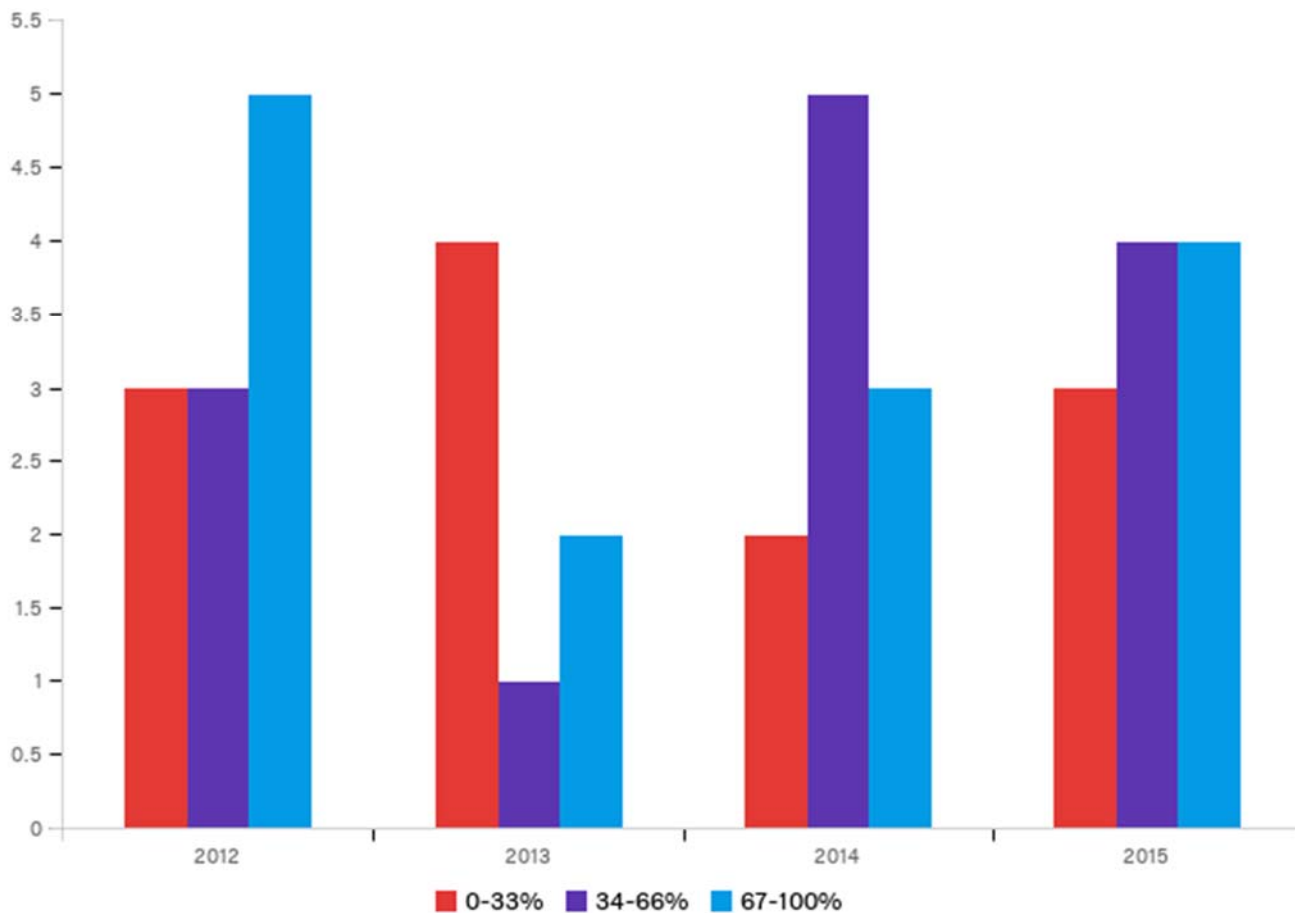
Pursuing additional education. Please describe degree/program.

Q8 - Which of the following were helpful to you in finding employment? Check all that apply.



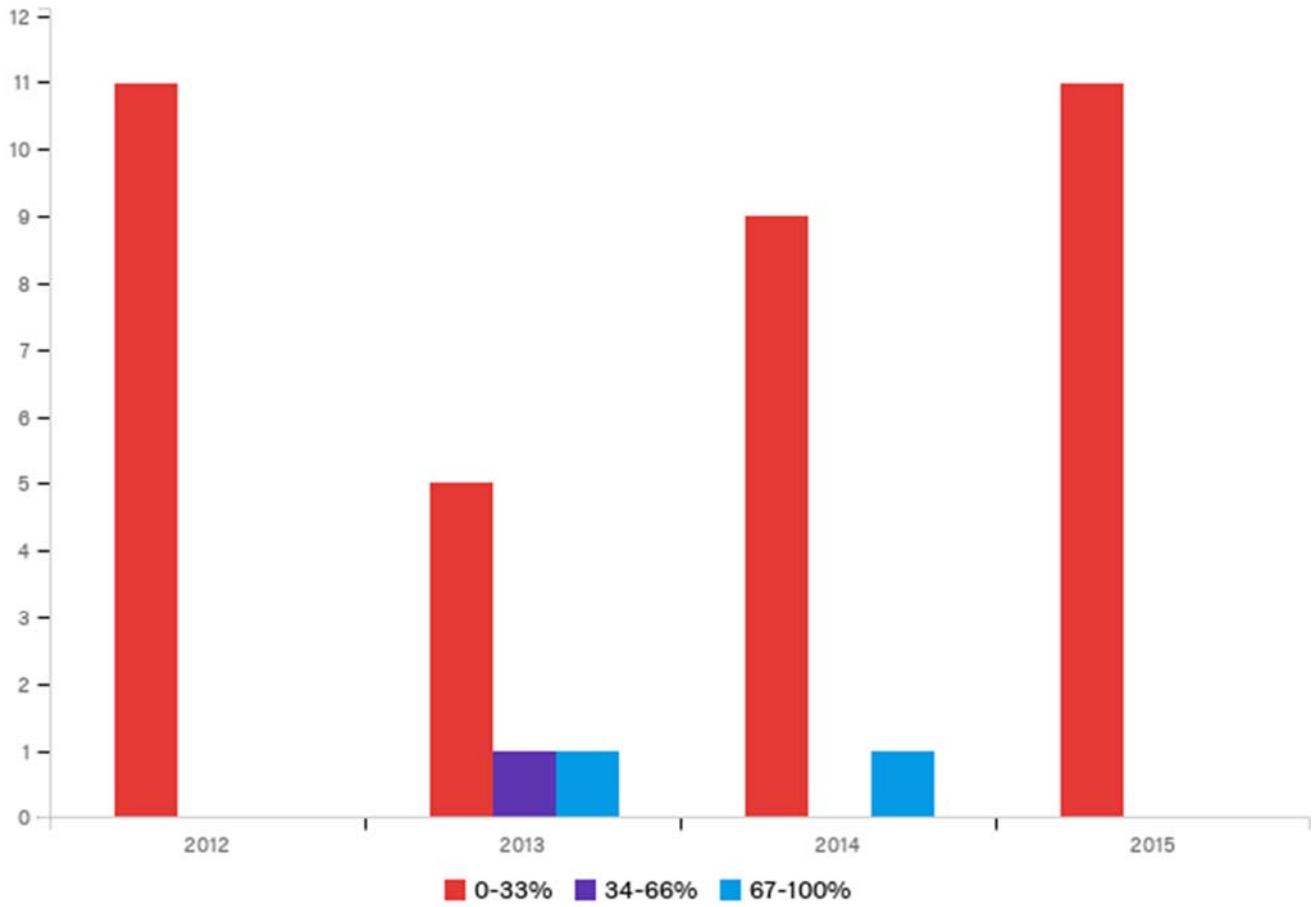
Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
Which of the following were helpful to you in finding employment? Check all...	1.00	9.00	5.94	2.59	6.70	34	20.59%	52.94%

Q9 - CURRENT COUNSELOR ROLE INFORMATION (Q 9-12): Please indicate what percentage of time spent providing counseling to individuals:



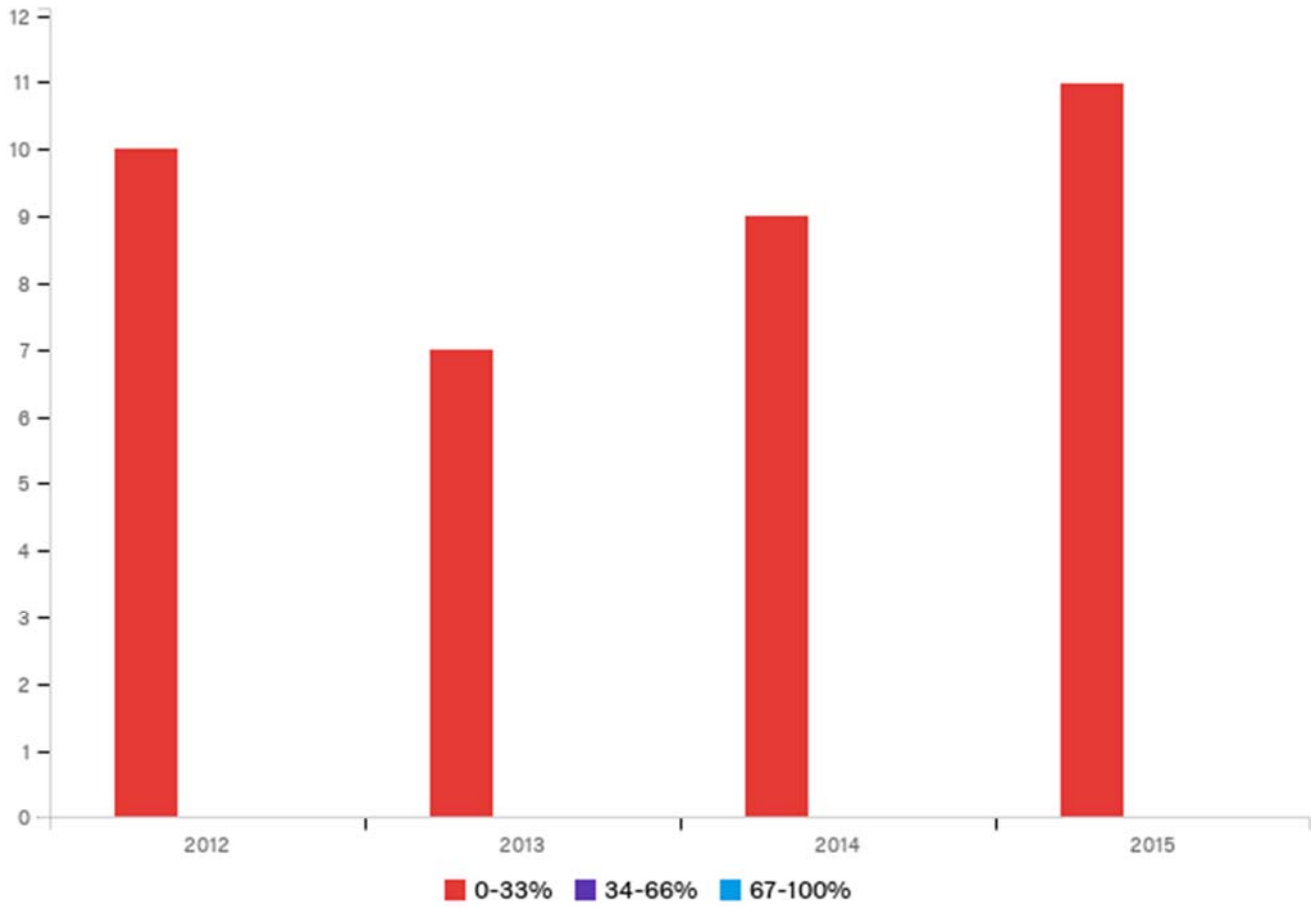
Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
CURRENT COUNSELOR ROLE INFORMATION (Q 9-12): Please indicate what percen...	1.00	3.00	2.05	0.81	0.66	39	100.00%	100.00%

Q10 - Please indicate what percentage of time spent providing counseling to groups:



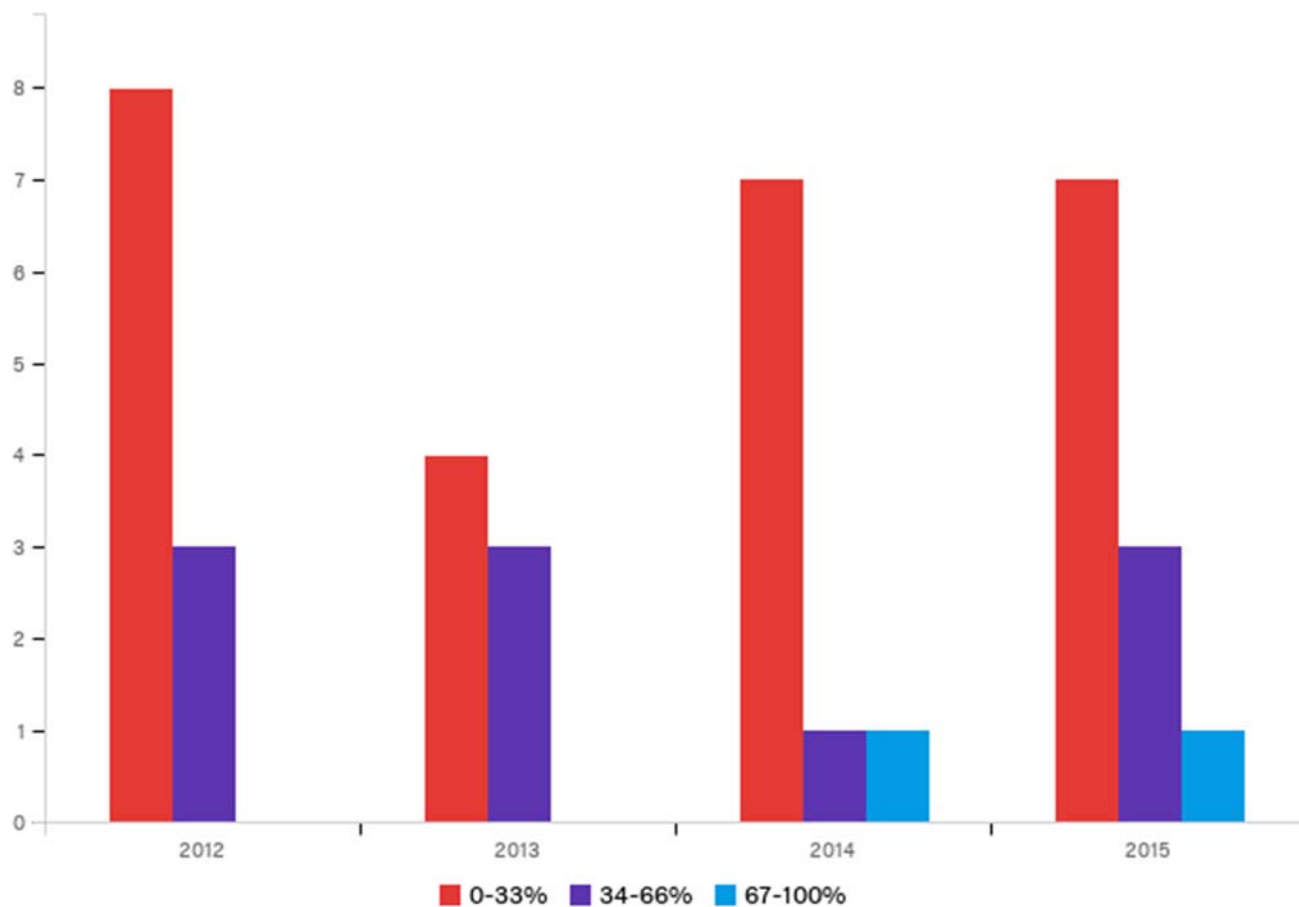
Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
Please indicate what percentage of time spent providing counseling to groups	1.00	3.00	1.13	0.46	0.21	39	100.00%	100.00%

Q11 - Please indicate what percentage of time spent providing counseling to couples:



Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
Please indicate what percentage of time spent providing counseling to couples	1.00	1.00	1.00	0.00	0.00	37	100.00%	100.00%

Q12 - Please indicate what percentage of time spent providing counseling to families (includes parent-child dyads).



Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
Please indicate what percentage of time spent providing counseling to families...	1.00	3.00	1.37	0.58	0.34	38	100.00%	100.00%

Q13 - CACREP Core Knowledge Competence (Qs 13-20) Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - I developed knowledge about the profession of counseling including its history, organizational structures, code of ethics, standards and credentialing.

Question	2012		2013		2014		2015		Total
SA	27.59%	8	24.14%	7	24.14%	7	24.14%	7	29
MA	33.33%	3	0.00%	0	33.33%	3	33.33%	3	9
AS	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
DS	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
MD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
SD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
I developed knowledge about the profession of counseling including its history...	1.00	3.00	1.28	0.50	0.25	39	100.00%	0.00%

Q14 - Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - I developed knowledge related to the cultural context of relationships, issues, and trends in a multicultural society related to the practice of counseling.

Question	2012		2013		2014		2015		Total
SA	28.57%	4	28.57%	4	21.43%	3	21.43%	3	14
MA	27.78%	5	16.67%	3	22.22%	4	33.33%	6	18
AS	33.33%	2	0.00%	0	33.33%	2	33.33%	2	6
DS	0.00%	0	0.00%	0	100.00%	1	0.00%	0	1
MD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
SD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
I developed knowledge related to the cultural context of relationships, issues...	1.00	4.00	1.85	0.77	0.59	39	97.44%	2.56%

Q15 - Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - I developed knowledge related to understanding the nature and needs of persons at all developmental levels and in multicultural contexts as it relates to the practice of counseling.

Question	2012		2013		2014		2015		Total
SA	27.27%	3	36.36%	4	9.09%	1	27.27%	3	11
MA	47.06%	8	17.65%	3	11.76%	2	23.53%	4	17
AS	0.00%	0	0.00%	0	66.67%	6	33.33%	3	9
DS	0.00%	0	0.00%	0	50.00%	1	50.00%	1	2
MD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
SD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
I developed knowledge related to understanding the nature and needs of persons...	1.00	4.00	2.05	0.85	0.72	39	94.87%	5.13%

Q16 - Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - I developed knowledge related to an understanding of career development theories and decision making models, and related life factors as it relates to the practice of counseling.

Question	2012		2013		2014		2015		Total
SA	35.71%	5	14.29%	2	21.43%	3	28.57%	4	14
MA	18.75%	3	25.00%	4	18.75%	3	37.50%	6	16
AS	25.00%	2	12.50%	1	50.00%	4	12.50%	1	8
DS	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
MD	100.00%	1	0.00%	0	0.00%	0	0.00%	0	1
SD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
I developed knowledge related to an understanding of career development the...	1.00	5.00	1.92	0.89	0.79	39	97.44%	2.56%

Q17 - Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - I developed knowledge and skills relating to the practice of counseling in a multicultural society which included counseling theory, and essential interviewing and counseling skills.

Question	2012		2013		2014		2015		Total
SA	38.89%	7	22.22%	4	22.22%	4	16.67%	3	18
MA	27.27%	3	18.18%	2	27.27%	3	27.27%	3	11
AS	12.50%	1	12.50%	1	37.50%	3	37.50%	3	8
DS	0.00%	0	0.00%	0	0.00%	0	100.00%	2	2
MD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
SD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
I developed knowledge and skills relating to the practice of counseling in...	1.00	4.00	1.85	0.92	0.85	39	94.87%	5.13%

Q18 - Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - I developed theoretical and experiential understandings of group purpose, development, dynamics, theories, methods, skills, and other group approaches in a multicultural society.

Question	2012		2013		2014		2015		Total
SA	23.53%	4	29.41%	5	29.41%	5	17.65%	3	17
MA	21.43%	3	14.29%	2	21.43%	3	42.86%	6	14
AS	20.00%	1	0.00%	0	40.00%	2	40.00%	2	5
DS	100.00%	1	0.00%	0	0.00%	0	0.00%	0	1
MD	100.00%	2	0.00%	0	0.00%	0	0.00%	0	2
SD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
I developed theoretical and experiential understandings of group purpose, development...	1.00	5.00	1.90	1.06	1.12	39	92.31%	7.69%

Q19 - Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - I developed an understanding of individual and group approaches to assessment and evaluation in a multicultural society.

Question	2012		2013		2014		2015		Total
SA	33.33%	3	33.33%	3	33.33%	3	0.00%	0	9
MA	27.78%	5	22.22%	4	11.11%	2	38.89%	7	18
AS	20.00%	2	0.00%	0	40.00%	4	40.00%	4	10
DS	50.00%	1	0.00%	0	50.00%	1	0.00%	0	2
MD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
SD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
I developed an understanding of individual and group approaches to assessme...	1.00	4.00	2.13	0.82	0.68	39	94.87%	5.13%

Q20 - Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - I developed an understanding of research methods, statistical analysis, needs assessment, and program evaluation.

Question	2012		2013		2014		2015		Total
SA	41.67%	5	8.33%	1	50.00%	6	0.00%	0	12
MA	18.75%	3	25.00%	4	6.25%	1	50.00%	8	16
AS	30.00%	3	20.00%	2	20.00%	2	30.00%	3	10
DS	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
MD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
SD	0.00%	0	0.00%	0	100.00%	1	0.00%	0	1

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
I developed an understanding of research methods, statistical analysis, needs...	1.00	6.00	2.05	0.99	0.97	39	97.44%	2.56%

Q21 - Counseling Major Competence: Foundational Knowledge. You will now respond to items specifically related to your Clinical Mental Health Counseling major (your response to Q5 above). Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - I developed knowledge about the history, philosophy, ethics, professional organizations, credentials, and trends in clinical mental health counseling.

Question	2012		2013		2014		2015		Total
SA	16.67%	2	25.00%	3	41.67%	5	16.67%	2	12
MA	50.00%	1	50.00%	1	0.00%	0	0.00%	0	2
AS	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
DS	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
MD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
SD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
I developed knowledge about the history, philosophy, ethics, professional organizations...	1.00	2.00	1.14	0.35	0.12	14	100.00%	0.00%

Q22 - Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - I developed knowledge about the various roles, functions, interdisciplinary relationships, and practice settings for clinical mental health counselors.

Question	2012		2013		2014		2015		Total
SA	28.57%	2	42.86%	3	28.57%	2	0.00%	0	7
MA	20.00%	1	20.00%	1	20.00%	1	40.00%	2	5
AS	0.00%	0	0.00%	0	100.00%	2	0.00%	0	2
DS	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
MD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
SD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
I developed knowledge about the various roles, functions, interdisciplinary...	1.00	3.00	1.64	0.72	0.52	14	100.00%	0.00%

Q23 - Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - I developed knowledge of professional issues that affect clinical mental health counselors such as core provider status, expert witness status, and managed care systems.

Question	2012		2013		2014		2015		Total
SA	0.00%	0	75.00%	3	0.00%	0	25.00%	1	4
MA	0.00%	0	0.00%	0	100.00%	3	0.00%	0	3
AS	33.33%	2	16.67%	1	33.33%	2	16.67%	1	6
DS	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
MD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
SD	100.00%	1	0.00%	0	0.00%	0	0.00%	0	1

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
I developed knowledge of professional issues that affect clinical mental health...	1.00	6.00	2.43	1.29	1.67	14	92.86%	7.14%

Q24 - Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - I developed knowledge related to the management of mental health services and programs including administration, finance, and accountability.

Question	2012		2013		2014		2015		Total
SA	0.00%	0	100.00%	2	0.00%	0	0.00%	0	2
MA	0.00%	0	0.00%	0	100.00%	3	0.00%	0	3
AS	20.00%	1	40.00%	2	20.00%	1	20.00%	1	5
DS`	33.33%	1	0.00%	0	33.33%	1	33.33%	1	3
MD	100.00%	1	0.00%	0	0.00%	0	0.00%	0	1
SD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
I developed knowledge related to the management of mental health services and...	1.00	5.00	2.86	1.12	1.27	14	71.43%	28.57%

Q25 - Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - I developed knowledge related to the impact of crises, disasters and other trauma-causing events on people; along with operation of emergency management systems in agencies and communities.

Question	2012		2013		2014		2015		Total
SA	0.00%	0	50.00%	2	25.00%	1	25.00%	1	4
MA	33.33%	1	0.00%	0	66.67%	2	0.00%	0	3
AS	0.00%	0	50.00%	2	25.00%	1	25.00%	1	4
DS	50.00%	1	0.00%	0	50.00%	1	0.00%	0	2
MD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
SD	100.00%	1	0.00%	0	0.00%	0	0.00%	0	1

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
I developed knowledge related to the impact of crises, disasters and other...	1.00	6.00	2.57	1.40	1.96	14	78.57%	21.43%

Q26 - Foundational Skills and Practices. Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - Upon completion of the program, I was able to apply and adhere to the ethical and legal standards influencing the practice of clinical mental health counseling.

Question	2012		2013		2014		2015		Total
SA	21.43%	3	28.57%	4	35.71%	5	14.29%	2	14
MA	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
AS	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
DS	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
MD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
SD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
Upon completion of the program, I was able to apply and adhere to the ethical...	1.00	1.00	1.00	0.00	0.00	14	100.00%	0.00%

Q27 - Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - Upon completion of the program, I was able to apply knowledge of public mental health policy, financing, and regulatory processes to improve clinical mental health service delivery.

Question	2012		2013		2014		2015		Total
SA	25.00%	1	50.00%	2	25.00%	1	0.00%	0	4
MA	20.00%	1	0.00%	0	40.00%	2	40.00%	2	5
AS	0.00%	0	33.33%	1	66.67%	2	0.00%	0	3
DS	0.00%	0	100.00%	1	0.00%	0	0.00%	0	1
MD	100.00%	1	0.00%	0	0.00%	0	0.00%	0	1
SD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
Upon completion of the program, I was able to apply knowledge of public mental...	1.00	5.00	2.29	1.16	1.35	14	85.71%	14.29%

Q28 - Counseling, Prevention, and Intervention: Knowledge. Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - I developed knowledge about the principles of mental health programs and networks (i.e., prevention, intervention, consultation, education, and advocacy) that promote mental health in a multicultural society.

Question	2012		2013		2014		2015		Total
SA	0.00%	0	33.33%	2	50.00%	3	16.67%	1	6
MA	42.86%	3	14.29%	1	28.57%	2	14.29%	1	7
AS	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
DS	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
MD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
SD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
I developed knowledge about the principles of mental health programs and networks...	1.00	2.00	1.54	0.50	0.25	13	100.00%	0.00%

Q29 - Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - I developed knowledge about the models, methods, and principles of program development and delivery across their various forms (inpatient, outpatient, partial care and aftercare).

Question	2012		2013		2014		2015		Total
SA	0.00%	0	40.00%	2	20.00%	1	40.00%	2	5
MA	0.00%	0	50.00%	2	50.00%	2	0.00%	0	4
AS	60.00%	3	0.00%	0	40.00%	2	0.00%	0	5
DS	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
MD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
SD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
I developed knowledge about the models, methods, and principles of program...	1.00	3.00	2.00	0.85	0.71	14	100.00%	0.00%

Q30 - Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - I developed knowledge about the principles, models, and documentation formats of biopsychosocial case conceptualization and treatment planning.

Question	2012		2013		2014		2015		Total
SA	22.22%	2	44.44%	4	33.33%	3	0.00%	0	9
MA	0.00%	0	0.00%	0	50.00%	2	50.00%	2	4
AS	100.00%	1	0.00%	0	0.00%	0	0.00%	0	1
DS	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
MD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
SD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
I developed knowledge about the principles, models, and documentation formats...	1.00	3.00	1.43	0.62	0.39	14	100.00%	0.00%

Q31 - Counseling, Prevention, and Intervention: Skills and Practices. Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - Upon completion of the program, I was able to use principles and practices of diagnosis, treatment, referral, and prevention of mental and emotional disorders to initiate, maintain, and terminate counseling.

Question	2012		2013		2014		2015		Total
SA	30.00%	3	30.00%	3	30.00%	3	10.00%	1	10
MA	0.00%	0	25.00%	1	50.00%	2	25.00%	1	4
AS	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
DS	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
MD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
SD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
Upon completion of the program, I was able to use principles and practices...	1.00	2.00	1.29	0.45	0.20	14	100.00%	0.00%

Q32 - Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - Upon completion of my program, I was able to promote optimal human development, wellness, and mental health through prevention, education, and advocacy activities via application of effective strategies for promoting client understanding of, and access to, community resources.

Question	2012		2013		2014		2015		Total
SA	11.11%	1	33.33%	3	44.44%	4	11.11%	1	9
MA	40.00%	2	20.00%	1	20.00%	1	20.00%	1	5
AS	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
DS	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
MD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
SD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
Upon completion of my program, I was able to promote optimal human development...	1.00	2.00	1.36	0.48	0.23	14	100.00%	0.00%

Q33 - Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - Upon completion of my program, I was able to apply multicultural competence to all aspects of the counseling process (i.e., from case conceptualization through service delivery and termination or referral) across individual, couple, family and group modalities.

Question	2012		2013		2014		2015		Total
SA	22.22%	2	44.44%	4	22.22%	2	11.11%	1	9
MA	33.33%	1	0.00%	0	33.33%	1	33.33%	1	3
AS	0.00%	0	0.00%	0	100.00%	2	0.00%	0	2
DS	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
MD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
SD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
Upon completion of my program, I was able to apply multicultural competence...	1.00	3.00	1.50	0.73	0.54	14	100.00%	0.00%

Q34 - Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - Upon completion of the program, I was able to use procedures for assessing and managing suicide risk.

Question	2012		2013		2014		2015		Total
SA	20.00%	2	40.00%	4	30.00%	3	10.00%	1	10
MA	33.33%	1	0.00%	0	33.33%	1	33.33%	1	3
AS	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
DS	0.00%	0	0.00%	0	100.00%	1	0.00%	0	1
MD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
SD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
Upon completion of the program, I was able to use procedures for assessing...	1.00	4.00	1.43	0.82	0.67	14	92.86%	7.14%

Q35 - Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - Upon completion of the program, I was able to utilize current record-keeping procedures and standards.

Question	2012		2013		2014		2015		Total
SA	11.11%	1	33.33%	3	33.33%	3	22.22%	2	9
MA	40.00%	2	20.00%	1	40.00%	2	0.00%	0	5
AS	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
DS	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
MD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
SD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
Upon completion of the program, I was able to utilize current record-keeping...	1.00	2.00	1.36	0.48	0.23	14	100.00%	0.00%

Q36 - Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - Upon completion of the program, I was able to provide appropriate counseling strategies when working with addiction issues and co-occurring disorders.

Question	2012		2013		2014		2015		Total
SA	0.00%	0	66.67%	2	33.33%	1	0.00%	0	3
MA	28.57%	2	14.29%	1	42.86%	3	14.29%	1	7
AS	50.00%	1	50.00%	1	0.00%	0	0.00%	0	2
DS	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
MD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
SD	0.00%	0	0.00%	0	100.00%	1	0.00%	0	1

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
Upon completion of the program, I was able to provide appropriate counseling...	1.00	6.00	2.36	1.29	1.66	14	85.71%	14.29%

Q37 - Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - Upon completion of the program, I was able to recognize my own limitations as a clinical mental health counselor and either seek supervision and/or referral of clients when appropriate.

Question	2012		2013		2014		2015		Total
SA	18.18%	2	27.27%	3	45.45%	5	9.09%	1	11
MA	33.33%	1	33.33%	1	0.00%	0	33.33%	1	3
AS	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
DS	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
MD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
SD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
Upon completion of the program, I was able to recognize my own limitations...	1.00	2.00	1.21	0.41	0.17	14	100.00%	0.00%

Q38 - Diversity and Advocacy: Knowledge. Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - I developed knowledge related to clients seeking clinical mental health services regarding the effects of living in a multicultural society, racism, discrimination, sexism, power, privilege, institutional racism, and internalized oppression

Question	2012		2013		2014		2015		Total
SA	25.00%	1	50.00%	2	25.00%	1	0.00%	0	4
MA	25.00%	2	12.50%	1	37.50%	3	25.00%	2	8
AS	0.00%	0	0.00%	0	100.00%	1	0.00%	0	1
DS	0.00%	0	100.00%	1	0.00%	0	0.00%	0	1
MD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
SD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
I developed knowledge related to clients seeking clinical mental health services...	1.00	4.00	1.93	0.80	0.64	14	92.86%	7.14%

Q39 - Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - I developed knowledge related to theories, approaches, effective strategies and techniques when working with specific populations as well as for client advocacy and influencing public policy.

Question	2012		2013		2014		2015		Total
SA	0.00%	0	40.00%	2	60.00%	3	0.00%	0	5
MA	25.00%	2	25.00%	2	25.00%	2	25.00%	2	8
AS	100.00%	1	0.00%	0	0.00%	0	0.00%	0	1
DS	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
MD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
SD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
I developed knowledge related to theories, approaches, effective strategies...	1.00	3.00	1.71	0.59	0.35	14	100.00%	0.00%

Q40 - Diversity and Advocacy: Skills and Practices. Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - Upon completion of the program, I was able to provide relevant referral resources, advocate for equitable and responsive policies, programs, and services: and modify counseling systems, theories, techniques, and interventions to make them culturally appropriate.

Question	2012		2013		2014		2015		Total
SA	0.00%	0	40.00%	2	40.00%	2	20.00%	1	5
MA	33.33%	2	0.00%	0	50.00%	3	16.67%	1	6
AS	33.33%	1	66.67%	2	0.00%	0	0.00%	0	3
DS	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
MD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
SD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
Upon completion of the program, I was able to provide relevant referral resources...	1.00	3.00	1.86	0.74	0.55	14	100.00%	0.00%

Q41 - Assessment and Diagnosis: Knowledge. Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - I developed knowledge related to principles and models of assessment, models and approaches to clinical evaluation, basic classifications of psychopharmacological medications, and standard screening and assessment instruments for substance use disorders and process addictions.

Question	2012		2013		2014		2015		Total
SA	0.00%	0	60.00%	3	40.00%	2	0.00%	0	5
MA	20.00%	1	20.00%	1	40.00%	2	20.00%	1	5
AS	100.00%	2	0.00%	0	0.00%	0	0.00%	0	2
DS	0.00%	0	0.00%	0	50.00%	1	50.00%	1	2
MD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
SD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
I developed knowledge related to principles and models of assessment, models...	1.00	4.00	2.07	1.03	1.07	14	85.71%	14.29%

Q42 - Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - I developed knowledge of the principles of the diagnostic process and the established diagnostic criteria for mental and emotional disorders.

Question	2012		2013		2014		2015		Total
SA	0.00%	0	42.86%	3	57.14%	4	0.00%	0	7
MA	50.00%	3	16.67%	1	16.67%	1	16.67%	1	6
AS	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
DS	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
MD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
SD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
I developed knowledge of the principles of the diagnostic process and the established...	1.00	3.00	1.57	0.62	0.39	14	100.00%	0.00%

Q43 - Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - I developed knowledge of co-occurring substance abuse disorders, potential biases of common diagnostic tools with multicultural populations, and appropriate use of diagnosis during crisis, trauma, or other trauma-causing event.

Question	2012		2013		2014		2015		Total
SA	0.00%	0	50.00%	2	50.00%	2	0.00%	0	4
MA	25.00%	1	0.00%	0	50.00%	2	25.00%	1	4
AS	40.00%	2	40.00%	2	0.00%	0	20.00%	1	5
DS	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
MD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
SD	0.00%	0	0.00%	0	100.00%	1	0.00%	0	1

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
I developed knowledge of co-occurring substance abuse disorders, potential biases...	1.00	6.00	2.36	1.29	1.66	14	92.86%	7.14%

Q44 - Assessment and Evaluation: Skills and Practices. Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - Upon completion of the program, I was able to select appropriate comprehensive assessment interventions; demonstrate intake interview, mental status evaluation, biopsychosocial and mental health history skills; as well as screen for addiction, aggression, harm to self/others; and apply assessment of client's stage of dependence, change, or recovery.

Question	2012		2013		2014		2015		Total
SA	0.00%	0	33.33%	2	66.67%	4	0.00%	0	6
MA	60.00%	3	20.00%	1	0.00%	0	20.00%	1	5
AS	0.00%	0	33.33%	1	33.33%	1	33.33%	1	3
DS	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
MD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
SD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
Upon completion of the program, I was able to select appropriate comprehensive...	1.00	3.00	1.79	0.77	0.60	14	100.00%	0.00%

Q45 - Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - Upon completion of the program I was able to demonstrate appropriate use of diagnostic tools, conceptualize accurate multi-axial diagnoses, and differentiate between diagnosis and developmentally appropriate responses to stressors found in crises, and disasters.

Question	2012		2013		2014		2015		Total
SA	20.00%	1	40.00%	2	40.00%	2	0.00%	0	5
MA	33.33%	2	16.67%	1	33.33%	2	16.67%	1	6
AS	0.00%	0	0.00%	0	50.00%	1	50.00%	1	2
DS	0.00%	0	100.00%	1	0.00%	0	0.00%	0	1
MD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
SD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
Upon completion of the program I was able to demonstrate appropriate use of...	1.00	4.00	1.93	0.88	0.78	14	92.86%	7.14%

Q46 - Research and Evaluation: Knowledge. Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - I developed knowledge related to critical evaluation of research, models of program evaluation, and evidence based treatments and strategies for use in clinical mental health settings.

Question	2012		2013		2014		2015		Total
SA	0.00%	0	50.00%	2	50.00%	2	0.00%	0	4
MA	28.57%	2	14.29%	1	42.86%	3	14.29%	1	7
AS	0.00%	0	50.00%	1	0.00%	0	50.00%	1	2
DS	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
MD	100.00%	1	0.00%	0	0.00%	0	0.00%	0	1
SD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
I developed knowledge related to critical evaluation of research, models of...	1.00	5.00	2.07	1.03	1.07	14	92.86%	7.14%

Q47 - Research and Evaluation: Skills and Practices. Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - Upon completion of the program, I was able to clinically apply relevant research findings, develop measurable clinical outcomes, and analyze and use data to enhance counseling interventions and programs.

Question	2012		2013		2014		2015		Total
SA	0.00%	0	50.00%	2	50.00%	2	0.00%	0	4
MA	0.00%	0	25.00%	1	50.00%	2	25.00%	1	4
AS	50.00%	3	16.67%	1	16.67%	1	16.67%	1	6
DS	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
MD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
SD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
Upon completion of the program, I was able to clinically apply relevant research...	1.00	3.00	2.14	0.83	0.69	14	100.00%	0.00%

Q48 - Counseling Major Competence: Foundational Knowledge. You will now respond to items specifically related to your Marriage, Couple, and Family Counseling major (your response to Q5 above). Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - I developed knowledge about the history, philosophy, ethics, professional organizations, credentials, and trends in Marriage, Couple, and Family counseling.

Question	2012		2013		2014		2015		Total
SA	75.00%	3	25.00%	1	0.00%	0	0.00%	0	4
MA	16.67%	1	16.67%	1	0.00%	0	66.67%	4	6
AS	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
DS	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
MD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
SD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
I developed knowledge about the history, philosophy, ethics, professional organizations...	1.00	3.00	1.73	0.62	0.38	11	100.00%	0.00%

Q49 - Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - I developed knowledge about the various roles, functions, interdisciplinary relationships, and practice settings for Marriage, Couple, and Family counselors.

Question	2012		2013		2014		2015		Total
SA	66.67%	4	16.67%	1	0.00%	0	16.67%	1	6
MA	0.00%	0	20.00%	1	0.00%	0	80.00%	4	5
AS	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
DS	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
MD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
SD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
I developed knowledge about the various roles, functions, interdisciplinary...	1.00	2.00	1.45	0.50	0.25	11	100.00%	0.00%

Q50 - Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - I developed knowledge about the variety of models and theories of marriage, couple, and family counseling; the family life cycle and development, as well as issues related to the sociology and phenomenology of the family.

Question	2012		2013		2014		2015		Total
SA	60.00%	3	20.00%	1	0.00%	0	20.00%	1	5
MA	16.67%	1	16.67%	1	0.00%	0	66.67%	4	6
AS	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
DS	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
MD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
SD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
I developed knowledge about the variety of models and theories of marriage,...	1.00	2.00	1.55	0.50	0.25	11	100.00%	0.00%

Q51 - Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - I developed knowledge about the impact of crises and trauma on couples and family relationships.

Question	2012		2013		2014		2015		Total
SA	100.00%	3	0.00%	0	0.00%	0	0.00%	0	3
MA	16.67%	1	33.33%	2	0.00%	0	50.00%	3	6
AS	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
DS	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
MD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
SD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
I developed knowledge about the impact of crises and trauma on couples and...	1.00	4.00	2.00	0.85	0.73	11	90.91%	9.09%

Q52 - Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - Upon completion of the program, I was able to apply and adhere to ethical and legal standards in marriage, couple, and family counseling.

Question	2012		2013		2014		2015		Total
SA	57.14%	4	28.57%	2	0.00%	0	14.29%	1	7
MA	0.00%	0	0.00%	0	0.00%	0	100.00%	4	4
AS	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
DS	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
MD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
SD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
Upon completion of the program, I was able to apply and adhere to ethical and...	1.00	2.00	1.36	0.48	0.23	11	100.00%	0.00%

Q53 - Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - Upon completion of the program, I was able to select models or techniques appropriate to couples' or families' presenting problems.

Question	2012		2013		2014		2015		Total
SA	66.67%	4	16.67%	1	0.00%	0	16.67%	1	6
MA	0.00%	0	20.00%	1	0.00%	0	80.00%	4	5
AS	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
DS	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
MD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
SD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
Upon completion of the program, I was able to select models or techniques appropriate...	1.00	2.00	1.45	0.50	0.25	11	100.00%	0.00%

Q54 - Counseling, Prevention, and Intervention: Knowledge. Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - I developed knowledge about issues of marriage, couple, and family life-cycle dynamics; healthy family functioning; family structures; and family of origin and intergenerational influences in a multicultural society.

Question	2012		2013		2014		2015		Total
SA	57.14%	4	14.29%	1	0.00%	0	28.57%	2	7
MA	0.00%	0	25.00%	1	0.00%	0	75.00%	3	4
AS	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
DS	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
MD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
SD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
I developed knowledge about issues of marriage, couple, and family life-cycle...	1.00	2.00	1.36	0.48	0.23	11	100.00%	0.00%

Q55 - Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - I developed understanding of specific problems (e.g., addictive behaviors, domestic violence, suicide risk, immigration, human sexuality concerns) and interventions that can enhance family functioning.

Question	2012		2013		2014		2015		Total
SA	66.67%	2	0.00%	0	0.00%	0	33.33%	1	3
MA	14.29%	1	28.57%	2	0.00%	0	57.14%	4	7
AS	100.00%	1	0.00%	0	0.00%	0	0.00%	0	1
DS	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
MD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
SD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
I developed understanding of specific problems (e.g., addictive behaviors,...	1.00	3.00	1.82	0.57	0.33	11	100.00%	0.00%

Q56 - Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - I developed understanding of professional issues relevant to the practice of marriage, couple, and family counseling, including recognition, reimbursement, and right to practice.

Question	2012		2013		2014		2015		Total
SA	100.00%	1	0.00%	0	0.00%	0	0.00%	0	1
MA	25.00%	2	12.50%	1	0.00%	0	62.50%	5	8
AS	50.00%	1	50.00%	1	0.00%	0	0.00%	0	2
DS	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
MD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
SD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
I developed understanding of professional issues relevant to the practice of...	1.00	3.00	2.09	0.51	0.26	11	100.00%	0.00%

Q57 - Counseling, Prevention, Intervention: Skills/Practices. Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - Upon completion of the program, I was able to use preventive, developmental, and wellness approaches in working with individuals, couples, families, and other systems such as premarital counseling, parenting skills training, and relationship enhancement.

Question	2012		2013		2014		2015		Total
SA	50.00%	2	25.00%	1	0.00%	0	25.00%	1	4
MA	33.33%	2	16.67%	1	0.00%	0	50.00%	3	6
AS	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
DS	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
MD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
SD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
Upon completion of the program, I was able to use preventive, developmental...	1.00	3.00	1.73	0.62	0.38	11	100.00%	0.00%

Q58 - Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - Upon completion of the program, I was able to use systems theory to conceptualize issues in marriage, couple, and family counseling; and implement treatment, planning, and intervention strategies.

Question	2012		2013		2014		2015		Total
SA	40.00%	2	20.00%	1	0.00%	0	40.00%	2	5
MA	33.33%	2	16.67%	1	0.00%	0	50.00%	3	6
AS	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
DS	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
MD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
SD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
Upon completion of the program, I was able to use systems theory to concept...	1.00	2.00	1.55	0.50	0.25	11	100.00%	0.00%

Q59 - Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - Upon graduation from the program, I was able to demonstrates the ability to use procedures for assessing and managing suicide risk while adhering to confidentiality responsibilities, the legal responsibilities and liabilities of clinical practice and research, family law, record keeping, reimbursement, and the business aspects of practice.

Question	2012		2013		2014		2015		Total
SA	50.00%	2	0.00%	0	0.00%	0	50.00%	2	4
MA	40.00%	2	20.00%	1	0.00%	0	40.00%	2	5
AS	0.00%	0	100.00%	1	0.00%	0	0.00%	0	1
DS	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
MD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
SD	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
Upon graduation from the program, I was able to demonstrates the ability to...	1.00	6.00	2.09	1.38	1.90	11	90.91%	9.09%

Q60 - Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - Upon graduation from the program, I was able to demonstrate the ability to recognize my own limitations as a marriage, couple, and family counselor and to seek supervision or refer clients when appropriate.

Question	2012		2013		2014		2015		Total
SA	50.00%	3	16.67%	1	0.00%	0	33.33%	2	6
MA	20.00%	1	20.00%	1	0.00%	0	60.00%	3	5
AS	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
DS	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
MD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
SD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
Upon graduation from the program, I was able to demonstrate the ability to...	1.00	2.00	1.45	0.50	0.25	11	100.00%	0.00%

Q61 - Diversity and Advocacy: Knowledge. Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - I developed understanding how living in a multicultural society affects couples and families; societal trends and treatment issues related to working with multicultural and diverse family systems (e.g., families in transition, dual-career couples, blended families, same-sex couples); current literature that outlines theories, approaches, strategies, and techniques shown to be effective in working with diverse family systems; the effects of racism, discrimination, sexism, power, privilege, and oppression on one's own life and that of the client(s); and the effect of local, state, and national policies, programs, and services on diverse family systems.

Question	2012		2013		2014		2015		Total
SA	50.00%	2	25.00%	1	0.00%	0	25.00%	1	4
MA	25.00%	1	25.00%	1	0.00%	0	50.00%	2	4
AS	50.00%	1	0.00%	0	0.00%	0	50.00%	1	2
DS	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
MD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
SD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
I developed understanding how living in a multicultural society affects couples...	1.00	4.00	2.00	0.95	0.91	11	90.91%	9.09%

Q62 - Diversity and Advocacy: Skill/Practices. Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - Upon graduation from the program, I was able to demonstrate the ability to provide effective services to clients in a multicultural society, and modify counseling systems, theories, techniques, and interventions to make them culturally appropriate for diverse couples and families.

Question	2012		2013		2014		2015		Total
SA	50.00%	2	25.00%	1	0.00%	0	25.00%	1	4
MA	40.00%	2	20.00%	1	0.00%	0	40.00%	2	5
AS	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
DS	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
MD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
SD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
Upon graduation from the program, I was able to demonstrate the ability to...	1.00	4.00	1.91	0.90	0.81	11	90.91%	9.09%

Q63 - Assessment: Knowledge. Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - I developed understanding of s principles and models of assessment and case conceptualization from a systems perspective; marriage, couple, and family assessment tools and techniques appropriate to clients' needs in a multicultural society; and the impact of addiction, trauma, psychopharmacology, physical and mental health, wellness, and illness on marriage, couple, and family functioning.

Question	2012		2013		2014		2015		Total
SA	66.67%	2	0.00%	0	0.00%	0	33.33%	1	3
MA	20.00%	1	40.00%	2	0.00%	0	40.00%	2	5
AS	100.00%	1	0.00%	0	0.00%	0	0.00%	0	1
DS	0.00%	0	0.00%	0	0.00%	0	100.00%	2	2
MD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
SD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
I developed understanding of s principles and models of assessment and case...	1.00	4.00	2.18	1.03	1.06	11	81.82%	18.18%

Q64 - Assessment: Skill/Practices. Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - Upon graduation from the program, I was able to apply skills in interviewing, assessment, and case management from a systems perspective for working with individuals, couples, and families to best determine who should be involved in counseling.

Question	2012		2013		2014		2015		Total
SA	100.00%	3	0.00%	0	0.00%	0	0.00%	0	3
MA	20.00%	1	40.00%	2	0.00%	0	40.00%	2	5
AS	0.00%	0	0.00%	0	0.00%	0	100.00%	2	2
DS	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
MD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
SD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
Upon graduation from the program, I was able to apply skills in interviewing...	1.00	4.00	2.09	0.90	0.81	11	90.91%	9.09%

Q65 - Research and Evaluation: Knowledge. Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - I developed understanding how to critically evaluate research relevant to the practice of marriage, couple, and family counseling; models of couple and family program evaluation, and evidence-based treatments and basic strategies for evaluating counseling outcomes in marriage, couple, and family counseling.

Question	2012		2013		2014		2015		Total
SA	100.00%	2	0.00%	0	0.00%	0	0.00%	0	2
MA	16.67%	1	33.33%	2	0.00%	0	50.00%	3	6
AS	100.00%	1	0.00%	0	0.00%	0	0.00%	0	1
DS	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
MD	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
SD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
I developed understanding how to critically evaluate research relevant to the...	1.00	5.00	2.36	1.15	1.32	11	81.82%	18.18%

Q66 - Research and Evaluation: Skills/Practices. Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - Upon graduation from the program, I was able to apply relevant research findings, develop measurable outcomes, and analyze and use data to inform the practice of marriage, couple, and family counseling.

Question	2012		2013		2014		2015		Total
SA	100.00%	2	0.00%	0	0.00%	0	0.00%	0	2
MA	0.00%	0	40.00%	2	0.00%	0	60.00%	3	5
AS	100.00%	1	0.00%	0	0.00%	0	0.00%	0	1
DS	50.00%	1	0.00%	0	0.00%	0	50.00%	1	2
MD	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
SD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
Upon graduation from the program, I was able to apply relevant research findings...	1.00	5.00	2.55	1.23	1.52	11	72.73%	27.27%

Q67 - School Counseling: Foundations-Knowledge. Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - I developed understanding of the history, philosophy, ethical/legal considerations, and trends in school counseling practice and educational systems.

Question	2012		2013		2014		2015		Total
SA	0.00%	0	0.00%	0	100.00%	1	0.00%	0	1
MA	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
AS	50.00%	1	0.00%	0	0.00%	0	50.00%	1	2
DS	0.00%	0	0.00%	0	100.00%	1	0.00%	0	1
MD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
SD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
I developed understanding of the history, philosophy, ethical/legal considerations...	1.00	4.00	2.60	1.02	1.04	5	80.00%	20.00%

Q68 - Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - I developed understanding the roles, functions, settings, and professional identity of the school counselor in relation to the roles of other professional and support personnel in the school, and the professional organizations, preparation standards, and credentials that are relevant to the practice of school counseling.

Question	2012		2013		2014		2015		Total
SA	0.00%	0	0.00%	0	50.00%	1	50.00%	1	2
MA	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
AS	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
DS	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
MD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
SD	50.00%	1	0.00%	0	50.00%	1	0.00%	0	2

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
I developed understanding the roles, functions, settings, and professional...	1.00	6.00	3.60	2.24	5.04	5	40.00%	60.00%

Q69 - Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - I developed understanding current models of school counseling programs (e.g., American School Counselor Association [ASCA] National Model) and their integral relationship to the total educational program.

Question	2012		2013		2014		2015		Total
SA	0.00%	0	0.00%	0	50.00%	1	50.00%	1	2
MA	0.00%	0	0.00%	0	100.00%	1	0.00%	0	1
AS	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
DS	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
MD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
SD	100.00%	1	0.00%	0	0.00%	0	0.00%	0	1

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
I developed understanding current models of school counseling programs (e.g...	1.00	6.00	2.80	1.94	3.76	5	60.00%	40.00%

Q70 - Foundations: Skills/Practices. Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - Upon graduation from the program I was able to demonstrates the ability to apply and adhere to ethical and legal standards in school counseling, and to articulate, model, and advocate for an appropriate school counselor identity and program.

Question	2012		2013		2014		2015		Total
SA	0.00%	0	0.00%	0	50.00%	1	50.00%	1	2
MA	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
AS	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
DS	0.00%	0	0.00%	0	100.00%	1	0.00%	0	1
MD	100.00%	1	0.00%	0	0.00%	0	0.00%	0	1
SD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
Upon graduation from the program I was able to demonstrates the ability to...	1.00	5.00	2.60	1.62	2.64	5	60.00%	40.00%

Q71 - Counseling, Prevention, and Intervention: Knowledge. Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - I developed understanding of the theories and processes of effective counseling and wellness programs for individual students and groups of students.

Question	2012		2013		2014		2015		Total
SA	0.00%	0	0.00%	0	100.00%	1	0.00%	0	1
MA	50.00%	1	0.00%	0	0.00%	0	50.00%	1	2
AS	0.00%	0	0.00%	0	50.00%	1	50.00%	1	2
DS	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
MD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
SD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
I developed understanding of the theories and processes of effective counseling...	1.00	3.00	2.20	0.75	0.56	5	100.00%	0.00%

Q72 - Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - I developed understanding how to design, implement, manage, and evaluate programs to enhance the academic, career, and personal/social development of students, and transition programs, including school-to-work, postsecondary planning, and college admissions counseling.

Question	2012		2013		2014		2015		Total
SA	0.00%	0	0.00%	0	100.00%	1	0.00%	0	1
MA	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
AS	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
DS	0.00%	0	0.00%	0	50.00%	1	50.00%	1	2
MD	100.00%	1	0.00%	0	0.00%	0	0.00%	0	1
SD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
I developed understanding how to design, implement, manage, and evaluate programs...	1.00	5.00	3.20	1.47	2.16	5	40.00%	60.00%

Q73 - Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - I developed understanding of group dynamics—including counseling, psycho-educational, task, and peer helping groups—and the facilitation of teams to enable students to overcome barriers and impediments to learning.

Question	2012		2013		2014		2015		Total
SA	0.00%	0	0.00%	0	100.00%	1	0.00%	0	1
MA	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
AS	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
DS	0.00%	0	0.00%	0	50.00%	1	50.00%	1	2
MD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
SD	100.00%	1	0.00%	0	0.00%	0	0.00%	0	1

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
I developed understanding of group dynamics—including counseling, psycho-educational...	1.00	6.00	3.40	1.74	3.04	5	40.00%	60.00%

Q74 - Counseling, Prevention, and Intervention: Skills/Practices. Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - Upon graduation I was able to provide individual and group counseling, and classroom guidance to promote the academic, career, and personal/social development of students; and design and implement prevention and intervention plans.

Question	2012		2013		2014		2015		Total
SA	0.00%	0	0.00%	0	100.00%	1	0.00%	0	1
MA	0.00%	0	0.00%	0	0.00%	0	100.00%	2	2
AS	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
DS	0.00%	0	0.00%	0	100.00%	1	0.00%	0	1
MD	100.00%	1	0.00%	0	0.00%	0	0.00%	0	1
SD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
Upon graduation I was able to provide individual and group counseling, and...	1.00	5.00	2.80	1.47	2.16	5	60.00%	40.00%

Q75 - Diversity and Advocacy: Knowledge. Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - I developed understanding of the cultural, ethical, economic, legal, and political issues surrounding diversity, equity, and excellence in terms of student learning; ways in which educational policies, programs, and practices can be developed, adapted, and modified to be culturally congruent with the needs of students and their families; and multicultural counseling issues.

Question	2012		2013		2014		2015		Total
SA	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
MA	0.00%	0	0.00%	0	0.00%	0	100.00%	2	2
AS	0.00%	0	0.00%	0	100.00%	1	0.00%	0	1
DS	50.00%	1	0.00%	0	50.00%	1	0.00%	0	2
MD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
SD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
I developed understanding of the cultural, ethical, economic, legal, and political...	2.00	4.00	3.00	0.89	0.80	5	60.00%	40.00%

Q76 - Diversity and Advocacy: Skill/Practices. Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - Upon graduation I was able to demonstrates multicultural competencies in relation to diversity, equity, and opportunity in student learning and development.

Question	2012		2013		2014		2015		Total
SA	0.00%	0	0.00%	0	100.00%	1	0.00%	0	1
MA	50.00%	1	0.00%	0	0.00%	0	50.00%	1	2
AS	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
DS	0.00%	0	0.00%	0	100.00%	1	0.00%	0	1
MD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
SD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
Upon graduation I was able to demonstrates multicultural competencies in relation...	1.00	4.00	2.40	1.02	1.04	5	80.00%	20.00%

Q77 - Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - Upon graduation I was able to advocate for the learning and academic experiences necessary to promote the academic, career, and personal/social development of students, individually, and with parents.; and for school policies, programs, and services that enhance a positive school climate and are equitable and responsive to multicultural student populations.

Question	2012		2013		2014		2015		Total
SA	0.00%	0	0.00%	0	100.00%	1	0.00%	0	1
MA	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
AS	0.00%	0	0.00%	0	50.00%	1	50.00%	1	2
DS	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
MD	100.00%	1	0.00%	0	0.00%	0	0.00%	0	1
SD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
Upon graduation I was able to advocate for the learning and academic experiences...	1.00	5.00	2.80	1.33	1.76	5	80.00%	20.00%

Q78 - Assessment: Knowledge. Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - I developed understanding of the influence of multiple factors that may affect the personal, social, and academic functioning of students (e.g., abuse, violence, eating disorders, attention deficit hyperactivity disorder, childhood depression), and the signs and symptoms of substance abuse in children and adolescents, as well as the signs and symptoms of living in a home where substance abuse occurs.

Question	2012		2013		2014		2015		Total
SA	0.00%	0	0.00%	0	100.00%	1	0.00%	0	1
MA	0.00%	0	0.00%	0	0.00%	0	100.00%	2	2
AS	0.00%	0	0.00%	0	100.00%	1	0.00%	0	1
DS	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
MD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
SD	100.00%	1	0.00%	0	0.00%	0	0.00%	0	1

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
I developed understanding of the influence of multiple factors that may affect...	1.00	6.00	2.80	1.72	2.96	5	80.00%	20.00%

Q79 - Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - I developed understanding of the various forms of needs assessments for academic, career, and personal/social development.

Question	2012		2013		2014		2015		Total
SA	0.00%	0	0.00%	0	100.00%	1	0.00%	0	1
MA	0.00%	0	0.00%	0	33.33%	1	66.67%	2	3
AS	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
DS	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
MD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
SD	100.00%	1	0.00%	0	0.00%	0	0.00%	0	1

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
I developed understanding of the various forms of needs assessments for academic...	1.00	6.00	2.60	1.74	3.04	5	80.00%	20.00%

Q80 - Assessment: Skill/Practices. Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - Upon graduation from the program I developed the ability to assess and interpret students' strengths and needs, recognizing uniqueness in cultures, languages, values, backgrounds, and abilities.

Question	2012		2013		2014		2015		Total
Click to write Scale point 1	0.00%	0	0.00%	0	100.00%	1	0.00%	0	1
Click to write Scale point 2	0.00%	0	0.00%	0	0.00%	0	100.00%	2	2
Click to write Scale point 3	0.00%	0	0.00%	0	100.00%	1	0.00%	0	1
Click to write Scale point 4	100.00%	1	0.00%	0	0.00%	0	0.00%	0	1
Click to write Scale point 5	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
Click to write Scale point 6	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
Upon graduation from the program I developed the ability to assess and interpret...	1.00	4.00	2.40	1.02	1.04	5	80.00%	20.00%

Q81 - Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - Upon graduation from the program, I was able to analyze assessment information, collected via appropriate selected assessment tools, in a manner that produces valid inferences when evaluating the needs of individual students and assessing the effectiveness of educational programs.

Question	2012		2013		2014		2015		Total
SA	0.00%	0	0.00%	0	100.00%	1	0.00%	0	1
MA	0.00%	0	0.00%	0	33.33%	1	66.67%	2	3
AS	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
DS	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
MD	100.00%	1	0.00%	0	0.00%	0	0.00%	0	1
SD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
Upon graduation from the program, I was able to analyze assessment information...	1.00	5.00	2.40	1.36	1.84	5	80.00%	20.00%

Q82 - Research and Evaluation: Knowledge. Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - I developed understanding for how to critically evaluate research relevant to the practice of school counseling as well as outcome research data and best practices identified in the school counseling research literature.

Question	2012		2013		2014		2015		Total
SA	0.00%	0	0.00%	0	100.00%	1	0.00%	0	1
MA	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
AS	0.00%	0	0.00%	0	50.00%	1	50.00%	1	2
DS	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
MD	100.00%	1	0.00%	0	0.00%	0	0.00%	0	1
SD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
I developed understanding for how to critically evaluate research relevant...	1.00	5.00	3.20	1.33	1.76	5	60.00%	40.00%

Q83 - Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - I developed understanding of models of program evaluation for school counseling programs, basic strategies for evaluating counseling outcomes in school counseling, and current methods of using data to inform decision making and accountability.

Question	2012		2013		2014		2015		Total
Click to write Scale point 1	0.00%	0	0.00%	0	100.00%	1	0.00%	0	1
Click to write Scale point 2	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
Click to write Scale point 3	50.00%	1	0.00%	0	0.00%	0	50.00%	1	2
Click to write Scale point 4	0.00%	0	0.00%	0	50.00%	1	50.00%	1	2
Click to write Scale point 5	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
Click to write Scale point 6	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
I developed understanding of models of program evaluation for school counseling...	1.00	4.00	3.00	1.10	1.20	5	60.00%	40.00%

Q84 - Research and Knowledge: Skills/Practices. Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - Upon graduation from the program, I developed the ability create measurable outcomes for school counseling programs, activities, interventions, and experiences, and the ability to analyze and use data to enhance school counseling programs.

Question	2012		2013		2014		2015		Total
SA	0.00%	0	0.00%	0	100.00%	1	0.00%	0	1
MA	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
AS	0.00%	0	0.00%	0	33.33%	1	66.67%	2	3
DS	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
MD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
SD	100.00%	1	0.00%	0	0.00%	0	0.00%	0	1

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
Upon graduation from the program, I developed the ability create measurable...	1.00	6.00	3.20	1.60	2.56	5	80.00%	20.00%

Q85 - Academic Development: Knowledge. Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - I developed understanding of the relationship of the school counseling program to the academic mission of the school via the concepts, principles, strategies, programs, and practices designed to close the achievement gap, promote student academic success, and prevent students from dropping out of school.

Question	2012		2013		2014		2015		Total
SA	0.00%	0	0.00%	0	100.00%	1	0.00%	0	1
MA	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
AS	0.00%	0	0.00%	0	50.00%	1	50.00%	1	2
DS	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
MD	100.00%	1	0.00%	0	0.00%	0	0.00%	0	1
SD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
I developed understanding of the relationship of the school counseling program...	1.00	5.00	2.80	1.33	1.76	5	80.00%	20.00%

Q86 - Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - I developed understanding of curriculum design, lesson plan development, classroom management strategies, and differentiated instructional strategies for teaching counseling- and guidance-related material.

Question	2012		2013		2014		2015		Total
SA	0.00%	0	0.00%	0	100.00%	1	0.00%	0	1
MA	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
AS	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
DS	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
MD	100.00%	1	0.00%	0	0.00%	0	0.00%	0	1
SD	0.00%	0	0.00%	0	100.00%	1	0.00%	0	1

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
I developed understanding of curriculum design, lesson plan development, classroom...	1.00	6.00	3.80	1.72	2.96	5	40.00%	60.00%

Q87 - Academic Development: Skill/Practices. Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - Upon graduation I was able to implement strategies and activities to prepare students for a full range of postsecondary options and opportunities, and differentiated instructional strategies that draw on subject matter and pedagogical content knowledge and skills to promote student achievement and enhance academic development.

Question	2012		2013		2014		2015		Total
SA	0.00%	0	0.00%	0	50.00%	1	50.00%	1	2
MA	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
AS	0.00%	0	0.00%	0	100.00%	1	0.00%	0	1
DS	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
MD	100.00%	1	0.00%	0	0.00%	0	0.00%	0	1
SD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
Upon graduation I was able to implement strategies and activities to prepare...	1.00	5.00	2.80	1.60	2.56	5	60.00%	40.00%

Q88 - Collaboration and Consultation: Knowledge. Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - I developed understanding of strategies to promote, develop, and enhance effective teamwork within the school and the larger community and build effective working teams of school staff, parents, and community members to promote the academic, career, and personal/social development of students.

Question	2012		2013		2014		2015		Total
SA	0.00%	0	0.00%	0	100.00%	1	0.00%	0	1
MA	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
AS	0.00%	0	0.00%	0	33.33%	1	66.67%	2	3
DS	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
MD	100.00%	1	0.00%	0	0.00%	0	0.00%	0	1
SD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
I developed understanding of strategies to promote, develop, and enhance effective...	1.00	5.00	3.00	1.26	1.60	5	80.00%	20.00%

Q89 - Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - I developed understanding of systems theories, models, and processes of consultation in school system settings for developing strategies and methods for working with parents, guardians, families, and communities to empower them to act on behalf of their children.

Question	2012		2013		2014		2015		Total
SA	0.00%	0	0.00%	0	100.00%	1	0.00%	0	1
MA	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
AS	0.00%	0	0.00%	0	0.00%	0	100.00%	2	2
DS	100.00%	1	0.00%	0	0.00%	0	0.00%	0	1
MD	0.00%	0	0.00%	0	100.00%	1	0.00%	0	1
SD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
I developed understanding of systems theories, models, and processes of consultation...	1.00	5.00	3.20	1.33	1.76	5	60.00%	40.00%

Q90 - Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - I developed understanding of various peer programming interventions, and school and community collaboration models for crisis/disaster preparedness and response.

Question	2012		2013		2014		2015		Total
SA	0.00%	0	0.00%	0	100.00%	1	0.00%	0	1
MA	0.00%	0	0.00%	0	100.00%	1	0.00%	0	1
AS	0.00%	0	0.00%	0	0.00%	0	100.00%	2	2
DS	100.00%	1	0.00%	0	0.00%	0	0.00%	0	1
MD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
SD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
I developed understanding of various peer programming interventions, and school...	1.00	4.00	2.60	1.02	1.04	5	80.00%	20.00%

Q91 - Collaboration and Consultation: Skills/Practices. Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - Upon graduation I was able to work with parents, guardians, and families to act on behalf of their children to address problems that affect student success in school, and consult with teachers, staff, and community-based organizations to promote student academic, career, and personal/social development.

Question	2012		2013		2014		2015		Total
SA	0.00%	0	0.00%	0	100.00%	1	0.00%	0	1
MA	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
AS	33.33%	1	0.00%	0	0.00%	0	66.67%	2	3
DS	0.00%	0	0.00%	0	100.00%	1	0.00%	0	1
MD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
SD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
Upon graduation I was able to work with parents, guardians, and families to...	1.00	4.00	2.80	0.98	0.96	5	80.00%	20.00%

Q92 - Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - Upon graduation I was able to use peer helping strategies in the school counseling program, and referral procedures with helping agents in the community.

Question	2012		2013		2014		2015		Total
SA	0.00%	0	0.00%	0	100.00%	1	0.00%	0	1
MA	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
AS	0.00%	0	0.00%	0	0.00%	0	100.00%	2	2
DS	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
MD	100.00%	1	0.00%	0	0.00%	0	0.00%	0	1
SD	0.00%	0	0.00%	0	100.00%	1	0.00%	0	1

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
Upon graduation I was able to use peer helping strategies in the school counseling...	1.00	6.00	3.60	1.74	3.04	5	60.00%	40.00%

Q93 - Leadership: Knowledge. Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - I developed understanding of the qualities, principles, skills, and styles/strategies of effective leadership; the school counselor’s role in student assistance programs, school leadership, curriculum, and advisory meetings; and overall role as a change agent.

Question	2012		2013		2014		2015		Total
SA	0.00%	0	0.00%	0	100.00%	1	0.00%	0	1
MA	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
AS	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
DS	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
MD	100.00%	1	0.00%	0	0.00%	0	0.00%	0	1
SD	0.00%	0	0.00%	0	100.00%	1	0.00%	0	1

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
I developed understanding of the qualities, principles, skills, and styles/...	1.00	6.00	3.40	1.85	3.44	5	60.00%	40.00%

Q94 - Leadership: Skill/Practices. Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - Upon graduation I was able to design, implement, manage, and evaluate a comprehensive developmental school counseling program, and related school-counseling-related educational programs for use with parents and teachers.

Question	2012		2013		2014		2015		Total
SA	0.00%	0	0.00%	0	100.00%	1	0.00%	0	1
MA	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
AS	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
DS	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
MD	100.00%	1	0.00%	0	0.00%	0	0.00%	0	1
SD	0.00%	0	0.00%	0	100.00%	1	0.00%	0	1

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
Upon graduation I was able to design, implement, manage, and evaluate a comprehensive...	1.00	6.00	3.40	1.85	3.44	5	60.00%	40.00%

Q95 - Foundations: Knowledge. Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - I developed understanding of the history, philosophy, ethical/legal issues, and trends in student affairs and college counseling.

Question	2012		2013		2014		2015		Total
SA	33.33%	1	0.00%	0	0.00%	0	66.67%	2	3
MA	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
AS	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
DS	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
MD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
SD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
I developed understanding of the history, philosophy, ethical/legal issues,...	1.00	1.00	1.00	0.00	0.00	3	100.00%	0.00%

Q96 - Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - I developed understanding of the diversity of roles, functions, and settings of student affairs professionals and counselors working in postsecondary education, and strategies and leadership required for services encompassed by college student development in postsecondary education, such as admissions, financial aid, academic advising, judicial services, recreational sports, disability services, international student affairs, and health services.

Question	2012		2013		2014		2015		Total
SA	33.33%	1	0.00%	0	0.00%	0	66.67%	2	3
MA	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
AS	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
DS	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
MD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
SD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
I developed understanding of the diversity of roles, functions, and settings...	1.00	1.00	1.00	0.00	0.00	3	100.00%	0.00%

Q97 - Click to write the question text - I developed understanding of the operation of the institution's emergency management plan and the roles of student affairs professionals and counselors in postsecondary education during crises, disasters, and other trauma-causing events.

Question	2012		2013		2014		2015		Total
SA	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
MA	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
AS	33.33%	1	0.00%	0	0.00%	0	66.67%	2	3
DS	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
MD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
SD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
I developed understanding of the operation of the institution's emergency management...	3.00	3.00	3.00	0.00	0.00	3	100.00%	0.00%

Q98 - Foundations: Skills/Practices. Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - Upon graduation I was able to demonstrate an understanding of the interrelationships among the educational, personal/social, and career roles and responsibilities of students and others in the learning community; and an understanding of leadership, organization, and management practices that help institutions accomplish their missions.

Question	2012		2013		2014		2015		Total
SA	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
MA	50.00%	1	0.00%	0	0.00%	0	50.00%	1	2
AS	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
DS	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
MD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
SD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
Upon graduation I was able to demonstrate an understanding of the interrelationships...	1.00	2.00	1.67	0.47	0.22	3	100.00%	0.00%

Q99 - Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - Upon graduation I was able to apply knowledge of issues that affect student affairs practice, and participate in the design, implementation, management, and evaluation of student affairs programs, and is aware of various systems and environmental contexts that affect participants.

Question	2012		2013		2014		2015		Total
SA	50.00%	1	0.00%	0	0.00%	0	50.00%	1	2
MA	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
AS	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
DS	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
MD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
SD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
Upon graduation I was able to apply knowledge of issues that affect student...	1.00	2.00	1.33	0.47	0.22	3	100.00%	0.00%

Q100 - Counseling, Intervention, and Prevention. Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - I developed an understanding of the specific factors related to personal, social, educational, and career planning and development appropriate for students in postsecondary education; and the individual and group dynamics related to advising, counseling, instructing, mediating, and facilitating student opportunities in postsecondary education.

Question	2012		2013		2014		2015		Total
SA	33.33%	1	0.00%	0	0.00%	0	66.67%	2	3
MA	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
AS	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
DS	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
MD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
SD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
I developed an understanding of the specific factors related to personal, social...	1.00	1.00	1.00	0.00	0.00	3	100.00%	0.00%

Q101 - Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - I developed an understanding of the principles of addiction intervention, consultation, education, and outreach for students in postsecondary education; and the principles of intervention for people in the learning community during times of crises and disasters in postsecondary education.

Question	2012		2013		2014		2015		Total
SA	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
MA	50.00%	1	0.00%	0	0.00%	0	50.00%	1	2
AS	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
DS	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
MD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
SD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
I developed an understanding of the principles of addiction intervention, consultation...	2.00	4.00	2.67	0.94	0.89	3	66.67%	33.33%

Q102 - Counseling, Prevention, and Intervention: Skills/Practices. Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - Upon graduation I was able to demonstrate skills in helping postsecondary students cope with personal and interpersonal problems, as well as skills in crisis intervention in response to personal, educational, and community crises; and use procedures for assessing and managing suicide risk.

Question	2012		2013		2014		2015		Total
SA	33.33%	1	0.00%	0	0.00%	0	66.67%	2	3
MA	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
AS	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
DS	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
MD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
SD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
Upon graduation I was able to demonstrate skills in helping postsecondary students...	1.00	1.00	1.00	0.00	0.00	3	100.00%	0.00%

Q103 - Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - Upon graduation I was able to demonstrate a general understanding of principles and models of biopsychosocial assessment and case conceptualization that lead to appropriate counseling for students in postsecondary education; and design, implement, and evaluate programs that promote wellness, as well as prevention and intervention services for students in postsecondary education.

Question	2012		2013		2014		2015		Total
SA	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
MA	50.00%	1	0.00%	0	0.00%	0	50.00%	1	2
AS	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
DS	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
MD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
SD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
Upon graduation I was able to demonstrate a general understanding of principles...	2.00	3.00	2.33	0.47	0.22	3	100.00%	0.00%

Q104 - Diversity and Advocacy: Knowledge. Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - I developed an understanding of postsecondary student development in a multicultural society, the sociopolitical and socioeconomic forces that affect all students, the effect of discrimination and oppression in postsecondary education, and the cultural, ethical, economic, legal, and political issues surrounding diversity, equity, and efficacy in the postsecondary environment.

Question	2012		2013		2014		2015		Total
SA	33.33%	1	0.00%	0	0.00%	0	66.67%	2	3
MA	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
AS	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
DS	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
MD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
SD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
I developed an understanding of postsecondary student development in a multicultural...	1.00	1.00	1.00	0.00	0.00	3	100.00%	0.00%

Q105 - Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - I developed an understanding of learning styles as well as institutional, systemic, interpersonal, and intrapersonal barriers to learning in postsecondary education; and the special needs of students in postsecondary education, including residents, commuters, distance learners, students with disabilities, adult learners, and student athletes, as well as nontraditional, international, and first-generation students.

Question	2012		2013		2014		2015		Total
SA	100.00%	1	0.00%	0	0.00%	0	0.00%	0	1
MA	0.00%	0	0.00%	0	0.00%	0	100.00%	2	2
AS	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
DS	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
MD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
SD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
I developed an understanding of learning styles as well as institutional, systemic...	1.00	2.00	1.67	0.47	0.22	3	100.00%	0.00%

Q106 - Diversity and Advocacy: Skills/Practices. Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - Upon graduation I was able to analyze postsecondary student needs for appropriate learning and developmental opportunities, and collaborate with the postsecondary community to assist students, and uses postsecondary community resources to improve student learning and development.

Question	2012		2013		2014		2015		Total
SA	50.00%	1	0.00%	0	0.00%	0	50.00%	1	2
MA	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
AS	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
DS	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
MD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
SD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
Upon graduation I was able to analyze postsecondary student needs for appropriate...	1.00	3.00	1.67	0.94	0.89	3	100.00%	0.00%

Q107 - Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - Upon graduation I was able to address multicultural counseling issues as they relate to student development and progress in postsecondary education, and advocate for policies, programs, and services that are equitable and responsive to the unique needs of postsecondary students.

Question	2012		2013		2014		2015		Total
SA	50.00%	1	0.00%	0	0.00%	0	50.00%	1	2
MA	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
AS	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
DS	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
MD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
SD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
Upon graduation I was able to address multicultural counseling issues as they...	1.00	2.00	1.33	0.47	0.22	3	100.00%	0.00%

Q108 - Assessment: Knowledge. Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - I developed understanding of principles and models of assessment for postsecondary student development, case conceptualization, theories of human development, and concepts of normalcy and psychopathology leading to referral or to the development of appropriate counseling treatment plans.

Question	2012		2013		2014		2015		Total
SA	50.00%	1	0.00%	0	0.00%	0	50.00%	1	2
MA	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
AS	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
DS	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
MD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
SD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
I developed understanding of principles and models of assessment for postsecondary...	1.00	2.00	1.33	0.47	0.22	3	100.00%	0.00%

Q109 - Assessment: Skill/Practices. Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - Upon graduation I was able to analyze and interpret postsecondary student needs, recognizing uniqueness in culture, languages, values, backgrounds, and abilities using multiple data sources, including institutional data, to make decisions about improving differentiated student programs.

Question	2012		2013		2014		2015		Total
SA	33.33%	3	22.22%	2	33.33%	3	11.11%	1	9
MA	23.08%	3	23.08%	3	15.38%	2	38.46%	5	13
AS	20.00%	1	0.00%	0	20.00%	1	60.00%	3	5
DS	50.00%	1	0.00%	0	0.00%	0	50.00%	1	2
MD	33.33%	1	0.00%	0	33.33%	1	33.33%	1	3
SD	0.00%	0	100.00%	1	0.00%	0	0.00%	0	1

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
Upon graduation I was able to analyze and interpret postsecondary student needs...	1.00	6.00	2.39	1.35	1.81	33	81.82%	18.18%

Q110 - Research and Evaluation: Knowledge. Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - I developed understanding of models of program evaluation for student affairs and college counseling that include measures for learning processes and outcomes and assessment of postsecondary environments and organizations, and basic strategies for evaluating counseling outcomes and/or programmatic outcomes in student affairs and college counseling.

Question	2012		2013		2014		2015		Total
SA	50.00%	1	0.00%	0	0.00%	0	50.00%	1	2
MA	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
AS	0.00%	0	0.00%	0	0.00%	0	100.00%	1	1
DS	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
MD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
SD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
I developed understanding of models of program evaluation for student affairs...	1.00	3.00	1.67	0.94	0.89	3	100.00%	0.00%

Q111 - Research and Evaluation: Skills/Practices. Tell us how much you agree with the following statements related to your educational experience in the Master of Counseling program at Idaho State University, using the following scale: SA = Strongly Agree, MA = Moderately Agree, AS = Agree Slightly, DS = Disagree Slightly, MD = Moderately Disagree, SD = Strongly Disagree. - Upon graduation I was able to develop and analyze measurable outcomes for college counseling and student development activities.

Question	2012		2013		2014		2015		Total
SA	33.33%	1	0.00%	0	0.00%	0	66.67%	2	3
MA	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
AS	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
DS	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
MD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0
SD	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom Box	Top Box
Upon graduation I was able to develop and analyze measurable outcomes for college...	1.00	1.00	1.00	0.00	0.00	3	100.00%	0.00%