



**Math LeaDs Year 2**

Syllabus

2 credit

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[Register](#)

**COURSE DESCRIPTION**

Math LeaDs will apply their learning from their training to create a plan within their scope of work designed to improve mathematics teaching and learning.

**COURSE SCHEDULE**

Date	Task	Topic	Time
Oct-June	Research	Data collection Needs assessment Research topic	5 hours
	Plan	Create PD plan Design/develop Schedule Plan approval	10 hours
	Implement	Enact PD plan	10 hours
	Analyze	Data collection Evaluate results	5 hours
	Present	Present findings to Math LeaDs at June Seminar	4 hours
			<b>34 hours</b>

**COURSE TEXT / READINGS**

*Principles to actions: Ensuring mathematical success for all.* (2015). Reston, VA: The National Council of Teachers of Mathematics.

**COURSE REQUIREMENTS / ASSESSMENTS**

Participants are expected to:

- meet monthly with Math Specialists
- Log time working on Leads Project ([Example- make copy](#))
- Create a project plan that will be approved by building supervisor and math specialists
- Implement project plan
- Analyze results
- Present to Math Leads in June

**GRADING CRITERIA and GRADING SCALE**

Grading is Pass/Fail