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I. Message from the Dean

Dear College of Technology Student,

Congratulations on your decision to pursue your education at the Idaho State University College of Technology. On behalf of all faculty, staff, and administration, I want to take this opportunity to personally extend a warm welcome. Our mission is to provide you with the skills, knowledge, and abilities to be successful in your chosen career.

I am pleased to see that you made the decision to join the largest, most comprehensive postsecondary technical institution in the state of Idaho. You now belong to a college that boasts an alumni base of more than 23,000. For more than 100 years, students have graduated from Idaho State University with the technical skills necessary to successfully enter the workforce. I am confident that you will also be prepared by our faculty to pursue your passion and have an enjoyable lifetime career.

Amid the excitement of enrolling at ISU, you probably have many questions. This student handbook has been prepared for your use and contains the answers to many of your questions. If you would like additional information, please contact your faculty or Student Services directly. We are all here to help you succeed in your studies and stand prepared to assist with your concerns.

Once again, welcome to the College of Technology.

Go Bengals!

Debra Ronneburg
Interim Dean
II. COVID-19 Information

Idaho State University has returned to in-person instruction and on-campus activities for Fall 2021. To protect the health and safety of our entire campus community, Idaho State will continue to follow CDC guidelines.

**Effective August 11, 2021, face coverings are required indoors for all individuals – regardless of vaccination status – unless alone in a private office, campus residence, or workspace.**

The University is not implementing any physical distancing requirements, and face coverings are not required when outside on any of our campuses. The on-campus face covering requirement for indoor spaces will be reviewed every two weeks and removed as the local situation improves.

**COVID-19 Screening Program**
The University's non-invasive, saliva-based screening program is available to members of the campus community who may have COVID-19 symptoms, know COVID-19 exposure, or related to travel requirements. For more information or to schedule a screening, please visit [isu.edu/roaringback/covidscreening](http://isu.edu/roaringback/covidscreening).

**COVID-19 Self-Report Form**
If you believe you have symptoms of COVID-19, have had a recent positive COVID test, or have come into contact with someone who has tested positive for COVID, please fill out the COVID-19 Symptoms, Exposure, & Test Result Self-Reporting Form. [isu.edu/self-reporting-form](http://isu.edu/self-reporting-form)

**COVID-19 Vaccination Information**
The COVID-19 vaccination is widely available at no cost. Idaho State University has many pop-up vaccination clinics available this fall for students, faculty, and staff. The vaccine is also available at local clinics and pharmacies.

Help Idaho State Say In Person This Fall: Get Vaccinated!
III. Program Introduction

This handbook is designed to provide information and serve as a resource for most questions and school situations you may encounter as a student in the Physical Therapist Assistant program. The information provided in this handbook is meant to supplement that provided in the Idaho State University Handbook and Official Student Code of Conduct.

All students are directly responsible to the instructors first. Details regarding program procedures will be covered and questions answered during orientation at the beginning of the program or as the need arises. Problems of any nature will be brought to the attention of the instructors and program coordinator. They will seek assistance for a student problem. If a student feels a need for conference with someone other than an instructor or the program coordinator, a meeting may be arranged with an advisor from the College of Technology Student Services at (208) 282-2622.

Program Administration

The Physical Therapist Assistant program is operated by the College of Technology, Idaho State University. The program works in cooperation with the Idaho State Board for Professional Technical Education and is approved by the State Board of Education.

Commission on Accreditation in Physical Therapy Education
1111 North Fairfax Street
Alexandria, Virginia 22314
(703) 706-3245
apta.org/captevalidation

College of Technology
Interim Dean Debra Ronneburg
Program Information

Degrees/Certificates Offered

- Associate of Applied Science  Physical Therapy Assistant

Program Objectives

This program will provide students with the skills and knowledge to:

1. Be a member of the health care team that plans and implements a rehabilitative patient care program.
2. Under the supervision of a physical therapist, the PTA will carry out a treatment program that includes, but is not limited to, therapeutic activities to improve strength, endurance, coordination, balance, and range of motion.
3. Learn and then safely utilize modalities including: heat, cold, electricity, sound, water, or massage to relieve pain, promote the healing process, and stimulate muscle activity.
4. Instruct patients in safe functional mobility skills and therapeutic activities using assistive devices such as walkers, crutches, canes, and wheelchairs when appropriate.
5. Assist the physical therapist in performing tests and assessments, as well as observing and reporting patient responses to treatment.

The PTA graduate works with the Physical Therapist in performing rehabilitation interventions, patient assessments, as well as observing and reporting patient responses to treatment.
Student Learning Outcomes

Graduates of the Physical Therapist Assistant program will have the following learned capabilities:

1. Be a member of the health care team that constructs and implements a patient centered rehabilitative plan of care.
2. Under the supervision of a physical therapist, the PTA will carry out a treatment plan that includes, but is not limited to: therapeutic activities to improve strength, endurance, coordination, balance, and range of motion.
3. The PTA will safely utilize modalities including: heat, cold, electricity, sound, water, mechanical compression, traction, or massage to relieve pain, promote the healing process, and stimulate muscle activity.
4. Instruct patients in safe functional mobility skills and therapeutic activities using adaptive equipment when appropriate, including: walkers, crutches, canes, and wheelchairs.
5. Assist the physical therapist in performing tests and assessments, as well as observing and reporting patient responses to treatment.

Introduction

As you read this handbook, there will be six different forms you will be asked to sign. A few of these forms will be required for your participation in the Physical Therapist Assistant program.

First, you will be asked to sign a handbook receipt acknowledgement form that stipulates your agreement to abide by the policies and rules within the handbook.

Secondly, you will be asked to sign an Access & Confidentiality Agreement that requires you to keep specific types of information confidential.

The third form that you are asked to sign is a form that asks for your consent to participate in laboratory procedures. This form must be signed before you can participate in laboratory activities. A student is not required to participate in any laboratory procedures that may have a negative impact on the student’s health. However, students must demonstrate safe and proper delivery technique for all laboratory procedures that are listed in each class syllabi.

All of the details that you agree to are discussed in the appropriate sections in this handbook. Please read carefully because you must sign all but the Photography Consent Release form to participate in the PTA program coursework. If there are any concerns or questions, please contact the PTA Program Coordinator.
Physical Therapist Assistant Mission Statement

The mission of the Physical Therapist Assistant Program is to provide comprehensive, quality educational training to enable students to respond to the rehabilitation needs of the client in a variety of health-related, community and educational settings within the field of physical therapy. The Physical Therapist Assistant program is student-focused to provide a broad and varied background of knowledge and skills required as an entry level Physical Therapist Assistant.

The Physical Therapist Assistant program’s goals are two-fold: first, to engage students in learning experiences necessary to acquire, synthesize, integrate and evaluate the knowledge, skills, and behavioral conduct necessary for successful performance of professional responsibilities; second, to provide a firm base of general education encompassing physical therapy practice.

A strong emphasis will be placed on flexibility, adaptability, problem solving and practical experience. Clinical education will complement the academic preparation to ensure the integration, comprehension, and application of physical therapy intervention.

Physical Therapist Assistant Program Goals

OBJECTIVES AND EXPECTED OUTCOMES

1. The program will provide quality educational training.
   a. The curriculum will adhere to the APTA entry-level competencies.
   b. The Program will adhere to a standard of low faculty- student ratio.
   c. Course evaluations will be assessed on all academic PTA courses.
   d. Alumni surveys will be conducted annually to assess graduate perspective on curriculum appropriateness.
   e. Program faculty will meet annually to set program improvement goals.

2. The program will provide quality clinical education.
   a. The program will maintain appropriate number and variety of clinical site contracts.
   b. The program will maintain quality clinical instructors.
   c. Students and CIs will evaluate ACCE performance after each clinical experience.

3. The program will prepare quality Physical Therapist Assistants.
   a. The program will perform at an acceptable level in all coursework (In this program "acceptable" is defined as a 2.0 GPA in General Education classes and a "73%" in all PTA classes).
   b. The program will maintain 75% retention will all graduates maintaining a minimum of 2.5 GPA.
   c. Graduates will write and pass the Licensure exam.
d. Under the supervision of a Physical Therapist, graduates will demonstrate appropriate entry level Physical Therapist Assistant skills as measured by collection of annual employer surveys.

e. All students will be assessed by faculty and peers on generic abilities that will be referred to as the affective domain.
IV. Program Policies

Attendance Policy

Attendance and participation in the PTA program is mandatory and an essential component of success in the program. Students are allowed 2 absences from an individual course without penalty. The 3rd absence will result in an automatic reduction of 1 letter grade (10% of the class total). The 4th will result in automatic failure of the course(s), and dismissal from the program.

- Three (3) episodes of being late will be equal to one absence. Students arriving late for class after the scheduled University start time will be considered late. Students will also be marked as absent for the day if they choose to leave early prior to the dismissal of the class.
- Extenuating circumstances will be handled on an individual, case by case basis.

Grading Policy

Physical Therapist Assistant course grades are computed on the following scale:

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Percent</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>93-100</td>
<td>4</td>
</tr>
<tr>
<td>A-</td>
<td>90-92.9</td>
<td>3.7</td>
</tr>
<tr>
<td>B+</td>
<td>87-89.9</td>
<td>3.3</td>
</tr>
<tr>
<td>B</td>
<td>83-86.9</td>
<td>3</td>
</tr>
<tr>
<td>B-</td>
<td>80-82.9</td>
<td>2.7</td>
</tr>
<tr>
<td>C+</td>
<td>77-79.9</td>
<td>2.3</td>
</tr>
<tr>
<td>C</td>
<td>73-76.9</td>
<td>2</td>
</tr>
<tr>
<td>C-</td>
<td>70-72.9</td>
<td>1.7</td>
</tr>
<tr>
<td>D+</td>
<td>67-69.9</td>
<td>1.3</td>
</tr>
<tr>
<td>D</td>
<td>63-66.9</td>
<td>1</td>
</tr>
<tr>
<td>D-</td>
<td>60-62.9</td>
<td>0.7</td>
</tr>
<tr>
<td>F</td>
<td>Below 60</td>
<td>0</td>
</tr>
</tbody>
</table>

A minimum grade of “C” (73%) is required in each course designated with the PTA heading to be eligible to graduate from the PTA program. Technical courses must be taken in sequence. A “C” grade is necessary in all courses in a semester in order to progress from that semester to the next. See current College Catalog for pre-requisite requirements for each course. To graduate a minimum cumulative grade point average of 2.0 must be achieved in the core courses.
Students must achieve a cumulative 73% on all PTA course grades, failure to do so will result in dismissal from the program. Students must also achieve a 73% or better on all cumulative course exams, failure to do so will result in dismissal from the program. Each course syllabus will identify the weighting of the exams and quizzes and are course specific.

Students who receive a grade of less than 73% on a course comprehensive final will fail that particular PTA course.

Assignments and Assessments Due Date Policy

Any assignment or written/practical examination turned in/taken after the due date and scheduled time will not be given credit or awarded points. However, the missing item must be completed and will be given a Pass/Fail determination in the grades. The missed assignments or written/practical examination must be completed/turned in before final grades can be determined. Assessments such as examination, skill check-off, and practical exams are typically listed on the course’s tentative schedule.

Course Incomplete/Withdrawal/Drop Policy

Incomplete grades will be given only in extenuating circumstances, beyond the student’s control, with appropriate documentation including a course completion contract. An incomplete grade must be completed within one (1) year, providing there is available space in the next class cohort. The student is required to submit a written request to the program coordinator. The student who has an incomplete in a course will not be allowed to continue in the program until the course is completed successfully due to the sequential nature of the PTA curriculum.

- If the student receives an unsatisfactory grade in any course, unit of a course, skill check off and/or practical examination, it must be repeated and passed to continue in the course (one remedial attempt allowed). A passing grade must be achieved before the student is allowed to continue in the program.
- If a student has been deferred and is now repeating a course or unit and still is not successful in completing that course, unit, skill check off, or practical examination, the student is dismissed from the program and is ineligible to return to the program.

Competencies of the Program Graduate

A. Client Care
• Works under the supervision of a physical therapist in an ethical, legal, safe, and effective manner.
• Implements a comprehensive treatment plan developed by a physical therapist.
• Communicates regularly with the supervising physical therapists about the client’s progress and the need for adjustments to be made by the physical therapist in treatment procedures in accordance with changes in client status.
• Performs appropriate measurement and assessment techniques within the knowledge and limits of practice to assist the supervising physical therapists in monitoring and modifying the plan of care.
• Interacts with clients and families in a manner which provides the desired psychosocial support including the recognition of cultural and socioeconomic differences.
• Participates in the teaching of other health care providers, clients and families.
•Documents relevant aspects of client treatment.
• Participates in discharge planning and follow up care.
• Demonstrates effective written, oral and nonverbal communication with clients and their families, colleagues, health care providers, and the public.

B. Physical Therapy Professionalism
• Understands the levels of authority and responsibility; planning, time management, supervisory process, performance evaluations, policies and procedures; fiscal considerations for physical therapy providers and consumers; and, continuous quality improvement, practices of reading and interpreting professional literature.
• Participates in continuing development of knowledge and skills.

Essential Functions of a PTA or PTA Student

A primary role of the Physical Therapist Assistant program is to graduate qualified individuals who can safely and competently perform the necessary skills as a practitioner. The essential functions noted below have been identified as required components of the practice of a Physical Therapist Assistant. Students must be capable of performing the essential functions with or without accommodations in order to successfully complete the ISU Physical Therapist Assistant Program.

In an average academic or clinical day, a student must:

• Sit: 2-6 hours
• Walk/travel: 2 hours

The following physical performance requirements are established for classroom, laboratory and clinical activities:
- 50 pounds is the heaviest weight lifted while sitting or standing in one place
- 25 pounds is the heaviest weight carried while moving/traveling up to 50 feet

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>FREQ.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lift less than 10 pounds</td>
<td>F</td>
</tr>
<tr>
<td>Lift 10-25 pounds</td>
<td>F</td>
</tr>
<tr>
<td>Lift 25-50 pounds</td>
<td>O</td>
</tr>
<tr>
<td>Lift over 50 pounds</td>
<td>O</td>
</tr>
<tr>
<td>Rotate &amp; Twist</td>
<td>F</td>
</tr>
<tr>
<td>Bend/Stoop</td>
<td>F</td>
</tr>
<tr>
<td>Squat</td>
<td>F</td>
</tr>
<tr>
<td>Balance</td>
<td>F</td>
</tr>
<tr>
<td>Coordinate verbal/manual instruction</td>
<td>C</td>
</tr>
<tr>
<td>Transition from different heights (chair-floor-plinth)</td>
<td>F</td>
</tr>
<tr>
<td>React to and modify behaviors in response to gait, general movement, posture emergency situations, safety of patients</td>
<td>C</td>
</tr>
<tr>
<td>Use manual dexterity</td>
<td>F</td>
</tr>
<tr>
<td>Reach above shoulder level</td>
<td>O</td>
</tr>
<tr>
<td>Kneel</td>
<td>F</td>
</tr>
<tr>
<td>Push/Pull</td>
<td>F</td>
</tr>
<tr>
<td>Use hand repetitively</td>
<td>C</td>
</tr>
<tr>
<td>Use simple grasping</td>
<td>C</td>
</tr>
<tr>
<td>Use firm grasp</td>
<td>F</td>
</tr>
<tr>
<td>Use finger dexterity</td>
<td>F</td>
</tr>
<tr>
<td>Use auditory/tactile/visual (corrected) senses to</td>
<td>C</td>
</tr>
<tr>
<td>ACTIVITY</td>
<td>FREQ.</td>
</tr>
<tr>
<td>--------------------------</td>
<td>----------------</td>
</tr>
<tr>
<td>evaluate status of an individual</td>
<td></td>
</tr>
<tr>
<td>Observe*</td>
<td>C</td>
</tr>
</tbody>
</table>

**Frequency Codes**

- Rarely (R) (1-10%)
- Occasionally (O) (11-33%)
- Frequently (F) (34-66%)
- Continuously (C) (67-100%)

**Observation**

The PTA program requires the regular use of vision and other senses to perceive, or convey information regarding the status or abilities of a patient, and the impact of environment or a procedure, to the patient or family member, another healthcare professional, or appropriate stakeholders in the care of the individual or organization. Additionally, the student must have the cognitive ability to process the information for decision-making. If hearing is absent or so severely limited that an assistive device is not able to accommodate the student’s ability to hear and understand normal verbal communication, the student must have the ability to proficiently interpret verbal communication. Students are required to observe and communicate with patients, family members, clinical instructors, other healthcare professionals, faculty, and other students accurately and on a regular basis. Students must be able to immediately interpret patient movement, vital signs, skin conditions, changes in appearance, identify safety hazards and red flags that require the need for an immediate and potentially lifesaving response.

*(Adopted and modified from George Washington university and US Department of Labor Dictionary of Occupational Titles)*

- Communicate in English effectively by sharing and receiving information with patients, and other health care providers
- Handle the stresses of the clinical environment such as dealing with physically/emotionally difficult situations or patients and maintaining a sometimes fast paced schedule
- Apply graded manual resistance to a patient’s individual muscle groups
- Visually assess a client from 10 feet away
- Respond promptly to a timer
- Respond to emergencies including the ability to perform CPR
- Perform full-body range of motion on a patient requiring variable amounts of assistance
- Apply universal precautions including mask, gown, gloves, and goggles when necessary
• Monitor vital signs
• Demonstrate good body mechanics throughout all aspects of patient care
• Demonstrate ability to complete a safe and timely clinical treatment
• Safely and reliably read meters, dials, printouts, and goniometers
• Demonstrate the ability to manipulate and operate physical therapy equipment and monitoring devices

References:

A Brief Description of Each Domain

1. **Cognitive.** “what you know,” as determined by tests, quizzes, homework, case studies, etc.
2. **Psychomotor.** “what you do,” as determined by lab exercises, skills checks, etc.
   a. Failing a “skills check”: Requires a make-up. Two make-ups are allowed. If the student passes a make-up they will receive the lowest passing grade (C) regardless of the score for that make-up. If the student fails all three chances at that “skills check,” they will not be allowed to continue. Students who are not allowed to continue because of failure to meet the performance requirements in any PTA class may petition to return the following year and retake the class.
   b. Failing a test: A failed test will simply be averaged with other grades in the cognitive domain. However, some class will require a comprehensive final. An “F” on a comprehensive final exam will require the student to re-take the class.
   c. Failing a Clinical Affiliation: Clinical affiliations are graded on “Successful/Unsuccessful” basis. An intern must complete each clinical experience with a “Successful” grade in order to continue with the program. The final decision for whether or not a student passes a clinical affiliation rests with the ACCE and PTA faculty, not the CI. If an “Unsuccessful” grade results, the intern will be evaluated by the faculty and may be given the option of returning the following year to re-enter the program through petition. The intern may also be given the option to complete any PTA coursework partially finished by the time the clinical rotation began. This is not guaranteed. The decision will be subjectively determined based on past performance at all levels in the cognitive, psychomotor, and affective domains, resources of the program, and availability of clinical sites.
For any failure which requires taking a class or clinical affiliation the following year, and the student chooses not to complete those classes or clinicals the following year, the student will be dismissed from the program. If there are extenuating circumstances, the decision to continue with the program will be up to the discretion of the PTA program faculty.

**Code of Conduct**

Stealing, Cheating, Dishonesty, and other violations of the student code of conduct will be handled on an individual basis. Students should familiarize themselves with the ASISU Student Handbook and calendar available in the ISU College of Technology Student Services Office.

Using, possessing, or being under the influence of illicit drugs or alcoholic beverages during school hours is prohibited.

SMOKING IS NOT PERMITTED IN ANY STATE OF IDAHO BUILDING.

**Professional Classroom Conduct**

**WIRELESS DEVICES**

Professional conduct in the classroom optimizes the learning environment by showing respect for instructors and fellow classmates. Professional conduct also demonstrates your commitment to the PTA program and profession. Students are expected to:

- Silence all wireless devices (not just place on vibrate) as well as keep them in purses/backpacks when in class.
- Use approved technological devices in class for designated academic purposes when requested.
- Avoid rustling in backpacks or allowing food items to interrupt the classroom atmosphere.
- Avoid non-participative talking or other disruptive activities in class.
- Request and obtain instructor’s permission before audio recording, digitally recording, imaging, etc.

**Lab Rules**

1. There is to be no practicing without an instructor or other qualified person present.
2. Do not use any equipment unless you have been properly instructed on the care and use of that particular item.
3. Report any unsafe situations or conditions to an instructor.
4. Report any injuries or exposure to hazardous materials to an instructor immediately.
5. There are to be sheets on the treatment tables, and pillow cases on the pillows at all times.
6. Keep sharp objects from cutting into treatment table mats, and pens from staining.
7. Food and drink is prohibited on any treatment table or in their vicinity.
8. No shoes on treatment tables.
9. Clean-up of lab, and laundry will be assigned on a weekly basis.
10. No Walkman or other radios in the lab area.
11. Lab clothes are required and must be appropriate for the kind of lab work being performed. Students who forget lab clothes may purchase disposable gowns and shorts from the instructor. Individual instructors may post lab clothes policy in their syllabus and lab clothes requirements may be attached to grades in some classes. Look at individual syllabi to understand lab clothes policy details for each class.

Probation and Dismissal from the Program

Process

Probation is a procedure whereby a student who is in violation of policy may return to good standing upon graduation. When a student is placed on probation, the length, reasons, and terms will be clearly outlined in writing via petition. If a student fails to comply with the terms of the probation, he or she will be dismissed from the PTA program.

When a student is identified as having a problem serious enough to warrant dismissal from the program, the following steps are initiated:

1. Student’s problem is identified by the instructor and discussed with the student.
2. If the problem persists, the instructor discusses the situation with the PTA faculty and chairperson.
3. The primary instructor will confer with the student and identify in writing, remediation measures and time frame for completion, which will be signed by the student and the instructor. The original paper will be in the student’s file and a copy given to the student.
4. If remediation is not satisfactory, the student will be dismissed from the program.

**Grounds for Probation and/or Dismissal**

1. Any individual written exam, assignment, skill check off and/or practical examination grade below “C” or 73% in any of the required technical PTA courses.

2. Unsafe practice in the clinical area; any act that is harmful or potentially detrimental to the patient. This includes:
   - Inability to apply classroom theory to clinical practice.
   - Inability to determine capabilities or limitations.
   - Inability to follow written and/or oral instructions.
   - Inability to demonstrate physical therapist assistant skills at level of education.

3. Consistently coming to the classroom or clinical area poorly prepared, such as, but not limited to:
   - Illness.
   - Fatigue from lack of sleep.
   - Impaired reflexes and/or judgment.
   - Family/personal crisis.
   - Substance abuse.

4. The safety of the student, other students, and clients is paramount. Dismissal for unsafe practices may occur at any time during the academic semester. Dismissal is based on unsafe behavior demonstrated by the student as determined by the Physical Therapist Assistant Program faculty. Unsafe behavior is defined as: one potential life-threatening incident; or one incident contributing to the injury or death of another; or two or more incidents of unsafe practice identified at any time during the length of the program.

5. Should false and/or fraudulent behavior be documented by faculty, the student will be notified. The student will meet with the PTA faculty to discuss the reasons for dismissal.

A student who is dissatisfied with the decision of the PTA faculty may appeal. The appeal process is outlined in the ISU Student Handbook under scholastic appeals.
Deferment & Readmission into the Physical Therapist Assistant Program

Note: A student is not eligible for reinstatement into the Physical Therapist Assistant program if dismissed on the grounds of academic or clinical dishonesty, alcohol or drug abuse, or is prohibited from training at any of the sponsoring agencies.

A student may request deferment and readmission into the Physical Therapist Assistant program. Reinstatement will be limited to one opportunity after the initial failure, or postponement.

- Students who are separated from the program for greater than one year must re-apply for admission to start the program over from the beginning.
- A student may be readmitted conditionally or unconditionally back into the PTA program. If on conditional status, specific criteria will be formulated as identified in a contractual agreement (petition).
  - A returning student must repeat clinical check-offs and comprehensive final exams for those courses they last completed successfully. This process must be completed prior to the student participating in any clinical practicum, and prior to starting the program for the second time.

Safety

Fire and Emergencies

Be aware of fire related hazards. These could include damaged electrical equipment, flammable liquids, improperly stored matches or combustible materials. Be suspicious of signs or smells that may mean there is a fire or excessive heat. In the event of a fire or smoke, remember to RACE:

1. Rescue: Rescue anyone in immediate danger from the fire to a safe area.
2. Alarm: Sound the fire alarm by pulling the nearest manual pull station and call the emergency number if there is one.
3. Contain: Contain the fire by closing all doors in and around the fire area.
4. Extinguish: If it safe, extinguish the fire by using a portable fire extinguisher. Point at the base of the fire and sweep back and forth at the base of the fire.
Evacuation Procedures

1. Students should take any belongings they have with them (backpacks, etc.), and move quickly and orderly to the designated staging area.
2. Monitors should close all doors as they move through their areas.
3. Exit the building and move to Cadet Field.

Hazardous Materials

Use according to manufacturer’s recommendations, and report any spills to instructor. A Minimum Safety Data Sheet (MSDS) for products can be found in the lab.

Electrical Safety Guidelines

1. Never use a modality unless you are thoroughly familiar with its operation and an instructor is in the lab.
2. Report all devices that do not seem to operate or seem different than normal to the instructor.
3. Report all devices with frayed, broken damaged, or non-functional components to the instructor.
4. Do not allow equipment to roll over electrical cords.
5. Do not disconnect powered equipment by pulling on the electrical cord. Grasp the plug to disconnect equipment.
6. Do not use electrical cords, which are frayed.
7. Any unusual noise such as buzzing, unusual odors, tingling sensations are cause for discontinuing use of equipment.

Students

1. Lockers: Lockers are available to all students for storage of lab clothes, books, valuables, etc. Combination locks are recommended, and combinations or extra keys must be given to the program coordinator to be kept in a locked filing cabinet. This is to ensure access in case of lost keys or forgotten combinations. No alcohol, drugs, hazardous items, or weapons may be stored in the lockers.
2. Email: An email account through the University or other provider is required through-out the program. It will be utilized for the dissemination of information,
homework/classwork, research and to help the student become better acquainted with the internet system and its application to the health field. An ISU student computer account can be attained for $35.00 per semester.

3. **Graduation Requirements**: The degree of Associate of Applied Science: Physical Therapist Assistant, will be awarded by ISU College of Technology to those students who satisfactorily complete the following minimum requirements:
   a. Pass all required didactic coursework with a “C” or better.
   b. Pass all clinical affiliations with a grade of “Satisfactory”.

4. **Grievance procedure**: If a student believes his or her rights have been violated or they are in disagreement with a program decision they should first attempt to resolve the situation with the offending party. If that proves to be unsatisfactory, the student should then file an official petition with Student Services to outline the problem in detail. The petition will circulate through the program coordinator, the department chair and the Associate Dean. All parties involved will be allowed input and an appropriate decision reached. If the situation is not resolved to the satisfaction of the student or it is of sufficient consequence to take the issue to the university level, he or she may refer to “procedural rights” in the Student Code of Conduct and Scholastic Appeals in the ISU Student Handbook for further direction and information.

5. **Records**: The permanent record (transcript) of each student’s academic achievement is kept in the registrar’s office. Confidentiality of Records Policy follow the guidelines set forth by the Family Educational Rights and Privacy Act. ISU abides by this act. A cumulative record is kept on each physical therapist assistant student. This record contains admission information, immunization records, and other pertinent information such as grades, advising sessions, etc. It is kept on file for three years after graduation. At any time, a student may check their own grade report or unofficial transcript by using their internet account to access the school’s grade records. They may also find their class schedules listed in the same place.

6. **Advising**: Program advising and career counseling is available through Student Services and/or individual appointments with faculty members or the program coordinator. Once accepted into the program, the students will meet with the assigned advisor before beginning course work, and once every semester regarding their performance in the classroom and the clinical settings. Faculty members maintain regular office hours when students can, by appointment, discuss their performance within a specific course, or their general performance in the program. The faculty can also assist with academic and/or personal problems when requested, or when the student’s conduct interferes with the learning process for himself/herself and/or others.

7. **Dress Code**: The Physical Therapist Assistant program is a professional program. Students are expected to dress in an appropriate professional manner in the
classroom. Physical Therapist Assistant students will be involved in hands-on learning experiences. For these experiences, men are required to wear shorts and a tank top or halter top. Additionally, nail length should be kept short for safety reasons. Artificial nails are prohibited. For safety, hair should be tied back so as not to interfere with performance or therapy techniques; no extreme hair styles and/or color. If a student is not properly dressed at the beginning of a class, he/she will be asked to leave which will then be recorded as an absence. The program has a specific dress code for practical examinations and clinical internships. During program oral presentations business casual attire is expected.

Clinical Education Dress Code

Physical Therapist Assistant students represent ISU and should demonstrate professional appearance in the clinical area. The student’s pride in appearance should reflect the pride in the profession and institution. It is the student’s responsibility to observe the dress code standards. Professional appearance is always subject to the approval of the Clinical Instructor at each specific Clinical Education Site.

Required dress for clinical affiliations is determined by the clinical. A lab jacket/coat may be required. However, at the very least students are expected to dress professionally with a business casual approach, dress pants/khakis and unmarked logo-free polo or dress shirts/blouses, closed toe/heel shoes that are professional in appearance. Tennis shoes may be worn if approval is given by the clinical site but must be in good repair and without bright colors (preferably solid white or black) and a name tag. Jewelry should be kept to a minimum for both the student’s and patient’s safety. Watches and wedding rings are acceptable. Piercings should be kept to a single ear lobe piercing the size of a pencil eraser. Tattoos should be covered at all times. Good hygiene is a must; uncleanliness, body odor, bad breath, strong perfume and the smell of cigarette smoke are offensive to others.

8. **Student Health:** As a student, you should strive to maintain optimum health. Your grades are affected if you are absent and missing the learning experiences. If situations arise in which your health may be in danger, your instructor will be responsible for determining whether or not you may stay in the clinical area. These situations may include but are not limited to: back injuries, injuries requiring a cast, infectious diseases, draining wounds. In some cases, hospital policy may require you to remain at home. Should personal illness require withdrawal from the program, re-entrance will depend upon available clinical and academic space, satisfactory completion of previous course work, and department approval. Honesty about one’s health problems is encouraged. Any pre-existing conditions,
i.e., severe emotional stress, drug related problems, back injuries, disabling
diseases even though in an arrested state, must be documented at time of
entrance into the program. Failure to do so may be cause for dismissal. Faculty
concerns for students leads us to request this information. Should a health
situation arise, it is better for the faculty to be equipped to manage it than to know
nothing about what is happening.

9. **Policy on Transmitted Diseases**: Health Occupations students and faculty should
always be aware of potential contamination from infectious agents in the health
care environment. It is important that everyone be alert to prevent accidental
exposure. (Since medicine cannot reliably identify all patients with a transmissible
disease, especially those in an emergency situation, it follows that health care
practitioners should treat all patients at all times as if they were a potential source
of infection). This approach includes precautions for contact with patient’s blood
and body fluids. This is referred to by CDC (Center for Disease Control) as
“universal precautions”. Practice of these precautions will ensure protection
against HIV (Human Immunodeficiency Virus), the cause of AIDS, HBV (Hepatitis B
Virus), the primary cause of viral hepatitis, and all other blood borne infections
agents. Rigorous adherence to these guidelines will be required of all students
and faculty.

10. **Precautions for The Transmission of HIV and other blood borne agents to Health
Care Students and Faculty**: Basic Aseptic Technique practiced by health care
students/faculty in conjunction with the following blood and body fluid
precautions can prevent the transmission of HIV, HBV and other blood borne
agents.

a. All patients, their blood and other body fluids, will be considered to be
infectious at all times.

b. Whether or not the patient is known to be infected with HIV or HBV, the
student and faculty will:

- Wash hands thoroughly with soap and water before and immediately
  after contact with patients, their blood, urine, or other body fluids.
- Consider sharp items (needles, scalpel blades, other sharp
  instruments) as being potentially infective and handle with extreme
care to prevent accidental injury.
- Dispose of sharp items in puncture-resistant containers immediately
  after use.
- Do not recap, purposefully bend, or otherwise manipulate by hand
  needles that are to be disposed.
- Minimize the need for emergency mouth-to-mouth resuscitation by
  using pocket masks, bag valve masks, or other ventilation devices.
- Wear gloves when handling patient’s blood, body fluids, and/or items
  soiled with blood or other body fluids.
• Use gloves when performing venipuncture, arterial punctures and capillary sticks.
• Wear gown, mask and protective eye wear when performing procedures where aerosolization or splattering are likely to occur (e.g. dental surgical procedures, wound irrigation, bronchoscopy, endoscopy, high speed centrifugation, hands on treatment techniques, etc.).
• Clean up spills of blood or body fluids immediately with a disinfectant such as 1:10 dilution of chlorine bleach. Dispose of clean up materials appropriately.

Procedure for Reporting Potential Exposure

Any incident of potential contamination must be reported to and fully documented by the immediate supervisor, college or clinical faculty, and the appropriate college department head and dean.

Clinical Affiliations

The student will attend two full-time clinical affiliations:

• Summer: PTA 213: Clinical Affiliation I (eight weeks)
• Spring: PTA 214: Clinical Affiliation II (eight weeks)

Two full-time clinical affiliations must be satisfactorily performed in order to complete the PTA program. These are practical clinical rotations that are supervised primarily by a Clinical Instructor (CI) assigned by the clinical facility. The CI will carry out day to day interaction with the PTA intern. Ultimately, the responsibility of determining satisfactory completion of an affiliation is placed upon the Academic Coordinator of Clinical Education (ACCE) and the PTA faculty based on the CI’s assessment. More information on clinical affiliations and how such training is assessed can be found in the clinical handbook which is a document given to each incoming student.

Each clinical rotation is expected to meet standards of employment. The intern is expected to work a 40-hour week within the determined clinical rotation dates as specifically determined by the CI and ACCE. Interns are expected to utilize, to the best of their ability, each affiliation for educational advancement. Each intern should pursue increasing levels of responsibility as theoretical and technical abilities increase throughout the two clinical affiliations. (Likewise, each intern is only expected to perform
Clinical duties that they have addressed in PTA coursework, feel competent completing safely, and that are approved by the APTA and state practice guidelines.

Each student is responsible for participating in choosing clinical sites that best meet their educational goals. Final decisions will be determined by the ACCE and will be based on site availability, order of choice, and educational goals. Each intern will complete one acute care rotation, “acute care/neuro rotation” and one rotation of their choosing. It is expected that all students will be flexible with site selection. A student should expect to relocate to an area outside of southeastern Idaho as determined by the program for both required clinical affiliations. Expenses incurred from any relocation (including housing, transportation, food, etc.) are the responsibility of the student.

Health Occupations faculty and clinical instructors have the responsibility to assure that they are not involved with HO Department students in dual or multiple relationships. Dual or multiple relationships are defined as relationships that, in addition to the teacher/student role, may include financial, business, personal, sexual, or family relationships that could bring into question the ability of the parties to perform their duties in a professional, arms-length, objective fashion, or that might subject the student to the potential of threat or coercion associated with differential positions of power. If these relationships are pre-existing, they should be disclosed to the supervising faculty or the department chairman in order to ascertain whether the student needs to be reassigned to another faculty member or moved to an alternative clinical location. The sensitivity to and prohibition of dual relations is not only for the protection of the student involved, but also to the integrity of the program. Furthermore, it can serve as an assurance to other students in the program that the standards upon which a student will be graded are fair, objective, and not potentially biased by factors outside of a student’s actual performance in the program.

A. **Insurance:**
   - Liability insurance is required to participate in all clinical affiliations. A one-time premium of $14 will be attached as a class fee when paying for the summer semester of the second year, prior to the first eight week clinical.
   - Health insurance is required to participate in all clinical affiliations.
   - Workers’ Compensation insurance will be provided to the student by the University.

B. **Immunizations:** Along with you obtaining a physical examination by a medical professional (medical doctor, physician’s assistant or nurse practitioner) a subsequent medical history will need to be completed. Your physician must complete the Report of Medical History Form (the medical physical form) which includes:
   - Hepatitis B: Documentation of the completion of the three shot series and a subsequent positive titer which indicates sero-conversion. (If the titer is negative, the Hepatitis B shot series will need to be completed again.)
   - TB assessment: Must be completed yearly.
• MMR: You must show documentation of two MMRs or a titer showing immunity for Rubella and Rubeola.
• Tetanus: Must have been completed within the past 10 years. This must be documented on the health form.
• Varicella (Chicken Pox): Must have a positive Varicella titer or documentation of Varicella immunization injection. History of the disease is not acceptable.
• All students must have their vaccinations, including Hepatitis B (and the test for Tuberculosis) completed before the first day of the first clinical affiliation. Students who do not provide proof of the required immunizations (or a signed waiver for Hepatitis B) will not be allowed to attend an affiliation until their files are complete.

C. **CPR Certification:** is required prior to entering any clinical affiliation, and the student will not be allowed to participate until certification is complete. The required CPR certification is American Heart Association Healthcare Provider.

D. **Medical Emergency:** In the event the student has a medical emergency at the facility they will be referred for appropriate medical treatment. The student will incur the cost of the treatment.

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**American Physical Therapy Association (APTA)**

The American Physical Therapy Association (APTA) is the national organization dedicated to serving the physical therapy profession. The APTA is your best source for the latest information on physical therapy practice trends and issues.

APTA membership offers you the following benefits:

- Legislative Representation
- Reimbursement Updates and Information
- News and Information 24 hrs a day (including information packed publications)
- Continuing Education Opportunities (at reduced fees for members)
- Career Development Resources
- Updates in Physical Therapy Practice and Research
- Insurance and Financial Services
- Membership Directory

Publications and the APTA website (www.apta.org) keep you abreast of professional developments. Changes and advances are occurring daily that are not in your textbooks. The APTA has 19 specialty sections that give you the chance to develop a greater understanding of particular areas, and to meet and interact with professionals who share your interests. Your APTA membership gives you discounts on publications, conferences, and seminars plus access to job advertisements and listings. There are APTA sponsored insurance and business programs for you.
The APTA has an active Idaho Chapter (www.ptidaho.org) that exists as an organization to represent and be an advocate for the physical therapy profession in the state and to assist in improving skills and knowledge of its members. The chapter holds regular meetings and sponsors conferences and activities throughout the year as well as publishing a newsletter, The Idaho Insight. There is also a PTA special interest group (SIG) in Idaho in which the students are encouraged to participate.

Guide for Conduct of the Affiliate Member

Purpose

This Guide is intended to serve physical therapist assistants who are affiliate members of the American Physical Therapy Association in the interpretation of the Standards of Ethical Conduct for the Physical Therapist Assistant, providing guidelines by which they may determine the propriety of their conduct.

These guidelines are subject to change as new patterns of healthcare delivery are developed and accepted by the professional community and the public. This Guide is subject to monitoring and timely revision by the Judicial Committee of the Association.

Interpreting Standards

The interpretations expressed in this Guide are not to be considered all-inclusive of situations that could evolve under a specific standard of the Standards of Ethical Conduct for the Physical Therapist Assistant, but reflect the opinions, decisions, and advice of the Judicial Committee. Although the statements of ethical standards apply universally, specific circumstances determine their appropriate application. Input related to current interpretations or situations requiring interpretation, is encouraged from Association members.

Standard 1

Physical therapist assistants provide services under the supervision of a physical therapist.
1.1 **Supervisory Relations**
   a. Physical therapist assistants shall work under the supervision and direction of a physical therapist who is properly credentialed in the jurisdiction in which the physical therapist assistant works.

1.2 **Performance of Service**
   a. Physical therapist assistants may not initiate or alter a treatment program without prior evaluation by and approval of the supervising physical therapist.
   b. Physical therapist assistants may modify a specific treatment procedure in accordance with changes in patient status.
   c. Physical therapist assistants may not interpret data beyond the scope of their physical therapist assistant education.
   d. Physical therapist assistants may respond to inquiries regarding patient status to appropriate parties within the protocol established by a supervising physical therapist.
   e. Physical therapist assistants shall refer inquiries regarding patient prognosis to supervising physical therapist.

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**Standard 2**

Physical therapist assistants respect the rights and dignity of all individuals.

2.1 **Attitudes of Physical Therapist Assistants**
   a. Physical therapist assistants shall recognize that each individual is different from all other individuals and shall respect and be responsive to those differences.
   b. Physical therapist assistants shall be guided at all times by concern for the dignity and welfare of those patients entrusted to their care.
   c. Physical therapist assistants shall not engage in conduct that constitutes harassment or abuse of, or discrimination against, colleagues, associates, or others.

2.2 **Request for Release of Information**
   a. Physical therapist assistants shall refer all request for release of confidential information to the supervising physical therapist.

2.3 **Protection of Privacy**
   a. Physical therapist assistants must treat as confidential all information relating to the personal conditions and affairs of the persons whom they serve.

2.4 **Patient Relations**
a. Physical therapist assistants shall not engage in any sexual relationship or activity, whether consensual or nonconsensual, with any patient while a physical therapist assistant/patient relationship exists.

**Standard 3**

Physical therapist assistants maintain and promote high standards in the provision of services giving the welfare of patients their highest regard.

3.1 **Information About Services**
   a. Physical therapist assistants may provide consumers with information regarding provision of services within the protocol established by a supervising physical therapist.
   b. Physical therapist assistants may not use, or participate in the use of, any form of communication containing a false, fraudulent, misleading, deceptive, unfair, or sensational statement or claim.

3.2 **Organizational Employment**
   a. Physical therapist assistants shall advise their employer(s) of any employer practice which causes them to be in conflict with the Standards of Ethical Conduct for the Physical Therapist Assistant.

3.3 **Endorsement of Equipment**
   a. Physical therapist assistants may not endorse equipment or exercise influence on patients or families to purchase or lease equipment except as directed by a physical therapist acting in accord with the stipulation in paragraph 5.3 A of Guide for Professional Conduct.

3.4 **Financial Considerations**
   a. Physical therapist assistants shall never place their own financial interest above the welfare of their patient.

3.5 **Exploitation of Patients**
   a. Physical therapist assistants shall not participate in any arrangements in which patients are exploited. Such arrangements include situations where referring sources enhance their personal incomes as a result of referring for, delegating, prescribing, or recommending physical therapy services.

**Standard 4**

Physical therapist assistants provide services within the limits of the law.

4.1 **Supervisory Relationships**
a. Physical therapist assistants shall comply with all aspects of law. Regardless of the content of any law, physical therapist assistants shall provide services only under the supervision and direction of a physical therapist who is properly credentialed in the jurisdiction in which the physical therapist assistant works.

4.2 Representation
a. Physical therapist assistants shall not hold themselves out as physical therapists.

Standard 5

Physical therapist assistants make those judgments that are commensurate with their qualification as physical therapist assistants.

5.1 Patient Treatment
a. Physical therapist assistants shall report all untoward patient responses to a supervising physical therapist.

5.2 Patient Safety
a. Physical therapist assistants may refuse to carry out treatment procedures that they believe to be not in the best interest of the patient.
b. The physical therapist assistant shall not provide physical therapy services to a patient while under the influence of a substance that impairs his or her ability to do so safely.

5.3 Qualifications
a. Physical therapist assistants may not to carry out any procedure that they are not qualified to provide.

5.4 Discontinuance of Treatment Program
a. Physical therapist assistants shall discontinue immediately any treatment procedures which in their judgment appear to be harmful to the patient.

5.5 Continued Education
a. Physical therapist assistants shall continue participation in various types of educational activities which enhance their skills and knowledge and provide new skills and knowledge.

Standard 6

Physical therapist assistants accept the responsibility to protect the public and the profession from unethical, incompetent, or illegal acts.
6.1 **Consumer Protection**

a. Physical therapist assistants shall report any conduct which appears to be unethical or illegal.

**Registration/Licensure**

To work as a Physical Therapist Assistant in Idaho, an individual must graduate from an accredited physical therapist assistant educational program and successfully complete the National Physical Therapist Assistant Examination. You are urged to become familiar with the state of Idaho physical therapy practice act, so that you can inform the public about the nature of the profession in the state. All fifty states and the District of Columbia regulate physical therapist assistants. If you intend to work in another state other than Idaho after graduation, you should become familiar with that state’s licensure law.

*Issued by Judicial Committee of the American Physical Therapy Association October 1981 (Last Amended January 1996).*

**A Patient’s Bill of Rights**

The patient has the right to considerate and respectful care.

The patient has the right to obtain from his/her physician complete current information concerning his/her diagnosis, treatment and prognosis in terms the patient can be reasonably expected to understand. When it is not medically advisable to give such information to the patient, the information should be available to an appropriate person on his/her behalf.

The patient has the right to receive from his/her physician information necessary to give informed consent prior to the start of any procedure and/or treatment. Except in emergencies, such information for informed consent should include but not necessarily be limited to specific procedure and/or treatment, the medically significant risks involved, and the probable duration of incapacitation. Where medically significant alternatives for care or treatment exist, or when the patient requests information concerning medical alternatives, the patients has the right to such information. The patient also has the right to know the name of the person responsible for the procedures and/or treatment.

The patient has the right to every consideration of his/her privacy concerning his/her own medical care program. Case discussion, consultation, examination, and treatment are confidential and should be conducted discreetly. Those not directly involved in his/her care must have the permission of the patient to be present.
The patient has the right to refuse treatment to the extent permitted by law, and to be informed of the medical consequences of his action.

The patient has the right to expect that all communications and records pertaining to his/her care should be treated as confidential.

The patient has the right to expect that within its capacity a hospital must make reasonable response to the request of a patient for services. The hospital must provide evaluation, service, and/or referral as indicated by the urgency of the case. When medically permissible, a patient may be transferred to another facility only after he/she has received complete information and explanation concerning the needs for and alternatives to such a transfer. The institution to which the patient is to be transferred must first have accepted the patient to transfer.

The patient has the right to obtain information as to any relationship of his/her hospital to other health care and educational institutions in so far as his/her care is concerned.

The patient has the right to obtain information as to the existence of any professional relationships among individuals, by name, who are treating him/her.

The patient has the right to be advised if the hospital proposes to engage or perform human experimentation affecting his/her care or treatment.

The patient has the right to refuse to participate in such research projects.

The patient has the right to expect reasonable continuity of care. He/her has the right to know in advance what appointment times and physicians are available and where.

The patient has the right to expect that the hospital will provide a mechanism whereby he/she is informed by his/her physician of the patient’s continuing health care requirements following discharge.

The patient has the right to know what hospital rules and regulations apply to his/her conduct as a patient.

The patient has the right to examine and receive an explanation of his/her bill regardless of source of payment.

*From the American Hospital Association*
Guidelines for Student and Employer Contracts

(HOD 06-92-14-28)

The following is the APTA approved Guidelines for Fairness in Offering Student Financial Assistance in Exchange for a Promise of Future Employment:

1. Notification by the employer if the place of employment may be in an isolated area or as a solo practitioner such that the new graduate will not have ready access to mentoring and regular collegial relationships or any resources for professional growth and development.
2. Disclosure by the employer of ownership of the practice.
3. Notification by the employer to the student if the practice is involved in any situation in which a referring practitioner can profit as a result of referring patients for physical therapy and notification that the APTA is opposed to such situations.
4. Student awareness of any potential future tax obligations that may be incurred upon graduation as the result of deferred income.
5. The agreement must not, in any way, interfere with the process and planning of the student’s professional education.
6. It should be understood that the school is not a party to the agreement and is not bound to any conditions of the agreement.
7. There should be a clearly delineated, fair and reasonable buy out provision in which the student understands the legal commitment to pay back the stipend with reasonable interest in the event that there is dissatisfaction or reason for release from the contract on the student’s part at any time during the term of the agreement.
8. A no-penalty bailout provision should be provided in the event of change of ownership, but the student may be required to adhere to a reasonable payback schedule.
9. Avoidance of non-compete clauses is recommended but if there is one, a reasonable limitation of time and distance should be incorporated.
10. A student’s interests may best be served by obtaining appropriate counsel prior to signing the contract.

Access and Confidentiality Agreement

As a PTA student, you will have access to what this agreement refers to as “Confidential Information.” The purpose of this agreement is to help you understand your duty as a PTA student regarding Confidential Information. “Confidential Information” includes patient information, employee information, financial information, and information proprietary to other companies or persons. You may learn of or have access to some or
all of this Confidential Information through a facility’s computer systems (which include but are not limited to the HELP system, the clinical and financial information systems, the longitudinal patient record, the actuarial, and claims systems), or through your affiliation activities.

Confidential Information is valuable and sensitive, and is protected by law and usually by strict facility policies. The intent of those laws and policies is to assure that Confidential Information will remain confidential - that is, that it will be used only as necessary to accomplish the University’s or facility’s mission.

As a PTA student, you are required to conduct yourself in strict conformance to applicable laws and a facility’s policies governing Confidential Information. Your principal duties in this area are explained below. You are required to read and to abide by these duties. The violation of any of these duties will subject you to discipline, which might include, but is not limited to, dismissal from the PTA program and to legal liability.

As a PTA student, I understand that I will have access to Confidential Information which may include, but is not limited to, information relating to:

- Patients (such as records, conversations, admittance information, patient financial information, etc.)
- Employees (such as salaries, employment records, disciplinary actions, etc.)
- Facility information (such as financial and statistical records; strategic plans, internal reports, memos, contracts, peer review information, communications, proprietary computer programs, client and vendor proprietary information, source code, proprietary technology, etc.)

Accordingly, as a condition of my continued status as a PTA student and in consideration of my access to Confidential Information, I promise that:

1. I will use Confidential Information only as needed by me to perform my legitimate duties as a PTA student. This means, among other things, that:
   a. I will not access Confidential Information for which I have no legitimate need to know; and
   b. I will not in any way divulge, copy, release, sell, loan, revise, alter, or destroy any Confidential Information except as properly authorized within the scope of my status as a student; and
   c. I will not misuse Confidential Information or carelessly care for Confidential Information.
2. I will safeguard and will not disclose my access code or any other authorization I have that allows me to access Confidential Information. I accept responsibility for all activities undertaken using my access code and other authorization.
3. I will report, according to a facility’s business ethics policy and its confidentiality policy, any suspicion or knowledge that I have that my access code, authorization, or
any Confidential Information has been misused or disclosed without the facility’s authorization.

4. I will report, according to a facility’s business ethics policy, activities by any individual or entity that I suspect may compromise the confidentiality of Confidential Information. Reports made in good faith about suspect activities will be held in confidence to the extent permitted by law, including the name of the individual reporting the activities.

5. I understand that my obligations under this Agreement will continue after termination of my status as a PTA student.

6. I understand that I have no right or ownership interest in any Confidential Information referred to in this Agreement. A facility may at any time revoke my access code, other authorization, or access to Confidential Information. At all times during my status as a PTA student of the University or with a facility I will act in the best interests of the University or that facility.

7. I will be responsible for my misuse or wrongful disclosure of Confidential Information and for my failure to safeguard my access code or other authorization to access Confidential Information. I understand that my failure to comply with this Agreement may also result in my dismissal from the PTA program.

**Computer Misuse**

Inappropriate use of the computer is considered computer misuse. All usage is to pertain to class instructional purposes. The supervisor of each lab will determine what is deemed “inappropriate use” for their particular lab. For specific computer lab policies, see individual lab instructor. Inappropriate use may result in denial of computer lab access at the College of Technology. Refer to the Student Handbook Student Code of Conduct section, for additional information.

**Disability Services**

**Mission Statement**

The mission of Disability Services (DS) is to increase equal opportunities and equal access to all programs and services sponsored or funded by Idaho State University. DS is dedicated to creating an accessible environment for students, employees, and community members with disabilities. In achieving this, DS:

- Works collaboratively with University Partners to foster a welcoming, diverse, and inclusive University community.
Collaborates with and empowers individuals who have documented disabilities by working together proactively to determine reasonable accommodation(s).

Promotes a culture of self-advocacy, responsibility, and agency.

Ensures compliance with the Americans with Disabilities Act Amendments Act (ADAAA) and other current legislation.

Readily responds to grievances and advances inclusion through the removal of identified informational, physical, and/or attitudinal barriers.

Advocates for Universal Design (UD) as a crucial framework to support the diverse needs of students, faculty, staff, and community members.

Develops partnerships with external community members/groups to support the advancement of equity and inclusion at the local, state, and national levels.

Provides institution-wide advisement, consultation, and training on disability-related topics, including but not limited to: legal and regulatory compliance and universal design.

Contact Information

Disability Services; Division of Student Affairs
Rendezvous Complex, Room 125
921 South 8th Avenue, Stop 8121
Pocatello, ID 83209-8121
Phone: 208-282-3599
Fax: 208-282-4617
VP for ASL: 208-417-0620
Email: disabilityservices@isu.edu

Office of Equity & Inclusion

Mission Statement

The Office of Equity & Inclusion is committed to creating and maintaining a safe and respectful learning and working environment for all staff and students at Idaho State University by providing leadership, expertise and education in our mission to
create an environment where all members of the ISU community can thrive.

Our webpage will detail the specifics of each of our areas of service to the campus community including:

- EEO policy and procedure
- Civil Rights including harassment and discrimination
- Title IX compliance
- Gender Resource Center
- Diversity Resource Center
- Training, workshops and events

Our helpful and friendly staff are available to work with any member of the university community. We look forward to serving you.

**Contact Information**

**Office of Equity and Inclusion**

Rendezvous Complex, Room 157  
921 South 8th Avenue, Stop 8315  
Pocatello, ID 83209-8315  
Phone: 208-282-3964  
Fax: 208-282-5829
V. College of Technology Policies

Intoxicants Policy

Any instructor who observes behavior which suggest that a student may be under the influence or detects the odor of an intoxicant of a student will take the following actions:

1. The instructor will notify the student that they will not be allowed in the classroom or lab.
2. Public Safety should be contacted to escort the student to a safe place.
3. The student will meet with the Director of Student Services the following day to discuss which steps should be taken.
4. The Director will communicate with the Office of Student Affairs regarding the violation.
5. The Director will contact the instructor and Department Chair summarizing any outcomes.

This policy does not supersede other laws or university student conduct policies pertaining to alcohol or drug possession, consumption or delivery.

Dismissal Policy

A student may be dismissed from a College of Technology program if the student fails to meet the academic and/or nonacademic continuation standards of the program/department including unprofessional/unethical behaviors and unsafe practices, or if the student is not making satisfactory progress in the program. Prior to making a decision of dismissing a student, the faculty of the program will meet with the student fora disciplinary review in order to give the student due process which includes a student’s right to be adequately notified of charges and the opportunity to be heard.

Disciplinary Procedure

1. The faculty will notify the student privately of the incident(s) that have led to a disciplinary review and schedule a meeting time for the review. The purpose of a disciplinary review is to discuss the facts of the incident(s), to hear the student’s perspective, and if a violation has occurred, to determine an appropriate level of discipline which may lead to dismissal.
2. The meeting should be scheduled as soon as possible after the
incident(s) occurred.
3. The student should refrain from attending any clinical, lab, externship, etc. that may threaten or pose a danger to the health, safety or welfare of any individual. After the disciplinary review, the faculty should determine what sanction to impose. In determining what sanction to impose, mitigating and aggravating factors may be considered, such as the individual’s prior disciplinary record, the nature of the offense, the severity of the damage, injury or harm resulting from the violation, and any restitution made.

Notification Procedures

1. The student must be notified in writing of the outcome of the disciplinary review and if sanctions will be imposed. If the student is dismissed, the letter must be sent by certified mail, return receipt requested.
2. The letter should indicate the incident(s) that occurred and the decision made regarding the incident(s). The student should be notified in the document that he or she has the right of appeal according to the Idaho State University Student Handbook. The student should be given a copy of the ISU Student Handbook or notified that it is available online.

Channels of Redress

An aggrieved student may:

1. Present any unresolved issues to the Department Chairperson. If the Department Chairperson is named in the complaint, the Dean of the College where the alleged infraction occurred shall appoint another member of the college to act in the Chairperson role for the appeals process.
2. Present any unresolved issues in a formal hearing before the Dean of the College involved. In the case of dismissal from a program, that is the college in which the program resides; for an appeal of a course grade, it is the college in which the course was offered. At this hearing, parties shall submit written charges, answers, and arguments to the Dean. The Dean shall preserve these documents for use in later appeals to a Scholastic Appeals Board, if such an appeal becomes necessary. Only written charges, answers and arguments presented at the Dean’s formal hearing will be subject to review by a Scholastic Appeals Board. The Deans shall be charged with preserving all tangible evidence and all written charges, answers, and arguments submitted at hearing before them. The student must have specifically demonstrated at the formal hearing before the Dean how the alleged infraction led to his or her dismissal.
from the program or adversely affected his or her final grade in order to pursue an appeal to a Scholastic Appeals Board. The Dean must notify, in writing, the student and faculty member of his or her decision within one week following the formal hearing. The Dean shall have the authority to direct the Registrar to change a student’s grade.

3. A Department Chairperson or College Dean may elect to utilize an internal committee to assist in making a decision on academic appeals at the departmental and/or college levels. Department Chairs and Deans may interview the student and/or instructor, or conduct an additional investigation deemed appropriate to help in the decision-making process. Nothing contained in these procedures shall act to enlarge or restrict the existing authority, if any, of any Dean or the Provost and Vice President for Academic Affairs to take any action, including the changing of student grades or reinstating a student, outside of the appeals process described herein.

Procedure for an Appeal to Scholastic Appeals Board

1. If the student wants to appeal the decision reached in the formal hearing, he/she must obtain a scholastic appeal petition form from the Office of Student Affairs, and return it there when completed. The completed petition shall include a concise description of the complaint, the signature of the student instituting the petition, and the signatures and comments of the faculty member, Department Chairperson, if any, and the Dean involved, if said persons are still available.

2. Copies of all written charges, answers, and arguments and all tangible evidence presented at the Dean’s formal hearing shall be made available to the student to attach to the original petition submitted to the Office of Student Affairs. The petition and additional materials will be secured in the office.

3. A scholastic appeal petition must be initiated before the end of the semester following the formal hearing. The petition is initiated when the student formally presents his or her complaint to the Office of Student Affairs and requests a scholastic appeals petition.

4. The Office of Student Affairs will then notify the Chairperson of the Academic Standards Council of the need to consider the petition. The Chairperson will then choose a Chair for the Scholastic Appeals Board, and the rest of the Board will be constituted.
VI. Idaho State University Policies

The following policies fall under the guidance of the Idaho State University Student Handbook.

For more information on each topic, please find the policy and descriptions using the handbook link.

1. Academic Integrity (page 15; Academic Integrity and Dishonesty Policy ISUPP #4000 for Undergraduates)
2. Academic Standing (page 10; Academic Standing)
3. Petitions (page 16; Petition Policies)
4. Sexual Harassment (page 18; Sexual Harassment Policy)
5. Smoking (page 23; Smoking Policy ISUPP 2370)
6. Substance Abuse (page 20; Substance Abuse Policy)
7. Withdrawal (page 6; Withdrawing from Courses)

isu.edu/Student_Handbook

Additional Idaho State University policies:

1. FERPA
   • isu.edu/ferpa
2. Title IX
   • isu.edu/titleIX
3. Satisfactory Academic Progress
   • isu.edu/satisfactory-academic-progress
VII. Idaho State University Resources and Services

The following are Idaho State University resources and services to help our students succeed.

For more information on each topic, please use the links given.

1. Career Services
   • isu.edu/career
2. Commencement
   • isu.edu/graduation
3. Counseling and Testing Services
   • isu.edu/ctc
4. Disability Services
   • isu.edu/disabilityservices
5. Health at ISU
   • isu.edu/health
6. Parking Services
   • isu.edu/parking
7. Student Resources
   • isu.edu/student-resources
VIII. College of Technology Resources and Services

Section I: Services for Students

Student Services: This office is located in two locations, the main floor of the Roy F. Christensen (RFC) Complex, Room 101, and the William M. and Karin A. Eames Advanced Technical Education and Innovations (Eames) Complex, Room 102. Student Services assists students with specific information about the programs at the College of Technology. Academic advisors are available to give students assistance with admissions, class and schedule advisement, academic resources, and specific information pertaining to a student’s educational goals.

Hours are 7:30 am to 5:00 pm, Monday through Friday. Appointments can be made by calling (208) 282-2622. Appointments are recommended but are not required. Tours of the programs are available by appointment and can be set up by calling (208) 282-2800. isu.edu/tech/student-services

Tutoring Assistance: Students who are experiencing difficulties with their program instruction or classroom assignments may receive assistance. The student’s instructor should be contacted first, as many of the training programs have ‘peer tutors’ available who are familiar with the required curriculum and assignments.

Note: It is important to request assistance as EARLY in the semester as possible! At the point a student recognizes he/she is having difficulty, help should be sought immediately! Contact the TAP Center, (Tutoring, Academic support, Peer mentoring), located in Room 101 of the RFC Complex. Or telephone at (208) 282-3208 for an appointment to discuss specific tutoring needs. isu.edu/tech/tutoring

The Center for New Directions: Located within the RFC Complex on the third floor. The Center’s telephone number is (208) 282-2454. Support programs are available at no cost for men and women who are interested in entering/re-entering the job market due to issues which might include: divorce; separation; death; or disability of a spouse. Services are available on job seeking skills, career information, self-esteem, self-confidence building, and personal counseling. The Center also provides a limited number of scholarships for single parents and for women and men interested in pursuing ‘not-traditional’ fields of training. isu.edu/cnd

Section II: Registration and Fee Collection Policy
• All students who are enrolled in semester-based programs must pay their tuition by the Friday before classes begin to avoid a $50 late fee. For tuition payment information, login to the ISU BengalWeb and go to the Finances tab.
• Students who are enrolled only in the eight-week classes (early and late), must pay tuition by the first day of class.

Note: It is the individual student’s responsibility, regardless of funding source, to see that their tuition is paid on time and that they are officially enrolled at ISU. Students who do not pay tuition prior to the deadline may be disenrolled.

Section III: Financing Your Education

Students attending the ISU College of Technology can apply for federal financial aid by submitting a Free Application for Federal Student Aid (FAFSA) form each year they are enrolled at the University. FAFSA applications are available on the web at: studentaid.gov/fafsa

It is strongly recommended that students apply early. Keep the Financial Aid office notified of any changes in student status such as address change, marriage, etc.

Note: Students who leave school prior to successful completion may have to repay federal financial aid received. Call the ISU Financial Aid office immediately if you plan to withdraw from school, (208) 282-2756. The website for financial aid is: isu.edu/financialaid

Numerous scholarships are available to College of Technology students. The ISU Scholarship Department website lists those scholarships through the Bengal Online Scholarship System (BOSS).

The most common scholarships are the Associated Students of ISU (ASISU) Need and Scholastic awards. Funds for these scholarships come from a portion of the registration fees each student pays. Many scholarships are donated by business/industry, organizations, or individuals and have specific criteria, which must be met.

isu.edu/scholarships

Section IV: Short-Term Loans

The Short-Term loan program is funded by Friends of Idaho State University. It is limited to loans for books and educational expenses. The maximum amount of each loan is
$500. The loans are issued for up to 90 days. They must be repaid upon receipt of financial aid, 90 days after issue, or the last day of the semester, whichever arrives first. Your ISU internal credit rating will be reviewed prior to loan approval. Failure to pay this loan as agreed will adversely affect the credit rating used internally by ISU.

[isu.edu/short-term-loans](http://isu.edu/short-term-loans)

### Section V: Traffic and Parking

Note: Please refer to the ISU Parking web address at:

[isu.edu/parking](http://isu.edu/parking)

Every motor vehicle on the ISU campus must be registered and display an appropriate ISU decal. Parking permits are available at the ISU Traffic Office located at the corner of South 5th and Humboldt Street, telephone (208) 282-2625.

Cost:

- General Lot: $100
- Reserved Lot: $300
- Reduced Fee: $50 (at Holt Arena only)

Students may park only in the area their parking decal designates. Students at the College of Technology may not park in the Cosmetology Patron parking spaces. The parking meters at the RFC Complex are reserved for visitors and new applicants inquiring about school. Students are NOT PERMITTED to park in metered spaces. Students should be aware of the ISU towing policy. Any vehicle will be towed at the owner’s expense when it accumulates $50 in citations.

Any traffic tickets resulting in fines owed to the University must be paid or student’s transcripts, certificates, and/or degrees will not be released upon completion of their training program. In addition, registration for the next term will not be permitted until the fines and other financial obligations are paid or proper arrangements are made by the student.

### Section VI: Transportation

ISU Commuter Express: Idaho State University Commuter Express is a system designed to assist commuting students enrolled at ISU with a source of transportation to and from the campus. Buses run on a daily basis (Monday through Friday) and pick up students at various locations in outlying areas of the region including Idaho Falls.
and Blackfoot. The bus schedule operates from the first day of each semester and continues until the last day of final examination week. For information on costs and schedule, telephone (208) 282-4460, or go to:

isu.edu/transportation/commuter-express

Bengal Shuttle: Pocatello Regional Transit (PRT) provides a shuttle bus service on campus from Holt Arena to various drop off points on a 10-minute basis during the school day and is free of charge. PRT provides transportation services within the metropolitan Pocatello vicinity. Student discounts are available. For information on schedule and drop off points, go to:

isu.edu/parking/bengal-shuttle
IX. Handbook Signature Form & Photography Consent Release

HANDBOOK SIGNATURE FORM

I acknowledge that I have received, read and understand the Physical Therapist Assistant Handbook. I have also reviewed the Idaho State University Student Handbook and understand the privileges and responsibilities of attending Idaho State University.

PRINTED NAME

DATE

SIGNATURE

BENGAL ID #

INSTRUCTOR SIGNATURE

CONSENT FOR PHOTOGRAPH RELEASE

I understand that my photograph may be used for educational purposes. I also understand that these photographs may be used in classroom discussions, reproduced to facilitate written and digital formats (including online), and/or be used in promotional materials (brochures, pamphlets, flyers, etc).

If there are limitations, please check one of the following boxes:

[ ] Photographs must be altered to ensure facial identity is hidden.
[ ] Do NOT use my photo for promotional or educational use.

PRINTED NAME

DATE

SIGNATURE
X. Computer Usage Policy

COMPUTER USAGE POLICY

Person(s) using any of the ISU computing resources for personal gain, violation of security/privacy or who otherwise compromise the integrity of the hardware and/or software shall be prosecuted to the full extent of the law.

Legitimate use of a computer or computer network does not extend to whatever you are capable of doing with it. Although some rules are built into the system itself, these restrictions cannot limit completely what you can do and can see. In any event, you are responsible for your actions whether or not rules are built in, and whether or not you can circumvent them.

Inappropriate use of the computer is considered computer misuse. The supervisor of each lab will determine what deemed “inappropriate use” for their particular lab. For specific computer lab policies, see individual lab instructors. Inappropriate use may result in denial of computer lab access at the College of Technology.

The misuse of this computing account, or use of an account belonging to another, may result in the loss of your computer privileges. Where computing is required to complete course work this may effectively require transfer to a non-computer related program and/or hinder your pursuit of a degree. Examples of misuse are: sharing your personal account with another individual, using unauthorized passwords, use for financial gain or business purposes, sending offensive electronic mail or internet correspondence, chain letter, or other such correspondence, unauthorized transfer of computer programs or data, attempts to circumvent established procedures, computer security breach or attempts to break security.

I have read the entire student computing contract. I acknowledge and agree to use the ISU computing resources solely for University instructional, administrative, or research activities in accordance with above policy. I further acknowledge that any abuse of the above privilege may result in loss of computing privileges whether or not such privileges are necessary for continued enrollment in my present course of study.

__________________________________________  __________________________________________
PRINTED NAME  DATE

__________________________________________  __________________________________________
SIGNATURE  BENGAL ID #
XI. Acknowledgement of Clinical Affiliation Placement Outside of Southeast Idaho

The student will attend two full-time clinical affiliations

Summer: PTA 213: Clinical Affiliation I (eight weeks)
Spring: PTA 214: Clinical Affiliation II (eight weeks)

Two full-time clinical affiliations must be satisfactorily performed in order to complete the PTA program. These are practical clinical rotations that are supervised primarily by a Fieldwork Educator (FE) assigned by the clinical facility. The FE will carry out day to day interaction with the OTA intern. Ultimately, the responsibility of determining satisfactory completion of an affiliation is placed upon the Academic Fieldwork Coordinator (AFWC) and the PTA faculty based on the FE’s assessment. More information on clinical affiliations and how such training is assessed can be found in the clinical handbook which is a document given to each incoming student.

Each clinical rotation is expected to meet standards of employment. The intern is expected to work a 40 hour week within the determined clinical rotation dates as specifically determined by the CI and ACCE. Interns are expected to utilize, to the best of their ability, each affiliation for educational advancement. Each intern should pursue increasing levels of responsibility as theoretical and technical abilities increase throughout the two clinical affiliations. (Likewise, each intern is only expected to perform clinical duties that they have addressed in PTA coursework, feel competent completing safely, and that are approved by the APTA and state practice guidelines.)

Each student is responsible for participating in choosing clinical sites that best meet their educational goals. Final decisions will be determined by the ACCE and will be based on site availability, order of choice, and educational goals. Each intern will complete one acute care rotation, “acute care/neuro rotation” and one rotation of their choosing. It is expected that all students will be flexible with site selection. A student should expect to relocate to an area outside of southeastern Idaho as determined by the program for both required clinical affiliations. Expenses incurred from any relocation (including housing, transportation, food, etc.) are the responsibility of the student.
Health Occupations faculty and clinical instructors have the responsibility to assure that they are not involved with HO Department students in dual or multiple relationships. Dual or multiple relationships are defined as relationships that, in addition to the teacher/student role, may include financial, business, personal, sexual, or family relationships that could bring into question the ability of the parties to perform their duties in a professional, arms-length, objective fashion, or that might subject the student to the potential of threat or coercion associated with differential positions of power. If these relationships are pre-existing, they should be disclosed to the supervising faculty or the department chairman in order to ascertain whether the student needs to be re-assigned to another faculty member or moved to an alternative clinical location. The sensitivity to and prohibition of dual relations is not only for the protection of the student involved, but also to the integrity of the program. Furthermore, it can serve as an assurance to other students in the program that the standards upon which a student will be graded are fair, objective, and not potentially biased by factors outside of a student’s actual performance in the program.

**Student acknowledgement of Clinical Affiliation placement outside of Southeast Idaho**

_________________________________________   ___________
Student’s Name (Print)                  Date

_________________________________________   _______________________
Student’s Signature                    Bengal ID Number
XII. Access and Confidentiality Agreement

ISU College of Technology PTA Program

As an PTA student, you will have access to what this agreement refers to as “Confidential Information.” The purpose of this agreement is to help you understand your duty as an PTA student regarding Confidential Information.

“Confidential Information” includes patient information, employee information, financial information, and information proprietary to other companies or persons. You may learn of or have access to some or all of this Confidential Information through a facility’s computer systems (which include but are not limited to the HELP system, the clinical and financial information systems, the longitudinal patient record, the actuarial, and claims systems), or through your affiliation activities.

Confidential Information is valuable and sensitive, and is protected by law and usually by strict facility policies. The intent of those laws and policies is to assure that Confidential Information will remain confidential—that is, that it will be used only as necessary to accomplish the University’s or facility’s mission.

As an PTA student, you are required to conduct yourself in strict conformance to applicable laws and a facility’s policies governing Confidential Information. Your principal duties in this area are explained below. You are required to read and to abide by these duties. The violation of any of these duties will subject you to discipline, which might include, but is not limited to, dismissal from the PTA Program and to legal liability.

As an PTA student, I understand that I will have access to Confidential Information which may include, but is not limited to, information relating to:

- Patients (such as records, conversations, admittance information, patient financial information, etc.)
- Employees (such as salaries, employment records, disciplinary actions, etc.)
- Facility information (such as financial and statistical records; strategic plans, internal reports, memos, contracts, peer review information, communications, proprietary computer programs, client and vendor proprietary information, source code, proprietary technology, etc.)

Accordingly, as a condition of my continued status as an PTA student and in consideration of my access to Confidential Information, I promise that:

1. I will use Confidential Information only as needed by me to perform my legitimate duties as an PTA student. This means, among other things, that:
a. I will not access Confidential Information for which I have no legitimate need to know; and
b. I will not in any way divulge, copy, release, sell, loan, revise, alter, or destroy any Confidential Information except as properly authorized within the scope of my status as a student; and
c. I will not misuse Confidential Information or carelessly care for Confidential Information.

2. I will safeguard and will not disclose my access code or any other authorization I have that allows me to access Confidential Information. I accept responsibility for all activities undertaken using my access code and other authorization.

3. I will report, according to a facility’s business ethics policy and its confidentiality policy, any suspicion or knowledge that I have that my access code, authorization, or any Confidential Information has been misused or disclosed without the facility’s authorization.

4. I will report, according to a facility’s business ethics policy, activities by any individual or entity that I suspect may compromise the confidentiality of Confidential Information. Reports made in good faith about suspect activities will be held in confidence to the extent permitted by law, including the name of the individual reporting the activities.

5. I understand that my obligations under this Agreement will continue after termination of my status as an PTA student.

6. I understand that I have no right or ownership interest in any Confidential Information referred to in this Agreement. A facility may at any time revoke my access code, other authorization, or access to Confidential Information. At all times during my status as an PTA student of the University or with a facility I will act in the best interests of the University or that facility.

7. I will be responsible for my misuse or wrongful disclosure of Confidential Information and for my failure to safeguard my access code or other authorization to access Confidential Information. I understand that my failure to comply with this Agreement may also result in my dismissal from the PTA Program.

Student acknowledgement of the Access and Confidentiality Agreement

_________________________________________  ____________________________
Student’s Name (Print)                                  Date

_________________________________________
Student’s Signature                                  Bengal ID Number
XIII. Background Check with CastleBranch

Order Instructions for:

Idaho State University College of Technology Health Occupations

1. Go to mycb.castlebranch.com
2. In the upper right hand corner, enter the Package Code that is below.
   • Package Code ID41

ABOUT

About CastleBranch:
Idaho State University College of Technology Health Occupations and CastleBranch – one of the top ten background screening and compliance management companies in the nation – have partnered to make your onboarding process as easy as possible. Here, you will begin the process of establishing an account and starting your order. Along the way, you will find more tailed instructions on how to complete the specific information requested by your organization. Once the requirements have been fulfilled, the results will be submitted on your behalf.

Order Summary

Payment Information:
Your payment options include Visa, Mastercard, Discover, debit, electronic check, and money orders. Note: Use of electronic check or money order will delay order processing until payment is received.

Accessing Your Account:
To access your account, log in using the email address you provided and the password you created during order placement. Your administrator will have their own secure portal to view your compliance status and results.

Contact Us:
For additional assistance, please contact the Service Desk at 888-666-7788 or visit mycb.castlebranch.com/help for further information.
XIV. Medical History and Physical Examination

Physical Therapist Assistant Program

College: _________________________ Department: _________________________
921 South 8th Avenue, MS_______
Pocatello, Idaho 83209-_________
Program of Study _________________________
Fax Number: _________________________ ATT: _________________________

STUDENTS PLEASE COMPLETE
BEFORE GOING TO YOUR PHYSICIAN FOR EXAMINATION

REPORT OF MEDICAL HISTORY

<table>
<thead>
<tr>
<th>M/F</th>
<th>Last Name</th>
<th>First</th>
<th>Middle</th>
<th>Sex</th>
</tr>
</thead>
</table>

Home Address: Number & Street _________________________
City _________________________ State _________________________ Zip _________________________ Date of Birth _________________________

PERSONAL HISTORY

Please check those which you have had or now have

<table>
<thead>
<tr>
<th>Have You Had</th>
<th>Yes</th>
<th>Date</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Head Injury with Unconsciousness</td>
<td>Yes</td>
<td>Date</td>
<td>Comments</td>
</tr>
<tr>
<td>High or Low Blood Pressure</td>
<td>Yes</td>
<td>Date</td>
<td>Comments</td>
</tr>
<tr>
<td>Back Problems</td>
<td>Yes</td>
<td>Date</td>
<td>Comments</td>
</tr>
<tr>
<td>Stomach, Intestinal, Gallbladder Trouble</td>
<td>Yes</td>
<td>Date</td>
<td>Comments</td>
</tr>
<tr>
<td>List All Operations:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>List All Current Medications:</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

I hereby declare that I have no illnesses or emotional problems not discussed with my physician that will interfere with my enrollment in the program. I hereby grant permission for the information requested on this form to be released to the

__________________________

Applicant’s Signature _________________________ Date _________________________
PHYSICIAN PLEASE COMPLETE

REPORT OF HEALTH EVALUATION

BP  Height  Vision – Right 20/  Left 20/
Pulse  Weight  Corrected – Right 20/  Left 20/

ARE THERE ANY ABNORMALITIES?  YES  NO  DESCRIBE
1. Head, Ears, Nose, or Throat
2. Respiratory
3. Cardiovascular
4. Gastrointestinal
5. Hernia
6. Eyes
7. Genitourinary
8. Musculoskeletal
9. Metabolic/Endocrine
10. Neuropsychiatric
11. Skin

HEPATITIS B  INFLUENZA  MMR  Tdap  VARICELLA  TB
+ Positive Titer
Attach lab result

- Negative Titer
Yearly Vaccine
Attach copy of vaccine administration record OR attach lab result

Attatch copy of vaccine administration record OR attach lab result

2 documented doses OR proven serologic immunity to all three
Booster as an adult within the last 10 years
2 documented doses OR proven serologic immunity
Skin Test (PPD) Mm induration (>10mm is +) OR IGRA + or –
Attach copy of document PPD mm reading or IGRA lab result

Attatch copy of vaccine administration record

If positive* CXR attach report from radiology

Please refer to ISU screening recommendations for details about serologic immunity, vaccines, and *TB screening

Is the patient now under treatment for any medical or emotional condition? Yes _________ No __________

Does this person have any limitations regarding lifting and moving of people and or equipment? Yes _________ No __________

In your opinion, does this applicant have the mental and physical health to meet the requirements of being an active and successful student in the ________________Department as well as for being employed professionally following graduation? Yes _________ No __________

Comments:

________________________________________  ___________________  __________________
Physician’s Signature  Date  Address

________________________________________  __________________
Print Name  Phone
As a student in the Physical Therapist Assistant program at Idaho State University, I give my consent to receive and to administer the following laboratory procedures including but not limited to the following:

- Physical Assessment:
  - Palpation
  - Manual Muscle Testing
  - Goniometry
  - Postural Assessment
  - Functional Mobility Training
  - Massage
  - Assessment of joints/soft tissues/vital signs

- Physical Therapy Modalities
  - Ultrasound
  - Electrical Stimulation
  - Traction
  - Compression
  - Hot/Cold Modalities
  - Hydro/Aquatic Therapy

__________________________________________  _________________________
Student’s Name (Print)                      Date

__________________________________________
Student’s Signature

__________________________________________
Bengal ID Number
XVI. Clinical Education Assumption of Risk

Physical Therapist Assistant Program

Participation in clinical education, including clinical simulations in didactic settings, is required by professional accreditation standards for health sciences programs. Any placement in a healthcare facility (including hospitals, clinics, pharmacies, or other such entities) for the purpose of clinical education entails certain risks, including the risk of exposure to infectious diseases and other personal injuries. Similarly, there exists some level of risk in didactic settings. While every effort will be made to minimize risks to students, staff, and faculty, the elimination of all such risks is beyond the control of the program or university. Vaccination for many infectious diseases, including COVID-19, may be required by a healthcare facility for placement in clinical education. All health science students may receive a COVID-19 vaccination free of charge. If unvaccinated, restrictions upon student activities by the program or facility may be imposed. Placement at certain healthcare facilities may be contingent on vaccination status and requirements may change without advanced notice. Educational opportunities missed due to lack of vaccination may delay graduation and/or result in additional educational expenses.

I freely and voluntarily accept the health risks and potential facility requirements described above to complete my clinical educational requirements. I also understand that COVID-19 vaccination is recommended, but not required by Idaho State University. I understand that COVID-19 vaccination may be required by some health facilities to participate in certain aspects of clinical education. If I choose NOT to be vaccinated for COVID-19, I will be required to adhere to additional guidance based on CDC recommendations as detailed below. Before engaging in clinical education, please read, initial, and sign the following:

INITIALS

1. I will not participate in clinical education if I exhibit any signs/symptoms of infection, including but not limited to: runny nose, fever, cough, shortness of breath, head or body aches, sore throat, loss of smell, or nausea/vomiting/diarrhea. If I exhibit any of these signs/symptoms, I will notify the appropriate person(s) at my clinical site and my designated program contact person.

2. If I am unvaccinated and I am exposed to COVID-19, I will immediately notify the appropriate person(s) at my clinical site and my designated program contact person. I will complete a self-reporting form and may be required to quarantine.

3. If I am unvaccinated for COVID-19, I will self-isolate before engaging in clinical education of any kind, as directed by my program and clinical site policy.

4. If I am unvaccinated for COVID-19, I will comply with masking and physical distancing requirements when possible, including on lunch, breaks, or when occupying shared workspaces. I will wear facial covering in accordance with CDC, program, and health facility policy.

5. Regardless of my vaccination status, I will comply with clinical site policies related to facial covering/glove wearing and handwashing and disinfecting procedures before and after all patient encounters and at other times as specified.
6. I will complete any required infection control or PPE training by my program or the clinical facility.

7. I will follow all infection control guidelines, policies, and procedures of the clinical facility, program, and/or university. Such guidelines are subject to change as more information becomes available.

8. I recognize the dangers to myself and others of acquiring infectious diseases during clinical education, including the possibility of health-related consequences of such diseases. I recognize that vaccination for COVID-19 and other infectious diseases is recommended to decrease the risk of these consequences.

9. I have the right to feel safe during clinical education; I have the ability to talk to my clinical instructor regarding any concerns I may have related to breaches in infection control measures or public health recommendations at any clinical education site.

10. I recognize I have the right not to participate in clinical education because of the potential risk to myself and/or members of my household. I recognize that any missed clinical education time due to lack of participation or required quarantine time will need to be made up to complete program requirements and may delay my graduation.

11. If I test positive for COVID-19, I will notify my program's clinical coordinator and complete the self-report form.

12. I will follow all ISU or health facility-related screening requirements.

Training Guidelines:

Different programs may develop their own COVID-related training requirements. Possible options include those from either the World Health Organization (WHO) or the Centers for Disease Control (CDC):

openwho.org

cdc.gov/coronavirus

Opt-out Guidelines:

In general, satisfactory progression through professional curricula requires that students complete clinical and didactic course requirements in the semester in which they are enrolled. Programmatic requirements are based on professional accreditation standards and licensing board requirements, and include clinical education activities. Should a student be unable to complete requirements due to illness or CDC-recommended isolation/quarantine, make-up work may be allowed if congruent with programmatic or university policies for other medically-related absences. Should a student choose not to complete any course or program requirement related to clinical education, the student is responsible for contacting the course instructor and providing a rationale for “opting out.” Opt-out policies may vary between programs; students should contact their individual
programs for specifics on process. Delays in progression and/or graduation may occur if a student chooses to opt-out of any aspect of required coursework.

**Other Potential Consequences and Considerations:**

Clinical placement sites may limit the types of patient populations unvaccinated students may interact with; for example, some sites do not allow students to see patients with acute respiratory illness or to interact with pregnant patients if they have not been vaccinated for COVID-19 and other infectious diseases. A student’s satisfactory progression through clinical education may be impeded if students cannot demonstrate adequate training in such patient populations.

**Sharing Information with Clinical Site:**

If a student tests positive for COVID-19, this information may need to be shared with clinical site preceptors. A separate FERPA waiver form will need to be signed by the student and complete for each preceptor site with whom test results are to be shared. This form is available online and in the Health Occupations Department main office.

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Student Signature  

Date

Student Printed Name

This assumption of risk is in effective for the course of the program of study or until a new document is signed, whichever is greater.
Clinical Education Assumption of Risk

Idaho State University

Physical Therapist Assistant Program

Updated 6/16/2021 CTO
Reviewed by ISU General Counsel

Participation in the Care of Patients with Aerosol Generating Procedures (AGP) at St. Luke’s Health System

NOTE: The following sections are ONLY for students participating in the care of non-COVID-19 patients at St. Luke’s Health System facilities.

At St. Luke’s facilities, a student may care for non-COVID-19 patients receiving Aerosol Generating Procedures (AGP) if the student has completed the N95 fit testing procedures (which will be completed by ISU faculty) prior to the student participating in this care.

_____ I will complete the N95 fit testing procedures. Idaho State University faculty will perform fit testing.

Note: If the student is a current employee of St. Luke’s Health System and has already been fit tested for an N-95 as a provider in this system, St. Luke’s will continue to complete fit testing and will continue to supply N-95 masks.

Additional requirements:

The student will:

• Bring adequate and new supply of N95 masks to the clinical setting that are NIOSH approved, no vents or valves; comply with St. Luke’s mask use/re-use guidelines and CDC guidelines
• Complete the OSHA medical questionnaire and follow the St. Luke’s Re-Use Program
• Provide a copy of the fit test record and bring to clinical site (worn in badge holder or wallet)
• Re-fit testing will be done as needed by Idaho State University faculty.

_________________________________________________________________________   __________________________
Student Signature                                      Date

_________________________________________________________________________
Student Printed Name

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Clinical Education Assumption of Risk

Physical Therapist Assistant Program

Reviewed by ISU General Counsel

Participation in COVID-19 Care Pilot St. Luke’s Health System

NOTE: This section is ONLY for students participating in the care of COVID patients at designated sites and on specific clinical rotations that include these activities.

As a voluntary, selected student in this pilot project, I understand that I will be caring for patients that are known or suspected to be COVID-19 positive. In addition to above statements:

1. I choose to “opt-in” for this clinical experience.
2. I will comply with all training requirements of both ISU and St. Luke’s Health System.
3. I will participate in PPE validation prior to any COVID-19 care being provided.
4. I will be fitted for and wear an N-95 mask (completed through the College of Technology).
5. I understand that the clinical site will provide a gown, shield, and other appropriate PPE as required while in the clinical setting and I will wear required PPE while in the clinical setting.
6. I will work with the preceptor and/or buddy to ensure donning and doffing is completed accurately each and every time entering or exiting a patient room.
7. I agree to participate in required weekly survey administered through St. Luke’s Health System.
8. I agree to participate in all debrief sessions held by St. Luke’s and/or ISU as part of the program.
9. I understand that pilot project data (i.e. weekly survey will be collected. Outcomes of the pilot project will be disseminated in aggregate form only.

________________________________________________________________________
Student Signature                                    Date

________________________________________________________________________
Student Printed Name

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