Visible Thinking in the K-8 Mathematics Classroom

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Description:

Do you ever wish your students could read each other’s thoughts? Now they can—and so can you! This newest book by veteran mathematics educators provides instructional strategies for maximizing students’ mathematics comprehension by integrating visual thinking into the classroom. Included are numerous grade-specific sample problems for teaching essential concepts such as number sense, fractions, and estimation. Among the many benefits of visible thinking are:

* Interactive student-to-student learning
* Increased class participation
* Development of metacognitive thinking and problem-solving skills