

DIANE A. OGIELA, PHD, CCC-SLP
Curriculum Vitae

Department of Communication Sciences and Disorders
Division of Health Sciences
Idaho State University - Meridian Campus
1311 E. Central Drive
Meridian, ID 83642
208-373-1853 (office)
469-258-0757 (mobile)
dianeogiela@isu.edu

EDUCATION

- Doctor of Philosophy. Michigan State University (MSU), East Lansing, MI. 2007
Audiology and Speech Sciences/Speech-Language Pathology
Interdepartmental Specialization in Cognitive Science
Dissertation: *Development of Telicity Interpretation: Sensitivity to Verb-type and Determiner-type.*
- Master of Science. Purdue University, West Lafayette, IN. 1995
Audiology and Speech Sciences/Speech-Language Pathology
Thesis: *Pronoun Case Errors in Normally Developing and Specifically Language Impaired Children*
- Master of Arts. Syracuse University, Syracuse, NY. 1993
Linguistic Studies: Language Acquisition
- Bachelor of Arts. Benedictine University (formerly Illinois Benedictine College), Lisle, IL. 1991
Psychology, Biology minor

PROFESSIONAL EXPERIENCE

- Associate Professor 2016-Present
Department of Communication Sciences and Disorders
Idaho State University, Meridian, ID
- Assistant Professor 2011-2016
Department of Communication Sciences and Disorders
Idaho State University, Meridian, ID
- Postdoctoral Research Fellow 2010-2011
Middle School Brain Years Project
Center for Brain Health,
University of Texas at Dallas, Dallas TX

| | |
|---|----------------------|
| Postdoctoral Research Fellow Callier Center for Communication Disorders Department of Communication Disorders, University of Texas at Dallas, Dallas, TX | 2008-2010 |
| Assistant Professor Department of Communication Sciences and Disorders Texas Woman's University, Denton, TX | 2007-2008 |
| Speech-Language Pathologist Easter Seals of Greater Dallas, Carrollton, TX | 2006 |
| Adjunct Instructor Department of Speech and Hearing Sciences University of North Texas, Denton, TX | 2006 |
| Adjunct Instructor Department of Audiology and Speech Sciences Michigan State University, East Lansing, MI | 2005 |
| Clinical Supervisor/Speech-Language Pathologist Over Speech, Language, and Hearing Clinic Michigan State University, East Lansing, MI | 2000-2001, 2003-2004 |
| Teaching Assistant Department of Audiology and Speech Sciences Michigan State University, East Lansing, MI | 2002, 2003 |
| Senior Speech-Language Pathologist St. John Detroit Riverview Hospital, Detroit, MI | 1998-2000 |
| Speech-Language Pathologist and Pediatric Coordinator Northeast Regional Medical Center, Kirksville, MO | 1996-1998 |
| Speech-Language Pathologist Gottfred Speech Associates, Northbrook, IL | 1996 |
| Teaching Assistant Department of Audiology and Speech Sciences Purdue University, West Lafayette, IN | 1993-1995 |
| English as a Second Language Instructor Benedictine University, Lisle, IL | 1993 |
| English as a Second Language Instructor Department of Foreign Languages and Literatures Syracuse University, Syracuse, NY | 1991-1993 |

PROFESSIONAL CERTIFICATION/LICENSURE

American Speech-Language-Hearing Association: Certificate of Clinical Competence in Speech-Language Pathology. Certification Number: 09132345

Idaho Speech and Hearing Services Board: Licensed Speech-Language Pathologist, License Number SLP-2486.

PROFESSIONAL ASSOCIATIONS

American Speech-Language-Hearing Association (ASHA)
ASHA Special Interest Division 1: Language Learning & Education
ASHA Special Interest Division 16: School-Based Issues
ASHA Special Interest Division 10: Higher Education

Idaho Speech, Language, Hearing Association

Society for the Neurobiology of Language

RESEARCH

RESEARCH INTERESTS

- Using event-related potentials/electrophysiological measures to examine language processing in children with specific language impairment (SLI)
- Morphology and complex syntax production in children with SLI
- Language sample analysis training outcomes
- Assessment of language impairment in children

RESEARCH GRANTS

Mountain West Clinical Translation Research – Infrastructure Pilot Grant

2015-2016

Title: *Electrophysiology of plural -s processing in specific language impairment*

Role: **Principal Investigator**

Funded: **\$68,000**

This project investigates the neurological processing of the plural -s morpheme at the word and sentence in children with specific language impairment as compared to children with typical language. The project makes use of electrophysiological methods, specifically electroencephalography, as well as behavioral measures. Note: This grant is a subaward of the *Clinical Translational Research Infrastructure Network IDeA-CTR*, Federal Award No: 5U54GM104944-03, awarded by the National Institute of General Medical Sciences to Robert Langer, MD, MPH at University of Nevada at Las Vegas.

National Institutes of Health R-21 **2012**

Title: *Brain oscillation patterns of syntactic processing in specific language impairment.*

Role: Senior/Key Personnel

Not funded

Idaho State University Research Committee **2012**

Title: *Noun phrase and verb phrase processing in children with specific language impairment*

Role: Principal Investigator

Not funded: \$16,987

American Speech-Language-Hearing Foundation New Century Scholars Grant **2009-2011**

Title: *Syntactic processing of agreement violations by children with language-impairment and their typically developing peers: An ERP study*

Role: Principal Investigator

Funded: \$10,000

This project investigated whether there are differences in the neurological processing of ungrammatical sentences that contain noun-verb agreement errors that are omission errors as compared to those that are intrusion errors in children with specific language impairment as compared to children with typically developing language. It will also examine behavioral responses to ungrammatical sentences of both types.

North and Central Texas Clinical and Translational Science Initiative Pilot Grand Award Program **2009-2011**

Title: *Syntactic event-related potentials in children with specific language Impairment.*

Role: Principal Investigator

Funded: \$30, 560

Project Purpose: This pilot project investigated the neurological processing of ungrammatical noun phrases vs. verb phrases by children with specific language impairment as compared to children with typically developing language.

National Institutes of Health R-15 funding mechanism **2009**

Title: *ERPs during sentence processing in children with specific language impairment*

Role: Principal Investigator

Not Funded: \$410,000

PUBLICATIONS (*Denotes student)

Cummings, A., Wu, Y.C. and **Ogiela, D.A.** (Submitted to *Cortex*). What is enough: Atypical low gamma responses in children with phonological disorder.

Ogiela, D.A. and Aldrich, S.L. (Submitted to *Teaching and Learning in Communication Sciences and Disorders*). Better, faster, stronger: Outcomes of a language sample transcription and coding training study.

Brock, K., Zolkoske, J., Cummings, A., **Ogiela, D.** (2022). The Effects of symbol format on receptive syntax outcomes of children without disability. *Journal of Speech, Language, and Hearing Research*, 65 (12) 4741-4760. https://doi.org/10.1044/2022_JSLHR-22-00022

Cummings, A., Wu, Y., & **Ogiela, D.** (2021). Phonological underspecification: An explanation for how a rake can become awake, *Frontiers in Human Neuroscience*, 15, Article 585817. <https://doi.org/10.3389/fnhum.2021.585817>

Ogiela, D.A. and *Montzka, J. (2021). Norm-referenced language test selection practices for elementary school children with suspected developmental language disorder. *Language, Speech, and Hearing Services in Schools*, 51(5), 1-16.

Ogiela, D.A. and *Montzka, J. (2020, online). Norm-referenced language test selection practices for elementary school children with suspected developmental language disorder. *Language, Speech, and Hearing Services in Schools*, 51(5), 1-16.

Cummings, A., **Ogiela, D.**, & Wu, Y. (2020). Evidence for [coronal] underspecification in typical and atypical phonological development. *Frontiers in Human Neuroscience*, 14, Article 580697. <https://doi.org/10.3389/fnhum.2020.580697>

Schneider, J.M., Abel, A.D., **Ogiela, D.A.**, McCord, C. and Maguire, M.J., (2018). Developmental differences in the neural oscillations underlying auditory sentence processing in children and adults. *Brain and Language*, 186, 17-25.

Schneider, J.M., Abel, A.D., **Ogiela, D.A.**, Middleton, A. & Maguire, M.J. (2016). Developmental differences in beta and theta power during sentence processing. *Developmental Cognitive Neuroscience*, 19, 19-30.

Flipsen Jr., P. and **Ogiela, D.A.** (2015). Psychometric characteristics of single-word tests of children's speech sound production. *Language, Speech, and Hearing Services in Schools* 46, 166-178.

Ogiela, D.A., Schmitt, C. and Casby, M.W. (2014). Interpretation of verb phrase telicity: sensitivity to verb-type and determiner-type. *Journal of Speech, Language, and Hearing Research* 57, 865-875.

Maguire, M.J., Magnon, G., **Ogiela, D.A.** Egbert, R. and Sides, L. (2013). The N300 ERP component reveals developmental changes in object and action identification. *Developmental Cognitive Neuroscience*, 5, 1-9.

Maguire, M. J., **Ogiela, D.A.**, Magnon, G., Delarosa, B., & Sides, L. (2012). Developmental differences in noun-object and verb-action identification: An event related potentials study. In A. Biller, E.Y. Chung, & A. E. Kimball (Eds.), *Proceedings of the Boston University Annual Conference on Language Development* (pp. 328-338). Somerville, MA: Cascadilla Press.

Ogiela, D.A., Casby, M.W. and Schmitt, C. (2005). Event realization and default aspect: Evidence from children with specific language impairment. In A. Brugos, M.R., Clark-Cotton, & S. Ha (Eds.), *Proceedings of the 29th Annual Boston University Conference on Language Development* (pp. 424-435). Omerville, MA: Cascadilla Press.

REFEREED PRESENTATIONS (*Denotes student)

*Tibbets, K., Willis, A.L., and Ogiela, D.A., (2022). Effects of animated versus static stories on narrative retell quality: A twin perspective. Poster presented at the Symposium on Research in Child Language Disorders, June 3, 2022, Madison, WI.

*Willis, A.L., and Ogiela, D.A., (2022). The effects of an animated story presentation vs. a static story presentation on the narratives of elementary students with language or literacy disorders. Poster presented at the Idaho State University Kasiska Division of Health Sciences Research Day, April, 1, 2022, Pocatello, ID/Online.

*Tibbets, K. and Ogiela, D.A., (2022). Effects of Animated Versus Static Story Stimuli on the Narratives of Older School-Age Children with Typically Developing Language. Poster presented at the Idaho State University Kasiska Division of Health Sciences Research Day, April, 1, 2022, Pocatello, ID/Online.

Brock, K., *Zolkoske, J., Cummings, A., and Ogiela, D. *The Effects of Symbol Format on Receptive Syntax Outcomes of Children Without Disability. (Submitted to ASHA 2021, not accepted).*

Ogiela, D.A. and Hardy, Amy (2021, October). A Goal is a Destination: Don't Skip the Journey. Seminar presented at the Annual Convention of the Idaho Speech-Language-Hearing Association, Boise, ID.

*Syme, T. and **Ogiela, D.A.** (2021, October). Proposal Number 13127: Psychometric Properties of Multi-domain Language Tests for School-age Children. Poster Presented at the Annual Convention of the Idaho Speech-Language-Hearing Association, Boise, ID (encore).

*Syme, T. and **Ogiela, D.A.** (2021, April). Psychometric Properties of Multi-domain Language Tests for School-age Children. Poster presented at the Idaho State University Kasiska Division of Health Sciences Research Day, April, 9, 2021, Meridian, ID.

*Syme, T. and **Ogiela, D.A.** (2020, November). Proposal Number 13127: Psychometric Properties of Multi-domain Language Tests for School-age Children. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).

Ogiela, D.A. and Hardy, A. (2020, November). Proposal Number 13143: You don't Climb a Mountain by Starting at the Peak: Teach First, then Test. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).

Cummings, A., **Ogiela, D.A.**, Blaiser, K. and Brock, K. (2020, November). Proposal Number 11956: SLP paraprofessionals: How credentials and training impact knowledge and skills. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).

Cummings, A., Blaiser, K., **Ogiela, D.A.**, Brock, K. and Bargaen, G. (2020, November). Proposal Number 11956: Winning the clinical practice Tri-Wizard Cup: Creating port keys to eliminate dark magic clinical barriers. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).

Ogiela, D.A. and *Aldrich, Sarah. (2019). Better, Faster, Smarter: Outcomes of an innovative language sample transcription and coding training model. Paper presented at the American Speech-Language-Hearing Association Convention, November, Orlando, FL.

Simison, J. and **Ogiela, D.A.** (2019). The Use of Modifiers in the Narratives of Children with Developmental Language Disorder. Poster presented at the American Speech-Language-Hearing Association Convention, November, Orlando, FL.

Ogiela, D.A. and *Aldrich, Sarah. (2019). Better, Faster, Smarter: Outcomes of an innovative language sample transcription and coding training model. Paper presented at the Idaho State University Kasiska Division of Health Sciences Research Day, April, Meridian, ID.

*Smith, A.R. and **Ogiela, D.A.** (2019). Relationships Between Norm-Referenced Test Scores and Narrative Language Sample Measures in School-Age Children with Specific Language Impairment. Poster presented at the Idaho State University Kasiska Division of Health Sciences Research Day, April, Meridian, ID (Encore Presentation).

Ogiela, D.A., *Brown, B. and *Simmons, A. (2019). Clausal density and clause types in the narratives of school-age children with specific language impairment. Poster presented at the Idaho State University Kasiska Division of Health Sciences Research Day, April, Meridian, ID (Encore Presentation).

Ogiela, D.A., *Brown, B. and *Simmons, A. (2018). Clausal density and clause types in the narratives of school-age children with specific language impairment. Poster presented at the American Speech-Language-Hearing Association Convention, November, Boston, MA.

Ogiela, D.A., *Brown, B. and Simmons, A. (2018). Clausal density and clause types in the narratives of school-age children with specific language impairment. Poster presented at the Idaho Speech-Language-Hearing Association Convention, November, Boise, ID (Encore presentation).

*Smith, A.R. and **Ogiela, D.A.** (2018). Relationships Between Norm-Referenced Test Scores and Narrative Language Sample Measures in School-Age Children with Specific Language Impairment. Poster presented at the American Speech-Language-Hearing Association Convention, November, Boston, MA.

*Smith, A.R. and **Ogiela, D.A.** (2018). Relationships Between Norm-Referenced Test Scores and Narrative Language Sample Measures in School-Age Children with Specific Language Impairment. Poster presented at the Idaho Speech-Language-Hearing Association Convention, October, Boise, ID (Encore Presentation).

*Spencer, J.M. and **Ogiela, D.A. (2018)**. A Comparison of Narrative Content Analysis Methodologies in the Oral and Written Narratives of Fourth-Grade Children. Poster Presented at the Idaho Speech-Language-Hearing Association Convention, October, Boise, ID (Encore presentation).

*Spencer, J.M. and **Ogiela, D.A. (2018)**. A comparison of narrative content analysis methodologies in the oral and written narratives of fourth-grade children. Poster Presented at the Symposium on Research in Child Language Disorders, June, Madison, WI.

Ogiela, D.A. and *Brown, B. (2018). Using technology to facilitate students' language sample analysis skills: Automating instructor feedback. Poster presented at the Idaho State University Kasiska Division of Health Sciences Research Day, April, Meridian, ID. (Encore presentation).

Ogiela, D.A., *Brown, B. and Simmons, A. (2018). Clausal density in the narratives of school-age children with specific language impairment. Poster presented at the Idaho State University Kasiska Division of Health Sciences Research Day, April, Meridian, ID.

Ogiela, D.A. and Johnson, J.M. (2018). An event-related potentials study of plural -s processing in school-age children across two age groups. Poster presented at the Idaho State University Kasiska Division of Health Sciences Research Day, April, Meridian, ID. (Encore Presentation)

Ogiela, D.A. and *Brown, B. (2017). Using technology to facilitate students' language sample analysis skills: Automating instructor feedback. Poster presented at the American Speech-Language-Hearing Association Convention, November, Los Angeles, CA.

Ogiela, D.A. and Johnson, J.M. (2017). An event-related potentials study of plural -s processing in school-age children across two age groups. Poster presented at the American Speech-Language-Hearing Association Convention, November, Los Angeles, CA.

Ogiela, D.A. and *Wallin C. (2017). Sentence complexity and morphosyntactic errors in school-age language impairment. Paper presented at the Intermountain Speech and Hearing Convention, October, Boise, ID.

Ogiela, D.A. and *Parkinson, A. (2017). Grammatical accuracy and syntactic complexity of oral and written narratives. Poster presented at the Intermountain Speech and Hearing Convention, October, Boise, ID. (Encore Presentation).

Ogiela, D.A., Hardy, A., Bargen, G. and *Montzka, J.L. (2017). A unique case of severe-profound language impairment with generally typical nonverbal cognitive skills. Poster presented at the Intermountain Speech and Hearing Convention, October, Boise, ID. (Encore presentation).

Ogiela, D.A. and Johnson, J.M. (2016). Processing of the plural -s morpheme in children: An event-related potentials study. Poster presented at the American Speech-Language-Hearing Association Convention, November, Philadelphia, PA.

*Wallin, C. and **Ogiela, D.A.** (2016) Morphosyntactic errors in the oral narratives of school-age children with specific language impairment. Paper presented at the American Speech-Language-Hearing Association Convention, November, Philadelphia, PA.

Ogiela, D.A., Hardy, A. Bargen, G. and *Montzka, J.L. (2016). A unique case of severe-profound language impairment with generally typical nonverbal cognitive skills. Poster presented at the American Speech-Language-Hearing Association Convention, November, Philadelphia, PA.

*Wallin, C. and **Ogiela, D.A.** (2016) Morphosyntactic errors in the oral narratives of school-age children with specific language impairment. Poster presented at the Idaho Speech-Language Hearing Association Convention, October, Boise, ID.

Ogiela, D. A. and *Parkinson, A. (2016). Grammatical accuracy and syntactic complexity of oral and written narratives. Poster presented at the Idaho Speech-Language-Hearing Association Convention, October, Boise, ID.

Ogiela, D.A., Hardy, A. Bargen, G. and *Montzka, J.L. (2016). A unique case of severe-profound language impairment with generally typical nonverbal cognitive skills. Poster presented at the Idaho Speech-Language-Hearing Association Convention, October, Boise, ID.

Ogiela, D.A. and Johnson, J.M. (2016). Electrophysiology of plural –s processing in specific language impairment. Paper and Poster presented at the Third Annual Meeting of the Mountain West Clinical Translational Research - Infrastructure Network, June, Las Vegas, NV.

*Montzka, J. and **Ogiela, D.A.** (2015). Factors Influencing norm-referenced test selection for elementary school children presenting with possible language impairment. Poster presented at the American-Speech-Language-Hearing Association Convention, November, Denver, CO.

Schneider, J.M., Abel, A.D., Middleton, A.E., **Ogiela, D.A.** and Maguire, M.J. (2015). Developmental differences in neural oscillations supporting online sentence processing. Poster presented at the Seventh Annual Meeting of the Society for the Neurobiology of Language, October, Chicago, IL.

Ogiela, D.A. (2015). Interpretation of verb phrase telicity by children with specific language impairment and their peers with typical language. Poster presented at the Symposium on Research in Child Language Disorders, June, Madison, WI.

Ogiela, D.A., *Wallin, C., *Asp, A. (2014). Determiner use in narratives by school-age children with specific language impairment (listed in program as An investigation of article use in narratives by school-age children with specific language impairment). Poster presented at the American-Speech-Language-Hearing Association Convention, November, Orlando, FL.

*Montzka, J. and **Ogiela, D.A.**, (2014). Digging deeper: CELF-4 formulated sentences subtest and sentence complexity evaluation. (2014). Poster presented at the American-Speech-Language-Hearing Association Convention, November, Orlando, FL.

Ogiela, D.A., Blaiser, K., Johnson, J.M., *Montzka, J. (2014). More Than a Score: Maximizing Assessment Information from Language Tests. Paper presented at the Idaho Speech, Language Hearing Association Convention, October, Idaho Falls, ID.

Ogiela, D.A., *Delamere, M., *Meservy, B. *Montzka, J. and *Shaner, K. (2013). A Comparison of CELF-4 and TNL performance by 6-8 year-old children with language impairment. Poster presented at the American-Speech-Language-Hearing Association Convention, November, Chicago, IL.

Flipsen Jr., P. and **Ogiela, D.A.** (2013). Psychometric characteristics of single-word tests of children's speech sound production. Poster presented at the American-Speech-Language-Hearing Association Convention, November, Chicago, IL.

Schneider, J., Jackson, M., **Ogiela, D.A.**, Magnon, G, and Maguire, M.J. (2013). Time frequency analysis of the time-locked EEG signal reveals left hemisphere theta activity during semantic retrieval in children. Poster presented at the Biennial Meeting of the Society for Research in Child Development, April, Seattle, WA.

Maguire, M.J., **Ogiela, D.A.**, Magnon, G. and Schneider, J. (2013). Neuronal correlates of grammatical processing in SLI and typical children provide insights about the role of working memory in language comprehension. Poster presented at the Biennial Meeting of the Society for Research in Child Development, April, Seattle, WA.

Ogiela, D.A., Maguire, M.J. and Magnon, G. (2012). Grammaticality judgments of sentences containing morphological errors in SLI. Poster presented at the American-Speech-Language-Hearing Association Convention, November, Atlanta, GA.

Jeevakumar, V., **Ogiela, D.A.**, and Maguire, M.J. (2011). An ERP study to examine the influences of native language in the processing of English noun and verb phrases in Mandarin-English and Spanish-English bilinguals. Poster presented at the Society for Neuroscience, November, Washington DC.

Ogiela, D.A. Jeevakumar, V, Egbert, R. and Maguire, M.J. (2011). Children's ERP Responses to Noun Phrases and Verb Phrases. Paper presented at the American-Speech-Language-Hearing Association Convention, November, San Diego, CA.

Maguire, M.J., **Ogiela, D.A.**, Magnon, G., Delarosa, B., and Sides, L. (2011). Developmental Differences in Object Noun and Action verb Identification: An ERP Study. Paper presented at the Boston University Conference on Language Development, November, Boston, MA.

Ogiela, D.A., and Maguire, M., (2010). A comparison of the syntactic processing of noun phrases and verb phrases using event-related potentials. Poster presented at the Neurobiology of Language Conference, November, San Diego, CA.

Maguire, M., **Ogiela, D.A.**, and Egbert, R (2010). A picture is worth a 1000 words, sometimes: ERP differences in nouns and verbs during a picture identification task. Poster presented at the Neurobiology of Language Conference, November, San Diego, CA.

Ogiela, D.A., Maguire, M., and Dollaghan, C. (2010). Methodological considerations in the study of morphosyntactic processing in children with specific language impairment using event related potentials: Stimulus development and adult pilot study results. Poster presented at the Symposium on Research in Child Language Disorders, June, Madison, WI.

Ogiela, D.A. and Schmitt, C. (2009). The linguistic encoding of temporal properties: A tutorial on aspect. Seminar presented at the American-Speech-Language-Hearing Association Convention, November, New Orleans, LA.

Ogiela, D.A., Casby, M.W and Schmitt, C. (2007). Are we done yet? Children's interpretation of verb phrase telicity. Poster presented at the American Speech-Language-Hearing Association Convention, November, San Diego, CA.

Ogiela, D.A., Casby, M.W. and Schmitt, C. (2005). Interpretation of verb phrase telicity in children and adults. Paper presented at the Congress of the International Association for the Study of Child Language, July, Berlin, Germany.

Ogiela, D.A., Schmitt, C. and Casby, M.W. (2005). Semantic and syntactic influences on verb phrase telicity. Poster presented at the American Speech-Language-Hearing Association Convention, November, San Diego, CA.

Ogiela, D.A., Schmitt, C. and Casby, M.W. (2004). Tense marking and aspect in children with specific language impairment. Paper presented at the American Speech-Language-Hearing Association Convention, November, Philadelphia, PA.

Ogiela, D.A., Casby, M.W. and Schmitt, C. (2004). Default aspect and event realization: Evidence from children with specific language impairment. Poster presented at the Boston University Conference on Child Language Development, November, Boston, MA.

Ogiela, D.A., Casby, M.W. and Schmitt, C. (2003). Bound morpheme acquisition in children with SLI: An intervention study. Paper presented at the American Speech-Language-Hearing Association Convention, November, Chicago, IL.

Ogiela, D.A., Casby, M.W. and Schmitt, C. (2003). Grammatical morpheme acquisition in children with SLI: An Intervention Study. Poster presented at the American Speech-Language-Hearing Association Convention, November, Chicago, IL.

Ogiela, D.A., Casby, M.W. and Schmitt, C. (2003). Morpheme acquisition in children with language impairment. Poster presented at the Michigan Speech-Language-Hearing Association Annual Conference, March, Ypsilanti, MI.

Casby, M.W. and **Ogiela, D.A.** (2002). Grammatical morphology and specific language impairment: A meta-analysis. Poster presented at the American Speech-Language-Hearing Association Convention, November, Atlanta, GA.

Casby, M.W. and **Ogiela, D.A.** (2001). (Very) Low birth weight and language outcome: A meta-analysis. Poster presented at the American Speech-Language-Hearing Association Convention, November, New Orleans, LA.

MANUSCRIPTS IN PROGRESS

Ogiela, D.A., *Syme, T. and Flipsen, Jr., P. (In Preparation). Psychometric Properties of Multi-domain Language Tests for School-age Children.

Ogiela, D.A., Barga, G. and Hardy, A. (In Preparation). A unique case of severe-profound language impairment with generally typical nonverbal cognitive skills.

Brock, K., Aldrich, S., **Ogiela, D.**, Eller, A., & Gallup, J. (Submitted April 2022; Reviewed, being revised for resubmission). The effects of environmental sounds and animation on the naming accuracy of graphic symbols. Submitted to *Communication Sciences Quarterly*.

Brock, K., Cummings, A., **Ogiela, D.A.**, Blaiser, K., *Waite, S., *Asla, M., and *McDonald, J. (Submitted, recommended different journal). Adaptive snowsport education and augmentative and alternative communication.

Ogiela, D.A. and *Simison, J. (on hold). The use of modifiers in the narratives of children with developmental language disorder

INVITED PRESENTATIONS

Ogiela, D.A. (January 19, 2022). *Situation Monitoring and Speech-Language Pathology Scope of Practice* (modified). **Invited Lecture** at Idaho College of Osteopathic Medicine Interprofessional Education Program, Meridian ID.

Ogiela, D.A. (January 20, 2021). *Situation Monitoring and Speech-Language Pathology Scope of Practice* (modified). **Invited Lecture** at Idaho College of Osteopathic Medicine Interprofessional Education Program, Meridian ID.

Ogiela, D.A., and *Simison, J. (March 13, 2020). *The Use of Descriptive Modifiers in the Narratives of Children with Specific Language Impairment*. Invited presentation at the ISU College of Rehabilitation and Communication Sciences Doctoral Colloquium, Meridian, ID.

Ogiela, D.A. (April 14, 2020). *Situation Monitoring and Speech-Language Pathology Scope of Practice* (modified). **Invited Lecture** at Idaho College of Osteopathic Medicine Interprofessional Education Program, Meridian ID.

Ogiela, D.A. (May 22, 2019). *Situation Monitoring and Speech-Language Pathology Scope of Practice*. **Invited Lecture** at Idaho College of Osteopathic Medicine Interprofessional Education Program, Meridian ID.

Ogiela, D.A., and Johnson, J.M. (April 14, 2017). *Processing of the Plural -s Morpheme in Children: An Event-Related Potentials Study*. Lecture presented at the Idaho State University Communication Sciences and Disorders Brown Bag Lecture Series, Meridian, ID.

Ogiela, D.A. (2014). Children's performance on two standardized tests of language ability: A comparison of the Clinical Evaluation of Language Fundamentals–4 and the Test of Narrative Language. Lecture presented at the Idaho State University Communication Sciences and Disorders Brown Bag Lecture Series, January, Meridian, ID.

Ogiela, D.A., Maguire, M.J. and Magnon, G. (2012). Grammaticality judgments of sentences containing morphological errors in SLI: A Preliminary Analysis. Poster presented at the Idaho-Speech-Language-Hearing Association Convention, October, Boise, ID.

Ogiela, D.A., (2009). Interpretation of verb phrase telicity in adults and children. Department of Linguistics Colloquium, Michigan State University, April, East Lansing, MI.

Ogiela, D.A., (2008). Working with language-impaired children from culturally and linguistically diverse backgrounds. The Ruthie Crowder Speech Conference (A clinical workshop for school-based speech-language pathologists), State of Texas Education Service Center, Region XV, April, San Angelo, TX.

Ogiela, D.A., (2007). Development of telicity interpretation: Sensitivity to verb type and determiner type. Cleft Palate Team Continuing Education Seminar, John Peter Smith Hospital, June, Fort Worth, TX.

Ogiela, D.A. and Schmitt, C. (2004). The relationship between lexical and grammatical aspect in children with specific language impairment. Paper presented at the MSU Language Acquisition Workshop, April, East Lansing, MI.

STUDENT THESES, MASTER' PAPERS & DISSERTATIONS

Thesis/Master's Paper Director

Cochran, Bethany. Narrative Outcomes of Animated Versus Static Story Stimuli for School-Age Children with Language and/or Literacy Disorder. Master's Thesis will be submitted in partial fulfillment of the requirements for Master's degree in Communication Sciences and Disorders, Idaho State University, anticipated 2024 (Diane A. Ogiela, Master's Thesis Director).

Richardson, Taylor. Narrative Outcomes of Animated Versus Static Story Stimuli for School-Age Children with Typical Language Skills. Master's Thesis will be submitted in partial fulfillment of the requirements for Master's degree in Communication Sciences and Disorders, Idaho State University, anticipated 2024 (Diane A. Ogiela, Master's Thesis Director).

Tibbets, Kolbee. Effects of an Animated Versus Static Story Stimuli on the Narratives of School-Age Children with Typically Developing Language Skills: A Pilot Study. Master's Thesis submitted in partial fulfillment of the requirements for Master's degree in Communication Sciences and Disorders, Idaho State University, 2022 (Diane A. Ogiela, Thesis Director). Student was awarded a 2021 ISU Summer Thesis Grant (\$2000).

Willis, Abigail. Effects of an Animated Versus Static Story Stimuli on the Narratives of School-Age Children with Developmental Language Disorder: A Pilot Study. Master's Thesis submitted in partial fulfillment of the requirements for Master's degree in Communication Sciences and Disorders, Idaho State University, 2022 (Diane A. Ogiela, Thesis Director). Student was awarded a 2021 ISU Summer Thesis Grant (\$2000).

Hinman, Kerilyn. The Use of Animated and Static Story Stimuli for the Elicitation of Narratives in School-age Children with Language Disorders. Master's Thesis was converted to Master's Paper due to COVID-19 public health crisis. Master's paper was submitted in partial fulfillment of the requirements for

Master's degree in Communication Sciences and Disorders, Idaho State University, 2022 (Diane A. Ogiela, Master's Paper Director)

Washburn, Kera. A Clinical Review of Story Retell and Story Generation as Narrative Elicitation Techniques for School-age Children with Language Disorders. Master's Thesis was converted to Master's Paper due to COVID-19 public health crisis. Will be submitted in partial fulfillment of the requirements for Master's degree in Communication Sciences and Disorders, Idaho State University, completed Spring, 2021 (Diane A. Ogiela, Master's Paper Director)

Syme, Tabitha. *Evaluation of the psychometric properties of norm-referenced school-age language tests*. Submitted in partial fulfillment of the requirements for Master's degree in Communication Sciences and Disorders, Idaho State University, 2020 (Diane A. Ogiela, Thesis Director).

Simison, Jenny. *The Use of Modifiers in the Narratives of Children with Developmental Language Disorder*. Submitted in partial fulfillment of the requirements for Master's degree in Communication Sciences and Disorders, Idaho State University, 2019 (Diane A. Ogiela, Thesis Director).

Smith, Amy R. *Relationships Between Norm-Referenced Test Scores and Narrative Language Sample Measures in School-Aged Children with Specific Language Impairment*. Submitted in partial fulfillment of the requirements for Master's degree in Communication Sciences and Disorders, Idaho State University, 2018 (Diane A. Ogiela, Thesis Director).

Spencer, Julie. *A Comparison of Narrative Content Analysis Methodologies in the Oral and Written Narratives of Fourth-Grade Children*. Submitted in partial fulfillment of the requirements for Master's degree in Communication Sciences and Disorders, Idaho State University, 2018 (Diane A. Ogiela, Thesis Director).

Parkinson, Angela. *Syntactic Complexity in The Written and Oral Narratives of Fourth Grade Children*. Submitted in partial fulfillment of the requirements for Master's degree in Communication Sciences and Disorders, Idaho State University, 2016 (Diane A. Ogiela, Thesis Director).

Wallin, Christine. *Morphological and syntactic errors in the oral narratives of school-age children with specific language impairment*. Submitted in partial fulfillment of the requirements for Master's degree in Communication Sciences and Disorders, Idaho State University, 2016 (Diane A. Ogiela, Thesis Director).

Montzka, Jennifer. *Factors influencing standardized test selection for children presenting with language difficulties*. Submitted in partial fulfillment of the requirements for Master's degree in Communication Sciences and Disorders, Idaho State University, 2015 (Diane A. Ogiela, Thesis Director).

Thesis and Dissertation Committee Member

Student: Margaret Asla
Master's Thesis Committee Member, *The Effects of Animation on Symbol Sequence Construction in Children with Typical Development* (2023).

Student: Rachel Rogers

Master's Thesis Committee Member, Use of VCSL Compared to Language Sampling Analysis in Assessment of Language Abilities in Children who use Total Communication. Communication Sciences and Disorders. (2022).

Student: Beverly Hines

Dissertation Committee Member, Supervisee Perceptions of the Frequency and Focus of Feedback Requested of Them by Supervisors. Department of Counseling. (Completed, August, 2021).

Student: Jamie Zolkoske

Master's Thesis Committee Member, The Effects of Symbol Format on Receptive Syntax Outcomes of Children with and Without Disability. Communication Sciences and Disorders. (Completed, 2021).

Student: Sarah Aldrich

Master's Thesis Committee Member, The Effects of Environmental Sound and Animation on the Naming Accuracy of Graphic Symbols for Children with Developmental Disabilities. Communication Sciences and Disorders. (Completed, 2021).

Student: Hannah Wilson

Master's Thesis Committee Member, Brown's Morphemes in Linguistic Input to Infants and Later Vocabulary Development Communication Sciences and Disorders. (Completed, 2020).

Student: Cassandra Arias

Master's Thesis Committee Member, Measuring Language Development of Children who are Deaf and Hard-of-Hearing through Language Samples via Telepractice. Communication Sciences and Disorders. (Completed, 2019).

Student: Catherine Olaso

Master's Thesis Committee Member, Morpheme use of preschool children who are deaf or hard-of-hearing. Communication Sciences and Disorders. (Completed, 2018).

Student: Jeanna Ritter

Master's Thesis Committee Member, The feasibility of script based audio-visual speech entrainment for the treatment of nonfluent aphasia. Communication Sciences and Disorders. (Completed, 2018).

Student: Annie Greenwood

Master's Thesis Committee Member, Practices for Training Speech-Language Pathology Students," Communication Sciences and Disorders. (Completed, 2018).

Student: Kristen Langellier

Dissertation Committee Member, The Other 'F-Word': The Professional and Personal Narratives of Feminist Counselor Educators. Counseling. (Completed 2017).

Student: Emily Tuttle

Master's Thesis Committee Member, Parents' Opinions Concerning Success and Abandonment of AAC Devices. Communication Sciences and Disorders. (Completed 2012).

TEACHING

TEACHING EXPERIENCE

Graduate Courses

- CSD 5582: Independent Study: Child Language Research, ISU (2011- Present)
- CSD 5582: Independent Study: Language Sample Analysis Training, ISU (2017- 2020)
- CSD 6614: School-age Language Development and Disorders, ISU (2012-Present)
- CSD 6636: School-based and Medical-based Issues in Speech-Language Pathology, ISU (2013-Present, when adequate enrollment)
- Articulation and Phonological Disorders, University of North Texas (2006)
- Phonological Disorders, Texas Woman's University (2007-2008)
- Multicultural/Multilingual Issues in Language Disorders, Texas Woman's University (2007-2008)
- Assessment of Childhood Language Disorders, Michigan State University (2005)
- English as a Second Language for Teaching Assistants, Syracuse University (1991-1993)

Undergraduate and/or Leveling Courses

- CSD 3330: Language Science, ISU (2018-Present)
- CSD 3330: Language Science and Development, ISU (2011-2018)
- CSD 4482: Independent Study: Child Language Research, ISU (2012-Present, when students are enrolled)
- CSD 4482: Independent Study: Language Sample Analysis Training, ISU (2014-2020)
- Foundations of Communication Sciences and Disorders, Texas Woman's University (2007-2008)
- Introduction to Language Intervention, Texas Woman's University, (2007-2008)
- Speech and Hearing Science Teaching Assistant, Michigan State University, (2002-2003)
- Evaluation Procedures in Speech-Language Pathology, Michigan State University (2002)
- Introduction to Linguistics Teaching Assistant, Purdue University (1993-1995)
- Introduction to Phonetics, Teaching Assistant, Purdue University (1993-1995)
- English as a Second Language, Syracuse University (1991-1993)

Clinical Teaching and Supervision

- CSD 6604: Off Campus Practicum - Augmented Alternative Communication Camp, ISU (2015, 2017)
- CSD 6604: Off campus Practicum - School-Age Language and Literacy Camp, ISU (2014, 2015)
- Graduate SLP Clinical Supervision, Michigan State University (2000-2004)
- SLP Community preceptor/clinical fellowship supervisor, St. John's Detroit Riverview Hospital, (1998-2000)

SERVICE

PROFESSIONAL SERVICE

| | |
|--|---------------------------|
| Reviewer, <i>Language Speech and Hearing Services in the Schools</i> | 2022 |
| Editorial Board Member <i>Perspectives of ASHA Special Interest Group 1 Language Learning and Education</i> | 2019, 2020, 2021, 2022 |
| Reviewer, School-age and Adolescent Language Section, ASHA Annual convention | 2015, 2020 |
| Reviewer, <i>Perspectives of ASHA Special Interest Group 1 Language Learning and Education</i> | 2019, 2020, 2021 |
| ICOM Interprofessional Education, Facilitator Idaho College of Osteopathic Medicine Session Facilitator. | 2018, 2019, 2020,2021 |
| Promotion and Tenure External Reviewer for Bowling Green State University; Reviewer provided a report on the research/scholarship of an assistant professor applying for promotion and tenure in Communication Sciences and Disorders at BGSU. | 2020 |
| Reviewer, <i>International Journal of Speech-Language Pathology</i> | 2020 |
| Reviewer, <i>Linguistics</i> | 2017 |
| Reviewer, <i>American Journal of Speech Language Pathology</i> | 2016 |
| Grant Reviewer, Clinical Translational Research - Infrastructure Network (CTR - IN): Advance to Funding Program | 2016 |
| Reviewer, ASHA Academic Affairs and Research Education Programs: Student Preparing for Academic-Research Careers Award (SPARC) Award | 2015, 2019 |
| Reviewer, American Speech-Language-Hearing Foundation Graduate Student Scholarship Competition | 2013, 2019 |

UNIVERSITY SERVICE

University Level

ISU Meridian Health Science Center. Executive Director Search Committee, Chair (2021-2022)

ISU Meridian Health Science Experience Night (2022)

Idaho State University Faculty Senate, Faculty Senator for School of Rehabilitation and Communication Sciences, (2020-present)

- Executive Committee Member (2022-2023)
- Subcommittee for advocating changes for established lecturers, clinical faculty, and other non-tenure track faculty (2021-2022)
- Research Incentives Working Group (2021-2022)
- Subcommittee that researched and reported on issues/controversies regarding contracted vendors on campus (2021)

Idaho College of Osteopathic Medicine (ICOM), Interprofessional Education (IPE) program IPE Task Force (May 2018-August 2022)

- Representative for ISU and the College/School of Rehabilitation and Communication Sciences. I have actively engaged in the planning & implementation of the ICOM IPE program and have recruited CRCS/SRCS students from the Pocatello and Meridian campuses to participate in the program.
- Session Facilitator (2018-2021)
- Situational Monitoring and Speech-Language Pathology Scope of Practice Lecturer (Spring 2018, 2019, 2020, 2021, 2022)

KDHS Research Day Student Poster Judge (2019). To review and score student posters from various health professions at the KDHS Research Day.

KDHS, Clinical Supervisor for CSD Students conducting hearing screenings. (2018).

Represented ISU and KDHS at the National Institutes of Health Regional Meeting (New Orleans, May, 2017);

Presented to the KDHS faculty on information from the National Institutes of Health Regional Meeting at the November 2017 KDHS First Friday Seminar.

KDHS Associate Vice President-Meridian Search Committee (2017)

- Also conducted all of the reference calls for the 3 final candidates (10 references).

e-ISU Committee on Online Proctoring (2016-2017)

- Participated in the vetting and bid evaluations of several proctoring companies in order to support online proctoring services for ISU online students.

Meridian Medical Arts Charter High School Health Care Career Day

- Provided career information on the fields of speech-language pathology and audiology to Meridian Medical Arts Charter High School in conjunction with my colleagues Amy Hardy and Gabriel Bargaen (2014, 2015, 2016)

Meridian Health Science Experience Night

- Provided career information on the fields of speech-language pathology and audiology to high school students visiting the ISU-Meridian campus.(October 20, 2016).

College/School Level

Idaho Center for Health Research (ICHR).

- Member of the ICHR group on the Meridian campus whose focus is on providing support and research collaboration opportunities among colleagues and to obtain external grants and establish research relationships with external agencies. 2017-2021

School of Rehabilitation and Communication Sciences, Tenure and Promotion Committee, Chair (2020 - 2021)

- Organized and conducted the tenure and promotion review process at the school level for a faculty member in the Department of Physical Therapy.

College of Rehabilitation and Communication Sciences, Tenure and Promotion Committee, Chair (2020)

- Organized and conducted the tenure and promotion review process at the school level for a faculty member in the Department of Communication Sciences and Disorders.

College of Rehabilitation and Communication Sciences, Committee Member, Member (2020).

- Review materials for promotion to associate and full clinical professor at the college level as an academic faculty representative 2 clinical faculty members.

School of Rehabilitation and Communication Sciences Doctor of Philosophy Proposal Committee; (2013-2016); Chair, coursework sub-committee (2014-2016).

Department Level

CSD Academic Faculty Tenure and Promotion Committees for 2 faculty members, Teaching subcommittee chair; Service Subcommittee member (2022)

SLP Program – Worked with the Program Director, Dr. Kristina Blaiser to create a proposal for evaluating current curriculum and curriculum mapping (2021-2022)

CSD Academic Faculty Tenure and Promotion Committees for 3 faculty members, Teaching subcommittee chair; Service subcommittee chair; Service subcommittee member (2021)

CSD Faculty Clinical Promotion Committees, Academic Faculty Representative (2021)

Reviewer for CSD master's program in SLP admissions (2016-2022)

CSD Academic Faculty Three-Year Review, Tenure and Promotion, and Periodic Performance Review Committees (2012-2020)

CSD Academic Faculty Search Committee, Member (2019 – 2021)

CSD Clinical Faculty Search Committee, Member, Academic Faculty Representative(2019-2020)

Speech-Language Pathology Petition Committee (2013-2023)

- Committee member 2013 - 2016

- Committee Chair 2016 - Present
 - Facilitate and manage the review of student petitions for changes in their programs of study.

CSD 3-year Academic Faculty Review, Chair (2018-2019)

CSD Departmental Brown Bag Lecture Series, Founder & Chair (2013-2019)

CSD Two Faculty Clinical Promotion/PPR Committees, Academic Faculty Representative (2017)

CSD Speech-Language Pathology Faculty Search Committee, Chair, for 2 academic faculty positions (2016 - 2017)

CSD Accreditation Self-Study, Faculty Resources Committee (2015-2016)

SERVICE TO STUDENTS

Faculty Advisor (2011-221)

Provide regular advising to assigned undergraduate and graduate students

Mentor, ISU Trios McNair Scholars Program (2019). I served as the academic faculty mentor for an undergraduate student, who is a first-generation college student with aspirations for graduate studies.

RESPOND Training (July 8-9, 2020)

RESPOND is an in-depth training designed to help faculty and staff feel more comfortable and better prepared to respond to students who are experiencing emotional distress by offering support but also knowing when to refer to a professional counselor.

Graduate Faculty Representative:

ISU School Psychology and Educational Leadership – Zach Heaton, Master of Education Qualifying Exam (April 15, 2022).

ISU Physician Assistant Studies Program - Leann Ikeda, GFR Oral Exam (April 9, 2020).

ISU Educational Psychology - Jennifer Wixom, GFR for Master of Education/Doctoral Qualifying Exam (April 8, 2020).

ISU Physician Assistant Studies Program - Kimberly McFee, GFR for Oral Exam (April 12, 2019).

ISU Educational Psychology - Gabriel Horn, GFR Doctoral Qualifying Exam (April 10, 2019).

ISU Physician Assistant Studies – Nicole Thomas, GFR Oral Exam, (March 4, 2019).

ISU Physician Assistant Studies Program - Peter Young, GFR for Oral Exam (March 8, 2018).

ISU Physician Assistant Studies Program - Amy Tensen, GFR for Oral Exam. (March 1, 2018).

ISU Physician Assistant Studies Program – Janelle Davenport, GFR for Oral Exam. (February 27, 2017).

ISU Educational Psychology – Christine McGrew, GFR for Doctoral Qualifying Exam. (April 10, 2017).

ISU Educational Psychology – Jolene Wright Heinze, GFR for Doctoral Qualifying Exam. (April 10, 2017).

ISU Counseling Department – Kristen Langellier, GFR for Doctoral Dissertation (April 21, 2017).

ISU Physician Assistant Studies Program – Craig Urwin, GFR for Oral Exam. (March 28, 2016).

Speech-Language Pathology Portfolio and Oral Exams/Full participation in the Portfolio and Oral Exam Process

- Reviewer for SLP Portfolio Objective 1; Research/clinical case papers (2016-2018)
- Reviewer for SLP Portfolio Objective 4; Research Skills (2016-2018)
- Reviewer for SLP Portfolio Objective 3; Continuing Education (2018-2019)
- Committee member/chair for Oral Exams for assigned students (2016-2021)
- Capstone Mentor for multiple students (2020-2022)

COMMUNITY SERVICE

| | |
|--|------------------------------|
| Provided pro-bono language assessment beyond the research study level 2 families whose children demonstrated language concerns during participation in a research study (2021). | 2021 |
| Supervision of graduate students conducting speech-language and hearing screenings at Boise Diocese Catholic Schools | 2013, 2019 |
| Supervision of graduate students conducting speech-language and hearing screenings at an ISU Community Health Screening at the Boise Boys & Girls Club and Local Public Schools | 2013, 2018 |
| Provided career information on the fields of speech-language pathology and audiology to Taft Elementary School sixth grade students during their field trip to ISU Division of Health Sciences | 2012, 2013, 2014 and 2015 |
| Represented the profession of speech-language pathology and provided information on the field of speech-language pathology to members of the community who were exploring education and career options in the Health Sciences during the ISU Health Science Experience Night | 2011, 2012, 2013, 2014, 2015 |

Supervision of graduate students conducting speech-language and hearing screenings at the Shriner's Screening Clinic at ISU-Meridian 2013

Michigan State University/Angelnotion Health Care Mission; provided speech-language evaluation services and parent/teacher education on facilitating the communication skills of children with special needs at an underserved school for children with special needs in Playa del Carmen, Mexico 2003

HONORS/AWARDS

ISU Career Path Internship Supervisor of the Year Nominee, ISU Career Path Internship Program 2019

Idaho State University, College of Rehabilitation and Communication Sciences, Faculty Mentor Award 2019

Quality Matters 2014 Rubric Update Certificate 2014

Quality Matters 2011-2013 Rubric Certificate 2013

ASHA Award for Continuing Education 2012

ASHA Award for Continuing Education 2010

ASHA Lessons for Success; Invited participant and travel award recipient 2010

Michigan State University Dissertation Completion Award 2006

Kaplan Fellowship in the MSU College of Communication Arts and Sciences 2005

American Speech and Hearing Foundation New Century Scholars Award 2004

ASHA Award for Continuing Education 2003

American Speech and Hearing Foundation Graduate Scholarship 2003

ASHA Convention Student Research Travel Award 2003

Linguistics Society of America, Summer Linguistics Institute Student Fellowship 2003

Michigan Speech-Language-Hearing Association Student Poster Session Award 2003

| | |
|--|-----------|
| Phi Kappa Phi Academic Honor Society | 2003 |
| Bamford-Lahey Children’s Foundation Doctoral Scholarship | 2002-2003 |
| MSU Cognitive Science Program, Summer Research Stipend | 2002 |
| ASHA Award for Continuing Education | 1999 |
| Carpenter Award for Clinical Excellence | 1995 |
| Syracuse University Linguistics Association, President | 1992-1993 |
| Illinois Benedictine College Community Service Award | 1991 |

CONTINUING EDUCATION/PROFESSIONAL DEVELOPMENT

IPE/IPP Information Exchange: Community-Based Pediatric Solutions, CAPCSD (January, 2023)

Quality Matters, ISU Quality Matters + Program (2022-2023)

Teaching On Moodle, Quality Matters Course, part of Quality + (Summer, 2022)

Writing Assessments and Goals for Preschool Through High School, asha.org (June, 2022)

Oral Narrative Language Intervention to Improve Writing and Reading Outcome, asha.org (June, 2022)

Understanding Dyslexia and Developmental Language Disorder, asha.org(June, 2022)

Cultural Considerations in Diagnosis and Treatment of Literacy Issues, asha.org (June, 2022)

Comprehension Strategy Intervention for Elementary Students, asha.org (June, 2022)

The SLP as an Integral Member of the School Literacy Team, asha.org(June, 2022)

Experiencing Microaggressions: How Can I Respond, asha.org (June, 2022)

Symposium on Research in Child Language Disorders, Madison, WI (June, 2022)

ISU Leadership Development Program Completed (September, 2022-November 2022)

ISU Leadership Development Program Completed (September, 2022-November 2022)

The Language of Reading and Spelling Part 1 – Recorded 2 hour Webinar (September 21, 2021).

The Language of Reading and Spelling Part 2 – Recorded 2-hour Webinar (September 21, 2021).

The Language of Reading and Spelling Part 3 – Recorded 2-hour Webinar (September 22, 2021).

The Language of Reading and Spelling Part 4 – Recorded 2-hour Webinar (September 22, 2021).

Conference of the International Clinical Linguistics and Phonetics Association 2021 – Online Conference (June 22, 2021- June 25, 2021).

ASHA Teaching Symposium on Foundational CSD Science Courses Online Conference (May 17-28, 2021).

Mountain Moot 2020 – Online Conference on the use of Moodle and academic technology to improve teaching and learning (July 15, 2020-July 17, 2020).

ISU Student Counseling Services, RESPOND Training (July 8-9, 2000)

American Speech-Language-Hearing Association Convention, Orlando, FL (November 20, 2019 - November 24, 2019).

Idaho School Psychologist Association Annual Conference. Boise, ID, USA. (October 3, 2019 - October 4, 2019).

ISU KDHS Research Day Conference, ISU Kasiska Division of Health Sciences, Meridian, ID (2012-2019).

Symposium on Research in Child Language Disorders, Madison, WI, USA, University of Wisconsin-Madison, June 7, 2018 - June 9, 2018.

American Speech-Language-Hearing Association Annual Convention, Boston, MA, USA, November 14, 2018 - November 16, 2018.

Idaho Speech-Language-Hearing Convention, Boise, ID October 4, 2017 - October 6, 2017.

National Institutes of Health Regional Meeting. Conference workshop to obtain information about grant funding, grant mechanisms, grant writing and grant management. May 3-5, 2017 in New Orleans, LA.

American Speech-Language-Hearing Association Annual Convention, Los Angeles, CA, USA, November 8, 2017 - November 11, 2017.

Intermountain Area Speech and Hearing Convention, Boise, ID, USA, Idaho, Colorado, Utah, and Wyoming Speech, Language, and Hearing Associations, October 5, 2017 - October 6, 2017.

2016 American Speech-Language Hearing Association Convention, Philadelphia, PA, USA, , American Speech-Language Hearing Association, November 17, 2016 - November 19, 2016.

Idaho Speech-Language-Hearing Association Convention, Attended the annual convention of the Idaho Speech-Language-Hearing Association Boise, ID October 27, 2016.

Electrical Geodesics Inc. Tutorial/Training on NetStation 5, Attended Tutorial on using new EEG recording equipment and programs., Meridian, ID, Electrical Geodesics Inc., July 12, 2016 - July 13, 2016.

Third Annual Meeting of the Mountain West Clinical Translational Research - Infrastructure Network, University of Nevada, Las Vegas, June 6, 2016 - June 8, 2016.

REVIEWS OF PUBLICATIONS AND OTHER PUBLICITY

Bengal Health Chat Radio Show (May, 2022). I was interviewed by Dean Theresa Conner of the ISU College of Health to share information about language and literacy disorders in children.

The Informed SLP (2021, October). Choosing the best language tests: a survey shows where we can improve when selecting standardized language tests.