

DAVID R WOODS  
CURRICULUM VITA

**EDUCATION**

- 1998                    Master of Science in Speech and Hearing Science  
University of Arizona, Tucson, AZ  
Master's Thesis: *Sentence Alexia Revisited: A Treatment Study.*
- 1996                    Bachelor of Arts in Linguistics, magna cum laude  
Brigham Young University, Provo, UT

**EMPLOYMENT**

- 2017-present            Clinical Assistant Professor  
Department of Communication Sciences and Disorders  
Idaho State University, Pocatello, ID
- 2011-2017              Bilingual Speech-Language Pathologist  
Phoenix Elementary School District, Phoenix, AZ
- 2010-2011              Bilingual Speech-Language Pathologist  
Creighton School District, Phoenix, AZ
- 2006-2010              Bilingual Speech-Language Pathologist  
*Optimal Speech & Language*
- 2002-2006              Clinical Assistant Professor  
Department of Speech and Hearing Science  
Arizona State University, Tempe, AZ
- 1998-2002              Bilingual Speech-Language Pathologist  
*Bilingual Therapies, Inc.*

**TEACHING -selected**

Idaho State University

- CSD 6625            Advanced Issues in Language Disorders, Co-instructor.  
Topic: Culturally and Linguistically Diverse Populations.
- CSD 4417/5517 Interdisciplinary Evaluation Team (IET), Co-instructor.
- CSD 6602            Clinical Practicum Speech-Language, approx. 10 students/semester

**CREATIVE/ SCHOLARLY ACTIVITIES -selected**

PRESENTATIONS -Selected

- Woods, D. (2016, August). *Evaluating Bilingual Students: Avoiding Bias in Speech and Language*. Phoenix Elementary School District Speech-Language Pathology Department, Phoenix, AZ.

Woods, D. and Sanchez, C. (2014, February, March). *Best Practices for Interpreting in Special Education*. Training for staff interpreters of Phoenix Elementary School District. Phoenix, AZ. \*Presented twice. Invited.

Woods, D. (2003, April). *Spanish in Arizona Public Schools: Special Needs*. Presented at the Arizona Speech-Language-Hearing Association Convention, Phoenix, AZ.

Woods, D. (2002, April). *Avoiding Bias in Standardized Assessment: Culturally and Linguistically Diverse Students*. Presented at the Arizona Speech-Language-Hearing Association Annual Convention, Phoenix, AZ.

#### POSTERS AND PROJECTS -Selected

**Woods, D.**, Morgan, W., Miller, K., Ament, R., Miller, C. (2019, November). *Imagine More Critical Thinking: Implementing Both Peer-Evaluation & Video Self-Evaluation in Clinical Instruction*. Poster presented at the American Speech-Language-Hearing Association Convention, Orlando, FL. \*Received the "Meritorious Poster Submission" award.

**Woods, D.**, and Garrett-Gudmundson, J. (2018, November). *A Case Report of Vocabulary Growth in a Bilingual Child Learning both ASL and Spoken English*. Poster presented at the American Speech-Language-Hearing Association Convention, Boston, MA.

**Woods, D.**, Johnson, B., Hudock, D., and Yates, C. (2018, November). *A Case of Late-Onset Stuttering: Examined through Expanded Case History Interviews*. Poster presented at the American Speech-Language-Hearing Association Convention, Boston, MA.

**Woods, D.** and Sanchez, C. (2014, January). *Phoenix Elementary School District #1 Interpreters Training Manual*. Created for staff interpreters of Phoenix Elementary School District. Phoenix, AZ.

#### **SERVICE & LEADERSHIP**

Vice President. The Honor Society of Phi Kappa Phi, ISU Chapter. Aug 2019 –present.

Executive Board Member: SLP Director. 2018-2020. (ISHA).

Convention Planning Committee Member: CEU Coordinator. 2017-2018. Idaho Speech-Language-Hearing Association (ISHA).

State Association, Executive Board Member: Treasurer. 2001-2003. Arizona Speech-Language-Hearing Association (ArSHA)

CFY Supervisor for 8 Clinical Fellows (5 Bilingual) in AZ and CO. 2001-2010.