SURVEYING & GEOMATICS ENGINEERING TECHNOLOGY

2021 – 2022
# Table of Contents

I. MESSAGE FROM THE DEAN ................................................................................................................................. 3

II. COVID-19 INFORMATION ................................................................................................................................. 4

   COVID-19 SCREENING PROGRAM .................................................................................................................. 4
   COVID-19 SELF-REPORT FORM ...................................................................................................................... 4
   COVID-19 VACCINATION INFORMATION ...................................................................................................... 4

III. PROGRAM INTRODUCTION ........................................................................................................................... 5

   PROGRAM ADMINISTRATION .......................................................................................................................... 5
      College of Technology ..................................................................................................................................... 5
   PROGRAM INFORMATION .................................................................................................................................. 6
      Degrees/Certificates Offered .......................................................................................................................... 6
      Program Objectives ....................................................................................................................................... 6
      Student Learning Outcomes .......................................................................................................................... 6

IV. PROGRAM POLICIES ......................................................................................................................................... 8

   ATTENDANCE POLICY ....................................................................................................................................... 8
      Excused & Unexcused Absences ...................................................................................................................... 8
      Program Hours & Break Times ....................................................................................................................... 8
   GRADING POLICY .............................................................................................................................................. 9
   DRESS CODE ..................................................................................................................................................... 9
   INTERNSHIPS .................................................................................................................................................. 10
   CODE OF CONDUCT ........................................................................................................................................ 10
   COMPUTER MISUSE ....................................................................................................................................... 10
   CELLPHONES ................................................................................................................................................ 10
   DISRUPTIVE BEHAVIOR ................................................................................................................................. 10
   DISABILITY SERVICES .................................................................................................................................. 11
      Mission Statement ....................................................................................................................................... 11
      Contact Information ................................................................................................................................... 12
   OFFICE OF EQUITY & INCLUSION .................................................................................................................. 12
      Mission Statement ....................................................................................................................................... 12
      Contact Information ................................................................................................................................... 13

V. COLLEGE OF TECHNOLOGY POLICIES ............................................................................................................. 14

   INTOXICANTS POLICY ...................................................................................................................................... 14
   DISMISSAL POLICY .......................................................................................................................................... 14
      Disciplinary Procedure ................................................................................................................................ 14
      Notification Procedures ................................................................................................................................ 15
      Channels of Redress ..................................................................................................................................... 15
      Procedure for an Appeal to Scholastic Appeals Board .................................................................................. 16

VI. IDAHO STATE UNIVERSITY POLICIES ........................................................................................................... 17

VII. IDAHO STATE UNIVERSITY RESOURCES AND SERVICES ......................................................................... 18

VIII. COLLEGE OF TECHNOLOGY RESOURCES AND SERVICES ......................................................................... 19

   SECTION I: SERVICES FOR STUDENTS ........................................................................................................... 19
   SECTION II: REGISTRATION AND FEE COLLECTION POLICY ........................................................................ 19
   SECTION III: FINANCING YOUR EDUCATION .................................................................................................. 20
I. Message from the Dean

Dear College of Technology Student,

Congratulations on your decision to pursue your education at the Idaho State University College of Technology. On behalf of all faculty, staff, and administration, I want to take this opportunity to personally extend a warm welcome. Our mission is to provide you with the skills, knowledge, and abilities to be successful in your chosen career.

I am pleased to see that you made the decision to join the largest, most comprehensive postsecondary technical institution in the state of Idaho. You now belong to a college that boasts an alumni base of more than 23,000. For more than 100 years, students have graduated from Idaho State University with the technical skills necessary to successfully enter the workforce. I am confident that you will also be prepared by our faculty to pursue your passion and have an enjoyable lifetime career.

Amid the excitement of enrolling at ISU, you probably have many questions. This student handbook has been prepared for your use and contains the answers to many of your questions. If you would like additional information, please contact your faculty or Student Services directly. We are all here to help you succeed in your studies and stand prepared to assist with your concerns.

Once again, welcome to the College of Technology.

Go Bengals!

Debra Ronneburg
Interim Dean
II. COVID-19 Information

Idaho State University has returned to in-person instruction and on-campus activities for Fall 2021. To protect the health and safety of our entire campus community, Idaho State will continue to follow CDC guidelines.

Effective August 11, 2021, face coverings are required indoors for all individuals – regardless of vaccination status – unless alone in a private office, campus residence, or workspace.

The University is not implementing any physical distancing requirements, and face coverings are not required when outside on any of our campuses. The on-campus face covering requirement for indoor spaces will be reviewed every two weeks and removed as the local situation improves.

COVID-19 Screening Program
The University's non-invasive, saliva-based screening program is available to members of the campus community who may have COVID-19 symptoms, know COVID-19 exposure, or related to travel requirements. For more information or to schedule a screening, please visit isu.edu/roaringback/covidscreening.

COVID-19 Self-Report Form
If you believe you have symptoms of COVID-19, have had a recent positive COVID test, or have come into contact with someone who has tested positive for COVID, please fill out the COVID-19 Symptoms, Exposure, & Test Result Self-Reporting Form. isu.edu/self-reporting-form

COVID-19 Vaccination Information
The COVID-19 vaccination is widely available at no cost. Idaho State University has many pop-up vaccination clinics available this fall for students, faculty, and staff. The vaccine is also available at local clinics and pharmacies.

Help Idaho State Say In Person This Fall: Get Vaccinated!
III. Program Introduction

This handbook is designed to provide information and serve as a resource for most questions and school situations you may encounter as a student in the Surveying & Geomatics Engineering Technology program. The information provided in this handbook is meant to supplement that provided in the Idaho State University Handbook and Official Student Code of Conduct.

All students are directly responsible to the instructors first. Details regarding program procedures will be covered and questions answered during orientation at the beginning of the program or as the need arises. Problems of any nature will be brought to the attention of the instructors and program coordinator. They will seek assistance for a student problem. If a student feels a need for conference with someone other than an instructor or the program coordinator, a meeting may be arranged with an advisor from the College of Technology Student Services at (208) 282-2622.

Program Administration

The Surveying & Geomatics Engineering Technology program is operated by the College of Technology, Idaho State University. The program works in cooperation with the Idaho State Board for Professional Technical Education and is approved by the State Board of Education.

College of Technology

<table>
<thead>
<tr>
<th>Role</th>
<th>Name</th>
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<tbody>
<tr>
<td>Interim Dean</td>
<td>Debra Ronneburg</td>
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<tr>
<td>Interim Associate Dean</td>
<td>Darin Jernigan</td>
</tr>
<tr>
<td>Technical Department Chair</td>
<td>Michael Wheelock</td>
</tr>
<tr>
<td>Program Coordinator</td>
<td>Robert Liimakka</td>
</tr>
<tr>
<td>Program Professor</td>
<td>Rajendra Bajracharya</td>
</tr>
<tr>
<td>Program Academic Advisor</td>
<td>Phil Jones</td>
</tr>
</tbody>
</table>
Program Information

Degrees/Certificates Offered

- Academic Certificate  
  Land Surveying
- Bachelor of Science  
  Surveying and Geomatics Engineering Technology

Program Objectives

Graduates of the Surveying and Geomatics Engineering Technology program will:

1. Have the basic math and science knowledge and technical skills of the Surveying and Geomatics Engineering Technology discipline appropriate to enter careers in the geospatial community, for example, boundary surveying and legal principles, route and construction surveying, survey measurement analysis and adjustments, Global Positioning System (GPS), photogrammetry, geodesy, land/Geographic Information Systems (GIS), and 3D scanning.
2. Have the ability to execute surveying/geomatics project activities for delivery in response to the needs of private and public industry.
3. Have appropriate understanding of standards and specifications of surveying/geomatics practices in analyzing positional accuracy of measurement systems and in preparing land records and plats by meeting legal requirements.
4. Have the knowledge to pass the national Fundamentals of Surveying examination, and maintain a commitment to lifelong learning.
5. Have an understanding of the professional, ethical, and social issues with commitment to quality and dependability.

Student Learning Outcomes

The graduates will have at the time of graduation:

1. Ability to solve problems in mathematics through Calculus II, statistics 1153, physics 1100, general science and geomatics software applications.
2. Ability to measure, collect, conduct testing data accuracy standards, and manage spatially referenced data from different sources into common surveying information and mapping systems.
3. Ability to analyze and process geomatics data and produce technically sound maps, reports, and field instructions.
4. Appropriate mastery of knowledge, techniques, skills, and modern tools necessary for geomatics project development including geodetic control network design using maps and reconnaissance of field area, data acquisition and process, and production of technical reports.

5. Ability to work in teams in as a member or leader in geomatics fieldwork, data reduction in lab, and in the preparation of boundary survey plats and technical reports.

6. Analytical capability in solving geomatics problems including by checking data and digital geomatics products.

7. Ability to communicate effectively with team members and with representatives from public and private survey industries for geomatics and boundary surveying projects; ability to perform presentation on Surveying and Geomatics Engineering Technology using sources from library and internet journals.

8. A recognition of the need for an ability to engage in self-directed learning in the field of geomatics through continuing education and at the graduate level.

9. A sound understanding of the professional, ethical (with a mandatory ethics course), and social understanding responsibilities required for the execution of geomatics projects including a respect for diversity.

10. The necessary educational background and technical skills to perform professionally in all types of surveying including boundary, route, and construction, mapping, geodesy, photogrammetry, and land/geographic information system.

11. A knowledge of impact of Surveying and Geomatics Engineering Technology solution in a societal and global issues through Surveying and Geomatics Engineering Technology courses and fulfillment of 39 required general education credits.

12. A commitment to quality, timeliness, and continuous improvement in completing geomatics projects as demonstrated through adherence to established academic and professional standards in their programmatic work.
IV. Program Policies

Attendance Policy

Every student is expected to attend class on a regular daily basis. Should a student be unable to attend for any reason, he/she is responsible for notifying the instructor by 8:00 a.m. The program phone number is 282-5705 or 282-5637 otherwise contact the Department Chair, Michael Wheelock at 282-3851.

The specific attendance rules and policies for the Surveying and Geomatics Engineering Technology program are as follows:

Excused & Unexcused Absences

A student will be allowed to be absent from a course of study, on an excused case with supporting documents and approval by instructor a maximum of 7.5% of the total scheduled contact hours for that course.

If a student is absent more than the allowed time, the student’s grade will be lowered by one letter grade. The student’s grade will be lowered by one letter grade for each additional 10% of time missed.

Waiver on any of the above rules may be made only for unusual circumstances and must be approved by the course instructor.

Unexcused absence is covered under each course syllabus and credits for class/lab participation and performance will be prorated based on assigned credit for course grading.

Program Hours & Break Times

Lunch and breaks will be decided by each instructor depending on classroom situation and location.

NOTE: Employers are very interested in a student’s attendance and study habits because they reflect how he/she will perform on the job. Representatives from business and industry on the program’s advisory committee have asked that an attendance policy be established to develop good work habits.
Grading Policy

Grades are determined by combining the curriculum task performance requirements into the following three major areas. The percentage given each area reflects a portion of the final machine or job station grade received by the student:

Grading Scale:

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Percent</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>93-100</td>
<td>4</td>
</tr>
<tr>
<td>A-</td>
<td>90-92.9</td>
<td>3.7</td>
</tr>
<tr>
<td>B+</td>
<td>87-89.9</td>
<td>3.3</td>
</tr>
<tr>
<td>B</td>
<td>83-86.9</td>
<td>3</td>
</tr>
<tr>
<td>B-</td>
<td>80-82.9</td>
<td>2.7</td>
</tr>
<tr>
<td>C+</td>
<td>77-79.9</td>
<td>2.3</td>
</tr>
<tr>
<td>C</td>
<td>73-76.9</td>
<td>2</td>
</tr>
<tr>
<td>C-</td>
<td>70-72.9</td>
<td>1.7</td>
</tr>
<tr>
<td>D+</td>
<td>67-69.9</td>
<td>1.3</td>
</tr>
<tr>
<td>D</td>
<td>63-66.9</td>
<td>1</td>
</tr>
<tr>
<td>D-</td>
<td>60-62.9</td>
<td>0.7</td>
</tr>
<tr>
<td>F</td>
<td>Below 60</td>
<td>0</td>
</tr>
</tbody>
</table>

Absentees, excessive tardiness and how you work with field crews could affect your grade.

Courses listed will be taught in sequential blocks of instruction. A C- in any Surveying and Geomatics Engineering Technology course will allow a student to continue on, however, it could prevent a student from graduating if the cumulative grade point average is less than 2.0 (a C- equals a 1.7). Students pursuing a degree must complete English 1102 with a grade of C- or better.

Dress Code

Students are to dress in clothes appropriate for the Surveying and Geomatics Engineering Technology profession. Students are encouraged to dress appropriately in clean clothing and demonstrate good personal hygiene as you would on a job.

Students should have available proper boots and clothing for fieldwork activities. Coveralls and heavy coats are required when surveying in cold weather.
Internships

While on an internship, Idaho State University Student Handbook guidelines and Student Code of Conduct policies are in effect. The drug and alcohol policies for the company utilizing the program intern are also enforced.

Code of Conduct

Stealing, Cheating, Dishonesty, and other violations of the student code of conduct will be handled on an individual basis. Students should familiarize themselves with the ASISU Student Handbook and calendar available in the ISU College of Technology Student Services Office.

Using, possessing, or being under the influence of illicit drugs or alcoholic beverages during school hours is prohibited.

SMOKING IS NOT PERMITTED IN ANY STATE OF IDAHO BUILDING.

Computer Misuse

Inappropriate use of the computer is considered computer misuse. All usage is to pertain to class instructional purposes. The supervisor of each lab will determine what is deemed “inappropriate use” for their particular lab. For specific computer lab policies, see individual lab instructor. Inappropriate use may result in denial of computer lab access at the College of Technology. Refer to the Student Handbook Student Code of Conduct section, for additional information.

Cellphones

There is to be no use of cell phones during class time.

Disruptive Behavior

Students enrolled in Geomatics courses are expected to behave in a manner that is respectful to other students and to the instructor. If the instructor determines that a
behavior is disruptive, the instructor will ask the student to stop the behavior. If the student does not comply with the request, they will be asked to leave the classroom. If they refuse to leave, or continue to engage in disruptive behavior, they will be referred to Student Affairs for disciplinary action.

This behavior applies to the use of electronic devices while in a classroom setting. With the exception of using a laptop to take notes, no electronic devices should be used in the classroom setting. Students who need to take an important phone call during class should discreetly leave the classroom before answering the call. If a laptop is being used for activities not related to the course, it is considered disruptive and is not allowed.

This policy applies to remote learning sites as well as the site in which the instructor is physically located.

Disability Services

Mission Statement

The mission of Disability Services (DS) is to increase equal opportunities and equal access to all programs and services sponsored or funded by Idaho State University. DS is dedicated to creating an accessible environment for students, employees, and community members with disabilities. In achieving this, DS:

Works collaboratively with University Partners to foster a welcoming, diverse, and inclusive University community.

Collaborates with and empowers individuals who have documented disabilities by working together proactively to determine reasonable accommodation(s).

Promotes a culture of self-advocacy, responsibility, and agency.

Ensures compliance with the Americans with Disabilities Act Amendments Act (ADAAA) and other current legislation.

Readily responds to grievances and advances inclusion through the removal of identified informational, physical, and/or attitudinal barriers.

Advocates for Universal Design (UD) as a crucial framework to support the diverse needs of students, faculty, staff, and community members.

Develops partnerships with external community members/groups to support the advancement of equity and inclusion at the local, state, and national levels.
Provides institution-wide advisement, consultation, and training on disability-related topics, including but not limited to: legal and regulatory compliance and universal design.

Contact Information

Disability Services; Division of Student Affairs

Rendezvous Complex, Room 125
921 South 8th Avenue, Stop 8121
Pocatello, ID 83209-8121
Phone: 208-282-3599
Fax: 208-282-4617
VP for ASL: 208-417-0620
Email: disabilityservices@isu.edu

Office of Equity & Inclusion

Mission Statement

The Office of Equity & Inclusion is committed to creating and maintaining a safe and respectful learning and working environment for all staff and students at Idaho State University by providing leadership, expertise and education in our mission to create an environment where all members of the ISU community can thrive.

Our webpage will detail the specifics of each of our areas of service to the campus community including:

- EEO policy and procedure
- Civil Rights including harassment and discrimination
- Title IX compliance
- Gender Resource Center
- Diversity Resource Center
- Training, workshops and events

Our helpful and friendly staff are available to work with any member of the university community. We look forward to serving you.
Contact Information

Office of Equity and Inclusion
Rendezvous Complex, Room 157
921 South 8th Avenue, Stop 8315
Pocatello, ID 83209-8315
Phone: 208-282-3964
Fax: 208-282-5829
V. College of Technology Policies

Intoxicants Policy

Any instructor who observes behavior which suggest that a student may be under the influence or detects the odor of an intoxicant of a student will take the following actions:

1. The instructor will notify the student that they will not be allowed in the classroom or lab.
2. Public Safety should be contacted to escort the student to a safe place.
3. The student will meet with the Director of Student Services the following day to discuss which steps should be taken.
4. The Director will communicate with the Office of Student Affairs regarding the violation.
5. The Director will contact the instructor and Department Chair summarizing any outcomes.

This policy does not supersede other laws or university student conduct policies pertaining to alcohol or drug possession, consumption or delivery.

Dismissal Policy

A student may be dismissed from a College of Technology program if the student fails to meet the academic and/or nonacademic continuation standards of the program/department including unprofessional/unethical behaviors and unsafe practices, or if the student is not making satisfactory progress in the program. Prior to making a decision of dismissing a student, the faculty of the program will meet with the student for a disciplinary review in order to give the student due process which includes a student’s right to be adequately notified of charges and the opportunity to be heard.

Disciplinary Procedure

1. The faculty will notify the student privately of the incident(s) that have led to a disciplinary review and schedule a meeting time for the review. The purpose of a disciplinary review is to discuss the facts of the incident(s), to hear the student’s perspective, and if a violation has occurred, to determine an appropriate level of discipline which may lead to dismissal.
2. The meeting should be scheduled as soon as possible after the
incident(s) occurred.
3. The student should refrain from attending any clinical, lab, externship, etc. that may threaten or pose a danger to the health, safety or welfare of any individual. After the disciplinary review, the faculty should determine what sanction to impose. In determining what sanction to impose, mitigating and aggravating factors may be considered, such as the individual’s prior disciplinary record, the nature of the offense, the severity of the damage, injury or harm resulting from the violation, and any restitution made.

Notification Procedures

1. The student must be notified in writing of the outcome of the disciplinary review and if sanctions will be imposed. If the student is dismissed, the letter must be sent by certified mail, return receipt requested.
2. The letter should indicate the incident(s) that occurred and the decision made regarding the incident(s). The student should be notified in the document that he or she has the right of appeal according to the Idaho State University Student Handbook. The student should be given a copy of the ISU Student Handbook or notified that it is available online.

Channels of Redress

An aggrieved student may:

1. Present any unresolved issues to the Department Chairperson. If the Department Chairperson is named in the complaint, the Dean of the College where the alleged infraction occurred shall appoint another member of the college to act in the Chairperson role for the appeals process.
2. Present any unresolved issues in a formal hearing before the Dean of the College involved. In the case of dismissal from a program, that is the college in which the program resides; for an appeal of a course grade, it is the college in which the course was offered. At this hearing, parties shall submit written charges, answers, and arguments to the Dean. The Dean shall preserve these documents for use in later appeals to a Scholastic Appeals Board, if such an appeal becomes necessary. Only written charges, answers and arguments presented at the Dean’s formal hearing will be subject to review by a Scholastic Appeals Board. The Deans shall be charged with preserving all tangible evidence and all written charges, answers, and arguments submitted at hearing before them. The student must have specifically demonstrated at the formal hearing before the Dean how the alleged infraction led to his or her dismissal.
from the program or adversely affected his or her final grade in order to pursue an appeal to a Scholastic Appeals Board. The Dean must notify, in writing, the student and faculty member of his or her decision within one week following the formal hearing. The Dean shall have the authority to direct the Registrar to change a student’s grade.

3. A Department Chairperson or College Dean may elect to utilize an internal committee to assist in making a decision on academic appeals at the departmental and/or college levels. Department Chairs and Deans may interview the student and/or instructor, or conduct an additional investigation deemed appropriate to help in the decision-making process. Nothing contained in these procedures shall act to enlarge or restrict the existing authority, if any, of any Dean or the Provost and Vice President for Academic Affairs to take any action, including the changing of student grades or reinstating a student, outside of the appeals process described herein.

**Procedure for an Appeal to Scholastic Appeals Board**

1. If the student wants to appeal the decision reached in the formal hearing, he/she must obtain a scholastic appeal petition form from the Office of Student Affairs, and return it there when completed. The completed petition shall include a concise description of the complaint, the signature of the student instituting the petition, and the signatures and comments of the faculty member, Department Chairperson, if any, and the Dean involved, if said persons are still available.

2. Copies of all written charges, answers, and arguments and all tangible evidence presented at the Dean’s formal hearing shall be made available to the student to attach to the original petition submitted to the Office of Student Affairs. The petition and additional materials will be secured in the office.

3. A scholastic appeal petition must be initiated before the end of the semester following the formal hearing. The petition is initiated when the student formally presents his or her complaint to the Office of Student Affairs and requests a scholastic appeals petition.

4. The Office of Student Affairs will then notify the Chairperson of the Academic Standards Council of the need to consider the petition. The Chairperson will then choose a Chair for the Scholastic Appeals Board, and the rest of the Board will be constituted.
VI. Idaho State University Policies

The following policies fall under the guidance of the Idaho State University Student Handbook.

For more information on each topic, please find the policy and descriptions using the handbook link.

1. Academic Integrity (page 15; Academic Integrity and Dishonesty Policy ISUPP #4000 for Undergraduates)
2. Academic Standing (page 10; Academic Standing)
3. Petitions (page 16; Petition Policies)
4. Sexual Harassment (page 18; Sexual Harassment Policy)
5. Smoking (page 23; Smoking Policy ISUPP 2370)
6. Substance Abuse (page 20; Substance Abuse Policy)
7. Withdrawal (page 6; Withdrawing from Courses)

isu.edu/Student_Handbook

Additional Idaho State University policies:

1. FERPA
   • isu.edu/ferpa
2. Title IX
   • isu.edu/titleIX
3. Satisfactory Academic Progress
   • isu.edu/satisfactory-academic-progress
VII. Idaho State University Resources and Services

The following are Idaho State University resources and services to help our students succeed.

For more information on each topic, please use the links given.

1. Career Services  
   • isu.edu/career
2. Commencement  
   • isu.edu/graduation
3. Counseling and Testing Services  
   • isu.edu/ctc
4. Disability Services  
   • isu.edu/disabilityservices
5. Health at ISU  
   • isu.edu/health
6. Parking Services  
   • isu.edu/parking
7. Student Resources  
   • isu.edu/student-resources
VIII. College of Technology Resources and Services

Section I: Services for Students

Student Services: This office is located in two locations, the main floor of the Roy F. Christensen (RFC) Complex, Room 101, and the William M. and Karin A. Eames Advanced Technical Education and Innovations (Eames) Complex, Room 102. Student Services assists students with specific information about the programs at the College of Technology. Academic advisors are available to give students assistance with admissions, class and schedule advisement, academic resources, and specific information pertaining to a student’s educational goals.

Hours are 7:30 am to 5:00 pm, Monday through Friday. Appointments can be made by calling (208) 282-2622. Appointments are recommended but are not required. Tours of the programs are available by appointment and can be set up by calling (208) 282-2800. isu.edu/tech/student-services

Tutoring Assistance: Students who are experiencing difficulties with their program instruction or classroom assignments may receive assistance. The student’s instructor should be contacted first, as many of the training programs have ‘peer tutors’ available who are familiar with the required curriculum and assignments.

Note: It is important to request assistance as EARLY in the semester as possible! At the point a student recognizes he/she is having difficulty, help should be sought immediately! Contact the TAP Center, (Tutoring, Academic support, Peer mentoring), located in Room 101 of the RFC Complex. Or telephone at (208) 282-3208 for an appointment to discuss specific tutoring needs. isu.edu/tech/tutoring

The Center for New Directions: Located within the RFC Complex on the third floor. The Center’s telephone number is (208) 282-2454. Support programs are available at no cost for men and women who are interested in entering/re-entering the job market due to issues which might include: divorce; separation; death; or disability of a spouse. Services are available on job seeking skills, career information, self-esteem, self-confidence building, and personal counseling. The Center also provides a limited number of scholarships for single parents and for women and men interested in pursuing ‘not-traditional’ fields of training. isu.edu/cnd

Section II: Registration and Fee Collection Policy
• All students who are enrolled in semester-based programs must pay their tuition by the Friday before classes begin to avoid a $50 late fee. For tuition payment information, login to the ISU BengalWeb and go to the Finances tab.
• Students who are enrolled only in the eight-week classes (early and late), must pay tuition by the first day of class.

Note: It is the individual student’s responsibility, regardless of funding source, to see that their tuition is paid on time and that they are officially enrolled at ISU. Students who do not pay tuition prior to the deadline may be disenrolled.

Section III: Financing Your Education

Students attending the ISU College of Technology can apply for federal financial aid by submitting a Free Application for Federal Student Aid (FAFSA) form each year they are enrolled at the University. FAFSA applications are available on the web at:

studentaid.gov/fafsa

It is strongly recommended that students apply early. Keep the Financial Aid office notified of any changes in student status such as address change, marriage, etc.

Note: Students who leave school prior to successful completion may have to repay federal financial aid received. Call the ISU Financial Aid office immediately if you plan to withdraw from school, (208) 282-2756. The website for financial aid is:

isu.edu/financialaid

Numerous scholarships are available to College of Technology students. The ISU Scholarship Department website lists those scholarships through the Bengal Online Scholarship System (BOSS).

The most common scholarships are the Associated Students of ISU (ASISU) Need and Scholastic awards. Funds for these scholarships come from a portion of the registration fees each student pays. Many scholarships are donated by business/industry, organizations, or individuals and have specific criteria, which must be met.

isu.edu/scholarships

Section IV: Short-Term Loans

The Short-Term loan program is funded by Friends of Idaho State University. It is limited to loans for books and educational expenses. The maximum amount of each loan is
$500. The loans are issued for up to 90 days. They must be repaid upon receipt of financial aid, 90 days after issue, or the last day of the semester, whichever arrives first. Your ISU internal credit rating will be reviewed prior to loan approval. Failure to pay this loan as agreed will adversely affect the credit rating used internally by ISU.

isu.edu/short-term-loans

Section V: Traffic and Parking

Note: Please refer to the ISU Parking web address at:

isu.edu/parking

Every motor vehicle on the ISU campus must be registered and display an appropriate ISU decal. Parking permits are available at the ISU Traffic Office located at the corner of South 5th and Humboldt Street, telephone (208) 282-2625.

Cost:

- General Lot: $100
- Reserved Lot: $300
- Reduced Fee: $50 (at Holt Arena only)

Students may park only in the area their parking decal designates. Students at the College of Technology may not park in the Cosmetology Patron parking spaces. The parking meters at the RFC Complex are reserved for visitors and new applicants inquiring about school. Students are NOT PERMITTED to park in metered spaces. Students should be aware of the ISU towing policy. Any vehicle will be towed at the owner’s expense when it accumulates $50 in citations.

Any traffic tickets resulting in fines owed to the University must be paid or student’s transcripts, certificates, and/or degrees will not be released upon completion of their training program. In addition, registration for the next term will not be permitted until the fines and other financial obligations are paid or proper arrangements are made by the student.

Section VI: Transportation

ISU Commuter Express: Idaho State University Commuter Express is a system designed to assist commuting students enrolled at ISU with a source of transportation to and from the campus. Buses run on a daily basis (Monday through Friday) and pick up students at various locations in outlying areas of the region including Idaho Falls.
and Blackfoot. The bus schedule operates from the first day of each semester and continues until the last day of final examination week. For information on costs and schedule, telephone (208) 282-4460, or go to:

isu.edu/transportation/commuter-express

Bengal Shuttle: Pocatello Regional Transit (PRT) provides a shuttle bus service on campus from Holt Arena to various drop off points on a 10-minute basis during the school day and is free of charge. PRT provides transportation services within the metropolitan Pocatello vicinity. Student discounts are available. For information on schedule and drop off points, go to:

isu.edu/parking/bengal-shuttle
IX. Handbook Signature Form & Photography Consent Release

HANDBOOK SIGNATURE FORM

I acknowledge that I have received, read and understand the Surveying & Geomatics Engineering Technology Handbook. I have also reviewed the Idaho State University Student Handbook and understand the privileges and responsibilities of attending Idaho State University.

______________________________  ________________________________
PRINTED NAME                   DATE

______________________________  ________________________________
SIGNATURE                       BENGAL ID #

______________________________
INSTRUCTOR SIGNATURE

CONSENT FOR PHOTOGRAPH RELEASE

I understand that my photograph may be used for educational purposes. I also understand that these photographs may be used in classroom discussions, reproduced to facilitate written and digital formats (including online), and/or be used in promotional materials (brochures, pamphlets, flyers, etc).

If there are limitations, please check one of the following boxes:

☐ Photographs must be altered to ensure facial identity is hidden.
☐ Do NOT use my photo for promotional or educational use.

______________________________  ________________________________
PRINTED NAME                   DATE

______________________________
SIGNATURE
X. Computer Usage Policy

COMPUTER USAGE POLICY

Person(s) using any of the ISU computing resources for personal gain, violation of security/privacy or who otherwise compromise the integrity of the hardware and/or software shall be prosecuted to the full extent of the law.

Legitimate use of a computer or computer network does not extend to whatever you are capable of doing with it. Although some rules are built into the system itself, these restrictions cannot limit completely what you can do and can see. In any event, you are responsible for your actions whether or not rules are built in, and whether or not you can circumvent them.

Inappropriate use of the computer is considered computer misuse. The supervisor of each lab will determine what deemed “inappropriate use” for their particular lab. For specific computer lab policies, see individual lab instructors. Inappropriate use may result in denial of computer lab access at the College of Technology.

The misuse of this computing account, or use of an account belonging to another, may result in the loss of your computer privileges. Where computing is required to complete course work this may effectively require transfer to a non-computer related program and/or hinder your pursuit of a degree. Examples of misuse are: sharing your personal account with another individual, using unauthorized passwords, use for financial gain or business purposes, sending offensive electronic mail or internet correspondence, chain letter, or other such correspondence, unauthorized transfer of computer programs or data, attempts to circumvent established procedures, computer security breach or attempts to break security.

I have read the entire student computing contract. I acknowledge and agree to use the ISU computing resources solely for University instructional, administrative, or research activities in accordance with above policy. I further acknowledge that any abuse of the above privilege may result in loss of computing privileges whether or not such privileges are necessary for continued enrollment in my present course of study.

__________________________________________
PRINTED NAME

__________________________________________
SIGNATURE

__________________________________________
DATE

__________________________________________
BENGAL ID #
XI. Safety Precautions

The instructor has demonstrated to me how to operate tools, machines, and equipment correctly and safely. I promise to observe all safety precautions, and if ever in doubt regarding my operation of machines, I will get the necessary information from my instructor.

______________________________  ______________________
Printed Name                   Date

______________________________  ______________________
Signature                      Bengal ID Number

THIS IS TO CERTIFY THAT ___________________________ has been given safety instructions and safety demonstrations on the use of tools, machines, and equipment in the labs.

______________________________  ______________________
Instructor Signature          Date
XII. Dismissal Policy

Surveying & Geomatics Engineering Technology

THIS IS TO CERTIFY THAT ________________________________ has been given a copy of the College of Technology Dismissal Policy.

_________________________________________  __________________________
Printed Name                                  Date

_________________________________________  __________________________
Signature                                     Bengal ID Number

_________________________________________  __________________________
Instructor Signature                           Date