## Idaho State

## Catalog Year 2019-2020

BA Early Childhood Blended

-only available to those with AAS in Early Childhood

A Major Academic Plan (MAP) is one way to complete a degree in a set number of semesters. The *example* below is an efficient strategy only. Actual plans for individual students will vary based on advisor recommendations and academic needs. Official Program Requirements including Major, General Education, Elective, and university requirements (see pg.2) are based on Catalog Year.

Course Subject and Title	Cr.	Min. Grade	*GE, UU or UM	**Sem. Offered	Prerequisite	Co Requisite
General Education Objective met in AAS in Early Childhood	Care and	Education	1			
GE Objective 1 ENGL 1101 & ENGL 1102	6	C-	GE	F,S,Su		
GE Objective 2 COMM 1101	3	C-	GE	F,S,Su		
GE Objective 3 (MATH 1143 Preferred)	3	C-	GE	F,S,Su		
GE Objective 5 BIOL 1101&Lab OR BIOL 1100&Lab	4	C-	GE	F,S,Su		
GE Objective 6 SOC 1101 OR PSYC 1101	3	C-	GE	F,S,Su		
GE Objective 4, 7 or 8, or 9 (Obj. 9 EDUC 2204 Preferred)	3	C-	GE	F,S,Su		
Total	22	Ŭ	01	1,5,54		
Semester One Start of B.A. Early Childhood Blended	~~~	1				
GE Objective 7 or 8	3	C-	GE	F,S,Su		
EDUC 3308 Foundations of Educational Knowledge,				F,S	Admission to Teacher Education	
Planning, and Assessment	3	С	UU/UM	1,5		
EDUC 3321 Integrated Language Arts Methods	3	С	UU/UM	F,S	Admission to Teacher Education	
EDUC 3322 Literature for Children Across the Curriculum	3	c	UU/UM	F,S	Admission to Teacher Education	
MATH 2256 Structure of Arithmetic for Elem. School	5	C	00/01/1	F,3 F		
Teachers	3	С		г	MATH 1143 or Appropriate Placement score	
	15				Placement score	
Total	15			L		
Semester Two		6	65	500		
GE Objective 4	3	C-	GE	F,S,Su		
GE Objective 5	3	C-	GE	F,S,Su		
EDUC 3331 Science Methods for Teachers	3	С	UU/UM	F,S		
EDUC 4419 Developmental Literacy	3	С	UU/UM	F,S,Su	EDUC 3321, Admission to Teacher Education	
MATH 2257 Structure of Geometry & Probability for Elementary School Teachers	3	С		S	Math 1143 or Appropriate Placement score	
SPED 4429 Teaching Students with Significant and Multiple Disabilities	3	С	UM/UM	S	Admission to Teacher Education	
Total	18					
Semester Three			-			
GE Objective 4	3	C-	GE	F,S,Su		
EDUC 3330 Elementary Math Methods	3	С	UU/UM	F,S	Admission to Teacher Education, MATH 2256, MATH 2257	
SPED 3330 The Exceptional Child	3	С	UU/UM	F		
SPED 4424 Assessment Procedures in Special Education	3	C	UU/UM	F	Admission to Teacher Education	
SPED 4443 Teaching Students with Autism Spectrum Disorders	3	C	UU/UM	F	Admission to Teacher Education	
Total	15					
Semester Four	15	l		1		
GE Objective 6 Recommend EDUC 1110 Education &	T		1	F,S		
Schooling in the US	3	C-	GE	1,5		
EDUC 3302 Motivation and Management	3	С	UU/UM	F,S,SU	EDUC 2201, EDUC 2204, EDUC 3308	EDUC 3311, EDUC 4408
EDUC 3311 Instructional Technology	3	с	UU/UM	F, S	IC3 Key Application Exam; EDUC 3308	EDUC 4408
EDUC 4408 Pre-Internship Field Experience Seminar	3	C C	UU/UM	F, S	EDUC 3308	EDUC 3311
SPED 3350 Creating Inclusive Classrooms	3	C		F, S F, S		EDUC 3311 EDUC 4408 or MUS
		Ľ	UU/UM	F, S	Admission to Teacher Education	3338
Total	15					
Semester Five		-				1
FCS 4493 Early Childhood Education: Student Teaching Internship	12	С	UU/UM	F.S		
Total	12					
	63					
A.A.S Program Total						
A.A.S Program Total B.A. Program Total	75					

2019-2020 Major Requirements		GENERAL EDUCATION OBJECTIVES Satisfy Objectives 1,2,3,4,5,6 (7 or 8) and 9					
						MAJOR REQUIREMENTS	60
EDUC 2204 Families Community Culture (Counted in GE 9)	1		taken in AAS	ENGL 110			
EDUC 3302 Motivation and Management	3	2. Spoken English (3 cr. m		COMM 1			
EDUC 3308 Foundations of Educational Knowledge, Planning, and Assessment	3	3. Mathematics (3 cr. m	nin) taken in AAS Prei	ferred MATH 11	43 3		
EDUC 3311 Instructional Technology 3		4. Humanities, Fine Arts, Foreign Lang. (2 courses; 2 categories; 6 cr. min					
SPED 3350 Creating Inclusive Classrooms	3				3		
EDUC 4408 Pre-Internship Field Experience Seminar	3				3		
FCS 4493 Early Childhood Education: Student Teaching Internship	12	5. Natural Sciences (2	lectures-different cour	se prefixes 1 lah	· 7 cr min)		
EDUC 3321 Integrated Language Arts Methods	3	BIOL 1101 & BIOL 1101L	4				
EDUC 3322 Literature for Children Across the Curriculum	3				3		
EDUC 4419 Developmental Literacy	3	6. Behavioral and Social Science (2 courses-different prefixes; 6 cr.					
EDUC 3330 Elementary Math Methods	3	Recommend EDUC 1110			3		
EDUC 3331 Science Methods for Teachers	3	SOC 1101 or PSYC 1101 Ta			3		
MATH 2256 Structure of Arithmetic for Elem. School Teachers	3	One Course from EITHER (	Objective 7 OR 8	(1course; 3	cr. min)		
MATH 2257 Structure of Geom.&Prob. for Elem.School Teachers	3	7. Critical Thinking			3		
SPED 3330 The Exceptional Child	3	8. Information Literacy					
SPED 4424 Assessment Procedures in Special Ed.	3	9. Cultural Diversity		(1 course; 3			
SPED 4429 Teaching Students with Significant and Multiple Disorders.	3	EDUC 2204 Families Comn		v			
SPED 4443 Teaching Students with Autism Spectrum Disorders		General Education Elective to reach 36 cr. min.			essary)		
				Total GE	37		
		Undergraduate Catalog an	nd GE Objectives by Cata	alog Year			
		MAP Credit Summary					
		Major			60		
		General Education			37		
		A.A.S.			41		
				TOTAL	138		
		Graduation Requirement Minimum Credit Checklist			Confirmed		
		Minimum 36 cr. General Education Objectives (15 cr. AAS)					
			Minimum 16 cr. Upper Division in Major (0 cr. Associate)				
		Minimum 36 cr. Upper Div	Minimum 36 cr. Upper Division Overall (0 cr. Associate)   Minimum of 120 cr. Total (60 cr. Associate)				
		Minimum of 120 cr. Total					
			Data				
Advising Notes		MAP Completion Status	Date				
		(for internal use only)					
We encourage you to work with advisors within the College of Education							
throughout your A.A.S. Early Childhood Program to ensure a smooth tran timely graduation within the B.A. in Early Childhood Program. Please cont 208-282-2783 or <u>edadvise@isu.edu</u> .							
Additional general education objectives may be completed prior to start of Program							
Teacher education programs are admission based programs and require							
A formal application to the College of Education. Minimum GPA 3.0;	Department:						
Passing scores on the Praxis Core Academic Skills for Educators Exam, AC	T, or SAT	CAA or COT:					
Background check		Registrar:					
	Form Dovisord 2 10 20						

Form Revised 2.19.2019