

Curriculum Vitae

Heather L. Ramsdell, Ph.D. CCC-SLP, CALT, QI in Training

Speech-Language Pathology Program
Department of Communication Sciences & Disorders
College of Health
Kasiska Division of Health Sciences
Idaho State University
921 South 8th Avenue, Stop 8116, Pocatello, ID 83209-8116
Office: 208-282-3077
Fax: 208-282-4571
Email: ramsdell@isu.edu

Once Upon a Time LLC
600 Galaxy Court, Pocatello, ID 83204
Cell: 901-483-9363
Website: www.readwithramsdell.com

Biographical Sketch

Motivated academic with 15+ years of experience educating aspiring SLPs at the undergraduate and graduate levels. My teaching, research, and clinical areas of expertise/interest include infant vocal development, phonetics, phonology, multisensory structured language intervention, spelling, structured word inquiry, literacy, and dyslexia. In my free time, I enjoy family time, hiking, boating, biking, skiing, reading, crocheting, painting, traveling, and camping.

Employment

Speech-Language Pathologist, Certified Academic Language Therapist/Dyslexia Specialist for Once Upon a Time LLC, Pocatello, ID (2021-Present)
Speech-Language Pathology Program Director, Idaho State University, Department of Communication Sciences and Disorders, Pocatello, ID (2019-2020)
Associate Professor, Idaho State University, Department of Communication Sciences and Disorders, Pocatello, ID (2017-Present)
Assistant Professor, Tenure-track, Idaho State University, Department of Communication Sciences and Disorders, Pocatello, ID (2012-2017)
Assistant Professor, Tenure-track, East Carolina University, Department of Communication Sciences and Disorders, Greenville, NC (2010-2012)
Project Coordinator II (Follow-up work on NIDCD R01 funded research; *Infant Vocalizations and the Foundations for Speech*), The University of Memphis, School of Audiology and Speech-Language Pathology, Memphis, TN (2009-2010)
Speech-Language Pathologist for Memphis City School District, Invo HealthCare Associates, Inc., Doylestown, PA (2006-2010)
Graduate Research Assistant, the University of Memphis, School of Audiology and Speech-Language Pathology, Memphis, TN (2003-2008)

Education

Access Learning Academy,

Training to become a Qualified Instructor (2023-present); Qualified Instructors of Certified Academic Language Therapists play a pivotal role in the preparation and professional development of specialists in structured literacy and dyslexia therapy. These instructors are highly trained educators who oversee and guide candidates through rigorous training programs that lead to certification as Academic Language Therapists. Their work is informed by evidence-based practices and grounded in the science of reading.

Certified Academic Language Therapist (2021-2023); Academic Language Therapists are highly trained specialists in structured literacy and dyslexia intervention who provide evidence-based instruction to individuals with dyslexia and related language-based learning disorders. Their work is informed by a deep understanding of the science of reading and is characterized by a commitment to improving literacy outcomes through explicit, systematic, and individualized instruction.

Jet: A Fast-Paced Reading Intervention, Texas Scottish Rite Hospital for Children, trained (2025)

Institute for Multi-sensory Education, Comprehensive Orton-Gillingham Plus trained (2023)

Take Flight: A Comprehensive Intervention for Students with Dyslexia, Texas Scottish Rite Hospital for Children, trained (2021)

Doctor of Philosophy, Speech-Language Pathology, University of Memphis, School of Audiology and Speech-Language Pathology (May, 2009)

Dissertation, The Emergence of Phonological Categories in Human Infancy: A Methodological Exploration

Major Professor, Dr. D. Kimbrough Oller

Focus Area, Child Phonology

Collateral Area, Psycholinguistics and Bilingualism

Master of Science, Communication Disorders, Boston University, Sargent College of Health and Rehabilitation Sciences (May, 2003)

Bachelor of Art, Speech-Language Pathology and Audiology, Iona College, School of Arts and Sciences, Graduate Magna cum Laude (May, 2001)

Membership, Certification, and Licensure

Qualified Instructor of CALTs in Training, Access Learning Academy (2023-Present)

Certified Academic Language Therapist/Dyslexia Specialist, Academic Language Therapy Association (2023-Present)

Academic Language Therapy Association, Member (2023-Present)

International Dyslexia Association, Member (2021-Present)

BLS Provider, American Heart Association (2021-Present)

Speech-Language Pathologist License, Idaho Speech, Hearing and Communication Services Licensure Board (2021-Present)

Proliability Insurance Policy #: AHY-1046922101 (2021-Present)

International Congress on Infant Studies, Member (2017-2021)

Acoustical Society of America, Member (2014-2015)

Idaho Speech, Language, Hearing Association, Member (2013-Present)

Certificate of Clinical Competence-SLP, American Speech-Language-Hearing Association (2008-Present)

American Speech-Language-Hearing Association, Member (2005-Present)

Publications (Peer reviewed, *Current or former student collaborator)

Ramsdell, H.L., *Shotwell, J., & Bowers, L. (*in review*). Educator knowledge and perception of dyslexia: A survey study. *Perspectives of the ASHA Special Interest Groups*. Submitted on 12/1/2025.

- Ramsdell, H.L., & Bowers, L.M. (2024). Spelling facilitates reading: A tutorial on the spell-to-read approach. *Language, Speech, and Hearing Services in Schools*, 55, 683-695.
https://doi.org/10.1044/2024_LSHSS-23-00137
- Bowers, L.M., & Ramsdell, H.L. (2023). Rethinking literacy interventions: How SLPs can use best practices from multisensory structured language (MSL) approaches. *Language, Speech, and Hearing Services in Schools*, 54, 815-830.
- *Narayanan, T.L., & Ramsdell, H.L. (2022). Comfort and knowledge-based differences between multilingual and monolingual speech-language pathologists when serving culturally and linguistically diverse populations. *Perspectives of the ASHA Special Interest Groups*, 7, 209-228.
- Aubuchon-Endsley, N.L., Gee, B. M., Ramsdell, H.L., *Swann-Thomsen, H.E., Devine, N., *Burgett, N., *Knollmeyer, L.R., & Brumley, M.R. (2021). Observing and promoting normative developmental outcomes: Reciprocity is key. *The Open Journal of Occupational Therapy*, 9 (3).
- Devine, N., Gee, B., Aubuchon-Endsley, N., Brumley, M.R., Ramsdell, H., & *Swann, H. E. (March, 2021). Investigating infant development through an interprofessional research collaboration: Case report. *International Journal of Therapy and Rehabilitation*.
- Gee, B., Troy, L., Aubuchon-Endsley, N., & Ramsdell-Hudock, H.L. (2021). Infant and maternal co-occupational patterns: A retrospective descriptive cohort study. *Annals of International Occupational Therapy*. <https://doi.org/10.3928/24761222-20201202-03>
- Aubuchon-Endsley, N.L., Devine, N., Gee, B.M., & Ramsdell-Hudock, H.L. (2020). The dynamic reciprocity model: A preliminary framework for understanding early caregiver-offspring interactions. *Quarterly Journal of Women's Health and Nursing*, 1, 1-3.
- Aubuchon-Endsley, N., Gee, B., Devine, N., Ramsdell-Hudock, H.L., *Swann, H.E., & Brumley, M.R. (2020). A cohort study of relations among caregiver-infant co-occupation and reciprocity. *Occupational Journal of Research: Occupation, Participation and Health*.
<https://doi.org/10.1177/1539449220905791>
- Ramsdell-Hudock, H.L., Warlaumont, A.S., *Foss, L.E., & *Perry, C. (2019). Classification of infant vocalizations by untrained listeners. *Journal of Speech, Language, & Hearing Research*, 62, 3265-3275.
- Bowers, A., Bowers, L.M., Hudock, D., & Ramsdell-Hudock, H.L. (2018). Phonological working memory in developmental stuttering: Insights from the neurobiology of language and cognition. *Journal of Fluency Disorders*, 58, 94-117.
- Ramsdell-Hudock, H.L., Stuart, A., & Peterson, T. (2018). What do caregivers tell us about infant babbling? *Studies in Linguistics and Literature*. 2(3). Retrieved from
www.scholink.org/ojs/index.php/sll
- Ramsdell-Hudock, H.L., Stuart, A., & Parham, D. (2018). Utterance duration as it relates to communicative variables in infant vocal development. *Journal of Speech, Language, and Hearing Research*, 61, 246-256.
- Gee, B.M., Devine, N., Aubuchon-Endsley, N., Brumley, M., Ramsdell-Hudock, H.L., & *Swan, H. (2017). The reciprocity team: Development of an interprofessional research collaboration. *Journal of Allied Health*, 46(2): e43-e49.
- *Jhang, Y., *Franklin, B., Ramsdell-Hudock, H. L., & Oller, D.K. (2017). Differing roles of the face and voice in early human communication: Roots of language in multimodal expression. *Frontiers in Communication*, 2. doi: 10.3389/fcomm.2017.00010
- Gee, B., *Kunkel, S., *Troy, L., *Swann, H. E., Devine, N., *Burgett, N., Aubuchon-Endsley, N. L., . . . Ramsdell-Hudock, H. L. (2017). Infant and maternal reciprocity as expressed through play performance and participation. [Abstract]. *The American Journal of Occupational Therapy*, 71, 7111505098p1. doi:10.5014/ajot.2017.71S1-PO2089.

- Warlaumont, A. S., & Ramsdell-Hudock, H. L. (2016). Detection of total syllables and canonical syllables in infant vocalizations. *Interspeech*.
- Ramsdell-Hudock, H.L. (2014). Caregiver influence on looking behavior and brain responses in prelinguistic development. *Frontiers in Psychology*, 5, 297.
- Oller, D.K., Buder, E.H., Ramsdell, H.L., Warlaumont, A.S., Chorna, L., & Bakeman, R. (2013). Functional flexibility of infant vocalization and the emergence of language. *Proceedings of the National Academy of Sciences*, 110, 6318-6323.
- Ramsdell, H.L., Oller, D.K., Buder, E.H., Ethington, C.A., & Chorna, L. (2012). Identification of prelinguistic phonological categories. *Journal of Speech, Language, and Hearing Research*, 55, 1626-1639.
- Preston, J.L., Ramsdell, H.L., Oller, D.K., Edwards, M.L., & Tobin, S.J. (2011). Developing a weighted measure of speech sound accuracy. *Journal of Speech, Language, and Hearing Research*, 54, 1-18.
- *Ramsdell, H.L., Oller, D.K., & Ethington, C.A. (2007). Predicting phonetic transcription agreement: Insights from research in infant vocalizations. *Journal of Clinical Linguistics and Phonetics*, 21, 793-831.
- Oller, D.K. & *Ramsdell, H.L. (2006). A weighted reliability measure for phonetic transcription. *Journal of Speech, Language, and Hearing Research*, 49, 1391 – 1411.

Non-refereed Publications and Products

- Kaldes, G., Squires, K., Olszewski, A., Ramsdell, H.L., Murphy, K., Collins, G.G., Parker, J., & Maloney, A. (2026, January). *Implications of variability in morphological instruction*. Paper to be presented at the Central Michigan University, Communication is Central: A Professional Learning Event Series (Virtual).
- Ramsdell, H.L., & Bowers, L.M. (2026). *AI-supported literacy intervention: Integrating multisensory structured language approaches into SLP practice*. www.speechpathology.com. Paper to be presented.
- Ramsdell, H. (2025, November). *Understanding label confusion: Navigating dyslexia terminology across professions*. IPE/IPP Seminar for School-based SLPs. Featured speaker. Webinar presentation hosted by www.SpeechTherapyPD.com.
- Ramsdell, H. (2025, April). *The importance of oral language*. Guided discussion for The Reading League, Idaho Coffee Chat.
- Squires, K., Brimo, D., Murphy, K., & Ramsdell, H.L. (2024, October). *Spelling success: Unlocking the power of effective assessment*. Paper presented/recorded for www.speechpathology.com.
- Ramsdell, H.L. (2024). A deeper dive into word identification [Peer commentary]. In V.C. Collet, H.D. Young, L.M. Bowers, C.R. Ralston, & K.V. Bell, *Foundations of Language and Literacy*. Kendall Hunt.
- Maloney, A., Collins, G., Parker, J., & Ramsdell, H.L. (2024, September). *Unraveling the history, structures, and functions of English spelling*. Paper presented at the Central Michigan University, Communication is Central: A Professional Learning Event Series (Virtual).
- Olszewski, A., Collins, G., Murphy, K., Ramsdell, H.L., & Squires, K. (2024, January). *Foundational skills for implementing structured word inquiry (SWI) to target literacy in group therapy*. Paper presented at the Central Michigan University, Communication is Central: A Professional Learning Event Series (Virtual).
- Moats, L., Clark, L., Henken, A., Atnip, J., Brown, S., Glaser, D., Knop, A., Lee, R., Lewis, K., Mead, J., Ramsdell, H., Whitney, M., Wilson, D., & Zikmund, R. (2022). *Idaho dyslexia handbook: Kindergarten through 12th grade*. Idaho State Board of Education.
<https://www.sde.idaho.gov/academic/ela-literacy/files/lrc/dyslexia/general/Idaho-Dyslexia-Handbook.pdf>

Manuscript (Revision or preparation, * Current or former student collaborator)

- Ramsdell, H.L., *McDonald, J., *Thomas, B., & *Bertrand, B. (*in preparation*). The Speech Sound Development Screener: For caregiver report of infant and toddler vocalizations. *Journal of Communication Disorders*. Submitted to JSLHR on 10/22/2023.
- Ramsdell, H.L., Rieske, R., & *Day, C. (*in preparation*). The demanding nature of advocating for dyslexia services: A survey study. *Perspectives on Language and Literacy*.
- Ramsdell, H.L., Rieske, R., & *Rainsdon, V. (*in preparation*). Self-efficacy in parents and their children with dyslexia: A survey study. *Perspectives on Language and Literacy*.
- Bowers, P., Collins, G., Murphy, K., Olszewski, A., Ramsdell, H.L., & Squires, K. (*in preparation*). Literacy instruction using the morphological matrix. *Journal of Speech, Language, and Hearing Research*. To be submitted in 2025.
- Ramsdell, H.L., & Gaydos, H. (*in preparation*). Program satisfaction among speech-language pathology graduate students who complete a thesis. *Perspectives of the ASHA Special Interest Groups*.
- Ramsdell, H.L., Bowers, L., & *Beard, I. (*in preparation*). Knowledge and perceptions of dyslexia in pre-service educators in the Mountain West: A survey study. *Perspectives on Language and Literacy*.

Presentations (Presenter in bold face, * Current or former student collaborator)

- Maloney, A., Olszewski, A., Parker, J., Ramsdell, H.L.,** Collins, G., Murphy, K., & Kaldes, G. (2025, November). *Envisioning the future of literacy: Innovative strategies for teaching high-frequency words*. Paper presented at the American Speech-Language-Hearing Association Annual Convention, Washington, DC.
- Ramsdell, H.L., & Bowers, L.** (2025, November). *AI possibilities for designing language-based spelling activities*. Paper presented at the American Speech-Language-Hearing Association Annual Convention, Washington, DC. (Awarded as *ASHA Convention Special Series Session*, and selected to be recorded and become part of the *Learning Pass*.)
- Squires, K., Murphy, K., Olszewski, A., Ramsdell, H.L.,** Kaldes, G., Collins, G., & Parker, J. (2025, November). *Comparing presentation formats for recalling polymorphemic words: Implications for morphology instructional practices*. Paper presented at the American Speech-Language-Hearing Association Annual Convention, Washington, DC.
- Squires, K., Collins, G., Maloney, A., Olszewski, A.,** Murphy, K., & Ramsdell, H.L. (2025, November). *Envision the literacy possibilities: Exploring grapheme-phoneme correspondences and their impact on meaning*. Paper presented at the American Speech-Language-Hearing Association Annual Convention, Washington, DC.
- Ramsdell, H.** (2025, March). *Diagnosing a language/literacy disorder*. Case study presentation at the ISU CSD SLP Program clinic lab, Pocatello, Idaho.
- Collins, G., Kaldes, G., Squires, K., Maloney, A.,** Ramsdell, H., Olszewski, A., & Parker, J. (2024, December). *Elevate secondary school students' spelling, vocabulary knowledge, and reading comprehension using word journals*. Paper presented at the American Speech-Language-Hearing Association Annual Convention, Seattle, WA.
- Olszewski, A., Maloney, A., Murphy, K., Ramsdell, H., & Squires, K.** (2024, December). *Unlocking written morphology: Debunking myths and unveiling truths*. Paper presented at the American Speech-Language-Hearing Association Annual Convention, Seattle, WA. (Awarded as *ASHA Convention Visionary Session*, and selected to be live-broadcast.)
- Ramsdell, H.L., & Bowers, L.** (2024, December). *Rising above label confusion: Navigating dyslexia terminology*. Paper presented at the American Speech-Language-Hearing Association Annual Convention, Seattle, WA.

- Squires, K., Murphy, K., Collins, G., Ramsdell, H.L., & Olszewski, A.** (2024, December). *Elevating literacy through structured word inquiry*. Paper presented at the American Speech-Language-Hearing Association Annual Convention, Seattle, WA. Invited 2-hour short course.
- Squires, K., Collins, G., Ramsdell, H.L., & Olszewski, A.** (2024, September). *How to teach spelling without memorization*. Paper presented at the National RiteCare Conference, Omaha, NE.
- Squires, K., Collins, G., Ramsdell, H.L., & Olszewski, A.** (2024, September). *What makes structured word inquiry different?* Paper presented at the National RiteCare Conference, Omaha, NE.
- Ramsdell, H.** (2024, March). *Dyslexia*. Case study presentation at the ISU CSD SLP Program clinic lab, Pocatello, Idaho.
- *Shiflet, E., & Ramsdell, H.L.** (2024, March). *Self-efficacy in college students with dyslexia: A survey study*. Paper presented at the Idaho State University, Research & Creative Works Symposium, Pocatello, ID.
- Olszewski, A., Collins, G., Diehm, E., Murphy, K., Ramsdell, H.L., & Squires, K.** (2023, November). *Group literacy intervention using structured word inquiry: A tutorial*. Paper presented at the American Speech-Language-Hearing Association Annual Convention, Boston, MA.
- Ramsdell, H.L., & Bowers, L.** (2023, November). *Bridging the literacy intervention practice gap: Filling your toolbox*. Paper presented at the American Speech-Language-Hearing Association Annual Convention, Boston, MA.
- Ramsdell, H.L., Bowers, P., Collins, G., Maloney, A., Murphy, K., Olszewski, A., & Squires, K.** (2023, November). *Structured word inquiry: Tools for addressing literacy through an innovative approach*. Paper presented at the American Speech-Language-Hearing Association Annual Convention, Boston, MA.
- Squires, K., Brimo, D., Murphy, K., & Ramsdell, H.L.** (2023, November). *Sparkling knowledge in assessment and treatment of spelling*. Paper presented at the American Speech-Language-Hearing Association Annual Convention, Boston, MA. (Awarded as ASHA Convention Changemaker Session.)
- Ramsdell, H.L.** (2023, October). *Dyslexia*. Invited presenter for Dyslexia Awareness Month for the ISU National Student Speech, Language, Hearing Association (NSSLHA), Pocatello, ID.
- *Day, C., & Ramsdell, H.L.** (2023, April). *The demanding nature of advocating for dyslexia services: A survey study*. Paper presented at the Idaho State University, KDHS Research and Scholarship Day, Pocatello, ID.
- *Rainsdon, V., & Ramsdell, H.L.** (2023, April). *Self-efficacy in parents and their children with dyslexia: A survey study*. Paper presented at the Idaho State University, KDHS Research and Scholarship Day, Pocatello, ID.
- Ramsdell, H.L., Hanson, D., Hanson, A., & Bowers, L.M.** (2022, November). *Lessons learned from multisensory structured language (MSL) approaches: Literacy intervention strategies for SLPs*. Paper presented at the American Speech-Language-Hearing Association Annual Convention, New Orleans, LA.
- Ramsdell, H.L., & Bowers, L.M.** (2022, November). *Spelling as a metalinguistic activity: Advantages for reading*. Paper presented at the American Speech-Language-Hearing Association Annual Convention, New Orleans, LA.
- Ramsdell, H.L., & *McDonald, J.** (2022, November). *Results, validity, and feasibility of the Speech Sound Development Screener*. Paper presented at the American Speech-Language-Hearing Association Annual Convention, New Orleans, LA.
- Ramsdell, H.L.** (2022, March). *The importance of spelling in grade school curriculum and the child with dyslexia*. Invited presenter for educator professional development, Pocatello Community Charter School, Pocatello, ID.

- *Resare, S., & Ramsdell, H.L.** (2021, November). *Speech-language pathologist training, knowledge, and confidence in telepractice: A survey study*. Paper presented at the American Speech-Language-Hearing Association Annual Convention, Washington, D.C.
- *Shotwell, J., & Ramsdell, H.L.** (2021, November). *Knowledge and perceptions of dyslexia in the Pocatello/Chubbuck School District 25: A survey study*. Paper presented at the American Speech-Language-Hearing Association Annual Convention, Washington, D.C.
- Ramsdell, H.L., & *Farnsworth, A.** (2021, July). *Caregiver report of infant vocalizations and later vocabulary ability*. Poster presented at the International Association for the Study of Child Language Conference (Virtual).
- Ramsdell, H.L., *Thomas, B., *Swafford, B., & Blaiser, K.** (2021, June). *The speech sound development screener*. Poster presented at the International Child Phonology Conference (Virtual).
- *Chaffin, M., & Ramsdell, H.L.** (2021, April). *The speech-language pathologist's perspective on telepractice versus in-person delivery models*. Paper presented at the Idaho State University, KDHS Research and Scholarship Day, Pocatello, ID.
- *Swafford, B., & Ramsdell, H.L.** (2021, April). *Exploration of a caregiver report screening instrument for infant speech patterns*. Paper presented at the Idaho State University, KDHS Research and Scholarship Day, Pocatello, ID.
- Ramsdell, H.L., & *Fost, R.** (2020, November). *Caregiver input to infants who are typically developing versus those at risk*. Poster accepted at the American Speech-Language-Hearing Association Annual Convention, San Diego, CA (Convention cancelled due to COVID-19).
- Ramsdell, H.L., *Narayanan, T., & Woods, D.** (2020, November). *Multilingual and monolingual SLPs and serving the culturally and linguistically diverse: A survey*. Poster accepted at the American Speech-Language-Hearing Association Annual Convention, San Diego, CA (Convention cancelled due to COVID-19).
- Ramsdell, H.L., Aubuchon-Endsley, N.L., Swann, H.E., Gee, B.M., Devine, N., & Brumley, M.R.** (2020, November). *Language and change across developmental domains: Considering caregiver-infant reciprocity*. Poster accepted at the American Speech-Language-Hearing Association Annual Convention, San Diego, CA (Convention cancelled due to COVID-19).
- Ramsdell, H.L., *Thomas, B., & Blaiser, K.** (2020, November). *Speech sound development screener: Preliminary results*. Poster accepted at the American Speech-Language-Hearing Association Annual Convention, San Diego, CA (Convention cancelled due to COVID-19).
- Ramsdell-Hudock, H.L., & *Thomas, B.** (2020, June). *Development of a screening instrument for caregiver report of infant speech patterns*. Paper submitted for presentation at the International Child Phonology Conference, San Juan, Puerto Rico (Conference cancelled due to COVID-19).
- Ramsdell-Hudock, H.L., & *Farnsworth, A.** (2020, May). *Caregiver report of infant vocalizations and later vocabulary ability*. Paper presented at the Idaho State University, College of Rehabilitation and Communication Science Lecture Series, Pocatello, ID.
- *Fost, R., & Ramsdell-Hudock, H.L.** (2020, April). *Caregiver input to infants who are typically developing versus those at risk*. Poster presented online at the ISU Kasiska Division of Health Sciences Research Day, Pocatello, ID.
- *Thomas, B., & Ramsdell-Hudock, H.L.** (2020, April). *Development of a screening instrument for caregiver report of infant speech patterns*. Poster presented online at the ISU Kasiska Division of Health Sciences Research Day, Pocatello, ID.
- *Farnsworth, A., & Ramsdell-Hudock, H.L.** (2019, November). *Examining caregiver report of infant vocalizations and later vocabulary ability*. Poster presented at the American Speech-Language-Hearing Association Annual Convention, Orlando, FL.

- *Thomas, B., & Ramsdell-Hudock, H.L.** (2019, November). *Development of a screening instrument for caregiver report of infant speech patterns*. Paper presented at the Idaho State University, College of Rehabilitation and Communication Science Lecture Series, Pocatello, ID.
- *Clayson, S.L., Ramsdell-Hudock, H.L., Aubuchon-Endsley, N.L., & *Scott, L.L.** (2019). *Caregiver-infant reciprocity in affect, language, and later vocabulary ability*. Poster presented at the Idaho Conference on Undergraduate Research, Boise, ID.
- Ramsdell-Hudock, H.L., *Schroeder, K., & *Roemer, L.** (2019, June). *Phonetic transcription of infant vocalizations: When is reliability achieved?* Poster accepted at the International Child Phonology Conference, Montreal, Canada.
- *Farnsworth, A., & Ramsdell-Hudock, H.L.** (2019, April). *Examining caregiver report of infant vocalizations and later vocabulary ability*. Poster presented at the Kasiska Division of Health Science Research Day, Pocatello, ID.
- *Samaha, L.S., & Ramsdell-Hudock, H.L.** (2019, April). *The effect of questions in caregiver input to infants on later vocabulary development*. Paper presented at the Kasiska Division of Health Science Research Day, Pocatello, ID.
- Bowers, A., Bowers, L.M., Hudock, D., & Ramsdell-Hudock, H.L.** (2018, November). *Spectral power in the resting-state and working memory load in adults who stutter and controls*. Poster presented at the American Speech-Language-Hearing Association Annual Convention, Boston, MA.
- Ramsdell-Hudock, H.L.** (2018, October). *Considerations in caregiver report of speech sound development*. Invited paper presented at the Colorado Speech-Language-Hearing Association Fall Conference, Greenwood Village, CO.
- *Crowe, S., & Ramsdell-Hudock, H.L.** (2018, October). *Gaze direction and vocabulary development*. Poster presented at the 2018 Idaho Speech-Language-Hearing Association Convention, Boise, ID.
- *Samaha, L., & Ramsdell-Hudock, H.L.** (2018, October). *An investigation into wh-questions as related to later vocabulary*. Poster presented at the 2018 Idaho Speech-Language-Hearing Association Convention, Boise, ID.
- Bowers, A., Bowers, L.M., Hudock, D., & Ramsdell-Hudock, H.L.** (2018, August). *Resting state and task-related neural oscillations in adults who stutter and controls implicate deficits in sensorimotor integration*. Poster presented at the 2018 Society for the Neurobiology of Language Annual Meeting, Quebec City, Canada.
- *Foss, L., Ramsdell-Hudock, H.L., *Perry, C., & Warlaumont, A.** (2017, November). *Toward a gold standard for classification of infant vocalizations*. Poster presented at the American Speech-Language-Hearing Association Annual Convention, Los Angeles, CA.
- Hudock, D.J., Scharp, V., Ramsdell-Hudock, H.L., Ulrich, C., Morgan, W., Blaiser, K., Barga, G., Holst, J., Van Donsel, M., Gee, B., & Yates, C.** (2017, November). *Pathways to enriching intra and interprofessional education and practice in university settings*. Paper presented at the American Speech-Language-Hearing Association Annual Convention, Los Angeles, CA.
- *Lake, C., & Ramsdell-Hudock, H.L.** (2017, November). *Quality and quantity of caregiver input as it relates to expressive and receptive vocabulary development*. Poster presented at the American Speech-Language-Hearing Association Annual Convention, Los Angeles, CA.
- *Roemer, L., Ramsdell-Hudock, H.L., Schroeder, K., & Clarke, L.** (2017, November). *Phonetic transcription in vocal development: When is reliability achieved?* Poster presented at the American Speech-Language-Hearing Association Annual Convention, Los Angeles, CA.
- *Warren, C., & Ramsdell-Hudock, H.L.** (2017, November). *Quantity and quality of infant vocalizations as they relate to later vocabulary development*. Poster presented at the American Speech-Language-Hearing Association Annual Convention, Los Angeles, CA.

- Ramsdell-Hudock, H.L.,** Aubuchon-Endsley, N.L., Brumley, M.R., Gee, B.M., *Swann, H.E., & Devine, N. (2017, October). *Collaboration and infant development: What do you want to know?* Paper presented at the 2017 Intermountain Speech and Hearing Convention, Boise, ID.
- Ramsdell-Hudock, H.L.** (2017, June). *Predictability in caregiver report of speech sound development across research designs.* Paper presented at the International Child Phonology Conference, Washington, DC.
- Gee, B.,** *Swann, H. E., *Kunkel, S., *Troy, L., Devine, N., *Burgett, N., Aubuchon-Endsley, N. L., . . . Ramsdell-Hudock, H. L. (2017, April). *Infant and maternal reciprocity as expressed through play performance and participation.* Poster presented at the American Occupational Therapy Association, Inc. Annual Conference & Expo, Philadelphia, PA.
- Gee, B.,** *Swann, H.E., *Kunkel, S., *Troy, L., Ramsdell-Hudock, H. L., Aubuchon-Endsley, N.L., Brumley, M.R., & Devine, N. (2017, April). *Cost effective and efficient way to coding behavior and performance: An overview of Datavyu open sourceware.* Poster presented at the American Occupational Therapy Association, Inc. Annual Conference & Expo, Philadelphia, PA.
- Aubuchon-Endsley, N. L., Gee, B., Devine, N., Brumley, M., & Ramsdell-Hudock, H.** (2017, January). *Establishing and maintaining interprofessional research.* Oral presentation at the monthly Idaho State University Psychology Department Colloquium Series, Pocatello, Idaho.
- *Swann, H.E., *Burgett, N.,** Devine, N., **Brumley, M.R.,** & Ramsdell-Hudock, H.L. (2016, November). *Mother-infant dyad touch behavior during posture and locomotion in 8- to 16-month old human infants.* Poster presented at the International Society for Developmental Psychobiology Annual Meeting, San Diego, CA.
- *Long, H.,** Oller, D.K., Ramsdell-Hudock, H.L., & Bene, E. (2016, November). *Imitative and vocally adaptive behavior in infants through 12 months.* Poster presented at the American Speech-Language-Hearing Association Annual Convention, Philadelphia, PA.
- Ramsdell-Hudock, H.L.,** Aubuchon-Endsley, N.L., Brumley, M.R., Gee, B.M., *Swann, H.E., & Devine, N. (2016, November). *The RECIPROCITY Project: An Interdisciplinary Effort to Expand Knowledge of Infant Developmental Trajectories.* Paper presented at the American Speech-Language-Hearing Association Annual Convention, Philadelphia, PA.
- Ramsdell-Hudock, H.L.,** *Schroeder, K., & *Clarke, L. (2016, June). *Phonetic transcription in vocal development: Improved reliability with increasing age.* Paper presented at the International Child Phonology Conference, Flagstaff, AZ.
- Weisleder, A., Warlaumont, A., Ramsdell-Hudock, H.L., Koorathota, S., Morton, S., Amatuni, A., Bergelson, E., Soderstrom, M., Franz, W., VanDam, M., DePalma, P., & Silbert, N. (2016, May). *Studying language development through human and automated annotation of infants in natural auditory environments.* Symposium presented at the XX Biennial International Conference on Infant Studies, New Orleans, LA.
- *Swann, H.,** Hambleton, J., **Aubuchon-Endsley, N. L.,** Brumley, M. R., Gee., B., Ramsdell-Hudock, H., & Devine, N. (2016, April). *The RECIPROCITY Project: The influence of infant-caregiver interactions on offspring developmental trajectories.* Poster presented at the Western Psychological Association Annual Convention, Long Beach, CA.
- *Burgett, N., *Swann, H.E.,** Devine, N., Ramsdell-Hudock, H.R., & Brumley, M.R. (2016, April). *Reciprocity and touch behavior during posture and locomotion in 8- to 16-month-old infants.* Poster presented at the Southeastern Idaho Psi Chi Conference, Pocatello, ID.
- Aubuchon-Endsley, N., Brumley, M., Devine, N., Gee, B., Ramsdell-Hudock, H., & Smith, R.** (2016, April). *Developing interdisciplinary teams.* Panel presented at the Idaho State University Graduate Research Symposium, Pocatello, ID.

- ***Carlson, S.S.**, Ramsdell-Hudock, H.L., & Warlaumont, A.S. (2015, November). *Autism and the social feedback loop between infants and caregivers: A case study*. Paper presented at the American Speech-Language-Hearing Association Annual Convention, Denver, CO.
- ***Clarke, L.**, Ramsdell-Hudock, H.L., & *Killeen, R. (2015, November). *Caregiver, naïve listener, and transcriber report of infant vocalizations: A case study*. Paper presented at the American Speech-Language-Hearing Association Annual Convention, Denver, CO.
- ***Edwards, B.N.**, Ramsdell-Hudock, H.L., & Knudson, S. (2015, November). *Infant gaze direction during early vocalizations as an indicator of vocabulary development*. Paper presented at the American Speech-Language-Hearing Association Annual Convention, Denver, CO.
- ***Perry, C.**, Ramsdell-Hudock, H.L., & Warlaumont, A.S. (2015, November). *Toward a gold standard for classification of infant vocalizations*. Poster presented at the American Speech-Language-Hearing Association Annual Convention, Denver, CO.
- Ramsdell-Hudock, H.L.** (2015, November). *Caregiver report of infant vocalizations: Longitudinal versus cross-sectional methodology*. Paper presented at the American Speech-Language-Hearing Association Annual Convention, Denver, CO.
- ***Schroeder, K.**, & Ramsdell-Hudock, H.L., & *Clarke, L. (2015, November). *Phonetic transcription in vocal development: When is reliability achieved?* Poster presented at the American Speech-Language-Hearing Association Annual Convention, Denver, CO.
- ***Spears, S.**, Hudock, D., Ramsdell-Hudock, H.L., Yates, C., Altieri, N., Vareen, L.G., & St.Louis, K. (2015, November). *The effect of pseudostuttering on clinicians' attitudes before participating in an interprofessional intensive stuttering clinic*. Paper presented at the American Speech-Language-Hearing Association Annual Convention, Denver, CO.
- ***Carlson, S.S.** & Ramsdell-Hudock, H.L. (2015, March). *Infant vocalization, caregiver response, and the potential for identifying prelinguistic markers for autism*. Poster presented at the Idaho State University Research Day, Pocatello, ID.
- ***Clarke, L.**, & Ramsdell-Hudock, H.L. (2015, March). *Transcriber, caregiver, and naïve listener report of infant-sibling vocalizations*. Poster presented at the Idaho State University Research Day, Pocatello, ID.
- ***Edwards, B.**, & Ramsdell-Hudock, H.L. (2015, March). *Infant gaze direction during early vocalizations as an indicator of vocabulary development*. Poster presented at the Idaho State University Research Day, Pocatello, ID.
- ***Fielding, A.**, & Ramsdell-Hudock, H.L. (2015, March). *Report of infant vocalization: A case study considering effects of otitis media with effusion*. Poster presented at the Idaho State University Research Day, Pocatello, ID.
- ***Williams, D.**, & Ramsdell-Hudock, H.L. (2015, March). *Caregiver and naïve listener report of vocalizations produced by a monolingual infant versus a bilingual infant: A case study*. Poster presented at the Idaho State University Research Day, Pocatello, ID.
- ***Erickson, E., Hudock, D.J.**, Ramsdell-Hudock, H.L., O'Donnell, J., Altieri, N., & Vereen, L. (2014, November). *Evaluating listeners' reactions to disfluent speech before and after an intensive stuttering clinic*. Poster presented at the American Speech-Language-Hearing Association Annual Convention, Orlando, FL.
- Ramsdell-Hudock, H.L.**, Stuart, A., & Loftin, J.G. (2014, November). *Caregiver report of prelinguistic development compared to speech and language skills at 3 years*. Paper presented at the American Speech-Language-Hearing Association Annual Convention, Orlando, FL.
- ***Carlson, S.S.** & Ramsdell-Hudock, H.L. (2014, October). *Infant vocalization, caregiver response, and identifying prelinguistic markers for autism*. Poster presented at the Idaho Speech, Language, Hearing Association Annual Convention, Idaho Falls, ID.

- *Clarke, L., & Ramsdell-Hudock, H.L.** (2014, October). *Transcriber, caregiver, and naturalistic listener report of infant sibling vocalizations*. Poster presented at the Idaho Speech, Language, Hearing Association Annual Convention, Idaho Falls, ID.
- Hudock, D.J., *Spears, S., Ramsdell-Hudock, H.L., & Vereen, L.** (2014, October). *Pseudostuttering as a training method exploring quantitative and qualitative outcomes*. Paper presented at the Idaho Speech, Language, Hearing Association Annual Convention, Idaho Falls, ID.
- *Fielding, A., & Ramsdell-Hudock, H.L.** (2014, October). *Report of infant vocalization and otitis media: A case study*. Poster presented at the Idaho Speech, Language, Hearing Association Annual Convention, Idaho Falls, ID.
- Ramsdell-Hudock, H.L., Stuart, A., & Peterson, T.** (2014, October). *Prelinguistic development and speech at 2 and 3 years: Caregiver report*. Poster presented at the Idaho Speech, Language, Hearing Association Annual Convention, Idaho Falls, ID.
- Ramsdell-Hudock, H.L., *Williams, D., *Fielding, A., *Clarke, L., *Carlson, S.S., & *Edwards, B.** (2014, October). *Perspective on caregiver report of infant vocal development*. Paper presented at the Idaho Speech, Language, Hearing Association Annual Convention, Idaho Falls, ID.
- *Williams, D., & Ramsdell-Hudock, H.L.** (2014, October). *Report of infant vocalization and bilingualism: A case study*. Poster presented at the Idaho Speech, Language, Hearing Association Annual Convention, Idaho Falls, ID.
- Ramsdell-Hudock, H.L., Stuart, A., & Peterson, T.** (2014, June). *What do caregivers tell us about vocal development?* Paper presented at the International Child Phonology Conference, Missoula, MT.
- Ramsdell-Hudock, H.L., *Killeen, R., *Clarke, L.A., & Stuart, A.** (2014, June). *Methodology for tracking infant vocalizations: A comparison between an infant with a sibling who has autism versus an age-matched peer with a sibling who is typically developing*. Paper presented at the International Child Phonology Conference, Missoula, MT.
- Ramsdell-Hudock, H.L., *Killeen, R., & Stuart, A.** (2014, March). *Prelinguistic vocalizations in an infant sibling and typically developing peer: From the perspective of caregivers and naturalistic listeners (a case study)*. Poster presented at the Idaho State University Research Day, Pocatello, ID.
- Ramsdell-Hudock, H.L., & Stuart, A.** (2014, March). *What do caregivers tell us about infant vocalizations?* Poster presented at the Idaho State University Research Day, Pocatello, ID.
- Ramsdell-Hudock, H.L.** (2014, February). *Parents as informants: Toward prediction of language disorders based on late babbling and early speech*. Paper presented at the ISU Psychology Experimental Brown Bag Lecture Series, Pocatello, ID.
- Ramsdell-Hudock, H.L.** (2013, December). *Parents as informants: Toward prediction of language disorders based on late babbling and early speech*. Paper presented at the ISU CSD Brown Bag Lecture Series, Pocatello, ID.
- *Jhang, Y., Warlaumont, A., Dale, R., Ramsdell-Hudock, H.L., *Chen, L.-M., & Oller, D.K.** (2013, November). *Parent recognition of functional flexibility in early infant vocalization: Diary report from Taiwanese and American parents*. Poster presented at the American Speech-Language-Hearing Association Annual Convention, Chicago, IL.
- Oller, D.K., Buder, E.H., Warlaumont, A., Ramsdell-Hudock, H.L., Iyer, S.N., Franklin, B., Y., Lee, H.L., *Jhang, C.-C., Patten, E., *Chen, L.-M., Baranek, G., Belardi, K., Watson, & L., Dale, R.** (2013, November). *Infant vocal development: The search for early identification of disorders*. Seminar presented at the American Speech-Language-Hearing Association Annual Convention, Chicago, IL.
- Ramsdell-Hudock, H.L., & *Killeen, R.** (2013, November). *Caregiver perception of prelinguistic vocalizations in infant siblings: A case study*. Paper presented at the American Speech-Language-Hearing Association Annual Convention, Chicago, IL.

- Ramsdell-Hudock, H.L., & Stuart, A.** (2013, October). *Caregiver perception of vocalizations: Only children versus infants with siblings*. Poster presented at the Inter Mountain Area Speech and Hearing Convention, Denver, CO.
- *Jhang, Y., *Franklin, B., Ramsdell-Hudock, H.L., & Oller, D.K.** (2013, June). *Vocal type and affect judgments for vocalizations of the first year: The role of sensory modality in judgments of infant communications*. Poster presented at the International Child Phonology Conference, Nijmegen, the Netherlands.
- Ramsdell, H.L., & Stuart, A.** (2013, March). *Caregiver perception of infant phonological categories: An update*. Poster presented at the Idaho State University Research Day, Pocatello, ID.
- Ramsdell, H.L., & *Dolan, J.K.** (2012, November). *Multilingualism in clinical practice: A survey of speech-language pathologists*. Poster (7229 Poster Board 190) presented at the American Speech-Language-Hearing Association Annual Convention, Atlanta, GA.
- Ramsdell, H.L., *Simmons, C.T., & *Sammartino, K.** (2012, November). *Phonetic transcription: A comparison of clinician and student perspectives*. Poster (7150 Poster Board 141) presented at the American Speech-Language-Hearing Association Annual Convention, Atlanta, GA.
- Ramsdell, H.L., & Stuart, A.** (2012, October). *Idaho State University faculty showcase: Caregiver judgment of infant phonological category production*. Poster presented at the Idaho Speech, Language, Hearing Association Convention, Boise, ID.
- Ramsdell, H.L., & Stuart, A.** (2012, June). *Phonetic transcription and clinical practice: A survey of speech-language pathologists*. Poster presented at the 14th Meeting of the International Clinical Phonetics and Linguistics Association, Cork, IE.
- Ramsdell, H.L., & Stuart, A.** (2012, June). *Caregiver judgment of infant phonological category production*. Poster presented at the International Child Phonology Conference, Minneapolis, MN.
- Ramsdell, H.L.** (2012, February). *Online note-taking and organizational/productivity tools: Something to think about*. Paper presented at the East Carolina University Office for Faculty Excellence Workshop, Greenville, NC.
- *Jhang, Y., Ramsdell, H.L., & Oller, D.K.** (2011, November). *Observer agreement for affect expressed during infant vocalization*. Poster (9161 Poster Board 308) presented at the American Speech-Language-Hearing Association Annual Convention, San Diego, CA.
- *Naylor, J., Ramsdell, H.L., & Stuart, A.** (2011, November). *Utterance length & communicative variables during the first year*. Poster (8798 Poster Board 313) presented at the American Speech-Language-Hearing Association Annual Convention, San Diego, CA.
- *Franklin, B., Oller, D.K., & Ramsdell, H.L.** (2011, November). *Affect identification in early infant vocalizations*. Poster (8427 Poster Board 324) presented at the American Speech-Language-Hearing Association Annual Convention, San Diego, CA.
- Ramsdell, H.L.** (2011, November). *LiveBinders™ and OneNote – Eliminating paper in course projects*. Poster presented at the East Carolina University Think In 11: A Teaching with Technology Showcase, Greenville, NC.
- Ramsdell, H.L., & Oller, D.K.** (2011, June). *Caregiver and laboratory staff judgment of infant repertoire*. Paper presented at the International Child Phonology Conference, York, UK.
- Ramsdell, H.L.** (2011, April). *Frames, then content revisited*. Poster presented at the NCSHLA Annual Speech and Hearing Convention, Greensboro, NC.
- *Naylor, J., Ramsdell, H.L., & Stuart, A.** (2011, February). *Utterance length as it relates to communicative variables in infant vocal development*. Poster presented at the 8th Annual TESOL/Applied Linguistics Graduate Students Conference, Greenville, NC.
- Ramsdell, H.L.** (2011, February). *Phonetic transcription refresher*. Paper presented at East Carolina University's Spring SHARE Meeting, Greenville, NC.

- Ramsdell, H.L.** & Oller, D.K. (2010, November). *Examining underspecified phonological templates in early phonological development*. Paper presented at the American Speech-Language-Hearing Association Annual Convention, Philadelphia, PA.
- Ramsdell, H.L.** & Oller, D.K. (2010, April). *Individual differences in early vocal development across a sample of 9 infants*. Paper presented at the International Child Phonology Conference, Memphis, TN.
- Preston, J.L.,** Ramsdell, H.L., Oller, D.K., Edwards, M.L., & Tobin, S.J. (2010, April). *Developing and psychometrically investigating the Weighted Speech Sound Accuracy (WSSA) measure*. Paper presented at the International Child Phonology Conference, Memphis, TN.
- *Doiuchi, M., & Ramsdell, H.L.** (2010, February). *Phonetic transcription refresher*. Paper presented at the Annual Mid-South Conference on Communicative Disorders, Memphis, TN.
- Ramsdell, H.L. & Oller, D.K.** (2009, November). *The phonetic nature of early phonological categories*. Paper presented at the American Speech-Language-Hearing Association Annual Convention, New Orleans, LA.
- Ramsdell, H.L.** & Oller, D.K. (2008, November). *The emergence of phonological categories in human infancy: A study of methodologies*. Paper presented at the American Speech-Language-Hearing Association Annual Convention, Chicago, IL.
- Preston, J.,** Ramsdell, H.L., & Oller, D.K. (2008, November). *Preliminary investigation of a weighted measure of speech sound accuracy*. Poster presented at the American Speech-Language-Hearing Association Annual Convention, Chicago, IL.
- Oller, D.K.** & Ramsdell, H.L. (2008, July). *The creation of phonological categories and the negotiation of word meanings in early lexical development*. Paper presented at the International Association for the Study of Child Language, Edinburgh, Scotland.
- Ramsdell, H.L.,** Buder, E.H., Oller, D.K., Chorna, L., & Jacks, C. (2008, June). *Acoustic criteria for canonicity in infant syllables*. Paper presented at the International Child Phonology Conference, West Lafayette, IN.
- Buder, E.H.,** Oller, D.K., Ramsdell, H.L., & Chorna, L. (2008, March). *Acoustic features that distinguish canonical syllables from precursors*. Paper presented at the Conference on Motor Speech, Monterey, CA.
- Ramsdell, H.L.,** Oller, D.K., & Buder, E.H. (2007, November). *Defining the canonical syllable in acoustic terms*. Paper presented at the American Speech-Language-Hearing Association Annual Convention, Boston, MA.
- Ramsdell, H.L.** & Oller, D.K. (2007, June). *Early empirical results on the emergence of phonological categories: Raw phonological material and negotiable phonological product*. Paper presented at the International Child Phonology Conference, Seattle, WA.
- Ramsdell, H.L.** & Oller, D.K. (2006, November). *Exploration of variables influencing transcription agreement*. Paper presented at the American Speech-Language-Hearing Association Annual Convention, Miami, FL.
- Ramsdell, H.L.** & Oller, D.K. (2005, November). *Item analysis for transcription of infant vocalizations*. Paper presented at the American Speech-Language-Hearing Association Annual Convention, San Diego, CA.
- Ramsdell, H.L.** & Oller, D.K. (2005, June). *Reliability in transcription and coding of infant vocalizations*. Paper presented at the International Child Phonology Conference, Fort Worth, TX.

Internal & External Support (*Current or former student collaborator)

- Ramsdell, H.L.** (2025, December). Advancing interprofessional literacy and language intervention through professional development. Department of Communication Sciences & Disorders Internal Grant, Idaho State University (\$1000).

- Ramsdell, H.L. (2024, December). *Research dissemination support*. Department of Communication Sciences & Disorders Internal Grant, Idaho State University (\$1000).
- Ramsdell, H.L. (2023, October). *Research focus shift*. Department of Communication Sciences & Disorders Internal Grant, Idaho State University (\$1000).
- Ramsdell, H.L. (2022, March). *Multisensory structured literacy intervention and reading skill*. Faculty Seed Grant Program, Idaho State University (\$18,168.00). Application not funded.
- Aubuchon-Endsley, N., Ramsdell-Hudock, H.L., Gee, B., & Devine, N. (2019). *Coding maternal-infant reciprocity across psychological domains*. ISU CAL Spring 2019 Funding to Support Faculty Research and Scholarly Creative Activity (\$4,960.00).
- Aubuchon-Endsley, N., Brumley, M., Ramsdell-Hudock, H.L., & Gee, B. (2018, February). *Modifiable prenatal risk factors and maternal-infant behavioral mediators of offspring developmental in a rural sample*. National Institute on Deafness and Other Communication Disorders Academic Research Enhancement Award (Parent R15), National Institutes of Health (\$402,093.00). Application not funded.
- Aubuchon-Endsley, N., Brumley, M., Ramsdell-Hudock, H.L., & Gee, B. (2017) *Modifiable maternal risk factors and psychosocial mediators of offspring development in a rural sample*. Clinical and Translational Research Infrastructure Network (CTR-IN) Health Disparities Pilot Grant. Application not funded.
- Aubuchon-Endsley, N., Brumley, M., Ramsdell-Hudock, H.L., & Gee, B. (2017, February). *Modifiable maternal risk factors and biopsychosocial mediators of transactional offspring developmental trajectories in a diverse, rural sample*. National Institute on Deafness and Other Communication Disorders Research Project Grant (R01), National Institutes of Health (\$1,806,569.00). Application not funded.
- Aubuchon-Endsley, N., Brumley, M., Ramsdell-Hudock, H.L., & Gee, B. (2015). *The reciprocity project: The influence of infant-caregiver interaction on offspring developmental trajectories*. Developing Collaborative Partnerships for Building Research and Scholarship Program (\$45,551.80).
- Ramsdell-Hudock, H.L. (2014). *Caregiver perception of vocal development: Longitudinal vs. Cross-sectional Design*. Clinical and Translational Research Infrastructure Network (CTR-IN) Mini Grant (\$10,000.00). Application not funded.
- Ramsdell-Hudock, H.L. (2014). *What do caregivers tell us about atypical vocal development?* Clinical and Translational Research Infrastructure Network (CTR-IN) Pilot Grant Program (\$75,000.00). Application not funded.
- Ramsdell-Hudock, H.L. (2014). *Infant vocal development follow-up study*. Idaho State University Faculty Travel Grant Award (\$500).
- Ramsdell, H.L. (2012). *The identification of prelinguistic phonological categories in infant twins*. 2012 ASHA Foundation New Investigator Research Grant (\$5,000.00). Application not funded.
- Ramsdell, H.L. (2012). *The identification of prelinguistic phonological categories in infants with siblings who have autism*. 2012 ASHA Foundation New Century Scholar Research Grant (\$10,000.00). Application not funded.
- Ramsdell, H.L., Ball, L., & Williams III, D.S. (2012). *Building a model of orofacial movement patterns in vocal development*. Eunice Kennedy Shriver National Institute of Child Health and Human Development Academic Research Enhancement Award (Parent R15), National Institutes of Health (\$300,000.00), Resubmission number AN: 3468669. Application not funded.
- Ramsdell, H.L. (2012). *The identification of phonological categories in human infancy*. National Institute on Deafness and Other Communication Disorders Small Research Grant Program (R03), National Institutes of Health (\$300,000.00), Resubmission number AN: 3468642. Application not funded.
- Ramsdell, H.L., Ball, L., & Williams III, D.S. (2011). *Building a model of orofacial movement patterns in vocal development*. Eunice Kennedy Shriver National Institute of Child Health and Human

- Development Academic Research Enhancement Award (Parent R15), National Institutes of Health (\$300,000.00), Application ID AN: 3404551. Application not funded.
- Ramsdell, H.L. (2011). *Establishment of an Undergraduate Research Experience and the Infant Vocal Development Laboratory*. Advancing Academic-Research Careers Award, American Speech-Language Hearing Association (\$5,000.00). Application not funded.
- Ramsdell, H.L. (2011). *The identification of phonological categories in human infancy*. National Institute on Deafness and Other Communication Disorders Small Research Grant Program (R03), National Institutes of Health (\$300,000.00), Application number IR03DC012106-01. Application not funded.
- Ramsdell, H.L. (2007). *The emergence of phonological categories in human infancy*. Ruth L. Kirschstein National Research Service Award Individual Fellowship (F31) through the U.S. Department of Health and Human Services, National Institutes of Health (\$67,677.00), Resubmission number 1 F31 DC009540-01A1. Mentor: D. Kimbrough Oller. Application not funded.
- Ramsdell, H.L. (2006). *The emergence of phonological categories in human infancy*. Ruth L. Kirschstein National Research Service Award Individual Fellowship (F31) through the U.S. Department of Health and Human Services, National Institutes of Health (\$33,872.00), Application number 1 F31 DC009540-01. Mentor: D. Kimbrough Oller. Application not funded.

Awards and Recognition

- Ramsdell, H.L., & Bowers, L. (2025, November). *AI possibilities for designing language-based spelling activities*. Paper to be presented at the American Speech-Language-Hearing Association Annual Convention, Washington, DC. **Awarded as ASHA Convention Special Series Session, and selected to be recorded and become part of the Learning Pass.**
- Ramsdell, H.L. (2025, February). *Integrating structured word inquiry into the grade school curriculum*. **Invited presenter** for educator professional development, Pocatello Community Charter School, Pocatello, ID.
- Olszewski, A., Maloney, A., Murphy, K., Ramsdell, H., & Squires, K. (2024, December). *Unlocking written morphology: Debunking myths and unveiling truths*. Paper to be presented at the American Speech-Language-Hearing Association Annual Convention, Seattle, WA. **Awarded as ASHA Convention Visionary Session, and selected to be live-broadcast.**
- Squires, K., Murphy, K., Collins, G., Ramsdell, H.L., & Olszewski, A. (2024, December). *Elevating literacy through structured word inquiry*. Paper presented at the American Speech-Language-Hearing Association Annual Convention, Seattle, WA. **Invited 2-hour short course.**
- Squires, K., Brimo, D., Murphy, K., & Ramsdell, H.L. (2023, November). *Sparking knowledge in assessment and treatment of spelling*. Paper presented at the American Speech-Language-Hearing Association Annual Convention, Boston, MA. **Awarded ASHA Convention Changemaker Session.**
- Ramsdell, H.L. (2023, October). *Dyslexia*. **Invited presenter** for Dyslexia Awareness Month for the ISU National Student Speech, Language, Hearing Association (NSSLHA), Pocatello, ID.
- Ramsdell, H.L. (2022, March). *The importance of spelling in grade school curriculum and the child with dyslexia*. **Invited presenter** for educator professional development, Pocatello Community Charter School, Pocatello, ID.
- Idaho State University Career Path Internship Spring Supervisor of the Semester, **Nominee** (Spring, 2020).
- Ramsdell-Hudock, H.L. (2018, October). *Considerations in caregiver report of speech sound development*. **Invited paper** presented at the Colorado Speech-Language-Hearing Association Fall Conference, Greenwood Village, CO.

Latter-day Saint Student Association (LDSSA) at Idaho State University Excellence in Education Award, **Awardee** (2017-2018 academic year).
 Idaho State University Distinguished Teacher Award, **Nominee** (2015-2016 academic year).
 Grant Proposal Writing Group Consultation through Grant Writers' Seminars & Workshops, **Invited Participant** (Spring, 2015).
 Training in Grantsmanship for Rehabilitation Research (TIGRR) grant writing workshop, **Invited Mentee** (January, 2013).
 American Speech, Language, and Hearing Association's 2012 Lessons for Success Research Conference, **Invited Mentee** (April, 2012).
 Ramsdell, H.L. & Oller, D.K. (2008, November). *The emergence of phonological categories in human infancy: A study of methodologies*. Paper presented at the American Speech-Language-Hearing Association Annual Convention, Chicago, IL. **Awarded ASHA Convention Student Research Travel Award (SRTA)**.

Mentored Student Research Awards

Carlson, S. S. *Infant vocalization, caregiver response, and identifying prelinguistic markers for autism*. Research Mentoring-Pair Travel Award (Convention registration fee waived), American Speech-Language-Hearing Association, 2014 (Thesis Director).
 Killeen, R. *Caregiver perception of prelinguistic vocalizations in infant siblings: A case study*. Research Mentoring-Pair Travel Award (Convention registration fee and \$1,000.00 funded), American Speech-Language-Hearing Association, 2013 (Thesis Director).
 Dolan, J.K. *Multilingualism in clinical practice: A survey of speech-language pathologists*. Undergraduate Research and Creative Activity Award (\$1,100.00 funded), East Carolina University, 2012 (Project Director).

Graduate Student Thesis Supervision

Boyer, A. *Uncovering word patterns: The effect of structured morphological matrix instruction*. To be submitted in partial fulfillment of the requirements for Master's degree in Communication Sciences and Disorders, Idaho State University, 2027 (Thesis Director).
 Hackney, L. *The impact of morphological matrix organization on vocabulary memory in students with and without speech sound disorders*. To be submitted in partial fulfillment of the requirements for Master's degree in Communication Sciences and Disorders, Idaho State University, 2026 (Thesis Director).
 Stepan, E. *Using morphological matrices for word study*. To be submitted in partial fulfillment of the requirements for Master's degree in Communication Sciences and Disorders, Idaho State University, 2026 (Thesis Director).
 Vogt, R. *Clarifying dyslexia: A survey study*. To be submitted in partial fulfillment of the requirements for Master's degree in Communication Sciences and Disorders, Idaho State University, 2026 (Thesis Director).
 Shiflet, E. *Self-efficacy in college students with dyslexia: A survey study*. To be submitted in partial fulfillment of the requirements for Master's degree in Communication Sciences and Disorders, Idaho State University, 2024 (Thesis Director).
 Beard, I. *Knowledge and perceptions of dyslexia in pre-service educators in the Mountain West: A survey study*. To be submitted in partial fulfillment of the requirements for Master's degree in Communication Sciences and Disorders, Idaho State University, 2023 (Thesis Director).
 Day, C. *The demanding nature of advocating for dyslexia services: A survey study*. To be submitted in partial fulfillment of the requirements for Master's degree in Communication Sciences and Disorders, Idaho State University, 2023 (Thesis Director).

- McDonald, J. *Facilitating early identification through caregiver report of emerging speech patterns using the Speech Sound Development Screener (SSDS)*. To be submitted in partial fulfillment of the requirements for Master's degree in Communication Sciences and Disorders, Idaho State University, 2023 (Thesis Director).
- Rainsdon, V. *Self-efficacy in parents and their children with dyslexia: A survey study*. To be submitted in partial fulfillment of the requirements for Master's degree in Communication Sciences and Disorders, Idaho State University, 2023 (Thesis Director).
- Shotwell, J. *Educator knowledge and perception of dyslexia in Southeastern Idaho: A survey study*. Submitted in partial fulfillment of the requirements for Master's degree in Communication Sciences and Disorders, Idaho State University, 2022 (Thesis Director).
- Chaffin, M. *The speech-language pathologists' perspective on telepractice since COVID-19*. Submitted in partial fulfillment of the requirements for Master's degree in Communication Sciences and Disorders, Idaho State University, 2021 (Thesis Director).
- Gaydos, H. *Program satisfaction among speech-language pathology graduate students who complete a thesis*. Submitted in partial fulfillment of the requirements for Master's degree in Communication Sciences and Disorders, Idaho State University, 2021 (Thesis Director).
- Resare, S. *Speech-language pathologist training, knowledge, and confidence in telepractice service delivery*. Submitted in partial fulfillment of the requirements for Master's degree in Communication Sciences and Disorders, Idaho State University, 2021 (Thesis Director).
- Swafford, B. *Exploration of a caregiver report screening instrument for infant speech patterns*. Submitted in partial fulfillment of the requirements for Master's degree in Communication Sciences and Disorders, Idaho State University, 2021 (Thesis Director).
- Thomas, B. *Development of a screening instrument for caregiver report of infant speech patterns*. Submitted in partial fulfillment of the requirements for Master's degree in Communication Sciences and Disorders, Idaho State University, 2020 (Thesis Director).
- Fost, R. *Caregiver input to infants who are typically developing versus those who are at risk*. Submitted in partial fulfillment of the requirements for Master's degree in Communication Sciences and Disorders, Idaho State University, 2020 (Thesis Director).
- Narayanan, T. *Effects of multilingualism on provision of culturally competent services in speech-language pathology*. Submitted in partial fulfillment of the requirements for Master's degree in Communication Sciences and Disorders, Idaho State University, 2020 (Thesis Director).
- Farnsworth, A. *Examining caregiver report of infant vocalizations and later vocabulary ability*. Submitted in partial fulfillment of the requirements for Master's degree in Communication Sciences and Disorders, Idaho State University, 2020 (Thesis Director).
- Walsh, H. *Linguistic input to infants and later vocabulary development: Focus on noun phrases and noun-related inflectional morphemes*. Submitted in partial fulfillment of the requirements for Master's degree in Communication Sciences and Disorders, Idaho State University, 2019 (Thesis Director).
- Crowe, S. *Gaze direction and vocabulary development, Part III*. Submitted in partial fulfillment of the requirements for Master's degree in Communication Sciences and Disorders, Idaho State University, 2019 (Thesis Director).
- Samaha, L. *The effect of questions in caregiver input to infants on later vocabulary development*. Submitted in partial fulfillment of the requirements for Master's degree in Communication Sciences and Disorders, Idaho State University, 2019 (Thesis Director).
- Andreasen, C. *Infant gaze direction and vocabulary development*. Submitted in partial fulfillment of the requirements for Master's degree in Communication Sciences and Disorders, Idaho State University, 2018 (Thesis Director).

- Foss, L. *Classification of infant vocalizations by untrained listeners*. Submitted in partial fulfillment of the requirements for Master's degree in Communication Sciences and Disorders, Idaho State University, 2018 (Thesis Director).
- Lake, C. *The effect of quality and quantity in caregiver input on vocabulary development*. Submitted in partial fulfillment of the requirements for Master's degree in Communication Sciences and Disorders, Idaho State University, 2018 (Thesis Director).
- Naugle, B. *Application of the Language Use Inventory: Identifying pragmatic language deficits in young children*. Submitted in partial fulfillment of the requirements for Master's degree in Communication Sciences and Disorders, Idaho State University, 2018 (Thesis Committee Member).
- Roemer, L. *Phonetic transcription in vocal development: When is reliability achieved?* Submitted in partial fulfillment of the requirements for Master's degree in Communication Sciences and Disorders, Idaho State University, 2018 (Thesis Director).
- Strong, C. *The relationship between caregiver and infant quantity and quality of vocalizations in development*. Submitted in partial fulfillment of the requirements for Master's degree in Communication Sciences and Disorders, Idaho State University, 2018 (Thesis Director).
- Gibbs, J. *The effects of maternal obsessive-compulsive symptomatology on infant behavioral outcomes at 6 months of age*. Submitted in partial fulfillment of the requirements for Doctor of Philosophy degree in Clinical Psychology, Idaho State University, 2018 (Dissertation Committee Member – Graduate Faculty Representative).
- Parkinson, A.W. *Morphologic accuracy and syntactic complexity in the written and oral narratives of fourth grade typically developing children*. Submitted in partial fulfillment of the requirements for Master's degree in Communication Sciences and Disorders, Idaho State University, 2016 (Thesis Committee Member).
- Perry, C. *Classification of infant vocalizations using untrained listener judgments*. Submitted in partial fulfillment of the requirements for Master's degree in Communication Sciences and Disorders, Idaho State University, 2016 (Thesis Director).
- Schroeder, K. *Phonetic transcription in vocal development: When is reliability achieved?* Submitted in partial fulfillment of the requirements for Master's degree in Communication Sciences and Disorders, Idaho State University, 2016 (Thesis Director).
- Carlson, S. *Autism and the social feedback loop between infants and caregivers: A case study*. Submitted in partial fulfillment of the requirements for Master's degree in Communication Sciences and Disorders, Idaho State University, 2015 (Thesis Director).
- Clarke, L. *Transcriber, caregiver, and naïve listener report of infant vocalizations: Toward identification of prelinguistic markers for autism*. Submitted in partial fulfillment of the requirements for Master's degree in Communication Sciences and Disorders, Idaho State University, 2015 (Thesis Director).
- Edwards, B. *Infant gaze direction during early vocalizations as an indicator of vocabulary development*. Submitted in partial fulfillment of the requirements for Master's degree in Communication Sciences and Disorders, Idaho State University, 2015 (Thesis Director).
- Erickson, E. *Evaluating listeners' reactions to disfluent speech before and after an intensive stuttering clinic*. Submitted in partial fulfillment of the requirements for Master's degree in Communication Sciences and Disorders, Idaho State University, 2015 (Thesis Committee Member).
- Fielding, A. *Report of infant vocalizations: A case study considering effects of otitis media with effusion*. Submitted in partial fulfillment of the requirements for Master's degree in Communication Sciences and Disorders, Idaho State University, 2015 (Thesis Director).

- Spears, S. *Pseudostuttering as a training method – An analysis of graduate clinicians’ perceptions and attitudes*. Submitted in partial fulfillment of the requirements for Master’s degree in Communication Sciences and Disorders, Idaho State University, 2015 (Thesis Committee Member).
- Williams, D. *Caregiver and naïve listener report of vocalizations produced by a monolingual infant versus a bilingual infant: A case study*. Submitted in partial fulfillment of the requirements for Master’s degree in Communication Sciences and Disorders, Idaho State University, 2015 (Thesis Director).
- Kileen, R. *Caregiver and naturalistic listener report of infant vocalizations: Toward identification of prelinguistic markers for autism*. Submitted in partial fulfillment of the requirements for Master’s degree in Communication Sciences and Disorders, Idaho State University, 2014 (Thesis Director).
- Eggers, D.M. *Survey: Speech-language pathologists and the role of neuroimaging in selection of treatment plans*. Submitted in partial fulfillment of the requirements for the degree of Doctor of Philosophy in Communication Sciences and Disorders, East Carolina University, 2013 (Thesis Committee Member).
- Naylor, J. *Utterance length & communicative variables during the first year*. Submitted in partial fulfillment of the requirements for the degree of Doctor of Philosophy in Communication Sciences and Disorders, East Carolina University, 2011 (Project Director).

Undergraduate Student Thesis Supervision

- Heimlicher, C. *Reading fluency: A case study*. Honors thesis to be submitted in partial fulfillment to graduate with Honors, Idaho State University, 2026 (Thesis Director).
- Clayson, S. *Maternal-infant reciprocity in affect and language and later vocabulary ability*. Undergraduate research project, Idaho State University, 2019 (Project Co-Director).
- Ramsay, K. *Squealing and growling: Does gender matter?* Honors thesis submitted in partial fulfillment to graduate with Honors, Idaho State University, 2016 (Thesis Director).
- Simmons, C.T. *Phonetic transcription in clinical practice: A survey of the student’s perspective*. Undergraduate research project submitted in partial fulfillment of advanced senior seminar in Speech and Hearing Sciences, East Carolina University, 2012 (Project Director).

Academic Teaching Experience

- CSD 6600 Principles of Research in Communication Disorders, Department of Communication Sciences and Disorders, Idaho State University (2013-2014, 2018-2022, 2025-present: Face-to-Face, Distance Learning, and Online Course Instructor).
- CSD 5582 Independent Study: Written Language Disorders and Dyslexia, Department of Communication Sciences and Disorders, Idaho State University (2024: Face-to-Face and Distance Learning Course Instructor).
- CSD 6650 Thesis, Department of Communication Sciences and Disorders, Idaho State University (2013-present: Director).
- CSD 6622 Speech Sound Disorders, Department of Communication Sciences and Disorders, Idaho State University (2014-2017, 2022-2024: Face-to-Face, Distance Learning, and Online Course Instructor).
- CSD 4482/5582 Independent Study: Research Experience in Infant Vocal Development, Department of Communication Sciences and Disorders, Idaho State University (2013-2022: Face-to-Face and Distance Learning Course Instructor).
- CSD 3321 Clinical Phonetics and Phonology, Department of Communication Sciences and Disorders, Idaho State University (2012- present: Face-to-Face, Distance Learning, and Online Course Instructor).

CSD 2205 Introduction to Professions in Communication Sciences, Idaho State University (2021-2022: Online Course Instructor and Coordinator).

HONS 3391 Honors Seminar on Communication Differences and Disorders through Film, Honors Program, Idaho State University (2014-2015: Face-to-Face Course Instructor).

CSDI 6527 Research in Speech-Language Pathology, Department of Communication Sciences and Disorders, East Carolina University (2011-2012: Face-to-Face Course Instructor).

CSDI 5510 Special Problems in Speech and Hearing, Department of Communication Sciences and Disorders, East Carolina University (2011-2012: Face-to-Face Course Instructor).

CSDI 6108 Seminar in Articulation/Phonology Disorders, Department of Communication Sciences and Disorders, East Carolina University (2011: Face-to-Face and Online Course Instructor).

CSDI 3050 Acquisition and Development of Articulation and Phonology, Department of Communication Sciences and Disorders, East Carolina University (2010-2012: Face-to-Face and Online Course Instructor).

CSDI 3010 Phonetics, Department of Communication Sciences and Disorders, East Carolina University (2010-2012: Face-to-Face and Online Course Instructor).

CSDI 8070 Research Internship: Communication Sciences, Department of Communication Sciences and Disorders, East Carolina University (2010-2011: Face-to-Face Course Instructor).

AUSP 7000 Speech Science, School of Audiology and Speech-Language Pathology, the University of Memphis (2006-2007: Teaching Assistant).

AUSP 7006 Language & Speech Development, School of Audiology and Speech-Language Pathology, the University of Memphis (2005-2006: Guest Lecturer).

AUSP 7204 Phonological Disorders, School of Audiology and Speech-Language Pathology, the University of Memphis (2004-2006: Teaching Assistant).

Academic and Professional Service

2026 ASHA Convention, Literacy Assessment and Intervention Topic, Review Committee member

CSD Tenure and Promotion Committee for Saryu Sharma, Service Subcommittee member (Fall, 2025)

Rocky Mountain Academic Language Therapy Association Board, Vice President of Marketing (2025-present)

ASHA, SIG 16 School-Based Issues, Coordinating Committee, Committee Member (2025)

2025 ASHA Convention, Literacy Assessment and Intervention Topic, Review Committee member

CSD Tenure and Promotion Committee for Elizabeth Schniedewind, Service Subcommittee Chair (Fall, 2024)

Sandra Dunagan Deal Center for Early Language and Literacy, *Community Coalitions Grant Initiative*, Grant Reviewer (2024)

2024 ASHA Convention, Literacy Assessment and Intervention Topic, Review Committee member

CSD Tenure and Promotion Committee for Saryu Sharma's 3rd Year Review, Scholarly and Creative Activity Subcommittee Chair (Spring, 2024)

CSD Admissions Committee, Committee Co-chair (2023-present)

CSD Tenure and Promotion Committee for Curtis Billings, Service Subcommittee Chair (Fall, 2023)

16th Congress of the International Association for the Study of Child Language, Reviewer of Abstracts

Editorial Board Member (Section: Language), *Journal of Speech, Language, and Hearing Research* (2023)

2023 American Speech-Language-Hearing Association Convention, Language in Infants through Preschoolers Topic, Review Committee member

CSD Promotion Committee for Chris Sanford, Scholarly/Creative Activity Subcommittee Member (Fall, 2022)

CSD Tenure and Promotion Committee for Kris Brock, Instructional Activity Subcommittee Member (Fall, 2022)

Pocatello Community Charter School (PCCS), Teacher's Aide Volunteer (2022-present)

Special Education Advisory Panel (SEAP), Idaho State Department of Education, Trifold role: Member Representing Higher Education, SLP, and Parent Advocate (August, 2022-present)

Dyslexia Professional Development Course Review Committee, Idaho State Board of Education, Member (2022)

Volunteer Academic Language Therapist, Pocatello Community Charter School (Summer Program, 2022)

PhD in Rehabilitation & Communication Sciences, Executive Council, Member At-large, ISU (Spring, 2022- present)

CSD Workload Project Charter, Member (Spring, 2022)

Council of Academic Programs in Communication Sciences & Disorders (CAPCSD) Plural Publishing Research Scholarship Program, Applicant Reviewer (2019, 2020, 2022, 2023)

Idaho Dyslexia Handbook (K-12) Work Group, Idaho State Board of Education, Member (2022)

2021 Boise Walk for Apraxia, NSSLHA Meridian Chapter, Advocate/Walker (December, 2021)

2021 Experience ISU, SLP Program Representative (December 2021)

CSD Promotion Committee for Kristina Blaiser, Scholarly/Creative Activity Subcommittee Chair (Fall, 2021)

CSD Tenure and Promotion Committee for Victoria Scharp, Instructional Activity Subcommittee Member (Fall, 2021)

KDHS Research and Scholarship Committee, Idaho State University, Committee member (2021-present)

Pocatello Community Charter School (PCCS), Kindergarten Reading Centers, Volunteer (2021-2022)

CSD Tenure-track Assistant/Associate Faculty Position Search Committee, Committee chair (2019-2021)

CSD Tenure and Promotion Committee for Alycia Cummings, Instructional Activity Subcommittee Member (Fall, 2019)

SLP Program Director, Department of Communication Sciences & Disorders, Idaho State University (Fall, 2019-2020)

CSD Periodic Performance Review for Chris Sanford, Instructional Activity Subcommittee Member (2018-2019)

CSD Tenure and Promotion Committee for Victoria Scharp's 3rd Year Review, Service Subcommittee Chair (Fall, 2018)

2019 American Speech-Language-Hearing Association Convention, Language in Infants through Preschoolers Topic, Review Committee member

Editorial Board Member (theme: Child Speech Production), *Journal of Speech, Language, and Hearing Research* (2018 to 2021)

CSD Strategic Plan Committee, Member (2018-2019)

Journal Reviewer, *Folia Phoniatrica et Logopaedica* (2018)

CSD Portfolio Revision Committee, Co-chair (2017-2018)

2018 American Speech-Language-Hearing Foundation Graduate Student Scholarship, Application Reviewer

2018 American Speech-Language-Hearing Association Convention, Language in Infants, Toddlers, and Preschoolers Topic, Review Committee member

CSD Petitions Committee, Member (2017-2019)

2017 American Speech-Language-Hearing Association Convention, Language in Infants, Toddlers, and Preschoolers Topic, Review Committee member

CSD Tenure and Promotion Committee for Nick Altieri, Teaching Subcommittee Chair (Fall, 2016)

CSD Tenure and Promotion Committee for Kristi Blaiser, Service Subcommittee Chair (Fall, 2016)

CSD Tenure and Promotion Committee for Gabe Bargaen, Teaching Subcommittee Member (Fall, 2016)

2016 American Speech-Language-Hearing Association Students Preparing for Academic Research Careers (SPARC) Award, Application Reviewer

2016 American Speech-Language-Hearing Association Convention, Language in Infants, Toddlers, and Preschoolers Topic, Convention Planning Committee Topic Chair

CSD Tenure and Promotion Committee for Diane Ogiela, Scholarly Activity Subcommittee Member (Fall, 2015)

Journal Reviewer, *Contemporary Issues in Communication Science and Disorders* (2015-present)

CSD Curriculum Committee for Program Accreditation, Committee member (Spring, 2015)

2015 American Speech-Language-Hearing Association Convention, Language in Infants, Toddlers, and Preschoolers Topic, Convention Planning Committee Topic Chair

Graduate Faculty Representative, Idaho State University (2014-present)

Book Reviewer, Plural Publishing, Inc. (2014-present)

CSD Tenure and Promotion Committee for Nick Altieri's 3rd Year Review, Service Subcommittee Member (Fall, 2014)

CSD Committee for Jeff Brockett's Periodic Performance Review, Service Subcommittee Member (Fall, 2014)

CSD Committee for Kathleen Kangas' Periodic Performance Review, Subcommittee Member (Fall, 2014)

2014 American Speech-Language-Hearing Association Convention, Language in Infants, Toddlers, and Preschoolers Topic, Review Committee member

2014 American Speech-Language-Hearing Association Convention, Academic and Clinical Education Topic, Review Committee member

CSD Admissions Committee, Committee member (2013-2022)

Journal Reviewer, *Language, Speech and Hearing Services in Schools* (2013-present)

CSD Tenure and Promotion Committee for Diane Ogiela's 3rd Year Review, Teaching Subcommittee Member (Fall, 2013)

CSD Tenure and Promotion Committee for Gabriel Bargen's 3rd Year Review, Service Subcommittee Member (Fall, 2013)

CSD Tenure and Promotion Committee for Chris Sanford, Scholarly Activity Subcommittee Member (Fall, 2013)

Intermountain Area Speech and Hearing (IMASH) Convention, Session Moderator for Oral Presentation, Denver, CO (October, 2013)

Faculty Senate, Idaho State University, Faculty Senator (2013-2014)

CSD Faculty Position Search Committee, Committee member (2013-2014)

Journal Reviewer, *Child Development* (2013-present)

Journal Reviewer, *Clinical Linguistics & Phonetics* (2013-present)

Journal Reviewer, *Journal of Speech, Language, and Hearing Research* (2013-present)

Regular attendance at Division of Health Sciences Executive Committee meetings as Faculty Senator

Regular attendance at Division of Health Sciences Administrative Council meetings as Faculty Senator

School of Rehabilitation and Communication Sciences Ph.D. Program Planning Committee, Committee member (2012-2015)

Journal Reviewer, *American Journal of Speech-Language Pathology* (2012-present)

Journal Reviewer, *Infant Behavior and Development* (2012-present)

Personnel Committee, Department of Communication Sciences and Disorders, East Carolina University, Committee member (2011-2012)

Graduation Committee, College of Allied Health Sciences, East Carolina University, Committee member (2011-2012)

Research Committee, Department of Communication Sciences and Disorders, East Carolina University, Committee member (2010-2012)

Doctoral Studies Committee, Department of Communication Sciences and Disorders, East Carolina University, Committee member (2010-2012)
Graduate Studies Committee, Department of Communication Sciences and Disorders, East Carolina University, Committee member (2010-2012)
Undergraduate Curriculum/Advising Committee, Department of Communication Sciences and Disorders, East Carolina University, Committee member (2010-2012)
International Child Phonology Conference, Organizing Committee (Memphis, TN in 2010)
The University of Memphis School of Audiology and Speech-Language Pathology Curriculum Committee, Committee member (2005-2006)
Cognitive Brownbag Series, Department of Psychology at The University of Memphis, Participant and presenter (2004-2008)
The University of Memphis Audiology and Speech-Language Pathology Doctoral Colloquium Series, Coordinator (2005-2006 and 2008), Participant and presenter (2003-2009)

Clinical Experience

CCC-SLP, CALT, QI in Training:

Once Upon a Time LLC, Pocatello, ID (2023-present)

CCC-SLP, ALT in Training:

Once Upon a Time LLC, Pocatello, ID (2021-2023)

CF/CCC-SLP:

Corry Middle School, Memphis, TN (2008-2009)

Circles of Success Learning Academy, Memphis, TN (2007-2008)

Vance Middle School, Memphis, TN (2006-2010)

American Way Middle School, Memphis, TN (2006-2007)

Wooddale Middle School, Memphis, TN (2006-2007)

Master's Student Clinician:

Newton-Wellesley Hospital, Newton, MA (2003)

Marshall Simonds Middle School, Burlington, MA (2002-2003)

Elsa Abele, MS CCC-SLP: Private Clinical Practice, Boston, MA (2002-2003)

Franciscan Children's Hospital, Brighton, MA (2002)

Boston University Rehabilitation Services, Speech-Language Pathology Academic Center, Boston, MA (2001-2003)

Undergraduate Student Clinician:

Iona College Speech and Language Therapy Center, New Rochelle, NY (2000-2001)

Professional Highlights

ASHA Special Interest Group 16 *School-Based* Issues Newsletter March, 2025.

<https://community.asha.org/discussion/sig-16-school-based-issues-newsletter-march-2025-volume-3-issue-1#bm3fb37bd2-cb55-4221-90cd-8b8b7e2e5419>

The INFORMED SLP September 7, 2024 review of "Spelling facilitates reading..." publication.

(<https://www.theinformedslp.com/review/Early-reading-development-Whats-spelling-got-to-do-with-it>)

SPELLTalk, Professional Discussion Group August 1, 2024 featured "Spelling facilitates reading..." publication.

Idaho State Today August 22, 2022, ISU Faculty Offers Multisensory Training for Educators in Idaho to Address Dyslexia. (<https://www.isu.edu/news/2022-spring/isu-faculty-offers-multisensory-training-for-educators-in-idaho-to-address-dyslexia.html>)

ISU KDHS News May 18, 2017 announcing interprofessional research team national publication.
[\(http://www.isu.edu/healthsciences/news/2017/isu-researchers-recognized-in-national-publication/\)](http://www.isu.edu/healthsciences/news/2017/isu-researchers-recognized-in-national-publication/)

ISU News and Notes online June 16, 2014 announcing development of Infant Vocal Development Laboratory in Communication Sciences and Disorders at ISU-Pocatello.
[\(http://www.isu.edu/newsandnotes/140616/sound.shtml\)](http://www.isu.edu/newsandnotes/140616/sound.shtml)

Leadership in Health Sciences, Idaho State University Division of Health Sciences May, 2014 Newsletter introducing the Infant Vocal Development Laboratory at ISU-Pocatello.
[\(http://www.isu.edu/healthsciences/ichr/pdf/newsletter-5-2014.pdf\)](http://www.isu.edu/healthsciences/ichr/pdf/newsletter-5-2014.pdf)

ISU News and Notes online April 14, 2014 acknowledging of publication in *Frontiers in Psychology*.
[\(http://www.isu.edu/newsandnotes/140414/facstaff.shtml#hudock\)](http://www.isu.edu/newsandnotes/140414/facstaff.shtml#hudock)

ISU News and Notes online April 14, 2014 announcing travel to East Carolina University for follow-up research study. [\(http://www.isu.edu/newsandnotes/140414/facstaff.shtml#study\)](http://www.isu.edu/newsandnotes/140414/facstaff.shtml#study)

Health publication of interest authored by Division of Health Sciences faculty and students in August/September 2013 issue of ISU DHS Newsletter acknowledging manuscript publication in the *Proceedings of the National Academy of Sciences*.
[\(http://www.isu.edu/healthsciences/ichr/pdf/newsletter-8-2013.pdf\)](http://www.isu.edu/healthsciences/ichr/pdf/newsletter-8-2013.pdf)

Research Spotlight on ISU Idaho Center for Health Research website acknowledging manuscript publication in the *Proceedings of the National Academy of Sciences*.
[\(http://www.isu.edu/healthsciences/ichr/\)](http://www.isu.edu/healthsciences/ichr/)

Science News Magazine of the Society for Science & the Public story acknowledging co-author and manuscript publication in the *Proceedings of the National Academy of Sciences*.
[\(http://www.sciencenews.org/view/generic/id/349315/description/Babies_flexible_squeals_may_enable_them_to_talk_later\)](http://www.sciencenews.org/view/generic/id/349315/description/Babies_flexible_squeals_may_enable_them_to_talk_later)

University News from the University of California, Merced acknowledging co-author and manuscript publication in the *Proceedings of the National Academy of Sciences*.
[\(http://www.ucmerced.edu/news/emotional-flexibility-infant-sounds-proves-critical-language-development\)](http://www.ucmerced.edu/news/emotional-flexibility-infant-sounds-proves-critical-language-development)

ISU News and Notes online April 8, 2013 interview acknowledging manuscript in the *Proceedings of the National Academy of Sciences*. [\(http://www.isu.edu/newsandnotes/130408/ramsdell.shtml\)](http://www.isu.edu/newsandnotes/130408/ramsdell.shtml)

Press release on The Core, Idaho Coalition for Innovation on April 1, 2013 acknowledging manuscript publication in the *Proceedings of the National Academy of Sciences*.
[\(http://www.thecoreidaho.com/blog/mririe/isu-professor-co-authors-article-exploring-evolution-human-language\)](http://www.thecoreidaho.com/blog/mririe/isu-professor-co-authors-article-exploring-evolution-human-language)

Faculty/Staff Update in January 14, 2013 issue of ISU News and Notes online acknowledging manuscript publication in the *Journal of Speech, Language, and Hearing Research*.
[\(http://www.isu.edu/newsandnotes/130114/facstaff.shtml\)](http://www.isu.edu/newsandnotes/130114/facstaff.shtml)

Research and Faculty Highlights in November/December, 2011 issue of ECU Exploration and Discovery.
[\(http://www.research2.ecu.edu/Newsletter/XD_NovDec11.pdf\)](http://www.research2.ecu.edu/Newsletter/XD_NovDec11.pdf)

ECU faculty spotlight in 2011 issue of Alliance. [\(http://www.ecu.edu/cs-dhs/ah/upload/Alliance-2011.pdf\)](http://www.ecu.edu/cs-dhs/ah/upload/Alliance-2011.pdf)

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