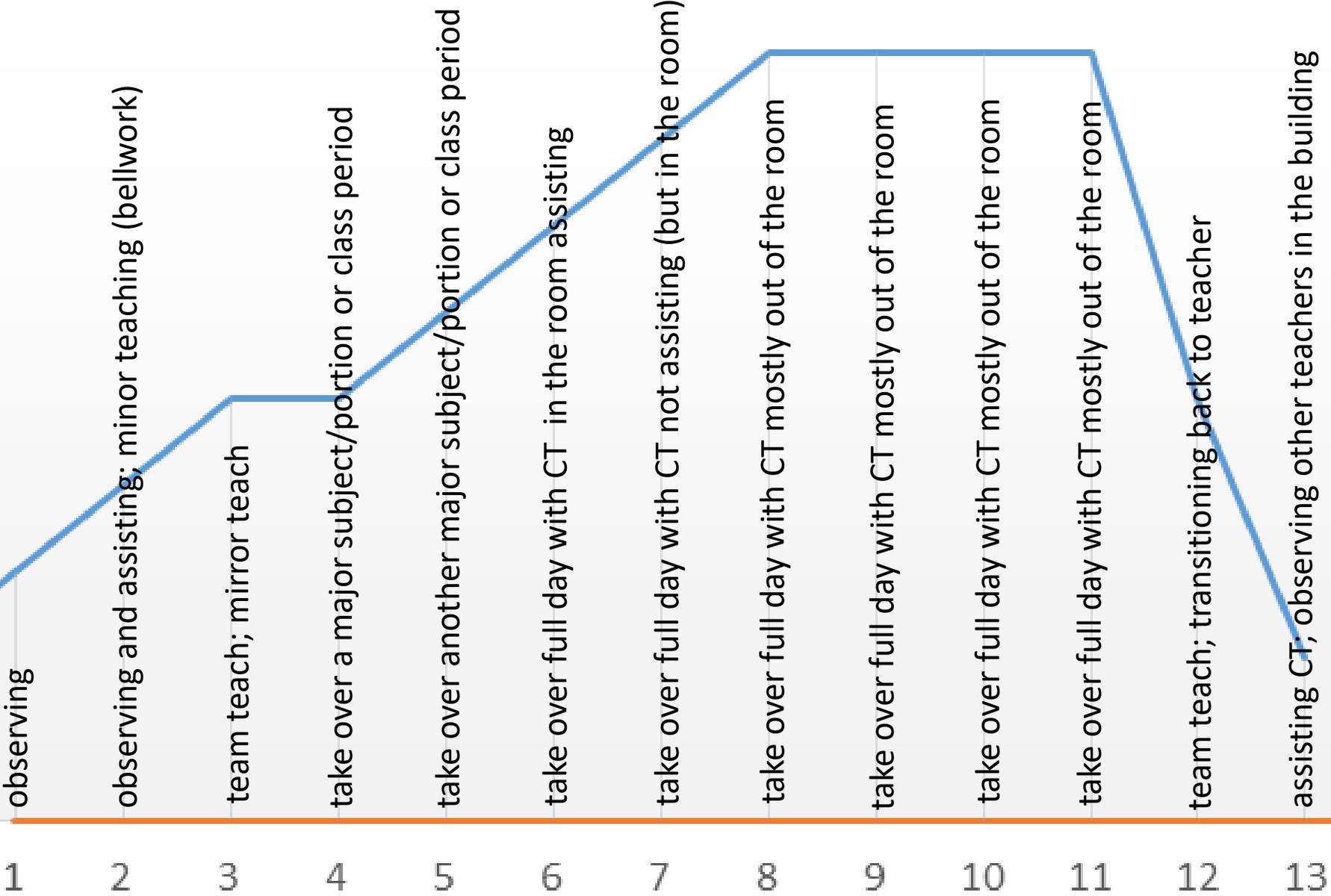


Possible 13-Week Student Teaching Arc



Notes:

- This arc is a recommended possibility, not the only possibility. At the beginning of the semester, the CT and teacher candidate should calendar out a schedule of assumption of responsibility that works for both of them.
- The CT should NOT leave the teacher candidate to take over in the first couple of weeks. There should be a gradual assumption of responsibility.
- The CT should model strong planning and teaching practices.
- The CT should train the teacher candidate in all non-instructional aspects of the position, including grade entry, attendance, etc.
- The CT should be sure the candidate has a total of 4-6 weeks in which the candidate is fully in charge of planning, teaching, and completing required non-instructional tasks.
 - *Candidates with dual placements will spend the first 7 weeks in the first placement, and the remaining 6 weeks in the second placement. The assumptions of responsibility will be abbreviated for the shortened timelines. Candidates must have 2 weeks fully in charge of planning, teaching, and completing required non-instructional tasks in each placement.*
- Cooperating teachers must remain in the building at all times, even when out of the classroom, as the CT is legally liable for the students. Hence, the CT must be available to return to the classroom at any time if needed.
- If the CT is absent, the district must hire a substitute, even if the teacher candidate is teaching full-time. (Legally, a paid district employee must be on the premises for each class of students.) The district may choose to hire the student teacher as a substitute for an occasional absence of the CT, on which days the student teacher works as a paid employee of the district. The student teacher may not be hired to cover other classrooms, nor should the CT be pulled to cover other classrooms, as that would leave the CT unavailable to return to the class if needed.