

VICTORIA (TORI) L. SHARP

Assistant Professor, Idaho State University
Department of Communication Sciences & Disorders
921 South 8th Ave., Stop 8116
Pocatello, Idaho 83209
Phone: 208-282-4576 Email: ssharp@isu.edu

EDUCATION

Ph.D., Communication Sciences and Disorders University of Pittsburgh	2016
M.A., Speech-Language Pathology Miami University	2002
B.S., Speech-Language Pathology & Audiology Miami University	2000

EMPLOYMENT

Assistant Professor, Tenure-Track Department of Communication Sciences and Disorders Idaho State University	2016-Present
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PUBLICATIONS (*indicates student author)

My Bibliography: <https://www.ncbi.nlm.nih.gov/myncbi/163QCOIeu2TgDC/bibliography/public/>

Refereed Journal Articles

Rose, M. L., Pierce, J. E., **Scharp, V. L.**, Off, C. A., Babbitt, E. M., Griffin-Musick, J. R., & Cherney, L. R. (2021). Developments in the application of Intensive Comprehensive Aphasia Programs: An international survey of practice. *Disability and Rehabilitation*, 1-15. <http://dx.doi.org/10.1080/09638288.2021.1948621>

Gee, B. M., **Scharp, V. L.**, & *Williams, A. (2021). Weighted blankets and sleep quality in children with autism spectrum disorders: A single-subject design. *The Open Journal of Occupational Therapy*, 9(1), 1-15. <https://doi.org/10.15453/2168-6408.1704>

Brock, K. L., & **Scharp, V. L.** (2020). Preparing student clinicians to reveal communication competence in people with aphasia: Are there more effective and efficient modalities for training clinical skills? *Evidence-Based Communication Assessment and Intervention*, 14(3), 160-166. <https://doi.org/10.1080/17489539.2020.1765485>

Blake, M. L., Tompkins, C. A., **Scharp, V. L.**, Meigh, K. M., & Wambaugh, J. L. (2014). Contextual Constraint Treatment for coarse coding deficit in adults with right hemisphere brain damage: Generalization to narrative discourse comprehension. *Neuropsychological Rehabilitation*, 25(1), 15-52. <https://doi.org/10.1080/09602011.2014.932290>

Scharp, V. L., & Tompkins, C. A. (2013). Suppression and narrative time shifts in right hemisphere brain damage. *American Journal of Speech-Language Pathology*, 22(2), S256-S267. [https://doi.org/10.1044/1058-0360\(2012/12-0072\)](https://doi.org/10.1044/1058-0360(2012/12-0072))

- Tompkins, C. A., **Scharp, V. L.**, Meigh, K. M., Blake, P. B., & Wambaugh, J. (2012). Generalization of a novel, implicit treatment for coarse coding deficit in right hemisphere brain damage: A single subject experiment. *Aphasiology*, 26(5), 689-708. <https://doi.org/10.1080/02687038.2012.676869>
- Tompkins, C. A., Fassbinder, W., **Scharp, V. L.**, & Meigh, K. M. (2008). Activation and maintenance of peripheral semantic features of unambiguous words after right hemisphere brain damage in adults. *Aphasiology*, 22(2), 119-138. <https://doi.org/10.1080/02687030601040861>
- Tompkins, C. A., **Scharp, V. L.**, Fassbinder, W., Meigh, K. M., & Armstrong, E. M. (2008). A different story on "theory of mind" deficit in adults with right hemisphere brain damage. *Aphasiology*, 22(1), 1-20. <https://doi.org/10.1080/02687030600830999>
- Tompkins, C. A., **Scharp, V. L.**, Meigh, K. M., & Fassbinder, W. (2008). Coarse coding and discourse comprehension in adults with right hemisphere brain damage. *Aphasiology*, 22(2), 204-223. <https://doi.org/10.1080/02687030601125019>
- Scharp, V. L.**, Tompkins, C. A., & Iverson, J. M. (2007). Gesture and aphasia: Helping hands? *Aphasiology*, 21(6/7/8), 717-725. <https://doi.org/10.1080/02687030701192273>
- Tompkins, C. A., **Scharp, V. L.**, & Marshall, R.C. (2006). Communicative value of self cues in aphasia: A re-evaluation. *Aphasiology*, 20(7), 684-704. <https://doi.org/10.1080/02687030500334076>
- Constantinidou, F., Thomas, R. D., **Scharp, V. L.**, Laske, K. M., Hammerly, M. D., & Guitonde, S. (2005). Effects of categorization training in patients with TBI during post acute rehabilitation: Preliminary findings. *The Journal of Head Trauma Rehabilitation*, 20(2), 143-157. <https://doi.org/10.1097/00001199-200503000-00003>
- Tompkins, C. A., Fassbinder, W., & **Scharp, V. L.** (2004). Resources, aphasia, and the pursuit of theoretical precision. *Aphasiology*, 18(9), 843-846.
- Encyclopedia Entries**
- Tompkins, C. A. & **Scharp, V. L.** (2006). Aphasia. In R. Schulz, L. Noelker, K. Rockwood, & R. Sprott (Eds.), *Encyclopedia of Aging* (4th Ed., Vol. 1, pp. 71-74). New York: Springer Publishing Company.
- Tompkins, C. A., **Scharp, V. L.**, & Meigh, K.M. (2006). Communication Disorders. In R. Schulz, L. Noelker, K. Rockwood, & R. Sprott (Eds.), *Encyclopedia of Aging* (4th Ed., Vol. 1, pp. 234-239). New York: Springer Publishing Company.
- Tompkins, C. A. & **Scharp, V. L.** (2006). Hemispheric Asymmetry. In R. Schulz, L. Noelker, K. Rockwood, & R. Sprott (Eds.), *Encyclopedia of Aging* (4th Ed., Vol. 1, pp. 512-514). New York: Springer Publishing Company.
- Assessment Protocol**
- Constantinidou, F., Thomas, R. D., **Scharp, V. L.**, Hammerly, M. D., & Best, P. (2001). *Experimental Categorization Program*. Oxford, OH: Miami University.

INVITED PRESENTATIONS

Scharp, V. L. (2021, September 10). *Reducing Rural Health Disparities through Intensive Comprehensive Aphasia Programs* [Oral Presentation]. Idaho Speech and Hearing Association Convention, Boise, ID, United States.

Scharp, V. L. (2020, October 30). *Great Ideas in Teaching* [Symposium]. Idaho State University Program for Instructional Effectiveness, Pocatello, ID, United States.

Scharp, V. L. & Hardy, A. (2018, March, 3). *Meridian Intensive Aphasia Program* [Conference Session]. St. Luke's Health System Annual Conference, Boise, ID, United States.

PRESENTATIONS (*indicates student presenter)

Scharp, V. L., Brock, K. L., *Mazzaglia, M. (2021, October 24-26). *Humor functions in aphasia group therapy within a Modified Intensive Comprehensive Program model* [Poster presentation]. Academy of Aphasia Conference, Virtual Conference.

Off, C. A., **Scharp, V. L.**, Griffin-Musick, J. R. (2021, September 8-10). *Reducing rural health disparities: A discussion of two rurally located ICAPs in the United States* [Pre-recorded presentation; Panel]. British Aphasiology Society Conference, Virtual Conference.

Scharp, V. L., Off, C., & Griffin, J. (2021, May 18-21). *Intensive Comprehensive Aphasia Program Clinician onboarding: Training graduate student and novice clinicians to implement an Intensive Comprehensive Aphasia Program* [Roundtable presentation]. Clinical Aphasiology Conference, Virtual Conference.

Scharp, V. L. & Cooper, M. R. (2021, April 7-9). *Creating instructor presence through video feedback applications* [Oral Presentation]. Northwest eLearning, Virtual Conference.

Scharp, V. L. & Cooper, M. R. (2020, November 30-December 4). *Lights, camera, feedback: Creating instructor presence through video feedback* [Roundtable discussion]. Lilly Online Conference, Virtual Conference.

Rose, M., Cherney, L., Off, C., Griffin, J., **Scharp, V. L.**, Babbitt, E., & Pierce, J. (2020, June 18-20). *Design and implementation of Intensive Comprehensive Aphasia Programs and their modifications: An international survey of practice* [Conference session]. International Aphasia Rehabilitation Conference, Vancouver, BC, Canada. (Conference canceled)

*Gonzalez, T., **Scharp, V. L.**, Brock, K. L., Horn, E., & Hardy, A. (2020, April 6). *A Pilot Study on the Outcomes of a Modified Intensive Comprehensive Aphasia Program*. Virtual Graduate Research Symposium [Symposium]. Idaho State University, Pocatello, ID, United States.

**Oral presentation award for Education, Health, Nutrition, & Clinical Sciences

*Magallon, J., **Scharp, V. L.**, Seiger, C., & Olsen, J. (2019, March 29). *Perspectives following an interprofessional case-based learning experience of health professions students* [Poster presentation]. Idaho State University's Undergraduate Research Symposium, Pocatello ID, United States.

**Outstanding poster award for the College of Rehabilitation and Communication Sciences

- *Magallon, J., **Scharp, V. L.**, Seiger, C., & Olsen, J. (2019, March 14-17). *Perspectives following an interprofessional case-based learning experience of health professions students* [Poster presentation]. 20th Annual University of Maryland National Conference for McNair Scholars and Undergraduate Research, College Park, MD, United States.
- *Ritter, J., **Scharp, V. L.**, & Morgan, W. (2018, November 15-17). *The feasibility of script based audio-visual speech entrainment for the treatment of nonfluent aphasia* [Poster presentation]. American Speech-Language-Hearing Association (ASHA) Convention, Boston, MA, United States.
- Gee, B., **Scharp, V. L.**, & Williams, A. (2018, September 28-19). *Effectiveness of weighted blankets among young children with autism spectrum disorder: A single case design study* [Poster presentation]. Idaho Occupational Therapy Association Annual Fall Conference, Boise, Idaho, United States.
- *Ritter, J. & **Scharp, V. L.** (2018, March 9-10). *The feasibility of script based audio-visual speech entrainment for the treatment of nonfluent aphasia* [Poster presentation]. Idaho State University Graduate Research Symposium, Pocatello, ID, United States.
 **Top poster award in the Health, Nutrition & Clinical Sciences
- Hudock, D., **Scharp, V. L.**, Ramsdell-Hudock, H., Ulrich, C., Morgan, W., Ament, R., Blaiser K., Barga, G., Loftin, J., Tucker, L., Gee, B., Lloyd, K., Yates, C. (2017, November 9-11). *Pathways to enriching intra & interprofessional education & practice in university settings* [Conference session]. American Speech-Language-Hearing Association Convention, Los Angeles, CA, United States.
- *Roemer, L., Morgan, W., & **Scharp, V. L.** (2017, November 9-11). *The feasibility of implementing visual & auditory stimulation scripts in a university clinic setting* [Poster presentation]. American Speech-Language-Hearing Association Convention, Los Angeles, CA, United States.
- Scharp, V. L.**, Tompkins, C. A., & Dickey, M. W. (2016, August 10-13). *In the nick of time: Temporal processing of ongoing event representations* [Poster presentation]. 38th Annual Meeting of the Cognitive Science Society Conference, Philadelphia, PA, United States.
- Scharp, V. L.**, Tompkins, C. A., & Blake, M. L. (2015, November 12-14). *Frequency and co-occurrence of suppression and coarse coding deficits in adults with right hemisphere brain damage* [Poster presentation]. American Speech-Language-Hearing Association Convention, Denver, CO, United States.
- Scharp, V. L.**, Tompkins, C. A., & Blake, M. L. (2014 May 27 -June 1). *Frequency and co-occurrence of suppression and coarse coding deficits in adults with right hemisphere brain damage*. [Paper presentation]. Clinical Aphasiology Conference, St. Simons Island, GA, United States.
- Scharp, V. L.**, Tompkins, C. A., & Blake, M. L. (2014, March). *Frequency and co-occurrence of suppression and coarse coding deficits in adults with right hemisphere brain damage* [Poster presentation]. Celebrating Research on Aging Annual Research Day, Pittsburgh, PA, United States.

- Tompkins, C. A., **Scharp, V. L.**, Meigh, K. M., Blake, M. L., & Wambaugh, J. (2013, May 28-June 2). *Implicit treatment of underlying comprehension processes improves narrative comprehension in right hemisphere brain damage* [Paper presentation]. Clinical Aphasiology Conference, Tucson, AZ, United States.
- Tompkins, C. A., **Scharp, V. L.**, Meigh, K. M., Blake, M. L., & Wambaugh, J. (2012, May 20-25). *Generalization of a novel, implicit treatment for coarse coding deficit* [Poster presentation]. Clinical Aphasiology Conference, Lake Tahoe, CA, United States.
- Scharp, V. L.** & Tompkins, C. A. (2012, May 20-25). *Suppression and narrative time shifts in right hemisphere brain damage* [Poster presentation]. Clinical Aphasiology Conference, Lake Tahoe, CA, United States.
- Scharp, V. L.** & Tompkins, C. A. (2012, March). *Suppression and narrative time shifts in right hemisphere brain damage* [Poster presentation]. Celebrating Research on Aging Annual Research Day, Pittsburgh, PA, United States.
- Scharp, V. L.**, Tompkins, C. A., & Iverson, J. (2007, June 18-21). *Gesture and aphasia*. Platform presentation at International Society of Gesture Studies Conference, Chicago, IL, United States.
- Tompkins, C. A., **Scharp, V. L.**, Meigh, K. M., & Fassbinder, W. (2007, May 22-26). *Coarse coding and discourse comprehension in adults with right hemisphere brain damage* [Poster presentation]. Clinical Aphasiology Conference, Scottsdale, AZ, United States.
- Scharp, V. L.**, Tompkins, C. A., & Iverson, J. (2006, May 29-June 2). *Gesture and aphasia: Helping hands?* [Poster presentation]. Clinical Aphasiology Conference, Ghent, Belgium.
- Scharp, V. L.**, Tompkins, C. A., Fassbinder, W., & Meigh, K. M. (2006, May 29-June 2). *Right-brain-damaged adults' maintenance of activation for subordinate semantic features of words* [Poster presentation]. Clinical Aphasiology Conference, Ghent, Belgium.
- Tompkins, C. A., **Scharp, V. L.**, Fassbinder, W., Meigh, K. M., & Armstrong, E. (2006, May 29-June 2). *Right hemisphere damage and theory of mind deficit: A deficit theory?* [Poster presentation]. Clinical Aphasiology Conference, Ghent, Belgium.
- Scharp, V. L.** & Constantinidou, F. (2001, November). *The effects of concussion on cognitive performance in college athletes* [Technical session]. American Speech-Language-Hearing Association Conference, New Orleans, LA, United States.
- Scharp, V. L.** & Constantinidou, F. (2001, December). *The effects of concussion on cognitive performance in college athletes: Outcomes and prevention*. [Oral presentation]. Ohio Recreational Sports Association Fall Conference, Oxford, OH, United States.
- Scharp, V. L.** & Constantinidou, F. (2001, December). *The effects of concussion on cognitive performance in college athletes: Outcomes and prevention* [Technical session]. Ohio Speech-Language-Hearing Association Conference, Toledo, OH, United States.

RESEARCH

Grant Submissions

Characterizing Provider Cultural Competency and Access to Qualified Medical Interpreters for Underserved Rural Populations in Southeast Idaho PI, Clinical and Translational Infrastructure Network Community-Engaged Grant, \$60,000 (Invited Submission)	2022
Impact of Intensive Aphasia Treatment Durations for Rural Stroke Survivors PI: Dr. Catherine Off Co-Investigator, R21 NIH Exploratory/Developmental Research Award, \$275,000 (Not Funded)	2021
Provider Linguistic and Cultural Competency as a Social Determinant of Health in Idaho Co-PI, Blue Cross of Idaho Foundation for Health, \$100,000 (Not Funded)	2021
Promoting Solutions for Health Equity: Pursuing Cultural Competence and Breaking Language Barriers in Southeastern and Eastern Idaho Healthcare Co-PI, Robert Wood Johnson Foundation, \$350,000 (Not Funded)	2021
Telehealth Delivery of an Intensive Comprehensive Aphasia Program for Rural Stroke PI, Clinical and Translational Infrastructure Network Single Investigator Pilot Grant, \$60,000 (Not Funded)	2021
Functional Outcomes of Distributed and Modified Intensive Chronic Aphasia Treatment PI, Clinical and Translational Infrastructure Network Single Investigator Pilot Grant, \$60,000 (Not Funded)	2020
Investigating the Impact of Treatment Duration on Rural Patient Outcomes for Stroke Survivors with Aphasia Participating in Intensive Comprehensive Aphasia Programs: A Mixed Methods Study; PI: Dr. Catherine Off Co-Investigator, R21NIH Exploratory/Developmental Research Award, \$275,000 (Not Funded)	2020
Modified Intensive Aphasia Program Patient Outcomes PI, Idaho State University Internal Small Grant Program, \$5000 (Funded)	2020
A Qualitative Investigation of Intensive Interventions for Family Caregivers of Stroke Survivors with Aphasia Living in the Mountain West; PI: Dr. Catherine Off Co-Investigator, Montana INBRE 2020 Major Project, \$99,620 (Not Funded)	2020
Functional Outcomes of Distributed and Intensive Chronic Aphasia Treatment PI, Idaho State University Faculty Seed Grant, \$20,000 (Not Funded)	2019
Functional Outcomes for the Meridian Intensive Aphasia Program PI, Idaho State University Faculty Seed Grant, \$20,000 (Not Funded)	2018
Research Lab Efforts and Collaborations Mountain West Aphasia Research Coalition Co-Founder with Dr. Catherine Off of University of Montana	2018-Present

Scharp Language and Brain Lab Director 2016-Present
Idaho State University

Academic interests: Patient outcomes, student training competencies, and family caregiver perspectives associated with intensive and modified intensive aphasia rehabilitation programs, cognitive and psycholinguistic bases of neurological communicative disorders, health equity and access to care, and the nature and treatment of right hemisphere communication processes and disorders.

Dissertation: “Temporal processing of ongoing events” Defended: 2016
University of Pittsburgh, Chair: Dr. Connie Tompkins

Lab Director in the Tompkins Language Lab 2010-2013
University of Pittsburgh, Principal Investigator: Dr. Connie Tompkins
Project: “Treatment for Language Processing Deficits in Adults with Right Brain Damage”

Predissertation: “Suppression and narrative time shifts in right hemisphere brain damage” Completed: 2011
University of Pittsburgh, Mentor: Dr. Connie Tompkins

Lab Manager in the Tompkins’ Language Lab 2003-2007
University of Pittsburgh, Principal Investigator: Dr. Connie Tompkins
Project: “Gesture and Aphasia: Helping Hands?”
Project: “Comprehension Impairment Following Right Brain Damage”

Thesis: “Categorization of Common Objects by Individuals with Traumatic Brain Injury: Application of a Systematic Training Program” 2001-2002
Miami University, Chair: Dr. Fofi Constantinidou

Lab Manager in the Cognitive Rehabilitation Lab 2000-2002
Miami University, Principal Investigator: Dr. Fofi Constantinidou
Project: “The Effects of Concussion in Cognitive Performance in College Athletes”

Research Assistant in the Cognitive Rehabilitation Lab 1997-1998
Miami University, Principal Investigator: Dr. Fofi Constantinidou
Project: Memory and Aging Study

RESEARCH ENGAGEMENT WITH STUDENTS

Master’s Thesis Committee Chair, Communication Sciences and Disorders Department

Micaela Wilson, Projected: Spring 2023

Topic: Building the Evidence-Base for Intensive Comprehensive Aphasia Programs

Courtney Chambers, Projected: Spring 2023

Topic: Depression in Stroke Survivors

Katie Jo Roberts, Projected: Spring 2022

“Sustainability of Intensive Comprehensive Aphasia Programs”

Jaime Jones, Defended: Fall 2021

“Using Core Verbs to Analyze Discourse of Participants in a Modified Intensive Comprehensive Aphasia Program”

Martha Klousner, Defended: Spring 2021

“Measuring Changes in Lexical Diversity of Discourse Samples to Evaluate the Effects of a Modified Intensive Comprehensive Aphasia Program”

Thomas Gonzalez, Defended Spring 2020

“A Pilot Study on the Outcomes of a Modified Intensive Comprehensive Aphasia Program”

Melissa Mazzaglia, Defended Fall 2019

“Humor Functions in Aphasia Group Therapy within a Modified Intensive Program Model”

Heather Beard, Defended Spring 2019

“Potential Influences of an Intensive Aphasia Therapy on Communication Confidence”

Jeanna Ritter, Defended Spring 2018

“The Feasibility of Script Based Audio-Visual Speech Entrainment for the Treatment of Nonfluent Aphasia in a University Clinic Setting”

Master’s Paper Committee Chair, Communication Sciences and Disorders Department

Hannah Woody, Completed: Spring 2021

“Can a 10-Meter Walk Test Determine Stroke Survivor Candidacy for an Intensive Comprehensive Aphasia Program?”

Amy Williams, Completed: Spring 2020

“Emotional Impairment in Right Hemisphere Disorder: Affect and Cognitive-Communicative Processes”

Kyle Blair, Completed: Spring 2018

“Need for Continuing Research of World Knowledge-Based Compensatory Strategies for Broca’s Aphasia”

Master’s Thesis Committee Member, Communication Sciences and Disorders Department

Andrea Silva, Projected: Spring 2022

“The Effects of a Code-switching within SGDs on Language Discourse in Bilingual People with Aphasia”

Mallary Owen, Defended: Spring 2021

“The Effects of Interface Display and Cognitive Function on Story Retell in People without Aphasia”

Dissertation Committee Graduate Faculty Representative

Rebekkah Hulen, College of Nursing, Defended: Spring 2021

“Utilizing the PEN-3 Model to Describe the Cultural Context of Health Literacy for Adult Congolese Refugees Post-Resettlement to Boise, Idaho, United States (US)”

Oral Comprehensive Exam Graduate Faculty Representative

Kellie Brown, Psychology Department, Fall 2019

Ahva Mozafari, Psychology Department, Fall 2018

Master’s Thesis Graduate Faculty Representative

Alyssa Korell, Psychology Department, Defended Fall 2018

“Sleep, executive functioning, and emotional regulation in adolescents”

Master's Level Capstone Project Graduate Faculty Representative

Garett Romriell, Occupational Therapy Department, Defended Spring 2018

“The Effect of Weighted Blankets on Children with Autism and Sensory Over-Reactivity”

Scharp Language & Brain Lab Student Supervision

Hanah McCabe, hourly lab employee (5-8 hours per week)	2021-Present
Emma Hull, hourly lab employee (10-15 hours per week)	2021
Katie Jo Roberts, 20-hour Graduate Research Assistant	2020-Present
Lisa Blackham, hourly lab employee (10 hours per week)	2019-Present
Kathryn Chapman, Career Path Intern (10 hours per week)	2019-2021
Martha Klousner, 20-hour Graduate Research Assistant	2020
Emily Brockett, Career Path Intern (10 hours per week)	2019
Melissa Mazzaglia, Career Path Intern (15 hours per week)	2019
Mackenzie Duerksen, 20-hour Graduate Research Assistant	2018-2020
Amy Williams, hourly lab employee (10-20 hours per week)	2018-2020
Jenny Magallon, TRIO Research Mentee	2018-2019
Natalie Whicker, 20-hour Graduate Research Assistant	2017-2018
Kyle Blair, hourly lab employee (10-20 hours per week)	2017-2018
Jeanna Ritter, hourly lab employee (10 hours per week)	2017-2018
Joanna Bihler, 20-hour Graduate Research Assistant	2016-2017

MENTORING

Faculty Mentor Development Program, University of New Mexico 2022

Faculty Mentor, 8-Week Formal Training Program

Academy of Aphasia Annual Conference 2021- Present

Mentor, National Institutes of Health Grant Program

New Faculty Mentor, Idaho State University 2021-Present

Communication Sciences and Disorders Department

Dr. Saryu Sharma

Office of Sponsored Programs, Idaho State University 2021-Present

Internal Reviewer

TEACHING

CSD 6600 Research Methods in Communication Sciences and Disorders 2018-Present

Independent Instructor, Graduate Level: Online Cohort

Idaho State University

CSD 6602/6602L Clinical Practicum and Lab 2018-Present

Independent Clinical Instructor and Supervisor, Graduate Level: Online Cohort

Idaho State University

CSD 4405 Neuroscience for Communication Disorders 2018-Present

Independent Instructor, Upper Division: Distance Learning and Online Cohort

Idaho State University

CSD 6680 Counseling in Audiology 2018
Invited Lecture, Graduate Level: Distance Learning
Topic: Cognitive Function and Hearing Loss, Idaho State University

CSD 6639 Neurogenic Disorders of Language and Cognition 2017-Present
Independent Instructor, Graduate Level: Distance Learning and Online Cohort
Idaho State University

CSD 2210 Communication Differences and Disorders in the Literature & Media 2017-Present
Independent Instructor, Undergraduate Level & Honors Section: Distance Learning
Idaho State University

CSD 4420 Clinical Processes Adult 2016-Present
Invited Lecture, Undergraduate Level: Distance Learning
Topic: Right Hemisphere Disorders, Idaho State University

CSD 6629 Neuropathologies of Speech 2016
Independent Instructor, Graduate Level: Distance Learning
Idaho State University

Diagnostics in Speech-Language Pathology 2014
Invited Lecture, Graduate Level
West Virginia University

Writing Practicum for Evaluation & Treatment of Communication Disease 2008-2009
Independent Instructor, Undergraduate Level
University of Pittsburgh

Topic: Aphasia 2004
Teaching Practicum, Graduate Level
University of Pittsburgh

Topic: Cognitive-Communication Disorders 2003
Teaching Practicum, Graduate Level
University of Pittsburgh

INTERNATIONAL & NATIONAL PROFESSIONAL SERVICE

Journal of the International Neuropsychological Society 2021-Present
Manuscript Reviewer

American Journal of Speech-Language Pathology 2020-Present
Manuscript Reviewer

American Speech-Language-Hearing Association Convention 2019-Present
Language Disorders in Adults Topic Committee Member

Topics in Language Disorders 2018-Present
Manuscript Reviewer

International Journal of Language & Communication Disorders 2017-Present
Manuscript Reviewer

Aphasiology 2017-Present
Manuscript Reviewer

Right Hemisphere Disorders Practice Portal 2017-2019
Subject Matter Expert, American Speech-Language-Hearing Association

S.T.E.P. Mentoring Program 2017-Present
Mentor, American Speech-Language-Hearing Association

UNIVERSITY SERVICE

General Education Requirements Committee 2022-Present
5-Year Review Committee for Objective 9, Idaho State University

Program for Instructional Effectiveness (PIE) Workshop 2020
Invited Lecture, Idaho State University

New Faculty Experience (Orientation) 2020-Present
Teaching Panelist, Idaho State University

Grievance Policy Subcommittee of Faculty Professional Policies Council 2020-2021
Member, Idaho State University

Geriatric Certificate Advisory Council 2018-Present
Member, Idaho State University

Graduate Research Symposium: Showcasing Scholarly & Creative Works 2018-Present
Poster and Platform Session Judge, Idaho State University

General Education Requirements Reviewer for CSD 2210 2017-Present
Course Review Committee Chair, Idaho State University

KASISKA DIVISION OF HEALTH SCIENCES SERVICE

Faculty Advisory Council 2019-Present
College of Health, Elected Representative

KDHS Research Day 2019
Poster Session Judge, Idaho State University

Idaho State University Senior Health and Wellness Symposium 2018-2020
Data Initiative Chair, Idaho State University

10th Annual Thomas Geriatric Health Symposium 2017
Data Initiative Chair and Planning Committee Member, Idaho State University

DEPARTMENTAL SERVICE

Academic Tenure and Promotion Committee

Dr. Kristina Blaiser, Teaching Subcommittee	2021-2022
Dr. Ramsdell, Research Subcommittee Chair	2021-2022
Dr. Alycia Cummings, Research Subcommittee	2019-2020
Dr. Nick Altieri, Scholarly Subcommittee	2016-2017
Dr. Heather Ramsdell-Hudock, Service Subcommittee	2016-2017
Dr. Dan Hudock, Teaching Subcommittee	2016-2017
Dr. Gabe Bargaen, Member	2016-2017
Dr. Kristina Blaiser, Member	2016-2017

Five-Year Review Committee

Dr. Jeff Brockett, Service Subcommittee	2020-2021
Dr. Diane Ogiela, Scholarly Subcommittee Chair	2020-2021
Dr. Chris Sanford, Service Subcommittee	2018-2019
Dr. Kathleen Kangas, Teaching Subcommittee	2017-2018

Third-Year Review Committee

Dr. Kris Brock, Teaching Subcommittee	2020-2021
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Clinical Promotion Committee

Robin Ament, Creative Scholarly Subcommittee	2017-2018
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Student Advising

Individual Student Advising: Graduate: 8	2021-Present
Tier Two Academic Group Co-Advisor, Graduate Student Cohorts: 38	2018-2021
Individual Student Advising: Graduate: 6	2018-2019
Individual Student Advising: Graduate: 5; Undergraduate: 5	2017-2018

Student Scholarship Review Committee

Scottish Rite Scholarship Committee	2018-Present
Jody O'Donnell Memorial Outstanding Student Clinician	

Standing and Ad Hoc Committee Membership

CSD Project Charter: Course Evaluation Subcommittee	2020-Present
Strategic Plan Goal #1 Subcommittee	2019-2020
Ph.D. Rehabilitation and Communication Sciences Program Committee	2017-Present
Undergraduate Student Curriculum Committee	2017-Present
Graduate Portfolio Objective 1 Reviewer	2017-2019
Graduate Student Portfolio Objective 5 (Advocacy) Reviewer, Online Cohort	2017-2019
Speech-Language Pathology Program Committee	2016-Present
Graduate Student Admissions Reviewer	2016-Present

PROFESSIONAL MEMBERSHIPS & CERTIFICATIONS

Certifications

American Speech-Language-Hearing Association Certified: 12/2003
Certification Number: 12030913

Idaho Bureau of Occupational Licenses, Department of Self-Governing Agencies 2018-Present
License Number: SLP-3329

Commonwealth of Pennsylvania Department of State Bureau of Professional Affairs 2003-2018
License Number: SL007733

Memberships

Idaho Speech, Language, Hearing Association, Member 2019-Present

Academy of Neurologic Communication Disorders and Sciences 2018-Present
Ad Hoc Committee on Implementation, Member

Academy of Neurologic Communication Disorders and Sciences, Member 2018-Present

National Center for Faculty Development and Diversity, Member 2016-Present

Cognitive Science Society, Member 2015-Present

ASHA Special Interest Group 02 Affiliate 2011-Present
Neurophysiology and Neurogenic Speech and Language Disorders

ASHA Special Interest Group 10 Affiliate 2017-Present
Issues in Higher Education

National Student Speech-Language-Hearing Association 1996-2003
National and Local Chapters; Local Chapter President

AWARDS AND HONORS

ASHA's Lessons for Success Grant Writing Development Program 2022-Present
American Speech-Language-Hearing Association Research Mentoring Network

2020 Master Teacher Award 2020
Idaho State University

2020 Innovative Teacher Award 2020
College of Rehabilitation and Communication Disorders, Idaho State University

ASHA's Pathways Program for Early Career Scientists 2017-2018
American Speech-Language-Hearing Association Research Mentoring Network

CAPCSD Ph.D. Scholarship, \$20,000 2016
Council of Academic Programs in Communication Sciences and Disorders

Victoria L. Scharp, Curriculum Vitae 13

SHRS Research Development Fund School of Health and Rehabilitation Sciences, University of Pittsburgh	2016
ACE Award for Continuing Education American Speech-Language-Hearing Association	2014-2017
Bruce Baker Travel Award School of Health and Rehabilitation Sciences, University of Pittsburgh	2014
Graduate and Professional Student Government Travel Award University of Pittsburgh	2014
SHRS Research Development Fund School of Health and Rehabilitation Sciences, University of Pittsburgh	2013
Research Symposium in Clinical Aphasiology Student Fellowship National Institute on Deafness and Other Communication Disorders (NIDCD)	2012
Ph.D. Graduate Research Assistantship University of Pittsburgh	2010-2013
Ph.D. Graduate Teaching Assistantship University of Pittsburgh	2008-2009
Research Symposium in Clinical Aphasiology Student Fellowship National Institute on Deafness and Other Communication Disorders (NIDCD)	2006
Ph.D. Graduate Research Assistantship University of Pittsburgh	2003-2007
Communication Sciences and Disorders Faculty Development Committee Ph.D. Student Representative	2003-2006
President's Distinguished Service Award Miami University	2002
M.A. Graduate Research Assistantship Miami University	2000-2002
Mary Thew Fowler Scholarship for Research in Speech-Language Pathology Miami University	1999
Undergraduate Summer Scholarship for Research Miami University	1998-2000

ADDITIONAL EDUCATIONAL AND PROFESSIONAL EXPERIENCES

Office of Research Grant Writers' Seminar Idaho State University	2020
Quality Matters (QM) Teaching Online Certificate Completed 7 Multi-Week QM Teaching Online Courses: Technology Skills Self-Assessment, Evaluation of Course Design, Policy Awareness, Orienting Learners, Creating Presence, Connecting Learning Theories to Teaching Strategies, and Learner Assessment	Certificate Earned: 2019
Improving Your Online Course Quality Matters	2019
Applying the QM Rubric Course Quality Matters	2019
Alumni Program to the Faculty Success Program National Center for Faculty Development and Diversity	2017-Present
Faculty Success Program National Center for Faculty Development and Diversity	2017
Teaching Online with Moodle Instructional Technology Resource Center, Idaho State University	2017
Building a Research Pipeline 4-Week Course National Center for Faculty Development and Diversity	2017
Cultivating Your Network of Mentors, Sponsors & Collaborators National Center for Faculty Development and Diversity	2017
Pittsford Area Lions Club Invited Guest Speaker	2017
Office of Research Grant Writers' Seminar Idaho State University	2016
Idaho State University Mentorship Program Mentee	2016-2019
Peer Mentor: Dissertation Success Program National Center for Faculty Development and Diversity	2016
Dissertation Success Program National Center for Faculty Development and Diversity	2015-2016
ASHA Mentoring Academic-Research Careers Protégé	2014-2018

Office of Academic Career Development Grant Writing Seminar
University of Pittsburgh, Dr. George Gopen

2013

CLINICAL SUPERVISION

Graduate Student Clinical Supervisor 2018-Present
Meridian Intensive Adult/Aphasia Program
College of Health
Department of Communication Sciences and Disorders, Idaho State University

Graduate Student Clinical Outplacement Supervisor 2004-2008
School of Health and Rehabilitation Sciences
Department of Communication Science and Disorders, University of Pittsburgh

CLINICAL EXPERIENCE

Speech-Language Pathologist, Casual Employee 2012-2016
Oakmont Presbyterian Senior Care, Oakmont, PA

Speech-Language Pathologist, Full & Part Time 2008-2012
Sundance Rehabilitation, Inc., Kittanning, PA

Speech-Language Pathologist, Independent Contractor 2004-2008
Rehabilitation Innovations, Inc., Pittsburgh, PA

Speech-Language Pathologist, Casual Employee 2004-2006
UPMC Healthcare System
Presbyterian and St. Margaret's Hospitals, Pittsburgh, PA

Speech-Language Pathologist, Clinical Fellowship 2002-2003
VA Healthcare System
Aspinwall and Oakland Divisions, Pittsburgh, PA

Speech-Language Pathology Intern 2002
Drake Center Inc., Cincinnati, OH

Speech-Language Pathology Intern 2001
Miami Valley Hospital, Dayton, OH

Graduate Student Clinician 2001
Miami University Speech and Hearing Clinic, Oxford, OH

Undergraduate Student Clinician 1998-1999
Miami University Speech and Hearing Clinic, Oxford, OH