Using Formative Assessment to Differentiate Mathematics Instruction, Grades 4-10: Seven Practices to Maximize Learning

By: Leslie E. Laud

Description:
Staff development expert Leslie Laud provides a clear roadmap for using formative assessment to differentiate mathematics instruction for students in Grades 4–10. She presents a comprehensive framework of seven research-based practices that show teachers how to:

* Get started and establish norms
* Implement formative assessment
* Create tiered lessons
* Manage a multitasking classroom effectively

Tested, reviewed, and enhanced by experienced math teachers, the book includes practical examples, reproducibles, and student activities that are easy for busy teachers to implement immediately.