

CURRICULUM VITAE

Joel O. Bocanegra, PhD, NCSP
Idaho State University • Pocatello, Idaho
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Language Proficiency

Bilingual - English & Spanish

Current Position

Professor of School Psychology at Idaho State University
EMPWRing Grant Director and PI
Department Chair – School Psychology and Educational Leadership (SPEL) - 2023 - 2026
ISU School Psychology Program – Training Coordinator - 2021 - 2023

Dissertation

Bocanegra, J. O. (2014) Examining the relationship between racial/ethnic minority students' learning experiences and their choice of psychology specialty: Implications for minority recruitment in school psychology. *Theses and Dissertations*. Paper 522. – Advisor Dr. Markeda Newell

Education

2019- 2020 Idaho State University
Clinical Psychopharmacy – M.S. Pharmacy

2010-2014 University of Wisconsin-Milwaukee
Educational Psychology-school psychology concentration, Ph.D. program
American Psychological Association Accredited

2008-2010 University of Wisconsin-Milwaukee
School Psychology, Masters of Science
National Association of School Psychology Accredited

2002-2008 University of Louisville, Louisville KY
Bachelor of Arts in Psychology (Honors) with a minor in Spanish

Licensing/Certification

IBOL – Psychologist – Licensed # PSY-203077
Idaho – School Psychologist – Certified # 7024
Authority to Practice Interjurisdictional Telepsychology Authorization, PSYPACT # 13367
VES Training - VA CMP - Mental Health Evaluations (Certificate)
Nationally Certified School Psychologist (NCSP) – Certified # 45437
ADHD Professional (ADHD-CCSP) - Certified
Personality Disorder Treatment Provider (C-PD) - Certified
Adult Mental Health First Aid (MHFA) – Certified
Minecraft Certified Teacher - Certified

Academic/Professional Awards

2026 SPR Editorial Appreciation Award 2026

2025	SPR Editorial Appreciation Award 2025
2024	Outstanding Researcher Award ISU- Recipient 2023-2024
2024	Distinguished Researcher Award ISU- Nomination 2023-2024
2024	Celebrating Excellence Faculty Excellence Award - Nominee
2023	SPR Editorial Appreciation Award 2023
2022	SPR Editorial Appreciation Award 2022
2021	SPR Outstanding Reviewer Recognition 2021
2020	Supervisor of the Semester – Fall nominee
2020	Supervisor of the Semester – Spring nominee
2010-2013	Advanced Opportunity Program Fellowship – –3-year award recipient
2010-2011	Singer Scholarship – recipient
2008-2010	Chancellor Scholarship – recipient

Research Projects

2023 - present A resilient workforce for a resilient nation: The mental health of training programs

Director

- Use of research based models to understand mental health within academia
- Identify protective and risk factors and potential interventions
- Focus on minoritized populations
- Create large national dataset in order to explore these issues across various factors
- Leading multi-university team
- Advocating for the acknowledgement of these issues and research based interventions
- Help to mitigate the shortages crises in school psychology
- Establish a more resilient work force in order to help mitigate the mental health crisis

2016 – present Project MEdia

Co-Director

- Use of innovative technology to overcome hurdles of rural education
- Successfully completed pilot study on use of Teachlive for rural instruction
- Created partnership with various corporate partners and educational entities
- Co-wrote grant in order to expand project across Mountain Region
- Part of summer program for individuals with developmental disabilities
- Has expanded into the use of Minecraft and avatars to teach and practice skills
- Lead to numerous grants totaling to over \$600,000

2016 – on-hold Project XtremMEdia

Co-Director

- Designing next generation of simulated training software
- Technology will use gaming platform and Unreal engine to allow realistic interaction
- Will be compatible with multiple interfaces

2014- present DIVRLAB Research Group

Project leader

- Overarching goal is to increase the recruitment of minority and non-minority students into school psychology
- Conducting numerous studies in order to better understand factors associated with entering school psychology
- Collaborating with various NASP committees

- Published research in this area both through peer reviewed and professional literature
 - Conducted recruitment outreach efforts
 - Conducting various longitudinal studies on impact of multimedia and instructional interventions on choice intentions for school psychology
 - Expanding this research to study related fields such as, mathematics and special education
- 2012-2014 The Impact of Learning Experiences on Undergraduates' Choice of Professional Psychology Specialty: A Social Cognitive Career Theory Approach
Dissertation- Successfully Defended May 2014
- Advisor: Dr. Markeda Newell, Ph.D.
 - Examined the impact of undergraduate psychology students' learning experiences on their choice of professional psychology specialty
 - Data gathered from a national sample of undergraduate psychology students
 - Dissertation successfully defended in 2014
 - Project led to three peer-reviewed publications
- 2012-2013 McNair Scholar Outcome Study
Group Member
- Faculty: Dr. Nadya Fouad, Ph.D.
 - Study measured the effectiveness of the McNair program using an SCCT model
 - Involved in conceptualization of study
- 2011-2013 Dr. Nadya Fouad's Career Research Group
Group Member
- Faculty: Dr. Nadya Fouad, Ph.D.
 - Assisted in the conceptualization of various studies
 - Analyzed data
 - Reviewed pertinent literature regarding studies
 - Consulted with fellow group members and faculty on proper methodology and study conceptualization
- 2011-2013 Impact of Parental Stress and Child Disability Status on Parent and Teacher Ratings
Co-Project Leader
- Faculty: Dr. Kyongboon Kwon, Ph.D.
 - Study investigated the impact of child disability status on informants' ratings of child behaviors
 - Assisted in the conceptualization of the study
 - Conducted literature review
 - Analyzed the data
 - Led to a peer-reviewed publication
- 2011-2013 Risk and Protective Factors in Southeast Asian College Students Research Group
Project Director
- Faculty: Dr. Susie Lamborn, Ph.D.
 - Assisted in study conceptualization
 - Facilitated the selection of scales for inclusion in study
 - Responsible for IRB application and subsequent amendments to IRB
 - Coordinated participant recruitment efforts
 - In charge of survey creation - paper and electronic version
 - Responsible for data analysis and presentation of findings
- 2011-2013 African American Parenting Practices

Data Manager

- Faculty: Dr. Susie Lamborn, Ph.D.
- Assisted in study conceptualization
- In charge of statistical analysis
- Reliability coder
- Organized and created graphic representation of data
- Co-authored proposal for presentation at conference

2011-2012 Southeast Asian Parenting Practices

Data Manager

- Faculty: Dr. Susie Lamborn, Ph.D.
- Assisted in study conceptualization
- In charge of statistical analysis
- Reliability coder
- Co-authored proposal for presentation
- Organized and created graphic representation of data
- Manuscript based on this project was published

2010-2012 Multicultural Competency within School Psychology Journals

Project Director

- Faculty: Dr. Markeda Newell, Ph.D.
- Conducted content analysis of leading journals for multicultural competency
- Helped to Conceptualize study
- Analyzed and coded data
- Recruited individuals for reliability coding
- Presented data at regional conference and national conferences

2009-2010 Multicultural School Psychology Research Group

Group Member

- Faculty: Dr. Markeda Newell, Ph.D.
- Conducted a summer long literature review on multicultural literature
- Collected and coded data

Fall-2009 Emerge - A Headstart Early Intervention Literacy Program

Project Assistant

- Faculty: Dr. Karen Stoiber, Ph.D.
- Administered assessments of early Spanish and English literacy
- Collected data
- Directly responsible for ensuring children at a local Headstart had access to age appropriate books in order to increase exposure to literature at home

2008-2009 Using Computer-Simulation to Evaluate Multicultural Competence among Pre-Service School Psychologists: An Analysis of Problem-Solving Consultation in a Racially Diverse Context

Project Assistant

- Faculty: Dr. Markeda Newell, Ph.D.
- Received and responded to participants' simulated consultations
- Collected data from respondents

2006-2008 Short-Term Longitudinal Variance within Nursing Home Population

Honor's Thesis

- Faculty: Dr. Benjamin Mast, Ph.D., Dr. Suzanne Meeks, Ph.D.
- Completed HIPA and IRB training (2006)
- Conducted literature search for thesis

- Developed proposal to investigate the short-term longitudinal variance within the Mini-Mental State Examination (MMSE)
 - Collected and analyzed data from local nursing home
 - Completed and successfully defended thesis
- 2006 Organizational Culture, Social Interaction, Staff-Resident Relationships, and Quality of Life among Nursing Home Residents
- Faculty: Dr. Suzanne Meeks, Ph.D.
 - Collected data from nursing home residents via interviews that included mental status, depressive symptoms, resident-staff relationships, and quality of life
- 2006 The Relationships among Activity, Depression, and Quality of Life in Adult Day Centers
- Faculty: Dr. Suzanne Meeks, Ph.D.
 - Conducted observations of adult day center clients, recording affect and engagement in activities
 - Coded data

Course Development

- 2016 SCPY 1001 Diversity of Psychology and Learning in the Schools
General Education Requirement Committee (GERC, Accepted) - Primary author

Teaching Experience

- Summer School Psychology 6652 – Specialist Paper
2022 – present *Associate Professor*
- Fall School Psychology 6663 – Clinical and Diagnostic Interviewing in Schools
2017 – present *Associate Professor*
- Fall School Psychology 6682 – CBI in Schools
2015- present *Assistant Professor*
- Spring School Psychology 6659 – Multicultural Issues in School Psychology
2015 - present *Assistant Professor*
- Fall & Spring School Psychology 7759 – Ed.S. Internship
2014- present *Assistant Professor*
- Fall School Psychology 6665 – Clinical School Psychology
2014- present *Assistant Professor*
- Summer School Psychology 6660 – Seminar in School Psychology (Online)
2014- present *Assistant Professor*
- 2012 - 2013 Educational Psychology 325 - Practice of Classroom Assessment
Associate Lecturer
- Summer Educational Psychology 330 - Introduction to Learning and Development (Online)
2012 *Associate Instructor*

Spring 2012	Educational Psychology 752 - Pediatric Psychopathology (co-facilitator) <i>Co-facilitator</i>
Fall 2011	Educational Psychology 732 - Cognitive Behavioral Intervention Strategies in Education <i>Guest Lecturer</i>
Spring 2011	Educational Psychology 952 - Pediatric Psychology in Urban Settings <i>Guest Lecturer</i>
Fall 2010	Educational Psychology 330 - Introduction to Learning and Development <i>Guest Lecturer</i>
2002-2005	Nielson Media Research <i>Senior Bilingual Training Assistant</i>

Professional practice

2024 - Present	Veteran's Examination Services <i>Contracted Psychologist -</i>
2021 - Present	Pocatello Community Charter School <i>Contracted School Psychologist -</i>
2017 - Present	Bilingual Psychological and Educational Assessment Specialists, PLLC <i>Psychologist</i>
2019 – 2024	AmeriHealth Counseling Clinic <i>Contracted Psychologist</i>
2019 – 2024	ShoBan Junior/Senior Highschool <i>Contracted School Psychologist</i>
2016 – 2018	Idaho's 6 th District Juvenile Detention Center – Clinician's Project <i>Psychologist – Accruing Post-doctoral hours Pro Bono –</i> Under Supervision of Dr. Shannon Lynch, Licensed Clinical Psychologist ● Assisted in re-establishing psychological evaluation program ● Conducted psychological evaluations on selected youth ● Provided court with treatment recommendations ● Supervised practicum students in Clinical Psychology
2015 – 2017	Fort Hall Indian Reservation ● Provided psychoeducation services to Native American schools ● Conducted therapy with Native American students enrolled in the school ● Engaged in RTI/MTSS consultations with teachers and school personnel
2015 – 2017	Idaho State University's Psychology Clinic ● Provided supervision to PhD clinical psychology students ● Assisted with parent management training ● Conducted evaluation and therapy

- 2015 – 2016 American United School – Kuwait – RTI Consultant
- Assisted in creation and implementation of RTI/MTSS
 - Adapted model so that it was culturally appropriate
 - Provided ongoing support and future direction
- 2013 – 2014 Milwaukee Public School Bilingual School Psychologist
School Psychologist
- Lead school psychologist at bilingual K3-8th grade school
 - School psychologist on bilingual – district-wide evaluation team
 - Conducted a large number of Spanish and English assessments
 - Building Coordinator for initial special education referrals and 504's
 - Helped implement violence prevention initiative in EBD/MRP classroom
 - Fostered system change through initial implementation of RTI/PBIS in school
 - Assisted in training school staff on new SLD criteria
 - Served as representative of Local Educational Agency at IEP meetings
 - Carried constant caseload of individual therapy cases
 - Performed behavioral and academic interventions
 - Wrote numerous assessment reports that were presented at IEP meetings
 - Consulted with parents, teachers, and students
 - Worked with community agency to improve children's functioning
 - Provided training to school staff on suicide prevention
 - Conducted student risk assessments
 - Helped to establish and implement tier 2 and tier 3 interventions
 - Assisted in improving tier 1 implementation
 - Worked tirelessly to improve the moral of school staff
 - Translated and interpreted for non-bilingual staff
- 2011-2013 Family Options Counseling (Wauwatosa, WI)
Clinical Intern
- Conducted individual therapy and carried a caseload of up to six ongoing clients simultaneously
 - Led and co-facilitated groups that included multiple social skills, anger management, sexual assault prevention, and a relapse prevention groups
 - Performed psychological assessments, some of which were court ordered
 - Conducted intake assessments on clients
 - Had frequent contact with clients' guardians, parole officers, teachers, social workers, and other important stakeholders, either by phone or face to face
 - Presented case reports at monthly staff meetings
 - Attended clients' team meetings providing critical information regarding clients' progress and made recommendations as to how to improve their level of functioning across environments
 - Wrote documents that were used in court due to clients' previous criminal convictions and ongoing legal issues
 - Responsible for creating and maintaining clients' paper work
 - Point of contact for translation and interpretation for Spanish clients and their families
- 2010-2011 Violence Prevention Team - Milwaukee Public Schools (Milwaukee, WI)
Practicum Student
- Actively engaged in training of MPS staff in the implementation of various system wide anti-violence and bullying prevention interventions
 - Assisted teachers in the implementation of interventions through the provision of resources, technical assistance, and the occasional implementation of the intervention
 - Collected pre and post data on the effectiveness of interventions

- Co-facilitated group-building/problem-solving exercises with MPS youth
- Led peer mediation training with elementary age youth
- Responsible for the evaluation of outcome data through statistical analysis and the presentation of data to stakeholders within the school system and community
- Advocated for the continued implementation of interventions during time of district-wide budget crises and restructuring

2009-2010 Bilingual School Psychologist - Milwaukee Public Schools (Milwaukee, WI)

Practicum Student

- Administered and evaluated assessment batteries in Spanish and English
- Worked with grades ranging from K4 through 12th at three different schools within a highly diverse urban school district
- Performed individual therapy, group therapy, and assessment in English and Spanish
- Treated clients experiencing a vast array of psychological issues, including depression, suicidal ideation, cutting, gender identity issues, etc.
- Led various boys' groups focusing on anger management and social skills in both Spanish and English
- Implemented academic interventions to treat various academic issues
- Used functional behavioral assessment in order to meet clients' behavioral needs
- Worked with parents, teachers, and students in a collaborative nature in order to increase students' academic and behavioral well-being
- Utilized evidence-based interventions and monitored progress for effectiveness
- Responsible for the administration of psychoeducational assessments and the presentation of findings in front of IEP committees
- Provided consultation services to teachers in order to equip them with strategies to meet their students' needs

Summer 2008 Centerstone Behavioral Health Center - Summer Therapy Program (Jeffersonville, IN)

Behavioral Health Technician

- Worked with elementary age outpatient youth during summer break in a therapeutic environment
- Led group therapy and assisted in the implementation of various behavioral interventions and was in charge of behavioral management
- Increased positive interactions between group members through positive reinforcement and the instruction of conflict resolution skills
- Facilitated the development of youth's pro-social behaviors and skills through the creation of activities that helped clients practice their use of social skills
- Provided a safe environment for at-risk children during summer months when they would be at high risk for relapse

Other Work Experience

2012 Pearson Publishing Company

Paid Reviewer

- Reviewed proposal for assessment textbook
- Made recommendations on how to improve text

2009-2010 Information Technology and Analysis – University of Wisconsin-Milwaukee Graduate School

Project Assistant

- Experience with sophisticated data management and analysis tools
- Computed and analyzed data for all graduate programs at UWM
- Composed weekly reports that were distributed throughout the university
- Created five-year evaluation reports for graduate programs

- Collaborated with university administrators in a professional environment
- 2008 Americana Community Center, Louisville, Kentucky
Tutor/Mentor
- Provided educational support to adolescent Somali war refugees
 - Helped to establish social support for young war refugees through mentoring
 - Assisted refugees in their adaptation to a new culture
 - Mitigated issues associated with cross-cultural exchange
 - Assisted with school work while encouraging the pursuit of post-secondary education
- 2008 “Every 1 Reads” Program, Jefferson County Public Schools, Louisville, Kentucky
Tutor
- Tutored underserved populations in reading
 - Created a sense of self-efficacy in young urban children through mastery of basic reading skills
 - Presented self as a positive role model and created crucial relationships with at-risk students
 - Worked with elementary age individuals

Manuscripts in Progress (* Denotes student on publication)

Peer Reviewed/Refereed Publications (* Denotes student on publication)

- Bocanegra, J. O.**, Gubi, A., Fan., C., & Hastings, D. (Under review 2026). A Way Forward: Mental Health, Satisfaction, and Protective Factors in Psychology Training Programs Post-COVID-19. *School Psychology*
- Gubi, A., Data, N, **Bocanegra, J.O.**, Callan G., Lichty, L. & Reiter-Lavery, K. (2025). Cultural Humility as a Bridge to LGBTQ+ Competence and Culturally Responsive Practice: A Preliminary Investigation in School Psychology. *School Psychology International, In press*
- Fan, C., **Bocanegra, J. O.**, Coles, E. K., Yang, N., Eldredge, O.*, & Jessop, T.* (under review). Bridging Distances: Competencies, Barriers, and Support Strategies for Rural School Psychology Practice. Submitted to *School Psychology Training and Pedagogy*.
- Perihan, C., Bicer, A., & **Bocanegra, J.** (2024). Understanding Anxiety-Related Problems of Children with ASD in School Settings. *Psychology in the Schools*. <https://doi.org/10.1002/pits.23283>
- Gallup, J., **Bocanegra, J. O.**, Miller, C., Page, C., & Bennett, C. (2024). New and Exciting Transitions: A Residential Summer Program for Individuals with Disabilities. *Journal of Applied Rehabilitation Counseling*, 55(4).
- Gallup, J., Kanamori, K., Mekari, M., & **Bocanegra, J.O.** (2024). Differences between Japanese and American School: Identifying differences in education for students with disabilities. *Journal of Research Teikyo University*.
- Gallup, J., **Bocanegra, J. O.**, & Heaton, Z* (Accepted with minor revision, 2024). Autism and Depression: Chronically Understudied and Critically Needed—A Recommendation for Assessment Development. Submitted to *The Review Journal of Autism and Developmental Disabilities*

- Gubi, A., Denicola, G., Kosecki, O., **Bocanegra, J.O.**, Strait, J.E., Wycoff, K., & Giordano, K. (2023). Knowledge of Trauma-informed Care among Graduate Students in School Psychology. *Contemporary School Psychology*, 27(2), 239-250. <https://doi.org/10.1007/s40688-020-00342-5>
- Gallup, J., **Bocanegra, J.O.**, Callan, G., & *Vaughn, A. (2023). Academy NExT: A gamified virtual transition program for students with disabilities. Submitted to Education and Training for Autism and Developmental Disabilities. 23-04.
- Gubi, A., **Bocanegra, J.O.**, Dobbins, A., Mims, A., & Remnick, D. (2023). Examination of school psychology recruitment practices among BIPOC and White students within introductory psychology courses. *School Psychology Training and Pedagogy*, 39, 27-37.
- Gubi, A., Denicola, G., Kosecki, O., **Bocanegra, J.O.**, Strait, J.E., Wycoff, K., & Giordano, K. (2023). Knowledge of trauma-informed care among graduate students in school psychology. *Contemporary School Psychology*, 27(2), 239-250. <https://doi.org/10.1007/s40688-020-00342-5>
- Bocanegra, J. O.**, Gallup, J., Hou, M.*, Gubi, A., Fan., C., Yang, N.*, & Perihan, C. (2023). COVID-19, mental health, technology use, and job satisfaction among school psychology trainers. *Contemporary School Psychology*. <https://doi.org/10.1007/s40688-023-00449-5>
- Bocanegra, J. O.**, Grapin, S., Zhang, Y., & Gubi, A. A. (2023). Undergraduate School Psychology Courses: A Potential Tool for Diversifying the field of School Psychology? *Psychology in the Schools*, 60, 2058-2071
- Gallup, J., **Bocanegra, J. O.**, & Bennett, C., (Under Review). Summer VR project. Submitted to: *The International Journal of Special Education*
- Perihan, C., Bicer, A., **Bocanegra, J. O.**, & Weeden, M. (Under Review). Awareness of and responses to anxiety-related problems of students with ASD in school settings has been successfully submitted online and is presently being given full consideration for publication in *Contemporary School Psychology*
- Perihan, C., Bicer, A., **Bocanegra, J. O.**, & Weeden, M. (Under Review). Differentiation of Anxiety Symptoms from Characteristics of ASD in School Settings has been successfully submitted online and is presently being given full consideration for publication in *School Mental Health*
- Bocanegra, J. O.** & Callan, G. L. (2022). Introduction to critical training topic series II: Meeting the diverse needs of a changing nation. *Contemporary School Psychology*. 26, 1-3. <https://doi.org/10.1007/s40688-022-00410-y>
- Bocanegra, J. O.**, Gubi, A. A., Zhang, Y., Clayson, E.*, Hou, M.*, & Perihan, C. (2022). Upending the shortages crisis: A national survey of school psychology recruitment. *School Psychology*, 37(2), 97-106.. <http://dx.doi.org/10.1037/spq0000486>
- Bocanegra, J. O.** (2021). Introduction to critical training topics series: Meeting the needs of a diverse nation. *Contemporary School Psychology*, 25, 269-272. <https://doi.org/10.1007/s40688-021-00395-0>
- Grapin, L. S. **Bocanegra, J. O.**, Rossen, E., Woytas, T. M., & Rossel, J. (2021). Student perspectives on recruiting and orienting prospective school psychology trainees. *School Psychology Quarterly*.

- Perihan, C., Bicer, A. & **Bocanegra, J. O.** (2021). Assessment and treatment of anxiety in children with autism spectrum disorder in school settings: A systematic review and meta-analysis. *School Mental Health, 14*, 153-164. <https://doi.org/10.1007/s12310-021-09461-7>
- Perihan, C., Burke, M. D., Bowman-Perrott, L., & **Bocanegra, J. O.** (2021). Assessment and treatment of anxiety in children and adolescents with ASD: A systematic review. *Advances in Autism*. <https://doi.org/10.1108/AIA-03-2021-0016>
- Bocanegra, J. O.**, Gubi, A. A., Callan, G. L., Grapin, S. L., & McCall, J. (2019). A lack of exposure to school psychology within undergraduate psychology coursework. *Teaching of Psychology, 46*(3), 208-214. <https://doi.org/10.1177/0098628319848876>
- Bocanegra, J. O.**, Gubi, A. A., Callan, G., & Clayson, E*. (2019). The impact of video exposure on students entering school psychology. *Psychology in the Schools, 56*(8), 1287-1300. <https://doi.org/10.1002/pits.22275>
- Fan, C., Gallup, J. L., Zhang, Y., Wu, I., & **Bocanegra, J. O.** (2019). Examining competencies of special education directors: Using advanced preparation standards for special education administration. *Journal of Special Education Leadership, 32*(1). 39-56.
- Gubi, A. A., **Bocanegra, J. O.**, Callan, G. L., Giordano, K. Vega, V.*, & Espinal J.* (2018). The role of trainers of school psychologists in promoting diversity recruitment. *The School Psychologist, 3*, 18-34.
- Gubi, A. A., **Bocanegra, J. O.**, Espinal, J., DeJud, C., & Fan H. (2018). A pilot study and review of the school psychology cultural competency training scale. *Contemporary School Psychology, 22*, 369-383. <http://dx.doi.org/10.1007/s40688-017-0139-9>
- Bocanegra, J. O.**, Rossen E., & Grapin, S. L. (2017). Factors associated with graduate students' decisions to enter school psychology. *NASP Research Reports, 2*(1), 1-10. https://www.nasponline.org/Documents/Research%20and%20Policy/Research%20Center/NRR_Graduate_Students_Decisions_Bocanegra_et_al_2017.pdf
- Bocanegra, J. O.**, Gubi, A. A., & Cappaert, K. J. (2016). Investigation of social cognitive career theory for minority recruitment in school psychology. *School Psychology Quarterly, 31*(2), 241-255. <https://doi.org/10.1037/spq0000142>
- Grapin, S., **Bocanegra, J. O.**, & Shilling, E. (2016). NASP technical assistance brief: Developing undergraduate school psychology courses and field experiences. *National Association of School Psychologists*.
- Fan, C., **Bocanegra, J. O.**, Ding, Y., & Neill, M. W. (2016). Examining school psychologists' perceptions of barriers to response to intervention (RtI) implementation. *Trainer's Forum: Journal of the Trainer's of School Psychologists, 34*(1), 54-76. https://www.researchgate.net/publication/303000826_Examining_School_Psychologists'_Perception_of_Barriers_to_Response_to_Intervention_RtI_Implementation
- Bocanegra, J. O.**, Newell, M., & Gubi, A. A. (2016). Analyzing racial/ethnic minority undergraduate psychology majors' Interests in school psychology: Implications for minority recruitment. *Contemporary School Psychology, 20*(3), 1-12. <http://dx.doi.org/10.1007/s40688-016-0086-x>
- Fan C., Denner, P. R., **Bocanegra, J. O.**, & Ding, Yi. (2016). School psychologists' willingness to implement RTI: The role of psychological and practical readiness. *Contemporary School Psychology, 20*, 383-391. <https://doi.org/10.1007/s40688-016-0096-8>

- Pollifrone, A. *, Arafet, A. *, Gubi, A. A, & **Bocanegra, J. O.** (2016). Promoting multicultural competencies in school psychology. *From Science to Practice to Policy*, 8(4), 12-18.
- Gubi, A. A, **Bocanegra, J. O.**, & Garro, A. (2016). Building self-awareness and enhancing multicultural competencies in practice. *Independent Practitioner*, 36(1), 31-34.
- Grapin, S., **Bocanegra, J. O.**, Green, T, Lee E., & Jafaar, D. (2016). Increasing diversity in school psychology: Uniting the efforts of institution, practitioners, faculty and students. *Contemporary School Psychology*, 20, 345-355. <https://doi.org/10.1007/s40688-016-0092-z>
- Gubi, A., & **Bocanegra, J. O.** (2015). Impact of the Common Core on Social-Emotional Learning Initiatives with Diverse Students. *Contemporary School Psychology*, 19(2), 98-102. <https://doi.org/10.1007/s40688-015-0045-y>
- Bocanegra, J. O.**, Gubi, A., Fan, C., & Hansmann, P. (2015). Undergraduate psychology students' knowledge and exposure to school psychology: Suggestions for minority recruitment. *Contemporary School Psychology*, 19, 12-20. <https://doi.org/10.1007/s40688-015-0046-x>
- Gubi, A., McDonnel, C., & **Bocanegra, J. O.** (2014). Changes to DSM-5 schizophrenia diagnosis. *Communique*, 43(4).
- Schwehr, E., **Bocanegra, J. O.**, Kwon, K., & Sheridan, S. (2014). Impact of children's identified disability status on parent and teacher behavioral ratings. *Contemporary School Psychology*, 18(2), 133-142. <https://doi.org/10.1007/s40688-014-0014-x>
- Lamborn, S. D., Nguyen, J., & **Bocanegra, J. O.** (2013). Hmong American adolescents' perceptions of mothers' parenting practices: Support, authority, and intergenerational agreement. *Asian American Journal of Psychology*, 4(1), 50-60. <https://doi.org/10.1037/a0031045>
- Bocanegra, J. O.** (2012). Overcoming the gap between diversity recruitment and practice. *Communique*, 40(8), 1-29. https://www.researchgate.net/publication/235437298_Overcoming_the_gap_between_diversity_recruitment_research_and_practice
- Bocanegra, J. O.**, Gubi, A., & Hernandez, M. (2011). Unpacking diversity recruitment: Thinking beyond phenotypic parity. *From Science to Practice*, 26-29. https://www.researchgate.net/publication/266617774_Unpacking_diversity_recruitment_Thinking_beyond_phenotypic_parity

Non-Peer Reviewed/referred Publications

- Schilling, E. J., Malone, C. M., **Bocanegra, J. O.**, & Barrett, C. (2021). Recruitment and retention of racial and ethnic minoritized students in school psychology graduate programs [Technical assistance brief]. *National Association of School Psychologists*. <https://www.nasponline.org/x58026.xml>
- Gubi, A., Wycoff, K., Strait, J., Gustman, B., **Bocanegra, J. O.**, & Holmes, K. (2019). The child maltreatment and trauma interest group: Promoting change through the NASP communities. *Communique*, 48(2), 28.
- Bocanegra, J. O.**, Grapin, S. L., Nellis, L. M., & Rossen, E. (2017). A resource guide to remediating the school psychology shortages crisis. *Communiqué*, 45(6), 16-18

Idaho School Psychology Association Task Force (September, 2016). Intervention and evaluation for English Learner (EL) students: Guidance for Idaho School Districts.
<https://www.sde.idaho.gov/sped/files/shared/EL-and-SPED-Guidance-Document-2020-2021.pdf>

National Association of School Psychology Shortages Task Force (2016). *Addressing shortages in School Psychology resource guide*. National Association of School Psychologists.
<https://www.nasponline.org/x43385.xml>

Osorio, B., Schnaper, T., Mullen, A., Gubi, A. A., & **Bocanegra, J. O.** (Summer, 2016). Promoting Multicultural Competency among School Psychologists through Self-Awareness. *School Psychology From Science to Practice to Policy*, 8(4), 12-18.
https://www.researchgate.net/publication/303894359_Promoting_Multicultural_Competencies_in_School_Psychology

Book Chapter

Gallup, J., **Bocanegra, J. O.**, & Callan, G. (2024). Stealth Assessments in Minecraft: A Framework to Assess SRL Skills Taught to Students With Disabilities. In *Autism, Neurodiversity, and Equity in Professional Preparation Programs* (pp. 242-254). IGI Global Scientific Publishing.

Bocanegra, J. O., & Gallup, J. O. (2019). Virtual training platforms within school psychology. In A. Fischer, T. A. Collins, E. H. Dart, & K. C. Radley (Eds.), *Technology applications in school psychology consultation, supervision, training*. Routledge

Peer Reviewed/Refereed Professional Presentations (* Denotes student on presentations)

Bocanegra, J. O., Gubi, A., Garrard, K.*, & Eldredge, O.* (2026 under review). Acculturation, Well-being, and Burnout Among Minoritized Graduate Students. Poster presentation Under review for NASP 2027.

Bocanegra, J. O., Fan, C-H, & Gubi, A. (APA 2026). Minority stress, belongingness, and depression within training programs. Critical topic discussion presented at the 2026 conference of the American Psychological Association (APA), Washington, DC.

Fan, C., Yang, N., & **Bocanegra, J. O.** (2026). *Bridging Distances: Competencies, Barriers, and Support Strategies in Rural School Psychology*. Presented at the 2026 conference of the American Psychological Association (APA), Washington, DC.

Bocanegra, J. O., Gubi, A., Eldredge, O.*, Filer, H., Garrard, K.*, & Smykla, E.* (2026). Training Programs' Post-Covid Well-Being, Satisfaction, and Risk and Protective Factors. Presented at NASP 2026.

Gubi, A. & **Bocanegra, J. O.** (2025). Cultural Humility and LGBTQ+ Competence: A National Study of School Psychologists. Submitted as a poster to APA 2025.

Bocanegra, J. O., Filer, H.*, Gubi, A., & Coles, E. (2024). A resilient workforce for a resilient nation: The mental health of training programs. Presented as a Critical Conversations presentation to American Psychological Association Convention 2024.

Gill, Z., *Moore, J., Gubi, A., & **Bocanegra, J.** (2024, February 16). Cultural Humility, LGBT Competencies, and Trauma-Informed School Psychology: Psychometric Applications. National Association of School Psychologists Annual Conference; New Orleans, LA.

- Filer, H.* & **Bocanegra, J. O.** (2023). Job Satisfaction, Well-Being, and Mental Health of School Psychologists with Minoritized Identities During the COVID-19 Pandemic. Presented at ISU's Diversity, Equity, and Inclusion (DEI) in Education Conference 2023.
- Bocanegra, J. O.**, Gubi, A., Gill, Z., & Moore, J. (2024). School Psychologists Trauma Experiences, Training, and Burnout. Presented at NASP 2024.
- Gubi, A. A., & **Bocanegra, J. O.** (2023). Is Ongoing Part-time Practitioner Work Essential for Full-Time School Psychology Trainers? American Psychological Association Convention 2023.
- Bocanegra, J. O.**, Gubi, A. A., Theriault, C., & Gallup, J. (2023). Trainers' Technology Use and Job Satisfaction in the Time of COVID-19. American Psychological Association Convention 2023.
- Bocanegra, J. O.**, Gubi, A. A., Gallup, J., Callan, G., & Heaton, Z. (2023). Mental Health and Job Satisfaction Among School Psychology Trainers in the Time of COVID. American Psychological Association Convention 2023.
- Theriault, C., Wenig, A., **Bocanegra, J. O.**, & Gubi, A. A.. (Under-review). Factors that Predict Attendance in Telehealth Versus In-Person Autism Spectrum Disorder Assessment. To be presented at American Psychological Association Convention 2023.
- Gubi, A. A., Gill, Z., Callan, G., & **Bocanegra, J. O.** (2023). The Relationship Between Cultural Humility and LGBT Competencies among School Psychologists. American Psychological Association Convention 2023.
- Gubi, A. A., **Bocanegra, J. O.**, Gabrielle, D., Reminick, D., Kosecki, O. Cooper, S., Kaugman, C. (2022).(Co-chair, symposium) Preparation, practices, and roles of psychologists in advancing trauma-informed care within Schools. Presented at American Psychological Association Convention 2022.
- Gallup, J., **Bocanegra, J. O.**, & Callan, G. (2022). Using stealth assessments in minecraft to teach self-regulated learning to adolescents and young adults with ASD. Presented at Applied Behavioral Analysis 16th Annual Autism Conference 2022.
- Gallup, J., **Bocanegra, J. O.** (2022). Minecraft: a conduit to teach post-secondary transition skills for students with disabilities through a post-secondary transition summer program. Presented at the International Association of Special Education 2022.
- Gallup, J., **Bocanegra, J. O.** & Callan, G. (2022). Using the SEE model to select and implement evidence-based practices through Minecraft to teach Self-regulated learning to adolescents with disabilities. To be presented at The International Association for Applied Behavioral Analysis International Conference.
- Bocanegra, J. O.**, Cruz Tomala, D.*, Gubi, A. Hou, M.*, Carlson, J.*, & Clayson, E.* (2022). Minoritized recruitment: Community size, strategy use, and program composition. Presented at NASP 2022.
- Bocanegra, J. O.**, Hou M.*, Gallup, J., Carlson, J.*, Cruz, D. A.*, Gubi, A., & Clayson, E.* (2022). A pandemic: Technology use, mental health, and job burnout. Presented at Trainers of School Psychology (TSP) conference. Boston, MA.
- Perihan C., Bicer A., **Bocanegra J. O.**, & Weeden, M. (2022). Awareness of school-employed mental health professionals in anxiety symptoms of children with ASD. Paper presented at the Association for Behavioral Analysis International Annual Convention, Boston, MA.

- Rahill, S., Bernstien, E., Nelson, A. Schilling, E. & **Bocanegra, J. O.**, (2022). A broken pipeline: Strengthening graduate student retention at all levels. Special Session Symposium. Presented at NASP 2022.
- Carlson, J.* & Munn, G.*, **Bocanegra, J. O.** (2021). The effects of undergraduate coursework on pursuing a degree in school psychology. [Poster presentation]. Idaho's ISCA-IPSA-SSWAI-2021 Stronger Together Conference, Boise, ID, United States. <https://sites.google.com/boisestate.edu/stronger-together/poster-session?authuser=0>
- Munn, G.*, **Bocanegra, J.**, & Carlson, J.* (2021). Community size and diversity recruitment in school psychology: Impacts for the future of the field [Poster presentation]. Idaho's ISCA-IPSA-SSWAI-2021 Superconference, Boise, ID, United States. <https://sites.google.com/boisestate.edu/stronger-together/poster-session?authuser=0>
- Disnarda, C. T., Gubi, A., **Bocanegra J. O.**, & Hou M. (2021). BIPOC graduate students' decisions to enter school psychology. Presented at APA, 2021 (Virtual).
- Bocanegra, J. O.**, Zhang, Y, & Gubi, A. (2020). Current recruitment practices in school psychology: Overcoming the Shortages Crisis. Poster. Presented at APA 2020 DC.
- Carlson, J.*, Clayson, E.*, Hou, M.*, & **Bocanegra, J. O.** (2021, April 7) *Upending the school psychology shortage crisis* [Poster Presentation] Virtual Graduate Research Symposium, Pocatello, ID, United States.
- Grapin, S., Woytas T. M., Rossel, J. Restraino, L. N., **Bocanegra, J. O.**, & Rossen, E. (2020). Student perspectives on recruiting and orienting prospective school psychology trainees. NASP, 2020, Baltimore, MA.
- Gubi, A. A. & **Bocanegra, J. O.** (2020). Examining school psychologists' role in advancing trauma-informed care. Symposium. Presented at APA 2020 DC.
- Perihan, C., Burke, M, Gallup, J., & **Bocanegra, J. O.** (2020). School-Based depression and anxiety prevention programs: A quality review and meta-analysis. Paper accepted for presentation at the Council for Exceptional Children Annual Convention, Portland, OR.
- Zhang, Y., Cook, C. Fan C. H., & **Bocanegra, J. O.** (2020). School leadership, climate and teachers' attitudes towards evidence-based practice. Poster. Presented at APA 2020 DC.
- Zhang, Y. Cook, C., **Bocanegra, J. O.**, Fan, C. H. (2020). Tailoring implementation framework for evidence-based practices in schools. Poster. Presented at APA 2020 DC.
- Gubi, A. A., Wycoff, K., & **Bocanera, J. O.** (2019). A look at trauma-informed knowledge and practices among school psychologists. Paper to be presented at the International Society for Traumatic Stress Studies 35th Annual Meeting, Boston, MA.
- Grapin, S. L., **Bocanegra, J., O.**, & Gubi, A. A. (2019, February). Undergraduate school psychology courses as recruitment tools. Paper presented at the Annual Convention of the National Association of School Psychologists, Atlanta, GA.
- Hou, M.*, Clayson E.*, & **Bocanegra, J.** (2019). Current school psychology recruitment strategies. To be presented at ISU's Graduate Research Symposium.

- Gallup, J., Bennett, C., & **Bocanegra, J. O.** (2019). Academy new and Exciting transitions (NExT): Summer experiences for individuals with exceptionalities. Lecture to be presented at IASE Tanzania, AF, 2019.
- Gubi, A. A., **Bocanegra, J. O.**, Gil, A. *, Mims, A. *, Wilhem, S. *, & Vega, V. * (2019). Improving racial/ethnic minority recruitment through the use of video interventions. Poster to be presented. APA 2019.
- Bocanegra J. O.**, Clayson E. E. *, Hou, M. H. *, & Gubi, A. A. (2019). Improving school psychology recruitment through the use of video interventions. Presented at annual research convention NASP 2019, Atlanta, GA.
- Vega, V., Fortuna, A., Pontillo, C., Giordano, K., Callan, G., **Bocanegra J. O.**, & Gubi, A. (March, 2018). Diversity recruitment in school psychology: The roles of trainers of school psychologists. Poster presented at the annual research convention of Kean University, Union, New Jersey.
- Espinal, J., **Bocanegra, J.O.**, Fan, C. & Gubi, A. Examination of the school psychology cultural competency training Scale. Poster Presentation, Kean Research Days 04/25/2018; Union, NJ.
- Rossen, E., **Bocanegra, J. O.**, Gubi, A. A., & Grapin, S. L. (2018). Ending the school psychology shortages crisis. Co-director of Symposium. Presented at National Association of School Psychologists Annual Convention 2018, Chicago, IL.
- Gubi, A. A., Dejud, C., **Bocanegra, J. O.**, Fan, C., & Espinal, J. (2018). Initial Findings of the School Psychology Cultural Competency Training Scale. Paper Presentation. Presented at National Association of School Psychologists Annual Convention 2018, Chicago, IL.
- Bocanegra, J. O.** & Gubi, A. A. (2017). Ending the school psychology shortages crisis. Co-director of Symposium. Presented at the Annual Convention of the American Psychological Association 2017, Washington, DC.
- Gallup, J., **Bocanegra, J.**, & Page, C. (2017). Pokémon Go! and other internet-based games: The new interface of socialization for individuals with disabilities. Paper presented at The International Conference for Applied Behavioral Analysis in Autism 2017. Paris, France.
- Grapin, S., Shilling, E. J. & **Bocanegra, J. O.** (2017). Undergraduate school psychology courses and choice intentions for school psychology. Study presented at symposium at the Annual Convention of the American Psychological Association 2017, Washington, DC.
- Gubi, A. A. & **Bocanegra, J. O.** (2017). The impact of undergraduate psychology courses and student intent for entering school psychology. Study to be presented at symposium that will be held at the Annual Convention of the American Psychological Association 2017, Washington, DC.
- Rossen, E., **Bocanegra, J. O.**, & Grapin, S. L. (2016). Enhancing recruitment to address shortages in school psychology. Paper presented at the Annual Convention of the National Association of School Psychologists 2017, San Antonio, TX.
- Gubi, A. A., **Bocanegra, J. O.**, Espinal J. M., & Grapin S. L. (2016). School psychologists perceptions of multicultural training in graduate preparation programs. Paper presented at NASP 2017, San Antonio, TX.
- Gubi, A. A., Espinal J. M., Dezen, K. **Bocanegra, J. O.** & Reich, J. (2016). A web-based training in childhood maltreatment, trauma, and mandated reporting. Paper presented at NASP 2017, San Antonio, TX.

- Bocanegra J. O.**, Grapin, S. & Gubi, A. (2016). A pilot school psychology undergraduate course and students' constructs for entering the field. Presented at APA 2016 convention, Denver, CO.
- Grapin, S. L., & **Bocanegra, J. O.** (2016). Offering introductory school psychology courses to recruit diverse practitioners. Presented at the Annual Conference of the International School Psychology Association, Amsterdam, Netherlands.
- Gubi, A. A., Seltzer, J., Marks, D, Giordano, K., Garro, A., & **Bocanegra, J. O.** (2016). Roles of training clinics in preparing students & serving urban communities impacted by autism. Presented at American Psychological Association Annual Convention, Denver, CO.
- Grapin, S., **Bocanegra, J. O.**, Stein, R. & Green, T. D. (2016). Increasing diversity recruitment in school psychology: Emerging strategies and directions. Presented at the National Association of School Psychology (NASP) 48th Annual Convention. New Orleans, LA.
- Lamborn S., Lynch, R., Tai, K., **Bocanegra, J. O.**, & Zen, W. (2016). Neighborhood context and perceived maternal socialization in relation to self-concept for Hmong American emerging adults. Society for Research of Adolescence Convention. Baltimore, MD.
- Fan, C., Denner, P. R., **Bocanegra, J. O.**, & Hansmann, P. R. (2016). Identifying barriers to effective RTI implementation: The RTI readiness survey. Will be presented by the National Association of School Psychology (NASP) 48th Annual Convention. New Orleans, LA.
- Bocanegra, J. O.**, & Gubi, A, & Slack, A. (2015). Best practices in diversity/minority recruitment in school psychology: Overview of breaking research. Paper presented at APA 2015 convention, Toronto, Canada.
- Bocanegra, J. O.**, Gubi, A., & Chunghau, F. (2015). Changing the face of a profession: The creation of an evidenced-based framework for diversity recruitment within school psychology. Poster presented at the 7th Annual Health Disparities Conference at Teachers College, Columbia University, NY.
- Gubi, A., **Bocanegra, J. O.**, & Dobbins, A. D. (2015). Graduate programs and the preparation of culturally competent school psychologists. Paper presented at the National Association of School Psychologist, Orlando, FL.
- Lamborn, S. D. & **Bocanegra, J. O.** (2015). Hmong American emerging adults at college: Perceptions of maternal socialization in relation to self-concept. Poster presented at Society for Research in Child Development, Philadelphia, PA.
- Bocanegra, J. O.** (2014). Psychology students' learning experiences: Implications for minority recruitment in school psychology. Poster presentation. Presented at APA 2014 convention, Washington, DC.
- Lamborn, S. D., **Bocanegra, J. O.**, & Nguyen, J. (2013). Hmong American adolescents' perceptions of mothers' parenting practices: Support, authority, and cultural dissonance. Poster presented at Biennial Meetings of the Society for Research in Child Development, Seattle, WA.
- Bocanegra, J. O.**, Gubi, A., Peterson, J., & Newell, M. (2012). The development of racial/ethnic minority research within school psychology journals: From beginnings to present. Poster presentation. Presented at APA 2012 convention, Orlando, FL.
- Bocanegra, J. O.**, & Newell, M. (2012). An analysis of multicultural competency within School Psychology Quarterly assessment articles form 1992-2008. Poster presentation. Presented at APA 2012 convention, Orlando, FL.

- Bocanegra, J. O., & Newell, M. (2012).** An analysis of multicultural competency within School Psychology Review assessment articles from 1992-2008. Poster presentation. Presented at WSPA 2012 spring convention, La Crosse, WI.
- Schwehr, E., **Bocanegra, J. O.**, Kwon, K., & Sheridan, S. (2012). Impact of child disability status and parental stress on parental and teacher behavior ratings. Presented at WSPA 2012 spring convention, La Crosse, WI.
- Hernandez, M., **Bocanegra, J. O.**, Van Grinsven, L., & Callan, G. (2012). Examining the state of diversity research: NASP 2010 and 2011 diversity related presentations. Poster presentation. Presented at NASP 2012 convention, Philadelphia, PA.

Non-Peer Reviewed/Referred Professional Presentations

- Bocanegra, J. O. (2026).** Toolbox : The Use of an IDEAL Problem-Solving Model. Invited Speaker. Summer Institute EMPWRing conference, Pocatello, ID.
- Bocanegra, J. O. (2026).** Application: MAZE; Simulation; Debriefing. Invited Speaker. Summer Institute EMPWRing conference, Pocatello, ID.
- Bocanegra, J. O. (2026).** Burn Out and Self-care. Invited Speaker. Summer Institute EMPWRing conference, Pocatello, ID.
- Fan., C., **Bocanegra, J. O.**, & Wu, S. (2025). *A New Frontier in School Psychology: Integrative Applications of AI*. Invited by the National Tsing Hua University to present at the 16th International Conference on Educational Innovation (ICEI). Hsingchu, Taiwan.
- Data, N., Gamarra, V., Nunes, A., Gubi A., Block-Lerner J., & **Bocanegra, J. O.**, (2024). Diversifying the Health Pipeline: A Multi-Component Psychoeducational Workshop Approach. Keane University Research Days. Poster Session.
- Bocanegra, J. O. (2024).** Beyond the Test: Culturally Competent Real World Best Practices in School Psychology Assessment. Invited Speaker. Kean University, NJ. Presented on February 21st, 2024
- Fan, C-H, & **Bocanegra, J. O.**, (2022). Facilitating interdisciplinary collaboration in school psychology training. ISU College of Education Celebrating Excellence Poster Session.
- Perihan, C., **Bocanegra, J. O.**, & Madison, W. (2022). Awareness of and responses to anxiety-related behaviors of children with ASD in school settings. ISU College of Education Celebrating Excellence Poster Session.
- Gallup, J., **Bocanegra, J. O.**, & Bennett, C. (2020). Academy NExT; Supporting transitions through a summer program. Tools for Life, Pocatello, Idaho.
- Bocanegra, J. O.**, & Gallup, J., (2020). Interviewing with an Avatar: Learning communication and job interview skills through simulated environments. Tools for Life, Pocatello, Idaho.
- Rossen, E. & **Bocanegra, J. O. (2018).** 2018 NASP student leader & faculty sponsor meeting. Invited speaker on promoting school psychology as a career. Presented at National Association of School Psychologists Annual Convention 2018, Chicago, IL.

Bocanegra, J. O. (May, 2018). Paid presentation at New Jersey School Psychology Annual Conference.

Bocanegra, J. O. (2017). RTI professional development presentation. Salmon School District. Salmon, Idaho. (Paid)

Bocanegra, J. O., & Gallup, J. (2016). New knowledge presentation. The use of innovative technology for teaching and training. Pocatello, Idaho.

Bocanegra, J. O. (2015). Multicultural competency: Best practices when working with CLD students in our schools. Presented at Idaho School Psychology Association annual conference. McCall, Idaho.

Bocanegra, J. O. (2015). RTI: Just the basics. Presented at American United School, Kuwait City, Kuwait.

Bocanegra, J. O. (2015). Keynote Speaker. Why response to intervention. Presented at American United School, Kuwait City, Kuwait.

Bocanegra, J. O., Petersen, J., Callan, G., & Gubi, A. (2010, May). Preliminary findings: An overview of racial/ethnic minority research in school psychology. Presented at the University of Wisconsin-Milwaukee Multi-Cultural Research Forum, Milwaukee, WI.

Bocanegra, J. O., (2008, April) Service learning in the community. Poster presentation. Presented at University of Louisville University- Wide Undergraduate Research Day, Louisville, KY.

Grant Writing/Contracts/Monetary Awards

2025 Eldredge, O.*, Filer, H., Garrard, K.*, Smykla, E.* & Bocanegra, J. O. (2025). Student presentation at NASP 2026 of Training Programs' Post-Covid Well-Being, Satisfaction, and Risk and Protective Factors. Submitted at Idaho State University \$4,992. Co-PI. (funded)

2025 **Bocanegra, J. O.** (2025). Presentation at our national convention (NASP 2026) with students. Dean's Excellence Funds. Submitted at Idaho State University \$3,102. Co-PI. (funded)

2025 - 2030 **Bocanegra, J. O., Coles, E., Gallup, J. & Chung-Hau, F.** (2024). EMPWRing Idaho's Youth. A Grow Your Own model for school based mental health services. US Department of Education Grant (MHSP). \$4,670,992. PI. (Funded).

2025 Chung-Hau, F., Coles, E., & Bocanegra, J. O. Enhancing Interprofessional Collaboration at 2025 Stronger Together State Conference, Idaho State University, \$1,651.41 (Funded).

2024 Coles, E., **Bocanegra, J. O., & Fan, C.** (funded). Supporting School Psychology Faculty and Graduate Students to Attend ISPA State Conference. Sponsored by the College of Education Dean's Excellence Funds, Idaho State University, \$10,135.11.

2024 Coles, E., **Bocanegra, J. O., & Chung-Hau, F.,** (2024). Supporting school Psychology graduate students to attend ISPA state conference. Dean's Excellence Funds. Submitted at Idaho State University \$7,658.45. Co-PI. (Under review)

- 2023 -2024 Gallup, J., **Bocanegra, J. O.**, Perihan, C., & Rieske, R. (Under Review). Innovative Pilot of a non-verbal depression screener for adolescents and adults with Autism. NIH. Under Review. \$627,462. Co-PI.
- 2023 -2024 Chung-Hau, F., **Bocanegra, J. O.**; Coles, Erika (2023). Supporting school Psychology graduate students to attend ISPA state conference. Dean's Excellence Funds. Awarded at Idaho State University \$7,658.45. Co-PI.
- 2023-2024 **Bocanegra, J.O.**, Coles, E., & Gallup, J. (2023). A resilient workforce: Psychology Trainers' and Students' Mental Health Well-being, and Satisfaction. Dean's Research Funds. Awarded \$4,000
- 2023-2024 **Bocanegra, J.O.** & Gallup, J. (2023) Project VAN and NExT: In-person and virtual self-regulated learning to promote transition. Sponsor: Vocational Rehabilitation Services. \$489,960 Co-PI. Four year award at approximately \$97,992 per year
- 2022-2023 **Bocanegra, J.O.** & Gallup, J. (2022 awarded September for summer 2023) Project VAN and NExT: In-person and virtual self-regulated learning to promote transition. Sponsor: Vocational Rehabilitation Services. \$116.00 Co-PI.
- 2022-2023 **Bocanegra, J.O.** & Heaton, Z. (2022 awarded for summer 2023) Student Presentation at major national Convention (APA 2023) – Washington DC. \$3,156
- 2022 Chung-Hau, F., & **Bocanegra, J. O.** (2022). Supporting school Psychology graduate students to attend ISPA state conference. Dean's Excellence Funds. Submitted at Idaho State University \$4,722.24. Co-PI. (Funded)
- 2021 - 2022 **Bocanegra, J. O.**, Gallup, J., & Callan, G. (2021-2022). Effectively integrating the SRL model into summer programs for students with disabilities: Academy New and Exciting Transitions (NExT) VI. 119,853. (funded)
- 2021 Gallup, J., & **Bocanegra, J. O.** (2021). International association of special education conference research and presentation. Dean's Research Funded at Idaho State University \$4000. Co-PI.
- 2021 Chung-Hau, F., & **Bocanegra, J. O.** (2020-2021). Facilitating interdisciplinary collaboration in school psychology training. Dean's Excellence Funds. Funded at Idaho State University \$1807.50. Co-PI.
- 2020 Coffland, D., Gallup J., & **Bocanegra, J. O.** (2019/2020). Idaho TECH+: Inclusion through Lego Robotics and STEM. Idaho TECH Crosscutting Grant. \$25,000. Funded Co-PI.
- 2020/2021 Gallup, J., **Bocanegra, J. O.**, & Coffland, D., (2020). Virtual Academy NExT (New and exciting transitions). Sponsor: Vocational Rehabilitation Services, \$78,000 Funded – funding stopped due to COVID-19
- 2020 Gallup, J., **Bocanegra, J. O.**, Bennett, C.A. \$72,000 (2020). Virtual Academy NExT (New and exciting transitions). Sponsor: Vocational Rehabilitation Services, \$72,000 Funded – funding stopped due to COVID-19
- 2020 Coffland, D., Gallup, J., & **Bocanegra, J. O.** (2020). Idaho TECH/TECH+. Sponsor: Idaho Space Consortium. \$100,000 Funded. – funding stopped due to COVID-19

- 2020 Coffland, D., Gallup J., & **Bocanegra, J. O.** (2019/2020). Idaho TECH+: Inclusion through Lego Robotics and STEM. Idaho TECH Crosscutting Grant. \$25,000. Funded Co-PI. – funding stopped due to COVID-19
- 2020 Gallup, J., Bennett, C., & **Bocanegra, J. O.** (2019/2020). Academy NExT 2020B. Sponsor: Vocational Rehabilitation Services. \$58,911. Funded Co-PI.
- 2020 Gallup, J., Bennett, C., & **Bocanegra, J. O.** (2019/2020). Academy NExT 2020A. Sponsor: Vocational Rehabilitation Services. \$98,529. Funded Co-PI. (Project had to be reconceptualized due to COVID crisis. Became Academy NExT 2020B).
- 2019 Coffland, D., Gallup J., & **Bocanegra, J. O.** (2018/2019). Idaho TECH+: Inclusion of students with disabilities through Lego Robotics and STEM. Submitted to Idaho TECH Crosscutting Grant. \$25,000. Funded Co-PI.
- 2019 Gallup, J., Bennett, C., & **Bocanegra, J. O.** (2018/2019). Academy NExT II (New and exciting transitions). Sponsor: Vocational Rehabilitation Services. \$103,435. Funded PI.
- 2017 Gallup, J., Bennett, C., & **Bocanegra, J. O.** (2018). Academy NExT II (New and exciting transitions). Sponsor: Vocational Rehabilitation Services. \$83,796. Funded PI.
- 2017 Gallup, J., Bennett, C., & **Bocanegra, J. O.** (March 2017). Academy NExT (New and exciting transitions). Sponsor: Vocational Rehabilitation Services. \$78,843. Funded PI.
- 2016 Gallup, J., **Bocanegra, J. O.**, & Bennett, C. (2016). Simulated teaching for equitable learning and access in rural settings. Project STELARs. Submitted to IES, \$1,386,854. Not funded.
- 2016 Gallup, J., & **Bocanegra J. O.** (2016). Using virtual environments to support technology integration. Spencer Foundation Grant. \$50,000, Principal Investigator. Not funded.
- 2016 ISU Seed Grant Competition- Project Media – TeachLive – Unfunded \$20,000 Co-PI
- 2016 ISU Seed Grant Competition- Project Media –ASD Gaming – Unfunded \$20,000 Co-PI
- 2015 Idaho State University Faculty Travel Grant – Funded \$500 PI
- 2015 Idaho State University Teaching Innovation Grant – Funded \$5,000 PI
- 2015 Scholarship of Teaching and Learning Research Grant: APA Division 2 – Unfunded Co-PI
- 2014 College of Education – Research support – Funded \$300 PI
- 2013 School of Education Research Award Recipient – Awarded monies to fund dissertation and dissemination of findings at professional conference

- 2011-2012 Successfully wrote grants for various student organizations. Monies were awarded for students' travel allowance for the American Psychological Association, the National Association of School Psychologists, Wisconsin School Psychologists Association, and the American Educational Researcher Association conventions.
- 2009-2010 Successfully wrote grants for student organization. Monies were awarded for students travel allowance for the National Association of School Psychologists conference.

Technical Reports

Bocanegra, J. O. (2025). EMPWRing Grant Year 1 Evaluation Report. DOE

Bocanegra, J. O. & Heaton, Z. (2022). Idaho School Psychologist Association (ISPA): Reaccreditation Report for NASP 2022. ISPA's three-year NASP Reaccreditation

Editorial Review Boards

- 2025 - present **Psychology in the Schools** - Editorial Board member
- 2023 - present **School Psychology Training and Pedagogy -Reviewer**
- 2020 – 2022 **Guest Editor** - Contemporary School Psychology – Special Edition on Training Issues
- 2020 – present **School Psychology Review** – Editorial Advisory Board Member
- 2019 - present **Contemporary School Psychology** – Editorial Board

Professional Leadership Experiences

- 2024- Present **College of Education** - Advisory Board member
- 2024 - 2025 **Higher Ed Faculty Search Co-Chair - Successful**
- 2022 – 2023 **School Psychology Faculty Search Chair – Successful**
- 2021 – 2022 **School Psychology Faculty Search Chair - unsuccessful**
- 2021 – 2022 **Alternative Authorization Resource Committee** – Examining current proposal for alternative authorization
- 2020 -- Present **School Psychologist Association (ISPA) Continuing Education Committee Chair**
- 2020 -- 2021 **SCrxP Speaker Series Director -**
- 2018 – 2021 **College of Education Diversity Council - Chair**
- 2018 - 2019 **Co-Chair** – NASP's GRAD sub-committee
- 2012-2014 **Founding Member** - Educational Psychology Student Association (Officer)
- 2012-2013 **Committee Member** - Chancellor's Advisory Committee on Mental Health
- 2012-2013 **Sub-Committee Member** - Chancellor's Advisory Subcommittee on Veteran's Mental Health
- 2011-2012 **UWM Representative** - Student Affiliate of School Psychology (APA, Division 16)
- 2011-2012 **President** - School Psychology Student Association (SPSA)
- 2009-2011 **Co-President** - Multicultural Graduate Student Alliance
- 2009-2011 **Co-President** - Multicultural School Psychology Association
- 2009-2010 **Treasurer** - School Psychology Student Association (SPSA)
- 2006-2006 **Treasurer** - University of Louisville's Spanish Club
- 2005-2006 **Vice-President** - Psychological Honor Society (Psi Chi, Louisville Chapter)

Professional Development

2026	ISU ADA 101
2026	ISU ADA 102
2026	2026 NASP conference - 5.5 CEU hours
2026	2026 Cybersecurity Training
2026	2026 Respectful Workplace Training Completion Acknowledgement
2025	2025 Cybersecurity Training
2025	2025 Respectful Workplace Training Completion Acknowledgement
2025	2-Day: Trauma Conference: The body keeps the score - 10 hrs PESI
2024	Assessing Deployment Related Environmental Exposure - 1.5 APA
2024	DMA Medical Opinions - Certificate - 2.25 APA credit
2024	DMA Gulf War Medical Examinations - 1.25 APA credit
2024	VES Training Plan - Mental Health Evaluations - Certificate -
2024	MDE Mental Health Certification - Certificate - 2.5 APA credit
2024	MDE Pact Act -
2024	Lethal Means Safety Certificate - .25 APA credit
2024	MST Certificate - 1.75 APA credit
2024	MDE General Certification Overview - Certificate - 1 APA credit
2024	APA - Convention 3 credits
2024	FERPA - training
2024	Respectful Workplace Training ISU (2023)
2023	CITI Program Training - Basic/Refresher Human Subject Social/Behavioral Research
2023	College of Education's ChatGPT/AI: Friend or Foe
2023	KnowBe4 2023 - Common Threats
2023	Respectful Workplace Training ISU (2022)
2023	A Tale of Two Cases: Adult ADHD or Not (1 CE unit): PAR
2023	The Neuropsychology of Stress and Trauma: An Introduction to the FACT (1 CE unit): PAR
2022	School Psychology division 16 – Uprooting school psychology conference
2022	DEI COE conference
2022	Certified ADHD Professional (ADHD-CCSP) Intensive Training Course: Evidence-Based Strategies for Managing ADHD Across the Lifespan (Online Course) 30 hours
2022	Idaho State University – Search Committee Training
2022 (April)	Mental Health First Aid (MHFA) (8 hrs.) – Certification
2022	TSP Workshop on School Psychology Workforce Issues Grants (2 hrs.)
2022	NASP - RLM 2022 Advocacy & External Relationships– 4.0 CPD
2022	KnowBe4 Creating strong Passwords Security Awareness Training
2022	PREPaRE Workshop - Certification – 7 hours Continuing Education
2021	Respectful Workplace Training ISU (2021)
2021	ISPA – Ethics 2 hrs.
2021	KnowBe4 Creating Strong Passwords Security Awareness Training
2021	NASP – Credentialing Session and Consultation for Securing the Field.
2021	Grassroots Advocacy: Advocating for School Psychology, Children, and Youth – NASP Training for Professional Organizations
2021	Respectful Workplace Training ISU (2020 but completed in 2021)
2021	Ethic Training for Search Committees
2021	KnowBe4 Security Awareness Training
2020	Improving the APA Ethics Code: Working with and Within Communities of Color (1 hour)
2020	New Directions in Ethics: Train & Practice in the Era of COVID-19 & Grad Student Ethic (1 hour)
2020	The Psychological Toll of COVID-19 (1 hour)
2020	The Ethics Committee Presents: Hot Topics in Ethics (1 hour)
2020	Personality Disorders Course: Advanced Diagnosis, Treatment, & Management – 19 hours
2020 - 2019	KnowBe4 Security Awareness Training
2019 Fall	Post-Doc in Clinical Psychopharmacology

	RXPP 5544 - 01: Cell & Molecular Neuroscience (3 credits)
	RXPP 6602 - 01: Intro to Prescribing Psychology (1 credit)
2019	KnowBe4 Security Awareness Training 2017 version
2018	FERPA
2018	CITI Program Training - Basic/Refresher Human Subject Social/Behavioral Research
2018	2017 Micro-module – Email Spoofing
2018	Creating Strong Passwords
2018	Ransomware
2018	Mobile Device Security
2017	FERPA and Data Protection - Skillsoft- ISU
2017	CMS training - ISU
2017	Web Content - Training
2016	ADOS-2 Training – Pocatello, ID
2017	Conflicts of Interests – CITI Program
2016	Therapeutic Applications of the MCMI-IV – Pearson webinar
2015	Parent Management Training Workshop – APA, Toronto
2015	Quality Matters Workshop – Applying the QM Rubric to Online and Blended Courses
2014	Grant Writing Workshop – ISU Grant Writing Workshop for Federal Grants
2014	Introduction to Publishing for Early Career Researchers - Wiley Webinar
2014	Active Learning in Adult Classrooms – Idaho State University
2014	Human Research Training – Basic Course CITI Program
2013	Blended and Online Faculty Development Program – University of Wisconsin-Milwaukee

Service

2026	External faculty reviewer for Tenure and Promotion – Reviewer - Reviewed as an external reviewer for Kean University.
2026	Psychology in the Schools – Reviewer - Faculty Diversity and Preparedness in School Psychology Among Early-Career Scholars in the United States
2026	School Psychology Review - Reviewer - Does self-care really matter? Unlinking burnout and internalizing symptoms among school psychology graduate students
2026	Summer Institute 2026 Conference - Directed our 2nd annual EMPWRing grant conference.
2026	Psychology in the Schools - Reviewer - Understanding the views of School Psychologists who are HBCU Alumni: Implications for increasing the number of Black School Psychologists
2026	School Psychology Review - Reviewer - Graduate Student and Faculty Perspectives of School Psychology Programs Recruitment and Retention Efforts -2nd review
2026	School Psychology Review - Reviewer - <i>Implementation Science Guided, Trauma Informed: The TIP-PPEE Framework for the K-12 Schools</i>
2026	Contemporary School Psychology – Reviewer -Exploring Bullying and Peer Relationships: A Systematic Review of Inclusion Practices for Students with High-Functioning Autism in Mainstream Primary Schools
2025	Summer Institute 2025 Conference - Oversaw our 1st annual EMPWRing grant conference.

- 2025 **School Psychology Review** - Reviewer - Graduate Student and Faculty Perspectives of School Psychology Programs Recruitment and Retention Efforts
- 2025 **School Psychology Review** - Reviewer - Interest in Multicultural and Social Justice Research Topics, Epistemologies, and Methodologies Among School Psychology Journal Editorial Board Members
- 2025 **Tenure and Promotion committee for ISU Psychology Department** - External Review Committee member (Rob Rieske)
- 2025 **Clinical Psychology: Science and Practice** - Reviewer - The Collaborative Autism School Assessment and Development Efforts (CASCADES): An accessible pathway to ASD diagnosis for underserved youth Clinical Psychology: Science and Practice
- 2025 **Nature - Communication Medicine** - Reviewer - Deep Neural Network-Based Analysis of Voice Biomarkers for Monitoring Treatment REsponse in Adolsecent Major Depressive Disordere
- 2024 **Psychology in the Schools** - Family Dynamics and Learning Engagement: Examining the Impact of the Socio-economic variables on Students' Academic Success
- 2024 (Oct) Guest Lecturer – High School AP English talk on war, trauma, and the book, “The Things They Carried”
- 2024 NWCCU - Student Learning Assessment - department representative
- 2024 **Advances in Autism** - Reviewer - Early detection of anxiety symptoms in Autism Spectrum Disorder: An exploratory study in a Spanish sample
- 2024 **Trainers of School Psychology** - Reviewer - Recruitment and Retention in School Psychology: Perspectives from the Students -2nd review
- 2024 **ISU-SPEL- Higher education Search committee** -Chair
- 2024 **Psychology in the Schools** – Reviewer - Keep it Simple: Information Sources Students use when Choosing School Psychology Programs. 2nd review
- 2024 **Trainers of School Psychology** - Reviewer - Navigating the dual dilemma: Addressing school psychology practitioner and university trainer
- 2024 **School Psychology Review** – Reviewer - Toward Certification of Bilingual School Psychologists: Process, Competencies, and Visions
- 2023 **Psychology in the Schools** – Reviewer - Keep it Simple: Information Sources Students use when Choosing School Psychology Programs.
- 2023 **Trainers of School Psychology** - Reviewer - Recruitment and Retention in School Psychology: Perspectives from the Students
- 2023 Library liaisons – SPEL Department

- 2023 PTSD – Guest Lecture – Critical analysis the Things they Carry a Psychological Critical Framework.
- 2023 **School Psychology Review** – Reviewer - School Psychology Graduate Students’ Perspectives on Multicultural Training and Program Environment
- 2023 **School Psychology Review** – Reviewer - Understanding the Role of Racial Ethnic Match Between School Psychologists and Clients
- 2023 **School Psychology Review** – Reviewer - Dobbs Overturning of Roe v. Wade and the Fallout for LGBTQ+ Students, One Year Later: A Call to Action for School Psychologists
- 2023 **Psychology in the Schools** – Reviewer - Publication outlets for school psychology faculty: 2016-2020: 2nd review
- 2023 Social Identity Theory – Guest Lecture – Critical analysis of the Lord of the Flies from a Psychological Critical Framework
- 2023 **Psychology in the Schools** – Reviewer - Challenges of Inclusive Schooling for Children and Adolescents with Congenital Heart Disease: A Phenomenological Study
- 2023 **Psychology in the Schools** – Reviewer - Publication outlets for school psychology faculty: 2016-2020
- 2022 **School Psychology Review** – Reviewer - Understanding Depression and Anxiety Rates of School Psychology Graduate Students
- 2022 **School Psychology division 16 – Uprooting school psychology conference** - moderator.
- 2022 **DEI COE conference** - moderator.
- 2022 (Oct) Guest Lecturer – High School AP English talk on war, trauma, and the book, “The Things They Carried”
- 2022 - Present **ISU Faculty Grievance Committee** - member
- 2022 **Contemporary School Psychology** – Reviewer - Characteristics of Mindfulness-Based Interventions in Schools: A Systematic Review in School Psychology Journals
- 2022 **Bengal Connect Mentor 2022-2023** – Mentored 8 students for new University retention program
- 2022 **Frontiers in Psychology** – Reviewer - Changes in Posttraumatic Growth, Core Belief Disruption, and Social Support Over the First Year of the Covid-19 Pandemic
- 2022 **Psychology in the Schools** – Reviewer - Increasing the Recruitment and Retention of REM Students Within School Psychology: The Potential of Diversity Committees – 2nd Review
- 2022 **Contemporary School Psychology** – Reviewer - Characteristics of Mindfulness-Based Interventions in Schools: A Systematic Review

- 2022 **Psychology in the Schools** – Reviewer - Increasing the Recruitment and Retention of REM Students Within School Psychology: The Potential of Diversity Committees
- 2022 – Present **Bilingual Adult Mental Health First Aid** – Trainer
- 2022 – 2023 **TES – P & T committee** – External Ad Hoc member
- 2020 – Present **Faculty Advisor** – NASP Student Leader
- 2022 **Contemporary School Psychology** – Reviewer - The Role of Microaggressions on School Psychologists' Satisfaction with the Field (2nd review)
- 2022 – 2023 General Education Objective 9 Review Committee - member
- 2022 **School Psychology Review** – Reviewer -School Psychology Trainees' Administration and Scoring Errors on The Woodcock Johnson Test of Achievement
- 2021 Academy NEXT – Co-PI - Helped run two different week-long summer camps for individuals with disabilities in order to increase their transitional skills. This included: preparation, program development, instruction, data analysis, etc. 300 + hrs.
- 2021 **Contemporary School Psychology** – Reviewer - The Role of Microaggressions on School Psychologists' Satisfaction with the Field
- 2021 **Contemporary School Psychology** – Reviewer - Availability of School Psychology Training Programs by State
- 2021 **Race and Social Problems** – Reviewer - Title: A Look at Race, Skin Tone, and High School Students' Perceptions of Teacher—Student Relationship Quality
- 2021 Diversity, Equity, and Inclusion conference – Moderator
- 2019 – 2023 **Sabbatical Review Committee Member**
- 2021 **Trainers of School Psychology** - Reviewer - Moving Beyond the Status Quo: Challenges and Solutions to Address Shortages of School Psychologists
- 2021 Idaho School Psychology Association – Leadership Board Retreat
- 2021 **School Psychology International – Journal Reviewer** - School Mental Health Support after the Great East Japan Earthquake and Tsunami of 2011: A Case Report of Survivor's Guilt in Children
- 2021 **Contemporary School Psychology – Journal Reviewer** – An Exploratory Study of School Psychology Students' Perceptions of Religious and Spiritual Diversity Training in their Graduate Programs – Review Two
- 2021 Director of Graduate Studies PCN-2611 Search Committee – Successful
- 2021 **Contemporary School Psychology – Journal Reviewer** – An Exploratory Study of School Psychology Students' Perceptions of Religious and Spiritual Diversity Training in their Graduate Programs
- 2021 **School Psychology International – Journal Reviewer** - High Risk Internet Behaviors and Psychosocial Well-Being Among Greek Pre Adolescents.
- 2021 **School Psychology Review – Journal Reviewer** - Immigrant Mental Health: Using Intersectionality and Interdisciplinary Practices to Promote Equity in School-Based Services
- 2021 Consultation on a Psychological Evaluation – H. R..
- 2021 Consultation on ELL Assessment Case – American Falls.
- 2021 **School Psychology Review – Journal Reviewer** - Toward a Shared Understanding of Trauma and Its Implications for School Psychological Service Delivery
- 2020 – 2021 Ed Leadership Search Committee – Successful Search
- 2021 **Contemporary School Psychology – Journal Reviewer** – School Psychology Supervisors' Perceptions of Specialist-Level Training: An Exploratory Study - 3rd review
- 2021 **Contemporary School Psychology – Journal Reviewer** – (Q-interactive) The school psychology shortage and its impact on family-based programming
- 2020 **Contemporary School Psychology – Journal Reviewer** - The School Psychology Shortage and its Impact on Family-Based Programming- 2nd review
- 2020 **School Psychology Review – Journal Reviewer** - Analysis of 48 Hours of Television News Coverage Following the Columbine High School Shooting – 2nd review
- 2020 **Dissertation Committee member** – Olivia Ngadjui – Successfully defended

- 2020 **Contemporary School Psychology – Journal Reviewer** - School Psychology Supervisors' Perceptions of Specialist-Level Training: An Exploratory Study
- 2020 **Contemporary School Psychology – Journal Reviewer** - School psychology graduate student experience with English language learners
- 2020 **Contemporary School Psychology – Journal Reviewer** - The school psychology shortage and its impact on family-based programming
- 2020 **School Psychology Review – Journal Reviewer** - Analysis of 48 Hours of Television News Coverage Following the Columbine High School Shooting
- 2020 **Contemporary School Psychology – Journal Reviewer** - Multicultural Competency Building: A Multi-year Study of Trainee Self-Perceptions of Cultural Competence
- 2020 **Contemporary School Psychology – Journal Reviewer** - Response Validity in Psychoeducational Assessment: A Primer for School Psychologists
- 2020 **Contemporary School Psychology – Journal Reviewer** - Striking a Balance in the Delivery of School Psychology Training
- 2020 **School Psychology Review – Journal Reviewer** - An Empirical Study of Shortages in the Field of School Psychology
- 2020 **School Psychology Review – Journal Reviewer** - An Intersectional Examination of the Effects of Race/Ethnicity and Immigrant Status on School Victimization in Predominantly Hispanic/Latino High Schools
- 2020 **Thesis Prospectus** – Haley Gaydos – Program Satisfaction Among Speech-Language Pathology Graduate Students Who Complete Thesis
- 2020 **Dissertation Committee member** – Michelle Lemay – Successfully defended
- 2020 **School Psychology Review – Journal Reviewer** -Suicidality and Exposure to School-Based Violence among a Nationally Representative Sample of Asian American and Pacific Islander Adolescents
- 2020 **School Psychology Review – Journal Reviewer** - Analysis of 48 Hours of Television News Coverage Following the Columbine High School Shooting
- 2020 Co-PI Summer Program (Virtual) Created virtual world and associated lessons, webpages, etc.
- 2020 **Contemporary School Psychology – Journal Reviewer** Incorporating Social Justice Advocacy and Interdisciplinary Collaborative Training in the Recruitment and Retention of Diverse Graduate Students
- 2020 **Contemporary School Psychology – Journal Reviewer** - Further Exploration in the Specialization of School Psychology: Graduate Training & Self-Study
- 2020 **Contemporary School Psychology – Journal Reviewer** - School Psychologists in Early Childhood Settings Self-Study
- 2020 **Contemporary School Psychology – Journal Reviewer** - The Development of School Psychology in Taiwan: Status Quo and Future Directions
- 2020 **Contemporary School Psychology – Journal Reviewer** - Lost Sleep: The Lack of Sleep Education and Training in School Psychology
- 2020 **Contemporary School Psychology – Journal Reviewer** - Critical Issues in the Training of Bilingual School Psychologists
- 2020 **Contemporary School Psychology – Journal Reviewer** - An Analysis of the Workforce Pipeline in School Psychology
- 2020 **Contemporary School Psychology – Journal Reviewer** - Why (Not) School Psychology?: A Survey of Undergraduate Psychology Majors' Preferences
- 2020 **Contemporary School Psychology – Journal Reviewer** - Behavioral Sleep Medicine Training in School Psychology
- 2020 **Contemporary School Psychology – Journal Reviewer** - Narrowing the Self-Regulated Learning Research-to-Practice Gap in School Psychology
- 2020 **Contemporary School Psychology – Journal Reviewer** - Attracting, Preparing, and Retaining School Psychologists an Analysis of the Workforce Pipeline

- 2020 **Contemporary School Psychology – Journal Reviewer** - Preparation of School Psychologists to Support Black Students Exposed to Police Violence: Insight and Guidance for Critical Training Areas
- 2020 **Contemporary School Psychology – Journal Reviewer** - Pseudoscience, an emerging field, or just a framework without outcomes?: A bibliometric analysis and case study presentation of social justice research.
- 2020 **School Psychology Review – Journal Reviewer** - An Intersectional Examination of the Effects of Race/Ethnicity and Immigrant Status on School Victimization in Predominantly Hispanic/Latino High School
- 2020 **School Psychology Review – Journal Reviewer** - Suicidality and Exposure to School-Based Violence among a Nationally Representative Sample of Asian American and Pacific Islander Adolescents.
- 2020 **School Psychology Review – Journal Reviewer** - Trauma Informed Care in Schools: Perspectives from School Resource Officers & School Security Personnel During Professional Development Training
- 2020 **School Psychology Review – Journal Reviewer** - Disciplinary and Nondisciplinary Outcomes of School-Based Threat Assessment in Colorado Schools
- 2020 **Contemporary School Psychology – Journal Reviewer** - Uses of Technology in School Psychology Training: A survey of Trainers from NASP Approved Programs
- 2020 **Contemporary School Psychology – Journal Reviewer** - Exposure Therapy for Anxiety Disorders in Schools: Getting Started
- 2020 **Contemporary School Psychology – Journal Reviewer** - Concentrations in School Psychology: Can Specialization Empower the Evolution of the Profession? - 2ndreview
- 2020 -- 2021 **Dissertation Committee member** – Olivia Ngadjui – Successfully defended
- 2020 **Plus One - Journal Reviewer** - The Applicability of Social Cognitive Career Theory in Predicting Life Satisfaction of University Students
- 2020 FPPC Grievance Subcommittee Member
- 2019 **Contemporary School Psychology – Journal Reviewer** - Religion and Spirituality as Diversity Topics in School Psychology Publications: A content Analysis of School Psychology Journals
- 2019 – 2021 **Dissertation Committee member** – Steve Morton – Successfully defended
- 2019 APA Diversity Student Faculty Mentor
- 2019 **Race and Social Problems – Journal Reviewer** – “I think I Wanna Marry you”: The
- 2019 **Master’s Defense** – Committee members Bea Valencia’s
- 2019 **School Psychology International – Journal Reviewer** - Social Justice Principles as Core Concepts in School Psychology Training, Research and Practice at a Transnational Level
- 2019 **Contemporary School Psychology – Journal Reviewer** - Concentrations in School Psychology: Can Specialization Empower the Evolution of the Profession?
- 2019 **Master’s Thesis defense** – Psychology department Jacob Gibson GFR
- 2019 **International School Psychology – Reviewer** - Social Justice Principles as Core Concepts in School Psychology Training, Research and Practice at a Transnational Level
- 2019 **Master Defense** – Engineering Department - **Cenjong Go – Mechanical Engineering (MS)**
- 2019 **Master/EdS defenses** – Sat on 11 different school psychology related defenses.
- 2018 **Diversity Presentation** – Graduate school meeting
- 2018 – Present **Dissertation Committee Member** – Michelle Lemay
- 2018 **Thesis Committee Member** Jacob R. Gibson
- 2018 **SEAMO** – Student organization advisor
- 2018 **Invited panelist for University’s new graduate student orientation**
- 2018 **Invited panelist for University’s new faculty orientation**
- 2017 - 2019 **Border study project delegate**
- 2017 **Invited panelist for University’s new faculty orientation**
- 2017 – 2019 **School Psychology faculty search committee (successful hire)**
- 2017 2019 **Dissertation Committee Member** - Dan Woerner – Passed.

2017 - 2019	Dissertation Committee Member - Joe Neal – Passed
2017	Program Website Administrator
2017	Department Website Administrator
2017 - Present	College of Education Strategic Planning Committee - Member
2017	ISU Diversity Committee Work Group - member
2017	APA Division 16 – Conference proposal reviewer
2017	School Psychology EdS Defense - Major Advisor – 3 students
2017	School Psychology Masters - Major Advisor – 2 students
2017	Speech-Language Pathology – Master’s defense – GFR – 2 students
2017	Instructional Design and Technology – Master’s defense – GFR – 1 student
2016	Graduate Faculty of Record – Oral Examination – Master of Business Administration
2016 - Present	Promotion and Tenure - College of Education - Committee member
2016 – 2017	Celebrating Excellence - Committee Member
2016	Dissertation Defense Committee member - Wonhyuk Park, successfully defended on 11/11/2016
2016	School Psychology Ed.S Defense - Major Advisor – 5 students
2016	Department of Counseling – Master’s defense - GFR
2016	School Psychology Masters - Major Advisor – 2 students
2016	School Psychology Masters - Committee member – 1 student
2016	NASP Shortages Task Force – Recruitment Chair
2016	Chief Tahgee Elementary Academy – Consultant and Interventionist
2016	Idaho Science and Technology Charter School – Assessment and clinical supervision
2016	Graduate Faculty of Record – Counseling department
2015 - 2016	Idaho’s Cultural and Linguistically Diverse Committee – Consultant
2015 - 2016	ISU Diversity Counsel - Member
2015 - 2016	Master’s Thesis Committee - Member
2015 - 2016	Portfolio Defense Committee - Member
2015 - 2016	RTI Consultant with American University School – Kuwait
2014 – 2015	ISU College of Education Diversity Committee - Member
2014 – 2016	Shoshone Bannock Jr/Sr High School Consultation
2014 - 2015	Special Education Faculty Search Committee Member – Position filled
2014 - 2015	Ad hoc Journal Reviewer for Contemporary School Psychology
2014 - Present	Graduate Recruitment and Awareness Development (GRAD) - Team member (NASP)
2013	Chancellor’s Committee on Mental Health – Graduate Student Representative
2013	Chancellor’s Subcommittee on Veteran’s Mental Health – Veteran Representative

Official Student Mentorship

2022 Summer	TRIO Mentor -Amber Leyba – mentored student on their summer research project as part of TRIO.
2022	Bengal Connect Mentor 2022-2023 – Mentor for 8 students for new University retention program

Oral Examinations/Graduate defenses

Doctoral Defenses

2025	Dissertation Committee - External Reviwer – Courtney Moody – EdD Ontario Institute for Studies in Education, University of Toronto - Successfully defended
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- 2025 **Dissertation Committee** External Reviwer Arielle Wenig – PsyD Combined program Kean University - Successfully defended
- 2024 – Present **Dissertation Committee member** – Kateryna Kuzyszyn – Counselor Education
- 2023 – Present **Dissertation Committee member** - Elie Penix- Clinical Psychology
- 2022 – Present **Dissertation Committee member** – Hannah Brinser – Counselor Education
- 2021 – 2023 **Dissertation Committee member** – Erin Madison – Experimental Psychology –Proposal defended
- 2020 - 2022 **Dissertation Committee member** - Karolina Stetinova- Clinical Psychology – Successfully defended
- 2020 - 2021 **Dissertation Committee member** – Olivia Ngadjui – Counseling Education - Successfully defended
- 2019 – 2021 **Dissertation Committee member** – Steve Morton – Educational Leadership -Successfully defended
- 2018 - 2020 **Dissertation Committee member** – Michelle Lemay – Clinical Psychology - Successfully defended
- 2017 - 2019 **Dissertation committee member** - Dan Woerner – Educational Leadership - Successfully defended
- 2017 - 2019 **Dissertation committee member** - Joe Neal – Clinical Psychology - Successfully defended
- 2014 - 2016 **Dissertation Committee member** - Wonhyuk Park- Educational Leadership - successfully defended

Master's Thesis/EdS Project Committees Since 2018

- 2026 Liz S - Master of Science in the Department of Communication Sciences and Disorders
- 2026 Emily P. - School Psychology and Educational Leadership – Graduate defense
- 2026 Macie D. . - School Psychology and Educational Leadership – Graduate defense
- 2026 Emily O. - School Psychology and Educational Leadership – Graduate defense
- 2026 Olivia O. - School Psychology and Educational Leadership – Graduate defense
- 2026 Emma S. - School Psychology and Educational Leadership – Graduate defense
- 2026 Kirsti G. - School Psychology and Educational Leadership – Graduate defense
- 2026 Haley G. - School Psychology and Educational Leadership – Graduate defense
- 2026 Stephanie S. - School Psychology and Educational Leadership – Graduate defense
- 2026 Tracy J. - School Psychology and Educational Leadership – Graduate defense
- 2026 Yone N. - School Psychology and Educational Leadership – Graduate defense
- 2026 Brianna Y. - School Psychology and Educational Leadership – Graduate defense
- 2026 Cass M. - School Psychology and Educational Leadership – Graduate defense
- 2026 Kay C. - School Psychology and Educational Leadership – Graduate defense
- 2026 Cordelia G. - School Psychology and Educational Leadership – Graduate defense
- 2026 Jachelle L. - School Psychology and Educational Leadership – Graduate defense
- 2026 Lexi H -Master of Science in the Department of Communication Sciences and Disorder
- 2025 Liz S - Master of Science in the Department of Communication Sciences and Disorders
- 2025 Katrina B. - School Psychology and Educational Leadership – Graduate defense
- 2025 Matt P. - School Psychology and Educational Leadership – Graduate defense
- 2025 Bethany H . - School Psychology and Educational Leadership – Graduate defense
- 2025 Walt E. - School Psychology and Educational Leadership – Graduate defense
- 2025 Wesley F. - School Psychology and Educational Leadership – Graduate defense
- 2025 Donald B.- School Psychology and Educational Leadership – Graduate defense

2025	Sundee L. - School Psychology and Educational Leadership – Graduate defense
2025	Becky H. - School Psychology and Educational Leadership – Graduate defense
2025	Baily P - School Psychology and Educational Leadership – Graduate defense
2025	Matt R. - School Psychology and Educational Leadership – Graduate defense
2024	Zach H. - School Psychology and Educational Leadership – Graduate defense
2024	Megan B. - School Psychology and Educational Leadership – Graduate defense
2024	Heidi R. - School Psychology and Educational Leadership – Graduate defense
2024	Gable H.- School Psychology and Educational Leadership – Graduate defense
2024	Lauryn W - School Psychology and Educational Leadership – Graduate defense
2024	Camille C. - School Psychology and Educational Leadership – Graduate defense
2024	Parker B.. - School Psychology and Educational Leadership – Graduate defense
2024	Victoria Q. - School Psychology and Educational Leadership – Graduate defense
2024	Colleen S.. - School Psychology and Educational Leadership – Graduate defense
2024	Kaye C.. - School Psychology and Educational Leadership – Graduate defense
2024	Hunter F.. - School Psychology and Educational Leadership – Graduate defense
2024	Jachelle L. - School Psychology and Educational Leadership – Graduate defense
2024	Siona W.. - School Psychology and Educational Leadership – Graduate defense
2024	Shelly G. - School Psychology and Educational Leadership – Graduate defense
2024	Alison P. - School Psychology and Educational Leadership – Graduate defense
2024	Cass M.. - School Psychology and Educational Leadership – Graduate defense
2023	Heather W - Master of Science in the Department of Communication Sciences and Disorders
2023	Benjamin CS. - School Psychology and Educational Leadership – Graduate defense
2023	Laura P.. - School Psychology and Educational Leadership – Graduate defense
2023	Tobin L. - School Psychology and Educational Leadership – Graduate defense
2023	Jon C.- School Psychology and Educational Leadership – Graduate defense
2023	Kim S. - School Psychology and Educational Leadership – Graduate defense
2023	Felicia J. - School Psychology and Educational Leadership – Graduate defense
2023	Todd S. - School Psychology and Educational Leadership – Graduate defense
2023	Katrina B. - School Psychology and Educational Leadership – Graduate defense
2023	Sundee L. - School Psychology and Educational Leadership – Graduate defense
2023	Bailey P. - School Psychology and Educational Leadership – Graduate defense
2023	Mattison R. - School Psychology and Educational Leadership – Graduate defense
2023	Matthew P.- School Psychology and Educational Leadership – Graduate defense
2023	Rebecca H.. - School Psychology and Educational Leadership – Graduate defense
2022	Colleen S. - School Psychology and Educational Leadership – Graduate defense
2022	Samantha S. - School Psychology and Educational Leadership – Graduate defense
2022	Haley G. - School Psychology and Educational Leadership – Graduate defense
2022	Terra F.- School Psychology and Educational Leadership – Graduate defense
2022	Jennifer D. - School Psychology and Educational Leadership – Graduate defense
2022	Brett E. - School Psychology and Educational Leadership – Graduate defense
2022	Camille A. - School Psychology and Educational Leadership – Graduate defense
2022	Parker B. - School Psychology and Educational Leadership – Graduate defense
2022	Gable M. - School Psychology and Educational Leadership – Graduate defense
2022	Heidi R. - School Psychology and Educational Leadership – Graduate defense
2022	Victoria Q. - School psychology and Educational Leadership – Graduate defense
2022	Lauryn W. - School Psychology and Educational Leadership – Graduate defense
2022	James R. - School Psychology and Educational Leadership – Graduate defense
2022	Siona M. - School Psychology and Educational Leadership – Graduate defense
2022	Megan B. - School Psychology and Educational Leadership – Graduate defense
2022	Nadia S. - School Psychology and Educational Leadership – Graduate defense
2022	Cordelia G. - School Psychology and Educational Leadership – Graduate defense
2022	Zach H. - School Psychology and Educational Leadership – Graduate defense
2022	Keri-A. - School Psychology and Educational Leadership – Graduate defense

2021	Hayley G. - Department of Communication Sciences & Disorders – Graduate defense
2021	Todd H. - School Psychology and Educational Leadership – Graduate defense
2021	Katrina C. School Psychology and Educational Leadership – Graduate defense
2021	Bran L. - School Psychology and Educational Leadership – Graduate defense
2021	Kelli F. - School Psychology and Educational Leadership – Graduate defense
2021	Britton B. - School Psychology and Educational Leadership – Graduate defense
2021	Rik T. - School Psychology and Educational Leadership – Graduate defense
2021	Kim S. - School Psychology and Educational Leadership – Graduate defense
2021	Tobin L. - School Psychology and Educational Leadership – Graduate defense
2021	Laura P. - School Psychology and Educational Leadership – Graduate defense
2021	Felicia J. - School Psychology and Educational Leadership – Graduate defense
2021	Jon C. - School Psychology and Educational Leadership – Graduate defense
2021	Benjamin C. - School Psychology and Educational Leadership – Graduate defense
2020	Sadie F. - School Psychology and Educational Leadership – Graduate defense
2020	Gabe H. - School Psychology and Educational Leadership – Graduate defense
2020	Jodie O. - School Psychology and Educational Leadership – Graduate defense
2020	Jennifer W. - School Psychology and Educational Leadership – Graduate defense
2020	Emery C. - School Psychology and Educational Leadership – Graduate defense
2020	Samantha S - School Psychology and Educational Leadership – Graduate defense
2020	Brett E. - School Psychology and Educational Leadership – Graduate defense
2020	Heather C. - School Psychology and Educational Leadership – Graduate defense
2020	Angela G. - School Psychology and Educational Leadership – Graduate defense
2020	Haley G. - School Psychology and Educational Leadership – Graduate defense
2020	Michelle H. - School Psychology and Educational Leadership – Graduate defense
2020	Terra F. - School Psychology and Educational Leadership – Graduate defense
2020	Hayley Gaydos - Department of Communication Sciences & Disorders – Thesis proposal
2020	Jennifer D. - School Psychology and Educational Leadership – Graduate defense
2019	Cenjiong G. – Mechanical Engineering – Thesis Graduate defense
2019	Jacob G – Experimental Psychology – Thesis Graduate defense
2019	Beatrice V. – Public Administration – Thesis Graduate defense
2019	Craig K.- School Psychology and Educational Leadership – Graduate defense
2019	Rik T. - School Psychology and Educational Leadership – Graduate defense
2019	Britton T- School Psychology and Educational Leadership – Graduate defense
2019	Matt R. - School Psychology and Educational Leadership – Graduate defense
2019	Amber L. - School Psychology and Educational Leadership – Graduate defense
2019	Katrina C. - School Psychology and Educational Leadership – Graduate defense
2019	Brant L. - School Psychology and Educational Leadership – Graduate defense
2019	Kelli F. - School Psychology and Educational Leadership – Graduate defense
2019	Zoe C. - School Psychology and Educational Leadership – Graduate defense
2019	Todd H.- School Psychology and Educational Leadership – Graduate defense
2019	Jolene W-H - School Psychology and Educational Leadership – Graduate defense
2019	Karen H.- School Psychology and Educational Leadership – Graduate defense
2019	Christine M. - School Psychology and Educational Leadership – Graduate defense
2019	Carrie L. - School Psychology and Educational Leadership – Graduate defense
2019	Ashley J. - School Psychology and Educational Leadership – Graduate defense
2019	Ashley E. – Physician Assistant Studies – Graduate defense
2018	Jenn W. - School Psychology and Educational Leadership – Graduate defense
2018	Michael M - School Psychology and Educational Leadership – Graduate defense
2018	Emery C. - School Psychology and Educational Leadership – Graduate defense
2018	Jodie O. - School Psychology and Educational Leadership – Graduate defense
2018	Gabe H. - School Psychology and Educational Leadership – Graduate defense
2018	Sadie F. - School Psychology and Educational Leadership – Graduate defense
2018	Maite B. - School Psychology and Educational Leadership – Graduate defense

- 2018 Lisa L.- School Psychology and Educational Leadership – Graduate defense
 2018 Melissa H. - School Psychology and Educational Leadership – Graduate defense
 2018 Jacob G. – Experimental Psychology – Thesis Proposal defense

Media

- 2025 (Jan) **EMPWRing grant award.**
<https://localnews8.com/news/education/2025/01/23/idaho-state-university-receives-large-grant-for-school-psychology-program/>
https://www.idahostatejournal.com/community/idaho-state-university-awarded-4-5-million-grant-to-transform-mental-health-in-schools/article_5106e25c-d363-11ef-b1dd-c3a2db50534c.html
<https://www.eastidahonews.com/2025/01/isu-awarded-4-5-million-grant-to-transform-mental-health-in-schools/>
- 2024 (June) **Summer camp students with disabilities create displays for Idaho Museum of Natural History exhibit - East Idaho**
<https://www.eastidahonews.com/2024/06/summer-camp-students-with-disabilities-create-displays-for-idaho-museum-of-natural-history-exhibit/>
- 2024 **Inspiring Educators Radio Show: Advocacy for All students. KISU**
<https://www.kisu.org/podcast/inspiring-educators/2024-01-29/advocacy-for-all-students>
- 2023 **Idaho's only school psychology program combating mental health shortages in Idaho schools - Local News 8**
<https://localnews8.com/isu/2023/03/27/idahos-only-school-psychology-program-combating-mental-health-shortages-in-idaho-schools/>
- 2022 **Academy Next summer media blast -**
<https://www.isu.edu/news/2022-spring/idaho-state-universitys-academy-next-summer-camp-provides-learning-opportunities-to-students-with-disabilities.html>
- 2021 **Education board scraps proposed bachelor's degree requirements for school psychologists**
 Post Register, November 29, 2021
https://www.postregister.com/news/education/education-board-scraps-proposed-bachelor-degree-requirement-for-school-psychologists/article_072fb7ec-1f6b-5767-a92a-6ae72f1579aa.html
- 2020 **Leading equity center – Podcast – Diversity recruitment interview**
 LE 125: Shifting the Demographics in School Psychology with Dr. Joel Bocanegra
<https://www.leadingequitycenter.com/podcast>

Academic Associations

2021 - Present Idaho School Psychology Association (ISPA)
2010 - Present American Psychological Association (APA, Div. 16)
2008 - Present National Association of School Psychologists (NASP)
2011 - 2014 Student Affiliate of School Psychology (APA, Div. 16)
2009 - 2013 Wisconsin School Psychology Association (WSPA)
2008 - 2014 School Psychology Student Association (SPSA)
2005 - 2008 Kentucky Psychological Association (KPA)
2005 - 2008 Psychological Honor Society (Psi Chi)