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I. Message from the Dean

Dear College of Technology Student,

Congratulations on your decision to pursue your education at the Idaho State University College of Technology. On behalf of all faculty, staff, and administration, I want to take this opportunity to personally extend a warm welcome. Our mission is to provide you with the skills, knowledge, and abilities to be successful in your chosen career.

I am pleased to see that you made the decision to join the largest, most comprehensive postsecondary technical institution in the state of Idaho. You now belong to a college that boasts an alumni base of more than 23,000. For more than 100 years, students have graduated from Idaho State University with the technical skills necessary to successfully enter the workforce. I am confident that you will also be prepared by our faculty to pursue your passion and have an enjoyable lifetime career.

Amid the excitement of enrolling at ISU, you probably have many questions. This student handbook has been prepared for your use and contains the answers to many of your questions. If you would like additional information, please contact your faculty or Student Services directly. We are all here to help you succeed in your studies and stand prepared to assist with your concerns.

Once again, welcome to the College of Technology.

Go Bengals!

Debra K. Ronneburg

Interim Dean
II. Program Introduction

This handbook is designed to provide information and serve as a resource for most questions and school situations you may encounter as a student in the Medical Assisting program. The information provided in this handbook is meant to supplement that provided in the Idaho State University Handbook and Official Student Code of Conduct.

All students are directly responsible to the instructors first. Details regarding program procedures will be covered and questions answered during orientation at the beginning of the program or as the need arises. Problems of any nature will be brought to the attention of the instructors and program coordinator. They will seek assistance for a student problem. If a student feels a need for conference with someone other than an instructor or the program coordinator, a meeting may be arranged with an advisor from the College of Technology Student Services at (208) 282-2622.

Program Administration

The Medical Assisting program is operated by the College of Technology, Idaho State University. The program works in cooperation with the Idaho Career & Technical Education and is approved by the State Board of Education.

The Medical Assisting program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) upon the recommendation of Medical Assistant Education Review Board (MAERB).

Commission on Accreditation of Allied Health Education Programs

1361 Park Street
Clearwater, Florida 33756
(727) 210-2350
www.caahep.org
College Of Technology

Interim Dean  Debra Ronneburg
Interim Associate Dean  Darin Jernigan
Health Occupations Department Chair  Henry Oh
Program Coordinator  Susan Carter
Program Instructor  Becky Mann
Program Academic Advisor  Jesse Call-Feit

Program Information

Degrees/Certificates Offered

- Associate of Applied Science  Medical Assisting

Mission Statement

The mission of the Medical Assisting program is to provide comprehensive, quality educational training to enable students in their capabilities as healthcare professionals in the outpatient administrative and clinical settings in the community, state and beyond.

This program focuses on students and the training needed to enter the health care setting as entry-level medical assistants. The goals of this program are to involve students in both educational and hands-on skills to ensure their success in the field of medical assisting. Students will receive a broad-based knowledge that will support their educational requirements as well as skills testing that will confirm their tactile capabilities.

Program Objectives

Graduates of the Medical Assisting program will be able to:

1. Help physicians examine and treat patients by taking and recording vital signs and medical histories, explain treatment procedures to patients, prepare patients for
exams, assist during the exams and other office procedures, collect blood and other specimens, and perform basic lab procedures.

2. Perform routine tasks to keep offices running smoothly, such as schedule appointments, communicate with patients and other healthcare team members via telephone or in writing, process insurance claims, perform bookkeeping, and maintain electronic medical records.

**Student Learning Outcomes**

Graduates of the Medical Assisting program will have the following learned capabilities:

1. Assist physicians with the examination and treatment of patients by taking and recording vital signs and obtaining medical histories.
2. Assist providers with primary care, minor office surgeries, and specialty exams.
3. Explain procedures to patients; prepare patients for examination; assist during the examinations and the office surgeries.
4. Help patients in healthy choices in their healthcare; help with resources available in their community.
5. Draw blood for collection and prepare laboratory specimen transport or perform basic CLIA-Waived laboratory tests done in the clinic.
6. Efficiently start, maintain, and discontinue intravenous therapy for hydration.
7. Prepare and administer medications as directed by a physician orally and parenterally, authorize drug refills as directed, telephone prescriptions to a pharmacy.
8. Perform EKG’s, spirometry, Snellen eye exams, provide wound care, remove sutures, and skin staples, and change dressings.
9. Perform clerical duties such as answer telephones, greet patients, update and file patient medical records, code procedures and office visits, fill out insurance forms, handle correspondence, schedule appointments, arrange for hospital admission and laboratory services, and handle billing and bookkeeping.
10. Work proficiently with electronic health records and practice management.

**Minimum Expectations**

To prepare medical assistants who are competent in the cognitive (knowledge); psychomotor (skills); and affective (behavior) learning domains to enter the profession.
Introduction from Susan Carter

I would like to take this opportunity to welcome you as a new student in the Medical Assisting program and tell you how excited I am that you have chosen this career path. Medical Assisting is a career that is expanding rapidly, as is healthcare in general. Medical assisting is expected to grow by a tremendous 29% in the 10-year span between 2016 and 2026.

I can assure you that you will find this program full of educational opportunities. Medical Assisting is a challenging program, with great rewards in the knowledge and skills you will gain. It will be a busy and a very productive time for you as a student.

As a Certified Medical Assistant, I find this field extremely rewarding. The opportunity to connect with patients and others on the healthcare team in order to provide quality care is outstanding. We can have influence on the lives of the people we come in contact with. I hope my enthusiasm for this program will be contagious and you too become infected with this attitude. I anticipate that you will enjoy your experience here at Idaho State University. Please know that my door is always open to all students.

I ask that you take the time to read this handbook as it has information you will need during your time in the program including policies, procedures, and other valuable information that will make things go more smoothly for you. You should hold onto your student handbook through the program for clarification of situations that may arise over the next five semesters. If you have questions after reading the handbook, please feel free to contact me. You will have time to read the handbook, then will be asked to sign and return the form at the end, stating you have received and read this handbook.

Here’s to the beginning of a great semester and program!

Susan Carter, BS, CMA (AAMA)

Program Description

After successfully completing the Medical Assisting Program, an Associate of Applied Science degree will be awarded. This degree will segue nicely from the AAS to a bachelor’s in health science, or Bachelor of Applied Science degree. This five-semester program provides lab equipment and supplies that are based on industry standards and is taught by highly experienced instructors.
Facilities

The Medical Assisting program is located in the Owen Complex Room 260. This lab is equipped with an area for students during class and lecture events. It also houses four clinical settings rooms, areas for blood labs, CLIA waived testing, autoclaving and phlebotomy chairs. Examinations and check-offs are performed in this lab.

Medical Assisting Program Goals & Outcomes

The goals and objectives of the Medical Assisting program support the program’s mission and philosophy and are consistent with the mission and philosophy of the institution.

The core themes of ISU that fulfills its mission are:

- Learning and Discovery
- Access and Opportunity
- Leadership in Health Sciences
- Economic and Social Impact

Idaho State University Medical Assisting Objectives and Expected Outcomes

The program will provide quality comprehensive educational training.

- The curriculum will adhere to the MAERB entry level guidelines and standards.
- The program will prepare entry level medical assistants in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains in order to meet or exceed the established outcome assessments required by the MA programs accredited by CAAHEP.
- Students will perform at a "C" (73) or better grade level in all goal classes, and a "B-" (80) or better in all support and Medical Assisting classes within Psychomotor and Cognitive Domains.
- Students will be assessed regarding critical thinking, effective communication, and personal responsibility through evaluations, to include written, verbal, and critical thinking skills activities.
- The Medical Assisting Technical Advisory Committee will meet bi-annually to discuss expectations and achievements of the MA program in regard to the mission statement. This board will be a response to the needs of the community.
and its members will consist of local medical facility members such as office managers, Certified Medical Assistants, and medical providers.

- The program will maintain quality clinical affiliations.
- The program will encourage faculty development.
- The program will maintain a standard that supports a low faculty/student ratio (1:20)
- The program will work to be cognizant of continuous changes in the healthcare field and bring information to the students through assessment and exposure of new concepts and procedures.

The program will diligently work to prepare quality Certified Medical Assistants who will:

- Graduate successfully from the ISU Medical Assisting Program.
- These graduates will be eligible to sit for the AAMA National Certification Exam.
- They will perform and demonstrate entry level skills through the supervision of a Certified Medical Assistant instructor and practicum affiliate.
- Upon passing the National Exam, graduates will assume the role of Certified Medical Assistants CMA (AAMA) and are encouraged to be involved with the local chapter, statesociety and national organization of the AAMA.
- Graduates will be encouraged to continually improve their knowledge and skills through continuing education opportunities and monitoring advancements in healthcare.

Job Description

Medical Assistants assist physicians in the examination and treatment of patients and perform routine tasks to keep offices running smoothly. Medical assistants should not be confused with physician assistants, who examine, diagnose, and treat patients, under the direct supervision of a physician. Nor should they be confused with a licensed practical nurse or ever be referred to as a nurse.

The duties of medical assistants vary from office to office, depending on the location and size of the practice and the physician’s specialty. In small practices, medical assistants are usually “generalists,” handling both clerical and clinical duties and reporting directly to the office manager or physician. Those in large practices tend to specialize in a particular area under the supervision of department administrators.

Clinical duties vary according to state law and include taking and recording vital signs and medical histories; explaining treatment procedures to patients; preparing patients for examination; and assisting during the examinations and office surgeries. Medical assistants collect and prepare laboratory specimens or perform basic laboratory tests on
the premises; dispose of contaminated supplies; and sterilize medical instruments. In the state of Idaho, medical assistants also perform the initiation and discontinuation of intravenous therapy for hydration. They instruct patients about medication and special diets, prepare and administer medications as directed by a physician, authorize drug refills as directed, telephone prescriptions to a pharmacy, draw blood, prepare patients for x-rays, take EKG’s, remove sutures, and change dressings and document in the electronic health record.

Medical assistants perform many clerical duties. They answer telephones, greet patients, update and file patient medical records, fill out insurance forms, handle correspondence, schedule appointments, arrange for hospital admission and laboratory services, and handle billing and bookkeeping.

Medical assistants may also arrange examining room instruments and equipment, purchase and maintain supplies and equipment, and keep waiting and examining rooms neat and clean.

There are various specialty groups that require Medical Assistants to take advanced classes in order to specialize in a specific area. On the job training for these specific duties may also be required by physicians.

**Essential Functional Requirements for Medical Assisting Students**

There are essential requirements for students entering the Medical Assisting program including physical, cognitive and behavioral functions that apply to the program. These following abilities are essential to meet classroom, clinical, and administrative objectives as well as those required in the healthcare field.

1. **Physical**
   a. Students must be able to perform physical activities that require them to be able to move the human body into specified positions and lift up to 50 pounds.
   b. Students must have the capability to use dexterity and tactile abilities in performing injections, phlebotomy and laboratory testing as required.
   c. Students must be able to communicate well with instructors, students, and patients in an office setting.
   d. Student must be able to stand, walk, and assume sitting and lying positions as needed during clinical exercises.

2. **Cognition**
   a. Students must be able to focus on tasks at hand as well as learn quickly and multi-task when required.
b. Students must be able to utilize the knowledge they have gained in class and laboratory work and apply critical thinking skills as needed.

c. Students must be able to remember tasks, assignments, and skills over short and long periods of time.

3. Behavior

a. Students must be able to understand information and ideas presented through lectures and text.

b. Students should be able to discern when to communicate and when not to. They should be able to keep the conversation relevant. Students should be able to determine relevant questions and discussions for each class.

c. Students must be aware of the program’s stance on substance abuse. Substance abuse in any form is not tolerated. If taking medications that may hinder their abilities to perform tasks safely, a student must inform the instructor and the student’s physician may be required to attest that the medication is necessary and will not affect the student’s capacity for performing tasks in the classroom safely.
III. Foundations for Clinical Practice

Area I. Cognitive (Knowledge)

Anatomy, Physiology, & Pharmacology

1. Identify structural organization of the human body
2. Identify body systems*
3. Identify:
   a. Body planes
   b. Directional terms
   c. Quadrants
   d. Body cavities
4. Identify major organs in each body system*
5. Identify the anatomical location of major organs in each body system*
6. Identify the structure and function of the human body across the life span
7. Identify the normal function of each body system*
8. Identify common pathology related to each body system* including:
   a. Signs
   b. Symptoms
   c. Etiology
   d. Diagnostic measures
   e. Treatment modalities
9. Identify Clinical Laboratory Improvement Amendments (CLIA) waived tests associated with common diseases
10. Identify the classifications of medications including:
    a. Indications for use
    b. Desired effects
    c. Side effects
    d. Adverse reactions
11. Identify quality assurance practices in healthcare
12. Identify basic principles of first aid
13. Identify appropriate vaccinations based on an immunization schedule

*Body systems must include, but are not limited to, the following: Circulatory, Digestive, Endocrine, Integumentary, Lymphatic, Muscular, Nervous, Sensory, Reproductive, Respiratory, Skeletal, and Urinary.
Area I. Psychomotor (Skills)

Anatomy, Physiology, & Pharmacology

1. Accurately measure and record:
   a. Blood pressure
   b. Temperature
   c. Pulse
   d. Respirations
   e. Height
   f. Weight (adult and infant)
   g. Length (infant)
   h. Head circumference (infant)
   i. Oxygen saturation

2. Perform the following procedures:
   a. Electrocardiography
   b. Venipuncture
   c. Capillary puncture
   d. Pulmonary function testing

3. Perform patient screening following established protocols

4. Verify the rules of medication administration:
   a. Right patient
   b. Right medication
   c. Right dose
   d. Right route
   e. Right time
   f. Right documentation

5. Select proper sites for administering parenteral medications

6. Administer oral medications

7. Administer parenteral (excluding IV) medications

8. Instruct and prepare a patient for a procedure or a treatment

9. Assist provider with a patient exam

10. Perform a quality control measure

11. Collect specimens and perform:
    a. CLIA waived hematology test
    b. CLIA waived chemistry test
    c. CLIA waived urinalysis
    d. CLIA waived immunology test
    e. CLIA waived microbiology test

12. Provide up-to-date documentation of provider/professional level CPR
13. Perform first aid procedures
   a. Bleeding
   b. Diabetic coma or insulin shock
   c. Stroke
   d. Seizures
   e. Environmental emergency
   f. Syncope

Area II. Cognitive (Knowledge)

Applied Mathematics

1. Define basic units of measurement in:
   a. The metric system
   b. The household system
2. Identify abbreviations used in calculating medication dosages
3. Identify normal and abnormal results as reported in:
   a. Graphs
   b. Tables

Area II. Psychomotor (Skills)

Applied Mathematics

1. Calculate proper dosages of medications for administration
2. Record laboratory test results into the patient’s record
3. Document on a growth chart
4. Apply mathematical computations to solve equations
5. Convert among measurement systems

Area III. Cognitive (Knowledge)

Infection Control

1. Identify major types of infectious agents
2. Identify the infection cycle including:
   a. The infectious agent
   b. Reservoir
   c. Susceptible host
   d. Means of transmission
   e. Portals of entry
   f. Portals of exit

3. Identify the following as practiced within an ambulatory care setting:
   a. Medical asepsis
   b. Surgical asepsis

4. Identify methods of controlling the growth of microorganisms

5. Identify the principles of standard precautions

6. Identify personal protective equipment (PPE)

7. Identify the implications for failure to comply with Centers for Disease Control (CDC) regulations in healthcare settings

Area III. Psychomotor (Skills)

   Infection Control

1. Identify Participate in bloodborne pathogen training
2. Select appropriate barrier/personal protective equipment (PPE)
3. Perform handwashing
4. Prepare items for autoclaving
5. Perform sterilization procedures
6. Prepare a sterile field
7. Perform within a sterile field
8. Perform wound care
9. Perform dressing change
10. Demonstrate proper disposal of biohazardous material
    a. Sharps
    b. Regulated wastes

Area IV. Cognitive (Knowledge)

   Nutrition
1. Identify dietary nutrients including:
   a. Carbohydrates
   b. Fat
   c. Protein
   d. Minerals
   e. Electrolytes
   f. Vitamins
   g. Fiber
   h. Water
2. Identify the function of dietary supplements
3. Identify the special dietary needs for:
   a. Weight control
   b. Diabetes
   c. Cardiovascular disease
   d. Hypertension
   e. Cancer
   f. Lactose sensitivity
   g. Gluten-free
   h. Food allergies
   i. Eating disorders
4. Identify the components of a food label

**Area IV. Psychomotor (Skills)**

**Nutrition**

1. Instruct a patient regarding a dietary change related to patient’s special dietary needs

**Area V. Cognitive (Knowledge)**

**Concepts of Effective Communication**

1. Identify types of verbal and nonverbal communication
2. Identify communication barriers
3. Identify techniques for overcoming communication barriers
4. Identify the steps in the sender-receiver process
5. Identify challenges in communication with different age groups
6. Identify techniques for coaching a patient related to specific needs
7. Identify different types of electronic technology used in professional communication
8. Identify the following related to body systems*:
   a. Medical terms
   b. Abbreviations
9. Identify the principles of self-boundaries
10. Identify the role of the medical assistant as a patient navigator
11. Identify coping mechanisms
12. Identify subjective and objective information
13. Identify the basic concepts of the following theories of:
   a. Maslow
   b. Erikson
   c. Kubler-Ross
14. Identify issues associated with diversity as it relates to patient care
15. Identify the medical assistant’s role in telehealth

*Body systems must include, but are not limited to, the following: Circulatory, Digestive, Endocrine, Integumentary, Lymphatic, Muscular, Nervous, Sensory, Reproductive, Respiratory, Skeletal, and Urinary.

Area V. Psychomotor (Skills)

Concepts of Effective Communication

1. Respond to nonverbal communication
2. Correctly use and pronounce medical terminology in health care interactions
3. Coach patients regarding:
   a. Office policies
   b. Medical encounters
4. Demonstrate professional telephone techniques
5. Document telephone messages accurately
6. Using technology, compose clear and correct correspondence
7. Use a list of community resources to facilitate referrals
8. Participate in a telehealth interaction with a patient

Area VI. Cognitive (Knowledge)
Administrative Functions

1. Identify different types of appointment scheduling methods
2. Identify critical information required for scheduling patient procedures
3. Recognize the purpose for routine maintenance of equipment
4. Identify steps involved in completing an inventory
5. Identify the importance of data back-up
6. Identify the components of an Electronic Medical Record, Electronic Health Record, and Practice Management system

Area VI. Psychomotor (Skills)

Administrative Functions

1. Manage appointment schedule using established priorities
2. Schedule a patient procedure
3. Input patient data using an electronic system
4. Perform an inventory of supplies

Area VII. Cognitive (Knowledge)

Basic Practice Finances

1. Define the following bookkeeping terms:
   a. Charges
   b. Payments
   c. Accounts receivable
   d. Accounts payable
   e. Adjustments
   f. End of day reconciliation
2. Identify precautions for accepting the following types of payments
   a. Cash
   b. Check
   c. Credit card
   d. Debit card
3. Identify types of adjustments made to patient accounts including:
a. Non-sufficient funds (NSF) check  
b. Collection agency transaction  
c. Credit balance  
d. Third party  
4. Identify patient financial obligations for services rendered  

Area VII. Psychomotor (Skills)  

Basic Practice Finances  

1. Perform accounts receivable procedures to patient accounts including posting:  
   a. Charges  
   b. Payments  
   c. Adjustments  
2. Input accurate billing information in an electronic system  
3. Inform a patient of financial obligations for services rendered  

Area VIII. Cognitive (Knowledge)  

Third-Party Reimbursement  

1. Identify:  
   a. Types of third-party plans  
   b. Steps for filing a third-party claim  
2. Identify managed care requirements for patient referral  
3. Identify processes for:  
   a. Verification of eligibility for services  
   b. Precertification/preauthorization  
   c. Tracking unpaid claims  
   d. Claim denials and appeals  
4. Identify fraud and abuse as they relate to third party reimbursement  
5. Define the following:  
   a. Bundling and unbundling of codes  
   b. Advanced beneficiary notice (ABN)  
   c. Allowed amount  
   d. Deductible  
   e. Co-insurance
6. Identify the purpose and components of the Explanation of Benefits (EOB) and Remittance Advice (RA) Statements

Area VIII. Psychomotor (Skills)

Third-Party Reimbursement

1. Interpret information on an insurance card
2. Verify eligibility for services
3. Obtain precertification or preauthorization with documentation
4. Complete an insurance claim form
5. Assist a patient in understanding an Explanation of Benefits (EOB)

Area IX. Cognitive (Knowledge)

Procedural and Diagnostic Coding

1. Identify the current procedural and diagnostic coding systems, including Healthcare Common Procedure Coding Systems II (HCPCS Level II)
2. Identify the effects of:
   a. Upcoding
   b. Downcoding
3. Define medical necessity

Area IX. Psychomotor (Skills)

Procedural and Diagnostic Coding

1. Perform procedural coding
2. Perform diagnostic coding
3. Utilize medical necessity guidelines
Area X. Cognitive (Knowledge)

Legal Implications

1. Identify scope of practice and standards of care for medical assistants
2. Identify the provider role in terms of standard of care
3. Identify components of the Health Insurance Portability & Accountability Act (HIPAA)
4. Identify the standards outlined in The Patient Care Partnership
5. Identify licensure and certification as they apply to healthcare providers
6. Identify criminal and civil law as they apply to the practicing medical assistant
7. Define:
   a. Negligence
   b. Malpractice
   c. Statute of limitations
   d. Good Samaritan Act(s)
   e. Uniform Anatomical Gift Act
   f. Living will/advanced directives
   g. Medical durable power of attorney
   h. Patient Self Determination Act (PSDA)
   i. Risk management
8. Identify the purpose of medical malpractice insurance
9. Identify legal and illegal applicant interview questions
10. Identify:
    a. Health Information Technology for Economic and Clinical Health (HITECH) Act
    b. Genetic Information Nondiscrimination Act of 2008 (GINA)
    c. Americans with Disabilities Act Amendments Act (ADAAA)
11. Identify the process in compliance reporting:
    a. Unsafe activities
    b. Errors in patient care
    c. Conflicts of interest
    d. Incident reports
12. Identify compliance with public health statutes related to:
    a. Communicable diseases
    b. Abuse, neglect, and exploitation
    c. Wounds of violence
13. Define the following medical legal terms:
    a. Informed consent
    b. Implied consent
c. Expressed consent
d. Patient incompetence
e. Emancipated minor
f. Mature minor
g. Subpoena duces tecum
h. Respondeat superior
i. Res ipsa loquitur
j. Locum tenes
k. Defendant – plaintiff
l. Deposition
m. Arbitration – mediation

Area X. Psychomotor (Skills)

Legal Implications

1. Locate a state’s legal scope of practice for medical assistants
2. Apply HIPAA rules in regard to:
   a. Privacy
   b. Release of information
3. Document patient care accurately in the medical record
4. Complete compliance reporting based on public health statutes
5. Report an illegal activity following the protocol established by the healthcare setting
6. Complete an incident report related to an error in patient care

Area XI. Cognitive (Knowledge)

Ethical and Professional Considerations

1. Define:
   a. Ethics
   b. Morals
2. Identify personal and professional ethics
3. Identify potential effects of personal morals on professional performance
4. Identify professional behaviors of a medical assistant
Area XI. Psychomotor (Skills)

Ethical and Professional Considerations

1. Demonstrate professional response(s) to ethical issues

Area XII. Cognitive (Knowledge)

Protective Practices

1. Identify workplace safeguards
2. Identify safety techniques that can be used in responding to accidental exposure to:
   a. Blood
   b. Other body fluids
   c. Needle sticks
   d. Chemicals
3. Identify fire safety issues in an ambulatory healthcare environment
4. Identify emergency practices for evacuation of a healthcare setting
5. Identify the purpose of Safety Data Sheets (SDS) in a healthcare setting
6. Identify processes for disposal of:
   a. Biohazardous waste
   b. Chemicals
7. Identify principles of:
   a. Body mechanics
   b. Ergonomics
8. Identify critical elements of an emergency plan for response to a natural disaster or other emergency
9. Identify the physical manifestations and emotional behaviors on persons involved in an emergency

Area XII. Psychomotor (Skills)

Protective Practices

1. Comply with safety practices
2. Demonstrate proper use of:
   a. Eyewash equipment
   b. Fire extinguishers
3. Use proper body mechanics
4. Evaluate an environment to identify unsafe conditions

Affective Skills

The affective competencies listed below can be bundled with any of the psychomotor competencies included in the curriculum. The goal is to provide opportunities for Program Directors to develop assessment tools creatively and focus on incorporating the affective behaviors with any psychomotor skill that involves interacting with a patient. These behavioral competencies are important to the development of communication skills and professional behavior in the field of medical assisting. The students will need to achieve all the affective competences, but they can do so using several different skills. There are examples in the Educational Competencies for Medical Assistants to guide Program Directors in the incorporation of these affective skills.

A.1. Demonstrate critical thinking skills
A.2. Reassure patients
A.3. Demonstrate empathy for patients’ concerns
A.4. Demonstrate active listening
A.5. Respect diversity
A.6. Recognize personal boundaries
A.7. Demonstrate tactfulness
A.8. Demonstrate self-awareness
IV. Program Policies

Pre-Admission Requirements

Prior to entering the MA program, students must apply to the University and College of Technology. This can be done at: isu.edu/tech

Applications are accepted throughout the year with a selection of qualified applicants taking place in the late spring for fall entry. Further information regarding the application process through the ISU College of Technology Student Services Office at (208)282-2622.

As a part of the admission process, students must also complete the following:

- **Background Investigation** – All MA students must complete a background check prior to their first semester to be admitted into the clinical classes. Unsatisfactory background checks are investigated and dependent on the outcome of the investigation, could result in dismissal from the program. Any related costs for these requirements are the student’s responsibility.
- **Student Physical** – First year students must have their physical examination and immunizations prior to the beginning of the 1st semester. The completed form must be turned in to the Program Coordinator, without exception, before the student begins the Spring semester.
- **Students must also ensure the following vaccinations are current:**
  - TDaP – student must have proof of vaccine as an adult or get the vaccine.
  - Influenza – student should get this immunization every year.
  - Hepatitis B Vaccine – student must have proof of series, either through getting the vaccine series or through titers
  - MMR – student must do titers or vaccine series.
  - Varicella – student must do titers or vaccine series.
  - PPD – this test for tuberculosis must be done annually. If student’s results are positive, student must have PA Chest X-ray done.

Failure to complete the background check, physical, and vaccines will prevent student from entering and proceeding into the program.

Attendance Policy

Employers are very interested in a student’s attendance and study habits because they reflect how they will perform on the job. Students are expected to attend every class on time. Positive attendance accounting will be maintained by each instructor. Excessive
absences jeopardize your ability to do well in the class and may be a major contributing factor in your lack of success. For specific attendance rules and policies, please refer to your individual class syllabi. Students are responsible to find out what they have missed in a class and talk to the instructor about making up missed assignments. An excused absence is one in which the student has informed the instructor that they will not be attending class and furnishes a doctor’s note, or other documentation to support the absence. All work due must be completed as noted in each course syllabus.

It is the responsibility of the student to monitor their attendance!

In the event an instructor is out due to illness or other unforeseen circumstances, make-up class sessions will be arranged.

In case of inclement weather, information regarding school closures due to weather may be obtained by calling 282-3936, as well as being posted by the university on BengalWeb.

If the student cannot get in touch with their instructor, they can call the Department administrative assistant at 282-3890 and they will relay a message.

**Grading Policy**

**Grading Scale:**

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Percent</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>93-100</td>
<td>4.0</td>
</tr>
<tr>
<td>A-</td>
<td>90-92.9</td>
<td>3.7</td>
</tr>
<tr>
<td>B+</td>
<td>87-89.9</td>
<td>3.3</td>
</tr>
<tr>
<td>B</td>
<td>83-86.9</td>
<td>3.0</td>
</tr>
<tr>
<td>*B-</td>
<td>80-82.9</td>
<td>2.7</td>
</tr>
<tr>
<td>C+</td>
<td>77-79.9</td>
<td>2.3</td>
</tr>
<tr>
<td>C</td>
<td>73-76.9</td>
<td>2.0</td>
</tr>
<tr>
<td>C-</td>
<td>70-72.9</td>
<td>1.7</td>
</tr>
<tr>
<td>D+</td>
<td>67-69.9</td>
<td>1.3</td>
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<td>63-66.9</td>
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<td>0.7</td>
</tr>
<tr>
<td>F</td>
<td>Below 60</td>
<td>0.0</td>
</tr>
</tbody>
</table>

* Grades under 80% are not considered passing.
Dress Code

When in clinical classes, students are required to wear clean scrubs or a lab coat to cover street clothes. Closed toed shoes are required and hair must be clean and pulled back.

Nametags are provided to each student and must be worn in class. If the student loses their name badge, they can replace this for $10.00 through the College of Technology Dean’s office. All of this is without exception unless otherwise informed by the instructor.

General Information

1. Exempt Credit: Prerequisites, where applicable, may be satisfied through Tech Prep agreements or transfer course.
2. General Grading Policy: Students will be required to maintain a minimum grade of “B-” in all Medical Assisting and goal coursework. A grade of “C” or better is expected for all pre-requisite courses including English, Biology, Math, and Medical Terminology.
   a. For specific grading policies, check your class syllabus which should be available from each instructor at the beginning of each class. A course maybe repeated only once. Failure to maintain a “B-” the second time will result in immediate dismissal from the program. All courses must be successfully completed prior to beginning clinical and administrative practicums.
   b. Competencies must be completed with a minimum grade of 85%, as established by MAERB. Failure to complete each competency with this minimum grade will prevent the student from progressing in the program, regardless of final course grade.
3. Proper Sequencing: The MA Curriculum is sequenced to provide the student with the best possible learning experience. Students who do not complete proper class sequence each semester will not progress to the next semester.
4. Release Form: A student must sign a Release Form if they would like to authorize the instructors in the program to release information to prospective employers regarding grades, attendance, or other pertinent information for gaining employment. Students must sign a Release of Liability Form when entering clinical classes.
5. Health Insurance: It is highly recommended that students have and maintain Health Insurance during enrollment in the Medical Assisting Program.
6. Reporting Accidents: Students should promptly report any incident or accident occurring in class or lab setting to Instructor and Program Coordinator.
Technical standards are requirements for admission to or participation in an education program or activity. The academic & nonacademic standards, skills & performance requirements are demanded of every participant in an educational program. Academic standards include courses of study, attainment of satisfactory grades and other required activities. Nonacademic standards include those physical, cognitive, and behavioral standards required for satisfactory completion of all aspects of the curriculum and development of professional attributes required at graduation.

Technical standards must be met with or without accommodations. A student seeking admission into the medical assisting program at Idaho State University should carefully review these non-academic technical standards and decide if he or she has any limitations that may restrict or interfere with the satisfactory performance of any of these requirements. The applicant should consult with the program director to discuss any individual situation that would prohibit the applicant from meeting any of these technical standards. The applicant may also contact the Coordinator of Disability Services, with any concerns or complaints regarding these standards.

The Medical Assistant specializes in the application of scientific knowledge and theory in the skillful performance of their profession. Therefore, all applicants should possess:

a. **Physical Standards**
   i. Lifting Requirements: 50 pounds. Lift and carry equipment and patients up to 50 pounds. Support and assist patients in and out of a wheelchair, and on and off an examination table. Frequency of the lifting requirement is 0-25% of the time.
   ii. Pushing requirement 200 pounds. (Push a patient weighing 200 pounds in a wheelchair.)
   iii. Average percent of time during a regular workday spent walking, squatting, sitting, bending, and reaching is 25%
   iv. Average percent of time during a regular workday is spent standing is 75%
   v. Kneel, bend, stoop, and/or crouch to perform CPR, assist patients, and to retrieve items from cabinets located below waist level.
   vi. Bend, reach above shoulder height, and or twist to position examination table, adjust equipment, or obtain supplies.
   vii. Fine motor dexterity should be adequate to grasp with both hands, pinch with thumb or forefinger, to manipulate equipment and delicate instruments such as microscopes, sphygmomanometers, and perform tasks such as phlebotomy, electrocardiography, drawing up and administering parenteral medications, handling small containers of potentially biohazardous specimens (one inch by
one inch), using sample measuring devices such as capillary tubes, setting up and maintaining a sterile field, putting on personal protective equipment, and operating controls on instruments and equipment, operating multi-line telephone systems, computer keyboards, and ten-key adding machines, and the ability to talk on the telephone and write simultaneously.

b. **Tactile Standards**
   i. Palpate pulses, muscle contractions, bony landmarks, and edema.
   ii. Differentiate between temperature and pressure variations.

c. **Visual Standards**
   i. Adequate visual acuity, such as is needed in the preparation and administration of all forms of medication, the performance of diagnostic laboratory procedures, and for observation necessary in patient assessment and care.
   ii. Read accurately numbers, letters, and cursive writing on instruments, equipment, computer screens and paper.
   iii. Discriminate shapes and color in order to identify reagents and other materials such as laboratory media, stained preparations and the physical properties of various body fluids.
   iv. All the above with or without corrective devices.

d. **Auditory Standards**
   i. Adequate auditory perception to receive verbal communication from patients and members of the health care team either in person or over the telephone.
   ii. Hear heart sounds, blood pressure sounds, patient distress sounds to assess health needs of patients.
   iii. Hear instrument timers and alarms.
   iv. Hear over the telephone, paging systems or intercom in order to communicate with patients and other members of the health care team.
   v. All of the above with or without corrective devices.

e. **Communication Standards**
   i. Adequate communication skills (verbal, nonverbal, and written) to interact effectively with individuals.
   ii. Speak in the English language in clear, concise manner in order to communicate with patients (such as interviewing and taking patient history, obtaining chief complaint, and providing patient education regarding treatment plans, disease prevention, or health maintenance), families, healthcare providers, other members of the healthcare team and the community.
iii. Comprehend oral and written language including medical terminology in order to communicate with patients, families, healthcare providers, other members of the healthcare team and the community.

iv. Write in English clearly, legibly, for documentation in the medical record, completion of forms, and to initiate written communication.

f. Mental/Cognitive Standards
   i. Sufficient intellectual and emotional functions to plan and implement assigned duties in a responsible manner.
   ii. Function safely, responsibly, and effectively under stressful situations.
   iii. Remain alert to surroundings and potential emergencies.
   iv. Interact effectively and appropriately with patients, families, and coworkers.
   v. Display attitudes and actions consistent with ethical standards of medical assisting.
   vi. Maintain composure while managing and prioritizing multiple tasks.
   vii. Communicate an understanding of the principles of confidentiality, respect, tact, politeness, collaboration, teamwork, and discretion.
   viii. Handle difficult interpersonal situations in a calm and tactful manner.
   ix. Remain calm, rational, decisive, and in control at all times, especially during emergency situations.
   x. Maintain cleanliness and personal grooming consistent with close personal contact.
   xi. Function without causing harm to others if under the influence of prescription or over-the-counter medication.
   xii. Function without causing harm to others. This would include situations that may result from any mental or physical conditions.
   xiii. As stated on the Physical Form; student should not have limitations regarding lifting and moving people and or equipment. A physician must confirm that there are no mental or physical conditions that would prevent the student from participating and successfully completing the Medical Assisting Program to include the practicum.

Medical Assisting students must complete a Medical Assisting Technical Standards Acknowledgement Form and submit it to the Program Coordinator upon admission to the program.

8. Student Health Immunizations & Physical Exam:
   a. 1st year students must have their Physical Exam and Immunizations prior to the beginning of the first spring semester.
The completed forms must be turned into the Program Coordinator, without exception, by the end of the first semester in the program.

Failure to return completed forms prior to the beginning of the 1st spring semester classes will prevent students from proceeding to the second year fall clinical classes. Please note that the expenses incurred with blood tests for titers and vaccines will be at the cost of the student.

Students must adhere to policies set forth by practicum sites concerning required immunizations and toxicology screening.

9. Expenses not covered in tuition:
   a. Physical Exam/immunizations (1st year)
   b. Personal stethoscope & Blood Pressure Cuff
   c. Uniforms (prices vary)
   d. Student Organization Dues, ($10.00 per semester)
   e. Student AAMA Dues
   f. Background Check ($55.00)

**Instructional Technology Requirements**

Use of computer technology is required by every student. It is necessary to have access to a computer, internet, and an ISU email account. Computer accounts are available when paying tuition fees.

Students will find that email is the best way to contact your instructors and receive quick responses. Students are required to check their email accounts on a regular basis as the instructors will communicate assignments and changes in the class itinerary through email.

The course site for all classes is Moodle. The instructors take a lot of time to work through and ensure course information is available to students. Students are required to use Moodle, and to review it regularly for changes. It takes the place of course handouts and documents, and forms.

Again, this is a communication resource between students and instructors and changes and reminders are posted on Moodle.

Class Accountability – the instructors will have the ability to check students’ activity on Moodle. This shows when students are on Moodle, how long they are there, what has been viewed and the location the student was at when they logged into Moodle. That having been said, the instructors will know if the student is actively participating in the class and if not, they may give warnings, especially if the student’s grades are suffering.
Medical Assisting Curriculum

An Associate of Applied Science Degree is offered through the Medical Assisting program. The length of time to complete the associate degree is 5 semesters. This program offers classroom, hands on clinical and laboratory experience as well as administrative and clinical practicums. All of this experience will prepare the student to sit for the American Association of Medical Assistance (AAMA) national certification examination. All of the MA program curriculum is sequenced to ensure the student is provided the best possible learning experience. No practicums will be assigned until all prior required classes are completed satisfactorily.

Students are expected to attend class at the scheduled time and actively participate. Students are expected to be prepared with the text and any necessary supplies.

Upon completion of all program coursework (no exceptions), students will participate in MA 0206S, Administrative Seminar, MA206, Administrative Practicum, MA 204S, Clinical Seminar and MA 204 Clinical Practicum in their final semester.

MA 0204 and 0206 provide experience for the student to demonstrate entry level competencies as a Medical Assistant in a live setting, under the supervision of a physician, with actual patients. They are non-paid affiliations. The students will complete 368 hours of clinical and administrative practice.

MA 204S and MA 206S are seminar classes held each week to discuss rotations. All students receive direct supervision at the practicum site as well as indirect supervision from the Clinical Coordinator.

Certification Exam

Graduates will be eligible to take the National Certification Exam for the Certified Medical Assistant (CMA). Graduates may not take the exam any earlier than 30 days before graduation. Individuals who have been found guilty of a felony, or pleaded guilty to a felony, are not eligible to take the CMA Exam. However, the Certifying Board may grant a waiver based upon mitigating circumstances.

Exams are administered via computerized testing centers that graduates must apply for. After successful completion of the national examination, graduates will be awarded national certification with the opportunity to renew their certifications every 5 years through continuing education credits, or by retesting.

Preparation for the national exam will take place in the last semester of the program, with review tests given weekly throughout the semester.
The fee for the student’s first attempt at the national exam will be included in student fees. If the student is unsuccessful in the first attempt, it will be at the student’s expense to apply for a second attempt. Only three attempts are allowed to pass the national exam, as per AAMA regulations.

American Association of Medical Assistants (AAMA) Code of Ethics

The code of Ethics of the AAMA shall set forth principles of ethical and moral conduct as they relate to the medical profession and the particular practice of medical assisting.

Members of AAMA dedicated to the conscientious pursuit of their profession, and thus desiring to merit the high regard of the entire medical profession and the respect of the general public which they do serve, do pledge themselves to strive always to:

- Render service with full respect for the dignity of humanity.
- Respect confidential information obtained through employment unless legally authorized or required by responsible performance of duty to divulge such information.
- Uphold the honor and high principles of the profession and accept its disciplines.
- Seek to continually improve the knowledge and skills of medical assistants for the benefit of patients and professional colleagues.
- Participate in additional activities aimed toward improving the health and well-being of the community.

Medical Assisting Creed

The creed of the American Association of Medical Assistants reads as follows:

- I believe in the principles and purposes of the professions
- I endeavor to be more effective
- I aspire to render greater service
- I protect the confidence entrusted to me
- I am dedicated to the care and well-being of all patients
- I am loyal to my employer
- I am true to the ethics of my profession
- I am strengthened by compassion, courage, and faith
Code of Conduct

Stealing, Cheating, Dishonesty, and other violations of the student code of conduct will be handled on an individual basis.

Using, possessing, or being under the influence of illicit drugs or alcoholic beverages during school hours is prohibited.

Smoking is not permitted in any state of Idaho building.

*More information on these policies can be found in this handbook in Section IV: Idaho State University Policies and Procedures.*

Intoxicants Policy

Any instructor who observes behavior which suggest that a student may be under the influence or detects the odor of an intoxicant of a student will take the following actions:

1. The instructor will notify the student that they will not be allowed in the classroom or lab.
2. Public Safety should be contacted to escort the student to a safe place.
3. The student will meet with the Director of Student Services the following day to discuss which steps should be taken.
4. The Director will communicate with the Office of Student Affairs regarding the violation.
5. The Director will contact the instructor and Department Chair summarizing any outcomes.

This policy does not supersede other laws or university student conduct policies pertaining to alcohol or drug possession, consumption or delivery.

Dismissal Policy

A student may be dismissed from a College of Technology program if the student fails to meet the academic and/or nonacademic continuation standards of the program/department including unprofessional/unethical behaviors and unsafe practices, or if the student is not making satisfactory progress in the program. Prior to making a decision of dismissing a student, the faculty of the program will meet with the student for a disciplinary review in order to give the student due process which includes a student’s right to be adequately notified of charges and the opportunity to
be heard.

Disciplinary Procedure

1. The faculty will notify the student privately of the incident(s) that have led to a disciplinary review and schedule a meeting time for the review. The purpose of a disciplinary review is to discuss the facts of the incident(s), to hear the student’s perspective, and if a violation has occurred, to determine an appropriate level of discipline which may lead to dismissal.

2. The meeting should be scheduled as soon as possible after the incident(s) occurred.

3. The student should refrain from attending any clinical, lab, externship, etc. that may threaten or pose a danger to the health, safety or welfare of any individual. After the disciplinary review, the faculty should determine what sanction to impose. In determining what sanction to impose, mitigating and aggravating factors may be considered, such as the individual’s prior disciplinary record, the nature of the offense, the severity of the damage, injury or harm resulting from the violation, and any restitution made.

Notification Procedures

1. The student must be notified in writing of the outcome of the disciplinary review and if sanctions will be imposed. If the student is dismissed, the letter must be sent by certified mail, return receipt requested.

2. The letter should indicate the incident(s) that occurred and the decision made regarding the incident(s). The student should be notified in the document that they have the right of appeal according to the Idaho State University Student Handbook. The student should be given a copy of the ISU Student Handbook or notified that it is available online.

Channels of Redress

An aggrieved student may:

1. Present any unresolved issues to the Department Chairperson. If the Department Chairperson is named in the complaint, the Dean of the College where the alleged infraction occurred shall appoint another member of the college to act in the Chairperson role for the appeals process.

2. Present any unresolved issues in a formal hearing before the Dean of the
College involved. In the case of dismissal from a program, that is the college in which the program resides; for an appeal of a course grade, it is the college in which the course was offered. At this hearing, parties shall submit written charges, answers, and arguments to the Dean. The Dean shall preserve these documents for use in later appeals to a Scholastic Appeals Board, if such an appeal becomes necessary. Only written charges, answers, and arguments presented at the Dean’s formal hearing will be subject to review by a Scholastic Appeals Board. The Deans shall be charged with preserving all tangible evidence and all written charges, answers, and arguments submitted at hearing before them. The student must have specifically demonstrated at the formal hearing before the Dean how the alleged infraction led to his or her dismissal from the program or adversely affected his or her final grade in order to pursue an appeal to a Scholastic Appeals Board. The Dean must notify, in writing, the student and faculty member of his or her decision within one week following the formal hearing. The Dean shall have the authority to direct the Registrar to change a student’s grade.

3. A Department Chairperson or College Dean may elect to utilize an internal committee to assist in making a decision on academic appeals at the departmental and/or college levels. Department Chairs and Deans may interview the student and/or instructor, or conduct an additional investigation deemed appropriate to help in the decision-making process. Nothing contained in these procedures shall act to enlarge or restrict the existing authority, if any, of any Dean or the Provost and Vice President for Academic Affairs to take any action, including the changing of student grades or reinstating a student, outside of the appeals process described herein.

Procedure for an Appeal to Scholastic Appeals Board

1. If the student wants to appeal the decision reached in the formal hearing, they must obtain a scholastic appeal petition form from the Office of Student Affairs, and return it there when completed. The completed petition shall include a concise description of the complaint, the signature of the student instituting the petition, and the signatures and comments of the faculty member, Department Chairperson, if any, and the Dean involved, if said persons are still available.

2. Copies of all written charges, answers, and arguments and all tangible evidence presented at the Dean’s formal hearing shall be made available to the student to attach to the original petition submitted to the Office of Student Affairs. The petition and additional materials will be secured in the office.
3. A scholastic appeal petition must be initiated before the end of the semester following the formal hearing. The petition is initiated when the student formally presents his or her complaint to the Office of Student Affairs and requests a scholastic appeals petition.

4. The Office of Student Affairs will then notify the Chairperson of the Academic Standards Council of the need to consider the petition. The Chairperson will then choose a Chair for the Scholastic Appeals Board, and the rest of the Board will be constituted.
V. College of Technology Resources and Services

Services for Students

Student Services: This office is located in two locations, the main floor of the Roy F. Christensen (RFC) Complex, Room 101, and the William M. and Karin A. Eames Advanced Technical Education and Innovations (Eames) Complex, Room 102. Student Services assists students with specific information about the programs at the College of Technology. Academic advisors are available to give students assistance with admissions, class and schedule advisement, academic resources, and specific information pertaining to a student’s educational goals.

Hours are 7:30 am to 5:00 pm, Monday through Friday. Appointments can be made by calling (208) 282-2622. Appointments are recommended but are not required. Tours of the programs are available by appointment and can be set up by calling (208) 282-2800. isu.edu/tech/student-services

Tutoring Assistance: Students who are experiencing difficulties with their program instruction or classroom assignments may receive assistance. The student’s instructor should be contacted first, as many of the training programs have ‘peer tutors’ available who are familiar with the required curriculum and assignments.

Note: It is important to request assistance as EARLY in the semester as possible! At the point a student recognizes they are having difficulty, help should be sought immediately! Contact the TAP Center, (Tutoring, Academic support, Peer mentoring), located in Room 380 of the RFC Complex. Or telephone at (208) 282-3208 for an appointment to discuss specific tutoring needs. isu.edu/tech/tutoring

The Center for New Directions: Located within the RFC Complex on the third floor. The Center’s telephone number is (208) 282-2454. Support programs are available at no cost for men and women who are interested in entering/re-entering the job market due to issues which might include: divorce; separation; death; or disability of a spouse. Services are available on job seeking skills, career information, self-esteem, self-confidence building, and personal counseling. The Center also provides a limited number of scholarships for single parents and for women and men interested in pursuing ‘non-traditional’ fields of training. isu.edu/cnd

Message from Center for New Directions

Success in this course depends heavily on your personal health and wellbeing.
Recognize that stress is an expected part of the college experience, and it often can be compounded by unexpected setbacks or life changes outside the classroom. I encourage you to reframe challenges as an unavoidable pathway to success. Reflect on your role in taking care of yourself throughout the term, before the demands of exams and projects reach their peak. Please feel free to reach out to me about any difficulty you may be having that may impact your performance in this course. If you are experiencing stress in other areas of your campus life, I am happy to help you get in contact with other resources on campus that stand ready to assist you. In addition to your academic advisor, I strongly encourage you to contact the many other support services on campus that are available.

**Statement on Services**

- Students enrolled in the ISU College of Technology are eligible to receive free, confidential personal and career counseling from licensed professional counselors at Center for New Directions (CND). We offer individual counseling and Biofeedback. Call 208-282-2454 Monday – Friday from 8am – 5pm to schedule an appointment or to speak immediately to a counselor if you are in crisis. [www.isu.edu/cnd](http://www.isu.edu/cnd)

- **ISU Counseling and Testing Services (CATS)** ISU Counseling and Testing Services (CATS) would like to remind all students who are enrolled in the current semester (part-time or full-time) they are eligible for free, confidential counseling services. CATS offers individual and group counseling, as well as Biofeedback Training. Crisis intervention services are available Monday – Friday from 8am – 5pm.

  To establish services:
  Please call 208-282-2130, Monday – Friday from 8am – 4pm. [www.isu.edu/ctc](http://www.isu.edu/ctc)

**Mental Health Services for Out of State ISU Students**

ISU Counseling and Testing Service (CATS) has partnered with LifeWorks, Inc. to bring the MySSP tool to ISU students while they are physically out of the state of Idaho. Through MySSP, students can access health assessments, real-time chat support, and free counseling from licensed mental health professionals.

**Accessing My SSP**

- Connect with My SSP by calling 1-866-743-7732 or visiting [us.myissp.com](http://us.myissp.com). If calling from outside North America: 001.416.380.6578
- Download "My SSP" from the app store to use on your phone

**Registration and Fee Collection Policy**

- All students who are enrolled in semester-based programs must pay their
tuition by the Friday before classes begin to avoid a $50 late fee. For tuition payment information, login to the ISU BengalWeb and go to the Finances tab.

- Students who are enrolled only in the eight-week classes (early and late), must pay tuition by the first day of class.

Note: It is the individual student’s responsibility, regardless of funding source, to see that their tuition is paid on time and that they are officially enrolled at ISU. Students who do not pay tuition prior to the deadline may be disenrolled.

Financing Your Education

Students attending the ISU College of Technology can apply for federal financial aid by submitting a Free Application for Federal Student Aid (FAFSA) form each year they are enrolled at the University. FAFSA applications are available on the web at:

studentaid.gov/fafsa

It is strongly recommended that students apply early. Keep the Financial Aid office notified of any changes in student status such as address change, marriage, etc.

Note: Students who leave school prior to successful completion may have to repay federal financial aid received. Call the ISU Financial Aid office immediately if you plan to withdraw from school, (208) 282-2756. The website for financial aid is:

isu.edu/financialaid

Numerous scholarships are available to College of Technology students. The ISU Scholarship Department website lists those scholarships through the Bengal OnlineScholarship System (BOSS).

The most common scholarships are the Associated Students of ISU (ASISU) Need and Scholastic awards. Funds for these scholarships come from a portion of the registration fees each student pays. Many scholarships are donated by business/industry, organizations, or individuals and have specific criteria, which must be met.

isu.edu/scholarships

Traffic and Parking

Note: Please refer to the ISU Parking web address at:

isu.edu/parking
Every motor vehicle on the ISU campus must be registered and display an appropriate ISU decal. Parking permits are available at the ISU Traffic Office located at the corner of South 5th and Humboldt Street, telephone (208) 282-2625.

Cost:

- General Lot: $105
- Reserved Lot: $315

Students may park only in the area their parking decal designates. Students at the College of Technology may not park in the Cosmetology Patron parking spaces. The parking meters at the RFC Complex are reserved for visitors and new applicants inquiring about school. Students are NOT PERMITTED to park in metered spaces. Students should be aware of the ISU towing policy. Any vehicle will be towed at the owner’s expense when it accumulates $50 in citations.

Any traffic tickets resulting in fines owed to the University must be paid or student’s transcripts, certificates, and/or degrees will not be released upon completion of their training program. In addition, registration for the next term will not be permitted until the fines and other financial obligations are paid or proper arrangements are made by the student.
VI. Idaho State University Policies and Procedures

COVID-19 Information

Effective as of March 2, 2022, face coverings will be optional at university campus locations and outreach centers in counties that have a COVID-19 community level of low or medium.

COVID-19 Screening Program

The University’s non-invasive, saliva-based screening program is available to members of the campus community who do not have COVID-19 symptoms, known COVID-19 exposure, or related to COVID-19 travel requirements. If you have symptoms of COVID-19, please call the University Health Center at (208) 282-2330 for testing information AND fill out the online self-report form.

isu.edu/covid-screening

Student Conduct Rules and Regulations

The University encourages Students to approach personal decision making with the following expectations and principles. The following behaviors are considered violations and may be actionable under the Code:

A. Alcohol
   Illegal or unauthorized procurement, consumption, use, possession, manufacture, or distribution of alcoholic beverages. Alcoholic beverages may not, in any circumstances, be used by, possessed by, or distributed to persons under twenty-one (21) years of age.
   1. Regulations
      a. Consumption and possession of alcohol is prohibited in general use areas and all University residence halls. General use areas include all University owned, leased, or operated facilities, and campus grounds.
      b. Consumption and possession of alcohol, by persons of legal age, is only authorized in the University apartments and other areas designated by the President with the approval of the State Board of Education.
      c. Distribution of alcohol to a minor is prohibited.
d. Possession and consumption of alcohol by a minor is prohibited.
e. Possession and consumption of alcohol in areas that are designated as “alcohol free” is prohibited.
f. Sale of alcohol, unless authorized by the State Board of Education and with the appropriate licenses and permits, is prohibited.
g. It is prohibited for anyone of legal drinking age (21 or older) to consume alcohol in university residential facilities, in the presence of a minor, unless that minor is a roommate, spouse, or dependent.

2. Enforcement of and sanctions for violations of the alcohol Code will be administered according to the procedures outlined in section VII of this policy.

B. Bullying
   Conduct considered severe, pervasive, and objectively offensive. Anything that undermines and detracts from another’s educational experience and effectively denies access to university resources and opportunities.

C. Coercion
   The use or threat of physical violence or the improper use of actual or perceived power, position, status, or influence to pressure others to do something against their will.

D. Dangerous Materials
   Illegal or unauthorized possession of firearms, explosives, other weapons, or dangerous chemicals on University Premises or use of any such item, even if legally possessed, in a manner that harms, threatens, or causes others to fear for their safety. The rare instances in which possession of firearms are allowed on campus is outlined in ISUPP 9000 Possession of Firearms.

E. Destruction, Damage, or Misuse of University or Private Property
   Any damage to or misuse of university or private property is a violation of this code.

F. Dishonesty, includes but is not limited to:
   1. Furnishing false information to the University. This includes filing false, knowingly incomplete, or intentionally exaggerated reports or documents.
   2. Forgery, alteration, or misuse of any University document, record, or instrument of identification.
   3. Unauthorized possession, duplication, or use of keys or access codes to any University Premises or unauthorized entry to or use of University Premises.
   4. Any acts that violate ISUPP 4000 Academic Integrity and Dishonesty for Undergraduate Students is a violation of this Code. This includes, but is not limited to plagiarism, cheating, and any other forms of Academic dishonesty. Possible violations of the ISU Academic Dishonesty Policy are administered separately by Faculty Members and Academic
administrators. Certain behaviors may violate both the Academic Dishonesty Policy and this section, or others, of the Code. In that case, the Conduct Administrator will consult with the relevant department(s) and determine whether one process or both will be utilized.

G. Discrimination
   Occurs when an individual or group of individuals is treated adversely (i.e., denied rights, benefits, equitable treatment, or access to facilities available to others) based on the individual’s or group’s actual or perceived membership in a Protected Class.

H. Disorderly and/or Irresponsible Conduct, including but not limited to:
   1. Public Conduct that is objectively offensive, lewd, or indecent.
   2. Breach of peace, or encouraging others to breach the peace on university property.
   3. Conduct that endangers the health and safety of others and/or the public.

I. Disruptive Behavior During Instruction and Educational Activities
   Faculty Members supervise classroom Conduct and may establish reasonable Conduct standards for their students through their syllabi or spoken directives. Behavior that a reasonable person would deem as disruptive to the ability of a Faculty Member to teach a class or prevent other Students from receiving the benefits of instruction may be considered disruptive. If an instructor informs a student that a particular behavior is disrupting the learning activity or instructional interaction, the student should promptly stop the behavior. If a student continues the behavior, the instructor may refer the student to the Dean of Students or ask the student to leave the classroom. If a student is asked to leave, the student should leave the class quietly. If a student chooses not to comply or elevates the disruption by arguing about the request, Public Safety may be called to assist. Failure to comply with an instructor’s request is a violation of this policy.

J. Disruptive or Obstructive Actions or Activities, include but are not limited to:
   1. Disruption or obstruction of teaching, research, administration, Conduct Proceedings, and includes speech that is manifestly unreasonable in time, place, or manner.
   2. Participating or leading others to participate in an on-or-off campus demonstration, riot, or activity that disrupts the normal operations of the University and/or infringes on the rights of other Members of the University Community.
   3. Obstruction of the free flow of pedestrian or vehicular traffic on University Premises or at university sponsored or supervised functions.
   4. Persistent speech, expression, or action that is so objectively offensive or concerning that it interferes with others’ ability to live, learn, work, or pursue educational opportunities at the University.
K. Drugs
   Use, possession, manufacture, or distribution of controlled substances, as defined by the United States Department of Justice, and synthetic substances used as a substitute for controlled substances. Abusing prescription drugs is also prohibited.

L. Failure to Comply with Directions of University Officials, including but not limited to: ISU Public Safety officials, Residence Assistants or University employees acting in performance of their duties, and/or failure to identify oneself to these persons when requested to do so.

M. Harassment
   Unwanted or unwelcome behavior or Conduct toward an individual because of the individual’s Protected Class that is sufficiently severe, persistent, or pervasive to have the impact of unreasonably interfering with a person’s ability to live, learn, work, or recreate at the University.

N. Hazing
   An act that endangers the mental or physical health or safety of a student, or which destroys or removes public or private property for the purpose of initiation, admission into, affiliation with, or as a condition for continued membership in a group or organization. The express or implied consent of the victim will not be a defense. Apathy or acquiescence in the presence of hazing is not a neutral act and are violations of this rule.

O. Intimidation
   Behavior or Conduct intended to induce fear in others for the purpose of deterring them from acting or forcing them to act against their will. Pressure to obtain compliance may also be considered intimidation.

P. Invasion of Privacy
   Making, using, disclosing, or distributing a recording or a photograph of a person in a location or situation in which that person has a reasonable expectation of privacy and is unaware of the recording or does not consent to it.

Q. Misuse of the Student Code of Conduct and Conduct Proceedings, include but are not limited to:
   1. Failing to comply with a notice from a Conduct Officer, Conduct Board, or other University official to set an appointment or appear for a meeting or hearing.
   2. Falsifying, distorting, or misrepresenting information before a Conduct Officer or Conduct Board.
   3. Disrupting or interfering with Conduct Proceedings.
   4. Submitting a complaint in bad faith.
   5. Attempting to discourage others from participating in or using Conduct Proceedings.
6. Attempting to influence the impartiality of a Conduct Officer or a member of a Conduct Board prior to, and/or during the course of Conduct Proceedings.

7. Harassing or intimidating a Conduct Officer or a member of a Conduct Board prior to, during, and/or after a Conduct Proceeding.

8. Failing to comply with the sanctions imposed through a Conduct Proceeding.

9. Influencing or attempting to influence another person to commit an abuse of the Code.

10. Retaliating against any person for participating in a protected activity. The University considers the following activities protected:
   a. Making a report that alleges misconduct
   b. Speaking with University investigators about alleged misconduct
   c. Supporting a person who is participating in an investigation or Conduct Proceeding
   d. Sharing information with the University as a witness in an investigation or Conduct Proceeding

R. Misuse of Technology
   Abuse of computer facilities and resources, including but not limited to:
   1. Unauthorized entry into a file, to use, read, or change the contents, or for any other purpose.
   2. Unauthorized transfer of a file.
   3. Use of another individual’s identification and/or password or sharing one’s identification and/or password with others.
   4. Interfering with the normal operation of the University computing system or the work of another Student, Faculty Member, or University official.
   5. Sending obscene, harassing, or threatening messages.
   6. Downloading, sharing, and/or distributing copyrighted materials without the permission of the copyright holder and/or any other use of computer/network resources in violation of copyright law.
   7. Any violation of the University Acceptable Use Policy and/or the Student Computing Contract.

S. Physical Violence
   Any incident of physical violence is a violation of this code.

T. Sexual and Gender-Based Misconduct
   Acts of sexual and gender-based misconduct are a violation of the Student Code. Allegations of sexual misconduct are investigated, processed, and appealed under ISUPP 1120 Sexual Harassment and Gender Discrimination.

U. Smoking/Vaping
   The University maintains smoke-free campuses. Smoking/Vaping with any device or product, including e-cigarettes, is prohibited on University Premises unless a
person is on a public street or sidewalk maintained by the surrounding municipality.

V. Theft

Acts of Theft are a violation of this code. Theft includes, but is not limited to:

1. Taking or removing others’ property (including the University’s), or attempting to take it without their knowledge or permission.
2. Assuming or appropriating the identity of another person for any reason.

W. Threats

Making statements or engaging in non-verbal acts that communicate clear intent to commit an act of unlawful violence to a particular person, persons, or property is a violation of this code.

Sanctions to Individuals for Violations of the Student Code of Conduct

May include educational and learning based outcomes as appropriate. The following sanctions may be imposed, singly or in combination, upon any Student found to have violated the Code:

A. Written Warning: A written notice that the student is violating or has violated University policy. A record of the warning is kept in the student’s conduct file.

B. Probation: A written reprimand for violation of specified policy. Probation is for a designated period of time. Sanctions may include loss of privileges or benefits. Additional sanctions up to and including suspension or expulsion may occur for additional violations of the Code.

C. Loss of Privileges: Denial of specified privileges for a designated period of time, including the privilege of representing the University in official capacities. However, decisions about eligibility to participate in NCAA intercollegiate competitions are administered by the Athletic Department.

D. Restitution: Compensation for loss, damage, or injury. This may take the form of appropriate service and/or monetary or material replacement. Financial penalties may be added to the Student’s ISU financial account.

E. Discretionary Sanctions: Work assignments, essays, service to the University or the community, or other related discretionary assignments.

F. University Housing Suspension: Separation of the Student from University Housing for a definite period of time, after which the student is eligible to return. Conditions for readmission may be specified.

G. University Housing Expulsion: Permanent separation of the Student from University Housing.

H. University Suspension: Separation of the Student from the University for a definite period of time, after which the student is eligible to apply to return. Conditions for readmission may be specified and all sanctions must be completed prior to applying for re-admission. Suspension shall in no case be longer than two (2)
calendar years. Suspension will be recorded on the Student’s University transcripts.

I. University Expulsion: Permanent separation of the Student from the University. Expulsions will be recorded on the Student’s University transcripts.

J. Revocation of Admission and/or Degree: Admission to or a degree awarded from ISU may be revoked for fraud, misrepresentation, or other violation of university standards in obtaining the degree, or for other serious violations committed by a Student prior to graduation.

K. Withholding Degree: ISU may withhold awarding a degree otherwise earned until the completion of the student conduct process set forth in the Code, including the completion of all sanctions imposed.

To see the full Student Code of Conduct ISUPP 5000 policy go to Student Code of Conduct.

Substance Abuse Policy

The purpose of this policy, and the programs listed, is to work toward the prevention of substance abuse in the University community. Goals are to (1) present factual and accurate information regarding the dangers and hazards of drug and alcohol use, misuse and abuse; (2) offer recommendations for alternative behaviors; and (3) provide leadership in the dissemination of information. Through efforts in this area, the University wishes to encourage the creation of an educational environment for its students conducive to making conscientious and healthy decisions when they are faced with the difficult choices associated with the use of legal and illegal drugs and alcohol and to provide a better working environment for the faculty and staff. Education efforts will be directed to all members of the University community: students, faculty and staff. It is the intention of the University to make drug and alcohol awareness and education an important part of the social and academic aspects of campus life.

In addition to the academic development of students, the University recognizes the importance of the health and safety of its students. To further enhance and improve opportunities for students in these areas, the University has developed the following policy and programs specifically related to substance abuse.

The University regards students as adults and as such expects them to take responsibility for their own actions. Many students are in an awkward position in that, for the most part, they are legally adults and have all of the rights and responsibilities thereof, except pertaining to the use of alcohol. The University is obligated to comply with State and Federal laws and to enforce rules and regulations adopted by the State Board of Education.

This policy is implemented for the purposes of enforcement and monitoring of the State Board of Education alcohol rule. The University cannot be responsible for the personal
lives and decisions of students; however, if the use or abuse of alcohol threatens to cause disorder or danger to the members of the University community, others, or campus property, appropriate action will be taken. Enforcement and discipline shall be consistent and due process appropriate for the offense shall be applied in accordance with established University policies and procedures.

A. Rules and Regulations

Rules and regulations regarding drugs and alcohol are enumerated in the Student Code of Conduct; the section pertaining to drugs and alcohol is as follows:

1. Violations
   a. Possession or consumption of alcohol is prohibited on university property except as permitted in specified living quarters of persons of legal age (e.g., student apartments, but not individual residence hall rooms), and other areas designated by the President with the approval of the State Board of Education.
   b. Distribution of alcohol to a minor is prohibited.
   c. Possession of alcohol by a minor is prohibited.
   d. Possession or consumption of alcohol in areas that are designated as “alcohol free” is prohibited.
   e. If a student violates the Student Code of Conduct while under the influence of alcohol, this policy will also apply.
   f. Sale of alcohol, unless authorized by the State Board of Education and with the appropriate licenses and permits, is prohibited.

2. Enforcement
   a. All incidents of alcohol violations shall be reported to the Public Safety Office.
   b. All reports of incidents involving alcohol will be forwarded to the Director of Student Life.
   c. The Director of Student Life or their designee will be responsible for the following:
      1. Determining if an incident reported constitutes a violation of the University alcohol policy.
      2. Recording and tracking all students involved with alcohol violations.
      3. Notification of the criminal justice system, when warranted, of the behavior of an individual involved in an incident.
      4. Enforcing sanctions described.

3. Sanctions
   a. Minimum sanctions
      The sanctions described are minimum sanctions and do not limit the disciplinary power of the University in any matter involving Code of Conduct violations.
   b. Infractions and Mandatory Sanctions
1. First infraction of the Academic Year. Student must attend an alcohol education class and will be placed on university conduct probation.

2. Second infraction in the Academic Year without injury or conduct likely to lead to injury. Student is placed on disciplinary probation and, at the student’s expense, must submit to a substance abuse evaluation administered by a qualified authority. The student will provide the evaluation results or authorize the release of the evaluation results to the Student Affairs Office.

3. Second infraction in the Academic Year with injury or conduct likely to lead to injury. Student is placed on disciplinary probation, and, at the student’s expense, must submit to a substance abuse evaluation performed by a recognized authority. The student will provide the evaluation results or authorize the release of the evaluation results to the Student Affairs Office. The Director of Student Life or their designee may share all records of the incident with the Pocatello Police Department or other appropriate law enforcement agencies as deemed necessary.

4. Third infraction in the Academic Year without injury or conduct likely to lead to injury. Student is suspended from the University for one academic semester.

5. Third infraction in the Academic Year with injury or conduct likely to lead to injury. Student is suspended from the University for at least one academic year and all records involving the incident may be shared with the Pocatello Police Department or other appropriate law enforcement agencies as deemed necessary by the Director of Student Life or their designee.

c. Recording Cycle for Violations is One Academic Year. The academic year begins the first day the residence halls open for the fall semester and will continue through the day prior to the residence halls opening for the next academic year.

d. Right of Appeal. The student may appeal to the Director of Student Life or to the University Student Conduct Board. The procedure described in the Student Handbook will apply. On-campus residents who live in residence halls and who violate the alcohol policy in on-campus housing will be governed by the policy and appeals process described in the Standards of Residence.

Students who violate the Student Code of Conduct are subject to disciplinary action through the Residence Hall and/or the University Student Conduct Code. Students may
also be subject to arrest and prosecution in cases where state laws have been violated. Sanctions up to and including expulsion may be imposed for drug or alcohol violations. A conviction for violation of state or federal drug laws may jeopardize federal financial aid.

The University will attempt to help students who have a problem and wish to receive assistance in dealing with that problem. The University will not, however, condone illegal activity; continued violation of drug or alcohol policies may result in expulsion.

The University Counseling and Testing Services shall serve as the department for referral for treatment of substance abuse problems. Upon referral or voluntary contact, the Center will evaluate each situation and either provide counseling and treatment or refer students to other appropriate agencies.

To see the full policy in the Student Handbook go to page 20 of the Student Handbook.

Smoke Free Policy

Idaho State University is committed to promoting a healthy and safe environment for students, faculty, staff and visitors. This policy is intended to reduce the health risks related to smoking and secondhand smoke for the campus community. Smoke and tobacco-free policies are becoming a national standard in order to foster a healthy environment in all communities.

A. Smoking is prohibited on all property owned, leased or operated by Idaho State University ("University"). This consists of all buildings, including residence halls, all grounds, including exterior open spaces, parking lots, on-campus sidewalks, University-owned streets, driveways, athletic and practice facilities and recreational spaces; and in all University-owned or leased vehicles.
B. This smoking ban does not apply to public rights-of-way (sidewalks, streets) on the perimeter of the campus.
C. All University of University students, faculty, staff, contractors and visitors must comply with this policy. Individuals observed smoking on the campus will be informed and asked to stop.
D. Violators of this policy may receive a written violation and warning for a first offense. A second violation will receive a $35 fine and a third violation will receive a $100 fine. Violators may be offered the option of community service in lieu of a fine, at the discretion of Public Safety. In addition, repeat offenders who are visitors may also receive a trespass citation; faculty and staff may be referred to their supervisor and students may be referred to Student Affairs for appropriate actions under this policy.
E. Persons engaging in smoking and/or the use of Smoking Products in violation of this policy may be subject to the following:
1. Students will be referred to the student conduct office. Violation of this policy is a violation of the Student Code of Conduct.
2. Employees will be referred to their supervisor and/or appointing authority for appropriate action.
3. Contractors will be referred to their respective employers for appropriate action.
4. Visitors will be required to leave the campus if they fail to conform to the policy when advised.
   F. Posted "No Smoking" signs shall not be obscured, removed, defaced, mutilated, or destroyed.
   G. The sale, distribution, and sampling of all tobacco products and tobacco-related merchandise is prohibited on all university-owned and operated property and at university-sponsored events. Littering campus with remains of smoking products is prohibited.

To see the full Smoke Free Campus Policy ISUPP 2370 go to Smoke Free.

Academic Integrity and Dishonesty Policy

Policy Statement

Academic integrity is expected of all individuals in academe. Behavior beyond reproach must be the norm. Academic dishonesty in any form is unacceptable.
   A. Academic dishonesty includes, but is not limited to, cheating and plagiarism.
   B. This policy applies to all forms of university educational activities, including but not limited to, classroom, lab and online formats.
   C. Instructors are encouraged to include specific information in the course syllabus on academic integrity and dishonesty guidelines specific to the course format and evaluation activities, as well as the link to this policy.
   D. Students should not assume that any materials or collaborative learning activities are authorized unless explicitly stated by the instructor in the course syllabus.

Authority and Responsibilities

The Academic Dishonesty Policy is administered and supervised by Academic Affairs. Instructors are responsible for addressing suspected incidents of academic dishonesty within their respective courses. Deans serve as appellate officers when students challenge the findings and outcomes determined by instructors. Revisions and modifications to this policy are managed by the Office of the Provost and Vice President for Academic Affairs.
Definitions

A. CHEATING is defined as using or attempting to use materials, information, or study aids that are not permitted by the instructor in examinations or other academic work.

Cheating includes, but is not limited to:

1. Obtaining, providing, or using unauthorized materials or devices for an examination or assignment, whether verbally, visually, electronically, or by notes, books, or other means.
2. Acquiring examinations or other course materials, possessing them, or providing them to others without the explicit permission of the instructor. This includes buying or selling an assignment or exam, or providing any information about an examination in advance of the examination.
3. Taking an examination in place of another person or arranging for someone else to take an examination in one’s place.
4. Submitting the same work or substantial portions of the same work in two different classes without the explicit prior approval of the instructor.
5. Fabricating information for any report or other academic exercise.
6. Fabricating or misrepresenting data.
7. Copying down answers when provided during course testing or other standardized testing and giving them to other students who have not taken the test. This includes using smartphones to photograph and transmit restricted test materials.
8. Removing the test instrument or test information from the testing room or other location without the instructor’s explicit permission.
9. Assisting another student without the instructor’s permission.
10. Deceiving instructors or other university officials about academic work.
11. Altering grades on one’s own or another student’s work.
12. Offering money or other remuneration in exchange for a grade.

B. PLAGIARISM is defined as presenting or representing another person’s words, ideas, data, or work as one’s own.

Plagiarism includes, but is not limited to:

1. The exact duplication of another’s work and the incorporation of a substantial or essential portion without appropriate citation.
2. The acts of appropriating creative works or substantial portions in such fields as art, music, and technology and presenting them as one’s own.

The guiding principle is that all work submitted must properly credit sources of information. In written work, direct quotations, statements that are paraphrased, summaries of the work of another, and other information that is not considered common knowledge must be cited or acknowledged. Quotation marks or a proper form of identification shall be used to indicate direct quotations. Students should be aware that most instructors require
certain forms of acknowledgement or references and may evaluate a project on the basis of proper form.

C. ACADEMIC as used in this policy is synonymous with “scholastic” and refers to school-related endeavors, whether the school is vocational or academic.

D. INSTRUCTOR/FACULTY MEMBER as used in this policy is defined as a person who is responsible for the teaching of a class or laboratory or other instruction. These terms include professors regardless of rank, instructional staff, graduate assistants, visiting lecturers, and adjunct, affiliate or visiting faculty.

To see the full Academic Integrity and Dishonesty Policy for Undergraduate Students Policy 4000 go to Academic Integrity.

Computer Misuse

Inappropriate use of the computer is considered computer misuse. All usage is to pertain to class instructional purposes. The supervisor of each lab will determine what is deemed "inappropriate use" for their particular lab. For specific computer lab policies, see individual lab instructor. Inappropriate use may result in denial of computer lab access at the College of Technology. Refer to the Student Handbook Student Code of Conduct section, for additional information.

Idaho State University Student Handbook

The following policies fall under the guidance of the Idaho State University Student Handbook.

For more information on each topic, please find the policy and descriptions using the handbook link.

1. Students Rights and Responsibilities (page 4)
2. Withdrawal (page 6)
3. Academic Standing (page 10)
4. Petitions (page 16)
5. Sexual Harassment (page 18)
6. Student Complaints and Grievances (page 18)

isu.edu/StudentHandbook
Additional Idaho State University policies:

1. FERPA
   - [isu.edu/ferpa](isu.edu/ferpa)
2. Title IX
   - [isu.edu/titleIX](isu.edu/titleIX)
3. Satisfactory Academic Progress
   - [isu.edu/satisfactory-academic-progress](isu.edu/satisfactory-academic-progress)
VII. Idaho State University Resources and Services

Disability Services

Mission Statement

The mission of Disability Services (DS) is to increase equal opportunities and equal access to all programs and services sponsored or funded by Idaho State University. DS is dedicated to creating an accessible environment for students, employees, and community members with disabilities. In achieving this, DS:

- Works collaboratively with University Partners to foster a welcoming, diverse, and inclusive University community.
- Collaborates with and empowers individuals who have documented disabilities by working together proactively to determine reasonable accommodation(s).
- Promotes a culture of self-advocacy, responsibility, and agency.
- Ensures compliance with the Americans with Disabilities Act Amendments Act (ADAAA) and other current legislation.
- Readily responds to grievances and advances inclusion through the removal of identified informational, physical, and/or attitudinal barriers.
- Advocates for Universal Design (UD) as a crucial framework to support the diverse needs of students, faculty, staff, and community members.
- Develops partnerships with external community members/groups to support the advancement of equity and inclusion at the local, state, and national levels.
- Provides institution-wide advisement, consultation, and training on disability-related topics, including but not limited to: legal and regulatory compliance and universal design.

Accommodation of Students with Disabilities

A. Compliance and Services
   The Americans with Disabilities Act (ADA) is the civil rights guarantee for persons with disabilities in the United States. It provides protection for individuals from discrimination on the basis of disability. The ADA
extends civil rights protection for people with disabilities in matters that include transportation, public accommodations, accessibility, services provided by state and local government, telecommunication relay services, and employment in the private sector.

B. Idaho State University, in the spirit and letter of the law, will make every effort to make reasonable accommodations, according to section 504 of the Rehabilitation Act of 1973 and the ADA. ISU will not discriminate in the recruitment, admission, or treatment of students or employees with disabilities.

C. Grievance Procedures
Students who feel they have been discriminated against based upon a disability and wish to file a grievance shall file such complaints with the Office of Equity and Inclusion. The investigation and grievance procedures established for acts of illegal discrimination shall apply.

Contact Information

Disability Services; Division of Student Affairs
Rendezvous Complex, Room 125
921 South 8th Avenue, Stop 8121
Pocatello, ID 83209-8121
Phone: 208-282-3599
Fax: 208-282-4617
VP for ASL: 208-417-0620
Email: disabilityservices@isu.edu

Office of Equity & Inclusion

Mission Statement

The Office of Equity & Inclusion is committed to creating and maintaining a safe and respectful learning and working environment for all staff and students at Idaho State University by providing leadership, expertise and education in our mission to create an environment where all members of the ISU community can thrive.

Our webpage will detail the specifics of each of our areas of service to the campus community including:
• EEO policy and procedure
• Civil Rights including harassment and discrimination
• Title IX compliance
• Gender Resource Center
• Diversity Resource Center
• Training, workshops and events

Our helpful and friendly staff are available to work with any member of the university community. We look forward to serving you.

Contact Information

Office of Equity and Inclusion
Rendezvous Complex, Room 157
921 South 8th Avenue, Stop 8315
Pocatello, ID 83209-8315
Phone: 208-282-3964
Fax: 208-282-5829

Additional Resources and Services

The following are Idaho State University resources and services to help our students succeed.

For more information on each topic, please use the links given.

1. Career Services
   • isu.edu/career
2. Commencement
   • isu.edu/graduation
3. Counseling and Testing Services
   • isu.edu/ctc
4. Disability Services
   • isu.edu/disabilityservices
5. Health at ISU
   • isu.edu/health
6. Parking Services
   • isu.edu/parking

7. Student Resources
   • isu.edu/student-resources

8. Tutoring
   • isu.edu/tutoring
VIII. Handbooks Signature Form & Photography Consent Release

HANDBOOK SIGNATURE FORM

I acknowledge that I have received, read and understand the Medical Assisting Handbook. I have also reviewed the Idaho State University Student Handbook and understand the privileges and responsibilities of attending Idaho State University. By signing this form, I attest to possessing the Technical Standards needed for participation in the Medical Assisting Program.

PRINTED NAME ____________________________ DATE ____________

SIGNATURE ____________________________ BENGAL ID # ____________

INSTRUCTOR SIGNATURE

CONSENT FOR PHOTOGRAPH RELEASE

I understand that my photograph may be used for educational purposes. I also understand that these photographs may be used in classroom discussions, reproduced to facilitate written and digital formats (including online), and/or be used in promotional materials (brochures, pamphlets, flyers, etc).

If there are limitations, please check one of the following boxes:

☐ Photographs must be altered to ensure facial identity is hidden.
☐ Do NOT use my photo for promotional or educational use.

PRINTED NAME ____________________________ DATE ____________

SIGNATURE ____________________________
IX. Computer Usage Policy

COMPUTER USAGE POLICY

Person(s) using any of the ISU computing resources for personal gain, violation of security/privacy or who otherwise compromise the integrity of the hardware and/or software shall be prosecuted to the full extent of the law.

Legitimate use of a computer or computer network does not extend to whatever you are capable of doing with it. Although some rules are built into the system itself, these restrictions cannot limit completely what you can do and can see. In any event, you are responsible for your actions whether or not rules are built in, and whether or not you can circumvent them.

Inappropriate use of the computer is considered computer misuse. The supervisor of each lab will determine what deemed “inappropriate use” for their particular lab. For specific computer lab policies, see individual lab instructors. Inappropriate use may result in denial of computer lab access at the College of Technology.

The misuse of this computing account, or use of an account belonging to another, may result in the loss of your computer privileges. Where computing is required to complete course work this may effectively require transfer to a non-computer related program and/or hinder your pursuit of a degree. Examples of misuse are: sharing your personal account with another individual, using unauthorized passwords, use for financial gain or business purposes, sending offensive electronic mail or internet correspondence, chain letter, or other such correspondence, unauthorized transfer of computer programs or data, attempts to circumvent established procedures, computer security breach or attempts to break security.

I have read the entire student computing contract. I acknowledge and agree to use the ISU computing resources solely for university instructional, administrative, or research activities in accordance with above policy. I further acknowledge that any abuse of the above privilege may result in loss of computing privileges whether or not such privileges are necessary for continued enrollment in my present course of study.

______________________________  ______________________________
PRINTED NAME  DATE

______________________________  ______________________________
SIGNATURE  BENGAL ID #
X. Informed Consent and Release to Allow ISU to Use Student’s Criminal Background Investigation, Drug Screen, and Any Other Applicable Reports

Medical Assisting Program

Instructions: This form is to be used when a student is: 1) applying for admission to a program, 2) applying for field-based experience, or 3) requesting to complete a health care program’s clinical requirement. Questions may be directed to the Office of General Counsel at (208) 282-2683.

I am submitting this form in conjunction with my: (check one applicable item)

_____ 1. Application for admission to the ISU College of Technology MA program.
_____ 2. Application for field-based experience with the ISU College of Technology MA program.
_____ 3. Request to participate in health care clinical education for the ISU College of Technology MA program.

I hereby authorize the University, any qualified agent, and/or clinical affiliate/agency to receive and use in connection with the program checked above any of the following information including, but not limited to: criminal background information, including copies of my past and present nationwide law enforcement records; drug screen reports; insurance; Social Security number trace for previous residencies, employment checks, Office of Inspector General (OIG) Sanctions List, General Services Administration’s Excluded Parties Listing System (GSA/EPLS), violent sex offender and predator registry search, applicable state exclusion list, US Treasury Office of Foreign Assets Control (OFAC), and the list of specifically designated nationals. I will purchase an ISU approved criminal background investigation from the designated third party vendor for the purpose of assisting the Program and/or the clinical affiliate/agency in evaluating my suitability for admission to a program, field-based experience, or participation in a clinical internship experience. The release of information pertaining to a background investigation is expressly authorized.

I understand that information contained in the criminal background report or any additional reports may result in: 1) my being denied full admission to the Program and, consequently, dismissal from the Program; or 2) my being denied or dismissed from the field-based experience and, consequently, denied admission to or dismissal from the Program; or 3) my being denied a clinical assignment and, consequently, dismissal from the program. I also understand that I will be afforded the opportunity to be heard before any such withdrawal from the Program.

I understand that I have online access to the vendor’s results to review the same information that the Program receives in a criminal background investigation. I understand that reasonable efforts will be made by ISU to protect the confidentiality of the information it receives. I further understand that the results of the criminal background check and other reports may be reviewed by the following individuals and entities when evaluating my suitability, including but not limited to the applicable dean, chair, program, department, the Office of General Counsel, and clinical affiliates or agencies.
If adverse information is contained in my report(s), I understand that I can view my own results and may be asked to provide more information in writing to the Program. I understand that admission decisions made by the Program are not subject to appeal.

I hereby give the Program permission to release my criminal background report and any other reports to affiliates and/or agencies to which I am assigned for clinical or educational experience prior to beginning the assignment and regardless of whether such affiliates and/or agencies have required the background check or other reports. I understand the affiliates or agencies may refuse me access to their clients/patients based on information contained in the criminal background check or other reports and that the affiliates’/agencies’ criteria may differ from that of the Program.

I hereby release and hold harmless the State of Idaho, the University, its agents, officers, governing board, employees and/or the affiliates and agencies from any liability or damage in providing and disclosing such background information or any other reports. I agree that a photocopy of this authorization may be accepted with the same authority as the original.

I understand the University is not responsible for the accuracy and content of the background information provided by the third party vendor or any other reports and I hereby further release and hold harmless the State of Idaho, the University, its agents, officers, governing board, and employees from any and all claims, including but not limited to, claims of defamation, invasion of privacy, wrongful dismissal, negligence, or any other damages of or resulting from or pertaining to the collection of background information.

Additionally, I understand that the background check, drug screen, additional reports, program admission, field experience, and placement are subject to the requirements of the ISUPP Student Affairs.

I understand that I am responsible for all costs associated with this process.

My signature below show that I have carefully read this document and understand and agree to its contents:

______________________________  ____________________________
Student’s Signature (Student or Parent/Legal Guardian if under 18)  Date

______________________________  ____________________________
Student’s Name (Print)  Student Date of Birth

Please print or type all names you have used in the past (use other side of page if necessary):

______________________________

______________________________

______________________________

______________________________

______________________________

______________________________

ISU Witness  Date

______________________________  Department
Printed Name
XI. Consent, Acknowledgement of Risk and Waiver of Liability

Medical Assisting Program

Read this Acknowledgement of Risk and Waiver of Liability carefully and in its entirety.

I, ________________________________, am aware that as a student in the Medical Assisting program at Idaho State University, there are procedures I may be asked to perform as part of my education. These procedures utilize universally recognized precautions and follow the Clinical Laboratory Improvement Amendments of 1988 (CLIA). I will be supervised and observed during the procedures by a member of the teaching staff of ISU.

However, I am fully aware that there may be risks involved. These risks include, but are not limited to, hematoma (bruising), vasovagal syncope (fainting), muscle soreness, needle sticks, and other unknown and unanticipated hazards. Furthermore, if I am involved in an accidental needle stick, I acknowledge and understand that I will be asked to take a blood test immediately for my safety and the safety of others.

To the extent permitted by law, and in consideration for being allowed to participate, I hereby assume all risks of such injury and hereby release the State of Idaho, the State Board of Education, Idaho State University and the College of Technology, and their respective agents, employees, officers, and volunteers (collectively the Released Parties) from any and all liability, claims, causes of actions, damages or demands, including costs and expenses, of any kind and nature whatsoever that may arise now or in the future from or in connection with my participation in the program whether caused by the negligence or carelessness of the Released Parties or otherwise.

I understand I am responsible for my own medical insurance and certify that I am of lawful age (18 years or older) and otherwise legally competent to sign this Agreement. (If under the age of 18, Parent/Guardian must sign this release in front of a notary).

______________________________________________________________________________
Student Signature
______________________________________________________________________________
Date
______________________________________________________________________________
Student Name Print
______________________________________________________________________________
Bengal Number
______________________________________________________________________________
Parent/Guardian Signature (if under 18)
______________________________________________________________________________
Parent/Guardian Name
______________________________________________________________________________
Emergency Contact & Phone Number
MUST BE NOTARIZED IF PARTICIPANT IS A MINOR

NOTARY STATEMENT FOR MINOR PARTICIPATION:

STATE OF _______ Idaho ____________

COUNTY OF _______ Bannock ____________

On this _____ day of ______________________, in the year ______________, before me personally appeared ________________________________________________, known or identified to me and whose name is subscribed to the within instrument, and acknowledge to me that he/she executed the same.

SEAL

Notary Public of _______ Idaho ________

Residing in: ______________________

______________________________

My Commission expires: ____________

______________________________
Order Instructions for:
Idaho State University College of Technology Health Occupations

1. Go to mycb.castlebranch.com
2. In the upper right hand corner, enter the Package Code that is below.
   • Package Code ID41

ABOUT

About CastleBranch:
Idaho State University College of Technology Health Occupations and CastleBranch – one of the top ten background screening and compliance management companies in the nation – have partnered to make your onboarding process as easy as possible. Here, you will begin the process of establishing an account and starting your order. Along the way, you will find more tailored instructions on how to complete the specific information requested by your organization. Once the requirements have been fulfilled, the results will be submitted on your behalf.

Order Summary

Payment Information:
Your payment options include Visa, Mastercard, Discover, debit, electronic check, and money orders. Note: Use of electronic check or money order will delay order processing until payment is received.

Accessing Your Account:
To access your account, log in using the email address you provided and the password you created during order placement. Your administrator will have their own secure portal to view your compliance status and results.

Contact Us:
For additional assistance, please contact the Service Desk at 888-666-7788 or visit mycb.castlebranch.com/help for further information.
XIII. Medical History and Physical Examination

Medical Assisting Program

College: ___________________________ Department: ___________________________
921 South 8th Avenue, MS_________
Pocatello, Idaho 83209-_________
Program of Study_________________
Fax Number:______________________ ATT: __________

STUDENTS PLEASE COMPLETE
BEFORE GOING TO YOUR PHYSICIAN FOR EXAMINATION

REPORT OF MEDICAL HISTORY

Last Name       First            Middle            Sex

Home Address:  Number & Street                                                      City                                State                 Zip                         Date of Birth

PERSONAL HISTORY
Please check those which you have had or now have

<p>| | | | | | | | |</p>
<table>
<thead>
<tr>
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<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Have You Had</td>
<td>Yes</td>
<td>Date</td>
<td>Comments</td>
<td>Have You Had</td>
<td>Yes</td>
<td>Date</td>
<td>Comments</td>
</tr>
<tr>
<td>Head Injury with Unconsciousness</td>
<td></td>
<td></td>
<td></td>
<td>Tuberculosis</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>High or Low – Blood Pressure</td>
<td></td>
<td></td>
<td></td>
<td>Heart Condition</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Back Problems</td>
<td></td>
<td></td>
<td></td>
<td>Jaundice</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Stomach, Intestinal,</td>
<td></td>
<td></td>
<td></td>
<td>Disease or Injury of Joints</td>
<td></td>
<td></td>
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<tr>
<td>Gallbladder Trouble</td>
<td></td>
<td></td>
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<tr>
<td>List All Operations:</td>
<td></td>
<td></td>
<td></td>
<td>Kidney Disorder</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Allergy: Asthma</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Hay Fever</td>
<td></td>
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</tr>
</tbody>
</table>

I hereby declare that I have no illnesses or emotional problems not discussed with my physician that will interfere with my enrollment in the program. I hereby grant permission for the information requested on this form to be released to the

__________________________________________
Applicant’s Signature       Date

______________________________
OF
**PHYSICIAN PLEASE COMPLETE**

**REPORT OF HEALTH EVALUATION**

<table>
<thead>
<tr>
<th>BP</th>
<th>Height</th>
<th>Vision – Right 20/</th>
<th>Left 20/</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pulse</td>
<td>Weight</td>
<td>Corrected – Right 20/</td>
<td>Left 20/</td>
</tr>
</tbody>
</table>

ARE THERE ANY ABNORMALITIES?
- YES
- NO

**DESCRIBE**

1. Head, Ears, Nose, or Throat
2. Respiratory
3. Cardiovascular
4. Gastrointestinal
5. Hernia
6. Eyes
7. Genitourinary
8. Musculoskeletal
9. Metabolic/Endocrine
10. Neuropsychiatric
11. Skin

**HEPATITIS B**
- Positive Titer: Mm induration (>10mm is +)
- Negative Titer: Requires further evaluation

**INFLUENZA**
- Yearly Vaccine: August – March
- Attach lab result

**MMR**
- 2 documented doses OR proven serologic immunity to all three
- Attach copy of vaccine administration record OR attach lab result

**Tdap**
- Booster as an adult within the last 10 years
- Attach copy of vaccine administration record OR attach lab result

**VARICELLA**
- 2 documented doses OR proven serologic immunity
- Attach copy of vaccine administration record OR attach lab result

**TB**
- Skin Test (PPD) Mm induration (>10mm is +)
- OR IGRA + or –
- Attach copy of document PPD mm reading OR IGRA lab result
- If positive* CXR attach report from radiology

Attach lab result

Please refer to ISU screening recommendations for details about serologic immunity, vaccines, and *TB screening.

Is the patient now under treatment for any medical or emotional condition? Yes ______ No _______

Does this person have any limitations regarding lifting and moving of people and or equipment? Yes ______ No _______

In your opinion, does this applicant have the mental and physical health to meet the requirements of being an active and successful student in the ____________________________ Department as well as for being employed professionally following graduation? Yes ______ No _______

**Comments:**

_________________________  __________________________  __________________________
Physician’s Signature        Date                  Address

_________________________  __________________________
Print Name                   Phone
XIV. Clinical Education Assumption of Risk

Medical Assisting Program

Participation in clinical education, including clinical simulations in didactic settings, is required by professional accreditation standards for health sciences programs. Any placement in a healthcare facility (including hospitals, clinics, pharmacies, or other such entities) for the purpose of clinical education entails certain risks, including the risk of exposure to infectious diseases and other personal injuries. Similarly, there exists some level of risk in didactic settings. While every effort will be made to minimize risks to students, staff, and faculty, the elimination of all such risks is beyond the control of the program or university. Vaccination for many infectious diseases, including COVID-19, may be required by a healthcare facility for placement in clinical education. All health science students may receive a COVID-19 vaccination free of charge. If unvaccinated, restrictions upon student activities by the program or facility may be imposed. Placement at certain healthcare facilities may be contingent on vaccination status and requirements may change without advanced notice. Educational opportunities missed due to lack of vaccination may delay graduation and/or result in additional educational expenses.

I freely and voluntarily accept the health risks and potential facility requirements described above to complete my clinical educational requirements. I also understand that COVID-19 vaccination is recommended, but not required by Idaho State University. I understand that COVID-19 vaccination may be required by some health facilities to participate in certain aspects of clinical education. If I choose NOT to be vaccinated for COVID-19, I will be required to adhere to additional guidance based on CDC recommendations as detailed below. Before engaging in clinical education, please read, initial, and sign the following:

INITIALS

1. I will not participate in clinical education if I exhibit any signs/symptoms of infection, including but not limited to: runny nose, fever, cough, shortness of breath, head or body aches, sore throat, loss of smell, or nausea/vomiting/diarrhea. If I exhibit any of these signs/symptoms, I will notify the appropriate person(s) at my clinical site and my designated program contact person.

2. If I am unvaccinated and I am exposed to COVID-19, I will immediately notify the appropriate person(s) at my clinical site and my designated program contact person. I will complete a self-reporting form and may be required to quarantine.

3. If I am unvaccinated for COVID-19, I will self-isolate before engaging in clinical education of any kind, as directed by my program and clinical site policy.

4. If I am unvaccinated for COVID-19, I will comply with masking and physical distancing requirements when possible, including on lunch, breaks, or when occupying shared workspaces. I will wear facial covering in accordance with CDC, program, and health facility policy.

5. Regardless of my vaccination status, I will comply with clinical site policies related to facial covering/glove wearing and handwashing and disinfecting procedures before and after all patient encounters and at other times as specified.

6. I will complete any required infection control or PPE training by my program or the clinical facility.
7. I will follow all infection control guidelines, policies, and procedures of the clinical facility, program, and/or university. Such guidelines are subject to change as more information becomes available.

8. I recognize the dangers to myself and others of acquiring infectious diseases during clinical education, including the possibility of health-related consequences of such diseases. I recognize that vaccination for COVID-19 and other infectious diseases is recommended to decrease the risk of these consequences.

9. I have the right to feel safe during clinical education; I have the ability to talk to my clinical instructor regarding any concerns I may have related to breaches in infection control measures or public health recommendations at any clinical education site.

10. I recognize I have the right not to participate in clinical education because of the potential risk to myself and/or members of my household. I recognize that any missed clinical education time due to lack of participation or required quarantine time will need to be made up to complete program requirements and may delay my graduation.

11. If I test positive for COVID-19, I will notify my program’s clinical coordinator and complete the self-report form.

12. I will follow all ISU or health facility-related screening requirements.

Training Guidelines:

Different programs may develop their own COVID-related training requirements. Possible options include those from either the World Health Organization (WHO) or the Centers for Disease Control (CDC):

openwho.org

cdc.gov/coronavirus

Opt-out Guidelines:

In general, satisfactory progression through professional curricula requires that students complete clinical and didactic course requirements in the semester in which they are enrolled. Programmatic requirements are based on professional accreditation standards and licensing board requirements and include clinical education activities. Should a student be unable to complete requirements due to illness or CDC-recommended isolation/quarantine, make-up work may be allowed if congruent with programmatic or university policies for other medically-related absences. Should a student choose not to complete any course or program requirement related to clinical education, the student is responsible for contacting the course instructor and providing a rationale for “opting out.” Opt-out policies may vary between programs; students should contact their individual programs for specifics on process. Delays in progression and/or graduation may occur if a student chooses to opt-out of any aspect of required coursework.
Other Potential Consequences and Considerations:

Clinical placement sites may limit the types of patient populations unvaccinated students may interact with; for example, some sites do not allow students to see patients with acute respiratory illness or to interact with pregnant patients if they have not been vaccinated for COVID-19 and other infectious diseases. A student’s satisfactory progression through clinical education may be impeded if students cannot demonstrate adequate training in such patient populations.

Sharing Information with Clinical Site:

If a student tests positive for COVID-19, this information may need to be shared with clinical site preceptors. A separate FERPA waiver form will need to be signed by the student and complete for each preceptor site with whom test results are to be shared. This form is available online and in the Health Occupations Department main office.

_____________________________    _______________________
Student Signature                     Date

_____________________________
Student Printed Name

This assumption of risk is in effective for the course of the program of study or until a new document is signed, whichever is greater.
Clinical Education Assumption of Risk

Medical Assisting Program

Updated 6/16/2021 CTO
Reviewed by ISU General Counsel

Participation in the Care of Patients with Aerosol Generating Procedures (AGP) at St. Luke’s Health System

NOTE: The following sections are ONLY for students participating in the care of non-COVID-19 patients at St. Luke’s Health System facilities.

At St. Luke’s facilities, a student may care for non-COVID-19 patients receiving Aerosol Generating Procedures (AGP) if the student has completed the N95 fit testing procedures (which will be completed by ISU faculty) prior to the student participating in this care.

_____ I will complete the N95 fit testing procedures. Idaho State University faculty will perform fit testing.

Note: If the student is a current employee of St. Luke’s Health System and has already been fit tested for an N-95 as a provider in this system, St. Luke’s will continue to complete fit testing and will continue to supply N-95 masks.

Additional requirements:

The student will:

• Bring adequate and new supply of N95 masks to the clinical setting that are NIOSH approved, no vents or valves; comply with St. Luke’s mask use/re-use guidelines and CDC guidelines
• Complete the OSHA medical questionnaire and follow the St. Luke’s Re-Use Program
• Provide a copy of the fit test record and bring to clinical site (worn in badge holder or wallet)
• Re-fit testing will be done as needed by Idaho State University faculty.

______________________________    ______________________
Student Signature            Date

______________________________
Student Printed Name

This assumption of risk is in effect for the course of the program of study or until a new document is signed, whichever is greater.
Clinical Education Assumption of Risk

Medical Assisting Program

Reviewed by ISU General Counsel

Participation in COVID-19 Care Pilot St. Luke’s Health System

NOTE: This section is ONLY for students participating in the care of COVID patients at designated sites and on specific clinical rotations that include these activities.

As a voluntary, selected student in this pilot project, I understand that I will be caring for patients that are known or suspected to be COVID-19 positive. In addition to above statements:

1. I choose to "opt-in" for this clinical experience.
2. I will comply with all training requirements of both ISU and St. Luke’s Health System.
3. I will participate in PPE validation prior to any COVID-19 care being provided.
4. I will be fitted for and wear an N-95 mask (completed through the College of Technology).
5. I understand that the clinical site will provide a gown, shield, and other appropriate PPE as required while in the clinical setting and I will wear required PPE while in the clinical setting.
6. I will work with the preceptor and/or buddy to ensure donning and doffing is completed accurately each and every time entering or exiting a patient room.
7. I agree to participate in required weekly survey administered through St. Luke’s Health System.
8. I agree to participate in all debrief sessions held by St. Luke’s and/or ISU as part of the program.
9. I understand that pilot project data (i.e., weekly survey will be collected. Outcomes of the pilot project will be disseminated in aggregate form only.

_________________________________________  ______________________
Student Signature                              Date

_________________________________________
Student Printed Name

This assumption of risk is in effective for the course of the program of study or until a new document is signed, whichever is greater.
Etiquette rules for communicating in the workplace. Below are some useful tips to use in your emails for years to come!

1. **Email Response:** Don’t respond to an email when you are emotional! Take a step back, compose yourself, get outside advice, or sleep on it. You’ll come back refreshed and with a clear mind, ready to craft a balanced and professional email without the emotions attached.

2. **Salutation:** A salutation is a professional greeting such as Dear Name, Greetings Name.
   - Never use words like “hate”, or such greetings as, “Hey”, “Howdy” or other slang.
   - When choosing a salutation, consider the audience. Your greeting sets the tone for your email, so choose it wisely.
   - Do not use first name only with an individual in a position of authority unless invited to do so. For example, you would address the President of the ISU as President Satterlee.

3. **Subject Line:**
   - Make sure your subject line is clear. In the event you have no subject line, the other person may not answer your email, or may take a long time to reply.
   - Appropriate subject lines give the theme of the email and gives the receiver an idea of the importance of your email. Make subject line as specific as possible. Invest an extra minute in a specific subject line, and it may make the difference between being ignored and answered quickly.
   - Most professionals receive numerous e-mail messages each day, yet they may have little time to respond. Many people prioritize answering e-mails based on the subject line. A blank subject line is not useful to the reader.

Here are a few examples of ineffective and effective subject lines:

<table>
<thead>
<tr>
<th>Ineffective Subject lines</th>
<th>Effective Subject Lines</th>
</tr>
</thead>
<tbody>
<tr>
<td>Question</td>
<td>Question about Application for XXX</td>
</tr>
<tr>
<td>Request</td>
<td>Recommendation Letter Request</td>
</tr>
<tr>
<td>Sick</td>
<td>Missing work due to Illness</td>
</tr>
<tr>
<td>Meeting</td>
<td>Meeting with you for extra help with evaluations</td>
</tr>
<tr>
<td>Thank you</td>
<td>Thank you for your help in XXXX remediation</td>
</tr>
<tr>
<td>Late</td>
<td>Arriving late to work, arrive at 11:00am -1:00pm</td>
</tr>
<tr>
<td>Early</td>
<td>Leaving work at break 10:00am</td>
</tr>
</tbody>
</table>
4. **The message:** Follow a proper email format.

Keep it brief and to the point. It is wise to follow the correct email format:

- **Subject line:** describe what the email is about in a few words.
- **Introduction:** state purpose of the message, mention the recipient’s name and add a proper greeting.
- **Body:** Write the main message and supply the necessary details. Always be courteous and kind. Use words such as, “Please” when asking for help and “Thank-you” when someone has given you the gift of their time. Always recognize when someone has taken time out of their day to help you.
- **Conclusion:** Close with a courteous statement. Include your name, surname, company name and sign-off.
- **Avoid stream-of-consciousness messages.** In other words, don’t just write words as they come to you; read it from the recipient’s perspective and edit accordingly before you click “send.”

5. **Tone of email:**

a. **Watch your tone and be respectful. Here are some useful tips!**

   - **Poor Tone:** “I tried to access the link to the XXXX database you recommended, but it won’t go through! How am I supposed to complete this assignment?!”
   - **Professional Tone:** “Attached is the personal statement required for the XXXX application. I sent the personal information form and recommendations on May 4, so the submission should complete my file.”
   - **Do not** use phrases such as: “everyone is”, “it’s not just me”. Emails should specifically address the question that YOU have. Please do not speak for everyone.
   - **Do not** use threatening language such as: “if this is not addressed I will go to the Dean/VP”

b. **When asking another faculty or staff member for a favor:**

   Please remember that other faculty and staff have work to do, which takes priority. When you need some help or a favor from another faculty or staff, always ask first the other person, “Are you available on…” “Do you have time to help me with…”

c. **It is a good practice to acknowledge that you have received the email.**

   “Thank you for your email.” “Thank you for letting me know.” “I will get back to you as soon as I can.”

6. **Formatting and Other thoughts:**

- Use proper paragraphing or bullet points. Many writers make the mistake of lumping all the content of an e-mail message into one long paragraph. Short paragraphs or bullet points lend themselves well to skimming, a practice that most e-mail readers use.
- **Add a space between paragraphs** to provide a visual clue as to where a new
message starts.

• **Use Standard English. Text language is unacceptable.**
  - Run a spell-check. In fact, consider writing important or lengthy messages in a word processing program. When you're satisfied with the draft, you can copy and paste it to the email program.
  - Make sure that any attachments you intend to send are truly attached. Also, refer to the attachment in the message itself to alert the reader to its presence.
  - E-mail is an excellent academic and professional tool you can use to your benefit. Extra time spent crafting effective e-mail messages is an investment in a practical and valuable communication skill.

**I acknowledge that I have read and understand the Email Etiquette Policy. If you have questions, please do not hesitate to seek clarification.**

Student Signature: ___________________________ Date: ____________
**XVI. Communicating in the Workplace**

**Proper Email Etiquette for Professionals**

Additional rules for communicating in the workplace:

1. **Proofread your emails.**
   The occasional spelling or grammar mistake is unavoidable. But if your emails are always littered with them, it is a problem: You look unprofessional and like you do not care about your job – not a good image to portray among colleagues.

2. **Check that the recipient’s name is spelled correctly.**
   Common names like Cathy or Sean can be spelled differently. Always check name spelling.

3. **Use emojis sparingly.**
   It is far easier to say, “Do not use emojis – ever!” It saves you any trouble, even if it is okay to use emojis in certain circumstances. But realistically, this won’t happen – and chances are you have probably already used them.
   So here is a general take on emojis: If you use emojis in formal business emails, use the correct ones, use them sparingly, and use them only with people you know well.

4. **Don’t send emails over the weekend.**
   People need time to disconnect from work, so it’s important to respect their time. Plus, you will want to set an example for how you want to be treated. If you do not want to receive emails about work during your Saturday afternoon barbecue, then don’t send them to others off work hours **unless it is an emergency.** At which time, it should be followed by a phone call or text, so the person knows there is an email coming.

5. **Timing.**
   Respond to emails promptly. In a perfect world, we respond to emails immediately. But busy schedules and cluttered inboxes means this is not always possible. A good rule to follow is to respond to emails within 12 hours. If you need more time to respond, let the person know you will get back to them at a later date.
   Always acknowledge what the sender has sent and that the recipient received it.

6. **Remember to set out-of-office messages.**
   Out-of-office messages are commonly used when people go on vacation. They also include a note informing people who they can contact for any urgent requests.

7. **Always be kind.**
   Emails can be so easily forwarded to other people. Always be kind. If you are frustrated, take a moment, an hour, or however long before sending that email. Use words like “please” and “thank-you” and above all else, be kind.

**Proper email etiquette will always be crucial because it orders our communication, improves efficiency, and makes us look professional. That is why we have rules like using proper salutations, replying promptly, and setting out-of-office replies.**